# Outcome Based Education (OBE)

in

# **Bachelor of Arts ( Political Science )**

# **4 Year Degree Program**

Revised as on 1<sup>st</sup> August 2023 Applicable *w.e.f.* Academic Session 2023-24



# AKS University Satna 485001, Madhya Pradesh, India

**Faculty of Social Science and** 

Humanities

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Vice Chancellor Professor B.A. Chopade Vice - Chancellor AKS University Satna, 485001 (M.P.)

#### FORWARDING

I am delighted to observe the updated curriculum of the Department of Arts for BA Political Science Program, which seamlessly integrates the most recent trends and corporate affairs in the field of Social Science and adheres to the guidelines set forth by UGC and HED. The revised curriculum also thoughtfully incorporates the directives of NEP-2020.

The alignment of course outcomes (COs), Program Outcome (POs) and Program specific outcomes (PSOs) has been intricately executed, aligning perfectly with the requisites of NEP-2020 and NAAC standards. I hold the belief that this revised syllabus will significantly enhance the skills and employability of our students.

With immense satisfaction, I hereby present the revised curriculum for the BA program for implementation in the upcoming session.

ER. ANANT SONI Pro Chancellor & Chairman AKS University, Satn

01-August-2023

## FROM THE DESK OF THE VICE-CHANCELLOR



AKS University is currently undergoing a process store vamp its curriculum into an outcome-based approach, with the aim of enhancing the teaching and learning process. The foundation of quality of quality education lies in the implementation of a curriculum that aligns with both societal and industrial needs, focusing on relevant outcomes. This entails dedicated and inspired

#### Faculty members, as well as impactful industry internships

Hence, it is of utmost importance to begin this endeavor by crafting an outcome-based curriculum in collaboration with academia and industry experts. This curriculum design should be informed by the latest technological advancements, market demands, the guidelines outlined in the National Education Policy (NEP) of 2020, and sustainable goals.

I'm delighted to learn that the revised curriculum has been meticulously crafted by the Department of Arts, in consultation with an array of experts from the industry, research institutes, and academia. This curriculum effectively integrates the principles outlined in the NEP-2020 guidelines, as well as sustainable goals. It also adeptly incorporates the latest advancements in the field of Social Science.

Furthermore, the curriculum takes into account the specific needs of the Indian Industries, focusing on the creation of effective and efficient Social Scientists as well as entrepreneurs. This curriculum will not only imparts knowledge but also encourages students' independent thinking for potential enhancements in the area of Social Science

The curriculum goes beyond theoretical learning and embraces practical applications. To enhance students' skills, the curriculum integrates industrial visits, and On-Job Training experiences, research projects. This well-rounded approach ensures that students receive a comprehensive education, fostering their skill development and preparing them for success in the field of Social Science.

I am confident that the updated curriculum for Department of Arts will not only enhance students' skills and also contribute significantly to their employability. During the process of revising the curriculum, I am pleased to observe that the Department of Arts has diligently adhered to the guidelines provided by the UGC and HED. Additionally, they have maintained a total credit requirement of 160 for the BA Political Science program.

It's worth noting that curriculum revision is an ongoing and dynamic process, designed to address the continuous evolution of mana advancements and both local and global concerns. This ensures that the curriculum remains responsive and attuned to the changing landscape of education and industry.

AKS University warmly invites input and suggestions from industry experts and technocrats and Alumni students to enhance the curriculum and make it more student-centric. Your valuable insights will greatly contribute to shaping an education that best serves the needs and aspirations of our students.

#### **PROFESSOR B.A. CHOPADE**

Vice-Chancellor AKS University, Satna

01-August-2023

#### PREFACE

As part of our commitment to ongoing enhancement, the Department of Arts consistently reviews and updates its BA Political Science program curriculum every three years. Through this process, we ensure that the curriculum remains aligned with the latest managerial developments, as well as local and global industrial and social demands.

During this procedure, the existing curriculum for the BA Political Science Program undergoes evaluation by a panel of industry specialists, and academicians. Following meticulous scrutiny, the revised curriculum has been formulated and is set to be implemented starting from August 01, 2023. This implementation is contingent upon the endorsement of the curriculum by the University's Board of Studies and Governing Body.

This curriculum closely adheres to the HED model syllabus distributed in May 2023. It seamlessly integrates the guidelines set forth by the Ministry of Higher Education, Government of India, through NEP- 2020, as well as the principles of Sustainable Development Goals. In order to foster the holistic skill development of students, a range of practical activities, including Industrial Visits, Project planning and execution, Report Writing, Seminars, and Industrial On-Job Training, have been incorporated. Furthermore, in alignment with HED directives, the total credit allocation for the BA Political Science program is capped at 160 credits.

This curriculum is enriched with course components in alignment with HED guidelines, encompassing various disciplines such as Political Science Core Courses: 48 credits, Social Science Minor Courses: 32 credits ,Open Elective 16 credits Ability Enhancement Course 2 credits Skill Development Courses 12 Credits, Sustainable Development Goal: 2 Credits, Indian Knowledge Systems: 2 Credits, Environmental Studies: 2 Credits, Political Science Elective 16 credits ,Project and Practical Training: 28 Credits. To ensure a comprehensive learning experience, detailed evaluation schemes and rubrics have also been meticulously provided.

For each course, a thorough mapping of Course Outcomes, Program Outcomes, and Program Specific Outcomes has been undertaken. As the course syllabus is being meticulously developed, various elements such as session outcomes, laboratory instruction, classroom instruction, self-learning activities, assignments, and mini projects are meticulously outlined.

We hold the belief that this dynamic curriculum will undoubtedly enhance independent thinking, skills, and overall employability of the students.

PROFESSOR (Dr.) Harshwardhan Shrivastava

Dean, Faculty of Social Science and Humanities AKS University, Satn

01-August-2023

### **INTRODUCTION**

The Faculty of Social Science and Humanities offers various courses for students to impart the key concepts of political science . Apart from the basic courses of BA and MA, the department has also designed some major courses i.e. Ph.D. (Arts), . Our core course and skill courses which lead to the holistic development of the students..

#### VISION

Our vision encompasses the overall development of the professionals who would become the torchbearer of the financial planning revolution. We strive to impart Political Science education to prepare Social Scientist to stand up to the global competition.

#### MISSION

**M** 1-The Department aims to motivate the learners to cognize the breadth and depth of the human experience from the past legacy by a comparative study of the past the contemporary societies and cultures; and thereby

M2To develop their ability to conduct research, analyze and assess the evidence resulting in their holistic development.

M3 The department endeavors to facilitate the students' acquisition of knowledge and skills that help them to become informed, engaged, and thoughtful citizens.

M4 The department promotes liberal education – to understand society, culture, art, and architecture and to teach human values.

.

#### PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

PEO 1-To become successful research scholars, govt servants, teachers, journalists, archaeologists, curators, administrators, social workforces and tourist guide.

PEO 2-To develop necessary skills to analyze the happenings of the past for facing the challenges in the current scenario.

PEO3 - To uphold their standards by inculcating the spirit of Nationalism and moral values and making them as a responsible citizen. Key Components of the Mission Statement

#### PROGRAM OUTCOMES (POs)

PO1-The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.

PO2-The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.

PO3-The program also empowers the graduates to appear for various competitive examinations or choose the post graduate program of their choice

PO4The B. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.

PO5- The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.

PO6- Program provides the base to be the responsible citizen.

**PO7-Environment and sustainability** 

**PO8-** Ethics

**PO9-Indivisual Team work** 

**PO10Communication** 

**PO11-Project Management Finance** 

**PO12-Life long Learning** 

# PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1 - Understand the socho, economic, religious and political condition of India through the age at the local, regional and national level.

PSO 2-Develop the skills needs to succeed in competitive examinations to enhance job opportunities in various Political Science related fields e.g. archives , museums.

PSO 3-Discuss the development in art and architecture language ndliterature ,science and technology

PEOs	<b>M-1</b>	M-2	M-3
PEO 1	3	2	3
PEO 2	3	2	2
PEO 3	2	2	3

#### CONSISTENCY/MAPPINGS OF PEOs WITH MISSION OF THE DEPARTMENT

**Correlation Indices: 1 – Low, 2 – Medium, 3 – High** 

#### **GENERAL COURSE STRUCTURE & THEME**

#### **1. Definition of Credit:**

1 Hr. Lecture (L) per week	1 Credit
1 Hr. Tutorial (T) per week	1 Credit
2 Hours Practical (P) per week	1 Credit

## 2. Range of Credits:

In the light of the fact that a typical Model Four-year Graduate degree program in Political Sciencehas about 160 credits, the total number of credits proposed for the four year Bachelor of Arts is kept as 160 considering NEP-20 and NAAC guideline.

## 3. Structure of UG Program in Bachelor of Arts (Honor's):

The structure of UG Program in Bachelor of business administration shall have essentially the following categories of courses with the breakup of credits as given:

#### **COMPONENTS OF THE CURRICULUM**

## (Program curriculum grouping based on course components)

Sr. No	Course Component	% of total number of credits of the Program	Total number of Credits
1	Political Science Core Course (MCC)	30	48
2	Social Science Minor (SSM)	20	32
3	Open Elective (GE)	10	16
3	Ability Enhancement Course (AEC)	1.25	02
4	Skill Enhancement Course (SEC)	7.5	12
5	Sustainable Development Goals(SDG)	1.25	02
6	Indian Knowledge Systems(IKS)	1.25	02
7	Environmental Studies(EVS)	1.25	02
8	Political Science electives course (HEC)	10	16
13	Projects (PJT)	17.50	28
	TOTAL	100%	160

SEMESTER-I		SEMESTER-II	
Course Title	Credit	Course Title	Credi t
Major Subject		Major Subject	
Indian constitution	6:0:0=6	Political theory	6:0:0=6
Minor Subject (Choose anyone)		Minor Subject (Choose anyone)	
History of Ancient India (From Early to 1205 AD)	6:0:0=6	Idea of Bharat	6:0:0=6
Data Processing Software	6:0:0=6	Programming in C Language	6:0:0=6
Data Processing Software -Practical	6:0:0=6	Programming in C Language -Practical	6:0:0=6
Study of Poetry	6:0:0=6	Study of Drama	6:0:0=6
Applied Poetry	6:0:0=6	Study of Drama	6:0:0=6
Indian Society and Culture	6:0:0=6	Basic Concepts of Sociology	6:0:0=6
Choose anyone (Generic Elective)		Choose anyone (Generic Elective	)
Indian Economy	4:0:0=4	Micro Economics	4:0:0=4
Indian Society and Culture	4:0:0=4	Basic Concepts of Sociology	4:0:0=4
Study of Poetry	4:0:0=4	Study of Drama	4:0:0=4
Applied Poetry	4:0:0=4	Study of Drama	4:0:0=4
History of Ancient India (From Early to 1205 AD)	4:0:0=4	Idea of Bharat	4:0:0=4
NSS/UCC/NCC Awareness-I	4:0:0=4	NSS /UCC/NCC Training	4:0:0=4
Ability Enhancement		Ability Enhancement	
Sustainable Development Goal	2:0:0=2	Indian Knowledge System (IKS)	2:0:0=2
Communication Skill	2:0:0=2	Environmental Study	2:0:0=2
TOTAL CREDIT	20	TOTAL CREDIT	20

# Fghg bghj

SEMESTER-III		SEMESTER-IV	
Course Title	Credi t	Course Title	Credit
Major Subject		Major Subject	
Western Political Thoughts	6:0:0=6	Indian Political Thinkers	6:0:0=6
Minor Subject (Choose anyone)		Minor Subject (Choose anyone)	
History of Medieval India (From 1206 – 1739 AD)	6:0:0=6	DBMS	6:0:0=6
DBMS	6:0:0=6	DBMS -Practical	6:0:0=6
DBMS -Practical	6:0:0=6	Money, Banking and Public Finance	6:0:0=6
Study of Prose	6:0:0=6	Study of Prose	6:0:0=6
Study of Prose	6:0:0=6	Study of Fiction	6:0:0=6
Basic Concepts of Social Research	6:0:0=6	Basic Concepts of Social Research	6:0:0=6
	6:0:0=6	History of Modern India (from 1740 - 1947 Ad)	6:0:0=6
Choose any one (Generic Elective)		Choose any one (Generic Electiv	e)
Macro Economics	4:0:0=4	History of Modern India (from 1740 -1947 Ad)	4:0:0=4
Basic Concepts of Social Research	4:0:0=4	Basic Concepts of Social Research	4:0:0=4
Study of Prose	4:0:0=4	Study of Fiction	4:0:0=4
Study of Prose	4:0:0=4	Study of Fiction	4:0:0=4
History of Medieval India (From 1206 – 1739 AD)	4:0:0=4		
Ability Enhancement		Ability Enhancement	
Digital Marketing	2:0:0=2	Web Designing	2:0:0=2
Digital Marketing - Practical	2:0:0=2	Web Designing -Practical	2:0:0=2
Salesmanship	2:0:0=2	Retail Management	2:0:0=2
Salesmanship -Practical	2:0:0=2	Retail Management - Practical	2:0:0=2
Dairy Management	2:0:0=2	Accounting and Tally	2:0:0=2
Dairy Management - Practical	2:0:0=2	Accounting and Tally -Practical	2:0:0=2
TOTAL CREDIT	20	TOTAL CREDIT	20

SEMESTER-V		
Course Title	Credit	
Major Subject		
Public Administration	6:0:0=6	
DSE-1-T		
Indian's Foreign Policy	4:0:0=4	
International Organization	4:0:0=4	
Skill Enhancement Course -1-T		
Business Communication	4:0:0=4	
Field	6:0:0=6	
Project/Internship/Apprenticeship		
TOTAL CREDIT	20	

SEMESTER-VII		
Course Title	Credit	
Major Subject	1	
Indian political system	6:0:0=6	
Research Subject		
Research Methods	4:0:0=4	
DSE-1-T		
Human rights theory and	4:0:0=4	
practice		
Colonialism and nationalism in	4:0:0=4	
India		
Field	6:0:0=6	
Project/Internship/Apprenticeship		
TOTAL	20	
CREDIT		

SEMESTER-VI		
Course Title	Credit	
Major Subject		
Comparative World Constitution	6:0:0=6	
DSE-1-T		
Internatinal Relations And Contemporary Issues	4:0:0=4	
International Low	4:0:0=4	
DSE-2-T		
State Politics In india	4:0:0=4	
Federalism In India And Local Self Government	4:0:0=4	
Field	6:0:0=6	
Project/Internship/Apprenticeship		
TOTAL CREDIT	20	

SEMESTER-VIII		
Course Title	Credit	
Major Subject	I	
Advance Political theory	6:0:0=6	
Minor-1-T		
Public policy in India	4:0:0=4	
Field Project/Internship/Apprentices	hip 6:0:0=6	
TOTAL	20	
CREDIT		

LTPC	Lecture Tutorial Practical	
	Credit	
нсс	Political Science Core Course	
SSE	Social Science Elective	
GE	Open Electrve	
SEC	Skill Enhancement Course	
AEC	Ability Enhancement Course	
SDG	Sustainable Development Goals	
IKS	Indian Knowledge System	
EVS	Environmental Studies	
HEC	Political Science Elective Course	
PJT	Projects	

## Course code and definition:

## **COURSE LEVEL CODING SCHEME**

Three-digit number (odd numbers are for the odd semester courses and even numbers are for even semester courses) used as suffix with the Course Code for identifying the level of the course. Digit at hundred's place signifies the year in which course is offered. *e.g.* 

101, 102for first semester	201, 202for second semester	301, 302for third semester
401, 402for fourth semester	501, 502for fifth semester	601, 602for sixth semester
701, 702for seventh semester	801, 802for eighth semester	-

## **CATEGORY-WISE COURSES**

## **Political Science Core Course (MCC)**

# 1. Number of Political ScienceCore Course (MCC): 08, Credits: 48

Sr.	Code No	Subject	Semester	Credits
No				
1	01PO101	Indian constitution	Ι	6
2	01PO201	Political theory	Ι	6
3	01PO301	Western political thought,	Ι	6
4	01PO401	Indian political thinkers	II	6
5	01PO501	Public Administration	V	6
6	01PO601	Comparative World Constitution	VII	6
7	01PO701	Indian political system	VI	6
8	01PO801	Advance Political theory	VIII	6
		Total Credits		36

2. Number of Political ScienceElective (PSE): 08, Credits: 32

Sr. No	Code No	Subject	Semester	Credits
1.	05PO501	Indian's Foreign Policy	4	
2.	05PO502	International Organization	V	4
3.	05PO601	International Relations And Contemporary Issues	VI	4
4.	05PO602	International Low	International Low VI	
5.	05PO603	State Politics In India	VI	4
6.	05P0604	Federalism In India And Local Self Government	VI	4
7.	05PO705	Human rights theory and practice,	VII	4
8.	05PO706	Colonialism and nationalism in India	VII	4
		Total Credits		32

# 3. Number of Sustainable Development Goal (SDG): 01, Credits: 2

Sr. No	Code No	Subject	Semester	Credits
1	0SDG01	Sustainable Development	Ι	2
		Goal		
		Total Credits		2

# 4. Number of Indian Knowledge Systems (IKS): 01, Credits: 2

Sr. No	Code No	Subject	Semester	Credits
1	0IKS04	Indian knowledge Systems	II	2
		Total Credits		2

# 5. Number of Environmental Studies (EVS): 01, Credits: 2

Sr. No	Code No	Subject	Semester	Credits
1	0EVS03	Environmental Studies	II	2
		Total Credits		2

## MAJOR PROJECT/ INTERNSHIP / RESEARCH PAPER / SURVEY GROUP (PJT)

Sr.	Code No	Subject	Semeste	Credits
No			r	
1	РЈТ	Internship	V	6
2	РЈТ	Field Project	VI	6
3	РЈТ	Minor Research Project	VII	6
4	РЈТ	Major Research Project	VIII	10
		Total Credits		28

# 13. Number of Project/ Internship / Survey / Research/ Publication / Conference (PJT): 04, Credits: 28

#### **INDUCTION PROGRAM**

Induction program for students to be offered right at the start of the first year. It is mandatory. AKS University has designed an induction program for 1<sup>st</sup>yearstudent, details are below:

- 1. Physical activity
- 2. Creative Arts
- 3. Universal Human Values
- 4. Literary
- 5. Proficiency Modules
- 6. Lectures by Eminent speakers
- 7. Visits to local Areas
- 8. Familiarization to Dept./Branch & Innovations

## MANDATORY VISITS/WORKSHOP/EXPERT LECTURES

- 1. It is mandatory to arrange one industrial visit every semester for the students.
- 2. It is mandatory to conduct a One week work shop during the winter break after third semester on professional /industry /entrepreneurial orientation.
- 3. It is mandatory to organize at least one expert lecture per semester for each branch by expert r esource persons from industry.

## **EVALUATION SCHEME**

## 1. For Theory Courses:

- The weightage of Internal assessment is 50% and;
- End Semester Exam is 50% the student has to obtain at least 40% marks individually both in internal assessment and end semester Exams to pass.

## 2. For Practical Courses:

- The weightage of Internal assessment is 50% and;
- End Semester Exam is 50%. The student has to obtain at least 40% marks individually both in internal assessment and end semester exams to pass.
- 3. For Summer Internship/Projects/Seminar etc.: Evaluation is based on work done, quality of report, performance in viva-voce, presentation etc.

Semester	L	Т	Р	Total Hour	No of Hours Per Sem.	Total Credit
Semester – I	20	0	0	20	$20 \ge 15 = 300$	20
Semester – II	20	0	0	20	$20 \ge 15 = 300$	20
Semester – III	19	0	1	21	21 x 15 = 315	20
Semester – IV	19	1	0	20	$20 \times 15 = 300$	20
Semester – V	14	0	6	26	$26 \times 15 = 390$	20
Semester – VI	13	1	6	26	$26 \ge 15 = 390$	20
Semester – VII	14	0	6	26	$26 \times 15 = 390$	20
Semester - VIII	10	0	10	30	30 x 15 = 450	20
Total	129	2	29	202	2,835	160





Faculty of Social Science and Humanities Department of Arts

Curriculum of BA/ BA (Hon's) Program

(Revised as on 01 August 2023)

## DETAILS OF SEMESTER WISE COURSE STRUCTURE

# SEMESTER – I

Sr.	Subject Code	Group	Subject	L (In Hr)	T (In Hr )	P (In Hr)	Total Credit
1	0SDG01	Foundation	Sustainable Development Goal	2			2
2	0SSD02	Foundation	Communication Skill	2			2
Majo	r Group (Politio	cal Science) Only f	for BA-H				
3	01PO101	Major-1-T	Indian Constitution	6			6
Mino	r Subjects- Cho	ose any one	•	6			6
4	2HI201	Minor- History	History of Ancient India (From Early to 1205 AD)				
	1CA101	Minor - Computer	Data Processing Software			4	2
	1CA151	Minor -1-P	Data Processing Software -Practical				
	02EN101	Minor – English Literature	Study of Poetry				
	02EN1001-L	Minor -1-P	Applied Poetry			4	2
	02SO101	Minor - Sociology	Indian Society and Culture				
5	Choose Any o	ne (Open Elective)	)	4			4
	03PO101	OE- Political Sc	Indian Economy				
	03SO101	OE -Sociology	Indian Society and Culture				
	03EN101	OE- English Literature	Study of Poetry				
	03EN101	OE- English Literature -1- P	Applied Poetry			4	2
	03HI101	OE - History	History of Ancient India (From Early to 1205 AD)				
	3NC103	OE- NCC	NSS/UCC/NCC Awareness-I				
			Total Credits	20			20

0= Foundation Course, 1= Major Subjects, 1=Minor Subjects, 1=Open Elective Subjects,



Faculty of Social Science and Humanities Department of Arts Curriculum of BA/ BA (Hon's) Program (Revised as on 01 August 2023)

# SEMESTER – II



Faculty of Social Science and Humanities Department of Arts Curriculum of BA/ BA (Hon's) Program (Revised as on 01 August 2023)

S	Subj	Group		L	Т	Р	Tot
r	ect	Group		(	(	( (	al
	Co			Ì	Ì	Ì	Cre
	de			n	n	n	dit
				Н	Н	Н	
				r	r	r	
1	0IKS04	Foundation	In diam Vinamiadaa Sustam (IVS)	) 2	)	)	2
1			Indian Knowledge System (IKS)				
2	0EVS03	Foundation	Environmental Study	2			2
Ma	ijor Group (Pol	itical Science) Onl	y for BA-H				
3	01PO201	Major-1-T	Political theory	6			6
Mi	nor Subjects- C	hoose any one		6			6
4	02HI202	Minor-	Idea of Bharat				
	00_	History					
	02CA202	Minor -	Programming in C Language			4	2
		Compu					
	02CA251	ter Minor -1-P	Programming in C.L. on graphs Progetical				
	02CA251	Minor -1-P	Programming in C Language -Practical				
	02EN202	Minor	Study of Drama				
	02111202	-	Study of Drama				
		English					
		Literat					
		ure					
	03EN202-2	Minor -1-P	Study of Drama			4	2
	02SO202	Minor	Basic Concepts of Sociology				
		-					
		Sociolo					
	02HI202	gy Min or	Idea of Bharat				
	02HI202	Minor- History	Idea of Bharat				
		_		4			4
5		one (Open Elective	e)	4			4
	03EC202	OE-	Micro Economics				
		PoliticalSc					
	03SO202	OE -	Basic Concepts of Sociology		1	1	
		Sociology					
	03ET202	OE-	Study of Drama				
		EnglishLi					
	0257202	terature	Study of Dyomo				
	03ET202	OE- EnglishLit	Study of Drama			4	2
		erature -1-					
		P					
	03HI202	OE - History	Idea of Bharat		t		
	3NC202	OE- NCC	NSS /UCC/NCC Training	1			
	21.0202		The recentee truining				



Faculty of Social Science and Humanities Department of Arts Curriculum of BA/ BA (Hon's) Program (Revised as on 01 August 2023)

		Total Credits	20		20
0= Foundation Course, 1	1= Major Subj	ects, 1=Minor Subjects, 1=Open Elective Sub	jects,		

SEMESTER – III



# Faculty of Social Science and Humanities Department of Arts Curriculum of BA/ BA (Hon's) Program (Revised as on 01 August 2023)

Sr.	Subject Code	Group	Subject	L (In Hr	T (I	P (I	Total Credit
				)	н	H	r
1	0SE301	Т	Digital Marketing	2		)	) 2
2	0SE351-P	Р	Digital Marketing -Practical			4	2
	0MM301	Т	Salesmanship	2			
	0MM301-P	Р	Salesmanship -Practical			4	2
	0DM301	Т	Dairy Management	2			
	0DM301-P	Р	Dairy Management -Practical			4	2
Major	Group (Politica	l Science)) Only fo	r BA-H				
3	01PO301	Major-1-T	Western Political Thoughts	6			6
Minor	Subjects- Choos	se any one		6			6
4	02HI301	Minor- History	History of Medieval India (From 1206 – 1739 AD)				
	02CA301	Minor - Compute r	DBMS			4	2
	02CA351	Minor -1-P	DBMS -Practical				
	02EN302	Minor – EnglishL iterature	Study of Prose				
	02EN302	Minor -1-P	Study of Prose			4	2
	0280302	Minor - Sociolog	Basic Concepts of Social Research				
5	Choose Any	y one (Open Electiv	e)	4			4
	03PO301		Macro Economics				
	03SO302	OE -Sociology	Basic Concepts of Social Research				
	03EN302	OE- EnglishLit	Study of Prose				
	03EN302	erature OE- EnglishLiter ature -1-P	Study of Prose			4	2
	02HI301	Minor- History	History of Medieval India (From 1206 – 1739 AD)				



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			Total Credits	20		20
0= Skill	Enhancement C	Course, 1= Major	Subjects, 1=Minor Sub			

**SEMESTER – IV** 



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Sr.	Subject Code	Group	Subject		T (In Hr )	P (In Hr)	Total Credit
Vocat	tional Course –	Choose any one		4			4
1	0SE401	Т	Web Designing	2			
	0SE451	Р	Web Designing -Practical			4	2
	0SE402	Т	Retail Management	2			
	0SE402-L	Р	Retail Management -Practical			4	2
	0SE403	Т	Accounting and Tally	2			
	0SE403-L	Р	Accounting and Tally -Practical			4	2
Majo	r Subjects- (Cor	npulsory)	1				
Majo	r Group A ((Pol	itical Science) Onl	y for BA-				
2	2 01PO401 Major-1-T Indian Political Thinkers					6	
Mino	r Subjects- Cho	ose any one	l	6			6
3	<b>0</b> 2CA401	Minor – 1 - T	DBMS				
	<b>0</b> 2CA451	Minor -1-P	DBMS -Practical			4	2
	02EC402	Minor- Economics	Money, Banking and Public Finance				
	<b>0</b> 3EN402	Minor – English Literat ure	Study of Fiction				
	<b>0</b> 2EN402	Minor -1-P	Study of Fiction			4	2
	<b>0</b> 2SO402	Minor	Social change & development				
		– Sociolo gy					
	02HI401	OE- History	History of Modern India (from 1740 -1947 Ad)				
4	Choose Any o	ne (Open Elective)	)	4			4
	03HI401	OE- History	History of Modern India (from 1740 -1947 Ad)				
	03SO401	OE- Sociology	Social change & development	1			
	03ET402	OE- English Literature	Study of Fiction				
			Study of Fiction			4	2



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			Total Credits	18			20
3- Vocational Course 1- Major Subjects 1-Minor Subjects 2-Open Elective Subjects							

3= Vocational Course, 1= Major Subjects, 1=Minor Subjects, 2=Open Elective Subjects,

# SEMESTER -V

Sr.	Subject Code	Group	Subject	L (In Hr)	T (In Hr )	P (In Hr)	Total Credi t
1	0MT002	Skill Enhanceme nt Course - 1-T	Business Communication	4			4
Maj	or Subjects						
2	01PO501	Major-1-T	Public Administration	6			6
Disc	ipline Specifi	c Elective Subj	ects-	4			4
3	05PO511	DSE-1-T	Indian's Foreign Policy				
	05PO512	DSE-1-T	International Organization				
4	4 Field Project/Internship/Apprenticeship						6
	06PO551		Field Project				
			Total Credits	20			20

1= Skill Enhancement Course, 1= Major Subjects, 2=DSE Subjects, 1= Field Project/Internship/Apprenticeship,

SEMESTER -VI



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Sr.	Subject Code	Group	Subject	L (In Hr)	T (In Hr )	P (In Hr)	Total Credi t
Majo	or Subjects						
1	01PO601	Major-1-T	Comparative World Constitution	6	-	-	6
Discipline Specific Elective Subjects-					-	-	4
2	05PO601	DSE-1-T	Internatinal Relations And Contemporary Issues	4			4
	05PO602	DSE-1-T	International Low	4			4
Disci	ipline Specific	Elective Subj	ects-	4	-	-	4
	05PO603	DSE-2-T	State Politics In india	4			4
	05PO604	DSE-2-T	Federalism In India And Local Self Government	4			4
4	4 Field Project/Internship/Apprenticeship				-	-	6
	06PO651		Field Project				
			Total Credits	16		04	20

1= Major Subjects, 2=DSE Subjects, 1= Field Project/Internship/Apprenticeship,

# **SEMESTER – VII**



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S.	Subject code	Group	Subject	F	Perio	d	Credit
N.				L	Т	Р	
1	01PO701	Core-1	Indian political system	6	0	0	6
2.	05PO705	DSE	Human rights theory and practice	4	0	0	4
	05PO706	DSE	Colonialism and nationalism in India				
3	02PO701	Research	Research Methodology	4	0	0	4
4	06PO751	Project	Project-1	0	0	6	6
				14	0	6	20

# **SEMESTER – VIII**

S.	Subject code	Group	Subject	P	eriod	l	Credit
<b>N.</b>				L	Т	Р	
1.	01PO801	Core-1	Advance Political theory	6	0	0	6
2	02PO506	Minor	Public policy in India	4	0	0	4
3	06PO851	Research Project		0	0	10	10
				10	0	10	20



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# I<sup>ST</sup> SEM.



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Semester-I					
Course Code:	0SDG01				
Course Title :	Sustainable Development Goals (SDGs)				
Pre-requisite:	Student should have basic knowledge of Environment, Natural resources, Climate change and sustainability				
Rationale:	To inculcate the knowledge base on sustainable development with a view to balance our economic, environmental and social needs, allowing prosperity for now and future generations. To train students to undertake major initiatives in the efficient management of natural resources and the prevention of environmental pollution with focus on Sustainable Development. To use environmental management tools that help to improve the quality of environment, to assess local vulnerabilities with respect to climate, natural disasters and to achieve sustainable developmental needs.				

## **Course Outcomes:**

**0SDG01.1:** Examine critically the 17 newly minted UN Sustainable Development Goals and understand the historical evolution, key theories, and concepts of sustainable development.

**0SDG01.2:** Identify and apply methods for assessing the achievement of sustainable development and discover the science, technology, economics, and politics underlying the concepts of sustainability.

**0SDG01.3:** Understand the implications of overuse of resources, population growth and economic growth and sustainability and explore the challenges the society faces in making transition to renewable resource use.

**0SDG01.4:** Develop skills to understand attitudes on individuals, society and their role regarding causes and solutions in the field of sustainable development and apply critical thinking skills to evaluate the quality, credibility and limitations of an argument for solution.

**0SDG01.5:** Describe the steps of the design thinking methodology and how design thinking can accelerate effective SDG implementation. Deepen knowledge and pedagogical tools to incorporate values-based education for sustainable development in educational programmes and processes.

#### **Scheme of Studies:**

	Course			Scheme of studies (Hours/Week)				Total Credits
Code	Code	Course Title	Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	(C)
SDG	0SDG01	Sustainable Development Goals (SDGs)	2	0	1	1	4	2

## Legend:



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**CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

## Scheme of Assessment:

#### **Theory:**

Co de	Co de Co use	Tit le Co urs e			Progressiv		ne of Assessn nent ( PRA )	nent ( Marks )	Se As meses sto	Ma <sub>ES</sub> nks <sub>A)</sub>
			Cl ma ass <sup>As</sup> rks /H <sup>sig</sup> eat om hh e entmb / e er	) 10 C 7 e <sup>3</sup> ) st of ea Cl outh assbesma t rk (2	Se SA mi ) na	an Ac <sup>)</sup> tivi C ty on T Cl ass	Att en Cl da AT ass <sub>nce</sub> (	Total Marks (CA+CT+SA+CAT+ AT)	ste <sub>sm</sub> A ( r ent En d	πκ <sub>SA)</sub> To <sup>PR</sup> tal <sup>A</sup>
SD G	0SDG 01	Sustainable Development Goals (SDGs)	1 5	2 0	5	5	5	5 0	5 0	1 0 0

**Course-Curriculum Detailing:** 

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**0SDG01.1:** Examine critically the 17 newly minted UN Sustainable Development Goals and understand the historical evolution, key theories, and concepts of sustainable development.



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### Approximate Hours

Item	AppXHrs
Cl	6
LI	0
SW	1
SL	1
Total	8

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
<ul> <li>SO1.1 Understand about Sustainable Development</li> <li>SO1.2 Understand the Need and Importance of SDGs</li> <li>SO1.3 Understand the historical evolution of SDGs</li> </ul>		Unit-1.0:IntroductiontoSustainable Development[6 Hours]1.1Need and Importance of SustainableDevelopment1.2Historical & Policy perspectivesperspectivesof SustainableDevelopment	1. Different SDG goals details and its importance
SO1.4 Gain knowledge of SDGs Different goals and their importance SO1.5 Explain the Challenges & strategies of attaining SDGs in countries		<ul> <li>1.3Sustainable <ul> <li>Development: World</li> <li>and India Perspective</li> </ul> </li> <li>1.4Introduction to 17 <ul> <li>SDGs</li> </ul> </li> <li>1.5Specific learning objectives <ul> <li>for different SDGs</li> </ul> </li> <li>1.6Challenges &amp; <ul> <li>strategies of attaining</li> <li>SDGs in developed and</li> <li>developing</li> <li>nations</li> </ul> </li> </ul>	

SW-1 Suggested Sessional Work (SW):

a.Assignments: Overview of SDGs, Sustainable Consumption and Production, Details of 17 SDGs.

b.Mini Project:

c.Other Activities (Specify): Note down the different challenges in our state and district to achieve SDG 0SDG01.2: Identify and apply methods for assessing the achievement of sustainable development and discover the science, technology, economics, and politics underlying the concepts of sustainability and measuring. Approximate Hours

Item	AppXHrs
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Cl	6
LI	0
SW	1
SL	1
Total	8

Session Outcomes (SOs)	Laboratory Instruction (LI) Class room Instruction (CI)		Self- Learning (SL)
SO2.1 Explain Sustainable		Unit-2.0: Special focus on	1. NEP2020
Development		SDG 4Quality Education and	objectives and
_		Lifelong	concept for
<b>SO2.2</b> Understand the NEP-2020		Learning: [6 Hours]	SDGs
and			2. Concept, Tools and
SDG		2.1Focus of NEP-2020 on	techniques for
		SDG	measuring
SO2.3 Discuss higher Education role		2.2Education for	sustainability
to		Sustainable	
achieve SDGs		Development (ESD)	
achieve SDGs		2.3Berlin Declaration 2021	
		on ESD	
<b>SO2.4</b> Explain how education for		2.4Integration of ESD in	
Sustainable Development		curriculum and textbooks	
		2.5Tools, Systems, and	
<b>SO2.5</b> Explain the measuring		Innovation for	
techniques for Sustainability		Sustainability	
		2.6Measuring	
		Sustainability:	
		How do we	
		measure	
		sustainability	

SW-2 Suggested Sessional Work (SW):

- **a.** Assignments: Education role to achieve SDGs, The role of education in Sustainable Development, Measuring techniques of sustainability, Sustainability Indicators.
- b. Mini Project:
- c. Other Activities (Specify): Seminar and group discussion on ESD and measuring sustainability Millennium Development Goals (MDGs).



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**0SDG01.3:** Understand the implications of overuse of resources, population growth and economic growth and sustainability and explore the challenges the society faces in making transition to renewable resource use. Approximate Hours

Item	AppXHrs
Cl	6
LI	0
SW	1
SL	1
Total	8

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self- Learning (SL)
<b>SO3.1</b> Understand current economic issues in the context of the global sustainable development debate		<ul> <li>Unit-3.0: Understanding the SDGs [6 Hours]</li> <li>3.1Circular economy (basic model of reuse, recycle,</li> </ul>	1. Water treatment and management practices 2. Nonrenewable
<b>SO3.2</b> Outline of health, hygiene and water sanitation issues		and reduce) 3.2Rural & urban Problems & Challenges	energy resources
<b>SO3.3</b> Discuss the renewable energy resources and its importance in present scenario		<ul><li>3.3Sustainable production and consumption</li><li>3.4Renewable energy</li><li>2.5W block block</li></ul>	
<b>SO3.4</b> Explain the importance of sustainable production and consumption		<ul> <li>3.5Health &amp; Hygiene, water , sanitation &amp; water management</li> <li>3.6Waste Management</li> </ul>	
SO3.5 Explain the problems and solution in rural and urban areas SW-3 Suggested Sessional Work (SW	):		

a. Assignments: Eco-friendly energy resources importance, types of waste and its management, Urban Problems & Challenges.

- b. Mini Project:
- c. Other Activities (Specify): Visit of waste water treatment plant, Visit of water treatment process.



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0SDG01.4: Develop skills to understand attitudes on individuals, society and their role regarding causes and solutions in the field of sustainable development and apply critical thinking skills to evaluate the quality, credibility and limitations of an argument for solution.

Approximate Hours			
Item	AppXHrs		
Cl	6		
LI	0		
SW	1		
SL	1		
Total	8		

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self- Learning (SL)		
<ul> <li>SO4.1 Understand environmental sustainability is crucial in reducing the impacts of climate change</li> <li>SO4.2 Discuss causes of emission of GHGs and its consequences</li> <li>SO4.3 Explain how climate change and sustainable development both play a role in shaping the human and environmental factors of the world</li> </ul>		Unit-4.0: Climate Change, Energy and Sustainable Development [6 Hours] 4.1The greenhouse effect: Causes and Consequences 4.2Climate Change: A Threat to Sustainable Development 4.3Adaptation to Current and Future Climate Regimes 4.4The consequences: crop failure 4.5Solutions technology and lifestyle changes 4.6Mitigating Climate Change	1.Agreement on Climate Change, Trade, and Sustainability Carbon Credit, carbon trading Kyoto Protocol		
<ul> <li>SO4.4 Explain the importance of sustainable production and consumption</li> <li>SO4.5 Climate change is disrupting national economies and affecting lives and livelihoods, especially for the most vulnerable and its mitigation</li> </ul>					



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## SW-4 Suggested Sessional Work (SW):

**a.Assignments:** Urban Sustainability and Climate Change, Sustainable Development Policies, Agreement on Climate Change, Trade and Sustainability, Resilient cities – What makes a city sustainable, green, and resilient. **b.Mini Project:** 

c.Other Activities (Specify):

**0SDG01.5:** Describe the steps of the design thinking methodology and how design thinking can accelerate effective SDG implementation. Deepen knowledge and pedagogical tools to incorporate values-based education for sustainable development in educational programs and processes.

#### **Approximate Hours**

Item	AppXHrs
Cl	6
LI	0
SW	1
SL	1
Total	8



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Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self- Learning (SL)
<b>SO4.1</b> Understand the relevance and the concept of sustainability and the global initiatives in this direction		Unit-5.0: Sustainable Business Practices [6 Hours]	1. Local to the Global: Can Sustainable Development
<b>SO4.2</b> Understand role of Corporations and Ecological Sustainability		<ul><li>5.1Corporate Social Responsibility</li><li>5.2Sustainable products and</li></ul>	Work
SO4.3 Explain role of CSR in Sustainability		services 5.3Business and Environment	
<b>SO4.4</b> Understand the SD challenge for companies, their responsibility and their potentials for action		5.4Corporations and Ecological Sustainability 5.5Life Cycle Assessment:	
<b>SO4.5</b> Discuss the role of world government for world justice and peace		□LCA Overview and Application 5.6World peace and justice: □ United nations goals for	
		peace and justice <ul> <li>World</li> <li>Government for</li> <li>peace</li> </ul>	

SW-5 Suggested Sessional Work (SW):

- **a.** Assignments: Consumption Patterns and Lifestyles, Company Perspectives for Environmental Sustainability, an Introduction to Economic Growth.
- b. Mini Project:
- c. Other Activities (Specify):

## **Brief of Hours suggested for the Course Outcome:**

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self- Learnin g (Sl)	Total hour (Cl+SW+S l)
<b>0SDG01.1:</b> Examine critically the 17 newly minted UN Sustainable Development Goals and understand the historical evolution, key theories, and concepts of sustainable development	6	1	1	8



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Total Hours	30	5	5	40
<b>0SDG01.5:</b> Describe the steps of the design thinking methodology and how design thinking can accelerate effective SDG implementation. Deepen knowledge and pedagogical tools to incorporate values-based education for sustainable development in educational programmes and processes	6	1	1	8
<b>0SDG01.4:</b> Develop skills to understand attitudes on individuals, society and their role regarding causes and solutions in the field of sustainable development and apply critical thinking skills to evaluate the quality, credibility and limitations of an argument for solution	6	1	1	8
<b>0SDG01.3:</b> Understand the implications of overuse of resources, population growth and economic growth and sustainability and explore the challenges the society faces in making transition to renewable resource use	6	1	1	8
<b>0SDG01.2:</b> Identify and apply methods for assessing the achievement of sustainable development and discover the science, technology, economics, and politics underlying the concepts of sustainability	6	1	1	8

Suggestion for End Semester Assessment:

#### Suggested Specification Table (For ESA)

СО	Unit Titles		Total Marks			
		R	U	Α	5	
0SDG01.	Introduction to Sustainable Development	3	1	1	5	
1						
0SDG01.	Special focus on SDG 4-Quality Education and 6 2					
2	Lifelong Learning	2	0	2	10	
0SDG01.	Understanding the SDGs	3	7	5	15	
3						
0SDG01.	Climate Change, Energy and		10	5	15	
4	Sustainable Development	-	10	5	15	
0SDG01.	Sustainable Business Practices	3	2	-	5	
5						
	Total	11	26	13	50	
	Legend: R: Remember, U: Underst	and,	A: App	oly		

The end of semester assessment for Sustainable Development Goals will be held with written examination of 50



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marks.

Note: Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also

design different tasks as per requirement, for end semester assessment.

#### Suggested Instructional/Implementation Strategies:

- **1.** Improved Lecture
- 2. Case Method
- 3. Group Discussion
- **4.** ICT Based Teaching Learning (Video Demonstration/Tutorials CBT, Blog, Facebook, Twitter, Whatsapp, Mobile, Online sources)
- **5.** Brainstorming

#### **Suggested Learning Resources:**

#### (a) Books:

S. No.	Title	Author	Publisher	Edition & Year
1	The Economics of Sustainable Development: The Case of	Surender Kumar and Shunsuke Managi	Springer Switzerland	2009
	India (Natural Resource Management and Policy)			
2	CorporateSocialResponsibility inDeveloping andEmerging Markets	Onyeka Osuji	Cambridge	New Edition June 2022
3	Smart Cities for Sustainable Development	Ram Kumar Mishra, Ch Lakshmi Kumari, Sandeep Chachra, P.S. Janaki Krishna	Springer Switzerland	March 2022
4	Sustainable Development: Linking Economy, Society, Environment	Tracey Strange and Anne Bayley	-	_
5	Management Of Resources For Sustainable Dept.	Sushma Goyal	The Orient Blackswan	2016



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6	Energy, Environment and Sustainable Development: Issues and Policies	S. Ramaswamy Sathis G.	Regal Publications	2009
		Kumar		
7	The New Map: Energy, Climate, and the Clash of Nations	Daniel Yergin	Penguin Press	September 2015
8	Contributions of Education for Sustainable Development (ESD) to Quality Education:	Laurie, R., Ngonyama Tarumi, Y., McKeown, R., & Hopkins, C.	A Synthesis of Research. Journal of Education for Sustainable Development, 10(2), 226–242.	2016
9	Sustainable Results in Development: Using the SDGs for Shared Results and Impact	OECD	OECD Publishing, Paris	2019
10	Development Discourse and	Ziai, Aram	Routledge, London &	2016
	Global History from colonialism to the sustainable development goals		New York	
11	Sustainable Development Goals An Indian Perspective,	Hazra, Somnath., Bhukta, Anindya	Springer Switzerland	2020
12	Environmental Ecology, Biodiversity and Climate Change	HM Saxena	Rawat Publication	January 2021
13	https://www.un.org/susta	ainabledevelopment/	<u> </u>	<u> </u>
14		cuments/AIU_Publication	ns/U <u>N-SDGgoals</u>	
15		/en/education-sustainable-		
16		el.ac.in/noc23_hs57/previ		
17		-		development-adoptedunesco
18	Lecture notes provided by	Dept. of Management, A	KS University, Satna	

#### **Curriculum Development Team:**

1. Professor G.C. Mishra, Director Cement Technology, AKS University, Satna



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- 2. Professor Kamlesh Choure, Head Department of Biotechnology AKS University, Satna
- 3. Professor Mahendra Kumar Tiwari, Head Department of Environmental Science, AKS University, Satna



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#### Cos, POs and PSOs Mapping

#### Course Title: BA /BA (Hon's) Course Code:0SDG01 Course Title: Sustainable Development Goals (SDGs)

		Progr					
	PO1 PO2		PO3	PO4	PO5	PO6	PSO
Course Outcomes	Domain knowledge	Contemporar y issues	Deep thinking, business analysis	Mobilizatio n of resources	Researc h orientatio n	Developing corporate solutions	Acquire les skills entreprei mind
<b>0SDG01.1:</b> Examine critically the 17 newly minted UN Sustainable Development Goals and understand the historical evolution, key theories, and concepts of sustainable development	3	2	2	2	1	2	3
<b>0SDG01.2:</b> Identify and apply methods for assessing the achievement of sustainable development and discover the science, technology, economics, and politics underlying the concepts of sustainability	3	2	2	1	2	1	3
<b>0SDG01.3:</b> Understand the implications of overuse of resources, population growth and economic growth and sustainability and explore the challenges the society faces in making transition to renewable resource use	3	1	2	2	1	2	3



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<b>0SDG01.4:</b> Develop skills to understand attitudes on individuals, society and their role regarding causes and solutions in the field of						
sustainable development and apply critical thinking skills to evaluate the	3	2	1	1	2	2
quality, credibility and limitations of an argument for solution						
<b>0SDG01.5:</b> Describe the						
steps of the design thinking						
methodology and how						
design thinking can accelerate effective	3					
SDG	5					
implementation. Deepen		2	1	1	2	1
knowledge and pedagogical						
tools to incorporate						
valuesbased education for						
sustainable development in						
educational programmes						
and processes						
			Legend: 1 – I	Low, 2 – Medi	um, 3 – Hig	h

#### **Course Curriculum Map:**

POs & PSOs No.	COs No.& Titles	SOs No.	La bor ator y Inst ruct ion	Classroom Instruction (
POs 1,2,3,4,5,6 PSOs 1,2	<b>0SDG01.1:</b> Examine critically the 17 newly minted UN Sustainable Development Goals and understand the historical evolution, key theories, and concepts of sustainable development	SO1.1 SO1.2 SO1.3 SO1.4 SO1.5	(LI)	<b>Unit-1.0: Introduction</b> <b>Sustainable Development</b> 1.1, 1.2, 1.3, 1.4, 1.5, 1.6



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POs 1,2,3,4,5,6 PSOs 1,2	<b>0SDG01.2:</b> Identify and apply methods for assessing the achievement of sustainable development and discover the science, technology, economics, and politics underlying the concepts of sustainability	SO2.1           SO2.2           SO2.3           SO2.4           SO2.5	Unit-2.0: Special focus on 4-Quality Education and Lifelong Learning 2.1, 2.2, 2.3, 2.4, 2.5, 2.6
POs 1,2,3,4,5,6 PSOs 1,2	<b>0SDG01.3:</b> Understand the implications of overuse of resources, population growth and economic growth and sustainability and explore the challenges the society faces in making transition to renewable resource use	SO3.1 SO3.2 SO3.3 SO3.4 SO3.5	<b>Unit-3.0: Understanding</b> <b>SDGs</b> 3.1, 3.2, 3.3, 3.4, 3.5, 3.6
POs 1,2,3,4,5,6 PSOs 1,2	<b>0SDG01.4:</b> Develop skills to understand attitudes on individuals, society and their role regarding causes and solutions in the field of sustainable development and apply critical thinking skills to evaluate the quality, credibility and limitations of an argument for solution	SO4.1 SO4.2 SO4.3 SO4.4 SO4.5	Unit-4.0: Climate Change Energy and Sustainable Development 4.1, 4.2, 4.3, 4.4, 4.5, 4.6
POs 1,2,3,4,5,6 PSOs 1,2	<b>0SDG01.5:</b> Describe the steps of the design thinking methodology and how design thinking can accelerate effective SDG implementation. Deepen knowledge and pedagogical tools to incorporate valuesbased education for sustainable development in educational programmes and processes	SO5.1 SO5.2 SO5.3 SO5.4 SO5.5	<b>Unit-5.0: Sustainable Bus</b> <b>Practices</b> 5.1, 5.2, 5.3, 5.4, 5.5, 5.6

Semester-I

**Course Code:** 

0SSD02



Faculty of Social Science and Humanities Department of Arts Curriculum of BA/ BA (Hon's) Program (Revised as on 01 August 2023)

Course Title :	Communication Skill
Pre-requisite:	Students should have basic knowledge of presenting themselves, their thoughts and idea
Rationale:	Communication skill will make a student versatile and confident enough to portray his/her skills. Students will be able to groom their personality with multiple traits. Students will be able to crack any interview, will be able to actively participate in any group discuss.

**Course Outcomes:** 

**0SSD02.1:** Building up of confidence and presentation skill.

**0SSD02.2:** Students will be able to exhibit group discussion and interview skills.

**0SSD02.3:** Students will be able to communicate effectively in Hindi and English languages without hindrances.

**0SSD02.4:** Students will be able to understand the concept of basic grammar.

**0SSD02.5:** The study of Dramas and Poems written by Indian Writers.

Scheme	of	Studies:
--------	----	----------

Code	Course			Tatal Card				
	Course Code	Course Title	Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	Total Credi (C)
SSD	0SSD02	Communication Skill	2	0	1	1	4	2

Legend:

**CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.), SL: Self

Learning,

C:

Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.



Faculty of Social Science and Humanities Department of Arts Curriculum of BA/ BA (Hon's) Program (Revised as on 01 August 2023)

#### Scheme of Assessment:

Theory:

Co de	Co de	Tit Jeo	Scheme of Assessment ( Marks )							
	Co use	urs e		Progressive Assessment ( PRA )						N Ę
			Cl ma ass <sup>As</sup> rks /H <sup>sig</sup> eac om huh) e entmb / e er	) 10 C' Te <sup>3</sup> ) st of ea Clouth assbesm t rk (2		an Ac <sup>)</sup> tivi C ty on T Cl ass	Att en CldaA1 assnce		Se As meses <sub>ES</sub> stesm <sub>A</sub> ( r ent En d	T ta
SS D	0SSD 02	Communicatio n Skill	1 5	2 0	5	5	5	5 0	5 0	

**Course-Curriculum Detailing:** 

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.



Faculty of Social Science and Humanities Department of Arts Curriculum of BA/ BA (Hon's) Program (Revised as on 01 August 2023)

#### **0SSD02.1:** Building up of confidence and presentation skill.

	Approximate Hours
Item	AppXHrs
Cl	8
LI	0
SW	0
SL	1
Total	9

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self- Learning (SL)
<b>SO1.1</b> Students will be able to		Unit-1.0: Self-grooming, Basic	1. Prepare on the
introduce themselves		Etiquettes and Presentation	given topics
		Skill	2. Prepare a play
<b>SO1.2</b> Understand the concept		[8 Hours]	on the given
of		1.1Self-introduction	topics
Oral Presentation		1.20ral Presentation on	
		The importance of	
<b>SO1.3</b> Students will be able to		Education	
dress and present effectively		1.3The importance of	
		English in Today's	
SO1.4 Understand the		World	
importance of Body Language		1.4Necessity of uniforms	
		in a college	
<b>SO1.5</b> Students will be able to		1.5Professional dressing and	
influence mass through skit		grooming etiquettes.	
and		1.6Body Language tips and	
dramas		techniques.	
		1.7Role play was	
		conducted on	
		following topics:	
		Classroom interaction	
		1.8Role play on Hospital Scene	
		and Scene at	
		Railway Station	

SW-1 Suggested Sessional Work (SW):

- a. Assignments:
- b. Mini Project:



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#### c. Other Activities (Specify):

**0SSD02.2:** Students will be able to exhibit group discussion and interview skills.

Approxim	ate Hours	
	Item	AppXHrs
	Cl	6
	LI	0
	SW	1
	SL	1
	Total	8

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self- Learning (SL)
<b>SO2.1</b> Understand the techniques of		Unit-2.0: Confidence building	1. Prepare debate on
Group Discussion		skills, Interview Skills and	given topics
		Resume Writing	2.Prepare for
SO2.2 Understand the concept of		[6 Hours]	mock
Debate			interview
		2.1Group Discussion on	
SO2.3 Students present their		impact of covid 19 on	
prepared debate		mental health	
		2.2Discussion on impact of	
SO2.4 Students will actively		social media on lives,	
participate in group discussion		pros and cons of	
		technology	
<b>SO2.5</b> Students will be able to		2.3Debate	
prepare themselves for interview		2.4Presentation of prepared	
		debate speeches 2.5Interviews and their	
		Z.Sinterviews and their Kinds	
		(Mock Interview Session)	
		2.6Resume Writing	

SW-2 Suggested Sessional Work (SW):

- a. Assignments:
- b. Mini Project:
- c. Other Activities (Specify):



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# 0SSD02.3: Students will be able to communicate effectively in Hindi and English languages without hindrances.

Ap	oproximate H	Iours
	Item	AppXHrs
	Cl	6
	LI	0
	SW	1
	SL	1
	Total	8

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self- Learning (SL)
<b>SO3.1</b> Students will understand the value of speech		Unit-3.0: Public Speaking Skills& Conversational Skills	
<ul> <li>SO3.2 Students will be able to host different programme</li> <li>SO3.3 Students will be able to think and speak instantaneously</li> <li>SO3.4 To make them understand the inquiry procedure at public places</li> <li>SO3.5 Students will learn effective interaction skill</li> </ul>		[6 Hours] 3.1Speech /Anchoring 3.2Types of Speech 3.3National Science Day speech, Valedictory Speech, Patriotic speech, 3.4Extempore 3.5Pros and Cons of Online teaching, Environment Conservation and Education of a Girl Child) 3.6Conversational Topics (Inquiry at bank, Airport, Station and Hospitals)	

SW-3 Suggested Sessional Work (SW):

- a. Assignments:
- b. Mini Project:
- c. Other Activities (Specify):



Faculty of Social Science and Humanities Department of Arts Curriculum of BA/ BA (Hon's) Program (Revised as on 01 August 2023)

**0SSD02.4:** Students will be able to understand the concept of basic grammar.

Approxim	ate Hours	
	Item	AppXHrs
	Cl	7
	LI	0
	SW	1
	SL	0
	Total	8

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self- Learning (SL)
<b>SO4.1</b> Understanding about the use of Prepositions		Unit-4.0: Functional Grammar and Vocabulary Building [7 Hours]	
<b>SO4.</b> 2 Students will be able to understand the usage of Tenses		4.1Prepositions (Place, Time and Direction),	
<b>SO4.3</b> Understand the concept of Active and Passive Voice		<ul><li>4.2Usage of preposition.</li><li>4.3Tenses (Present, Past and Future),</li></ul>	
<b>SO4.4</b> To understand the usage of Modals		<ul><li>4.4Usage of tenses in day to day life</li><li>4.5Voice (Active and Passive)</li></ul>	
<b>SO4.5</b> Use of correct grammar in day to day conversation		<ul><li>4.6Usage of active and passive voice.</li><li>4.7Modals</li></ul>	

SW-4 Suggested Sessional Work (SW):

- a. Assignments:
- b. Mini Project:
- c. Other Activities (Specify):



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**0SSD02.5:** The study of Dramas and Poems written by Indian Writers.

Approxim	ate Hours	
	Item	AppXHrs
	Cl	3
	LI	0
	SW	1
	SL	1
	Total	5

Session Outcomes	Laboratory	<b>Class room Instruction</b>	Self-
(SOs)	Instruction	(CI)	Learning
	(LI)		(SL)



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<b>SO5.1</b> Students will be able to understand the value of Indian	Unit-5.0: Indian Writing in English& Hindi
Literature	[3 Hours]
<b>SO5.2</b> Students will be able to	5.1The Axe- R.K. Narayan
analyse the work of Indian Writers	5.2The Night of the Scorpion- Nissim Ezekiel
<b>S05.3</b> Students will relate with the	5.3The Portrait of a Lady -
power of perspective and accountability	Khushwant Singh
<b>SO5.4</b> Students become acquainted	
with the power of unity	
SO5.5 Students understand the	
importance of choices and its impact	
on life	

SW-5 Suggested Sessional Work (SW):

- a. Assignments:
- **b.** Mini Project:
- c. Other Activities (Specify):

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self- Learnin g (Sl)	Total hour (Cl+SW+ l)
<b>0SSD02.1:</b> Building up of confidence and presentation skill	8	1	1	10



Faculty of Social Science and Humanities Department of Arts Curriculum of BA/ BA (Hon's) Program (Revised as on 01 August 2023)

<b>Total Hours</b>	30	5	4	39
Indian Writers				
by	3	1	1	5
<b>0SSD02.5:</b> The study of Dramas and Poems written				
concept of basic grammar	7	1	0	0
<b>0SSD02.4:</b> Students will be able to understand the		1	0	8
hindrances				
effectively in Hindi and English languages without	6	1	1	8
<b>0SSD02.3:</b> Students will be able to communicate				
discussion and interview skills	6	1	1	0
<b>0SSD02.2:</b> Students will be able to exhibit group		1	1	8

#### **Suggestion for End Semester Assessment:**

### Suggested Specification Table (For ESA)

СО	Unit Titles		Total Marks					
	Unit ricks	R	U	Α	Iviai ko			
0SSD02.1	Self-grooming, Basic Etiquettes and							
055002.1	Presentation Skill							
0SSD02.2	Confidence building skills, Interview Skills and							
055D02.2	Resume Writing							
0SSD02.3	Public Speaking Skills& Conversational Skills							
0SSD02.4	Functional Grammar and Vocabulary Building							
0SSD02.5	SD02.5 Indian Writing in English& Hindi							
	Total				30			
	Legend: R: Remember, U: Underst	tand,	A: Appl	ly				

The end of semester assessment for communication skills will be held with written examination of 50 marks.

Note: Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks.

Teachers can also design different tasks as per requirement, for end semester assessment.

#### Suggested Instructional/Implementation Strategies:

- 1. Improved Lecture
- **2.** Tutorials
- **3.** Case Method
- 4. Group Discussion
- 5. Brainstorming



Faculty of Social Science and Humanities Department of Arts Curriculum of BA/ BA (Hon's) Program (Revised as on 01 August 2023)

#### **Suggested Learning Resources:**

#### (a) Books:

S. No.	Title	Author	Publisher	Edition & Year			
1	Communication Skills	Dr. Meenu Pandey	Nirali Praksahan	2019			
2	English Conversation Practice Tata	Grant Taylor	Practice Tata McGraw Hill Education Private Limited.	2022			
3		00.00.00000		2022			
4	Lecture notes provided by Dept. of Management, AKS University, Satna						

#### **Curriculum Development Team:**

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#### Cos, POs and PSOs Mapping

#### Course Title: BA/BA (Hon's) Course Code: 0SSD02 Course Title: Communication Skill

			Program	Outcomes			Program Specif	fic Outcome
	PO1	PO2	PO3	PO4	PO5	PO6	PSO 1	PSO 2
Course Outcomes	Domain knowledge	Contemporar y issues	Deep thinking, business analysis	Mobilizatio n of resources	Research orientatio n	Developing corporate solutions	Acquire leadership skills and entrepreneurial mindset	Application of ethical practices and moral values
<b>0SSD02.1:</b> Building		2	1	1	3	2	2	3
up of confidence	2							
and presentation skill								
<b>0SSD02.2:</b> Students		2	2	1	3	2	2	3
will be able to	2							
exhibit group								
discussion and								
interview skills								
<b>0SSD02.3:</b> Students will be able to		3	2	1	3	2	2	3
communicate	2							
effectively in Hindi								
and English								
languages without								
hindrances		1		1	1	1	1	1
<b>0SSD02.4:</b> Students		1	1	1	1	1	1	1
will be able to	1							
understand the								
concept of basic								
grammar								

<b>0SSD02.5:</b> The		2	2	1	2	2	1	3
study of Dramas	1							
and Poems written	_							
by Indian								
Writers								

Legend: 1 – Low, 2 – Medium, 3 – High

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**Course Curriculum Map:** 

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self-Learning (SL)
POs		SO1.1			
1,2,3,4,5,6	<b>0SSD02.1:</b> Building	SO1.2		Unit-1.0: Self-grooming, Basic Etiquettes and	
	up of confidence and	SO1.3		Presentation Skill	
PSOs	presentation skill	SO1.4		1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8	
1,2		SO1.5			
POs	<b>0SSD02.2:</b> Students	SO2.1			
1,2,3,4,5,6	will be able to	SO2.2		Unit-2.0: Confidence building skills, Interview	
	exhibit group	SO2.3		Skills and Resume Writing	
PSOs	discussion and	SO2.4		2.1, 2.2, 2.3, 2.4, 2.5, 2.6	
1,2	interview skills	SO2.5			
POs 1,2,3,4,5,6 PSOs 1,2	<b>0SSD02.3:</b> Students will be able to communicate effectively in Hindi and English languages without hindrances	SO3.1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3.0: Public Speaking Skills & Conversational Skills 3.1, 3.2, 3.3, 3.4, 3.5, 3.6	

POs	<b>0SSD02.4:</b> Students	SO4.1		
1,2,3,4,5,6	will be able to	SO4.2	<b>Unit-4.0: Functional Grammar and Vocabulary</b>	
	understand the	SO4.3	Building	
PSOs	concept of basic	SO4.4	4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7	
1,2	grammar	SO4.5		
POs	<b>0SSD02.5:</b> The	SO5.1		
1,2,3,4,5,6	study of Dramas and	SO5.2	Unit-5.0: Indian Writing in English & Hindi	
	Poems written by	SO5.3	5.1, 5.2, 5.3	
PSOs	Indian	SO5.4	J.1, J.2, J.3	
1,2	Writers	SO5.5		

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#### AKS University Faculty of Social Science and Humanities Department of Arts Curriculum of BA Political Science (Revised as on 01.08.2023) Semester-I

Course Code:	01PO101
Course Title :	Indian Constitution
Pre- requisite:	This course can be opted by any student who has passed 12 thclass .Student should have basic knowledge of constitution, government and political system .
Rationale:	Students will learn about the constitutional development in India. They will also answer how constituent assembly was formed. They will be able to describe the significance of the Preamble, Fundamental rights and Directive Principles of State Policy in the constitutional design of India. They will be able to answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India. They will be able to identify the power division in constitutional setup.

#### **Course Outcomes:**

**01PO101.1**. Students will be able to understand the constitutional development in India. **01PO101.2**. They will be able to answer how constituent assembly was formed.

**01PO101.3**. They will be able to describe the significance of the Preamble, Fundamental rights and Directive Principles of State Policy in the constitutional design of India.

**01PO101.4**. They will be able to answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India.

**01PO101.5**. They will be able to identify the power division in constitution.

#### Department of Arts Curriculum of BA Political Science (Revised as on 01.08.2023)

Sch	eme of Stu	ıdies:						
<b>Board of</b>					Schem	e of studi	ies (Hours/Week)	Total
Study	Cours e Code	Course Title	Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	Credits (C)
Progra m Core	01PO101	Indian Constitution	6	0	0	0	6	6

Legend: CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
 LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
 SW: Sessional Work (includes assignment, seminar, mini project etc.),
 SL: Self Learning,
 C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning. Scheme of Assessment:

#### Theory

			Sc	cheme of	Assessi	ment (	Marks )			
				Progres	sive As	sessme	ent (PRA)		End Semester Assessmen	Total Marks
Board of Study	Couse Code	Course Title	Class/Home Assignment 5 number 3 marks each	(2 best out of 3)	ar one	ACI1V1I	Class Attendance	Total Marks	t	
			(CA)	each (CT)	( SA)	(CAT)	(AT)	(CA+CT+SA +CAT+AT)	(ESA)	(PRA+ ESA)
	01PO1 01	Indian Constitut ion	15	20	5	5	5	50	50	100

AKS University Faculty of Social Science and Humanities Department of Arts Curriculum of Political Science

#### (Revised as on 01.08.2023)

#### **Course-Curriculum Detailing:**

This course Curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

#### 01PO101.1.Students will be able to understand the constitutional development in India.

Approximate Hours					
Item	Appx Hrs.				
Cl	18				
LI	0				
SW	2				
SL	0				
Total	20				

	Session Outcomes (SOs)	(LI)	Class room Instruction (CI)
so	<b>D1.1</b> Understand the Concept and making of Constitution		Unit 1- Genesis of the Indian Constitution and Salient Features 1.1 Constitutional Development in India.
SC	<b>D1.2</b> Understand the salient features of constitution		<ul> <li>1.2. Making of the Constituent Assembly:</li> <li>1.3.Making of the Constituent Assembly: History</li> <li>1.4.Making of the Constituent Assembly: ,Objectives.</li> <li>1.5. Salient Features of the Constitution:</li> <li>1.6.Federal Structure</li> <li>1.7. Separation of Powers</li> </ul>
so	<b>1.3</b> Understand the concept and meaning of Preamble		<ul><li>1.8. Judicial Review</li><li>1.9. Fundamental Rights</li><li>1.10.Sovereignty</li><li>1.11 Secularism</li><li>1.12.Republicanism</li></ul>
	<b>1.4</b> Evaluate the importance of adamental Rights and duties		<ul> <li>1.13 Preamble</li> <li>1.14 Fundamental Rights and Duties.</li> <li>1.15 . Directive Principles of State Policy.</li> <li>1.16. Procedure for Constitutional Amendment</li> <li>1.17 Amendment Procedures</li> <li>1.18 Types of Amendments</li> </ul>
	<b>1.5</b> Write meaningfull essay on ective principles of state policy		

01PO101.2-Students will be able to answer how constituent assembly was formed.

Ар	proximate Hours
Item	Appx Hours
Cl	20
LI	0
SW	0
SL	0
Total	20

Session Outcomes		Class room Instruction	
(SOs)	(LI)	( <b>CI</b> )	(SL)
<b>SO2.1</b> Concept about types of legislative system		UNIT 2-Legislature	
<ul> <li>SO2.2 Understanding about the functioning of Parliament.</li> <li>SO2.3 Preparation of presentation on Procedure of the Parliament .</li> <li>SO2.4 Understanding the composition and functioning of Vidhan Sabha</li> <li>SO2.5 Understanding the composition and functioning of Vidhan Parishad.</li> </ul>		<ul> <li>2.1 Legislature</li> <li>2.2. Central Legislature</li> <li>2.3. Indian Parliament</li> <li>2.4 Composition of the Lok Sabha</li> <li>2.5. Functions of the Lok Sabha</li> <li>2.6. Composition of the Rajya Sabha</li> <li>2.7. Functions of the Rajya Sabha.</li> <li>2.8. Speaker of the Lok Sabha - Role,</li> <li>2.9. Speaker of the Lok Sabha - Power</li> <li>2.10 Speaker of the Lok Sabha - Functions.</li> <li>2.11 Independence and Impartiality of the Speaker.</li> <li>2.12. Legislative procedure of the Parliament.</li> <li>2.13. State Legislature</li> <li>2.17. Vidhan Sabha - Composition.</li> <li>2.18. Vidhan Sabha - Functions.</li> <li>2.19 Vidhan Parishad - Composition .</li> <li>2.20 Vidhan Parishad – Functions.</li> </ul>	

**01PO101.3:**Students will be able to describe the significance of the Preamble, Fundamental rights and Directive Principles of State Policy in the constitutional design of India.

Ap	proximate Hours
Item	Appx Hours
Cl	20
LI	0
SW	0
SL	0
Total	20

Session Outcomes	(LI)	Class room Instruction	(SL)
(SOs)		(CI)	

SO3.1 Meaning and concept of	. Unit-3 :Executive	
Union Executive	3.1. Union Executive	
	3.2 President-Power	
SO3.2 Understanding about the	3.3. President- Functions.	
power, functions and role of	3.4. Emergency Powers of President of India	
President	3.5 .Prime Minister - Role	
	3.6 Prime Minister - Functions.	
<b>SO3.3</b> Understanding the concept of	3.7 Council of Ministers	
functioning of Executive .	3.8 Council of Ministers - Composition,	
runetioning of Encouries	3.9 Council of Ministers - Role	
<b>SO3.4</b> Understanding about the	3.10 Council of Ministers - Functions.	
power and function of Governor.	3.11. State Executive	
power and function of Governor.	3.12 Governor- Power	
	3.13 Governor- Functions.	
SO3.54 Understanding about the	3.14. Chief Minister-	
power and funtion of .Chief	3.15 Chief Minister- Power	
Minister	3.16 Chief Minister- Functions.	
	3.17 Council of Ministers.	
	3.18. Council of Ministers- Power	
	3.19.Cabinet minister	
	3.20. state minister deputy minister	

01PO101.4 : Students will be able to answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India

Ар	proximate Hours
Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO4.1</b> Understanding about the concept of Judiciary.	•	Unit-4 :Judiciary and Other Constitutional Bodies	
<b>SO4.2</b> Preparation of table of composition of courts .		<ul><li>4.1. Supreme Court</li><li>4.2. Supreme Court - Composition</li><li>4.3. Supreme Court – Jurisdiction</li></ul>	
<b>SO4.3</b> Understanding about various constitutional bodies.		<ul><li>4.4. High Court</li><li>4.5. High Court-Composition</li></ul>	
<b>SO4.4</b> Understanding about the composition and Jurisdiction of High court.		<ul><li>4.6. High Court- Jurisdiction</li><li>4.7. Constitutional Bodies</li><li>4.8. Election Commission. Functions.</li><li>4.9. Election Commission Power</li></ul>	

	4.10. Union Public Service Commission.
<b>SO4.5</b> Preparation of table of	4.11. Union Public Service Commission. Functions
power and work of Supreme	4.12. Union Public Service Commission Power
court and High court.	4.13. National Commission for SC's. Functions
	4.14. National Commission for SC's. Power
	4.15. National Commission for ST's. Functions
	4.16. National Commission for ST's. Power
	4.17. State Public Service Commission.
	4.18. State Public Service Commission –Functions

 ${\bf CO}$  5-Students will be able to identify the power division in constitution.

Item	Appx Hours
Cl	14
LI	0
SW	0
SL	0
Total	14

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<ul> <li>SO5.1 Understand about the nature of division of power</li> <li>SO5.2 Understanding about concept of relation between Centre and State .</li> <li>SO5.3 Understanding about Legislative and Administrative relations.</li> <li>SO5.4 Understanding about the concept of Local self Government .</li> <li>SO5.5 Understanding about the financial relations.</li> </ul>		Unit 5 :Division of Powers5.1.Centre state Relations5.2.Legislative Relations.5.3.Administrative Relations.5.4.Financial Relations.5.5.Local Self Government- 73th Amendment.5.6.Structure of Panchayati Raj Institutions5.7.Functions and Responsibilities of Panchayats5.8.Elections and Reservation of Seats5.9.Financial Provisions and Empowerment of LocalBodies5.10. Local Self Government -74th Amendment.5.11.Structure of Urban Local Bodies:5.12Municipalities5.13.Functions and Responsibilities of Urban Local Bodies5.14.Governance	

<b>Brief of Hours</b>	suggested for the Course Outcome

	Class	Sessional	Self	Total hour
Course Outcomes	Lecture	Work	Learning	(Cl+SW+Sl)
	(Cl)	(SW)	(Sl)	

<b>01PO101.1</b> : Students will be able to understand the constitutional development in India.	18	0	0	18
<b>01PO101.2</b> -Students will be able to answer how constituent assembly was formed.	20	0	0	20
<b>01PO101.3</b> -Students will be able to describe the significance of the Preamble, Fundamental rights and Directive Principles of State Policy in the constitutional design of India	20	0	0	20
<b>01PO101.4</b> -Students will be able to answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India		0	0	18
<b>01PO101.5</b> - Students will be able to identify the power division in constitution.	18	0	0	18
Total Hour	90	00	00	90

#### Suggestion for End Semester Assessment

СО	Unit Titles	Μ	arks Dis	tribution	Total	
		R	U	Α	Marks	
01PO101 -1	Genesis of the Indian Constitution and Salient Features	01	02	02	05	
01PO101 -2	Legislature	1	2	2	05	
01PO101 -3	Executive	1	02	10	13	
01PO101 -4	Judiciary and Other Constitutional Bodies	-	02	11	13	
01PO101 -5	Division of Powers	01	03	10	14	
	Total	04	11	35	50	
Legend:	R: Remember, U: Understand,	A: A	pply			

\_\_\_\_

The end of semester assessment for Indian Constitution will be held with written examination of 50 marks

**Note**. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

#### Suggested Instructional/Implementation Strategies:

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Brainstorming

### Suggested Learning Resources:

S. No.	Title	Author	Publisher	Edition & Year					
1	Political seience	Dr. j c johary	SBPD PUBLICATION	2021-2022					
2	Introduction to the Constitution of India	Basu Durgadas	Lexis Nexis,21"	Edition, 2013					
3	. "The Constitution of India", .	Bakshi, P M	Universal Law Publishing, Delhi,	Edition2017					
4	"The Indian Constitution: Cornerstone of a Nation"		Oxford University Press, Oxford,	Edition 1996					
5	Cornerstone of a Nation"Press, Oxford,Curriculum Development Team:1-Mr. Gaurav Singh , Assistant Professor, Department of Arts2-Mr, Rajeev Bairagi, Assistant Professor3- Mrs Prachi Singh , Teaching Associate , Department of Arts3-Dr.PushpaSoni,Assistant Professor, Department of Arts4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts6-Dr.Udaybhan Singh, Assistant Professor , Department of Art								

### **CO-PO Mapping:**

PO	PO1	PO2	PO3	PO4	PO5	PO	PO	PO	PO9	PO1	PO1	PO	PSO	PSO2	PSO3
NO.						6	7	8		0	1	12	1		

Prog ram Outc ome s	The stude nts acqui re knowl edge in the field of social scienc es, literat ure and huma nities which make them sensiti ve and sensib le enoug h.	The B.A. gradua tes will be acquai nted with the social, econo mical, histori cal, geogra phical, politic al, ideolog ical and philoso phical traditi on and thinki ng.	The progr am also empo wers the gradu ates to appea r for vario us comp etitive exami natio ns or choos e the post gradu ate progr amme of their choice	The B. A. progra m enable s the studen ts to aquire the knowle dge with human values framin g the base to deal with variou s proble ms in life with courag e and human ity.	The studen ts will be ignited enoug h to think and act over for the solutio n of variou s issues prevail ed in the human life to make this world better than ever.	Pr ogr am me pr ovi des the bas e to be the res po nsi ble citi zen	En vir on me nt an d sus tai na bili ty	Et hic s	Indi vid ual and tea m wor k	Co mm unic atio n	Pro ject ma nag eme nt and fina nce	Lif e- lon g lea rni ng	Stu dent s will und erst and the nee d for a cons titut ion and expl ain the role of cons titut ion in a dem ocra tic soci ety.	Student s will able to explain the Govern mental mechan ism from Gram pancha yat to Parliam ent and can suggest solution s over various issues in its functio ning and implem entation	Studen ts will use variou s politic al concep ts and ideolog y to analyz e new situati ons.
01 PO 101 -1	3	3	2	2	1	2	1	1	1	2	1	3	2	3	3
01 PO 101 -2	3	2	2	2	2	1	1	2	1	1	1	2	1	3	3
01 PO 101 -3	2	3	2	2	1	2	1	1	1	1	1	3	3	3	3
01 PO 101 -4	3	3	3	2	1	2	2	1	2	1	1	3	3	3	3
01 PO 101 -5	3	3	2	2	1	2	1	1	1	1	2	3	3	3	3

#### **Course Curriculum Map**

Pos &PSO s /*- No.	Cos No. & Titles	SOs No.	Lab orat ory Instr ucti on( LI)	Classroom Instruction(CI)	Self Learning( SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3 PO:	<b>01PO101- 1:</b> Students will be able to understand the constitutional development in India. <b>01PO101- 2:</b> -Students	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5 SO2:1		Unit-1.0 Genesis of the Indian Constitution and Salient Features 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8, 1.9,1.10,1.11,1.12,1.13,1.14,1. 15,1.16,1.17,1.18 Unit-2 Legislature	As Mention ed in Page no. to 
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	will be able to answer how constituent assembly was formed.	SO2.2 SO2.3 SO2.4 SO2.5		2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2 .9,2.10,2.11,2.12,2.13,2.14,2.1 5,2.16,2.17,2.18,2.19,2.20	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>01PO10- 3:</b> Students will be able to describe the significance of the Preamble, Fundamental rights and Directive Principles of State Policy in the constitutional design of India.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: <b>Executive</b> 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8 ,3.9,31,.10,3.11,3.12,3.13,3.14, 3.15,3.16,3.17,3.18,3.19,3.20	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>01PO10- 4:</b> Students will be able to answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: Judiciary and Other Constitutional Bodies 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4. 8,4.9,4.10,4.11,4.12,4.13,4. 14,4.15,4.16,4.17,4.18,4.18, 4.19,4.20,	
PO: 1,2,3,4 ,5,6,7, 8,9,10,	<b>01PO10- 5:</b> Students will be able to identify the power division in constitution.	SO5:1 SO5.2 SO5.3 SO5.4		Unit5: <b>Division of Powers</b> 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8 ,5.9,5.10,5.11,5.12,5.13,5.14	

11,12	SO5.5		
11,12 PSO: 1,2,3			
1,2,3			

AKS University Faculty of Social Science and Humanities Department of Arts Curriculum of BA HISTORY (Revised as on 01,08,2023)

### Semester-I

**Course Code:** 

01HI101

**Course Title :** 

History of Ancient India (from Early to 1205 AD )

Pre- requisite:	This course can be opted by any student who has passed 12 th class
Rationale:	'It's all about India's glorious past.
	The students will learn to analyse the various stage of evolution and development of man in the Prehistoric ,Prohistoric and Historic age . To have an in depth knowledge about the ancient civilization of India like Indus -Saraswati civilization, Vedic civilization ,later Vedic civilization etc .

#### **Course Outcomes:**

The students will learn to;

01HI101.1-Analyze the various stage of evolution and development of man in the Prehisrtoric, Protohistoric and Historic age.

01HI101.2-To have an in depth knowledge about the ancient civilization of India like Indus - Saraswati civilization, Vedic civilization ,later Vedic civilization etc .

01HI101.3-To explain in detail about golden past of India during the Mauryan and Gupta period ,their conquests ,art ,architecture and literature etc.

01HI101.4 -They will also able to write meningful essays on the nature state, society and economy during Early Medieval dynasties of Northern India .

01HI101.5- They will also able to write meningful essays on the brave and courageous Rajput clans and the South Indian dynasties of India .

AKS University Faculty of Social Science and Humanities Department of Arts Curriculum of BA HISTORY (Revised as on 01,08,2023)

**Scheme of Studies:** 

Board of Study	Cour se Cod e	Course Title	Cl	LI	Schen	ne of studi SL	ies (Hours/Week) Total Study Hours (CI+LI+SW+SL )	Total Credits (C)
Progr am Core	1HI101	History of Ancient India (from Early to 1205 Ad)	6	0	0	0	6	6

Legend: CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
 LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
 SW: Sessional Work (includes assignment, seminar, mini project etc.),
 SL: Self Learning,
 C:Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

#### **Scheme of Assessment:**

#### Theory

			Scher	ne of Assess	ment (M	arks)				
				Prog	gressive A	ssessmen	t (PRA)		End Semester Assessme nt	Total Mark s
Board of Study	Couse Code	Course Title	Class/Home Assignment 5 number 3 marks each	Class Test 2 (2 best out of 3) 10 marks	Semin ar one	Class Activi ty any one	Class Attendance	Total Marks	nt	
			(CA)	(CT)	( SA)	(CAT )	(AT)	(CA+CT+SA+C AT+AT)	(ESA)	(PRA + ESA)
	1HI101	History of Ancient India from (Early to 1205	15	20	5	5	5	50	50	100

#### **Course-Curriculum Detail**

AD)

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

01HI101.1 Students will be Analyze the various stage of evolution and development of man in the Prehisrtoric ,Prohistoric and Historic age and also aquire knowledge about ancient civilization and vedic age , religious and cultural life .

#### **Approximate Hours**

Item	Appx Hrs.
Cl	24
LI	0
SW	1
SL	1
Total	26

	Session Outcomes	(LI	Class room Instruction	(
	(SOs)	)	(CI)	S L
				)
<b>SO1.1</b> Understand the Concept and nature of History			UNIT 1 Prehistoric and Protohistoric Period-	
to	<b>D1.2</b> Understand the Concept of ol and technique during Pre storic period .		<ul><li>1.1 meaning of History</li><li>1.2 ,Nature of History</li></ul>	
SC	<b>D1.3</b> Understand the concept			

sol.5Write meaningfull essay on economic andition and religious life of Vedic period1.6 Geographical of 1.7 Prehistoric Ind 1.8 Mesolithic1.8 Mesolithic 1.9 Neolithic1.9 Neolithic1.10 Chalcolithic 1.11 Protohistoric1.12 Saraswati civ 1.13 expansion & 1.14 The New cer 1.15 Vedic Culture1.16 Rig Vedic Peri 1.17 Political condition1.18 Social Condition1.19 Economic condition	History ees of Ancient Indian History . Condition of Ancient India. dia ; Stone Age –Paleolithic Cultures c India-Indus vilization origin & different arts ntres of Harappan Civilization . e iod tion of Vedic Period on of Vedic Period dition of Vedic Period dition of Vedic Period dition of Vedic Period
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01HI101.2-Student will .learn in detail about golden past of India during the Mauryan empire ,their achievements ,their conquests ,art ,architecture and literature .

**Approximate Hours** 

Item	Appx Hours
------	------------

Cl	23
LI	0
SW	1
SL	1
Total	25

Session Outcomes		Class room Instruction	
(SOs)	(LI)	(CI)	(SL)
SO2.1 Concept about	•	UNIT 2- Mauryan and Post Mauryan Period	
nergence of state and second banization.		2.1Mahajanapadas	
<b>502.2</b> Understanding about the eligious revolution in northern ndia <b>502.3</b> Preparation of presentation on Mauryan		2.2 Republics in 6 <sup>th</sup> cen. BC.	
		2.3Religious Revolution in North India	
		2.4 Jainism	
		2.5 Philosophy of Jainism	
dynasty		2.6 Buddhism.	
<b>SO2.4</b> Understanding the culture and architecture of post		2.7 Philosophy of Buddhism	
mauryan empire .		2.8 Rise of Magadha .	
SO2.5 Understanding the		2.9 Alexanders Invasion	
achievements of rulers of post mauryan empire .		2.10 Impact of Alexander Invasion	
		2.11Establishment of Mauryan Dynasty	
		2.12 Sources of Mauryan Dynasty	
		2.13 Chandragupta Maurya	
		2.14 Administration of Chandragupta Maurya	
		2.15 Ashoka and his Dhamma	
		2.16 Mauryan Culture	
		2.17Architecture of Mauryan Period	
		2.18 Decline of Mauryan Empire .	
		2.19Shunga Dynasty - Pushyamitra Shunga	
		2.20Achievements of Shunga Dynasty	

2.21Satvahana dynasty	
2.22Gautamiputra Shatkarni	
2.23Achievments of GautamiputraShatkarni	
	*

01HI101.3: Student will .learn in detail about golden past of India during the Gupta period ,their achievements ,their conquests ,art ,architecture and literature .

Approximate Hour				
Item	Appx Hours			
Cl	16			
LI	0			
SW	1			
SL	1			
Total	18			

Session Outcomes	(LI)	Class room Instruction	(SL
(SOs)		(CI)	)
SO3.1 Meaning and concept	•	Unit-3 : Gupta Period and Harshvardhan	
political condition of Gupta Period		3.1-Establishment of Gupta Dynasty	
		3.2Chandragupta 1	
<b>SO3.2</b> Understanding about the		3.3-Samudragupta	
culture of Gupta Empire .		3.4Chandragupta –II (Vikramaditya)	

	3.5Achievements of Kumargupta and Skandagupta
SO3.3 Understanding the	3.6 Gupta culture
conceptof Golden Age	3.7Gupta Period - Golden Age
	3.8Gupta – Vakataka relations
<b>SO3.4</b> Understanding about the economic condition of Gupta and Post Gupta	3.9 Shakari Vikramaditya and his cultural achievements
<ul><li>soupul and rost oupul period .</li><li>soupul and rost oupul period .</li></ul>	3.10-Decline of Gupta empire
	3.11 Various theories of decline of Gupta Empire
	3.12Huna Invasion and its impact
	3.13-Pushybhuti Dynasty – Harshvardhan –
	3.14Military campaigns –
	3.15administration
	3.16 religious achievements

01HI101.4: Students will learn in detail about nature of state ,society and economy during Early Medieval dynasties of Northern India

PP	I ominiate Hours
Item	Appx Hours
Cl	14
LI	0
SW	1
SL	1
Total	16

Session Outcomes	(L	Class room Instruction	( <b>S</b>
(SOs)	I)	(CI)	L)

<b>SO4.1</b> Understanding about the .	Unit-4 :Early Medieval Dynasties of Northern India
nature of state during early medieval period.	4.1 Origin of the Rajputs
	4.2 Different theories
<b>SO4.2</b> Preparation of table on	4.3 Various Social Reasons
various therioes of origin of	4.4 Various Political reasons
Rajputs	4.5 Various Cultural reasons
<b>SO4.3</b> Understanding about	4.6 Major Rajput dynasties :GurjarPratihar Dynasty
socio-economic	4.7 Chandela Dynasty
reasonsbehind origin of Rajputs .	4.8 Parmara Dynasty
	4.9 Kalchuri Dynasty
<b>SO4.4</b> Understanding about the history ,culture and	4.10History of various regional dynasties
	4.11Culture of various regional dynasties
architecture of Northern Indian Dynasties.	4.12ArchitectureVarious regional dynasties
	4.13 Bhoj
<b>SO4.5</b> Preparation of table of achievements of north Indian dynasties and their rulers.	4.14 Cultural achievements of Raja Bhoj

01HI101.5: Students will know about brave and courageous Rajput clans and the South Indian dynasties of India

.

Item	Appx Hours
Cl	16

LI	0
SW	1
SL	1
Total	18

Session Outcomes	(LI)	Class room Instruction	(S L)
(SOs)		(CI)	
<b>SO5.1</b> Understand about the nature of state ands administration		Unit 5: South Indian Dynasties and Foreign Invasions on India	
<b>SO5.2</b> Preparation of table of cultural achievements of rulers .		<ul> <li>5.1Major dynasties of South Indian</li> <li>5.2 Pallava dynasty</li> <li>5.2 ChalukyaDynasty ,</li> <li>5.3 Rastrakuta dynasty</li> </ul>	
<ul> <li>SO5.3 Understanding about reason behind arab invasion and impact .</li> <li>SO5.4 Understanding about the reason of Turk invasions and impacts</li> <li>SO5.5 Understanding about the history , culture and architecture of south Indian dynasties .</li> </ul>		<ul> <li>5.4Chola dynasty</li> <li>5.5 History</li> <li>5.6 Culture</li> <li>5.7Architecture</li> <li>5.8 Expansion of Indian Culture in South East Asia</li> <li>5.9 Arab Invasion on India</li> <li>5.10Impact of Arab Invasions</li> <li>5.11Mohammad Bin Qasim</li> <li>5.12 Turk Invasions on India</li> <li>5.13 Impact of Turk Invasions</li> <li>5.14Mehmud Ghaznevi</li> <li>5.15 Mohammad Ghori</li> <li>5.16Impact and Nivasiyon of Mohammed Ghori</li> </ul>	

# Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture	Sessional Work	Self Learning	Total hour
	(Cl)	(SW)	(Sl)	(Cl+S W+Sl)
.1: Analyze the various stage of evolution and development of man in the Prehistoric ,Prohistoric and Historic age	24	1	1	26
.2: To explain in detail about golden past of India during the Mauryan and Post Mauryan period,their conquests ,art ,architecture and literature etc.	23	1	1	25
3: To explain in detail about golden past of India during the Gupta period ,their conquests ,art ,architecture and literature etc.	16	1	1	18
4 They will also able to write meningful essays on the nature state, society and economy during Early Medieval dynasties of Northern India .	14	1	1	16
5- They will also able to write meningful essays on the brave and courageous Rajput clans and the South Indian dynasties of	16	1	1	18

India .				
Total Hours				
	93	05	05	103

#### Suggestion for End Semester Assessment

СО	Unit Titles	N D	Total Marks		
		R	U	Α	
CO-1	Prehistoric and Protohistoric Period	01	02	02	0 5
CO-2	Mauryan and Post Mauryan Period	01	02	02	0 5
CO-3	Gupta Period and Harshvardhan	1	0 2	10	1 3
CO-4	Early Medieval Dynasties of Northern India .	-	02	11	1 3
CO-5	South Indian Dynasties and Foreign Invasions on India	01	03	10	1 4
	Total	04	1 1	35	50

# The end of semester assessment for Financial Accounting will be held with written examination of 50 marks

**Note**. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

#### Suggested Instructional/Implementation Strategies:

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Brainstorming

#### **Suggested Learning Resources:**

	(a) Books :			
S. N	Title	Author	Publisher	Edition & Year
0.				
1	History of	Sharma R S	Oriental	Edition
	Ancient India .		Blackswon ,New Delhi	2022
2				Edition 2022
3			Sahitya Bhavan	Edition 2022
			Publication	
			House Agra	
4	Mr. Gaurav Singh			
	Dept. of Arts, AKS	University, Satna .		

#### **Curriculum Development Team:**

- 1-Mr. Gaurav Singh, Assistant Professor, Department of Arts
- 2-Mr, Rajeev Bairagi, Assistant Professor
- 3- Mrs Prachi Singh , Teaching Associate , Department of Arts
- 3-Dr.PushpaSoni,Assistant Professor, Department of Arts
- 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts
- 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
- 6-Dr.Udaybhan Singh, Assistant Professor, Department of Arts

**CO-PO Mapping:** 

PO	PO1	PO2	PO3	PO4	PO5	Р	Р	Р	РО	PO	PO	Р	PS	PSO2	PSO3
NO						0	0	0	9	10	11	0	01		
						6	7	8				12			

Pro	Th	The	The	The	The	Р	E	Ε	Ι	C	Р	L	Un	Dev	Dis
	e In	B.A.			stude	r r						L i			
gra	e stu	D.A. gradu	prog	<b>B.</b> A.	nts	r O	n	t h	n J	0	r		der	elop	cus
m	de	ates	ram	progr	will be		v ·	h	d	m	0	f	sta	the	S
Out	nts	will be	also	am	ignite	g r	i	i	i	m	j	e	nd	skill	the
со	ac	acqua	empo	enabl	d	ı a	r	c	V	u	e	-	the	S	dev
mes	ac qu	inted	wers	es the	u enoug	a m	0	S	i	n	С	1	SOC	need	elo
	ire	with	the	stude	h to	m	n		d	i	t	0	ho,	s to	pm
	kn	the	grad	nts	think	e	m		u	с	m	n	eco	succ	ent
	OW	social,	uates	to	and	с р	e		a	a	a	g	no	eed	in
	led	econo	4.0	aquir	act	r r	n		1	t	n	1	mic	in	art
	ge	mical,	to	e the	over	0	t		a	i	a	e	,	com	and
	in	histor	appe ar	knowl	for	v	a		n	0	g	a	reli	petit	arc
	the	ical,	ar for	edge	the	i	n		d	n	e	r	gio	ive	hite
	fiel	geogr	vario	with	soluti	d	d		t		m	n	us	exa	ctu
	d	aphic	us	huma	on of	e	s		e		е	i	and	min	re
	of	apine al,	us comp	n	vario	s	u		a		n	n	poli	atio	lan
	SOC	politic	etitiv	n values	us	t	s		u m		t	g	tica	ns to	gua
	ial	al,	e	frami	issues	h h	t		w		a	5	l	enha	ge
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CO 1	3	3	2	2	1	2	1	1	1	2	1	3	2	3	3
CO 2	2	2	2	2	1	2	1	1	1	1	1	3	2	3	3
CO 3	3	1	2	2	1	2	1	1	1	1	1	3	3	3	3
CO 4	2	3	2	2	0	3	1	1	1	1	1	3	3	3	3
CO 5	1	2	2	2	1	2	1	1	1	1	1	3	3	3	3

**Course Curriculum Map** 

POs& PSOs /*-No.	COsNo.&Titles	SOsNo.	La bor ato ryI nst ruc tio n( LI)	Classroom Instruction(CI)	SelfLearn ing(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	CO- 1: Students will Analyze the various stage of evolution and development of man in the Prehisrtoric , Protohistoric and Historic age	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0 Prehistoric and Protohistoric Period 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8, 1.9,1.10,1.11,1.12,1.13,1.14,1.1 5,1.16,1.17,1.18,1.19,1.20,1.21, 1.22,1.23,1.24	As Mention ed in Page no. to

PO:	CO-2: Student will .learn in	SO2:1	Unit-2 Mauryan and Post
1,2,3,4	detail about golden past of	SO2.2	Mauryan Period
,5,6,7,	India during the Mauryan	SO2.3	2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8
8,9,10,	empire ,their achievements	502.5	,2.9,2.10,2.11,2.12,2.13,2.14,2.
11,12		SO2.4	15,2.16,2.17,2.18,2.19,2.20,2.2
PSO:		SO2.5	1,2.22,2.23
1,2,3	,architecture and literature	002.0	
PO:	CO-3: Student will .learn in	SO3:1	Unit-3: Gupta Period and
1,2,3,4	detail about golden past of	SO3.2	Harshvardhan
,5,6,7,	India during the Gupta		3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8,
8,9,10,	period ,their achievements	SO3.3	3.9,3.10,3.11,3.12,3.13,3.14,3.1
11,12	•	SO3.4	5,3.16
PSO:	,their conquests ,art	SO3.5	
1,2,3	,architecture and literature	305.5	
1,-,0			
PO:	<b>CO- 4:</b> Students will learn	SO4:1	Unit-4:Early Medieval
	in detail about nature of	004.0	dynasties of
1,2,3,4	state ,society and economy	SO4.2	Northern India
,5,6,7, 8,9,10,	during Early Medieval	SO4.3	4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8
11,12	dynasties of Northern India	SO4.4	,4.9,4.10,4.11,4.12,
	•		4.13,4.14
PSO: 1,2,3		SO4.5	
1,2,5			
PO:	<b>CO- 5:</b> Students will know	SO5:1	Unit5: South Indian dynasties
	about brave and courageous		and foreign Invasions on India
1,2,3,4	Rajput clans and the South	SO5.2	
,5,6,7,	Indian dynasties of India	SO5.3	5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8
8,9,10, 11,12		SO5 4	,5.9,5.10,5.11,5.12,5.13,5.14 ,5.15,5.16
		SO5.4	,010,010
PSO:		SO5.5	
1,2,3			

#### AKS University Faculty of Social Science and Humanities Department of Social Science and Humanities Curriculum of Bachelor of Arts (Revised as on 01.08.2023)

#### Semester-I

<b>Course Code:</b>	1CA101
<b>Course Title :</b>	Data Processing Software
Pre-requisite:	Student should have basic knowledge of computer such as Input devices, central processing unit and output devices. Student should aware of how to power on computer and how to shut down computer.
Rationale:	The subject of Data processing software much like the suite of tools offered by Microsoft Office, is an indispensable resource in today's digital era. Just as Microsoft Office applications streamline and enhance productivity in various office tasks, this subject empowers individuals and organizations to make informed decisions about their computing resources, resulting in increased productivity and cost-efficiency. Much like Word helps craft documents, Excel crunches numbers, and PowerPoint delivers impactful presentations, our subject equips students with the knowledge and skills needed to navigate the dynamic world of personal computing. It's a bit like having the right software for the job, where understanding the right PC package configuration and customization is key to achieving desired outcomes.

#### **Course Outcomes:**

**CO 1:** Acquire the knowledge of the fundamentals and features of MS Windows, including various versions, screen elements, dialog boxes, and toolbars.

CO 2: Acquire the basic and advances knowledge of MS word and word processing.

CO 3: Acquire the basic and advances knowledge of MS Access and data base system.

CO 4: Acquire the basic and advances knowledge of MS Excel and Spreadsheet software.

**CO 5:** Acquire the basic and advances knowledge of Making Power Point Presentation Using MS PowerPoint.

Sch	eme of Stu	ıdies:						
Course				TotalCredi				
Catego					st	studies(Hours/Week)		
ry	Cours	CourseTitle	Cl	LI	SW	SL	Total	( <b>C</b> )
-	eCod						StudyHours(CI	
	e						+LI+SW+SL)	
	1CA101	Data Processing Software	4	2	1	1	8	6

Legend: CI: Class room Instruction(Includes different instructional strategies i.e. Lecture(L) and Tutorial (T) and others).
 LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
 SW: Sessional Work(includesassignment, seminar, miniprojectetc.),
 SL: Self Learning,
 C: Credits.

# Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning. Scheme of Assessment:

#### Theory

			Scheme of A	ssessmer	nt (Ma	arks )				
				Progres	sive As	sessme	ent (PRA)		End Semeste	Tota l Mar
Board of Study	Cous e Code	Course Title	Class/Hom e Assignmen t 5 number 3 marks each ( CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Sem inar one ( SA)	Clas s Acti vity any one (CA T)	Class Attendan ce (AT)	Total Marks (CA+CT+S A+CAT+A T)	r Assessm ent (ESA)	ks (PR A+ ESA)
	02C A101	Data Proces sing Softwa re	15	20	5	5	5	50	50	100

#### **Course-Curriculum Detailing:**

This course Curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion. **CO 1:** Acquire the knowledge of the fundamentals and features of MS Windows, including various versions, screen elements, dialog boxes, and toolbars.

Item	Appx Hrs.
Cl	11
LI	6
SW	1
SL	1
Total	19

	(LI)	Class room Instruction	(SL)
Windows and its Features SO1.2 Understanding Versions of Windows and their Use SO1.3 Navigating the Windows Environment SO1.4 Understanding the Dialog Boxes, Toolbars, and File Handling SO1.5 Understanding the Shortcuts, Auto Starts, and Accessories.	(LJ) LI1. Exploring the Windows Environment. (Familiarize students with the basic features and interface of Windows.) LI2. Managing Files and Folders(Teach students how to organize and navigate through files and folders.) LI3. Customizing the Windows Desktop(Explore desktop customization options and working with icons.) LI4. Using Windows Explorer(Introduce students to Windows Explorer and file management.) LI5 Control Panel and System Settings(Familiarize students with the Control Panel and system settings.) LI6 Installing Software (Guide students through the process of installing new software.)	Class room Instruction (CI) Unit-1.0 MS Windows 1.1. Understand the history and significance of MS Windows as an operating system. 1.2. Identify and explain the key features and functionalities of MS Windows, including its graphical user interface and multitasking capabilities. 1.3.Differentiate between various versions of Windows, such as Windows 10, 11, and Windows Server, and understand their specific use cases in personal and professional environments. 1.4. Demonstrate proficiency in working with the Windows desktop, icons, and Windows Explorer for effective file and foldermanagement. 1.6. Describe the elements of the Windows screen and understand different working styles for file management, application launching, and window management. 1.7.Interact with dialog boxes and toolbars within Windows applications, enabling customization of settings and efficient task execution. 1.8. Develop skills in working with files and folders, including creating, copying, moving, renaming, and deleting, and organizing content for improved accessibility. 1.9. Explore Windows accessories and settings through the Control Panel, allowing for the customization of the operating system to suit individual preferences and needs. 1.10.Create shortcuts to programs and files, streamlining workflow and increasing efficiency.	

1.12Equip students with the skills to install new software on a computer.1.13Introduce students to the process of installing new hardware components in a computer.

**CO 2:** Acquire the basic and advances knowledge of MS word and word processing.

Ар	proximate Hours
Item	Appx Hours
Cl	13
LI	6
SW	1
SL	1
Total	21

SessionOutcomes		ClassroomInstruction	
(SOs)	(LI)	(CI)	(SL)
SO2.1Introduction to MS Word and	LI1 Understand the Word	Unit 2.MS word	
Document Creation	Window and Basic Text Entry.(		
	Familiarize students with the	2.1 Understand the Word window	
	Microsoft Word interface,	interface and its components.	
	including the ribbon, menus, and	2.2.Learn how to create Word	
<b>SO2.2</b> Editing and Text Enhancement	tools.)	documents, enter text, and apply	
	LI2. Mastering Text Editing and	basic text formatting.	
SO2.3Text Alignment and	Formatting Techniques(Equip	2.3. Explore text editing	
Formatting	students with fundamental text	techniques, including selecting	
SO2.4Text Replacement and	editing skills, including cut, copy,	text, copying, moving, and	
Checking	paste, and text selection.)	deleting text within a document.	
	LI3. Apply Text Enhancements	2.4. Apply text enhancements such	
SO2.5Document Printing and	and Font Styles(Enable students	as fonts, font styles, and	
Formatting	to enhance document aesthetics	highlighting for a distinctive look	
		in Word documents	

<b>SO2.6</b> Working with Graphics in Word	Tables	and	by applying formatting options like bold, italic, and underline.) LI4. Highlight Text and Explore Alignment Options(Develop skills in emphasizing specific text through highlighting and exploring alignment choices.) LI5. Print Preview and Printing Options(Introduce students to Print Preview and various printing options.) LI6. Understand Mail Merge Concepts and Functions(Introduce students to the concept of Mail Merge and its applications.	<ul> <li>2.5. Learn to align and format text using alignment options, indentation, and line spacing settings.</li> <li>2.6. Understand how to use tabs effectively for precise text alignment and formatting.</li> <li>2.7. Create lists, numbers, and symbols in documents, including numbering and bullet lists and inserting special characters.</li> <li>2.8.Discover how to create and apply frequently used text elements for efficiency in document production.</li> <li>2.9.Master the art of finding and replacing text within a document, and explore advanced spelling and grammar checking using the Thesaurus and commands.</li> <li>2.10. Learn how to use the Print Preview feature in Word to preview and adjust the appearance of printed documents.</li> <li>2.11. Understand how to change paper size, align text vertically, and set margins for optimal document formatting.</li> <li>2.13 Extend formatting knowledge to advanced techniques including section</li> </ul>	
				8	

CO 3: Acquire the basic and advances knowledge of MS Access and data base system.

P	Prominate Hours
Item	Appx Hours
Cl	13
LI	6
SW	1
SL	1
Total	21

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
<ul> <li>SO3.1 Introduction to MS Access and Database Fundamentals</li> <li>SO3.2 Understanding Database Creation and Table Management</li> <li>SO3.3 Working with Forms in MS Access</li> <li>SO3.4 Report Generation and Management</li> <li>SO3.5 Understanding Relational Databases and Data Relationships</li> <li>SO3.6 Understanding Advanced Data Analysis with Queries</li> <li>SO3.7 Understanding Automation with Macros and Advanced Access Features</li> </ul>	LI1. Introduction to Database Concepts and MS Access Workspace(Introduce students to fundamental database concepts and the MS Access workspace.) LI2. Creating Databases and Tables(Equip students with skills to create databases and tables in MS Access.) LI3. MS Access Forms and Data Entry(Introduce students to MS Access forms and data entry.) LI4. Query Creation and Data Retrieval(Develop skills in creating queries for data retrieval.) LI5. Reports in MS Access(Guide students in creating, previewing, and printing reports in MS Access.) LI6. Relational Databases and Advanced Features(Introduce students to advanced features in relational databases.)	Unit-3 : MS Access 3.1Understand fundamental concepts and terms related to MS Access, including database tables, relational databases, records, fields, controls, and objects. 3.2. Explore the requirements for using MS Access, how to start and quit the application, and become familiar with the workspace, tools, and different views. 3.3. Learn how to create a database in MS Access, both with and without the wizard, and understand the importance of field names, data types, and properties. 3.4.Master the skills of adding, deleting, renaming fields, and setting properties, including field captions, resizing, and freezing columns. 3.5.Explore the concept of primary key fields and indexing fields to optimize database performance. 3.6. Use the Form Wizard to create forms in MS Access and learn how to save and modify these forms. 3.7. Enter and edit data within forms, apply finding and sorting techniques, and discover how to	

display data effectively. Understand
the process of creating queries, using
select queries, and implementing
wildcards for advanced data
retrieval.
3.8. Learn to create reports in MS
Access, preview them, and
understand how to print reports
effectively.
3.9. Discover how to modify and
save reports, including
customization of report layouts and
designs
3.10. Understand the definition and
purpose of relational databases in
MS Access, including the creation,
viewing, and deleting of
relationships between tables.
3.11.Explore the use of expressions
for calculations and data
manipulation within the database.
3.12. Create PivotTable and
PivotChart views in an Access
desktop database for advanced data
analysis and visualization.
3.13.Delve into advanced features
and functionalities of MS Access,
such as data import/export, database
security, and working with linked
tables.

**CO 4:**Acquire the basic and advances knowledge of MS Excel and Spreadsheet software.

Item	Appx Hours
Cl	13
LI	6
SW	1
SL	1
Total	21

Session Outcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
	LI1 Introduction to Excel	Unit-4 : Creating Excel	
<b>SO4.1</b> Introduction to Excel and Data	Basics.(Familiarize students with	Worksheets	
Entry	the Excel Application Window,		
SO4.2Working with Numbers and	Workbooks, and Worksheets.)	4.1. Navigate the Excel	
Formulas	LI2. Entering and Editing Text and	application window,	
	Numbers(Develop skills in entering	workbooks, and	
SO4.3 Worksheet Layout and	and revising text and numbers in	worksheets	
Formatting	Excel.)	effectively.	
	LI3. Working with Numbers and	4.2. Learn how to move the cell	
<b>SO4.4</b> Printing and Worksheet	Formulas(Introduce students to	pointer, enter text	
Spelling Checking	creating formulas and formatting	and numbers, and	
Spennig checking	numbers.)	revise cell entries as needed.	
	LI4. Changing Worksheet Layout and Formatting Options(Enable		
SO4.5 Advanced Excel Techniques	students to manipulate the layout of	4.3. Change the layout of worksheets by adjusting column	
Macros	a worksheet and apply formatting	worksheets by adjusting coulini width, row height, and	
<b>SO4.6</b> PivotTables, and Data Analysis	options.)	inserting/deleting rows, columns,	
	LI5. Advanced Techniques:	and cells.	
	Functions, References, and	4.5. Learn how to name	
	Charts(Familiarize students with	worksheets, select and manage	
	advanced Excel techniques,	multiple worksheets, and explore	
	including functions, references, and	additional formatting options,	
	charts.)	including text alignment, borders,	
	LI6. Macros, PivotTable, and Data	and colors.	
	Analysis(Introduce students to	4.5. Navigate Excel's printing	
	advanced Excel features like	features, including	
	Macros and PivotTables for data	print preview and	
	analysis.)	changing page setup	
		for well-formatted	
		printouts.	
		4.6. Discover how to spell-	
		check and set up	
		error checking in	
		worksheets to ensure	
		data accuracy.	
		4.7.Utilize Excel functions	
		effectively,	
		including entering	
		functions and	
		working with named	
		ranges.	
		4.8. Create easy-to-understand	
		charts, including pie	
		charts and series	
		charts, while	
		learning to move,	

formatting Excel charts for clear data representation.
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**CO 5:** Acquire the basic and advances knowledge of Making Power Point Presentation Using MS PowerPoint.

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Item	Appx Hours
Cl	10
LI	6
SW	1
SL	1
Total	18

SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)		(CI)	

SO5.1Introduction to PowerPoint and Basic Presentation Creation SO5.2Text Formatting and Spell and Grammar Checking SO5.3 Transitions, Animation, and Linking SO5.4Preparing Handouts and Finalizing Presentations	<ul> <li>L11 Introduction to Basic Presentation</li> <li>Creation(Introduce students to creating a basic presentation and understanding the PowerPoint interface.)</li> <li>L12 Building Presentations and Modifying Visual Elements(Equip students with skills to build presentations and modify visual elements)</li> <li>L13 Formatting and Checking Text in Presentations(Develop skills in formatting and checking text for clarity and professionalism.)</li> <li>L14. Adding Objects to Enhance Presentations(Enable students to enhance presentations by adding various objects.)</li> <li>L15 Applying Transitions, Animation Effects, and Linking(Introduce students to making dynamic presentations through transitions, animations, and linking.)</li> <li>L16. Preparing Handouts for Presentation(Guide students in preparing handouts for effective communication.)</li> </ul>	<ul> <li>Presentations:</li> <li>5.1. Discover how to format and check text in PowerPoint slides, including using different fonts, styles, and bullet points.</li> <li>5.2.Learn to add and manipulate objects like shapes, images, and SmartArt to enhance your presentation.</li> <li>5.3. Apply slide transitions and animation effects to make your presentation engaging and dynamic</li> <li>5.4.Explore how to link slides and create a seamless flow between different sections of your presentation.</li> <li>5.5. Understand how to prepare handouts for your audience, including layout options and printing settings.</li> <li>5.6. Learn techniques for finalizing and reviewing your presentation.</li> <li>5.7.Introduce linking within presentations and preparing handouts for effective communication.</li> <li>5.8.Enhance presentations by incorporating various objects, transitions, and animation effects.</li> <li>5.9.Equip students with text formatting skills and tools for error-checking in presentations.</li> <li>5.10 Develop skills in building presentations and modifying visual elements for improved aesthetics.</li> </ul>	
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## Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Laboratory Instruction (LI)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
<b>CO 1:</b> Acquire the knowledge of the fundamentals and features of MS Windows, including various versions, screen elements, dialog boxes, and toolbars.	11	6	1	1	13
<b>CO 2:</b> Acquire the basic and advances knowledge of MS word and word processing.	13	6	1	1	15

CO 3: Acquire the basic and advances knowledge of MS Access and data base system	13	6	1	1	15
<b>CO 4:</b> Acquire the basic and advances knowledge of MS Excel and Spread sheet software.	13	6	1	1	15
<b>CO 5:</b> Acquire the basic and advances knowledge of Making Power Point Presentation Using MS PowerPoint.	10	6	1	1	12
Total Hours	60	30	05	05	70

#### Suggestion for End Semester Assessment

#### Suggested Specification Table(For ESA)

CO	UnitTitles	MarksDistribution					
		R	U	Α	Marks		
CO-1	MS Windows	01	01	03	05		
CO-2	MS Word	01	01	03	05		
CO-3	MS Access	-	03	10	13		
CO-4	Creating Excel Worksheets	-	03	10	13		
CO-5	Creating PowerPoint Presentations	01	03	10	14		
	Total	03	12	36	50		

## Legend: R:Remember, U:Understand, A:Apply

TheendofsemesterassessmentforFinancial Accounting willbeheld with written examination of 50 marks

**Note**. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment.

#### Suggested Instructional/Implementation Strategies:

- 1. ImprovedLecture
- 2. Tutorial
- 3. CaseMethod
- 4. GroupDiscussion
- 5. Brainstorming

#### **Suggested Learning Resources:**

	(a) Books:			
S. No.	Title	tle Author		Edition&Year
1	Microsoft Office 97	Will Train Gini Courter Annette Marquis	BPB Publication.	
2	Microsoft Office 2000	Gini Courter & Annette Marquis	BPB Publication	
3	MS Office 2000 for Everyone	Saxena Sanjay		

4			
4			

						CC	)-PO-I	PSO M	lappin	g					
PO NO.	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO1	PO1	PO1	PSO1	PSO2	PSO3
	1	2	3	4	5	6	7	8	9	0	1	2			
Program Outcomes	Engineering knowledge	Problem Analysis	Design/development of solutions	Conduct studies of difficult problems	Utilization of modern tools	Engineers and society	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Being able to comprehend and put knowledge of software application analysis, design, and		y to work with cu puting systems mlovment in th
CO1	2	3	3	3	3	1	1	3	1	1	1	3	1	2	1
CO2	2	3	2	3	2	2	2	2	2	1	1	3	2	2	3
CO3	2	2	2	3	1	2	1	2	1	2	1	3	1	2	2
CO4	2	1	2	2	3	2	1	3	2	2	2	3	2	3	2
CO5	2	2	2	2	3	2	3	3	1	1	2	3	3	2	2

# Course Curriculum Map

	CosNo.&Ti tles	SOsNo.	LaboratoryI nstruction(L I)	Classroom Instruction (CI)	
,8,9,	<b>CO 1:</b> Acquire the knowledge of the fundamentals and features of MS Windows, including various versions, screen elements, dialog boxes, and toolbars.	SO1:1.1 SO2:1.2 SO3:1.3 SO4:1.4 SO5:1.5	LI:1 LI:2 LI:3 LI:4 LI:5 LI:6	Unit-1: MS Window 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.1 1,1.12,1.13	As M in Pa
,8,9	CO 2: Acquire the basic and advances knowledge of MS word and word processing.	SO1:2.1 SO2:2.2 SO3:2.3 SO4:2.4 SO5:2.5 SO6:2.6	LI:1 LI:2 LI:3 LI:4 LI:5 LI:6	Unit-2:MS Word 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11 ,2.12,2.13	
,8,9	<b>CO 3:</b> Acquire the basic and advances knowledge of MS Access and data base system.	SO1:3.1 SO2:3.2 SO3:3.3 SO4:3.4 SO5:3.5 SO6:3.6 SO7:3.7	LI:1 LI:2 LI:3 LI:4 LI:5 LI:6	Unit-3 :MS Access 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.1 1,3.12,3.13	
,8,9	<b>CO 4:</b> Acquire the basic and advances knowledge of MS Excel and Spreadsheet software.	SO1:4.1 SO2:4.2 SO3:4.3 SO4:4.4 SO5:4.5 SO6:4.6	LI:1 LI:2 LI:3 LI:4 LI:5 LI:6	Unit-4:Creating Excel Worksheets 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10, 4.11,4.12,4.13	
,8,9	<b>CO 5:</b> Acquire the basic and advances knowledge of Making Power Point Presentation Using MS PowerPoint.	SO1:5.1 SO2:5.2 SO3:5.3 SO4:5.4	LI:1 LI:2 LI:3 LI:4 LI:5 LI:6	Jnit5:Creating Power Point Presentation 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10	

#### AKS University Faculty of social science and humanities Department of Arts Curriculum of BA English Literature (Revised as on 01.08.2023)

## Semester-I

<b>Course Code:</b>	01EN101
Course Title :	Study of Poetry
Pre- requisite:	The student must have passed graduation degree from any stream, and is interested in getting information about political science.
Rationale:	The Study of Poetry will not only instruct and delight the students, but also inspire them to have positivity. creativity and a new way of thinking After the study of this paper, the students will <b>be</b> able: to identify, interpret, analyze and appreciate the various elements of poetry,to develop literary intellect, andto appreciate the lyrical and sonorous quality of language.

## **Course Outcomes:**

01EN101.1The Study of Poetry will not only instruct and delight the students, 01EN101.2Student will able to have positivity. creativity and a new way of thinking After the study of this paper, the students will **be** able:

01EN101.3Student will able to identify, interpret, analyze and appreciate the various elements of poetry

01EN101.4Student will able to develop literary intellect.

01EN101.5 Student will able to appreciate the lyrical and sonorous quality of language.

#### AKS University Faculty of social science and humanities Department of Arts Curriculum of BA English Literature (Revised as on 4.11.223)

#### **Scheme of Studies:**

Board					Total			
of Study	Cours e Code	Course Title	Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL )	Credits (C)
Progr am Core	01EN10 1	Study of Poetry	4	02	0	0	6	6

Legend:

: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
SW: Sessional Work (includes assignment, seminar, mini project etc.),
SL: Self Learning,
C:Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

#### Scheme of Assessment:

#### Theory

			Scher	ne of Assess	ment (Ma	rks)				
			End Semester Assessment	Total Mark s						
Board of Study	Couse Code	Course Title	Class/Home Assignment 5 number	Class Test 2 (2 best out of 3)	Seminar one	Class Activit y any one	Class Attendance	Total Marks		
			3 marks each (CA)	10 marks each (CT)	( SA)	(CAT)	(AT)	(CA+CT+SA+CAT +AT)	(ESA)	(PRA+ ESA)
Program core	01E N10 1	Stud y of Poet ry	15	20	5	5	5	50	50	100

#### **AKS University**

#### Faculty of social science and humanities Department of Arts Curriculum of BA English Literature (Revised as on 4.11.223)

#### **Course-Curriculum Detailing:**

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

1 :The Study of Poetry will not only instruct and delight the students,

Approxir	nate	Hours
Té a saa	A	

Item	Appx Hrs.
Cl	12
LI	0
SW	01
SL	01

Total 14

Session Outcomes	(LI	Class room Instruction	(SL	
(SOs)	)	(CI)	)	
<b>SO1.1</b> Understand the literature and		Unit-1 Introduction to Literature and its		
its classification		classification		
		1.1 Poetry from Chaucer to Milton		
<b>SO1.2</b> We will understand the		1.2 Figures of Speech:		
Scope of Poetry from		1.3 Definition of Poetry		
Chaucer to Milton		1.4 Different ages with different socio-economic		
		1.5 political backgrounds		
SO1.3 Understand the Poetry of		1.6 Literary Terminology		
John Donne and Milton		1.7 Geoffrey Chaucer: The Wife of Bath		
		1.8 ThePardoner (from <i>The Prologue to The Canterbury</i>		
		Tales)		
		1.9 John Donne:		
		1.10Death Be Not Proud		
		1.11John Milton		
		1.12On His Blindness		

**2-** Student will able to have positivity. creativity and a new way of thinking After the study of this paper, the students will **be** able:

Ар	proximate Hours
Item	Appx Hours
Cl	14
LI	0
SW	01
SL	01
Total	16

Session Outcomes		Class room Instruction	
(SOs)	(LI)	(CI)	( <b>SL</b> )
<b>SO2.1</b> Will know the meaningof Poetry of Neoclassical and Romantic Age.		Unit-2 Poetry in Neoclassical and Romantic Age	
SO2.2 Will understand the		2.1 Alexander Pope:	
Poetry of William		2.2Examine The Rape of the Lock - Canto ill	
Wordsworth		2.3Significance of The Rape of the Lock - Canto ill	
<b>SO2.3</b> Will know about John		2.4 Analyse work of Alexander Pope	
Keats		2.5 William Wordsworth	
		2.6Examine Solitary Reaper	
		2.7 Examine DatThdils	
		2.8 Significance of Solitary Reaper	
		2.9Significance of DatThdils	
		2.10 Analyse work of William Wordsworth	
		2.11 John Keats	

|--|

3Student will able to identify, interpret, analyze and appreciate the various elements of poetry.

Approximate Hou		
Item	Appx Hours	
Cl	12	
LI	0	
SW	01	
SL	01	
Total	14	

Session Outcomes	(LI)	Class room Instruction	(SL
(SOs)		(CI)	)
<pre>SO3.1 UnderstandingThe    Poetry of Victorian    Age . SO3.2 Understanding the poetry    of Alfred Lord SO3.3 will also understand    Dover Beach by Mathew    Arnold .</pre>		Unit-3 Poetry in Victorian Age 3.1 Alfred Lord Tennyson 3.2 Significance of Break BreakBreak 3.3Examine Break BreakBreak 3.4Examine work of Alfred Lord Tennyson 3.5Robert Browning 3.6 significance of E.The Last Ride Together 3.7Examine E.The Last Ride Together 3.8Examine work of Robert Browning 3.9 Matthew Arnold 3.10Examine Dover Beach 3.11Significance of Matthew Arnold 3.12Examine work of Matthew Arnold	

4 4 Student will able to develop literary intellect,.

Item	Appx Hours
Cl	14
LI	0

SW	01
SL	01
Total	16

Session Outcomes	(L	Class room Instruction	( <b>S</b>
(SOs)	I)	(CI)	L)
<b>SO4.1</b> Understanding of	•	Unit-4 :Indian Poetry	
Indian Poetry		4.1.Toru Dutt	
		4.2Significance of Our Casuarina Tree. Sita	
<b>SO4.2</b> Understanding the Indian		4.3Examinec Our Casuarina Tree. Sita	
Weavers.		4.4Examind Works of Toru Dutt	
<b>SO4.</b> .3 Will gain knowledge of		4.5 Sarojini Naidu:	
Gitanjali Song		4.6Examine role of Sarojini Naidu	
		4.7 significance of Indian Weavers	
		4.8Significance of Indian Weavers	
		4.9Examine works of Sarojini Naidu	
		4.10Rabindranath Tagore	
		4.11Role of Rabindranath Tagore	
		4.12Significance of Gitanjali Song No	
		4.13Examine Gitanjali Song No	
		4.14Examine work of Rabindranath Tagore	

# Brief of Hours suggested for the Course Outcome

•

Course Outcomes	Class	Sessional	Self	Total hour
	Lecture	Work	Learning	(Cl+SW+
	(Cl)	(SW)	(Sl)	Sl)
1 The Study of Poetry will not only instruct and delight the students,	12	01	01	
				14
2- Student will able to have positivity. creativity and a new way of thinking After the study of this paper, the students will <b>be</b> able:	14	01	01	
				16
3:-Student will able to identify, interpret, analyze and appreciate	12	01	01	14

the various elements of poetry				
<b>4</b> Student will able to develop literary intellect and to appreciate the lyrical and sonorous quality of language	14	01	01	16
Total Hours				
	52	05	05	62

#### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

СО	Unit Titles	Ν	Marks Distribution					
		R	U	Α	Marks			
CO-1	<b>1</b> •Introduction to Literature and its classification	01	01	03	05			
CO-2	- Poetry in Neoclassical and Romantic Age	01	01	03	05			
CO-3	Poetry in Victorian Age	-	03	10	13			
CO-4	Indian Poetry	-	03	10	13			
CO-5	Tradal	02	1	26	50			
	Total	03	1 2	36	50			
Legend:	R: Remember, U: Understand,	<b>A:</b> A	pply					

The end of semester assessment for Principles of Public Administration

will be held with written examination of 50 marks

**Note**. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

#### Suggested Instructional/Implementation Strategies:

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Brainstorming

## **Suggested Learning Resources:**

_	(a) Books :			
<b>S.</b>	Title	Author	Publisher	Edition &
Ν				Year
0.				

1	"A History of Modern Poetry: Modernism and After	Perkins, David	Prism Books Pvt. Limited.	Paperback. 1989.
2	"John Donne- The Major Works OWC1 Carey, John and Donne, John. UK: Oxford Uni <sup>versity</sup> Press, 2009. Print	John and Donne, John	UK: Oxford Uni <sup>versity</sup> Press,	2009. Print
3	"John Keats: His Life and Poetry. I Ls Friends. Critics and After-Fame. "		C <sup>olvi</sup> n, Sidney London: Macmillan.	
4	Lecture note provided by Dept. of Arts AKS Unive			

Curriculum Development Team:

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2-Mr, Rajeev Bairagi, Assistant Professor

3- Mrs Prachi Singh, Teaching Associate, Department of Arts

3-Dr.PushpaSoni,Assistant Professor, Department of Arts

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5-Mr. Gaurav Singh, Assistant Professor, Department of Arts

6-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts

8-Dr.Udaybhan Singh, Assistant Professor, Department of Arts

PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO1	PSO1	PSO2	PSO3
NO. Progra m Outco mes	The stude nts acqui re knowl edge in the field of social scienc es, literat ure and huma nities which make them sensit ive and sensib le enoug h.	The B.A. graduates will be acquainted with the social, economical , historical, geographic al, political, ideological and philosophi cal tradition and thinking.	The program also empower s the graduates to appear for various competiti ve examinati ons or choose the post graduate program me of their choice.	The B. A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	P r o g r a m m e p r o v i d e s t h e b a s e t o b e s t h e c iti i z e n si b l e c iti i z e r a m m e p r o v i i i i i i i i i i i i i i i i i i	E n v i r o n m e n t a n d s u s t a i n n t a b il i t y	E t h i c s	In di vi du al an d te a m w or k	C o m um ic ati on	Pr oj ec t m an ag e m en t an d fin an ce	2 L i f e - l o n g l e a r n g	Stude nts will develo p an ability to read texts in relatio n to their histori cal and cultur al contex ts	Develop the skills needs to succeed in competit ive examina tions to enhance job opportu nities in various field related translati on officers , teaching ,Guide, archives , museum s.	Students will develop an appreciat ion of how the formal elements of Languag e band Genre shape meaning
CO1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO2	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO3	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO4	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
POs PSC /*-N	Os	1	Cos Ne	o.&Titles	5	GOsNo		La bor ato ry Ins tru cti on( LI)	(	Classro	om Inst	ructio	n(CI)	Sel fL ear nin g( SL )	<u>.</u>

PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	<b>CO- 1:</b> 1 The Study of Poetry will not only instruct and delight the students,	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5	Unit-1. •Introduction to Literature and its classification 1.1,1.2,1.3,1.4,1.5,1.6,1.7 ,1.8,1.91.10,1.11,1.12,1.13,1.14, 1.15	As M en tio ne d in
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 2:</b> Student will able to have positivity. creativity and a new way of thinking After the study of this paper, the students will <b>be</b> able	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5	Unit-2 Poetry in Neoclassical and Romantic Age 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9 ,2.10,2.11,2.12,2.13,2.14,2.15	Pa ge no
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 3:</b> - Student will able to identify, interpret, analyze and appreciate the various elements of poetry	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5	Unit 3 Poetry in Victorian Age 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9 ,3.10,3.11,3.12,3.13,3.14,3.15	_
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 4:</b> Student will able to develop literary intellect and to appreciate the lyrical and sonorous quality of language	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5	Unit 4:Indian Poetry4.1,4.2,4.3,4.4,4.5,4.6,4.7, 4.8,4.9,4.10,4.11,4.12,4.13,4.14, 4.15	

#### AKS University Faculty of Social Science and Humanities Department of Arts Curriculum of B.A (Sociology) Program (Revised as on 1.8.2023)

#### Semester-I

**Course Code:** 

01S0101

Course Title :	Indian Society and Culture
Pre-requisite:	Student should have basic knowledge of Indian Society and Culture
Rationale:	The Bachelor of Arts degree course in Sociology is the study of social relations, social stratification, social interaction, culture, etc. Broadly, the Bachelor of Arts in Sociology degree course is the study of society. The Bachelor of Arts degree course in Sociology mainly covers the study of some of its specialized fields namely Applied Sociology, Comparative Sociology, Cultural Sociology, Collective Behavior, Crime and Delinquency, Community and Demography.

#### **Course Outcomes:**

**CO.1:**Concept and nature of of Indian society. They will understand about the Ancient concepts like Varna, Ashram system, Theory of Karma etc.

**CO.2:**- One of the important components of Indian society is the Tribal Society. Students get to know about the concept, classification, culture, beliefs, religion, customs, institutions as well as social problems, changes and mobility prevalent among the aboriginals and the schemes of tribal development. **CO.3:** Learn the concepts of Indian Social Institutions, such as family, marriage, kinship etc, which will enable students to consider their roles in solving many social problems, Have a conceptual understanding of society, social groups, social structure, social institutions etc, which will help them in their day to day lives

**CO.4:** To explore and acquaint students about some vital issues and dimensions of the complex society they live in, by process of un-earthening of facts and figures about nature and structure of the urban region's historical trajectories.

**CO.5:**Learners will get an elaboration on Indian family system, issues and challenges of national Integration and issues of children, youth and elderly

Sch	neme of Stu	idies:						
Course	CourseC			Scheme of studies (Hours/Week)				Total
Credits	ode		Cl	LI	SW	SL	Total Study	Credits
		<b>Course Title</b>					Hours	( <b>C</b> )
							(CI+LI+SW+SL)	
	01S0101	Indian Society and	6	0	02	01	9	6
		Culture						

Legend: CI: Class room Instruction (Includes different instructional strategies. Lecture (L) and Tutorial (T) and others),
 LI: LaboratoryInstruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
 SW: Seasonal Work (include assignment, seminar, mini project etc.),
 SL: Self Learning,
 C: Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

#### Scheme of Assessment: Theory

			Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)							Tota l Mar
Course Credits	Cou es Cod e	Course Title	Class/Hom e Assignmen t 5 number 3 marks each ( CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Sem inar one ( SA)	Clas s Acti vity any one (CA T)	Class Attendan ce (AT)	Total Marks (CA+CT+S A+CAT+A T)	r Assessm ent (ESA)	ks (PR A+ ESA)
	01S0 101	Indian Society and Culture	15	20	5	5	5	50	50	100

#### **Course-Curriculum Detailing:**

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO.1:**Concept and nature of of Indian society. They will understand about the Ancient concepts like Varna, Ashram system, Theory of Karma etc.

Approximate Hour							
Item	Appx Hrs.						
Cl	18						
LI	0						
SW	0						
SL	01						
Total	19						

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand theConcept and		Unit 1	
nature Indian society		Indian society	
Historical background			
_		<b>1.1</b> Foundation of Indian society : Aranyak,	
SO1.2 Understand the Concept of		<b>1.2</b> Lok (gramya)	
Varna, Ashram, Purusharth		1.3 Nagar	
		1.4 Historical background: Ancient,	
<b>SO1.3</b> Understand the concept Rina,		1.5 Medieval,	
Yagya, Sanskar		<b>1.6</b> Modern period	

SO1.4Understand the concept Doetrine of karmaSO1.5Understand Reeiproeity:Aranyak,Lok(Gramya) and Nagar settlements	<ul> <li>1.7 Varna,</li> <li>1.8 Ashram,</li> <li>1.9 Purusharth</li> <li>1.10Rina,</li> <li>1.11 Yagya,</li> <li>1.12 Sanskar</li> <li>1.13 Doetrine of karma</li> <li>1.14 Pagingagitu</li> </ul>	
	<ul> <li>1.14Reeiproeity:</li> <li>1.15Aranyak ,</li> <li>1.16Lok (Gramya)</li> <li>1.17Ne settlements</li> </ul>	
	<ul><li>1.17Nagar settlements</li><li>1.18 Demographic and Cultural Seenario</li></ul>	

**CO.2:**- One of the important components of Indian society is the Tribal Society. Students get to know about the concept, classification, culture, beliefs, religion, customs, institutions as well as social problems, changes and mobility prevalent among the aboriginals and the schemes of tribal development.

Α	pproximate Hours
Item	Appx Hours
Cl	18
LI	0
SW	0
SL	01
Total	19

Session Outcomes		Class room Instruction	
(SOs)	(LI)	(CI)	(SL)
SO2.1 Concept Tribal historical		Unit 2 Aranyak Society:	
outline		2.1 Tribal historical outline	
<b>SO2.2</b> Understanding about the		2.2 Tribal Area and	
Tribal Area and classification		2.3 Classification	
<b>SO2.3</b> Understanding about the Social		2.4 Social Meaning institution :	
institution : Family, Marriage,		2.5 Family,	
Kinship		2.6 Meaning	
SO2.4 Understanding the concept		2.7 Marriage,	
Tribal Social Issue		2.8 Meaning	
<b>SO2.5</b> Understanding about the Tribal:		2.9 Kinship.	
Constitutional Provisions		2.10Meaning	
		2.11 Tribal Religious Beliefs	
		2.12and Praetiees	
		2.13Social Issue	
		2.14Tribal:	
		2.15Constitutional Provisions•	
		2.16Cultural Traditions and Customs	
		2.17Language and Communication	
		2.18Art and Craftsmanship	

**CO.3:** Learn the concepts of Indian Social Institutions, such as family, marriage, kinship etc, which will enable students to consider their roles in solving many social problems Have a conceptual understanding of society, social groups, social structure, social institutions etc, which will help them in their day to day lives

#### **Approximate Hours**

Item	Appx Hours
Cl	18
LI	0

SW	0
SL	01
Total	19

**CO.4:** To explore and acquaint students about some vital issues and dimensions of the complex society they live in, by process of un-earthening of facts and figures about nature and structure of the urban region's historical trajectories.

A	pproximate Hours
Item	Appx Hours
Cl	18
LI	0
SW	0
SL	01
Total	19

Session Outcomes	(L	I) Class room Instruction	(SL)
(SOs)		(CI)	
SO4.1 Understanding about		Unit 4	
concept Historical Outline of To-	wn,	Nagar Society:	
City & Metropolis		4.1 Historical Outline of Town,	
SO4.2 Preparation of Indian Ci	ties	4.2 City	
and their Development		4.3 Metropolis	
SO4.3Knowledge about the		4.4 Indian Cities	
arrangement of urban society and		4.5 their Development	
culture in India at present.		4.6 Changes in Urban Society	
<b>SO4.4</b> Knowledge about the urban		4.7 Challenge of Urban Societies,	
problems.		4.8 Globalisation	
<b>SO4.5</b> Knowledge about urban		4.9 Meaning	
_		4.10Impect	
planning and development.		4.11Cultural Continuities	
		4.12Aranyak,	
		4.13Lok Nagar	
		4.14Urban Development and Planning	
		4.15Social Stratification and Class Structure	
		4.16Trade and Market Systems	
		4.17 Religious Institutions and Practices	
		4.18Political Governance and Administration	
Session Outcomes	(LI)	<b>Class room Instruction</b>	(S)
(SOs)		(CI)	
<b>3.1</b> Meaning and concept of Lok		Unit - III	
amya) Society:Lok (Gramya)		Lok (Gramya) Society	
iety: Historical Outline		3.1 Lok (Gramya) Society:	
<b>3.2</b> Practical problem related Caste		3.2 Lok (Gramya) Society: Historical Outline	
tem: History of Caste and		3.3 Rural Life:	
nging patterns		3.4 Folk Culture,	
<b>3.3</b> Understanding the Social		3.5 Little and	
itutions: Family, Marriage, Kinship		3.6 Great Traditions	
<b>3.4</b> Understanding about Social		3.7 Caste System: History of Caste and	
es		3.8 Changing patterns	
<b>3.5</b> Understanding aboutRural		3.9 Social institutions: Family,	
velopment: Policies, Programs and		3.10 Marriage,	
llenges.		3.11Kinship	
inongos.		3.12 Religion: Beliefs and Praetiees	
		3.13Social Issues	
		3.14Rural Development:	
		3.15Policies,	
			1
		3.16 Programs and Challenges.	
		<ul><li>3.16 Programs and Challenges.</li><li>3.17Role of Women in Rural Society</li></ul>	

**CO .5:**Learners will get an elaboration on Indian family system, issues and challenges of national Integration and issues of children, youth and elderly

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	01
Total	19

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<ul> <li>SO5.1 Understand about the concept of National Integration issues and Challenge</li> <li>SO5.2 Preparation of necessary Indian Family - System: Values, Patterns and Issues</li> <li>SO5.3 Preparation of necessary Issues of Children</li> <li>SO5.4 Understanding about the Issues of Youth</li> <li>SO5.5 Understanding about the Issues of Elderly.</li> </ul>		Unit 5Social Issues:5.1 National Integration5.2 issues and5.3 Challenges5.4 Indian Family5.5 Values Meaning Problam5.6 Work System:5.7 Values,5.8 Patterns and Issues5.9 Issues of Children5.10Problam5.11Issues of Youth and Problam5.12Issues of ElderlyandProblam5.13Human Trafficking and Modern Slavery5.14Access to Education and Literacy Rates5.15Health Disparities and Access to Healthcare5.16Unemployment5.17 Underemployment5.18Homelessness and Housing Inequality	

#### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
<b>CO.1:</b> Concept and nature of of Indian society. They will understand about the Ancient concepts like Varna, Ashram system, Theory of Karma etc.	18	0	01	19
<b>CO.2:</b> One of the important components of Indian society is the Tribal Society. Students get to know about the concept, classification, culture, beliefs, religion, customs, institutions as well as social problems, changes and mobility prevalent among the aboriginals and the schemes of tribal development.	18	0	01	19
<b>CO.3:</b> Learn the concepts of Indian Social Institutions, such as family, marriage, kinship etc, which will enable students to consider	18	0	01	19

their roles in solving many social problems, Have a conceptual understanding of society, social groups, social structure, social institutions etc, which will help them in their day to day lives				
<b>CO.4:</b> To explore and acquaint students about some vital issues and dimensions of the complex society they live in, by process of unearthening of facts and figures about nature and structure of the urban	18	0	01	19
<b>CO.5:</b> Learners will get an elaboration on Indian family system, issues and challenges of national Integration and issues of children, youth and elderly	18	0	01	19
Total Hours	90	0	05	95

#### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

СО	Unit Titles	Marks I	Total		
		R U A		Marks	
CO-1	Indian society	01	01	03	05
CO-2	Aranyak Society	01	01	03	05
CO-3	Lok (Gramya) Society	-	03	10	13
CO-4	Nagar Society	-	03	10	13
CO-5	Social Issues	01	03	10	14
	Total	03	12	36	50

Legend: R: Remember, U: Understand,

A: Apply

The end of semester assessment for Indian Society and Culture Will be held with written examination of 50 marks

**Note**. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

#### Suggested Instructional/Implementation Strategies:

- 6. Improved Lecture
- 7. Tutorial
- 8. Case Method
- 9. Group Discussion
- 10. Brainstorming

#### **Suggested Learning Resources:**

#### (b) Books:

Title	Author	Publisher	Edition & Year
Sociology	Giddens. A.	Oxford University Press	2006
Indian Society ; Issues & Problems	Sharma. Y. K.	Laxmi Narayan AgarawalPubication	2007
Structure and Function in Primitive Society	Radcliffe-Brown A. R.	Cohen and West London.	1976
	Sociology Indian Society ; Issues & Problems Structure and Function in	Sociology     Giddens. A.       Indian Society ; Issues & Problems     Sharma. Y. K.       Structure and Function in Primitive Society     Radcliffe-Brown A.       Dr. Pushpa	SociologyGiddens. A.Oxford University PressIndian Society ; Issues & ProblemsSharma. Y. K.Laxmi Narayan AgarawalPubicationStructure and Function inRadcliffe-Brown A.Cohen and West London.

Curriculum Development Team:

- 1. Dr.PushpaSoni,Assistant Professor, Department of Arts
- 2. Mrs. prachisingh, Teaching associate, Department of Arts
- 3. Mr. Gaurav Singh , Assistant Professor, Department of Arts
- 4. Mr. Rajeev Bairagi, Assistant Professor, Department of Arts
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- 6. Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
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#### **CO-PO Mapping:**

	0010	o mup	8·												
РО	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO	PSO3
NO.														2	
Progr am Outc omes	The students acquire knowledge in the field	The B.A. graduates will be acquainted with the	The program also empowers the graduates to appear for various	ne B. A. p ables the studen aquire the kno	e students ited enoug	Programme provides the base to be the	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will able to Develop the sociological knowledge and skills.	Students will able to think critically about	To Provide the students to understand various culture religion and
CO1	3	3	3	2	2	2	1	2	3	3	3	3	3	3	3
CO2	3	3	3	2	2	2	1	2	2	2	2	3	2	2	2
CO3	3	3	2	2	1	2	1	1	2	2	2	2	3	3	3
CO4	3	3	2	2	2	2	1	2	1	2	1	2	3	3	3
CO5	3	3	2	2	1	2	1	1	2	2	2	3	3	3	3

#### **Course Curriculum Map**

POs&PSOs -No.	COsNo.&Ti titles	Sos No.	Laboratory Instruction (LI)	Classroom Instruction( CI)	Self Learning (SL)
PO: 1,2,3,4,5,6 ,7,8,9,10,1 1,12 PSO:1,2,3	<b>CO.1:</b> Concept and nature of of Indian society. They will understand about the Ancient concepts like Varna, Ashram system, Theory of Karma etc.	SO1:2 SO1:3 SO1:4 SO1:5		Unit-1 Indian society 1.1,1.2,1.3,1.4, 1.5,1.6,1.7,1.8,1.9,1.10,1.11, 1.12,1.13,1.14,1.15,1.16,1.1 7,1.18	to
(7001	<b>CO.2:</b> - One of the important components of Indian society is the Tribal Society. Students get to know about the concept, classification, culture, beliefs, religion, customs, institutions as well as social problems, changes and mobility prevalent among the aboriginals and the schemes of tribal development.	SO2:2 SO2:3 SO2:4 SO2:5		Unit-2 Aranyak Society 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2. 8,2.9,2.10,2.11,2.12,2.13,2.1 4,2.15,2.16,2.17,2.18	As Mentioned in Page no t
PO: 1,2,3,4,5, 6,7,8,9,1 0,11,12 PSO: 1,2,3	<b>CO.3:</b> Learn the concepts of Indian Social Institutions, such as family, marriage, kinship etc, which will enable students to consider their roles in solving many social problems, Have a conceptual understanding of society, social groups, social structure, social institutions etc, which will help them in their day to day lives	SO3:1 SO3:2 SO3:3 SO3:4 SO3:5		Unit-3: Lok (Gramya) Society 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3. 8,3.9,3.10,3.11,3.12,3.13,3.1 4,3.15,3.16,3.17,3.18	As Mentic

PO:	<b>CO.4:</b> To explore and acquaint students about some	SO4:1	Unit-4:
1,2,3,4,5,	vital issues and dimensions of the complex society	SO4:2	Nagar Society:
6,7,8,9,1	they live in, by process of un-earthening of facts and	SO4:3	4.1,4.2,4.3,4.4,4.5,4.6,4.7
0,11,12	figures about nature and structure of the urban	SO4:4	,4.8,4.9,4.10,4.11,4.12,4.1
PSO: 1,2,3	region's historical trajectories.	SO4:5	3,4.14,4.15,4.16,4.17,4.18
PO:	CO.5: Learners will get an elaboration on Indian	SO5:1	Unit5:
1,2,3,4,5,	family system, issues and challenges of national	SO5:2	Social Issues
6,7,8,9,1	Integration and issues of children, youth and elderly	SO5:3	5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.
0,11,12		SO5:4	8,5.9,5.10,5.11,5.12,5.13,5.1
PSO: 1,2,3		SO5:5	4,5.15,5.16,5.17,5.18

**A K S University** 



Faculty of Social Science and Humanities Department of Arts

> Curriculum of BA/BA (Hon's) Program (Revised as on 01 August 2023)

AKS University Faculty of Social Science and Humanities Department of Arts Curriculum of BA ECONOMICS (Revised as on 01.08.2023) Semester-I

- Course Code: Core-01EC101
- Course Title : 1 INDIAN ECONOMY
- Pre- requisite:This course can be opted by any student who has passed 12 thclass<br/>.Student should have basic knowledge of History ,politics ,society<br/>and economics.
- **Rationale:** After completing this course, students will be able to sharpen the analytical skiAfterlls by highlighting on broad overview of the Indian economy. They will be familiar with the issues related to Agriculture, Industry, Foreign Trade, Economic Planning and various Economic Problems of India. Students will be acquainted with broad overview of Madhya Pradesh Economy. They will be able to develop, analyse and interpret events and issues related to Indian Economy.

Course Outcomes: The students will learn to; CO 1: Analyze the trends and sectoral composition of national income, and demographic features CO.2: TO explain green revolution and new technology in agriculture CO 3: To explain in detail about MSME ,start upindia, and make in india CO 4 They will able to know about nitiaayog and Indian economic problem CO 5- They will also able to know about Madhya Pradesh economy. AKS University

#### Faculty of Social Science and Humanities Department of Arts Curriculum of BA ECONOMICS (Revised as on 01.08.2023)

#### **Scheme of Studies:**

Board					Schen	ne of studi	es (Hours/Week)	Total
of Study	Cour se Cod e	Course Title	Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL )	Credits (C)
Progr am	01EC1 01	Indian economy	6	0	0	0	6	6





Curriculum of BA/BA (Hon's) Program

(Revised as on 01 August 2023)

Core				

- Legend:
   CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

   LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

   SW: Sessional Work (includes assignment, seminar, mini project etc.),

   SL: Self Learning,

   C:Credits.
- **Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

#### Scheme of Assessment:

#### Theory

			Scher	ne of Assess	ment (M	arks)				
				Prog	ressive A	ssessmen	t (PRA)		End Semester Assessme nt	Total Mark s
Board of Study	Couse Code	Course Title	Class/Home Assignment 5 number	Class Test 2 (2 best out of 3)	Semin ar one	Class Activi ty any one	Class Attendance	Total Marks		
			3 marks each (CA)	10 marks each (CT)	( SA)	(CAT )	(AT)	(CA+CT+SA+C AT+AT)	(ESA)	(PRA + ESA)
	01E C10 1	Indian economy	15	20	5	5	5	50	50	100

#### **AKS University**

#### Faculty of Social Science and Humanities Department of Arts Curriculum of BA INDIAN ECONOMY (Revised as on01.08.2023)

#### **Course-Curriculum Detailing:**

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.





Curriculum of BA/BA (Hon's) Program

(Revised as on 01 August 2023)

#### CO1: Analyze the trends and sectoral composition of national income, and demographic features

Approxin	nate Hours
Item	Appx Hrs.
Cl	18
LI	0
SW	2
SL	1
Total	21

#### CO 2: To explain green revolution and new technology in agriculture.

#### **Approximate Hours**

FF	
Item	Appx Hours
Cl	18
LI	0

**A K S University** 



Faculty of Social Science and Humanities Department of Arts

#### Curriculum of BA/BA (Hon's) Program

(Revised as on 01 August 2023)

SW 1	NW
SL 01	SL
Total 20	Total

#### CO.3: To explain in detail about MSME ,start upindia,and make in india

Арр	roximate Hours
Item	Appx Hours
Cl	18
LI	0
SW	1
SL	1
Total	20

Session Outcomes	(LI)	Class room Instruction				
(SOs)		(CI)	)			
<b>SO3.1</b> Meaning and concept		Unit-3 : industry and infrastructure				
industrial development		3.1 Industrial development India after independence				
<b>SO3.2</b> Understanding about the		3.2 New industrial policy				
industrial policy		3.3 Role of publicsector				
<b>SO3.3</b> Understanding the		3.4 private sector industrialization				
e		3.5 MSME- Role				
concept of MSME		3.6 Definition MSME				





Curriculum of BA/BA (Hon's) Program

(Revised as on 01 August 2023)

SO3.4 Understanding about the make in india,aatmnirbharbharat. SO3.54 Understanding about the infrastrure composition.	<ul> <li>3.7 Types MSME</li> <li>3.8 Problem remedies of small-scale industries Srart up india,</li> <li>3.9 Make in IndiaAatmnirbharBharat</li> <li>3.10 Power,transport,communition Transport</li> <li>3.11 Agriculture credit</li> <li>3.12 Technological change in agriculture</li> <li>3.13 Agriculture mechanisation</li> <li>3.14 Importance of agriculture marketing</li> <li>3.15 Problems of agricultural marketing in india</li> <li>3.16 CO-Operative marketing system</li> <li>3.17 Merits CO-Operative marketing</li> <li>3.18 Merits of Agriculture mechanisation</li> </ul>
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#### CO 4: They will able to know about nitiaayog and Indian economic problem

#### Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes	(L	Class room Instruction	( <b>S</b>	
(SOs)	I)	(CI)	L)	
<b>SO4.1</b> Understanding about the		<b>Unit-4</b> : foreign trade and development		
FOREIGN TRADE		4.1Meaning of India's Foreign Trade		
		4.2 Importance of India's Foreign Trade		
SO4 2 and a metan dimension of the		4.3 Composition of India's Foreign Trade		
<b>SO4.2</b> understanding about the		4.4 Direction of India's Foreign Trade		
role of investment		4.5 Role of Foreign Direct Investment		
		4.6 Multinational Corporations meaning		
<b>SO4.3</b> Understanding about		4.7 Disinvestment in India,		
Indianplaning		4.8 Indian Planning		
		4.9 Objective of India's Foreign Trade		
<b>SO4.4</b> Understanding about the		4.10 Achievements of India's Foreign Trade		
nitiaayog		4.11 Failures of Indian's Foreign Trade		
intiau y 0g		4.12 NITI Aayog,		
		4.13 Indian Economic Problems		





Curriculum of BA/BA (Hon's) Program

(Revised as on 01 August 2023)

SO .5 understanding about the major problem in india	<ul> <li>4.14 Poverty in India</li> <li>4.15 Causes of poverty in India</li> <li>4.16 Unemployment in India</li> <li>4.17 Merits and demerits of unemployment</li> <li>4.18 Unemployment Regional Inequality merits and demerits</li> </ul>	
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#### CO.5- They will also able to know about Madhya Pradesh economy

# Approximate HoursItemAppx HoursCl18LI0SW02SL01Total21

Session Outcomes	(LI)	Class room Instruction	(S			
(SOs)		(CI)	L)			
<ul> <li>SO5.1Understand about the feature</li> <li>Of madhyaypradesh</li> <li>SO5.2Understanding about the</li> <li>natural resource.</li> <li>SO5.3 Understanding about the</li> <li>trends in agriculture</li> <li>SO5.4 Understanding about the</li> <li>concept of orgenic forming</li> </ul>		<ul> <li>UNIT -5 Economy of Madhya Pradesh</li> <li>5.1Madhya Pradesh's Economy Salient Feature</li> <li>5.2 Natural Resources of Madhya Pradesh Land</li> <li>5.3 Forest Resources in M.P.</li> <li>5.3 Water Resources in M.P.</li> <li>5.4 Minerals Resources in M.P.</li> <li>5.5 Trends and Regional Disparities in Agriculture</li> </ul>				
concept of orgenic forming SO5.5 understanding about industrial development,tourism in Madhya Pradesh		Sector of Madhya Pradesh5.6 disparities in agriculture sector5.7 Organic Farming and Polyhouse in Madhya Pradesh5.8 Industrial Development in Madhya Pradesh5.9 industrial development in varies sector5.10 Infrastructure Development in Madhya Prade Power,5.11 Transport Communication5.12 Development of Tourism in madhya				
		Pradesh tourism sector5.13AG Resources or characteristics in M.P.5.14Importance of AG Resources in M.P.5.15Cropping pattern in M.P.5.16Production of main crops5.17Green revolution in M.P.5.18Impact Green revolution in M.P.				





#### Curriculum of BA/BA (Hon's) Program

(Revised as on 01 August 2023)

#### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class	Sessional	Self	Total hour
	Lecture	Work	Learning	(Cl+SW+
	(Cl)	(SW)	(Sl)	Sl)
.1: Analyze the trends and sectoral composition of national income, and demographic features	18	2	1	
				21
.2: TO explain green revolution and new technology in agriculture	18	1	1	20
3:To explain in detail about MSME ,start upindia,and make in india	18	1	1	20
4 They will able to know about nitiaayog and Indian economic problem	18	2	1	
				21
5- They will also able to know about Madhya Pradesh economy.	18	2	1	21
Total Hours				
	90	08	05	103

#### Suggestion for End Semester Assessment

	Suggested Spe	cification	Table (	(For ESA)				
СО	Unit Titles	Ν	Marks					
		D	Distribution					
		R	U	A				
CO-1	introduction	01	02	02	05			
CO-2	agriculture	01	02	02	05			
CO-3	industry and infrastraucture	1	02	10	13			
<b>CO-4</b>	foreign trade and development	-	0 2	11	13			
CO-5	economy of Madhya Pradesh	01	03	10	14			
	Total	04	1 1	35	50			

#### Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment for Indian economy will be held with written examination of 50 marks





Curriculum of BA/BA (Hon's) Program

(Revised as on 01 August 2023)

#### Suggested Instructional/Implementation Strategies:

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Brainstorming

#### **Suggested Learning Resources:**

	(a) Books:			
S.	Title	Author	Publisher	Edition &
Ν				Year
0.				
1	INDIAN ECONOMY	MISHRA&PURI	HIMALAYA PUBLISHING HOUSE	2020
2			SPPD	
			Publication	
3				2020-21
4	Lecture note provided by Dept. of ARTS AKS Uni			

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3-Mr, Rajeev Bairagi, Assistant Professor

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Curriculum of BA/BA (Hon's) Program

(Revised as on 01 August 2023)

**Note**. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Progra m Outco mes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B. A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	. Students will understand the concepts GNP, NNP, GDP, NDP, PCI, Disposable Income. Students will understand various aspects and features of Indian economy	Student will know about Consumer's behavior, Demand analysis, cardinal and ordinal utility. It may also provide the information to the student for elasticity of demand, price, income and cross elasticity of demand. Students will learn about the concepts of statistical methods	Students can work efficiently in the field of banking, finance, industry, farming, consumer rights, production, research and trade
CO1	3	3	2	2	1	2	1	1	3	2	3	3	2	3	3
CO2	3	3	2	2	1	2	1	1	2	2	2	3	2	3	3
CO3	3	3	2	2	1	2	1	1	3	2	2	3	3	3	3
CO4	3	3	2	2	1	2	1	1	3	3	1	3	3	3	3
CO5	3	3	2	2	1	2	1	1	2	2	2	3	3	3	3

## A K S University



Faculty of Social Science and Humanities Department of Arts

Curriculum of BA/BA (Hon's) Program

(Revised as on 01 August 2023)

	(Reviseu			, 		I
SOs .	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	ō	ryIn (LI)	oom ctio	gnin.	
Pos & PSOs /*-No.	Cos No. Titles	SOs No.	Laborato	Classroom Instructio (CI)	Self-Learning (SL)	Course
PO: 1,2,3,4,5, 6,7,8,9,1 0,11,12 PSO:1,2,3	CO- 1Analyze the trends and sectoral composition of national income, and demographic features	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5		Unit-1 <b>agriculture</b> 1.1,1.2,1.3,1.4, 1.5,1.6, 1.7,1.8,1.9,1.1 0,1.11,1.12,1.1 3,1.14,1.15,1.1 6,1.17,1.18	As Mentio ned in Page no.	
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO- 2: TO explain green revolution and new technology in agriculture	SO2:1 SO2:2 SO2:3 SO2:4 SO2:5		Unit-2agriculture e 2.1,2.2,2.3,2.4,2.5,2.6, 2.7,2.8,2.9,2.10,2.12,1. 12,2.13,2.14,2.15,2.16 ,2.17,2.18	to	
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO-3: To explain in detail about MSME ,start upindia,and make in india	SO3:1 SO3:2 SO3:3 SO3:4 SO3:5		Unit <b>3</b> industry and infrastraucture3.1,3. 2,3.3,3.4,3.5,3.6,3.7,3 .8,3.9,3.10,3.11,3.12, 3.13,3.14,3.15,3.16,3. 17,3.18		
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO-4:4 They will able to know about nitiaayog and Indian economic problem	SO4:1 SO4:2 SO4:3 SO4:4 SO4:5		Unit-4:: foreign trade and develop ment 4.1,4.2,4.3,4.4,4.4. 6,4.7,4.8, 4.9,4.10, 4.11,4.12 ,4.13,4.1 4,4.15,4. 16,4.17,4 .18		
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO-5: They will also able to know about Madhya Pradesh economy.	SO5:1 SO5:2 SO5:3 SO5:4 SO5:5		.18 Jnit5 economy of madhyapradesh 1,5.2,5.3,5.4,5.5,5.6 ,5.7,5.8,5.9,5.10,5.1 1,5.12,5.13,5.14,5.1 5,5.16,5.17,5.18		

carriculam map





> Curriculum of BA/BA (Hon's) Program (Revised as on 01 August 2023)

#### AKS University Faculty of social science and Humanities Department of Arts Curriculum of B.A. Program (Revised as on 4.11.223)

#### Semester-I

Course Code:	03NC103 NCC Awareness
Course Title :	NCC Awareness
Pre-requisite:	Certificate course with economics as major subject
Rationale:	'It's all about the money and banking' Students studying NCC Awareness theory, investment, consumption function, multiplier theory, IS LM curve, accelerator theory, Rate of interest, money and banking

#### **Course Outcomes:**

CO.1 То develop knowledge discipline brotherhood, about character, the spirit of adventure ideals of selfless and service. CO.2 It also enlightens leadership qualities among young students.

CO.3 То promote National Integration through among cadets state demonstrations, cultural presentation awareness programme, debates, etc. CO.4 The aim of this subject is to develop the students of personality, physical and mental health, and social quality.

CO.5 It also provides knowledge about different social activity- tree

plantation, blood donation, first aid and how to organize different social awareness programs in educational institutions.





#### Curriculum of BA/BA (Hon's) Program (Revised as on 01 August 2023)

#### AKS University Faculty of commerce and financial studies Department of Commerce Curriculum of B.A. Plain and Hons. Program (Revised as on 4.11.223)

#### SchemeofStudies:

Board						Schen	ne of studies(Hours/Week)	TotalCredits
ofStudy	CourseCode	CourseTitle	Cl	LI	SW	SL	Total StudyHours(CI+LI+SW+SL)	(C)
		NCC Awareness	6	0	0	0	6	6

 Legend:
 CI:ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L)andTutorial (T)andothers),

 LI:LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworkshop, field or other locations using different instructional strategies)

 SW: Sessional Work(includesassignment, seminar, miniprojectetc.),

 SL:SelfLearning,

 C:Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

#### SchemeofAssessment:

#### Theory

			Schem	ne of Assessi	ment ( Mar	ks )				
				End	Total					
Board of Study	Couse Code	Course Title	Class/Home Assignment 5 number	Class Test 2 (2 best out of 3)	Seminar one	Class Activity any one	Class Attendance	Total Marks	Semester Assessment	Marks
			3 marks each ( CA)	10 marks each (CT)	( SA)	(CAT)	(AT)	(CA+CT+SA+CAT+AT)	(ESA)	(PRA+ ESA)
		NCC Awareness	15	20	5	5	5	50	50	100

**A K S University** 



Faculty of Social Science and Humanities Department of Arts

> Curriculum of BA/BA (Hon's) Program (Revised as on 01 August 2023)

#### AKS University Faculty of commerce and financial studies Department of Commerce Curriculum of B.A. Plain and Hons. Program (Revised as on 4.11.223)

#### **Course-CurriculumDetailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1. To develop knowledge about discipline character, brotherhood, the spirit of adventure and ideals of selfless service.

#### **Approximate Hours**

ltem	Appx Hrs.
Cl	15
LI	0
SW	01
SL	01
Total	17

SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)		(CI)	
<b>SO1.1</b> Understand the History of National Cadet		1.0 History of National Cadet Corps:	
Corps: <b>SO1.2</b> Understand the		1.1 *Founding of the National Cadet Corps (NCC)*	
National Cadet Corps of Independent India. <b>S01.3</b> Understand the Aims and Objectives <b>S01.4</b> Preparation of NCC Flag <b>S01.5</b> Preparation of NCC song.		<ul> <li>1.2. *Early Development and Structure*</li> <li>1.3. *Integration into Indian Armed Forces*</li> <li>1.4. *World War II and the NCC*</li> <li>1.5. *Post-Independence Reorganization*</li> <li>1.6. *NCC in the 1950s and 1960s*</li> <li>1.7. *Expansion and Growth in the 1970s*</li> <li>1.8. *Introduction of New Training Programs*</li> <li>1.9. *NCC's Role in National Integration*</li> <li>1.10. *Women's Involvement in the NCC*</li> </ul>	
		<ul> <li>1.11. *Major NCC Camps and Events*</li> <li>1.12. *Partnerships with Educational Institutions*</li> <li>1.13. *Modernization and Technological Advancements*</li> <li>1.14. *Recent Initiatives and Reforms*</li> </ul>	





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1.15. *Impact of the Development*	e NCC on Youth
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CO.2 It also enlightens leadership qualities among young students.

Ap	proximate Hours
ltem	Appx Hours
Cl	15
LI	0
SW	01
SL	01
Total	17

SessionOutcomes		ClassroomInstruction	
(SOs)	(LI)	(CI)	(SL)
<ul> <li>SO2.1 Understand about the Na, of Lectures</li> <li>SO2.2 Understanding about the Navy and Air Force</li> <li>SO2.3 Preparation of Army</li> <li>SO2.4 Understanding the command and control</li> <li>SO2.5 Preparation of Honors and Awards</li> </ul>		<ul> <li>2.0 Introduction to Defence Services:</li> <li>2.1 History and Evolution of Defense Services</li> <li>2.2 Roles and Functions of the Armed Forces</li> <li>2.3 Branch Structure: Army, Navy, and Air Force</li> <li>2.4 Basic Training and Recruitment Process</li> <li>2.5 Military Ranks and Hierarchies</li> <li>2.6 Defense Service Regulations and Protocols</li> <li>2.7 National and International Defense Strategies</li> <li>2.8 Key Military Equipment and Technology</li> <li>2.9 Defense Service Careers and Specializations</li> <li>2.10 Military Service and Civilian Life Integration</li> <li>2.11 Defense Budget and Funding</li> <li>2.12 Peacekeeping and Humanitarian Missions</li> <li>2.13 Military Ethics and Leadership Principles</li> <li>2.14 Impact of Defense Services on National Security</li> <li>2.15 Future Trends and Challenges in Defense</li> </ul>	

CO.3 To promote National Integration among cadets through state awareness programme, debates, demonstrations, cultural presentation etc.

Ар	proximate Hours
ltem	Appx Hours
Cl	15
LI	0
SW	01
SL	01

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Total	17

SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)		(CI)	
<ul> <li>SO3.1 Meaning and concept of Introduction to personality development</li> <li>SO3.2 understand the meaning of personality development</li> <li>SO3.3 Understanding the Change your mind set</li> <li>SO3.4 Understanding about</li> <li>Decision making</li> <li>SO3.5 understand the Team work</li> </ul>		<ul> <li>3.0 Personality development:</li> <li>3.1 Self-Awareness and Self-Assessment</li> <li>3.2 Goal Setting and Achievement</li> <li>3.3 Emotional Intelligence</li> <li>3.4 Communication Skills</li> <li>3.5 Time Management and Organization</li> <li>3.6 Leadership and Teamwork</li> <li>3.7 Conflict Resolution and Problem-Solving</li> <li>3.8 Stress Management and Resilience</li> <li>3.9 Self-Discipline and Motivation</li> <li>3.10 Critical Thinking and Decision Making</li> <li>3.11 Adaptability and Flexibility</li> <li>3.12 Public Speaking and Presentation Skills</li> <li>3.13 Building Self-Esteem and Confidence</li> <li>3.14 Networking and Relationship Building</li> <li>3.15 Personal Branding and Professional Image</li> </ul>	

CO.4 The aim of this subject is to develop the students of personality, physical and mental health, and social quality.

	proximate mours
ltem	Appx Hours
Cl	15
LI	0
SW	01
SL	01
Total	17

#### Approximate Hours

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SessionOutcomes	(LI)	ClassroomInstruction	(SL
(SOs)		(CI)	
<ul> <li>SO4.1 Understanding about the Introduction of leadership</li> <li>SO4.2 Preparation of types of Leadership</li> <li>SO4.3 Understanding about the develop leadership</li> <li>SO4.4 Understanding about the Leadership traits</li> <li>SO4.5 Preparation of Leadership case study</li> </ul>		<ul> <li>4.0 Leadership:</li> <li>4.1 Leadership Theories and Styles</li> <li>4.2 Effective Communication in Leadership</li> <li>4.3 Decision-Making Processes</li> <li>4.4 Conflict Resolution and Mediation</li> <li>4.5 Strategic Vision and Goal Setting</li> <li>4.6 Team Building and Motivation</li> <li>4.7 Leadership Ethics and Integrity</li> <li>4.8 Change Management and Innovation</li> <li>4.9 Delegation and Empowerment</li> <li>4.10 Leadership Development and Training</li> <li>4.11 Crisis Management and Problem Solving</li> <li>4.12 Performance Management and Feedback</li> <li>4.13 Cultural Competence and Diversity</li> <li>4.14 Mentoring and Coaching</li> <li>4.15 Influence and Persuasion Techniques</li> </ul>	

CO.5 It also provides knowledge about different social activity- tree plantation, blood donation, first aid and how to organize different social awareness programs in educational institutions. **Approximate Hours** 

ltem	Appx Hours
Cl	15
LI	0
SW	01
SL	01
Total	17

SessionOutcomes	(LI)	ClassroomInstruction
(SOs)		(CI)
<b>SO5.1</b> Understanding about the		5.0 First aid
importance of first aid		
<b>SO5.2</b> Preparation of types of		5.1 Basic Life Support (BLS)
first aid		5.2 Cardiopulmonary Resuscitation (CPR)
<b>SO5.3</b> Understanding about the		5.3 Management of Choking
First Aid Scope		5.4 Control of Bleeding
<b>SO5.4</b> Understanding about the		5.5 Treatment of Burns and Scalds
objectives of first aid		5.6 Fractures and Immobilization
<b>SO5.5</b> Preparation of Dressing		5.7 Wound Care and Dressing
of wounds.		5.8 Shock Management
		5.9 Handling Poisoning





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5.11 Asthma Attack Response5.12 Heart Attack First Aid5.13 Seizure Management5.14 Drowning and Near-Drowning Response5.15 Bites and Stings Treatment
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#### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class	Sessional	Self	Total hour
	Lecture	Work	Learning	(Cl+SW+SI)
	(CI)	(SW)	(SI)	
CO1. To develop knowledge about discipline character,				
brotherhood, the	45	01	01	
spirit of adventure and ideals of selfless service.	15	01	01	
				17
CO.2 It also enlightens leadership qualities among	15	01	01	
young students				17
CO.3 To promote National Integration among cadets				
through state awareness programme, debates,	15	01	01	
demonstrations, cultural presentation etc				17
CO.4 The aim of this subject is to develop the students of				
personality, physical and mental health, and social quality.	15	01	01	
				17
CO.5 It also provides knowledge about different social				
activity- tree plantation, blood donation, first aid and				
how to organize different social awareness programs	15	01	01	
in educational institutions.	15	01	01	
				17
Total Hours				
	75	00	00	85

#### Suggestion for End Semester Assessment

	SuggestedSpecificationTable(ForESA)													
CO	UnitTitles	Ma	tribution	Total										
		R	U	Α	Marks									
CO-1	History of National Cadet Corps:	01	01	03	05									
CO-2	Introduction to Defence Services:	01	01	03	05									
CO-3	Personality development	-	03	10	13									
CO-4	Leadership, first aid	-	03	10	13									





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CO-5	First aid	01	03	10	14
	Total	03	12	36	50

#### Legend: R:Remember, U:Understand, A:Apply

Theendofsemesterassessmentfor NCC Awareness willbeheld with written examination of 50 marks **Note**. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment

#### SuggestedInstructional/ImplementationStrategies:

- ImprovedLecture
- Tutorial
- CaseMethod
- GroupDiscussion
- Brainstorming

#### SuggestedLearningResources:

• Books:

S.	Title	Author	Publisher	Edition&Year						
No.										
1	NCC Awareness	Allen G.D.	Macmillan London	Revised edition						
				21 edition 2020						
2	NCC Awareness	Vaish M.C.	Vikas publishing							
			house New Delhi							
4	Lecture note provided by									
	Dept. of Commerce A	KS University, Satna.								

PO	PO1	PO2	PO3	PO4	PO	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
FU	FOI	FO2	FUS	F04	FO	FUU	FO/	FUo	F09	FOID	FOIL	FO12	<b>F301</b>	F302	r303
NO.					5										
NO.					5										





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CO3	3	3	2	2	2	2	1	1	3	2	2	3	3	3	3
CO4	3	3	2	2	1	2	1	1	3	3	3	3	3	3	3
CO5	3	3	2	2	2	2	1	1	2	2	3	3	3	3	3

#### **Course Curriculum Map**

POs&PSOs /*-No.	COsNo .&Title s	SOsNo.	Classroom Instruction(CI)	SelfLear ning(SL)
PO: 1,2,3,4,5,6,7,8, 9,10,11,12 PSO:1,2,3	CO.1 To develop knowledg e about discipline character , brotherh ood, the spirit of adventur e and ideals of selfless service.	SO1:1.1 SO2:1.2 SO3:1.3 SO4:1.4 SO5:1.5	Unit-1.0 History of National Cadet Corps: 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10, 1.11,1.12,1.13,1.14,1.15	As Mentione d in Page no to
PO: 1,2,3,4,5,6,7, 8,9,10,11,12 PSO: 1,2,3	CO.2 It also enlighten s leadershi p qualities among young students.	SO1:2.1 SO2:2.2 SO3:2.3 SO4:2.4 SO5:2.5	Unit-2.0 Introduction to Defence Services 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10, 2.11,2.12,2.13,2.14,2.15	





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PO:	СО.3 То	SO1:3.1	Unit-3: Personality development
1,2,3,4,5,6,7,	promote	SO2:3.2	3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,
8,9,10,11,12	National	SO3:3.3	3.11,3.12,3.14,3.15
PSO: 1,2,3	Integratio	SO4:3.4	
	n among	SO5:3.5	
	cadets		
	through		
	state		
	awarenes		
	S		
	program		
	me,		
	debates,		
	demonstr		
	ations,		
	cultural		
	presentat		
	ion etc.		
PO:	CO.4 The	SO1:4.1	Unit-4: Leadership, first aid
1,2,3,4,5,6,7,	aim of this	SO2:4.2	
8,9,10,11,12	subject is to	SO3:4.3	4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.1
PSO: 1,2,3	develop the	SO4:4.4	0,4.11,4.12,4.13,4.15
	students of	SO5:4.5	
	personality,		
	physical and		
	mental		
	health, and		
	social		
	quality.		





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<b>-</b>		T = -		
PO:	CO.5 lt	PO:	Unit-5: First aid	
1,2,3,4,5,6,7,	also	1,2,3,4,5,6,7,		
8,9,10,11,12	provides	8,9,10,11,12	5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.	
PSO: 1,2,3	knowled	PSO: 1,2,3	10,5.11,5.12,5.13,5.14,5.15	
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## II SEMESTER





> Curriculum of BA/BA (Hon's) Program (Revised as on 01 August 2023)

	Semester-II
Course Code:	0IKS04
Course Title :	Fundamentals of Indian Knowledge System
Pre-requisite:	Creating awareness among the youths about the true history and past rich culture of India
Rationale:	India has very rich and versatile knowledge system and cultural heritage since antiquity. The Indian Knowledge systems was developed on life science, medical science, literature, drama, art, music, dance, astronomy, mathematics, architecture (Sthapatyaveda), chemistry, aeronautics etc, during ancient period. In this basic course, a special attention is given to the ancient and historical perspective of ideas occurrence in the ancient society, and implication to the concept of material world and religious, social and cultural beliefs. On the closer examination, religion, culture and science have appeared epistemological very rigidly connected in the Indian Knowledge System. This land of Bharat Bhumi has provided invaluable knowledge stuff to the society and the world in all sphere of life

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**Course Outcomes:** 

**0IKS04.1:** To understand the ancient civilization, Indian Knowledge Systems, Concept of PanchMahabhuta, Origin of name Bharat Varsha, Ancient Rivers, Ancient Universities and ancient agriculture.

**0IKS04.2:** Students will have the ability to learn about ancient books, Religious places, basic concept of Indian dance, music and arts, and fundamental aspects of Sangeeta and Natyashashtra etc.

**0IKS04.3:** Student will be able to gain knowledge on Vedic Science, Astronomy, Astrovastu, Vedic Mathematics, Aeronautics, Metallurgy, Nakhatras, Panchang, Concept of Zero, Pi and point etc.





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0IKS04.4: Understanding on ancient Engineering, Science and Technology, Town Planning, Temple architecture,

Chemistry and Metallurgy, Metal manufacturing etc.

**0IKS04.5:** Student will able to understand about the Life, Nature and Health through basic concept of Ayurveda

andYoga, Traditional Medicinal Systems, Ethnomedicine, Nature conservation, World Heritage Sites etc.

#### Scheme of Studies:

Course			Scheme of studies (Hours/Week)					Total Credits
Code	Code	Course Title	Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	(C)
IKS	0IKS04	Fundamentals of Indian Knowledge System	2	0	1	1	4	2

#### Legend:

**CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure

outcome of Learning.

#### Scheme of Assessment:

Theory:

Co de	Co de Co	Tit le <sub>o</sub>		Scheme of Assessment ( Marks )						
	use	urs e							Ma <sub>ES</sub> ¤ks <sub>A)</sub>	
			Cl ma ass <sup>As</sup> rks /H <sup>sig</sup> eac om h entmb e er	) 10 C 2 Te <sup>3</sup> ) st of ea Clouth assbesm t rk (2	na	an Kc <sup>)</sup> tivi C ty on T Cl ass	Att en Cl da AT ass <sub>nce</sub> (	Total Marks (CA+CT+SA+CAT+ AT)	stesmA ( r ent En d	To PF tal A
IKS	0IKS 04	Fundamentals of Indian Knowledge System	1 5	2 0	5	5	5	5 0	5 0	1 0 0

**Course-Curriculum Detailing:** 





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This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

## 0IKS04.1: To understand the ancient civilization, Indian Knowledge Systems, Concept of PanchMahabhuta, Origin of name Bharat Varsha, Ancient Rivers, Ancient Universities and ancient agriculture.

Approximate Hours				
Item	AppXHrs			
Cl	6			
LI	0			
SW	2			
SL	1			
Total	9			

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self- Learning (SL)
---------------------------	-----------------------------------	--------------------------------	---------------------------





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SO1.1 Understand	Unit-1.0: Indian Civilization and	1.Golden era of
Overview of Indian	Indian Knowledge Systems	ancient India
Knowledge Systems (IKS)	[6 Hours]	
SO1.2 Understand Classification of Ancient IKS texts	1.10verview of Indian Knowledge Systems (IKS) 1.2Classification of Ancient IKS	
SO1.3 Understand Introduction to PanchMahabhutas (Earth, Water, Fire, Sky and Air)	texts 1.3Introduction to PanchMahabhutas (Earth, Water, Fire, Sky and Air) 1.4Origin of the	
<b>SO1.4</b> Understand Origin of the name Bharatvarsha: the Land of Natural Endowments	name Bharatvarsha: the Land of Natural Endowments 1.5Rivers of ancient India (The Ganga, Yamuna, Godawari, Saraswati, Narmada, Sindhu and	
SO1.5. Understand Rivers of ancient India (The Ganga, Yamuna, Godawari, Saraswati, Narmada, Sindhu and Kaveri)	Kaveri) 1.6Agriculture system in ancient India, Ancient Universities: Takshashila and Nalanda, Gurukul system	
SO1.6. Understand Ancient Agriculture and ancient Universities: Takshashila and Nalanda, Gurukul system		

SW-1 Suggested Sessional Work (SW):

- a. Assignments: Concepts of PanchMahabhuta, Classification of ancient texts, origin of ancient rivers.
- b. Mini Project: Ancient Universities: Takshashila and Nalanda
- c. Other Activities (Specify):

0IKS04.2: Students will have the ability to learn about ancient books, Religious places, basic concept of Indian dance, music and arts, and fundamental aspects of Sangeeta and Natyashashtra etc.

#### **Approximate Hours**

Item	AppXHrs
Cl	6

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0	LI
2	SW
1	SL
9	Total

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self- Learning (SL)	
<b>SO2.1</b> Understand the Ancient Indian Books: Vedas, Puranas, Shastras, Upanishads, Mahakavyas (Ramayana & Mahabharata), Smrities, Samhitas		Unit-2.0: Indian Art, Literature and Religious Places [6 Hours] 2.1Ancient Indian Books: Vedas, Puranas, Shastras, Upanishads,	1. Indian Art Music and Dance	·
<b>SO2.2</b> Understand the Religious places: Puries, Dhams, Jyotiralinga, Shaktipeeths, Kumbha Mela		Mahakavyas (Ramayana & Mahabharata), Smrities, Samhitas 2.2Religious places: Puries, Dhams, Jyotiralinga, Shaktipeeths, Kumbha Mela		
SO2.3 Understand the Legendary places of Madhya Pradesh: Ujjain, Chitrakoot, Omkareshwar, Bharhut, Maihar		<ul> <li>2.3Legendary places of Madhya Pradesh: Ujjain, Chitrakoot, Omkareshwar, Bharhut, Maihar</li> <li>2.4Basic concept of Indian Art,</li> </ul>		
<b>SO2.4</b> Understand the Basic concept of Indian Art, Music and Dance, Indian Musical Instruments		Music and Dance, Indian Musical Instruments 2.5Fundamental aspects of Sangeeta and Natya shastra 2.6Different schools of music,		
<b>SO2.5</b> Understand the Fundamental aspects of Sangeeta and Natya shastra		dance and painting in different regions of India		
<b>SO2.6</b> Understand the different schools of music, dance and painting in different regions of India				

SW-2 Suggested Sessional Work (SW):

- a. Assignments: Visit of Chitrakoot, Maihar and Bharhuta.
- **b.** Mini Project: Kumbhmela, Story of Ramayana and Mahabharata.
- c. Other Activities (Specify):





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#### Mathematics, Aeronautics, Metallurgy, Nakhatras, Panchang, Concept of Zero, Pi and point etc.

Approximate Hours				
Item	AppXHrs			
Cl	6			
LI	0			
SW	2			
SL	1			
Total	9			

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self- Learning (SL)
SO3.1 Understand Vedic Cosmology SO3.2 Understand the		Unit-3.0: Ancient Science, Astronomy, Mathematics [6 Hours]	1.Ancient Science, Astronomy and Vedic Mathematics
Astronomy, Astrovastu, Vedang Jyotish, Nakshatras, Navagraha, Rashis, Vastushastra and their related plants		3.1Vedic Cosmology 3.2Astronomy, Astrovastu, Vedang Jyotish, Nakshatras, Navagraha, Rashis, Vastushastra and their related plants	
<b>SO3.3</b> Understand the Time and Calendar, Panchang		3.3TimeandCalendar,Panchang3.4Concept of Zero, Point, Pi	
<b>SO3.4</b> Understand the Concept of Zero, Point, Pi number system, Pythagoras		number system, Pythagoras 3.5Vedic Mathematics, VimanaAeronautics, Basic idea of planetary model of Aryabhatta	
<b>SO3.5</b> Understand the Vedic Mathematics, Vimana- Aeronautics, Basic idea of planetary model of Aryabhatta		3.6Varanamala of Hindi language based on classification of sounds on the basis of their origin, Basic purpose of science of	
<b>SO3.6</b> Understand the Varanamala of Hindi language based on classification of sounds on the basis of their origin, Basic purpose of science of Vyakarana		Vyakarana	

SW-3 Suggested Sessional Work (SW):

- a. Assignments: Varanamala of Hindi language based on classification of sounds on the basis of their origin.
- **b.** Mini Project: Nakshatras, Navagraha and their related plants.





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#### c. Other Activities (Specify):

0IKS04.4: Understanding on ancient Engineering, Science and Technology, Town Planning, Temple architecture, Chemistry and Metallurgy, Metal manufacturing etc.

Approximate Hours			
Item	AppXHrs		
Cl	6		
LI	0		
SW	2		
SL	1		
Total	9		

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self- Learning (SL)
SO4.1 Understand the		Unit-4.0: Engineering, Technology	1.Ancient
Engineering Science and		and Architecture	Science,
Technology in Vedic and Post Vedic Era		[6 Hours]	Astronomy and Vedic
<b>SO4.2</b> Understand the Town and Home planning, Sthapatyaveda		<ul> <li>4.1Engineering Science and Technology in Vedic and Post Vedic Era</li> <li>4.2Town and Home planning,</li> </ul>	Mathematics
		Sthapatyaveda	
SO4.3 Understand the		4.3Chemistry and Metallurgy as	
Chemistry and Metallurgy as gleaned from		gleaned from archeological artifacts	
archeological artifacts		4.4Chemistry of Dyes, Pigments used in Paintings, Fabrics,	
SO4.4 Understand the		Potteries and Glass	
Chemistry of Dyes, Pigments used in		4.5Temple Architecture: Khajuraho, Sanchi Stupa, Chonsath Yogini	
Paintings, Fabrics, Potteries and		temple	
Glass		4.6Mining and manufacture in India of Iron, Copper, Gold from	
<b>SO4.5</b> Understand the Temple Architecture: Khajuraho, Sanchi		ancient times	
Stupa, Chonsath Yogini temple			
<b>SO 4.6</b> Understand the Mining and manufacture in India of Iron, Copper, Gold from			
ancient times			

SW-4 Suggested Sessional Work (SW):

a. Assignments: Varanamala of Hindi language based on classification of sounds on the basis of their origin.





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- b. Mini Project: Nakshatras, Navagraha and their related plants.
- c. Other Activities (Specify):

0IKS04.5: Student will able to understand about the Life, Nature and Health through basic concept of Ayurveda andYoga, Traditional Medicinal Systems, Ethnomedicine, Nature conservation, World Heritage Sites etc. Approximate Hours

Item	AppXHrs
Cl	6
LI	0
SW	2
SL	1
Total	9

Session Outcomes (SOS) SO5.1 Understand the Fundamentals of Ayurveda (Charaka &Shushruta) and Yogic Science (Patanjali), Ritucharya and Dinacharya SO5.2 Understand the Traditional system of Indian medicines (Ayurveda, Siddha, Unani and Homoeopathy) SO5.3 Understand Fundamentals of Ethnobotany and Ethnomedicines of India SO5.4 Understand the Nature Conservation in Indian ancient texts SO5.5. Understand the Introduction to Plant Science in Vrikshayurveda	Laboratory Instruction (LI)	Class room Instruction (CI) Unit-5.0: Life, Nature and Health [6 Hours] 5.1Fundamentals of Ayurveda (Charaka &Shushruta) and Yogic Science (Patanjali), Ritucharya and Dinacharya 5.2Traditional system of Indian medicines (Ayurveda, Siddha, Unani and Homoeopathy) 5.3Fundamentals of Ethnobotany and Ethnomedicines of India 5.4Nature Conservation in Indian ancient texts 5.5Introduction to Plant Science in Vrikshayurveda 5.6World Heritage Sites of Madhya Pradesh:	Self- Learnin g (SL) 1. Concept of Ayurveda and Yoga 2. Traditional system of Indian medicines 3. Ethnobotany and Ethnomedicines of India 4. World Heritage Sites
to		2	





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Sanchi, Khajuraho		

SW-5 Suggested Sessional Work (SW):

- a. Assignments: Visit to world Heritage Site Khajuraho.
- **b.** Mini Project: Ritucharya and Din Charya, Ethnomedicinal plants.
- c. Other Activities (Specify):

#### **Brief of Hours suggested for the Course Outcome:**

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self- Learnin g (Sl)	Total hour (Cl+SW+S l)
<b>0IKS04.1:</b> To understand the ancient civilization, Indian Knowledge Systems, Concept of PanchMahabhuta, Origin of name Bharat Varsha, Ancient Rivers, Ancient Universities and ancient agriculture	6	2	1	9



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		r	r	1
<b>0IKS04.2:</b> Students will have the ability to learn about ancient books, Religious places, basic concept of Indian dance, music and arts, and fundamental aspects of Sangeeta and Natyashashtraetc	6	2	1	9
<b>0IKS04.3:</b> Student will be able to gain knowledge on Vedic Science, Astronomy, Astrovastu, Vedic Mathematics, Aeronautics, Metallurgy, Nakhatras, Panchang, Concept of Zero, Pi and point etc	6	2	1	9
<b>0IKS04.4:</b> Understanding on ancient Engineering, Science and Technology, Town Planning, Temple architecture, Chemistry and Metallurgy, Metal manufacturing etc	6	2	1	9
<b>0IKS04.5:</b> Student will able to understand about the Life, Nature and Health through basic concept of Ayurveda andYoga, Traditional Medicinal Systems, Ethnomedicine, Nature conservation, World Heritage Sites etc.	6	2	1	9
Total Hours	30	10	5	45

Suggestion for End Semester Assessment:

#### Suggested Specification Table (For ESA)

со	Luit Titles		Total			
	Unit Titles	R	U	Α	Marks	
0IKS04.1	Indian Civilization and Indian Knowledge System	2	5	1	8	
0IKS04.2	Indian Art, Literature and Religious Places	2	6	2	10	
0IKS04.3	Ancient Science, Astronomy and Vedic Mathematics	2	6	5	13	
0IKS04.4	Engineering, Technology and Architecture	2	4	4	10	
0IKS04.5	Life, Nature and Health	2	5	2	9	
	Total	10	26	14	50	
	Legend: R: Remember, U: Underst	and,	A: App	ly		

The end of semester assessment for Indian Knowledge Systems will be held with written examination of 50 marks. **Note:** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also

design different tasks as per requirement, for end semester assessment.

#### Suggested Instructional/Implementation Strategies:

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method





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- 4. Group Discussion
- 5. Role Play
- 6. Visit to Religious places, World Heritage Sites
- 7. Demonstration
- 8. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT, Blog, Facebook, Twitter, Whatsapp, Mobile, Online sources)
- 9. Brainstorming

#### Suggested Learning Resources:

(a) Books:

S. No.	Title	Author	Publisher	Edition & Year	
1	An Introduction of Indian Knowledge Systems: Concept and Applications	Mahadevan, B.; Bhat V. R. and Pavana, Nagendr a R. N.	Prentice Hall of India.	2022	
2	Indian Knowledge Systems: Vol. I and II.	Kapoor, Kapil and Singh, A. K.	D.K. Print World Ltd	2005	
3	Science of Ancient Hindus: Unlocking Nature in Pursuit of Salvation	Kumar, Alok	Create pace Independent Publishing	2014	
4	A History of Agriculture in India	Randhava, M.S.	ICAR, New Delhi	1980	
5	PanchMahabhuta,	Yogcharya, Jnan Dev	Yog Satsang Ashram	2021	
6	The Indian Rivers	Singh, Dhruv Sen	Springer	2018	
7	The Wonder That Was India	Basam, ArthueLlewllyn	Sidgwick & Jackson	1954	
8	Ancient Cities, Sacred Skies: Cosmic Geometries and City Planning in Ancient India	Malville, J. MacKim & Gujaral, Lalit M.	IGNCA & Aryan Books International, New Delhi	2000	
9	The Natya Shastra of Bharat Muni	Jha, Narendra	Innovative Imprint, Delhi	2023	

10	Astronomy in India: A Historical Perspective	Padmanabhan, Thanu	Indian National Science	2010
10	·		Academy, New Delhi &	





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			Springer (India).	
11	History of Astronomy in India 2 <sup>nd</sup> Ed.	Sen, S.N. and Shukla, K.S.	INSA New Delhi	2001
12	History of Indian Astronomy A Handbook	Ramasubramanian, K.; Sule, Aniket and Vahia , Mayank	Science and Heritage Initiative, I.I.T. Mumbai and Tata Institute of Fundamental Research, Mumbai	2016
13	Indian Mathematics and Astronomy: Some Landmarks	Rao, Balachandra S.	Jnana Deep Publications, Bangalore, 3 <sup>rd</sup> Edition	. 2004
14	Vedic Mathematics and Science in Vedas	Rao, Balachandra S.	Navakarnataka Publications, Bengaluru	2019
15	A History of Hindu Chemistry	Ray, Acharya Prafulla Chandra	RepblShaibya Prakashan Bibhag, Centenary Edition, Kolkata	1902
16	Early Indian Architecture: Cities and City Gates	Coomeraswamy, Anand	Munciram Manoharlal Publishers	2002
17	Theory and Practices of Temple Architecture in Medieval India: Bhojassamrangasutradhar and the Bhojpur Line Drawings	Hardy, Adams	Dev Publishers & Distributors.	2015
18	Indian Science and Technology in Eighteenth Century	Dharmpal	Academy of Gandhian Studies, Hyderabad.	1971
19	Science in India: A Historical Perspective	Subbarayappa, B.V.	Rupa New Delhi	2013
20	Fine Arts & Technical Sciences in Ancient India with special reference to Someswvara'sManasollasa	Mishra, Shiv Shankar	Krishnadas Academy, Varanasi	1982





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21	Fundamental Principles of Ayurveda, Volume OneLad, Vasant D.		The Ayurvedic Press, Alboquerque, New Mexico.	2002
22	Charak Samhita, Chaukhamba	Pandey, Kashinath and Chaturvedi Gorakhnath	Vidya Bhawan, Varanasi	
23	Ayurveda: The Science of Self-Healing	Lad, Vasant D.	Lotus Press: Santa Fe	1984
24	Ayurveda: Life, Health and Longevit	Svoboda, Robert E	Penguin: London	1992
25	Plants in the Indian Puranas	Sensarma, P.	Naya Prokash, Calcutta	1989
26	Indian Cultural Heritage Perspective for Tourism	Singh, L. K.	Gyan Publishing House, Delhi	2008
27	Glimpses of Indian Ethnobotany	Jain, S.K.	Oxford & IBH Publishing Company Private Limited, New Delhi	1981
28	Manual of Ethnobotany	Jain, S.K.	Scientific Publishers, Jodhpur	2010

#### **Curriculum Development Team:**

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- 4. Prof. R.L.S. Sikarwar, Director, Centre for Traditional Knowledge Research & Application, AKS University, Satna (M.P.).
- 5. Prof. Kamlesh Chaure, HOD, Department of Biotechnology, AKS University, Satna (M.P.).
- 6. Dr. Akhilesh Waoo, HoD, Department of Computer Science, AKS University, Satna (M.P.).
- 7. Dr. Shailendra Yadav, HoD, Department of Chemistry, AKS University, Satna (M.P.).
- 8. Dr. Kaushik Mukherji, HoD, Department of Management, AKS University, Satna (M.P.).
- 9. Dr. Neeraj Verma, PG Coordinator, Faculty of Agriculture Science and Technology, AKS University, Satna (M.P.)
- 10. Dr. Dilip Kumar Tiwari, HoD, Department of Yoga, AKS University, Satna (M.P.).
- 11. Shri Mirza Shamiullah Beg, Department of Arts, AKS University, Satna (M.P.).
- 12. Shri Vivek Shrivastava, Examination, AKS University, Satna (M.P.).





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13. Shri Manish Agrawal, Department of Mining, AKS University, Satna (M.P.).

#### Cos, POs and PSOs Mapping

#### **Course Title:** BA/BA (Hon's)

#### Course Code: 0IKS04

Course Title: Fundamentals of Indian Knowledge System

		0,	Program Specific Outcome					
	PO1	PO2	PO3	PO4	PO5	PO6	PSO 1	PSO 2
Course Outcomes	Domain knowledge	Contemporar y issues	Deep thinking, business analysis	Mobilizatio n of resources	Research orientatio n	Developing corporate solutions	Acquire leadership skills and entrepreneurial mindset	Application of ethical practices and moral values
<b>0IKS04.1:</b> To understand the ancient civilization, Indian Knowledge Systems, Concept of PanchMahabhuta, Origin of name Bharat Varsha, Ancient Rivers, Ancient Universities and ancient agriculture	1	2	3	1	2	2	3	3
<b>0IKS04.2:</b> Students will have the ability to learn about ancient books, Religious places, basic concept of Indian dance, music and arts, and fundamental aspects of Sangeeta and Natyashashtra etc	2	2	1	1	2	1	1	1

<b>0IKS04.3:</b> Student will be able to gain knowledge on Vedic Science, Astronomy, Astrovastu, Vedic 1Mathematics, Aeronautics, Metallurgy, Nakhatras, Panchang, Concept of Zero, Pi and point etc	1	2	2	2	2	3	1	
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<b>0IKS04.:</b> Understanding on ancient Engineering, Science and Technology, Town Planning, Temple architecture, Chemistry and Metallurgy, Metal manufacturing etc	2	1	1	1	2	3	3	3
<b>0IKS04.5:</b> Student will able to understand about the Life, Nature and Health through basic concept of Ayurveda andYoga, Traditional Medicinal Systems, Ethnomedicine, Nature conservation, World Heritage Sites etc	2	2	3	3	1	1	1	1

Legend: 1 – Low, 2 – Medium, 3 – High

POs &	COs No.& Titles	SOs	Laboratory	Classroom Instruction (CI)	Self-Learning
PSOs No. POs 1,2,3,4,5,6	<b>0IKS04.1:</b> To understand the ancient civilization, Indian Knowledge Systems, Concept of PanchMahabhuta, Origin of name Bharat Varsha, Ancient Rivers,	No. SO1.1 SO1.2 SO1.3 SO1.4	Instruction (LI)	Unit-1.0: Introduction to Human Resource Management 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9,	(SL)
PSOs 1,2	Ancient Universities and ancient agriculture	SO1.5 SO1.6		1.10, 1.11, 1.12, 1.13, 1.14, 1.15, 1.16, 1.17, 1.18, 1.19, 1.20	
POs 1,2,3,4,5,6 PSOs 1,2	<b>0IKS04.2:</b> Students will have the ability to learn about ancient books, Religious places, basic concept of Indian dance, music and arts, and fundamental aspects of Sangeeta and Natyashashtraetc	SO2.1 SO2.2 SO2.3 SO2.4 SO2.5 SO2.6		Unit-2.0:HumanResourcePlanning2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8,2.9,2.10, 2.11, 2.12, 2.13, 2.14, 2.15,2.16, 2.17, 2.18, 2.19, 2.20	
POs 1,2,3,4,5,6 PSOs 1,2	<b>0IKS04.3:</b> Student will be able to gain knowledge on Vedic Science, Astronomy, Astrovastu, Vedic Mathematics, Aeronautics, Metallurgy, Nakhatras, Panchang, Concept of Zero, Pi and point etc	SO3.1 SO3.2 SO3.3 SO3.4 SO3.5 SO3.5		Unit-3.0: Training, performance appraisal and compensation 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.14, 3.15, 3.16, 3.17, 3.18, 3.19, 3.20, 3.21, 3.22, 3.23, 3.24, 3.25, 3.26, 3.27, 3.28, 3.29, 3.30	
POs 1,2,3,4,5,6 PSOs 1,2	<b>0IKS04.:</b> Understanding on ancient Engineering, Science and Technology, Town Planning, Temple architecture, Chemistry and Metallurgy, Metal manufacturing etc	s, Science and Technology, Town emple architecture, Chemistry SO4.2 SO4.2 SO4.3 SO4.4		4.10, 4.11, 4.12, 4.12, 4.13, 4.14,	

#### **Course Curriculum Map:**

POs 1,2,3,4,5,6	<b>0IKS04.5:</b> Student will able to understand about the Life, Nature and Health through basic concept of Ayurveda andYoga, Traditional Medicinal Systems,	SO5.1 SO5.2 SO5.3 SO5.4	<b>Unit-5.0: Collective bargaining</b> 5.1, 5.2, 5.3, 5.4, 5.5
PSOs 1,2	Ethnomedicine, Nature conservation, World Heritage Sites etc	SO5.4 SO5.5 SO5.5	5.1, 5.2, 5.3, 5.4, 5.5



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	Semester-II
Course Code:	0EVS03
Course Title :	Environmental Studies
Pre-requisite:	To study this course, the student must have a knowledge about the environmental components, pollution, biodiversity, and Ecosystem at senior secondary, Class 12'h level
Rationale:	The students studying Environmental Science should possess foundational understanding about environment and its components. They should also know the importance of ecosystems in our surroundings.

**Course Outcomes:** 

**0EVS03.1:** Understand and evaluate the global scale of environmental problem.

**0EVS03.2:** To outline the resources, ecosystem, and diversity and explain the conservation and its significations.

**0EVS03.3:** To identify the environmental issues, types of pollutions and their impact.

**0EVS03.4:** Develop critical thinking for shaping strategies

#### **0EVS03.5:** For environmental protection, social equity and sustainable development

Scheme of Stu	udies:
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	Code Course Course Title		Scheme of studies (Hours/Week)					Total Cuadita
Code			Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	Total Credits (C)
EVS	0EVS03	Environmental Studies	2	0	1	1	4	2

Legend:

**CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.



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#### Theory:

Co de	Co de	Tit leo				Scheme	e of Assessme	ent ( Marks )		
	Co use	urs							Ma <sub>ES</sub>	
			Cl ma As rks ass <sup>5</sup> rks /H sig eac om huh ) e entmb / e er	) 10 C 7e <sup>3</sup> ) st of ea Clouth assbesm t rk (2	na	an Ac <sup>)</sup> tivi C ty on T Cl ass	Att en Cl da AT ass <sub>nce</sub> (	Total Marks (CA+CT+SA+CAT+ AT)	ste <sub>sm</sub> A ( r ent En d	яks <sub>A)</sub> To <sup>PF</sup> tal <sup>A</sup>
EV S	0EVS 03	Environmental Studies	1 5	2 0	5	5	5	5 0	5 0	1 0 0

#### **Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.





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0EVS03.1: Understand and evaluate the global scale of environmental problem.

Approximate Hours				
Item	AppXHrs			
Cl	8			
LI	0			
SW	1			
SL	2			
Total	11			

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self- Learning (SL)
<b>SO1.1</b> Know multidisciplinary nature of environmental science		Unit-1.0: Environment and Natural Resources [8 Hours] 1.1The Multidisciplinary nature of environmental studies. 1.2Scope and Importance of	1. What is environmental Science? 2. What are resources?
<b>SO1.2</b> Learn about the natural resources		Environmental studies 1.3Components of Environment: Atmosphere, Hydrosphere,	
<b>SO1.3</b> Know the problems associated with land		Lithosphere, and Biosphere. 1.4Brief account of Natural Resources and associated	
<b>SO1.4</b> Learn the conservation of resources		problems 1.5 Land Resource 1.6Water Resource 1.7Energy Resource	
<b>SO1.5</b> Know alternative energy resources		1.8Concept of Sustainability and Sustainable Development	

SW-1 Suggested Sessional Work (SW):

#### a. Assignments:

- Write the definition and causes of soil erosion.
- Define desertification and write its causes.
- Describe structure of atmosphere.
- Explain lithosphere.
- b. Mini Project:
- c. Other Activities (Specify):





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**0EVS03.2:** To outline the resources, ecosystem, and diversity and explain the conservation and its significations.

Approximate Hours				
Item	AppXHrs			
Cl	5			
LI	0			
SW	2			
SL	2			
Total	9			

Session Outcomes (SOs)	Laborator y Instruction (LI)	Class room Instruction (CI)	Self- Learning (SL)
<b>SO2.1</b> Understand the concept		Unit-2.0: Biomes, Ecosystem	1. What is biotic
of ecosystem		and	and abiotic
		Biodiversity [5 Hours]	components
<b>SO2.2</b> Learn the structure of			of environment?
ecosystem		2.1Major Biomes:	2. What are
		Tropical, Temperate, Forest,	interactions?
SO2.3 Know the function of		Grassland, Desert, Tundra,	
ecosystem		Wetland,	
		Estuarine and Marine	
<b>SO2.4</b> Describe the structure of		2.2Ecosystem: Structure	
forest ecosystem		2.3Function and types	
-		2.4their Preservation &	
<b>SO2.5</b> Learn about biodiversity		Restoration	
and its conservation		2.5Biodiversity and its	
		conservation practices	

SW-2 Suggested Sessional Work (SW):

#### a. Assignments:

- What do you mean by ecosystem? Describe the structure of ecosystem.
- Give a brief classification of ecosystem.
- Write the function of an ecosystem.





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- Define biodiversity write strategies of biodiversity conservation.
- b. Mini Project: Visit to various ecosystem and study biotic and abiotic ecosystem. c.Other Activities (Specify):

#### **0EVS03.3:** To identify the environmental issues, types of pollutions and their impact.

Approximate Hours				
Item	AppXHrs			
Cl	7			
LI	0			
SW	2			
SL	2			
Total	11			

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self- Learning (SL)
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SO3.1. Learn about	Unit-3.0: Environmental	1. What is pollution
pollution and its sources	Pollution, Management and Social	basic introduction?
	Issues [7 Hours]	2. What is
<b>SO3.2</b> Know the sources	3.1Environmental Pollution,	pollutant?
of different pollutant	Management and Social Issues	
	3.2Pollution: Types, Control	
SO3.3 Understand the	measures, Management and	
law & legislation related	associated problems.	
to environment	3.3Environmental Law and	
	Legislation: Protection and	
<b>SO3.4</b> Learn the control of	conservation Acts.	
pollution	3.4International Agreement	
	& Program	
<b>SO3.5</b> Describe the role	3.5Environmental Movements,	
of information	communication and public	
technology in	awareness Program.	
environment and human	3.6National and International	
health	organizations related to environment conservation and	
	monitoring.	
	3.7Role of information technology	
	in environment and human	
	health.	
	incartii.	

#### SW-3 Suggested Sessional Work (SW):

#### a. Assignments:

- Write an essay on air pollution.
- What do you mean by acid rain write its causes and effects.
- Describe the effects of water pollution.
- How soil pollution can be control?
- Describe the role of information technology in environment and human health.
- Mention some national and international organizations related to environment conservation and monitoring.
- b. Mini Project:
- c. Other Activities (Specify): Visit to different polluted sites and study the source of pollution and their effects.

#### **Brief of Hours suggested for the Course Outcome:**

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self- Learnin g (Sl)	Total hour (Cl+SW+S l)
<b>0EVS03.1:</b> To understand various aspects of life				
forms, ecological processes, and the impacts on them	8	1	2	11
by the human during Anthropocene era				





#### Curriculum of BA /BA (Hon's)Program

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<b>0EVS03.2:</b> To build capabilities to identify relevant environmental issues, analyze the various underlying causes, evaluate the practices and policies, and develop framework to make inform decisions	5	2	2	9
<b>0EVS03.3:</b> To develop empathy for all life forms, awareness, and responsibility towards environmental protection and nature preservation.	7	2	2	11
Total Hours	20	5	6	31

Suggestion for End Semester Assessment:

#### Suggested Specification Table (For ESA)

СО	Unit Titles		Marks Distribution			
CO	Unit Titles	R	U	Α	Marks	
0EVS03.1	Environment and Natural Resources	3	1	1	5	
0EVS03.2	Biomes, Ecosystem and Biodiversity	2	6	2	10	
0EVS03.3	Environmental Pollution, Management and Social Issues	3	7	5	15	
	Total	11	26	13	50	
	Legend: R: Remember, U: Uno	derstand,	A: App	ly		

The end of semester assessment for Environmental Studies will be held with written examination of 50 marks.

**Note:** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

#### Suggested Instructional/Implementation Strategies:

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Role Play
- 6. Visit to cement plant
- 7. Demonstration
- 8. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT, Blog, Facebook, Twitter, WhatsApp, Mobile, Online sources)
- 9. Brainstorming Suggested Learning Resources:





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#### (a) Books:

S. No.	Title	Author	Publisher	Edition & Year
1	Ecology; Environment Science and Conservation	Singh; J.S., Singh S.P. and Gupta, S. R	S. Chand publishing, New Delhi.	2018
2	Perspectives in Environmental Studies	Kaushik, Anubha, Kaushik, C.P.	New age International Publishers	2018
3	A Textbook of Environmental Studies	Asthana, D. K Asthana Meera	S. C1iand.Publis hing, New Delhi	2007
4	Environmental Law and Policy in India: Cases, Material & Status	Divan, S. and Rosenkranz, A	Oxford University Press, India	2002
5	Lecture notes provided by Dept.	of Management, AKS Unive	ersity, Satna	

**Curriculum Development Team:** 

1.



Faculty of Management Studies Department of Business Administration Curriculum of BBA (Hon's) Program (Revised as on 01 August 2023)

#### Cos, POs and PSOs Mapping

Course Title: BA/BA (Hon's) Course Code: 0EVS03 Course Title: Environmental Studies

		Program Outcomes								
~	PO1	PO2	PO3	PO4	PO5	PO6				
Course Outcomes	Domain knowledge	Contemporar y issues	Deep thinking, business analysis	Mobilizatio n of resources	Research orientatio n	Developing corporate solutions				
<b>0EVS03.1:</b> Understand and evaluate the global scale of environmental problem										
<b>0EVS03.2:</b> To outline the resources, ecosystem, diversity and explain the conservation and its significations										
<b>0EVS03.3:</b> To identify the environmental issues, types of pollutions and their impact		an 2 Madin								

Legend: 1 – Low, 2 – Medium, 3 – High

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**Course Curriculum Map:** 

POs &	COs No.& Titles	SOs	Laboratory	Classroom Inst
PSOs No.	COS No.& Thies	No.	Instruction (LI)	Classroom msu



# A K S University Faculty of Social Science and Humanities Department of Arts **Curriculum of BA Computer Program** (Revised as on 01 August 2023)

POs		SO1.1	
1,2,3,4,5,6	<b>0EVS03.1:</b> Understand and evaluate	SO1.2	Unit-1.0: Environme
	the global scale of environmental	SO1.3	Resources
PSOs	problem	SO1.4	1.1, 1.2, 1.3, 1.4, 1.5,
1,2		SO1.5	
POs		SO2.1	
1,2,3,4,5,6	<b>0EVS03.2:</b> To outline the resources,	SO2.2	Unit-2.0: Biomes, Ec
	ecosystem, diversity and explain the	SO2.3	Biodiversity
PSOs	conservation and its significations	SO2.4	2.1, 2.2, 2.3, 2.4, 2.5
1,2		SO2.5	
POs		SO3.1	
1,2,3,4,5,6	<b>0EVS03.3:</b> To identify the	SO3.2	Unit-3.0: Environme
	environmental issues, types of	SO3.3	Management and So
PSOs	pollutions and their impact	SO3.4	3.1, 3.2, 3.3, 3.4, 3.5,
1,2		SO3.5	

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#### AKS University Faculty of Social Science and Humanities Department of Arts Curriculum of BA Political Science (Revised as on 01.08.2023)

#### Semester-2<sup>nd</sup>

Course Code:	01PO201
Course Title :	Political Theory
Pre-requisite:	To study this course , a student must have passed $12^{\text{th}}$ class
Rationale:	It is about Political Theory, Student will be able to understand meaning and significance of Political theory, different ideologies and approaches. They will be able to explain concept of state and its changing nature. They will learn what is power and authority and how they are interwoven. These two concepts will further enhance their understanding of politics. They will be able to learn different dimensions of sovereignty and its relation with state. They will be able to explain liberty, equality, justice and rights. Understanding of these key political concepts will facilitate students in real political world. They will be able to explain different models of democracy and theories of representation.

#### **Course Outcomes:**

**CO1**.Student will be able to understand meaning and significance of Political theory, different ideologies and approaches.

**CO2**. They will be able to explain concept of state and its changing nature.

**CO3.** They will learn what is power and authority and how they are interwoven. These two concepts will further enhance their understanding of politics. They will be able to learn different dimensions of sovereignty and its relation with state.

**CO 4**. They will be able to explain liberty, equality, justice and rights. Understanding of these key political concepts will facilitate students in real political world.

CO 5. They will be able to explain different models of democracy and theories of representation.

#### AKS University Faculty of Social Science and Humanities



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

#### Department of Arts Curriculum of BA Political Science (Revised as on 01.08.2023)

SchemeofStudies:								
Board					Schem	Scheme of studies(Hours/Week)		
ofStud			Cl	LI	SW	SL	Total	S
У	Cours	CourseTitle					StudyHours(CI+	( <b>C</b> )
	eCode						LI+SW+SL)	
Progra	01PO201	Political Theory	6	0	0	0	6	6
m Core								

#### Legend:

CI:ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L) andTutorial (T) and others),
 LI:LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworks hop, field or other locations using different instructional strategies)
 SW: Sessional Work(includesassignment, seminar, miniprojectetc.),
 SL:SelfLearning,
 C:Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

#### SchemeofAssessment:

#### Theory

			Scheme of Assessment (Marks) Progressive Assessment (PRA)					End Semeste	Tota l Mar	
Board of Study	Cous e Code	Course Title	Class/Hom e Assignmen t 5 number 3 marks	Class Test 2 (2 best out of 3) 10	Sem inar one	Clas s Acti vity any one	Class Attendan ce	Total Marks	r Assessm ent	ks
			each ( CA)	marks each (CT)	( SA)	(CA T)	(AT)	(CA+CT+S A+CAT+A T)	(ESA)	(PR A+ ESA)
Progra m core	01PO 201	Politic al Theor	15	20	5	5	5	50	50	100



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)



#### AKS University Faculty of Social Science and Humanities Department of Arts Curriculum of BA Political Science (Revised as on 01.08.2023)

#### **Course-CurriculumDetailing:**

This course Curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Student will be able to understand meaning and significance of Political theory, different ideologies and approaches.

Approximate Hours		
Item	Appx Hrs.	
Cl	18	
LI	0	
SW	0	
SL	0	
Total	18	

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
<ul> <li>SO1.1 Understand the meaning and nature of . Political Theory.</li> <li>SO1.2 We will understand the Approaches to study of Politics.</li> <li>SO1.3 Understand the difference between Political Science, Political Philosophy, Political Theory.</li> <li>SO1.4 Will understand Political Thought and Politics.</li> <li>SO1.5 Will understand the Introducing Ideologies.</li> </ul>		Unit-1.0 :Understanding Political Theory1.1. Political Theory1.2. Political Theory: Meaning1.3. Political Theory: Significance1.4. Approaches to study of Politics1.5. traditional approach1.6. Historical approach1.7. Institutional approach1.8. comparative approach1.9. modern approaches include1.10.sociological approach,1.11.economic approach,1.12.psychological approach,1.13.quantitative approach,1.14.simulation approach,	



#### Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

	<ul> <li>1.15.system approach,</li> <li>1.16.behavioural approach,</li> <li>1.17.Marxian approach</li> <li>1.18.Different terms- Political Science, Political Philosophy, Political Theory, Political Thought and Politics Introducing Ideologies</li> </ul>	
--	--	--

**CO 2:** They will be able to explain concept of state and its changing nature.

Ар	proximate Hours
Item	Appx Hours
Cl	15
LI	0
SW	0
SL	0
Total	15

SessionOutcomes		ClassroomInstruction	
(SOs)	(LI)	(CI)	(SL)
<b>SO2.1</b> Will know the meaning,		Unit 2.0, Concept of State	
definition of State,		2.1. Defining State,	
		2.2.Elements of state	
<b>SO2.2</b> Will understand the Elements		2.3.Population	
of state .		2.4.Territory	
SO2.3 Will know about Theories of		2.5.Sovereignty	
Origin of State.		2.6.Government	
SO2.4 You will gain knowledge of		2.7.Theories of Origin of State	
the Changing nature of state		2.8.Divine Right Theory	
		2.9.Social Contract Theory	
SO2.5 Will gain knowledge of		2.10.Force Theory	
Political Science.		2.11.Evolutionary Theory	
		2.12.Marxist Theory	
		2.13.Historical School Theory	
		2.14.Psychological Theory	
		2.15.Geographical Theory	

**CO3:**They will learn what is power and authority and how they are interwoven. These two concepts will further enhance their understanding of politics. They will be able to learn different dimensions of sovereignty and its relation with state.

#### **Approximate Hours**

Item	Appx Hours
Cl	15
LI	0



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

SW	0
SL	0
Total	15

SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)		(CI)	
<b>SO3.1</b> Understandingpower and its	•	Unit-3: Power. Authority and Sovereignty	
definition and Theories of power.		3.1 Meaning of power	
		3.2 its definition .	
SO2 2 mill also un denstan d Maaning		3.3 Theories of power	
SO3.2 will also understand Meaning		3.4 Pluralist Theory	
of Authority and its definition theories		3.5 Elitist Theory	
of Authority.		3.6 Marxist Theory	
		3.7 Foucault's Theory	
		3.8 Meaning of Authority	
<b>SO3.2</b> Will gain knowledge of		3.9 its definition	
Meaning of Sovereignty and its		3.10Theories of Authority	
definition theories of Sovereignty.		3.11Traditional Authority	
		3.12Charismatic Authority	
		3.13Legal-Rational Authority	
		3.14Meaning of Sovereignty	
		3.15its definition	
		5.15hs definition	

**CO4:**They will be able to explain liberty, equality, justice and rights. Understanding of these key political concepts will facilitate students in real political world.

Ap	proximate Hours
Item	Appx Hours
Cl	24
LI	0
SW	0
SL	0
Total	24

SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)		(CI)	



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<b>SO4.1</b> Understanding freedom.	. Unit-4 :Core Political Concepts	
2 0 112 0 112 0 112 112 0 112 112 0 112 0 112 0 112 0 112 0 112 0 112 0 112 0 112 0 112 0 112 0 112 0 112 0 112	4.1 Meaning of Freedom	
<b>SO4.</b> Understanding the Equality,	4.2 definition of Freedom	
SO4. Onderstanding the Equanty,	4.3 Individual Liberty	
SO4.3 Understand the justice	4.4 Freedom of Speech	
<b>SO4.3</b> Understand the justice.	4.5 Freedom of Religion	
	4.6 Freedom of Assembly	
<b>SO4.4</b> Will understand rights.	4.7 Meaning of Equality	
	4.8 definition of Equality	
	4.9 Legal Equality	
	4.10 Economic Equality	
	4.11 Social Equality	
	4.12Political Equality	
	4.13JusticeMeaning	
	4.14 Justice definition	
	4.15Distributive Justice	
	4.16Procedural Justice	
	4.17Retributive Justice	
	4.18Restorative Justice	
	4.19Meaning of Rights	
	4.20Definition of Meaning	
	4.21 Human Rights	
	4.22Civil Rights	
	4.23Political Rights	
	4.24 Economic and Social Rights	

CO5: They will be able to explain different models of democracy and theories of representation.

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO5.1Will know about modern approach.		Unit 5:: The Idea of Democracy 5.1. Rise of democracy 5.2. Meaning of democracy	
<b>SO5.2</b> Will understand the behaviorist approach.		<ul><li>5.3. development of democracy</li><li>5.4. Definition of democracy</li><li>5.5. goals of democracy</li></ul>	
<b>SO5.3</b> Will know about the system approach.		<ul><li>5.6. virtues of liberal democracy</li><li>5.7. Necessary conditions for the success of democracy</li><li>5.8. pluralistic theory of democracy</li></ul>	
SO5. 4 Ecological Approach' will		5.9. Features of pluralistic democracy	



#### Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

understand the interpretation of the rings approach,	<ul><li>5.10. Classical Democracy</li><li>5.11. Deliberative Democracy</li><li>5.12. Representative Democracy</li></ul>
	<ul><li>5.13. Pluralist Democracy</li><li>5.14. Elite Democracy</li><li>5.15. Radical Democracy</li><li>5.16. Direct Democracy</li></ul>
	<ul><li>5.17. Consensus Democracy</li><li>5.18. Social Democracy</li></ul>

#### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
<b>CO 1:</b> Student will be able to understand meaning and significance of Political theory, different ideologies and approaches.	18	0	0	18
<b>CO 2:</b> They will be able to explain concept of state and its changing nature.	15	0	0	15
<b>CO 3:</b> They will learn what is power and authority and how they are interwoven. These two concepts will further enhance their understanding of politics.	15	0	0	15
<b>CO 4:</b> They will be able to explain liberty, equality, justice and rights. Understanding of these key political concepts will facilitate students in real political world.	24	0	0	24
<b>CO 5:</b> They will be able to explain different models of democracy and theories of representation.	18	0	0	18
Total Hours	90	00	00	90

#### Suggestion for End Semester Assessment



#### Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

#### SuggestedSpecificationTable(ForESA)

CO	UnitTitles	M	MarksDistribution				
		R	U	Α	Marks		
CO-1	Understanding Political Theory	01	01	03	05		
CO-2	Concept of State	01	01	03	05		
CO-3	Power. Authority and Sovereignty		03	10	13		
CO-4	Core Political Concepts	-	03	10	13		
CO-5	The Idea of Democracy	01	03	10	14		
	Total	03	12	36	50		

Legend: R:Remember, U:Understand, A:Apply

TheendofsemesterassessmentforPolitical Theory willbeheld with written examination of 50 marks .

**Note**. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment.

#### SuggestedInstructional/ImplementationStrategies:

- 11. ImprovedLecture
- 12. Tutorial
- 13. CaseMethod
- 14. GroupDiscussion
- 15. Brainstorming

#### SuggestedLearningResources:

. . \_

	(c) Books:			
S.	Title	Author	Publisher	Edition&Year
No.				
1	Political seience	Dr. j c johary	SBPD	2021-2022
			PUBLICATION	
2.		' <u> </u>		2019.
3.	Curriculum Developmen 1-Mr. Gaurav Singh , Ass 2-Mr, Rajeev Bairagi, Ass	istant Professor, Departme	ent of Arts	
	<ol> <li>Mrs Prachi Singh , Tea</li> <li>Dr.PushpaSoni,Assistar</li> <li>Dr. Usha Dwivedi ,Assistar</li> </ol>	ching Associate , Departm nt Professor, Department o istant Professor, Departme	f Arts nt of Arts	
		mre, Teaching Associate, ssistant Professor, Departi		



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

### **CO-PO Mapping:**

PO NO.	PO1	PO2	PO3	PO4	PO5	PO 6	PO 7	PO 8	PO9	PO1 0	PO1 1	PO 12	PSO 1	PSO2	PSO3
Prog ram Outc ome s	The stude nts acqui re knowl edge in the field of social scienc es, literat ure and huma nities which make them sensiti ve and sensib le enoug h.	The B.A. gradua tes will be acquai nted with the social, econo mical, histori cal, geogra phical, politic al, ideolog ical and philoso phical traditi on and thinki ng.	The progr am also empo wers the gradu ates to appea r for vario us comp etitive exami natio ns or choos e the post gradu ate progr amme of their choice	The B. A. progra m enable s the studen ts to aquire the knowle dge with human values framin g the base to deal with variou s proble ms in life with courag e and human ity.	The studen ts will be ignited enoug h to think and act over for the solutio n of variou s issues prevail ed in the human life to make this world better than ever.	Pr ogr am me pr ovi des the bas e to be the res po nsi ble citi zen	En vir on me nt an d sus tai na bili ty	Et hic s	Indi vid ual and tea m wor k	Co mm unic atio n	Pro ject ma nag eme nt and fina nce	Lif e- lon g lea rni ng	Stu dent s will und erst and the nee d for a cons titut ion and expl ain the role of cons titut ion in a dem ocra tic soci ety.	Student s will able to explain the Govern mental mechan ism from Gram pancha yat to Parliam ent and can suggest solution s over various issues in its functio ning and implem entation	Studen ts will use variou s politic al concep ts and ideolog y to analyz e new situati ons.
CO1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO2	3	3	2	2	2	2	1	2	1	2	1	3	2	3	2
CO3	3	3	1	3	1	2	2	1	1	1	1	3	3	3	3
CO4	3	2	2	2	1	3	1	1	2	1	3	2	2	2	2



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C	205	2	3	2	2	1	2	1	1	1	1	1	3	3	3	3

#### **Course Curriculum Map**

POs& PSOs /*-No.	COsNo.&Titles	SOsNo	Labo rator yInst ructi on(L I)	Classroom Instruction(CI)	SelfLearn ing(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	<b>CO-1:</b> Student will be able to understand meaning and significance of Political theory, different ideologies and approaches.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0 Understanding Political Theory 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1. 9,1.10,1.11,1.12,1.13,1.14,1.15, 1.16,1.17,1.18	As Mention ed in Page no. to
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 2:</b> They will be able to explain concept of state and its changing nature.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 <b>Concept of State</b> 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2. 9,2.10,2.11,2.12,2.13,2.14,2.15	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 3:</b> They will learn what is power and authority and how they are interwoven. These two concepts will further enhance their understanding of politics.	SO3:1 SO3.2 SO3.3		Unit-3: <b>Power. Authority and</b> <b>Sovereignty</b> 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8, 3.9,31,.10,3.11,3.12,3.13,3.14,3 .15	



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 4:</b> They will be able to explain liberty, equality, justice and rights. Understanding of these key political concepts will facilitate students in real political world.	SO4:1 SO4.2 SO4.3 SO4.4	Unit-4: <b>Core Political</b> <b>Concepts</b> 4.1,4.2,4.3,4.4,4.5,4.6,4.7 9,4.10,4.11,4.12,4.13,4.14 4.16,4.17,4.18,4.18,4.19,4 4.21, 4.22, 4.23, 4.24	4,4.15,
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 5:</b> They will be able to explain different models of democracy and theories of representation.	SO5:1 SO5.2 SO5.3 SO5.4	Unit5: <b>The Idea of</b> <b>Democracy</b> 5.1,5.2,5.3,5.4,5.5,5.6,5.7 9,5.10,5.11,5.12,5.13,5.14 5.16,5.17,5.18,	

#### AKS University Faculty of Social Science and Humanities Department of Arts Curriculum of BA HISTORY (Revised as on 01.08.2023)

#### Semester-II

Course Code:	01HI202
Course Title :	Idea Of Bharat
Pre- requisite: Rationale:	This course can be opted by any student who has passed 12 thclass . 'It's all about India's glorious past.
Automute.	After Studying this paper ,students will aquire knowledge regarding the primitve life and cultural status of the people of Ancient India .They can gather knowledge about the society ,culture , religion and political History , changing socio- cultural escenario of Ancient India . Students will get to know the golden past of India and feel proud of themselves.

#### **Course Outcomes:**



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

the students will. be able to

01HI202.1 Aquire knowledge regarding the primitve life and cultural status of the people of Ancient India .

01HI202.2 They can gather knowledge about the society ,culture , religion and political History of Ancient India.

01HI202.3 changing socio- cultural scenarios of Ancient India .

01HI202.4 Students will get to know the golden past of India and feel proud of themselves.

01HI202.5 Students will be able to give presentation on Indian Economic tradition .

Board of Stud y	Corr	Course Title	Cl	LI	SW		of studies /Week) Total Study	Total Credits (C)
3	Cou rse Co de	Course Thie					Hours (CI+LI+SW+S L)	
Progr am Core	1HI202	Idea of Bharat	6	0	0	0	6	6

#### Scheme of Studies:

Legend: CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
 LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
 SW: Sessional Work (includes assignment, seminar, mini project etc.),
 SL: Self Learning,
 C:Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

#### Scheme of Assessment:

#### Theory

Board	Cous	Course	Scheme of Assessment (Marks)
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#### Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

of Study	e Code	Title		Progres	sive As	sessme	ent (PRA)		End	Tota l Mar
			Class/Hom e Assignmen t 5 number	Class Test 2 (2 best out of 3)	Sem inar one	Clas s Acti vity any one	Class Attendan ce	Total Marks	Semeste r Assessm ent	ks
			3 marks each ( CA)	10 marks each (CT)	( SA)	(CA T)	(AT)	(CA+CT+S A+CAT+A T)	(ESA)	(PR A+ ESA)
	1HI2 02	Idea Of Bharat	15	20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

1- Students will present clear cut ideas about the concept of Bharat varsha, Indian view of History and The glory of Indian Literature.

Approximate Hours

Item	Appx
	Hrs.



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

Cl	24
LI	0
SW	1
SL	1
Total	26

	Session Outcomes	(LI	Class room Instruction	(
	(SOs)	)	(CI)	S L )
	1.1 Understand the Concept and ture of Bharatvarsha		Unit -1 - Concept of Bharatvarsha	
SC sy SC of SC Li	<ul> <li>D1.2 Understand the Eternity of nonyms Bharatvarsha</li> <li>D1.3 Understand the Indian concept Time and space</li> <li>D1.4 Evaluate the Glory of Indian terature</li> <li>D1.5 Write meaningfull essay on dian view of History</li> </ul>		<ul> <li>1.1- Understanding of Bharatvarsha</li> <li>1.2 Concept of Bharatvarsha</li> <li>1.3 Geography of Bharatvarsha</li> <li>1.4 Culture of Bharatvarsha</li> <li>1.5 Religious condition of Bharatvarsha</li> <li>1.6Festivals of Bharatvarsha</li> <li>1.7 History of Bharatvarsha</li> <li>1.8 Eternity of synonyms Bharat</li> <li>1.9 Indian Concept of Time</li> <li>1.10Significance of Time</li> <li>1.11 Indian Concept of Space</li> <li>1.12 Significance of Space</li> <li>1.13 Indian View of History</li> <li>1.14 Indian Historiography</li> <li>1.15 Various trends on Historiography</li> <li>1.16 The Glory of Indian Literature</li> <li>1.17 Four Vedas</li> <li>1.18 Six Vedangas</li> <li>1.20 Various Epics</li> <li>1.21 Various Smrities</li> <li>1.22 Puranas</li> </ul>	
			1.23 Buddhist Literature 1.24 Jainism Literature	

.2-Student will be able to draw the picture of Indian Knowledge tradition ,art and culture



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Approximate Hours

Item	Appx Hours
Cl	23
LI	0
SW	1
SL	1
Total	25

Session Outcomes		Class room Instruction	
(SOs)	(LI)	(CI)	(SL)
SO2.1 Concept about evolution of various Ancient Indian Language and script		UNIT 2- Indian Knowledge Tradition ,Art and Culture 2.1- Evolution of Language 2.2 Evolution of Script 2.3 Evolution of Brahmi 2.4 Evolution of Kharachthi	
<ul> <li>SO2.2 Understanding about salient features of Art and Culture .</li> <li>SO2.3 Preparation of presentation on Indian Educational system</li> <li>SO2.4 Understanding the Ethics of Indian Velor</li> </ul>		<ul> <li>2.4 Evolution of Kharoshthi</li> <li>2.5 Evolution of Pali</li> <li>2.6 Evolution of Prakrit</li> <li>2.7 Evolution of Sanskrit</li> <li>2.8 Evolution of Tigaliri</li> <li>2.9 Dictionary of Brahmi</li> <li>2.10 Dictionary of Kharoshthi</li> <li>2.11 Dictionary of Pali</li> <li>2.12 Dictionary of Prakrit</li> <li>2.13 Dictionary of Sanskrit</li> <li>2.14 Dictionary of Tilgiri</li> <li>2.15 Salient features of Indian Art</li> <li>2.16 Salient features of Indian Panting Art</li> <li>2.18 Salient features of Indian Dancing Art</li> </ul>	
		<ul><li>2.19 Indian Educational System</li><li>2.20 Salient features of Indian Educational system</li><li>2.21-The concept of Indian ethics</li><li>2.22 The Concept of Indian Vellore</li><li>2.23 Significance of Ethics</li></ul>	

3:- Students will be give an analytical view of Dharma , Philosophy and VasudhaivaKutumbakam



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Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	1
SL	1
Total	20

Session Outcomes	(LI)	Class room Instruction	(SL
(SOs)		(CI)	)
SO3.1 Meaning and Indian	•	Unit-3 : Dharma, Philosophy and	
concept of Dharma and		VasudhaivaKutumbakam	
Darshan.		3.1 Indian Perception of Dharma	
		3.2Salient features of Dharma	
		3.3 Significance of Dharma	
SO3.2 Understanding about the		3.4 Indian Perception of Darshan	
concept of		3.5 Salient features of Darshan	
VasudhaivaKutumbakam.		3.6 Significance of Darshan	
		3.7 Various Schools of Darshan	
		3.8 Salient features of Sankhya Darshan	
SO3.3 Understanding the Polity		3.9 Salient features of Nyaya Darshan	
and Governance.		3.10 Salient features of Vaisheshika Darshan	
		3.11Salient features of Yoga Darshan	
		3.12 Salient features of Vedanta Darshan	
SO3.4 Understanding about the		3.13 The concept of VasudhaivaKutumbakam :	
concept of Janpad.		3.14 Significance of VasudhaivaKutumbakam	
		3.15 VasudhaivKutumbakam in reference of Man,Family,	
		Society and world	
SO3. 5 Understanding about the		3.16 Significance of Polity and Governance	
J		3.17 Analysis the Significance of Polity and	
concept of Gram Swarajya .		Governance	
		3.18 The concept of Janpada& Gram Swarajya	

4-Student will write essay on Science, Environment and Medical science.



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Approximate Hours
Appx Hours
14
0
1
1
16

Session Outcomes	(LI	Class room Instruction	(SL
(SOs)	)	(CI)	)
SO4.1 Understanding about the	•	Unit-4 : Science, Environment and Medical Science	
nature of science and		4.1-Science in Ancient India	
technology in Ancient India.		4.2 Technology in Ancient India	
		4.3 Development of Science in Ancient India	
SO4.2 Preparation of table on		4.4 Development of various technology in Ancient India	
various Indian Numeral		4.5 Salient features of Science and Technology in Ancient India	
system and Mathematics		4.6 Concept of Environmental conservation: Indian view	
		4.7 Various forms of environmental conservation through	
		culture in Ancient India	
SO4.3 Understanding about Helth		4.8 Health consciousness (Science of Life)	
consciousness		4.9-Concept and Significance of Ayurveda	
		<ul><li>4.10 Concept and Significance of Yoga</li><li>4.11Concept and Significance of Naturopathy</li></ul>	
SO4.4 Understandin about the		4.12Indian Numeral system	
Ayurveda ,Yoga and		4.13 Concept of Mathematics	
Naturopathy		4.14 Famous Mathematician in Ancient India	
SO4.5 Preparation of presentation			
on Indian View of			
Environmental conservation.			

5 Students will be able to give presentation on Indian Economic tradition .

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Item	Appx Hours
Cl	13
LI	0
SW	1
SL	1
Total	15

Session Outcomes	(LI)	Class room Instruction	(S
(SOs)		(CI)	L)
SO5.1 Understand about the nature of Indian economy SO5.2 Preparation of table on Trade , commerce and Industry .		Unit 5: Indian Economic Tradition 5.1- Indian Economic Thought 5.2 Various School of Indian Economic Thought 5.3 Salient features of Indian Economy 5.4 Nature of Indian Economy	
SO5.3 Understanding about Maritime Trade SO5.4 Understanding about the concept of Land ,forest and Agriculture		<ul> <li>5.5 -Concept of Land</li> <li>5.6Concept of Forest</li> <li>5.7 Importance of Forest in Indian Culture</li> <li>5.8Development of Agriculture</li> <li>5.9 Development of Industry in Ancient India</li> <li>5.10Activities of Inland trade</li> <li>5.11 Components of Inland Trade .</li> <li>5.12 Forms of Various commercial activities in Ancient India</li> <li>5.13- Significance of Maritime Trade in Ancient Indian Economy</li> </ul>	

#### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class	Sessional	Self	Total hour



#### Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

	Lecture	Work	Learning	(Cl+SW+
	(Cl)	(SW)	(Sl)	SI)
1-Students will present clear cut ideas about the concept of Bharat varsha ,Indian view of History and The glory of Indian Literature.	24	1	1	26
2Student will be able to draw the picture of Indian Knowledge tradition ,Art and culture	23	1	1	25
3- Students will be give an analytical view of Dharma, Philosophy and VasudhaivaKutumbakam.	18	1	1	20
4-Student will write essay on Science, Environment and Medical science.	14	1	1	16
5-Students will be able to give presentation on Indian Economic tradition .	13	1	1	15
Total Hours	92	05	05	102

#### Suggestion for End Semester Assessment

	Suggested Specification	Table (Fo	or ESA)		
СО	Unit Titles	N	Tot		
		R	U	А	- al
					Mar
					ks
CO-1	1-Concept of Bharatvarsha	01	02	02	0
					5
CO-2	2- Indian Knowledge Tradion ,Art and Culture	01	02	02	0
					5
CO-3	3- Dharma, Philosophy and VasudhaivaKutumbakam	1	0	10	1
			2		3
CO-4	4- Science, Environment and Medical Science	-	0	11	1
			2		3
CO-5	5-Indian Economic Traditions				
		1	3	10	
					14
	Total	04	1	35	50



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				1	
 Legend:	R: Remember,	U: Understand,	A: Apply		

The end of semester assessment for Financial Accounting will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Brainstorming

Suggested Learning Resources:

	(a) Books :			
S.	Title	Author	Publisher	Edition &
N				Year
0.				
1	The Wonder That was India	Basham A.L.	Rupa ,Delhi	Revised edition 1994
2	The Beautiful Tree	Dharampal	Other India Press ,Delhi	Edition 1995
3	The Story of Civilization	Will Durant	Five communication ,US	Revised edition 1993

Curriculum Development Team:

1-Mr. Gaurav Singh, Assistant Professor, Department of Arts

2-Mr, Rajeev Bairagi, Assistant Professor

3- Mrs Prachi Singh , Teaching Associate , Department of Arts

3-Dr.PushpaSoni,Assistant Professor, Department of Arts

4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts

5-Mr. Ashwani Kumar Omre, Teaching Associate, Department of Arts



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

6-Dr.Udaybhan Singh, Assistant Professor, Department of Arts

CO-PO Mapping:

PO	PO1	PO2	PO3	PO4	PO5	Р	Р	Р	РО	PO	PO	Р	PS	PSO2	PSO3
NO						0	0	0	9	10	11	0	01		
						6	7	8				12			



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co	nts	will be	empo	enable	ignite	r	r	c	v	u	J e	-	the	S	dev
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Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

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CO	3	1	2	2	2	2	1	1	1	1	1	3	2	3	2
2															
СО	2	3	2	3	1	3	1	1	1	1	1	2	3	3	3
3															
CO	3	1	2	2	1	2	1	1	1	1	1	3	1	2	2
4															
CO	1	3	2	2	2	2	1	1	1	1	1	3	3	3	3
5															

Course Curriculum Map

POs& PSOs /*-No.	COsNo.&Titles	SOsNo.	La bor ato ryI nst ruc tio n( LI)	Classroom Instruction(CI)	SelfLearn ing(SL)
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Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	CO- 1: Aquire knowledge regarding the primitve life and cultural status of the people of Ancient India .	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5	Unit-1.0 Concept of Bharatvarsha 1.1,1.2,1.3,1.4,1.5,1.6, 1.7,1.8,1.9 ,1.10,1.11,1.12,1.13,1.14,1.15,1. 16,1.17,1.18,1.19,1.20,1.21,1.22, 1.23,1.24	As Mention ed in Page no. to
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	CO- 2: They can gather knowledge about the society ,culture , religion and political History of Ancient India.	SO2:1 SO2.2 SO2.3 SO2.4	Unit-2 Indian Knowledge Tradition ,Art and Culture 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9 ,2.10,2.11,2.12,2.13,2.14,2.15,2. 16,2.17,2.18,2.19 ,2.20,2.21,2.22,2.23	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	CO- 3: changing socio- cultural scenarios of Ancient India	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5	Unit-3: Dharma , Philosophy and VasudhaivaKutumbakam 3.1,3.2,3.3,3.4,3.5,3.6,3.6,3.7,3. 8,3.9,3.10,3.11,3.12,3.13,3.14,3 .15,3.16,3.17,3.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	CO- 4: Students will get to know the golden past of India and feel proud of themselves.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5	Unit-4: : Science , Environment and Medical Science 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8, 4.9,4.10,4.11,4.12,4.13,4.14	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO:	CO- 5: Students will be able to give presentation on Indian Economic tradition	SO5:1 SO5.2 SO5.3 SO5.4	Unit5- Indian Economic Tradition 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8, 5.9,5.10,5.11,5.12,5.13	



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1,2,3			

#### BACHELOR OF ARTS [BA] SECOND SEMESTER

Course Code:1CA202Course Title:PROGRAMMING IN C LANGUAGEPre-requisite:Student should have basic understanding of Fundamental of Computer. This<br/>course is based on programming so the students must have the basic<br/>knowledge of computers and its basic operations.Rationale:Importance of C programming and its practical applications C<br/>programming language holds immense importance in the software<br/>development industry. Its simplicity, efficiency, and versatility make it a<br/>powerful tool for developing a wide range of applications. From operating<br/>systems to embedded systems, C finds its use in numerous domains.

#### **Course Outcome:**

CO1: Student will learn the core concept of C programming.

**CO2:** Students will use data types, variables, formatted and unformatted function and decision and looping control statement in program.

#### CO3: Student will learn the function and array in the program.

CO4: Student will learn the pointer and structure in the program.

**CO5:** Student will learn the concept of file handling in the program.

#### **Scheme of Studies:**

Course Catego	Course		Scheme of studies(Hours/Week)					Total Credits(C)
ry	Code	Course Title	C I	LI	S W	SL	Total Study Hours(CI+LI+ SW+SL)	
	1CA202	PROGRAMMING IN C LANGUAGE	4	2	1	1	8	6



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Legend: CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
SW: Sessional Work (includes assignment, seminar, mini project etc.),
SL: Self Learning,
C: Credits.

**Note:** SW&SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

#### Scheme of Assessment:

#### Theory

11	ieory									
			5	Scheme of	f Assess	sment(N	Marks )			
			Prog	ressive A	ssessme	ent(PRA	<b>A</b> )		End Semeste r	Tota l Mar
Cour se Cate gory	Course Code	Course Title	Class/H ome Assign ment5 number 3 mar ks each (CA)	Class Test 2 (2 best out Of 3) 10 marks each( CT)	Semi nar one (SA)	Class Acti vity any on e (CA T)	Class Attendan ce (AT)	Total Marks (CA+CT+SA+ CAT+AT)	Assessm ent (ES A)	ks (PR A+ ES A)
	1CA202	Program ming in C	15	20	5	5	5	50	50	100
		Languag e								

#### **Course-Curriculum Detailing:**

This course Curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs),



#### Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

#### **CO1:** Student will learn the core concept of C programming.

Item	AppXHrs
CI	12
LI	6
SW	1
SL	1
Total	20

Session Outcomes (SOs)	Laborator y Instructio	Classroom Instruction (CI)	Self- Learnin g
	n (LI)		(SL )
<ul><li>SO1.1 Understand about program concept and history of C.</li><li>SO1.2Understand about structure</li></ul>	LI1.1Write a Program to print different data types in	Unit-1.0 Introduction 1.1 Program Concept.	1. Use of algorithms for develop program.
of C program. SO1.3Use of algorithm and flow chart. SO1.4 Types of flow chart. SO1.5Understand about programming techniques. SO1.6 Understanding branching, looping recursion, cohesion and coupling.	'C' and their ranges. LI 1.2 Write an algorithm & flowchart to find the smallest and largest number of among the three numbers. LI1.3 Write an Algorithm & Flowchart to convert temperature from Celsius to Fahrenheit.	<ul> <li>1.2 introduction, history of C.</li> <li>1.3 Over view of procedural programming and object oriented programming</li> <li>1.4 Data Types</li> <li>1.5 structure of C program</li> <li>1.6 Algorithms, Flow Charts - Symbols,</li> <li>1.7 Rules for making Flow chart</li> <li>1.8 Types of flowchart</li> <li>1.9 Programming Techniques — Top down, Bottom up, Modular,</li> </ul>	<ol> <li>Create program in C use of decision and looping statement.</li> </ol>



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	Features, Merits &Demerits 1.10 Programming Logics- Simple Branching, 1.11 Looping, Recursion, Cohesion & Coupling, 1.12 Programming. Testing &Debugging & their Tools.
--	---

#### SW-1 Suggested Sessional Work (SW):

- a. Assignments:
- i. Create a program in C to check the input no is prime or not.

**CO2:** Students will use data types, variables, formatted and unformatted function and decision and looping control statement in program.

Item	AppXHrs
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A K S University Faculty of Social Science and Humanities Department of Arts **Curriculum of BA Computer Program** (Revised as on 01 August 2023)

CI	12
LI	6
SW	1
SL	1
Total	20

Session Outcomes (SOs)	Laborator y Instructio n	Classroom Instruction (CI)	Self Learnin g (SL
making branching.	(LI) LI 2.1Write a program to calculate simple and compound interest. LI 2.2 Write a C program to find the roots of a quadratic equation. LI 2.3 Write a C program to make a simple calculator using switchcase.	Unit-2.0 Identifiers and Different Statements 2.1 Programming in C including features of 'C' 2.2 C tokens, 2.3 Variables, 2.4 Expressions, 2.5 Identifiers, Keywords, 2.6 Data Types, 2.7 Constants 2.8 Operator: Arithmetic, Logical, 2.9 Relational, Conditional and Bit wise Operators, 2.10Precedence and Associatively of Operators, evaluations of expressions 2.11Type conversions in expressions 2.12Decision Making branching 2.13Looping	



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#### SW-1 Suggested Sessional Work (SW):

- a. Assignments:
- i. Create a program in C to create two-dimensional array.

CO3: Student will learn the function and array in the program.

Item	AppXHrs



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

CI	12
LI	6
SW	1
SL	1
Total	20

Session	Laborator	Classroom	Self-
Outcomes	у	Instruction	Learnin
(SOs)	Instructio	(CI)	g
	n		(SL
	(LI)		)
<b>SO3.1</b> Understand about pointer.	LI 3.1 Write a	Unit-3.0 Functions	
_	C program to	and Arrays	
<b>SO3.2</b> declaration of pointer	print natural	3.1 Utility of functions,	
	numbers from	Call by value & call by	
<b>SO3.3</b> Use of pointer with array	<b>1</b> to n.	reference	
<b>SO3.4</b> use pointer with function		3.2 User defined function	
<b>SO3 5</b> Understand about pointer	C program to	and	
<b>SO3.5</b> Understand about pointer and structure.	find the	library functions	
and structure.	factorial of a given number.	3.3 Categories of User	
<b>SO3.</b> 6 use of pointer within	LI.3.3Write a	defined functions,	
structure	program in C		
SO3.7 understands about DMA.	to check a	values and their	
	given number		
	is even or	function, Void	
	odd using the	functions	
	function.	3.5 Differentiating	
		between declaration	
		and definition of	
		function	
		argument/parameters	
		in functions with	
		variable number of	
		arguments,	
		3.6 recursion, Function	
		arguments,	
		3.7 Return values and	
		nesting	
		C C	
		,	
		Recursion, Calling	
		of functions,	
		3.8 Scope and life of	
		variables - local and	



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	global variable, Storage class - auto, extern, static, register. 3.9 Arrays : What is array, declaring initializing , accessing individual elements in an array, 3.10 manipulating array elements using loops, 3.11 2D and 3D arrays. String: declaration, 3.12 string functions — strcat, strcpy, strcmp, strlen, strstr.
--	--

#### SW-1 Suggested Sessional Work (SW):

- a. Assignments:
- i. Create a program in C to check the input no is prime or not.
- Ii Write difference between structure and union.

**CO4:** Student will learn the pointer and structure in the program.

Item	AppXHrs
CI	12



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

LI	6
SW	1
SL	1
Total	20

Session	Laboratory	Classroom	Self-Learning
Outcomes	Instruction	Instruction	(SL)
(SOs)	(LI)	(CI)	
SO4.1 Understand about file	LI.4.1 Write a C program	Unit-4.0	
handling.	to access elements of an	Pointer and	
<b>SO4.2</b> file handling function	array using pointers. LI.4.2 Write a C program	<b>Structure</b> 4.1 Pointers:	
SO4.3random access file	to calculate the average of	operations on pointers, Basic of	
SO4.4learn graphics programming	LI.4.3Write a C program to store information of 10	pointers and	
	students using structures.	operators,	
	LI.4.4Add two complex	Accessing the	
	numbers by passing structures to a function.	4.2 Declaring and	
	LI.4.5 Write a C program to	pointers,	
	lind the length of a string.	Accessing a	
		variable through	
		its pointer,	
		4.3 Pointer	
		expressions,	
		Pointers and	
		function, Array of	
		pointers,	
		4.4 Pointer and	
		strings.	
		4.5 Pointer	
		to structure,	
		4.6 Pointers	
		within structure	
		, 5.7	
		preprocessor,	
		#define,	
		defining	
		functions like	



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macros,
#error,#include,
conditional
compilation
directives i.e. #if,
#else, #elif and
#ifdef &undef.
4.8Structures :
Structure
definition,
declaring and
initializing
4.9 Structure
variables, the
structure tag,
period operator ,
accessing
4.10 Structure
members,
Copying &
Comparison of
structures.
4.11 The
concept of
structure of
structure, array
of structure,
4.12 structure
and pointer,
arrow operator
and nesting of
structure, Unions
: initialization
and
use of it in a
program.

#### SW-1 Suggested Sessional Work (SW):

a. Assignments:



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

- i. Create a program in C to store and read a file content in C.
- Ii Create a program in C to draw and fill rectangle.

**CO5:** Student will learn the concept of file handling in the program.

Item	AppXHrs
CI	12
LI	6



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SW	1
SL	1
Total	20

Session Outcomes (SOs)	Outcomes Instruction		Self- Learn ing (
			S L )
<ul> <li>SO5.1 Understand about file handling.</li> <li>SO5.2Understand about file inclusion</li> <li>SO5.3 Types of file.</li> <li>SO5.4 Understand about the different function.</li> <li>SO5.5 Understand the different mode of file.</li> </ul>	programs to reverse a string using recursion. LI 5.2 Write a C	Unit-5.0 File Management 5.1 Introduction — File handling, File structure, File handling function 5.2 File types, Streams, Text, Binary, 5.3 File system basics, 5.4 The file pointer, Opening a file, Closing a file. 5.5 Writing a character, Reading a character, Reading a character. 5.6 Using fopenO, getcO, putcO, and fcloseO, 5.7 Using feof(), Working with string fputs() and fgets(), 5.8 Standard streams in C, 5.9 Flushing a stream Using fread() and fwrite(), 5.10 Direct access file, fseek() and random access 5.11 I/O, fprintf() and fscanf(), 5.12 Command line arguments.	



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#### SW-1 Suggested Sessional Work (SW):

- a. Assignments:
- i. Explain command line argument.
- Ii explain the preprocessor directive.

#### Brief of Hours suggested for the Course Outcome



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

Course Outcomes	Class Lecture (Cl)	Laborat ory Instruct ion (LI)	Session al Work (SW)	Self Learni ng (Sl)	Total hour(Cl +SW+Sl )
CO1: Student will learn the core concept of C programming.	12	0 6	01	01	20
<b>CO2:</b> Students will use data types, variables, formatted and unformatted function and decision and looping control statement in program.	12	06	01	01	20
CO3: Student will learn the function and array in the program.	12	06	01	01	20
<b>CO4:</b> Student will learn the pointer and structure in the program.	12	06	01	01	20
<b>CO5:</b> Student will learn the concept of file handling in the program.	12	06	01	01	20
Total Hours	60	30	05	05	100

Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit	Marks Distribution			Total
	Titles	R U A			Mark
				S	



#### Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

CO1	Introduction	03	04	03	10
CO2	Identifiers and Different Statements	05	03	02	10
CO3	Functions and Arrays	05	02	03	10
CO4	Pointer and Structure	04	04	02	10
CO5	File Management	03	05	02	10
	Total	20	15	15	50

Legend:	R: Remember,	U: Understand,	A: Apply

The end of semester assessment for Programming in C Language will be held with written examination of 50 marks

**Note**. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

#### Suggested Instructional/Implementation Strategies:

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Role Play
- 6. Visit to IT Industry.
- 7. Demonstration
- ICT Based Teaching Learning (Video Demonstration/Tutorials CBT, Blog, Facebook, Twitter, Whats App, Mobile, Online sources)
- 9. Brainstorming

#### **Suggested Learning Resources:**

S. No.	Title	Author	Publisher	Edition &Year
1	The C Programming Language	Kernighan, Ritchie	Prentice Hall of India.	Revised edition21editio n2020



#### Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

2	Programming Language Concepts	Carlo Ghazi, Mehdi Jazayeri	John Wiley and Sons	1999
3	Programming in ANSIC C	E. Balaguru samy	Tata McGraw Hill	2002
4	Let Us C		Seventh Edition, BPB Publications	2007
5	Programming in C	Reema Thareja	Oxford University Press India, Noida	

#### **Curriculum Development Team**

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#### Faculty of Management Studies Department of Business Administration Curriculum of BBA (Hon's) Program (Revised as on 01 August 2023)

**CO-PO-PSO** Mapping

PO NO.	PO	PO	PO	PO	РО	PO	PO	PO	PO	PO1	PO1	PO1	PSO1	PS	PSO3
	1	2	3	4	5	6	7	8	9	0	1	2		O2	
Program Outcomes	Engineering knowledge	Problem Analysis	Design/development of solutions	Conduct studies of difficult problems	Utilization of modern tools	Engineers and society	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Being able to comprehend and put knowledge of software application analysis, design, and	Apply knowledge and skills for computer practice while	ty to Iputi
CO1	3	3	2	2	1	2	1	1	1	1	1	3	3	2	1
CO2	3	3	2	3	1	2	1	1	1	1	1	3	3	1	3
CO3	3	3	1	2	3	2	1	1	1	1	1	3	1	2	3
CO4	3	3	3	2	1	2	1	1	1	1	1	3	1	3	3
CO5	1	3	2	2	1	2	1	1	1	1	1	3	3	2	2



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

#### **Course Curriculum Map**

1 were 1 wood 1 /*-No.	CosNo.&Ti tles	SOsNo.	LaboratoryI nstruction(L I)	Classroom Instruction (CI)	SelfLearning
5,6,7,8,9, 2 2,3	CO1: Student will learn the core concept of C programming.	SO1:1.1 SO2:1.2 SO3:1.3 SO4:1.4 SO5:1.5	LI:1.1 LI:1.2 LI:1.3	Unit-1: Introduction 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1 .12	As Menti in Pag
5,6,7,8, 12 2,3	<b>CO2:</b> Students will use data types, variables, formatted and unformatted function and decision and looping control statement in program.	SO1:2.1 SO2:2.2 SO3:2.3 SO4:2.4 SO5:2.5 SO6:2.6	LI:2.1 LI:2.2 LI:2.3	<b>Unit-2:Identifiers and different statements</b> 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,1. 12	
5,6,7,8, 12 2,3	CO3: Student will learn the function and array in the program.	SO1:3.1 SO2:3.2 SO3:3.3 SO4:3.4 SO5:3.5 SO6:3.6 SO7:3.7	LI:3.1 LI:3.2 LI:3.3	<b>Unit-3 :Functions and Arrays</b> 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,1 .12,2.13	
5,6,7,8, 12 2,3	<b>CO4:</b> Student will learn the pointer and structure in the program.	SO1:4.1 SO2:4.2 SO3:4.3 SO4:4.4	LI:4.1 LI:4.2 LI:4.3 LI:4.4 LI:4.5	<b>Unit-4:Pointer and Structure</b> 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.1 1	
5,6,7,8, 12 2,3	<b>CO5:</b> Student will learn the concept of file handling in the program.	SO1:5.1 SO2:5.2 SO3:5.3 SO4:5.4 SO5:5.5	LI:5.1 LI:5.2 LI:5.3 LI:5.4 LI:5.5 LI:5.6 LI:5.7	J <b>nit5:File Management</b> 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.1 1,1.12	



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

AKS University Faculty of social science and humanities Department of Arts Curriculum of BA English Literature (Revised as on 1.08.2023)

#### Semester-

Course Code:	01EN201
Course Title :	Study of Drama
Pre-requisite:	Study of drama is a basic understanding of literary elements and techniques, such as plot, character, setting, and theme.
Rationale:	The study of drama enhances understanding of human behavior and societal issues through the exploration of diverse characters and narratives.

#### **Course Outcomes:**

01EN201.1.Critically analyze and interpret the themes of fate and free will in Sophocles' "Oedipus Rex," demonstrating an understanding of how these concepts influence the narrative and the characters' actions within the play.

01EN201.2. Analyze the themes of knowledge, power, and the supernatural in Christopher Marlowe's "Dr. Faustus," understanding how these elements reflect the historical and cultural context of the Renaissance period.

01EN201.3. Examine the historical and cultural context of "Dr. Faustus," understanding how the Renaissance period's intellectual and religious conflicts influenced the play's themes and characters.

01EN201.4.Critically analyze the themes of identity and incompleteness in Girish Karnad's "Hayavadana" within the cultural and mythological context of Indian theatre.

AKS University Faculty of social science and humanities Department of Arts Curriculum of BA English Literature



#### Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

#### SchemeofStudies:

Board					Scheme	Scheme of studies(Hours/Week)			
ofStudy	CourseC ode	CourseTitle	Cl	LI	ŚW	SL	Total StudyHours(CI+L I+SW+SL)	(C)	
CORE	AI- ELITIT	Study of Drama	4	02	0	0	6	6	

Legend:	eq:ClassroomInstruction(Includes different instructional strategies i.e. Lecture (L) and Tutorial the transformation of transformation of the transformation of the transformation of transformation of the transformation of tra
	(T)andothers),
	LI:LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworkshop,
	field or other locations using different instructional strategies)
	SW: Sessional Work(includesassignment, seminar, miniprojectetc.),
	SL:SelfLearning,
	C:Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

#### **SchemeofAssessment:**

#### Theory

			Scheme of Assessment (Marks)							
			Progressive Asses	ssment (PR/	A )				End Semester Assessment	Total Mark s
Board of Study	Couse Code	Course Title	Class/Home Assignment 5 number 3 marks each	Class Test 2 (2 best out of 3) 10 marks	Semina r one	Class Activity any one	Class Attendanc e	Total Marks		
			(CA)	each (CT)	( SA)	(CAT)	(AT)	(CA+CT+SA+CAT+AT)	(ESA)	(PRA+ ESA)
CORE	AI- ELI TIT	Stud y of Dra ma	15	20	5	5	5	50	50	100

#### AKS University Faculty of social science and humanities Department of Arts



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

### **Curriculum of BA English Literature**

(Revised as on 4.11.223)

#### **Course-CurriculumDetailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1.**Critically analyze and interpret the themes of fate and free will in Sophocles' "Oedipus Rex," demonstrating an understanding of how these concepts influence the narrative and the characters' actions within the play.

Approxir	nate Hours
Item	Appx Hrs.
Cl	15
LI	0
SW	01
SL	01
Total	20

SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)		(CI)	
SO1.1.summarize the story of		Unit -I: Classical Drama: 15lecture	
Sophocles' "Oedipus			
Rex," identifying key plot		1.1. Sophocles Oedipus Rex-Story	
points and the structure of		1.2. The Role of Fate and Free Will in Oedipus	
Greek tragedy.		Rex	
SO1.2.explore the role of fate		1.3.The Tragic Hero: Oedipus' Flaws and	
and free will in "Oedipus		Virtues	
Rex," and understand how		1.4.The Function of Dramatic Irony in	
these themes are		Oedipus Rex	
intertwined within the		1.5. Themes of Sight and Blindness	
narrative and character		1.6.The Role of Prophecy and the Oracle at	
motivations.		Delphi	
SO1.3.analyze the use of		1.7. Exploring the Concept of Catharsis in	
dramatic irony in		Oedipus Rex	
"Oedipus Rex,"		1.8. The Role of the Chorus in Greek Tragedy	
recognizing how it		1.9.Gender Roles and the Position of Women	
contributes to the overall		in Oedipus Rex	
tragedy and audience's		1.10.Political and Social Context of Oedipus	
experience.		Rex	
		1.11.Oedipus Rex and Psychoanalysis: The	
		Oedipus Complex	
		1.12. The Structure and Form of Greek	
		Tragedy	



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

	1.13.The Concept of Hubris in Oedipus Rex1.14.Symbolism and Motifs in Oedipus Rex1.15.Moral and Ethical Questions in OedipusRex	
--	---	--

**CO2.** Analyze the themes of knowledge, power, and the supernatural in Christopher Marlowe's "Dr. Faustus," understanding how these elements reflect the historical and cultural context of the Renaissance period.

Ар	proximate Hours
Item	Appx Hours
Cl	15
LI	0
SW	01
SL	01
Total	20



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

	<ul> <li>2.13.The Concept of Justice and Mercy: Legal vs. Ethical Dilemmas</li> <li>2.14.The Tragic Consequences of Bondage and Freedom</li> <li>2.15.Portia's Dual Role: Savior and Perpetuator of Tragedy</li> <li>2.16.The Tragic Flaws of Antonio: Melancholy and Self-Sacrifice</li> <li>2.17.The Merchant of Venice as a Tragicomedy: Balancing Humor and Pathos</li> <li>2.18.The Influence of Fortune and Destiny in Shaping Tragic Events</li> </ul>	
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CO3.Examine the historical and cultural context of "Dr. Faustus," understanding how the Renaissance period's intellectual and religious conflicts influenced the play's themes and characters.

proximate Hours
Appx Hours
15
0
01
01
20

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (Cl)	(SL)
SO3.1.analyze how Dryden		Unit -III: Restoration Drama :12 lecture	
adapts Shakespeare's "Antony		3.1. John Dryden: All for Love	
and Cleopatra" to suit the		3.2. Historical and Cultural Context	
Restoration era's tastes and		3.3.John Dryden's Life and Works:	
theatrical conventions.		3.4. The Source Material: Shakespeare's "Antony and	
SO3.2.explore how the political,		Cleopatra"	
social, and cultural milieu of the		3.5.The Theme of Love and Tragedy	
time influenced Dryden's writing		3.6.Character Analysis: Antony	
and themes, particularly		3.7.Character Analysis: Cleopatra	
regarding notions of love,		3.8.Political Power and Responsibility	
power, and tragedy.		3.9. Stylistic Elements and Literary Devices	
		3.10.The Role of Fate and Free Will	



#### Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

SO3.3.conduct detailed analyses	3.11.Reception and Legacy	
of key characters, including	3.12. Comparative Analysis with Other Restoration	
Antony and Cleopatra, and	Tragedies	
explore central themes such as		
love, tragedy, political power,		
responsibility, fate, and free		
will.		

CO4.Critically analyze the themes of identity and incompleteness in Girish Karnad's "Hayavadana" within the cultural and mythological context of Indian theatre.

#### **Approximate Hours**

	1
Item	Appx Hours
Cl	15
LI	0
SW	01
SL	01
Total	20

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (Cl)	(SL)
SO4.1.gain a detailed knowledge of Girish Karnad's contributions to Indian theatre, focusing on his play "Hayavadana," and understand its cultural and mythological context.		<ul> <li>Unit -IV: Indian Drama :15 lecture</li> <li>4.1.Girish Karnad : Hayavadana</li> <li>4.2.Introduction to Girish Karnad and his contributions to Indian theatre</li> <li>4.3.The Cultural and Mythological Context of "Hayavadana"</li> </ul>	
SO4.2.develop the ability to critically analyze key themes in "Hayavadana," such as identity, incompleteness, duality, conflict, gender dynamics, and the interplay between modernity and tradition. SO4.3.learn to appreciate the use of folklore, traditional		<ul> <li>4.4.Adaptation and Influence: Thomas Mann's "The Transposed Heads" and "Hayavadana"</li> <li>4.5.Themes of Identity and Incompleteness in "Hayavadana"</li> <li>4.6.Character Analysis: Padmini, Devadatta, and Kapila</li> <li>4.7.The Use of Folklore and Traditional Indian Theatre in "Hayavadana"</li> </ul>	



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

Indian theatre, symbolism, imagery, metatheatrical elements, and the role of the Bhagavata and narration in "Hayavadana."	4.8.Symbolism and Imagery in "Hayavadana"
	4.9.The Role of the Bhagavata and Narration in "Hayavadana"
	4.10.Duality and Conflict in "Hayavadana"
	4.11.Gender Dynamics and Feminism in "Hayavadana"
	4.12. The Concept of Perfection and Its Consequences
	4.13. Rituals and Transformation in "Hayavadana"
	4.14.Modernity vs. Tradition in "Hayavadana"
	4.15.Play within a Play: Metatheatrical Elements in "Hayavadana"

#### Brief of Hours suggested for the Course Outcome

Bill of hours suggested for the course outcome							
Course Outcomes	Class	Sessional	Self	Total hour			
	Lecture	Work	Learning	(Cl+SW+SI)			
	(Cl)	(SW)	(SI)				
CO1.Critically analyze and interpret the themes of							
fate and free will in Sophocles' "Oedipus Rex,"							
demonstrating an understanding of how these	15	01	01				
concepts influence the narrative and the characters'							
actions within the play.				20			
CO2.Analyze the themes of knowledge, power, and							
the supernatural in Christopher Marlowe's "Dr.							
Faustus," understanding how these elements reflect	15	01	01				
the historical and cultural context of the Renaissance							
period.				20			
CO3.Examine the historical and cultural context of							
"Dr. Faustus," understanding how the Renaissance	15	01	01				
period's intellectual and religious conflicts	15	01	01				
influenced the play's themes and characters.				20			
CO4.Critically analyze the themes of identity and							
incompleteness in Girish Karnad's "Hayavadana"	15	01	01				
within the cultural and mythological context of Indian	15		01				
theatra				20			
	0	0	0				
	0	0	0	0			
Total Hours	60	05	05	100			

Suggestion for End Semester Assessment



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

#### SuggestedSpecificationTable(ForESA)

СО	UnitTitles		Total		
		R	U	Α	Marks
CO-1	Classical Drama	01	01	03	05
CO-2	Renaissance Drama	01	01	03	05
CO-3	Restoration Drama	-	03	10	13
CO-4	Indian Drama	-	03	10	13
	Total	03	12	36	50

Legend: R:Remember, U:Understand, A:Apply

TheendofsemesterassessmentforPrinciples of Public Administration willbeheld with written examination of 50 marks

**Note**. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment.

#### SuggestedInstructional/ImplementationStrategies:

- 16. ImprovedLecture
- 17. Tutorial
- 18. CaseMethod
- 19. GroupDiscussion
- 20. Brainstorming

#### SuggestedLearningResources:

#### (d) Books:

**Curriculum Development Team:** 

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3- Mrs Prachi Singh, Teaching Associate, Department of Arts

**3-Dr.PushpaSoni, Assistant Professor, Department of Arts** 

4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts

5-Mr. Gaurav Singh, Assistant Professor, Department of Arts

6-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts

8-Dr.Udaybhan Singh, Assistant Professor, Department of Arts



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

**CO-PO Mapping:** 



Department of Arts

**Curriculum of BA Computer Program** 

(Revised as on 01 August 2023)

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO1 2	PSO1	PSO2	PSO3
Progra m Outco mes	The stude nts acqui re knowl edge in the field of social scienc es, literat ure and huma nities which make them sensit ive and sensib le enoug h.	The B.A. graduates will be acquainted with the social, economical, jhistorical, geographic al, ideological and philosophi cal tradition and thinking.	The program also empower s the graduates to appear for various competiti ve examinati ons or choose the post graduate program me of their choice.	The B. A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	P r o g r a m m e p r o v i d e s t h e b a s e t o b e t h e r s t h e s t h e s t i d e s t i d e s t i d e s t i d e s t i d e s t i d e s i i d e s i i d e s i i d e s i i d i d i d i d i d i d i d i d i d	E n v i r o n m e n t a n d s u s t a i n a b il i t y	Ethics	In di vi al an d te a m w or k	C o m un ic ati on	Pr oj ec t m an ag e m t an d fin an ce	L i f e - l e a r n i n g	Stude nts will develo p an ability to read texts in relatio n to their histori cal and cultur al contex ts	Develop the skills needs to succeed in competit ive examina tions to enhance job opportu nities in various field related translati on officers , teaching ,Guide, archives , museum s.	Students will develop an appreciat ion of how the formal elements of Languag e band Genre shape meaning
CO1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO2	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO3	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO4	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
I	i	L	1	1		1	1	1	1	1	I	I	1	1	1

### **Course Curriculum Map**



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

POs& PSOs /*-No.	Cos No.&Titles	SOsNo.	La bor ato ry Ins tru cti on( LI)	Classroom Instruction(CI)	Sel fL ear nin g( SL )
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	<b>CO- 1</b> :Critically analyze and interpret the themes of fate and free will in Sophocles' "Oedipus Rex," demonstrating an understanding of how these concepts influence the narrative and the characters' actions within the play	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1. Classical Drama 1.1,1.2,1.3,1.4,1.5,1.6,1.7 ,1.8,1.91.10,1.11,1.12,1.13,1.14, 1.15	As M en tio ne d in Pa ge no
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	CO- 2: Analyze the themes of knowledge, power, and the supernatural in Christopher Marlowe's "Dr. Faustus," understanding how these elements reflect the historical and cultural context of the Renaissance period	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Renaissance Drama .1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9, 2.10,2.11,2.12,2.13,2.14,2.15	 to 
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 3:</b> Examine the historical and cultural context of "Dr. Faustus," understanding how the Renaissance period's intellectual and religious conflicts influenced the play's themes and characters.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: Restoration Drama 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9 ,3.10,3.11,3.12	



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PO:	CO- 4: Critically analyze the	SO4:1	Unit-4: Indian Drama
1,2,3,4 ,5,6,7, 8,9,10,	themes of identity and incompleteness in Girish Karnad's "Hayavadana" within the cultural and mythological	SO4.2 SO4.3 SO4.4	4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8 ,4.9,4.10,4.11,4.12, 4.13,4.14,4.15
11,12 PSO:	context of Indian theatre.	SO4.4 SO4.5	
1,2,3			

#### AKS University Faculty of Social Science and Humanities Department of Arts Curriculum of B.A (Sociology) Program (Revised as on 1.8.2023)

#### Semester-II

Course Code:	01SO201
Course Title :	Basic Concepts of Sociology
Pre-requisite:	Student should have basic knowledge of Basic Concepts of Sociology
Rationale:	The Course will provide students with a solid grounding in the
	fundamentals of the sociology discipline To understand the basic
	concepts in sociology and their fundamental theoretical interrelations



Faculty of Social Science and Humanities **Department of Arts Curriculum of BA Computer Program** (Revised as on 01 August 2023)

Students will be able to define the relevance of the concepts like, culture, social structure, institutions, race/ethnicity, gender and class.

#### **Course Outcomes:**

**CO.1:**The Course will provide students with a solid grounding in the fundamentals of the sociology

discipline

**CO.2:** One of the important components of Indian society is the Tribal Society. Students get to know about the concept, classification, culture, beliefs, religion, customs, institutions as well as social problems, changes and mobility prevalent among the aboriginals and the schemes of tribal development. CO.3: Learn the concepts of Indian Social Institutions, such as family, marriage, kinship etc, which will enable students to consider their roles in solving many social problems, have a conceptual understanding of society, social groups, social structure, social institutions etc, which will help them in their day to day lives

**CO.4:** The course is designed to incorporate all the keyconcepts of Sociology which would enable the learner to develop keen insight to distinguish between the commonsense knowledge and Sociological knowledge

**CO.5**: Teaching of culture, socialization and civilization will emphasise not only the new agencies of socialization but also their significance in personality development.

Course					Schem	Scheme of studies (Hours/Week)		
Credits	Cours eCode	Course Title	Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	Credits (C)
		Basic Concepts of Sociology	6	0	02	01	6	6

Scheme of Studies:

Legend: CI: Class room Instruction (Includes different instructional strategies. Lecture (L) and Tutorial (T) and others), LI:LaboratoryInstruction (Includes Practical performances in lboratory workshop, field or other locations using different instructional strategies) SW: Sessional Work (include esassignment, seminar, mini project etc.), SL: Self Learning. C: Credits.

SW & SL has to be planned and performed under the continuous guidance and Note: feedback of teacher to ensure outcome of Learning.



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

Scheme of Assessment: Theory

Cours e Credit s					Scher	ne of A	ssessment	( Marks )		
				Progres	sive As	sessme	ent (PRA)		End Semeste	Tota l Mar
	Cous e Code	Course Title	Class/Hom e Assignmen t 5 number 3 marks each ( CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Sem inar one ( SA)	Clas s Acti vity any one (CA	Class Attendan ce (AT)	Total Marks (CA+CT+S A+CAT+A T)	r Assessm ent	r ks ssessm ent (PR A+
	01S O201	Basic Conce pts of Sociol ogy	15	20	5	<u>T)</u> 5	5	50	(ESA) 50	ESA) 100

#### **Course-Curriculum Detailing:**

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO.1:**The Course will provide students with a solid grounding in the fundamentals of the sociology discipline

Approximate Hour						
Item	Appx Hrs.					
Cl	18					
LI	0					
SW	02					
SL	01					
Total	21					

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO1.1</b> Understand the Concept and nature Sociology ,Meaning, Scope, Subject Matter , Importance <b>SO1.2</b> Understand the Concept of		Unit 1 1. Emergence of Sociology : 1.1 Tradition of Indian Thinking 1.2 Sociology,	



#### Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

Origin and Development of	1.2 Magning
Origin and Development of	1.3 Meaning,
Sociology	1.4 Scope,
SO1.3Understand the concept	1.5 Subject Matter
Humanistic Orientation in	1.6 Importance,
Sociology	1.7 Origin and
SO1 All loss 14	1.8 Development of Sociology
SO1.4Understand the concept	1.9 (Including Special Reference to Madhya Pradesh)
Relationship with other Social	1.10 Sociology as a Science
Sciences	1.11 Humanistic Orientation in Sociology
SO1.5Understand the concept	1.12 Relationship with other Social Sciences
Sociology and Professions	1.13 Sociology and Professions
	1.14 Intellectual Roots and Enlightenment Influence
	1.15 Industrial Revolution and Social Change
	1.16 Auguste Comte and Positivism
	1.17 Development of Social Theories
	1.18 Urbanization and Social Problems

**CO.2:**- One of the important components of Indian society is the Tribal Society. Students get to know about the concept, classification, culture, beliefs, religion, customs, institutions as well as social problems, changes and mobility prevalent among the aboriginals and the schemes of tribal development.

A	pproximate Hours
Item	Appx Hours
Cl	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes		Class room Instruction	
(SOs)	(LI)	(CI)	( <b>SL</b> )
SO2.1 Concept of Society		Unit 2	
<b>SO2.2</b> Understanding about the		1 Basic Concepts :	
Relation between Individual and		2.1 Society	
Society		2.2 Relation between Individual and Society	
SO2.3Understanding about		2.3 Community,	
theCommunity		2.4 Meaning,	
SO2.4 Understanding the concept		2.5 Scope,	
Social Group		2.6 Subject Matter	
SO2.5Understanding about the Social		2.7 Importance,	
Structure and Function		2.8 Origin	
		2.9 Development of Sociology	
		2.10 Ssociation	
		2.11 Institution	
		2.12 Social Grop	
		2.13 Meaning,	
		2.14 cope,	
		2.15 Importance	
		2.16 Origin and Development of Sociology	
		2.17 Social Structure and Function	
		2.18 Status and Role	

CO.3: Learn the concepts of Indian Social Institutions, such as family, marriage, kinship etc, which



#### Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

will enable students to consider their roles in solving many social problems, have a conceptual understanding of society, social groups, social structure, social institutions etc, which will help them in their day to day lives

Α	pproximate Hours
Item	Appx Hours
Cl	18
LI	0
SW	02
SL	02
Total	21

**CO.4:**The course is designed to incorporate all the keyconcepts of Sociology which would enable the learner to develop keen insight to distinguish between the commonsense knowledge and Sociological knowledge

#### **Approximate Hours**

Session Outcomes	(LI)	Class room Instruction	(SL)				
(SOs)		(CI)					
SO3.1 Meaning and concept of	•	Unit 3					
Social Organization		Social Organization and Institutions:					
<b>SO3.2</b> Practical problem related		3.1 Concept, Emergence, Development,					
Social System		Forms and Challenges)					
<b>SO3.3</b> Understanding the		3.2 Social Organization					
SocialFamily Kinship Marriage		3.3 Social System, Meaning,					
SO3.4 Understanding about Caste,		3.4 Scope					
Class and Power		3.5 Importance,					
SO3.5 Understanding about		3.6 Origin,					
Education		3.7 Development					
		3.8 Family					
		3.9 Kinship					
		3.10 Marriage					
		3.11 Caste,					
		3.12 Class and Power					
		3.13 Education					
		3.14 Family Structure and Kinship Systems					
		3.15 Educational Institutions and Socialization					
		3.16 Religious Organizations and Belief					
		Systems					
		3.17 Political Systems and Governance					
		3.18 Economic Institutions and Market					
		Structures					
		Item Appy Hours					

Item	Appx Hours
Cl	18
LI	0



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SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO4.1 Understanding about Culture , Meaning, Characteristics,Type,, Components of Culture,Cultural lag SO4.2 Preparation of Indian Culture and Civilization, Socialization SO4.3Knowledge about the Meaning,Characteristics,,Stages,Agencie s,Types SO4.4 Knowledge about the 6 Importance,SocialProcesses,Cooperation SO4.5Knowledge about Accommodation,,Competition,,Conflict		(CI)Unit 4Socio-Cultural Processes :4.1 Culture, Meaning, Characteristics, Types4.2 Components of Culture, 4.3 Cultural lag4.4 Culture and Civilization4.5 Socialization, Meaning 4.6 Characteristics4.7 Stages, 4.8 Agencies, 4.9 Type, 4.10 Importance4.11 Social Processes 4.12 Cooperation4.13 Accommodation 4.14 Competition, 4.15 Conflict4.16 Socialization and Cultural Transmission4.17 Acculturation and Assimilation 4.18 Social Stratification and Mobility	

**CO.5**:Teaching of culture, socialization and civilization will emphasise not only the new agencies of socialization but also their significance in personality development.

in personancy a	overopment.
Item	Appx Hours
Cl	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO5.1</b> Understand about the Social Control, Meaning, Characteristics, Types		Unit 5 Social Control and Change :	
<b>SO5.2</b> Preparation of necessary Means of Social Control,SocialStratification,Meaning,Character istics,Bases,Forms		<ul><li>5.1 Social Control, Meaning,</li><li>5.2 Characteristics,</li><li>5.3 Types</li></ul>	
<b>SO5.3</b> Preparation of necessary Social Mobility, Meaning, Characteristics, Types		<ul><li>5.4 Means of Social Control</li><li>5.5 Social Stratification,</li><li>5.6 Meanin,</li></ul>	
		<ul><li>5.7 Characteristics,</li><li>5.8 Bases, Forms</li></ul>	



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program

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<b>SO5.4</b> Understanding about the Social change, Meaning, Characteristics, Factors of social change, Patterns of social change	5.9 Social5.10 Mobility,5.11 Meaning,5.12 Characteristics,5.13 Types5.14 Social change,5.15 Meaning,5.16 Characteristics5.17 Factors of social change5.18 Patterns of social change
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#### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
<b>CO.1:</b> The Course will provide students with a solid grounding in the fundamentals of the sociology discipline	18	02	01	21
<b>CO.2:</b> - One of the important components of Indian society is the Tribal Society. Students get to know about the concept, classification, culture, beliefs, religion, customs, institutions as well as social problems, changes and mobility prevalent among the aboriginals and the schemes of tribal development.	18	02	01	21
<b>CO.3:</b> Learn the concepts of Indian Social Institutions, such as family, marriage, kinship etc, which will enable students to consider their roles in solving many social problems, have a conceptual understanding of society, social groups, social structure, social institutions etc, which will help them in their day to day lives	18	02	01	21
<b>CO.4:</b> The course is designed to incorporate all the keyconcepts of Sociology which would enable the learner to develop keen insight to distinguish between the commonsense knowledge and Sociological knowledge	18	02	01	21
<b>CO.5:</b> Teaching of culture, socialization and civilization will emphasise not only the new agencies of socialization but also their significance in personality development.	18	02	01	21
Total Hours	90	10	05	105

#### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

СО	Unit Titles	Μ	Total		
		R	U	Α	Marks
CO-1	Emergence of Sociology	01	01	03	05
CO-2	Basic Concepts	01	01	03	05
CO-3	Social Organization and Institutions	-	03	10	13
<b>CO-4</b>	Socio-Cultural Processes	-	03	10	13
CO-5	Social Control and Change	01	03	10	14
	Total	03	12	36	50



#### Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

#### Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment for Basic Concepts of Sociology will be held with written examination of 50 marks

**Note**. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment.

#### Suggested Instructional/Implementation Strategies:

- 21. Improved Lecture
- 22. Tutorial
- 23. Case Method
- 24. Group Discussion
- 25. Brainstorming

#### **Suggested Learning Resources:**

(e) Books:

-											
<b>S.</b>	Title	Author	Publisher E								
No.											
1	Society and culture in	Indre Drva	Rawat Pubication	Revised edition							
	India			edition 2018							
2	Society: An	Maclver, Robert M &	New York	Revised edition							
	Introductory	Charles Hunt		edition 1949							
	Analysis,										
3	Caste Class & Power	Beteille Andre	California	Revised edition							
			University,	edition 1965							
			Berkeley.								
4	Dr. Pushpa Soni										
		Dept. of Arts AKS Univ	versity, Satna.								

Curriculum Development Team:

- 8. Dr.PushpaSoni,Assistant Professor, Department of Arts
- 9. Mrs. prachisingh, Teaching associate, Department of Arts
- 10. Mr. Gaurav Singh, Assistant Professor, Department of Arts
- 11. Mr. Rajeev Bairagi, Assistant Professor, Department of Arts
- 12. Dr. Usha Dwivedi ,Assistant Professor, Department of Arts
- 13. Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts

14. Dr.Udaybhan Singh, Assistant Professor , Department of Arts

#### **CO-PO Mapping:**



**Department of Arts** 

**Curriculum of BA Computer Program** 

(Revised as on 01 August 2023)

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO 7	PO 8	PO 9	PO1 0	PO1	PO1 2	PSO1	PSO 2	PSO3
Prog ram Outc omes	The students acquire knowledge in the field of social sciences,	The B.A. graduates will be acquainted with the social,	The program also empowers the graduates	The B. A. program enables the students	ill be ignited eno act over for	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will able to Develop the sociological knowledge and skills.	Students will able to think <sup>b</sup> critically about society and	To Provide the students to understand various culture religion and society in present
CO1	3	3	3	2	2	2	1	2	3	3	3	3	3	3	3
CO2	3	3	3	2	2	2	1	2	2	2	2	3	2	2	2
CO3	3	3	2	2	1	2	1	1	2	2	2	2	3	3	3
CO4	3	3	2	2	2	2	1	2	1	2	1	2	3	3	3
CO5	3	3	2	2	1	2	1	1	2	2	2	3	3	3	3

#### **Course Curriculum Map**

POs&PS Os -No.	COsNo. &Tititle s	Sos No.	Laborato ry Instructi	Classro mInstru ction(CI )	Self Learning (SL)
PO: 1,2,3,4,5,6, 7,8,9,10,11 ,12 PSO:1,2,3 PO: 1,2,3,4,5, 6,7,8,9,10 ,11,12 PSO: 1,2,3	<ul> <li>CO.1:The Course will provide students with a solid grounding in the fundamentals of the sociology discipline</li> <li>CO.2:- One of the important components of Indian society is the Tribal Society. Students get to know about the concept, classification, culture, beliefs, religion, customs, institutions as well as social problems, changes and mobility prevalent among the aboriginals and the schemes of tribal development.</li> </ul>	SO2:2 SO2:3 SO2:4 SO2:5		Unit-1 Emergence of Sociology 1.1,1.2,1.3,1.4,1.5,1. 6,1.7,1.8,1.9,1.10,1. 11,1.12,1.13,1.14,1. 15,1.16,1.17,1.18 Unit-2 Basic Concepts 2.1,2.2,2.3,2.4,2.5,2.6, 2.7,2.8,2.9,2.10,2.11,2. 12,2.13,2.14,2.15,2.16, 2.17,2.18	As Mentioned in Page no to
PO: 1,2,3,4,5, 6,7,8,9,10 ,11,12 PSO: 1,2,3	<b>CO.3:</b> Learn the concepts of Indian Social Institutions, such as family, marriage, kinship etc, which will enable students to consider their roles in solving many social problems, have a conceptual understanding of society, social groups, social structure, social institutions etc, which will help them in their day to day lives	SO3:1 SO3:2 SO3:3 SO3:4 SO3:5		Unit-3: Social Organization and Institutions 3.1,3.2,3.3,3.4,3.5,3.6, 3.7,3.8,3.9,3.10,3.11,3. 12,3.13,3.14,3.15,3.16, 3.17,3.18	As Menti



**Department of Arts** 

**Curriculum of BA Computer Program** 

(Revised as on 01 August 2023)

PO:	CO.4:The course is designed to	SO4:1	Unit-4:
1,2,3,4,5,	incorporate all the keyconcepts of	SO4:2	Socio-Cultural
6,7,8,9,10	Sociology which would enable the	SO4:3	Processes
,11,12	learner to develop keen insight to	SO4:4	4.1,4.2,4.3,4.4,4.5,4.
PSO: 1,2,3	distinguish between the commonsense	SO4:5	6,4.7,4.8,4.9,4.10,4.1
	knowledge and Sociological knowledge		1,4.12,4.13,4.14,4.15
			,4.16,4.17,4.18
PO:	<b>CO.5:</b> Teaching of culture, socialization	SO5:1	Unit5:
1,2,3,4,5,	and civilization will emphasise not only	SO5:2	Social Control and
6,7,8,9,10	the new agencies of socialization but	SO5:3	Change
,11,12	also their significance in personality	SO5:4	5.1,5.2,5.3,5.4,5.5,5.6,
PSO: 1,2,3	development.	SO5:5	5.7,5.8,5.9,5.10,5.11,5.
	-		12,5.13,5.14,5.15,5.16,
			5.17,5.18



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Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

AKS University Faculty of Social Science and Humanities Department of Arts Curriculum of BA ECONOMICS (Revised as on 1.08.2023)

#### Semester-Il

Course Core-1EC201 Code: **Course Title** MICRO ECONOMICS Pre-This course can be opted by any student who has passed 12 thclass .Student should have basic knowledge of History, politics, society and economics. requisite: **Rationale:** After completing this course, students will be able to understand rational behaviour and fundamentals of microeconomics. They will be able to explain consumer's and producer's behaviour and their optimum decisions. Students will be able to know about the firms and industry. They will be also able to explain the theory of distribution. Students will be able to know about the firms and industry, markets and their decisions about optimum production. They will be also able to explain they theory of distribution and concept of economic welfare.

Course Outcomes: The students will learn to; CO1: Analyze the Relation of economics and methods of economics. CO.2: TO explane ordinal and cardinal approach ,law of demand and elasticity of demand CO 3: To explain law of variable proportion , concept of revenue and cost. CO 4 They will able to know about market and price determination. CO 5- They will also able to know factor pricing and concept of welfare economics AKS University Faculty of Social Science and Humanities Deportment of Arts

Department of Arts Curriculum of BA ECONOMICS (Revised as on(01.08.2023)



#### Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

#### **Scheme of Studies:**

Board of Study	Cour se Cod e	Course Title	Cl	LI	Schen SW	ne of studi SL	es (Hours/Week) Total Study Hours (CI+LI+SW+SL )	Total Credits (C)
Progr am Core	1EC20 1	Micro economics	6	0	0	0	6	6

Legend: CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
 LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
 SW: Sessional Work (includes assignment, seminar, mini project etc.),
 SL: Self Learning,
 C:Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

#### Scheme of Assessment:

#### Theory

			Scheme of Assessment (Marks) Progressive Assessment (PRA)							Total Mark s
Board of Study	Couse Code	Course Title	Class/Home Assignment 5 number 3 marks each	Class Test 2 (2 best out of 3) 10 marks	Semin ar one	Class Activi ty any one	Class Attendance	Total Marks		
			( CA)	each (CT)	( SA)	(CAT )	(AT)	(CA+CT+SA+C AT+AT)	(ESA)	(PRA + ESA)
	1EC 201	Micro econom ics	15	20	5	5	5	50	50	100

#### **AKS University**

#### Faculty of Social Science and Humanities Department of Arts Curriculum of BA INDIAN ECONOMY



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

(Revised as on 01.08.2023)

#### **Course-Curriculum Detailing:**

This course curriculumillustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion

CO1: Analyze the Relation of economics and methods of economics

Approxii	nate	Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	2
SL	1
Total	21

0.	Session Outcomes (SOs)	(LI )	Class room Instruction (CI)	( S L )
na SC wi SC no SC co SC	<ul> <li>D.1 concept of definition ,scope and ture of economics</li> <li>D.2 Concept of relation of economics th other economics</li> <li>D.3 understanding positive and rmative economics</li> <li>D.4 understanding basic concept of mmodity, price,wants and choice</li> <li>D.5 concept of central problem of an onomy,ppc</li> </ul>		UNIT -1 INTRODUCTION OF ECONOMICS 1.1 Definition of economics 1.2 Scope of economics 1.3 Nature of economics with other economics 1.4- relation of economics with other economics 1.4- Meaning of positive and normative economics 1.5 definition of positive and normative economics 1.6 merits demerits of positive and normative economics 1.7- methods of economics analysis- 1.8 inductive and deductive methods- 1.9 definition of methods of economics 1.10 types of methods of economics 1.11 merits and demerits of methods of economics 1.12 basic concept of commodity 1.13 price, value of commodity 1.15 economic laws of commodity 1.16 wants and choice commodity 1.18 -ppc explain with diagram.	

CO2:.TO explane ordinal and cardinal approach ,law of demand and elasticity of



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demand

proximate Hours
Appx Hours
18
0
1
01
20

Session Outcomes		Class room Instruction	
(SOs)	(LI)	(CI)	( <b>SL</b> )
	(LI)		(SL)
		<ul> <li>2.13 Elasticity of demand -price</li> <li>2.14 ,income Elasticity of demand</li> <li>2.15 cross elasticity of demand</li> <li>2.16 time Elasticity of demand</li> <li>2.17 importance of indifference curve</li> <li>2.18 types of indifference curve</li> </ul>	

#### CO 3: To explain law of variable proportion , concept of revenue and cost

A	pproximate Hours
Item	Appx Hours
Cl	18
LI	0
SW	1
SL	1
Total	20

...



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Session Outcomes	(LI)	Class room Instruction	(SL
(SOs)		(CI)	)
<b>SO3.1</b> Meaning and concept law of		Unit-3 : PRODUCTION	
elasticity		3.1 Law of supply	
<b>SO3.2</b> Understanding about the		3.2 elasticity of supply explain with diagram	
production function		3.3 Production function	
<b>SO3.3</b> Understanding the concept		3.4 short run and long run	
returns to scale		3.5 Law of variable proportions	
<b>SO3.4</b> Understanding about the		3.6 Returns to scale -meaning and explanation	
producer's equilibrium		3.7 Importance of Returns to scale	
<b>SO3.54</b> Understanding about the		3.8 Iso product curve -meaning	
concept of revenueand cost		3.9 charactristics Producer's equilibrium	
concept of revenueund cost		3.10 Economies of scale-meaning	
		3.11 Definition of Economies of scale	
		3.12 Importance of Economies of scale	
		3.13 Types of Economies of scale	
		3.14 Concept of Economies of scale	
		3.15 Meaning of revenue	
		3.16 Concept of revenue	
		3.17 Total cost	
		3.18 average and marginal revenue	

CO 4: They will able to know about market and price determination.

#### **Approximate Hours**

Item	Appx Hours
Cl	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes	(L	Class room Instruction	<b>(S</b>
(SOs)	I)	(CI)	L)



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<ul> <li>SO4.1 Understanding about the market and its classification</li> <li>SO4.2 understanding about the perfect competition</li> <li>SO4.3 Understanding about determination of price and output</li> <li>SO4.4 Understanding about the monopoly</li> <li>SO .5 understanding about the monopolistic competition</li> </ul>	., Unit-4 MARKET AND CLASSIFICATION4.1 -meaning of market4.2 classification of market4.3 concept of market4.4 importance of market4.5 types of market4.6 theory of perfect competition4.7 perfect competition meaning4.8 features of perfect competition4.9 importance of perfect competition4.10 types of perfect competition4.11 meaning of monopoly4.12 - determination of price perfect competition4.13 output under perfect competition4.14 determination of price and output under monopoly4.15- price discrimination of monopoly4.16 price and output under monopoly4.17- meaning of monopolistic competition – meaningdefinition4.18 features and demerits of monopolistic	
---	--	--

#### CO5.They will also able to know factor pricing and concept of welfare economics

#### **Approximate Hours**

Item	Appx Hours
Cl	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes	(LI)	Class room Instruction	( <b>S</b>
(SOs)		(CI)	L)



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SO5.1 Understand about the marginal **UNIT -5 THEORY OF FACTOR PRICING** 5.1 marginal productivity theory explanation productivity theory 5.2 theory of distribution explanation SO5.2Understanding about the theory 5.3 Rent- theories of distribution 5.4 meaning definition of rent SO5.3 Understanding about the theory 5.5 kinds of rent of rent 5.6 Ricardian theory of rent SO5.4 Understanding about theory of 5.7 Modern theory of rent interest ,profit 5.8 Quasi of rent SO5.5 understanding about concept of 5.9 Wage- theories, welfare economics Meaning and definition of wage 5.10 Interest theories meaning, definition 5.11 5.12 Kinds of interest 5.13 New classical theory of interest Modern theory of interest 5.14 5.15 Features of profit 5.16 Modern theory of profit 5.17 Profit theories meaning , definition 5.18 Concept of welfare economics

#### **Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class Lecture	Sessional Work	Self Learning	Total hour (Cl+SW+
	(Cl )	(SW)	(Sl)	SI)
1;Analyze the Relation of economics and methods of economics	18	2	1	21
.2: TO explane ordinal and cardinal approach ,law of demand and elasticity of demand	18	1	1	20
3: To explain law of variable proportion, concept of revenue and cost	18	1	1	20
4: They will able to know about market and price determination.	18	2	1	21
5- They will also able to know factor pricing and concept of welfare economics	18	2	1	21



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Total Hours	90	08	05	103

#### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

СО	Unit Titles	N	larks Di	stribution	Total
		R	U	Α	Marks
CO-1	INTRODUCTION OF ECONOMICS	01	02	02	05
CO-2	CONSUMER BEHAVIOUR	01	02	02	05
CO-3	PRODUCTION	1	0 2	10	13
CO-4	MARKET AND CLASSIFICATION	-	0 2	11	13
CO-5	THEORY OF FACTOR PRICING	01	0 3	10	14
	Total	04	1 1	35	50

Legend: R: Remember, U: Understand,

A: Apply

The end of semester assessment for Indian economy will be held with written examination of 50 marks

#### Suggested Instructional/Implementation Strategies:

- 6. Improved Lecture
- 7. Tutorial
- 8. Case Method
- 9. Group Discussion
- 10. Brainstorming

#### **Suggested Learning Resources:**

S. N o.	(b) Books : Title	Author	Publisher	Edition & Year
1	PRINCIPLES OF MICRO ECONOMICS	H L AHUJA	SUTAN CHAND AND COMPANY	



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	( HINDINŊ LISH VERSIONS)			
2	PRINCIPLES OF ECONOMICS	KARLL E. CASE AND RAY C. FAIR	MACCMILLA N PRESS LONDON	
3	MICRO ECONOMICS	JHINGAN M.L.	VRINDA PUBLICATION INC	
4	Lecture note provide Dept. of ARTS AKS		·	

Curriculum Development Team:

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2-Mr. Gaurav Singh, Assistant Professor, Department of Arts

3-Mr, Rajeev Bairagi, Assistant Professor

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4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts

5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts

6-Dr.Udaybhan Singh, Assistant Professor, Department of Arts

**Note**. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
FU	101	102	105	104	105	100	107	100	10)	1010	1011	1012	1501	1502	1505
NO.															
110.															



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Progra m Outco mes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B. A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	. Students will understand the concepts GNP, NNP, GDP, NDP, PCI, Disposable Income. Students will understand various aspects and features of Indian economy	Student will know about Consumer's behavior, Demand analysis, cardinal and ordinal utility. It may also provide the information to the student for elasticity of demand, price, income and cross elasticity of demand. Students will learn about the concepts of statistical methods	Students can work efficiently in the field of banking, finance, industry, farming, consumer rights, production, research and trade
CO1	3	3	2	2	1	2	1	1	3	2	3	3	2	3	3
CO2	3	3	2	2	1	2	1	1	2	2	2	3	2	3	3
CO3	3	3	2	2	1	2	1	1	3	2	2	3	3	3	3
CO4	3	3	2	2	1	2	1	1	3	3	1	3	3	3	3
CO5	3	3	2	2	1	2	1	1	2	2	2	3	3	3	3



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**Coursecarriculam map** 



Department of Arts							
PO:	CO-1.: Analyze the CuRrelation of BA Co	mpreer Pro	gram	Unit-	<b>A</b> -		
1,2,3,4,5,	economics and methods Refised as on 01	August12023)	0	1INTRODUC	As		
6,7,8,9,1	economics	SO1:3		TION OF	Mentio		
0,11,12		SO1:4		ECONOMIC	ned in		
PSO:1,2,3		SO1:5		\$1.1,1.2,1.3,1	Page		
,_,_		~		.4,1.5,1.6,1.7,	no.		
				1.8,1.9,1.10,1	to		
				.11,1.12,1.13,			
				1.14,1.15,1.1			
				6,1.17,1.18			
PO:	CO- 2: TO explane ordinal and	SO2:1		Unit-2 CONSUMER			
1,2,3,4,	cardinal approach ,law of demand	SO2:2		BEHAVIOUR			
5,6,7,8,	and elasticity of demand	SO2:3		2.1,2.2,2.3,2.4,2.5,2.6,			
9,10,11		SO2:4		2.7,2.8,2.9,2.10,2.11,2			
,12		SO2:5		.12,2.13,2.14,2.15,2.1 6,2.17,2.18			
PSO:				0,2.17,2.10			
1,2,3,							
PO:	CO-3: To explain law of variable	SO3:1		Unit			
1,2,3,4,	proportion, concept of revenue and	SO3:2		<b>3</b> PRODUCTION			
5,6,7,8,	cost	SO3:3		3.1,3.2,3.3,3.4,3.5,3.6			
9,10,11		SO3:4		,3.7,3.8,3.9,3.10,3.11,			
,12		SO3:5		3.12,3.13,3.14,3.15,3.			
PSO:		505.5		16,3.17,3.18			
1,2,3,							
PO:	CO-4: They will able to know about	SO4:1		Unit-4: market			
1,2,3,4,	market and price determination	SO4:2		and			
5,6,7,8,	<b>F</b>	SO4:3		classific			
9,10,11		SO4:4		ation			
,12		SO4:5		4.1,4.2,4.3,4.4,4,4.			
PSO:		504.5		6,4.7,4.8,			
1,2,3,							
				4,4.15,4.			
				16,4.17,4			
				.18			
PO:	CO-5: They will also able to know	SO5:1		Jnit5theory of			
1,2,3,4,	factor pricing and concept of welfare	SO5:2		factor pricing			
5,6,7,8,	economics	SO5:3		.1,5.2,5.3,5.4,5.5,5.			
9,10,11		SO5:4		6,5.7,5.8,5.9,5.10,			
,12		SO5:5		5.11,5.12,5.13,5.1			
PSO:				4,5.15,5.16,5.17,5.			
				18			
1,2,3, PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12	factor pricing and concept of welfare	SO5:2 SO5:3 SO5:4		4.9,4.10, 4.11,4.12 ,4.13,4.1 4,4.15,4. 16,4.17,4 .18 Jnit5theory of factor pricing .1,5.2,5.3,5.4,5.5,5. 6,5.7,5.8,5.9,5.10, 5.11,5.12,5.13,5.1			



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# IIIrd SEMESTER



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#### AKS University Faculty of Social Science and Humanities Department of Arts Curriculum of B.A All Program (Revised as on 01.08.2023)

#### Semester-III

<b>Course Code:</b>	0SE301
Course Title :	Digital Marketing
Pre-requisite:	Student should have basic knowledge of Digital Marketing technique, search engine optimization, search engine marketing. Student should aware of how to use internet and e-commerce.
Rationale:	The subject of Digital marketing allows you to reach your target audience online, in a variety of ways, on a variety of platforms. Digital marketing includes methods like social media marketing, content marketing, SEO, PPC, web design, and more.
	It includes strategies that allow you to target your exact audience online — allowing you to make more sales, drive more traffic to your website, and increase your revenue year over year.
	Configuration and customization is key to achieving desired outcomes.

#### **Course Outcomes:**

- CO .1: Acquire the knowledge of the fundamentals and features of digital marketing technique.
- CO .2: Acquire the basic and advances knowledge of search engine optization.
- CO .3: Acquire the basic and advances knowledge of search engine marketing.
- **CO** .4: Acquire the basic and advances knowledge of social media marketing.
- **CO** .5: Acquire the basic and advances knowledge of website traffic analysis.

Scl	hemeofStudi	es:						
Course					Schen	ne of stud	lies(Hours/Week)	TotalCredit
Categor			Cl	LI	SW	SL	Total	S
У	CourseC	CourseTitle					StudyHours(CI+	(C)



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	ode						LI+SW+SL)	
	0SE301	Digital Marketing	3	1	1	0	5	4

Legend: CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture(L)and Tutorial (T)and others).
 LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
 SW: Sessional Work(includes assignment, seminar, mini project etc.),
 SL:Self Learning,
 C:Credits.

#### Scheme of Assessment: Theory

			Scheme of As	sessmen	t (Ma	rks )				
			P	rogressiv	ve Asse	ssmen	t (PRA)		End Semeste	Total
Course Catego ry	Cour se Code	Course Title	Class/Home Assignment 5 number 3 marks each	Class Test 2 (2 best out of 3)	Semi nar one	Clas s Acti vity any one	Class Attendanc e	Total Marks	r Assessm ent	Marks
			( CA)	10 marks each (CT)	( SA)	(CA T)	(AT)	(CA+CT +SA+CA T+AT)	(ESA)	(PRA+ ESA)
		Digital market ing	15	20	5	5	5	50	50	100

#### **Course-Curriculum Detailing:**

This course Curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO**.1: Acquire the knowledge of the fundamentals and features of digital marketing technique.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.



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Approxi	mate Hours
Item	Appx
	Hrs.
Cl	12
LI	2
SW	1
SL	0
Total	15

SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)		(CI)	
<b>SO1.1</b> Introduction to digital		Unit-1.0 introduction to Digital Marketing	
marketing		1.1. Meaning of Digital marketing.	
<b>SO1.2</b> Understanding E-Commerce		1.2. Differences from Traditional marketing .	
<b>SO1.3</b> Navigating the electronic		1.3.Return of investment on Digital marketing vs	
bussiness Environment		Traditional marketing	
<b>SO1.</b> Understanding the		1.4.E commerce	
Blog,WEBSITE.		1.5.Tools used for successful marketing	
<b>SO1.5</b> Understanding the			
Visibility, visitor engagement.		1.6.SWOT Analysis of business for Digital	
visionity, visitor ongagomont.		Marketing,	
		1.7.Meaning of Blogs	
		1.8. Websites, Portal and their Differences .	
		1.9. Visibility, Visitor, Engagement.	
		1.10.Conversions process.	
		1.11.Retention.	
		1.12.performance Evaluation	

**CO** .2: Acquire the basic and advances knowledge of search engine optization.

Ар	proximate Hours
Item	AppxHours
Cl	12
LI	2
SW	1
SL	0
Total	15

SessionOutcomes		ClassroomInstruction	
(SOs)	(LI)	(CI)	(SL)



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SO2.1Introduction to SEARCH	. Unit 2.Search engine optimization
<ul> <li>SO2.1Introduction to SEARCH Engine optimization.</li> <li>SO2.2understanding on page optimization technique</li> <li>SO2.3.understanding social media optimization SO2.4 understanding social media marketing</li> <li>SO2.5 understanding social media analytical tool</li> </ul>	<ul> <li>2.1 UnderstandSearch Engine Optimization .</li> <li>2.2.Learn On page optimization techniques.</li> <li>2.3. Explore off page optimization techniques</li> <li>2.4.preparing reports, creating search Campaigns, creating display campaigns</li> <li>2.5. LearnSocial Media Optimization (SMO).</li> <li>2.6. Introduction to Social Media Marketing</li> <li>Advanced Facebook Marketing</li> <li>2.7.Word press Blog creation.</li> <li>2.8.Twitter Marketing.</li> <li>2.9.LinkedIn Marketing.</li> <li>2.10.InstagramMarketing.</li> <li>2.11.social media Analytical tools.</li> </ul>
	2.12.social media and communication.

**CO** .3: Acquire the basic and advances knowledge of search engine marketing.

Ap	proximate Hours
Item	AppxHours
Cl	10
LI	4
SW	1
SL	0
Total	15

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
<b>SO3.1</b> Introduction to search engine marketing		Unit-3: search engine marketing 3.1. Search Engine Marketing.	
<ul> <li>SO3.2Understanding use of search engine marketing</li> <li>SO3.3 understanding ppc,display advertising technique</li> <li>SO3.4Report Generation and website traffic development</li> </ul>		<ul> <li>3.2Meaning and use of search engine marketing</li> <li>3.3.tools used – pay per click, googleadwords.</li> <li>3.4.display advertising techniques report generation.</li> <li>3.5.Website traffic analysis, Affiliate Marketing and Ad designing:</li> </ul>	
		3.6.Google Analytics, Online reputation management 3.7. Email marketing, affiliate marketing. 3.8.understandingAdwords Algorithm. 3.9.Advertisement Designing 3.10.social media.	



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**CO** .4: Acquire the basic and advances knowledge of social media marketing.

Ap	proximate Hours
Item	AppxHours
Cl	00
LI	15
SW	0
SL	0
Total	15

SessionOutcomes	(LI) lab instruction	
(SOs)		(CI)
SO4.1Introduction to digital	4.1. Searching web for digital marketing	
marketing	4.2. Design SEO to improve page rank of our college.	
-	4.3. Monitor traffic of website.	
	4.4. Using Google analytics	
<b>SO4.2</b> Introduction to search engine	4.5. Using search engine submission improves online	
marketing	recognition and visibility of web site.	
	4.6.Design a website	
<b>SO4.3</b> Understanding use of search	4.7 Design a blog.	
engine marketing	4.8. Use of cross linking.	
engine marketing	4.9.Keyword searching	
	4.10. On page optimization of website	
	4.11. Off page optimization of website	
	4.12. Design back link and outbound link of website.	
	4.13. Web development, audio, video production.	
	4.14. Digital content creation	
	4.15.Product& sales review analysis	



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#### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class	Sessional	lab	Total hour
	Lecture	Work	instruction(LI)	(Cl+SW+Ll)
	(Cl)	(SW)		
AC101.1: Acquire the knowledge of the fundamentals and				
features of digital marketing technique.	8	1	1	
	0	1	1	
				10
CO.2: Acquire the basic and advances knowledge of	8	1	4	
search engine optization.	8	1	4	13
<b>CO.3:</b> Acquire the basic and advances knowledge of search				
engine marketing.	8	1	2	
				11
CO.4: Acquire the basic and advances knowledge of				
social media marketing.	8	1	4	10
				13
CO.5: Acquire the basic and advances knowledge of				
website traffic analysis.	8	1	4	
				13
Total Hours				
	40	5	15	60

#### Suggestion for End Semester Assessment

SuggestedSpecificationTable(ForESA)										
CO	UnitTitles	Ma	Total							
		R	U	Α	Marks					
CO-1	Acquire the knowledge of the fundamentals and features of digital marketing technique.	01	03	05	09					
CO-2	Acquire the basic and advances knowledge of search engine optization.	01	03	05	09					
CO-3	Acquire the basic and advances knowledge of search engine marketing.	01	03	05	09					
CO-4	Acquire the basic and advances knowledge of social media marketing.	01	03	10	14					
CO-5	Acquire the basic and advances knowledge of website traffic analysis.	01	03	05	09					
	Total	05	15	30	50					

Legend: R:Remember, U:Understand, A:Apply

TheendofsemesterassessmentforFinancial Accounting willbeheld with written examination of 50 marks



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**Note**. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

#### Suggested Instructional/Implementation Strategies:

- 26. ImprovedLecture
- 27. Tutorial
- 28. CaseMethod
- 29. GroupDiscussion
- 30. Brainstorming

SuggestedLearningResources:

(f) Books:
------------

	(I) DOORS.			
<b>S.</b>	Title	Author	Publisher	Edition&Year
No.				
1	Digital Marketing	Ahuja Vandana	Oxford	2016
			university	
			press.	
2	Digital Marketing:cases	Saini	Notion press	2018
	from india	Romi,NargundkarRajen		
		dra		

#### **CO-PO-PSO** Mapping



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Program Outcomes	Engineering knowledge	Problem Analysis	Design/development of solutions	Conduct studies of difficult problems	Utilization of modern tools	Engineers and society	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Being able to comprehend and put knowledge of software annlication analysis design and		y to work with cu puting systems mlovment in th
CO1	2	2	3	3	3	1	1	3	1	1	1	3	2	2	2
CO2	1	3	2	3	2	2	2	2	1	1	1	3	3	2	2
CO3	2	2	2	3	3	2	1	2	1	1	1	3	2	2	3
CO4	1	2	3	2	3	2	1	3	1	2	1	3	3	2	2
CO5	1	2	2	2	3	2	1	3	1	1	1	3	3	2	2



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#### **Course Curriculum Map**

/*-No.	COsNo.&Tit les SOsNo.		LaboratoryIn struction(LI)	Classroom Instruction( CI)		
5,6,7,8,9, 2 2,3	<b>CO .1:</b> Acquire the knowledge of the fundamentals and features of digital marketing technique.	SO1:1.1 SO2:1.2 SO3:1.3 SO4:1.4 SO5:1.5	LI:1.1 LI:1.2 LI:1.3 LI:1.4 LI:1.5 LI:1.6	Unit-1: Features of Java 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11	As Men in Pa	
5,6,7,8, 12 2,3	<b>CO .2:</b> Acquire the basic and advances knowledge of search engine optization.	SO1:2.1 SO2:2.2 SO3:2.3 SO4:2.4 SO5:2.5	LI:2.1 LI:2.2 LI:2.3 LI:2.4 LI:2.5 LI:2.6	Unit-2:Operators and Control Statements 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,1. 12,2.13		
5,6,7,8, 12 2,3	<b>CO .3:</b> Acquire the basic and advances knowledge of search engine marketing.	SO1:3.1 SO2:3.2 SO3:3.3 SO4:3.4 SO5:3.5 SO6:3.6 SO7:3.7	LI:3.1 LI:3.2 LI:3.3 LI:3.4 LI:3.5 LI:3.6	Unit-3 :Inheritance, Interface, Exception Handling Stream Classes 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,1 .12,2.13		
5,6,7,8, 12 2,3	<b>CO .4:</b> Acquire the basic and advances knowledge of social media marketing.	SO1:4.1 SO2:4.2 SO3:4.3 SO4:4.4	LI:4.1 LI:4.2 LI:4.3 LI:4.4 LI:4.5 LI:4.6	<b>Unit-4:Applets swing</b> 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.1 1,4.12,4.13		
5,6,7,8, 12 2,3	<b>CO .5:</b> Acquire the basic and advances knowledge of website traffic analysis.	SO1:5.1 SO2:5.2 SO3:5.3 SO4:5.4 SO5:5.5	LI:5.1 LI:5.2 LI:5.3 LI:5.4 LI:5.5 LI:5.6	J <b>nit5:Java Database and Connectivity</b> 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10		



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#### AKS University Faculty of Social Science and Humanities Department of Arts Curriculum of BA Political Science (Revised as on 01.08.2023)

#### Semester-3<sup>rd</sup>

Course Code:	01PO301
Course Title :	Western Political Thoughts
Pre-requisite:	To study this course , a student must have passed a certificate cource in frist year.
Rationale:	It is about Political Theory, The students will understand the significance of study of Political Philosophy The students will know the key ideas of Greek Political thinkers Plato and Aristotle. They will be able to explain what was the ideal state according to Plato and how was it linked to his scheme of education and theory of justice. They will be able to answer how Aristotle differed from his master Plato on the conception of justice. They will be able to answer why Machiavelli is called the child of his age. They will be able to answer how and why Machiavelli gave an overriding priority to pragmatism above ethics and values in operation of statecraft They will be able to make a distinction among Hobbes, Locke, and Rousseau on the state of nature, the law of nature, nature and form of contract and the emergence of state from the contract.

#### **Course Outcomes:**

**CO1.** The students will understand the significance of study of Political Philosophy.. The students will know the key ideas of Greek Political thinkers Plato and Aristotle. They will be able to explain what was the ideal state according to Plato and how was it linked to his scheme of education and theory of justice. They will be able to answer how Aristotle differed from his master Plato on the conception of justice.

**CO2**. They will be able to answer why Machiavelli is called the child of his age. They will be able to answer how and why Machiavelli gave an overriding priority to pragmatism above ethics and values in operation of statecraft. They will be able to make a distinction among Hobbes, Locke, and Rousseau on the state of nature, the law of nature, nature and form of contract and the emergence of state from the contract.

CO3. they will be able to undertandtha philosophy of utilitarianism.

CO4. Students would learn the key ideas of idealist thinkers.



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**CO5**. Students would learn the key ideas in Marxism and will be able to answer the Socialist and communist tradition after Marx in Political ideas of Lenin and Laski.

#### AKS University Faculty of Social Science and Humanities Department of Arts Curriculum of BA Political Science (Revised as on 01.08.2023)

#### SchemeofStudies:

Board						1	· · · · · · · · · · · · · · · · · · ·	TotalCredit
ofStud	-		Cl	LI	SW	SL	Total	S
У	Cours	CourseTitle					StudyHours(CI+	( <b>C</b> )
	eCode						LI+SW+SL)	
Progra	01PO301	Western Political	6	0	0	0	6	6
m Core		Thoughts						

#### Legend:

CI:ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture( L)andTutorial (T)andothers), LI:LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworks hop, field or other locations using different instructional strategies) SW: Sessional Work(includesassignment, seminar, miniprojectetc.), SL:SelfLearning, C:Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

#### SchemeofAssessment:

#### Theory

		Course Title	So						
Board of	Cous e			End Semester	Total Mark s				
Study	Code		Class/Home Assignment 5 number 3 marks	Class Test 2 (2 best out of	Semi nar one	Clas s Acti vity	Class Attendanc e	Total Marks	Assessme nt



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			each ( CA)	3) 10 marks each (CT)	( SA)	any one (CA T)	(AT)	(CA+CT+SA +CAT+AT)	(ESA)	(PRA + ESA)
Progra m core	01PO 301	Wester n Politica 1 Though ts	15	20	5	5	5	50	50	100

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#### **Course-CurriculumDetailing:**

This course Curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** The students will understand the significance of study of Political Philosophy.. The students will know the key ideas of Greek Political thinkers Plato and Aristotle. They will be able to explain what was the ideal state according to Plato and how was it linked to his scheme of education and theory of justice. They will be able to answer how Aristotle differed from his master Plato on the conception of justice.



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Item	Appx Hrs.
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
<ul> <li>SO1.1 Understand the Plato'S.</li> <li>SO1.2 We will understand the Theory of Justice.</li> <li>SO1.3 Understand the Theory of Education, Theory of Communism, Philosopher King, The Ideal State.</li> <li>SO1.4 Will understand Aristotle's views.</li> <li>SO1.5 Will understand the State, Slavery, Citizenship .</li> </ul>		<ul> <li>Unit-1.0 :Greek Political Thought</li> <li>1.1. Introduction of Greek Political Thought</li> <li>1.2. Feature of Greek Political Thought</li> <li>1.3. Contribution of Greek Political Thought</li> <li>1.4. Introduction of Plato</li> <li>1.5. Contribution of Plato ideas</li> <li>1.6. Theory of Justice</li> <li>1.7. Theory of Education</li> <li>1.8. Theory of Communism</li> <li>1.9. Philosopher King</li> <li>1.10. The Ideal State</li> <li>1.11. Introduction of Aristotle's</li> <li>1.12. Contribution of Aristotle's ideas</li> <li>1.13. Aristotle's views on:</li> <li>1.14. State,</li> <li>1.15. Slavery</li> <li>1.16. Citizenship</li> <li>1.17. Classification of Government</li> <li>1.18. Revolution.</li> </ul>	



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**CO 2:** They will be able to answer why Machiavelli is called the child of his age. They will be able to answer how and why Machiavelli gave an overriding priority to pragmatism above ethics and values in operation of statecraft. They will be able to make a distinction among Hobbes, Locke, and Rousseau on the state of nature, the law of nature, nature and form of contract and the emergence of state from the contract.

A	Approximate Hours
Item	Appx Hours
Cl	20
LI	0
SW	0
SL	0
Total	20

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
<b>SO2.1</b> Will know the Niccolò		Unit 2.0, Modern Political Thought	(~_)
Machiavelli.		2.1.Introduction of Modern Political Thought	
		2.2.Feature of Modern Political Thought	
SO2.2 Will understand the First		2.3.Contribution of Modern Political Thought	
Modern Political Thinker: The child of		2.4.Introduction of Niccolò Machiavelli	
his time.		2.5.Contribution of Niccolò Machiavelli ideas	
SO2.3 Will know about Thomas		2.6.First Modern Political Thinker: The child of his time	
Hobbes.		2.7.Conception of Human Nature	
SO2.4 You will gain knowledge of		2.8. Thoughts about Religion and Morality	
the John Locke.		2.9.Ideas on the Prince	
		2.10.Introduction of Thomas Hobbes	
SO2.5 Will gain knowledge of Jean-		2.11.Contribution of Thomas Hobbes ideas	
Jacques Rousseau.		2.12.Social Contract Theory	
		2.13.Individualism	
		2.14.John Locke	
		2.15.Social Contract Theory	
		2.16.Theory of Natural Rights	
		2.17.Liberalism	
		2.18.Jean-Jacques Rousseau	
		2.19.Social Contract Theory	
		2.20. Theory of General Will	

**CO3:**They will be able to undertandtha philosophy of utilitarianism.

Item	Appx Hours		
Cl	16		



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LI	0
SW	0
SL	0
Total	16

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
<b>SO3.1</b> UnderstandingPhilosophy of Utilitarianism.	•	Unit-3: Philosophy of Utilitarianism	
<ul> <li>SO3.2 Understanding Natural laws and Rights and Theory of Statcand Legislation.</li> <li>SO3.3 will also understand John Stuart Mill .</li> <li>SO3.4 Will gain knowledge of Views on Liberty.</li> <li>SO3.5 Also understand Representative Government.</li> </ul>		<ul> <li>1.1. Introduction of Philosophy of Utilitarianism</li> <li>1.2. Feature of Philosophy of Utilitarianism</li> <li>1.3. Contribution of Philosophy of Utilitarianism</li> <li>1.4. Introduction of Jeremy Bentham</li> <li>1.5. Contribution of Jeremy Bentham ideas</li> <li>1.6. Utilitarianism</li> <li>1.7. Natural laws and Rights</li> <li>1.8. Theory of Statcand Legislation</li> <li>1.9. Theory of Punishment and Reform (Prison, Government, Law, Education and Religion)</li> <li>1.10. Contribution to Political Thought</li> <li>1.11. Introduction of John Stuart Mill</li> <li>1.12. Contribution of John Stuart Mill ideas</li> <li>1.13. Alteration in Utilitarianism</li> <li>1.14. Views on Liberty</li> <li>1.15. Representative Government</li> <li>1.16. Contribution to Political Thought</li> </ul>	

CO 4:Students would learn the key ideas of idealist thinkers.

AI	proximate Hours
Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
<ul> <li>SO4.1 Understanding Idealism in Political Philosophy.</li> <li>SO4.Understanding the Philosophy of Ethics.</li> </ul>		Unit-4 :Idealism in Political Philosophy 4.1.Introduction of Idealism in Political Philosophy 4.2.Feature of Idealism in Political Philosophy 4.3.Contribution of Idealism in Political Philosophy 4.4.Introduction of Immanuel Kant 4.6.Contribution of Immanuel Kant ideas	



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<b>SO4.</b> Understanding George W.F.	4.7.Philosophy of Ethics	
Hegel.	4.8Views on theory of State,	
C .	4.9.Forms of Government	
SO4. Also understand Thomas Hill	4.10.International peace	
Green.	4.11.Introduction of George W.F. Hegel	
	4.12.Feature of George W.F. Hegel	
	4.13.Contribution of George W.F. Hegel ideas	
	4.14.Dialectical Method	
	4.15. Views on Nation State, Internationalism and War	
	4.16. Views on Government and Constitution	
	4.17.Thomas Hill Green	
	4.18. Views on Freedom	

**CO 5:** Students would learn the key ideas in Marxism and will be able to answer the Socialist and communist tradition after Marx in Political ideas of Lenin and Laski.

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
<b>SO5.1</b> Will know about the Scientific Socialism .		Unit 5: Karl Marx- Scientific Socialism     5.1.Introduction of Karl Marx- Scientific Socialism	
<b>SO5.2</b> Will understand the Theory of Surplus Value.		<ul> <li>5.2.Contribution of Karl Marx- Scientific Socialism ideas</li> <li>5.3.Dialectical Materialism</li> <li>5.4.Economic Interpretation of History</li> </ul>	
<b>SO5.3</b> Will know about Development of Marxist Theory.		<ul><li>5.5.Theory of Class Struggle</li><li>5.6.Theory of Surplus Value</li><li>5.7.Introduction of Vladimir Lenin</li><li>5.8.Contribution of Vladimir Lenin</li></ul>	
<b>SO5. 4</b> will also understand Harold J. Laski.		<ul> <li>5.9.Development of Marxist Theory</li> <li>5.10.As a revolutionary</li> <li>5.11. Introduction of Harold J. Laski</li> <li>5.12.Contribution of Harold J. Laski ideas</li> </ul>	
		<ul> <li>5.12.Contribution of "Harold J. Laski ideas</li> <li>5.13.Views on Liberty,</li> <li>5.14.Views on Rights</li> <li>5.15. Views on equality</li> <li>5.16.Democratic Socialism</li> <li>5.17 Social ideas of Harold J. Laski</li> </ul>	
		5.18. Political ideas of Harold J. Laski	



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#### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture	Sessional Work	Self Learning	Total hour (Cl+SW+Sl)
	(Cl)	(SW)	(Sl)	(CI+3 W +31)
<b>CO 1:</b> The students will understand the significance of study of Political Philosophy The students will know the key ideas of Greek Political thinkers Plato and Aristotle. They will be able to explain what was the ideal state according to Plato and how was it linked to his scheme of education and theory of justice. They will be able to answer how Aristotle differed from his master Plato on the conception of justice.	18	0	0	18
<b>CO 2:</b> They will be able to answer why Machiavelli is called the child of his age. They will be able to answer how and why Machiavelli gave an overriding priority to pragmatism above ethics and values in operation of statecraft They will be able to make a distinction among Hobbes, Locke, and Rousseau on the state of nature, the law of nature, nature and form of contract and the emergence of state from the contract.	20	0	0	20
<b>CO 3:</b> they will be able to undertand the philosophy of utilitarianism.	16	0	0	16
<b>CO 4:</b> Students would learn the key ideas of idealist thinkers.	18	0	0	18
<b>CO 5:</b> Students would learn the key ideas in Marxism and will be able to answer the Socialist and communist tradition after Marx in Political ideas of Lenin and Laski.	18	0	0	18
Total Hours	90	00	00	18



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#### Suggestion for End Semester Assessment

	SuggestedSpecification	nTable(Fo	rESA)		
СО	UnitTitles	Ma	ribution	Total	
		R	U	Α	Marks
CO-1	Greek Political Thought	01	01	03	05
CO-2	Modern Political Thought	01	01	03	05
CO-3	Philosophy of Utilitarianism	-	03	10	13
CO-4	Idealism in Political Philosophy	-	03	10	13
CO-5	Karl Marx- Scientific Socialism	01	03	10	14
	Total	03	12	36	50

Legend:R:Remember,U:Understand,A:ApplyTheendofsemesterassessmentforWestern Political Thoughts

Willbeheldwith written examination of 50 marks

**Note**. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment.

#### SuggestedInstructional/ImplementationStrategies:

- 31. ImprovedLecture
- 32. Tutorial
- 33. CaseMethod
- 34. GroupDiscussion
- 35. Brainstorming

#### SuggestedLearningResources:

	(a) Books:					
S. No.	Title	Author	Publisher	Edition&Year		
1	Political seience	Dr. j c johary	SBPD PUBLICATION	2021-2022		
2.	Western Political Thought	O.P. Gauba	Mayur Paperbacks Noida.	(2019),		
3.	2-Mr, Rajeev Bairagi, As	sistant Professor, Departm				



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3-Dr.PushpaSoni,Assistant Professor, Department of Arts
4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts
5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
6-Dr.Udaybhan Singh, Assistant Professor , Department of Art

#### **CO-PO Mapping:** PO5 PO PO1 PO<sub>2</sub> PO3 PO4 PO PO PO PO9 PO1 PO1 PO **PSO** PSO<sub>2</sub> PSO<sub>3</sub> NO. 8 12 6 7 0 1 The The Prog The The The B. Pr En Et Indi Со Pro Lif Stu Student Studen stude B.A. studen hic vid mm ject s will ts will ram progr A. ogr vir edent gradua ts will Outc nts am progra am on S ual unic ma lon S able to use tes will also be and atio ome acqui m me me nag g will explain variou be ignited empo enable tea n eme lea und the S re pr nt S acquai politic knowl wers the enoug ovi an m nt rni erst Govern S nted edge studen d the h des wor and mental to ng and al in the with think the k fina gradu ts sus the mechan concep field the and act ates bas tai nce ism ts and to nee of social, to aquire over na d from ideolog e econo the for the bili social appea to for Gram v to scienc mical. for knowle solutio r be ty pancha analyz я histori vario dge of the yat to e new es, n cons literat cal, with variou titut **Parliam** situati ns res human s issues ure geogra comp ent and po ion ons. and phical, etitive values prevail nsi can and huma politic exami framin ed in ble expl suggest nities al. natio the the citi solution g ain which ideolog ns or base to human zen the s over ical make choos deal life to various role them and e the with make of issues post sensiti philoso variou this in its cons phical gradu world ve S titut functio proble traditi better and ate ning ion sensib on and ms in than progr in a and le thinki amme life ever. implem dem enoug ng. of with entation ocra h. their courag tic e and choice soci human ety. ity. CO1 3 3 2 2 1 2 1 1 1 1 1 3 2 3 3 CO2 2 3 3 2 1 3 2 1 2 1 1 3 2 3 3



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CO3	3	3	2	2	2	2	1	1	1	1	1	3	3	3	3
CO4	3	2	2	3	1	2	1	1	2	2	1	3	3	3	3
CO5	3	3	2	2	2	2	1	1	1	1	1	3	3	3	3

#### **Course Curriculum Map**

Pos & PSOs /*-No.	Cos No.& Titles	SOs No.	Lab orat ory Instr ucti on( LI)	Classroom Instruction(CI)	Self Learning( SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	<b>CO-1:</b> The students will understand the significance of study of Political Philosophy The students will know the key ideas of Greek Political thinkers Plato and Aristotle. They will be able to explain what was the ideal state according to Plato and how was it linked to his scheme of education and theory of justice. They will be able to answer how Aristotle differed from his master Plato on the conception of	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0 Greek Political Thought 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1. 9,1.10,1.11,1.12,1.13,1.14,1.15, 1.16,1.17,1.18	As Mention ed in Page no. to



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	justice.		
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 2:</b> They will be able to answer why Machiavelli is called the child of his age. They will be able to answer how and why Machiavelli gave an overriding priority to pragmatism above ethics and values in operation of statecraft They will be able to make a distinction among Hobbes, Locke, and Rousseau on the state of nature, the law of nature, nature and form of contract and the emergence of state from the contract.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5	Unit-2 Modern Political Thought 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2. 9,2.10,2.11,2.12,2.13,2.14,2.15, 2.16,2.17,2.18,2.19,2.20
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 3:</b> they will be able to undertandtha philosophy of utilitarianism.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5	Unit-3: <b>Philosophy of</b> <b>Utilitarianism</b> 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8, 3.9,31,.10,3.11,3.12,3.13,3.14,3 .15,3.16
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 4:</b> Students would learn the key ideas of idealist thinkers.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5	Unit-4: <b>Idealism in Political</b> <b>Philosophy</b> 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4. 9,4.10,4.11,4.12,4.13,4.14,4.15, 4.16,4.17,4.18,4.18



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PO:	CO- 5: Students would	SO5:1	Unit5: Karl Marx- Scientific
1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	learn the key ideas in Marxism and will be able to answer the Socialist and communist tradition after Marx in Political ideas of Lenin and Laski.	SO5.2 SO5.3 SO5.4 SO5.5	Socialism 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5. 9,5.10,5.11,5.12,5.13,5.14,5.15, 5.16,5.17,5.18

#### Semester-III

Course Code:	01HI301
Course Title :	History of Medieval India (from 1205 to 1739 AD)
Pre- requisite:	This course can be opted by any student who has passed 12 thclass .
Rationale:	'It's all about India's glorious past.
	After studying this paper ,the students will be able to present clear cut ideas about the consolidation of the Delhi Sultanate ,Mughal Empire and contemporary Indian rulers .They will be able to give an analytical view of various dynasties which dominated the political and cultural landscape of that period for a long time.

**Course Outcomes:** the students will. be able to

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01HI301-present clear cut ideas about the consolidation of the Delhi Sultanate,

 $01\rm HI301\mathchar`-Student$  will be able to draw the picture of  $\,$  period Mughal Empire and contemporary Indian rulers .

01HI301- Students will be able to give an analytical view of various regional dynasties which dominated the political and cultural landscape of that period for a long time.

01HI301-Student will able to write essay on nature and significance of Bhakti movement in India.

01HI301- Students will be able to give presentation on art and architecture of Medieval Indian Period

**Scheme of Studies:** 

Board of Stud y							of studies s/Week)	Total Credits
	Cou rse Co de	Course Title	Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+S L)	(C)
Progr am Core	1HI301	History of Medieval India (From 1205 to 1739 AD)	6	0	0	0	6	6

Legend: CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
 LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
 SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C:Credits.



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**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

#### Scheme of Assessment:

#### Theory

			S	Scheme o	f Asses	sment	(Marks)			
				Progressive Assessment (PRA)						
Board of Study	Cous e Code	Course Title	Class/Hom e Assignmen t 5 number	Class Test 2 (2 best out of 3)	Sem inar one	Clas s Acti vity any one	Class Attendan ce	Total Marks	r Assessm ent	
			3 marks each ( CA)	10 marks each (CT)	( SA)	(CA T)	(AT)	(CA+CT+S A+CAT+A T)	(ESA)	(PR A+ ESA)
	1HI3 01	Histor y of Medie val India (From 1205 to 1739 AD)	15	20	5	5	5	50	50	100



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

#### **Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

#### 1- Students will present clear cut ideas about the consolidation of the Delhi Sultanate ,

Item	Appx Hrs.
Cl	24
LI	0
SW	1
SL	1
Total	26

Session Outcomes	(LI	Class room Instruction	(
(SOs)	)	(CI)	S L )
SO1.1 Understand the Concept and nature of source of Delhi Sultan .		Unit -1-Sultanate Period - sources 1.1-Sources of Medieval Indian History 1.2Sulfonate Period - sources 1.3Establishment of Delhi Sultanate	
<b>SO1.2</b> Understand the Concept of political condition of Delhi Sultanate.		.Slave Dynasty .Khilji Dynasty	



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SO1.3 Understand the	.Tugalaq Dynasty
concept behind consolidation of Delhi Sultanate	1.4 Consolidations of Delhi Sultanate
	1.5 Administration of Sultanate Period
SO1.4 Evaluate the Conquests,	1.6Central Administration
administration , reforms Social life of	1.7 Provincial Administration
Sultunate, Economic	1.8 District Administration
	1.9 Village Administration
	1.10Military Administration
SO1.5 Write meaningfull essay on Mongol Invasion and it's	1.11Examine Revenue Administration
impact .	1.12Judicial Administration
impact.	1.12Society during Sultanate Period
	1.13 Status of Women During Sultanate Period
	1.14 Economy during Sultanate Period
	1. 15Various Important Conquests
	1.16 Administrative reforms during sultanate Period
	1.17 Social Reforms during Sultanate Period
	1.18 Military reforms during Sultanate Period
	1.19 Revenue reform during Sultanate period
	1.20 life of Sultunate period
	1.21 The Mongol Invasion
	1.22 Impact of Mongol Invasion



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.2-Student will be able to draw the picture of period Mughal Empire and contemporary Indian rulers .

Item	Appx Hours
Cl	23
LI	0
SW	1
SL	1
Total	25

Session Outcomes		Class room Instruction	
(SOs)	(LI)	(CI)	(SL)
<ul> <li>SO2.1 Concept about emergence of Regional Kingdoms and Mughal Invasion</li> <li>O2.2 Understanding about the Vijaynagar Kingdoms</li> <li>ISO2.3 Preparation of presentation</li> </ul>		<ul> <li>UNIT 2- Rise of Regional Kingdoms and Mughal Invasion</li> <li>2.1-:Rise of Regional Kingdoms</li> <li>2.2 Administration of Regional Kingdoms</li> <li>2.3 Economy of Regiona Kingdoms</li> </ul>	
on Mauryan dynasty SO2.4 Understanding the Mughal Invasion - Achievement , Administration , Economic condition		<ul><li>2.4 Mughal Invasion</li><li>2.5 Reasons of Mughal Invasions</li><li>2.6Vijaynagar Kingdoms</li><li>2.7Harihar -Bukka</li></ul>	
SO2.5 Understanding the trade ,land revenue system ,status of women .		<ul> <li>2.8Raja Krishnadev Rai</li> <li>2.9Achievements of Various rulers of Vijayanagar Kingdoms</li> <li>2.10 Administration of Vijaynagar Kingdoms</li> <li>2.11Economy of Vijaynagar Kingdoms</li> <li>2.12 society of Vijaynagar Kingdoms</li> </ul>	



#### Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

2.13 Lodi dynasty
2.14 Administration of Lodi Dynasty
2.15 Reforms by Lodi Dynasty
2.16 The Mughal Invasion -
2.17 Reasons of Success of Mughal Invasions
2.18 Achievement of Mughal Rulers
2.19 Examine nature of Administration
2.20Examine Economic condition
2.21Development of trade
2.22 land revenue system
2.23 status of women during Mughal Period

**3:-** Students will be give an analytical view of various regional dynasties which dominated the political and cultural landscape of that period for a long time

Item	Appx Hours
Cl	18
LI	0
SW	1
SL	1
Total	20

Session Outcomes	(LI)	Class room Instruction	(SL
(SOs)		(CI)	)



#### Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

SO3.1 Meaning and concept	. Unit-3 : Mughal empire and Regional Powers
Mughal empire and Regional Powers	3.1-Mughal empire
SO3.2 Understanding about the	3.2 Emergence of Regional Powers :-
Shershah Suri -Achievements and	3.3 Shershah Suri
administration, economy.	3.4 Achievements of Shershah Suri
SO3.3 Understanding the conceptof Rise of Marathas:	3.5 Administration of Sherashah Suri
	3.6 Economy during reign of Shershah Suri
<b>SO3.4</b> Understanding about the	3.7 Mughal -Rajput Relation.
Aurangzeb and the Decline of	3.8 Mughal Sikh Relation,
Mugha Empire.	3.9-Rise of Marathas:
<b>SO3.54</b> Understanding about the Invasion of Nadirashah and	3.10- Shivaji conquests
it'sImpac .	3.11 Administration of Shivaji .
	3.12Aurangzeb.
	3.13Administration during reign of Aurangzeb
	3.14 the Decline of Mughal
	Empire.
	3.15 Debate of Decline of Mughal Period
	3.16-Invasion of Nadirashah
	3.17 Impact of Invasions of Nadirashah
	3.18 Nature of state during 18th century

#### 4-Student will write essay on nature and significance of Bhakti movement in India.



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

Ар	proximate Hours
Item	Appx Hours
Cl	17
LI	0
SW	1
SL	1
Total	19

Session Outcomes	(L	Class room Instruction	(S
(SOs)	I)	(CI)	L)
<ul> <li>SO4.1 Understanding about the Art and Architecture of Medieval India</li> <li>SO4.2 Preparation of table on Architecture of Sultanate Period</li> <li>SO4.3 Understanding about Literature of Mughal Period ,Paintings of Mughal Period</li> <li>SO4.4 Understanding about the history ,culture and architecture of Northern Indian Dynasties.</li> <li>SO4.5 Preparation of table of Mughal style and Rajput Style</li> </ul>		<ul> <li>Unit-4 : Art and Architecture of Medieval India</li> <li>4.1-Art Forms</li> <li>4.2 Painting Art</li> <li>4.3 Significance of Art</li> <li>4.4 Dancing Art</li> <li>4.5 Architecture of Medieval India:-</li> <li>4.6 Architecture of Slave Dynasty</li> <li>4.7-Architecture of Khilji Dynasty</li> <li>4.8-Architecture of Tugalaq Dynasty</li> <li>4.9 Architecture of Lodi Dynasty</li> <li>4.10 Architecture of Mughal Period</li> <li>4.11 Art during Mughal Period</li> <li>4.12 Architecture during the reign of Akbar</li> <li>4.13 Architecture during the reign of Shahjahan</li> </ul>	



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#### Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

	4.15 Literature of Mughal Period	
	4.16 Paintings of Mughal Period	
	4.17-Mughal style and Rajput Style	

5:Students will be able to give presentation on art and architecture of Medieval Indian Period .

Item	Appx Hours
Cl	14
LI	0
SW	1
SL	1
Total	16

Session Outcomes	(LI)	Class room Instruction	<b>(S</b>
(SOs)		(CI)	L)



#### Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

<b>SO5.1</b> Understand about the nature	Unit 5: Religion and culture
of Religion and culture	5.1Religion and culture
<b>SO5.2</b> Preparation of table of Religious life in Sultanate Period .	5.2Religious life in Sultanate Period .
SO5.3 Understanding about reason	5.3Religious Life in Mughal Period .Bhakti
Religious Life in Mughal Period .Bhakti .	5.4 Bhakti Movement during Sultanate Period
<b>SO5.4</b> Understanding about the	5.5 Culture of Sultanate Period
reason Movement and sufi Tradition	5.6 Movement
in India	5.7 Role of Kabir
<b>SO5.5</b> Understanding about the history Kabir, Tulsidas ,Surdas ,	5.8Role of Tulsidas
Meerabai	5.9 Role of Surdas
,Guru Nanak	5.10Role of Meerabai
	5.11Role of Guru Nanak
	5.12Emergence of Sufism
	5.13 Emergence of composite culture during Medieval India
	5.14Salient features of Composite Culture during Sultanate Period

#### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class	Sessional	Self	Total hour
	Lecture	Work	Learning	
	(Cl)	(SW)	(Sl)	(Cl+SW+ Sl)



#### Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

1-Students will Present clear cut ideas about the consolidation of the Delhi Sultanate	22	1	1	24
2-Student will be able to draw the picture of period Mughal Empire and contemporary Indian rulers .	23	1	1	25
3 Students will be able to give an analytical view of various regional dynasties which dominated the political and cultural landscape of that period for a long time	18	1	1	20
4-Student will able to write essay on nature and significance of Bhakti movement in India.	17	1	1	19
5 Students will be able to give presentation on art and architecture of Medieval Indian Period .	14	1	1	16
Total Hours	94	05	05	104

#### Suggestion for End Semester Assessment

	Suggested Specification	Table (Fo	or ESA)						
СО	Unit Titles	N	Marks Distribution						
		R	U	Α	Marks				
CO-1	1-Sultonate Period - sources	01	02	02	05				
CO-2	2- Rise of Regional Kingdoms and Mughal Invasion	01	02	02	05				
CO-3	3 Mughal empire and Regional Powers	1	0 2	10	13				
CO-4	4 Art and Architecture of Medieval	-	02	11	13				
CO-5	5 Religion and culture	1	3	10	14				
	Total	04	1	35	50				



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The end of semester assessment for Financial Accounting will be held with written examination of 50 marks

**Note**. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

#### Suggested Instructional/Implementation Strategies:

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Brainstorming

#### **Suggested Learning Resources:**

	(a) Books :			
S.	Title	Author	Publisher	Edition & Year
Ν				rear
0.				
1	History of Medieval India	Satish Chandra	Oxford India Paperbacks	Revised edition 2022
2			SBPD Publication	Edition 2022
3				Revised edition 2022
4	Mr.Gaurav Singh			
	Dept. of Arts AKS Un	iversity, Satna .		

#### **Curriculum Development Team:**



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

1-Mr. Gaurav Singh, Assistant Professor, Department of Arts

2-Mr, Rajeev Bairagi, Assistant Professor

3- Mrs Prachi Singh , Teaching Associate , Department of Arts

3-Dr.PushpaSoni,Assistant Professor, Department of Arts

4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts

5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts

6-Dr.Udaybhan Singh, Assistant Professor, Department of Arts

#### **CO-PO Mapping:**

РО	PO1	PO2	PO3	PO4	PO5	Р	Р	Р	PO	PO	PO	Р	PS	PSO2	PSO3
NO						0	0	0	9	10	11	0	01		
						6	7	8				12			



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Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

	d se nsi ble en ou gh.					t i z e n							el.		
CO 1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO 2	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO 3	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO 4	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO 5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

### **Course Curriculum Map**

POs& PSOs /*-No.	COsNo.&Titles	SOsNo.	La bor ato ryI nst ruc tio n( LI)	Classroom Instruction(CI)	SelfLearn ing(SL)
PO:	CO- 1: Students will	SO1:1		Unit-1.0 Sultanate Period - sources	As
1,2,3,4,	Present clear cut ideas about	SO1.2			Mention
5,6,7,8,	the consolidation of the	SO1.3		1.1,1.2,1.3,1.4,1.5,1.6,	ed in
9,10,11,	Delhi Sultanate	501.5		1.7,1.8,1.9	Page no.
				,1.10,1.11,1.12,1.13,1.14,1.15,1.	to



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

12		SO1.4	16,1.17,1.18,1.19,1.20,1.21,1.22
PSO:1,2, 3		SO1.5	10,111,110,111,1120,1121,1122
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	CO- 2: Student will be able to draw the picture of period Mughal Empire and contemporary Indian rulers.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5	Unit-2 Rise of Regional Kingdoms and Mughal Invasion 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2. 9,2.10,2.11,2.12,2.13,2.14,2.15, 2.16,2.17,2.18,2.19,2.20,2.21,2. 22,2.23
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 3:</b> 3 Students will be able to give an analytical view of various regional dynasties which dominated the political and cultural landscape of that period for a long time	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5	Unit-3 Mughal empire and Regional Powers 3.1,3.2,3.3,3.4,3.5,3.6,3.6,3.7,3. 8,3.9,3.10,3.11,3.12,3.13,3.14,3 .15,3.16,3.17,3.18
PO: 1,2,3,4 5,6,7, 3,9,10, 11,12 PSO: 1,2,3	<b>CO- 4:</b> Student will able to write essay on nature and significance of Bhakti movement in India	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5	Unit-4: Art and Architecture of Medieval 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8 4.9,4.10,4.11,4.12,4 .13,4.14,4.15,4.16,4 .17
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 5:</b> Students will be able to give presentation on art and architecture of Medieval Indian Period .	SO5:1 SO5.2 SO5.3 SO5.4 SO5.5	Unit5: Religion and culture 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8, 5.9,5.10,5.11,5.12,5.13,5.14



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#### AKS University Faculty of Social Science and Humanities Department of Arts Curriculum of B.A All Program (Revised as on 4.11.223)

#### Semester-III

<b>Course Code:</b>	1CA301
Course Title :	Data Base Management System
Pre-requisite:	Student should know basic knowledge of handling the records in Database for software development.
Rationale:	'It's all about the Data!' Database is a kind of tools to make real life financial decisions in a constantly changing and uncertain world and enhances financial literacy

#### **Course Outcomes:**

**CO.1:** Learn the basics of databases and data management. **CO.2:** Understand various theoretical and practical principles involved in the design and use of databases systems with the help of database.

**CO.3:** Learn the Transaction management with grant and revoke.

**CO.4:** Design and implement databases for various scenarios.

**CO.5:** Design a database scenario for handling any organisations centralized data.



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#### SchemeofStudies:

Course Categor	Course Code				st		me of ours/Week)	TotalCredi ts
y		CourseTitl e	Cl	LI	SW	SL	Total StudyHours(CI+ LI+SW+SL)	(C)
	1CA301	DBMS	4	2	1	1	8	6

**LI:**LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworkshop,fiel dorotherlocationsusingdifferentinstructionalstrategies)

SW:SessionalWork(includesassignment,seminar,miniprojectetc.),

SL:SelfLearning,

C: Credits.

**Note:** SW&SLhastobeplannedandperformedunderthecontinuousguidanceandfeedbackofteacherto ensure outcome ofLearning.

#### Scheme of Assessment:

#### Theory

Course Category	Couse Code	Course Title	Scheme of Assessment (Marks) Progressive Assessment (PRA)					End Semester Assessme	Total Mark	
			Class/Ho me Assignme nt 5 number	Class Test 2 (2 best out of 3) 10	Se min ar one	Clas s Acti vity any one	Class Atten danc e	Total Marks	nt	S
			3 marks each ( CA)	marks each (CT)	( SA)	(CA T)	(AT)	(CA+CT +SA+CA T+AT)	(ESA)	(PRA + ESA)
	1CA301	DBMS	15	20	5	5	5	50	50	100



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

#### **Course-Curriculum Detailing:**

This course Curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO.1: Learn the basics of databases and data management.

#### **Approximate Hours**

Appx Hrs.
18
0
0
0
18

SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)		(CI)	
SO1.1Understand the concept of		Unit-1.0 Theoretical Framework of Database	
Database.		1.1. Introduction: Database system concepts.	
		1.2. Concepts of Database system.	
SO1.2 Understand the concept of		1.3. Advantages of Database system.	
Physical & their interrelationship DDL,		1.4. Data Architecture of data system: view/Schema	
DML & Data dictionary		1. 5.Logical, Conceptual & Physical & their	
		interrelationship DDL, DML & Data dictionary.	
SO1.3 Understand the concept ER		1.6. Data base Administrator, ER model	
model		1.7. Entity Relationship Model as a tool of conceptual	
		design: Entities & Entity set.	
SO1.4 Preparation of Mapping		1.8. Relationship & Relationship set, Attributes,	
Constraints.		Mapping Constraints.	
		1.9. Keys, Entity - Relationship diagram: strong &	
SO1.5 Preparation reducing ER		weak entities.	
diagram to tables.		1.10. Generalization, Specialization, Aggregation.	
		1.11. Reducing ER diagram to tables.	

**CO.2:** Understand various theoretical and practical principles involved in the design and use of databases systems with the help of database.

Item	Appx Hours
Cl	20
LI	0
SW	0



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SL	0
Total	20

Session Out comes		Classroom Instruction	
(SOs)	(LI)	(CI)	(SL)
SO2.1 Concept of Database Models.		Unit 2.0Relational Model.	
		2.1 Hierarchical and Network model.	
SO2.2 Understanding about the		2.2 Their advantages and disadvantages.	
Relational, hierarchical and network		2.3 storage organization for relations.	
models.		2.4 Rational Model: Structure topple Attributes.	
		2.5 Normalization: First,	
<b>SO2.3</b> Concept of Normalization & its		2.6 Second, Third	
types.		2.7 And BCNF Normal forms.	
<b>SO2</b> 4 Understanding the Drimory leav		2.8 Primary key, Candidate key.	
<b>SO2.4</b> Understanding the Primary key, Candidate key.		2.9 Integrity rules:	
Candidate Key.		2.10 Entity integrity,	
<b>SO2.5</b> Preparation of Integrity rules,		2.11 Referential integrity rule.	
entity integrity and Referential			
integrity rule.			

### **CO.3:** Learn the Transaction management with grant and revoke.

Item	Appx Hours
Cl	16
LI	0
SW	0
SL	0
Total	16

Session Outcomes	(LI)	Classroom Instruction	(SL)
(SOs)		(CI)	



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SO3.1 Meaning and concept of	. Unit-3.0 :Relational algebra	
Relational algebra.	3.1 select	
	3.2 Project	
SO3.2 Practical problem related to	3.3 cross product	
select command, Project, cross product.	3.4 Different types of joins	
	3.5 Theta join, Equi join	
SO3.3 Understanding the different	3.6 Natural join, Outer Join	
types of joins: Theta join, Equi join,	3.7 Set operations	
Natural join and Outer Join.	3.8 Definition of union	
	3.9 set difference	
<b>SO3.4</b> Understanding about Set	3.10 Cartesian product	
operations, definition of union & set	3.11 Selection, Intersection	
difference.	3.12 Relational query language.	
SO3.5 Preparation of Cartesian		
product, Selection, Intersection		
& Relational query language.		
ll		

CO.4: Design and implement databases for various scenarios.

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Item	Appx Hours		
Cl	19		



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LI	0
SW	0
SL	0
Total	19

SessionOutcomes	(LI)	ClassroomInstruction	(SL)	
(SOs)		(CI)		
SO4.1 Understanding about the		Unit 4.0 Relational query language:-		
concept Relational query language and		4.1 Data Manipulation in DBMS,		
its types of DML Commands.		4.2 Data types		
		4.3 SQL Commands		
SO4.2 Preparation of DDL, DML,		4.4 DDL, DML, DCL, TCL syntax & examples.		
DCL, TCL syntax & examples.		4.5 Computation on table data		
		4.6 Advance SQL:-		
SO4.3 Understanding about the		4.7 Relational set operations		
Advance SQL:-		4.8 SQL join operations		
Relational set operations,		4.9 Sub Queries & correlated queries		
SQL join operations & Sub Queries &		4.10 SQL functions, Constraints in SQL.		
correlated queries.		4.11 Introduction to PL/SQL:-		
		4.12 PL/SQL structure		
SO4.4 Understanding about the		4.13 Cursors		
department and basis of allocation of		4.14 Triggers		
joint expenses in case of Department		4.15 Stored Procedures and functions.		
SO4.5 Preparation of departmental				
trading and profit and loss account in				
different situations				

**CO.5:** Design a database scenario for handling any organisations centralized data.



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Item	Appx Hours
Cl	17
LI	0
SW	0
SL	0
Total	17

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
<ul> <li>(SOS)</li> <li>SO5.1 Understand about the concept of dissolution of firm and preparation of Realization account and capital account</li> <li>SO5.2 Preparation of necessary account and treatment when all partner being solvent</li> <li>SO5.3 Preparation of necessary account and treatment in case of insolvency of partners</li> <li>SO5.4 Understanding about the Sale to a limited company and Preparation of necessary account</li> <li>SO5.5Understanding about the Amalgamation of firm and Preparation of necessary account</li> </ul>		<ul> <li>Unit 5.0: Functional protection and Crash Recovery:</li> <li>5.1. Functional protection and Crash Recovery:</li> <li>5.2 Protection against Crashes:</li> <li>5.3 Different types of crashes</li> <li>5.4 Backup, journal, Rollback</li> <li>5.5 Committed &amp; uncommitted transactions</li> <li>5.6 Security on database</li> <li>5.7 Transaction concept</li> <li>5.8 Transaction state</li> <li>5.9 Serializabilty security or Database:</li> <li>5.10 User identification.</li> <li>5.11 Physical protection &amp; maintenance.</li> </ul>	



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#### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class	Sessional	Self	Total hour
	Lecture	Work	Learning	(Cl+SW+Sl)
	(Cl)	(SW)	(S1)	
<b>CO.1:</b> Learn the basics of databases and data management.				
	18	0	0	
				18
CO.2: Understand various theoretical and practical principles				
involved in the design and use of databases systems with the help of	20	0	0	
database.				20
<b>CO.3:</b> Learn the Transaction management with grant and revoke.	16	0	0	16
<b>CO.4:</b> Design and implement databases for various scenarios.				
	19	0	0	
				19
<b>CO.5:</b> Design a database scenario for handling any organisations				
centralized data.	17	0	0	
				17
Total Hours	90	00	00	90

#### Suggestion for End Semester Assessment

#### Suggested Specification Table(ForESA)

СО	UnitTitles	MarksDistribution			Total
		R	U	Α	Marks
CO-1	Theoretical Framework of Database	01	01	03	05
CO-2	Relational Model	01	01	03	05
CO-3	Relational algebra	-	03	10	13
CO-4	Relational query language	-	03	10	13
CO-5	Functional protection and Crash Recovery	01	03	10	14
	Total	03	12	36	50

Legend: R:Remember, U:Understand, A:Apply

TheendofsemesterassessmentforFinancial Accounting willbeheld with written examination of 50 marks

**Note**. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

#### SuggestedInstructional/ImplementationStrategies:

- 1. ImprovedLecture
- 2. Tutorial
- 3. CaseMethod
- 4. GroupDiscussion
- 5. Brainstorming



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#### SuggestedLearningResources:

S.	Title	Author	Publisher	Edition&Year
No.				
1	An introduction to	Bipin Desai		
	Database system.			
	VolI.			
2	database system	Abraham Silberschatz &		
	concepts	S. Sundaram		
3	Fundamentals of	Elmasri & S Navathe	Sahitya Bhavan	
	Database system.		Publication House	
			Agra	
4	Database management	Johannes Gehrke and		
	system	Raghu Ramakrishnan.		
		-		



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#### CO-PO-PSO

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	Engineering knowledge	Problem Analysis	Design/development of solutions	Conduct studies of difficult problems	Utilization of modern tools	Engineers and society	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Being able to comprehend and put knowledge of software application analysis, design, and	Apply knowledge and skills for computer practice while upholding social, ethical, and	y to work with cu puting systems nployment in th ncluding consu
CO1	2	2	3	3	3	1	1	3	1	1	1	3	2	3	1
CO2	1	3	2	3	2	2	2	2	1	1	1	3	2	1	3
CO3	2	2	2	3	3	2	1	2	1	1	1	3	3	2	1
CO4	1	2	3	2	3	2	1	3	1	2	1	3	2	3	2
CO5	1	2	2	2	3	2	1	3	1	1	1	3	3	3	2



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#### **Course Curriculum Map**

/*-No.	COsNo.&Tit les	SOsNo.	LaboratoryIn struction(LI)	Classroom Instruction( CI)	SelfLearning(
5,6,7,8,9, 2 2,3	<b>CO.1:</b> Learn the basics of databases and data management.	SO1:1.1 SO2:1.2 SO3:1.3 SO4:1.4 SO5:1.5		Unit-1: Theoretical Framework of Database 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11	As Menti in Pag
5,6,7,8, 12 2,3	<b>CO.2:</b> Understand various theoretical and practical principles involved in the design and use of databases systems with the help of database.	SO1:2.1 SO2:2.2 SO3:2.3 SO4:2.4 SO5:2.5		<b>Unit-2:Relational Model</b> 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11	
5,6,7,8, 12 2,3	<b>CO.3:</b> Learn the Transaction management with grant and revoke.	SO1:3.1 SO2:3.2 SO3:3.3 SO4:3.4 SO5:3.5		Unit-3 :Relational algebra 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11	
5,6,7,8, 12 2,3	<b>CO.4:</b> Design and implement databases for various scenarios.	SO1:4.1 SO2:4.2 SO3:4.3 SO4:4.4 SO5:4.5		Unit-4:Relational query language 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.1 1,4.12,4.13,4.14,4.15	
5,6,7,8, 12 2,3	<b>CO.5:</b> Design a database scenario for handling any organizations centralized data.	SO1:5.1 SO2:5.2 SO3:5.3 SO4:5.4 SO5:5.5		Jnit5:Functional protection and Crash Recovery: 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.1 1	

## **AKS University**



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

Faculty of social science and humanities Department of Arts Curriculum of BA English Literature (Revised as on 4.11.223)

#### Semester-III

<b>Course Code:</b>	01EN302
Course Title :	Study of Prose (Paper 1, Theory)
Pre-requisite:	To study this course, a student must have had the subject English Language and Literature at her/his Certificate Course level.
Rationale:	Prose encompasses a broad range of writings, from fiction to essays, allowing students to analyze complex narratives and arguments.

#### **Course Outcomes:**

01EN302CO1. Analyze literary devices, forms and techniques in order to appreciate and interpret the text. 01EN302CO2.Broaden analytical skills and develop critical thinking skills.

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01EN302CO3. Cultivate wisdom and world-view within themselves.

01EN302CO4. Develop language and communication skills and creativity.

#### AKS University Faculty of social science and humanities Department of Arts Curriculum of BA English Literature (Revised as on 4.11.223)

#### SchemeofStudies:

Board					Scheme	of studies	(Hours/Week)	TotalCredits
ofStudy	CourseC ode	CourseTitle	Cl	LI	ŚW	SL	Total StudyHours(CI+L I+SW+SL)	(C)
CORE	A2-ELITIT	Study of Prose (Paper 1, Theory)						4

Legend: CI:ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L)andTutorial (T)andothers),

 ${\bf LI:} Laboratory Instruction (Includes Practical performances in laboratory workshop,$ 



#### Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

field or other locations using different instructional strategies) SW: Sessional Work(includesassignment, seminar, miniprojectetc.), SL:SelfLearning, C:Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

#### **SchemeofAssessment:**

#### Theory

			Schem	e of Assessm	nent (Marl	<s )<="" th=""><th></th><th></th><th></th><th></th></s>				
			Progressive Asse	ssment (PR	A )				End Semester Assessment	Total Mark s
Board of Study	Couse Code	Course Title	Class/Home Assignment 5 number 3 marks each	Class Test 2 (2 best out of 3) 10 marks	Semina r one	Class Activity any one	Class Attendanc e	Total Marks		
			( CA)	each (CT)	( SA)	(CAT)	(AT)	(CA+CT+SA+CAT+AT)	(ESA)	(PRA+ ESA)
CORE	A2- ELITIT	Study of Prose (Pape r 1, Theor y)								

#### AKS University Faculty of social science and humanities Department of Arts Curriculum of BA English Literature (Revised as on 4.11.223)

#### **Course-CurriculumDetailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.



#### Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

CO1. Analyze literary devices, forms and techniques in order to appreciate and interpret the text.

Approxii	nate Hours
Item	Appx Hrs.
Cl	15
LI	0
SW	01
SL	01
Total	20

SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)		(CI)	
SO1.1.Explore the key principles of		Unit-1-Early Prose Writers	
Renaissance humanism and			
their impact on the		1.1.Introduction to Prose and its Evolution as a Literary	
development of prose as a		Form	
vehicle for humanist ideas.		1.2. The Influence of Renaissance Humanism on Prose	
SO1.2.Examine Michel de		Writing	
Montaigne's biography,		1.3.Michel de Montaigne: Life and Works	
including his upbringing,		1.4. Analysis of Montaigne's Essay "On Sorrow"	
education, and intellectual		(Translated by Charles Cotton)	
influences.		1.5. Francis Bacon: Life, Works, and Contributions to	
SO1.3.Evaluate Montaigne's major		Prose	
themes and philosophical		1.6.Detailed Study of Bacon's Essays "Of Studies" and	
perspectives as expressed		"Of Truth"	
through his essays, such as		1.7. Oliver Goldsmith: Biography and Literary Career	
skepticism, self-reflection, and		1.8.Exploration of Goldsmith's Narrative Technique in	
cultural relativism.		"The Man in Black"	
		1.9.Comparative Analysis of Montaigne's and Bacon's	
		Philosophical Approaches	
		1.10.Themes of Knowledge and Truth in Montaigne	
		and Bacon's Essays	
		1.11.Social Commentary and Satire in Goldsmith's	
		"The Man in Black"	
		1.12.Influence of Montaigne and Bacon on Later Prose	
		Writers	
		1.13.Literary Criticism of Montaigne's and Bacon's	
		Essays	
		1.14.Goldsmith's Contribution to the Development of	
		English Prose	
		1.15.The Legacy of Early Prose Writers in Modern	
		Literature	

CO2.Broaden analytical skills and develop critical thinking skills.

	Approximate Hours
Item	Appx Hours



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

Cl	15
LI	0
SW	01
SL	01
Total	20

SessionOutcomes		ClassroomInstruction	
(SOs)	(LI)	(CI)	(SL)
(SOS) SO2.1.Evaluate the significance of prose as a medium for expressing Enlightenment ideals, Romantic sensibilities, and social critique in eighteenth and nineteenth century literature. SO2.2.Examine Joseph Addison's biography, including his education, political career, and literary partnerships. SO2.3.Conduct a close reading of Joseph Addison's essay "The Spectator's Account of Himself," focusing on its structure, language, and rhetorical devices.	(LI)	(CI) Unit-2:Eighteenth/Nineteenth Century Prose 2.1.Introduction to Eighteenth and Nineteenth Century Prose 2.2.Joseph Addison: Life and Contributions to English Literature 2.3.Analysis of Addison's Essay "The Spectator's Account of Himself" 2.4.The Spectator Papers: Context and Significance in Periodical Literature 2.4.William Hazlitt: Biography and Literary Career 2.5.Examination of Hazlitt's Essay "On the Ignorance of the Learned" 2.6.Examination of Hazlitt's Essay "On the Ignorance of the Learned" 2.7.Charles Lamb: Life, Works, and Contribution to Romantic Prose 2.8.Detailed Study of Lamb's Essay "Dream Children" 2.9.Comparison of Addison's and Hazlitt's Views on Knowledge and Learning 2.10.Themes of Memory and Imagination in Charles Lamb's "Dream Children" 2.11.Romanticism and Sentimentality in Lamb's Prose Style 2.13.Literary Criticism of Addison's, Hazlitt's, and Lamb's Essays 2.14.Influence of The Spectator and Romantic Prose on Victorian Writers 2.15.The Evolution of English Prose Style from the Eighteenth to Nineteenth Century	(SL)

CO3.Cultivate wisdom and world-view within themselves.

**Approximate Hours** 

Appx Hours
15
0



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SW	01
SL	01
Total	20

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO3.1.Explore the defining		Unit-3: Prose in Modern Period	
characteristics of modern period		Unit-3. 110se in Modelli I enod	
prose, including experimentation		3.1.Introduction to Modern Period Prose and Its	
with form, style, and narrative		Characteristics	
technique.		3.2.AG Gardiner: Life and Contributions to English	
SO3.2.Examine AG Gardiner's		Literature	
biography, including his		3.3.Analysis of Gardiner's Essay "On The Rule of the	
background, education, and		Road"	
career as a journalist and		3.4. Themes of Civility and Social Responsibility in	
essayist.		Gardiner's Essay	
SO3.3.Conduct a close reading		3.5.Robert Lynd: Biography and Literary Career	
of AG Gardiner's essay "On The		3.6.Examination of Lynd's Essay "The Pleasures of	
Rule of the Road," examining its		Ignorance"	
structure, language, and		3.7.Exploration of Lynd's Perspective on Knowledge	
rhetorical strategies.		and Wisdom	
		3.8.Aldous Huxley: Life, Works, and Contribution to	
		Modern Prose	
		3.9. Detailed Study of Huxley's "The Divine Within"	
		(Chapters 1-2)	
		3.10.Themes of Spirituality and Human Potential in	
		Huxley's Work	
		3.11.Comparison of Gardiner's, Lynd's, and Huxley's	
		Views on Society and Humanity	
		3.12.Modernist and Post-Modernist Elements in	
		Gardiner's, Lynd's, and Huxley's Essays	
		3.13.Literary Criticism of Gardiner's, Lynd's, and	
		Huxley's Prose	
		3.14.Influence of Modern Period Prose on	
		Contemporary Writers	
		3.15.Evolution of Prose Style and Themes from the	
		Early Modern to Modern Period	

CO4. Develop language and communication skills and creativity.



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Ар	proximate Hours
Item	Appx Hours
Cl	15
LI	0
SW	01
SL	01
Total	20

(SOS)(CI)SO1.1.Explore the key principles of Renaissance humanism and their impact on the development of prose as a vehicle for humanist ideas.Unit-4: Political Writing4.1.Introduction to Political Writings and Their Significance 4.2.Nelson Mandela: Biography and Political Legacy	(SL)
SO1.1.Explore the key principles of Renaissance humanism and their impact on the development of prose as a4.1.Introduction to Political Writings and Their Significance4.1.Introduction to Political Writings and Their	
SO1.2.Examine Michel de Montaigne's biography, including his upbringing, education, and intellectual influences.4.3.Analysis of Mandela's Autobiography "Long Walk to Freedom"SO1.3.Evaluate Montaigne's major themes and philosophical perspectives as expressed through his essays, such as skepticism, self-reflection, and cultural relativism.4.3.Analysis of Mandela's Autobiography "Long Walk to Freedom"4.4.Themes of Freedom, Justice, and Leadership in Mandela's Narrative4.4.Themes of Freedom, Justice, and Leadership in Mandela's NarrativeSO1.3.Evaluate Montaigne's major themes and philosophical perspectives as expressed through his essays, such as skepticism, self-reflection, and cultural relativism.4.5.Rajmohan Gandhi: Life and Contributions to Political Thought4.6.Examination of Gandhi's Essay "Why Gandhi Still Matters"4.6.Examination of Gandhi's Essay "Why Gandhi Still Matters"4.7.Gandhi's Reflections on Nonviolence and Civil Disobedience4.8.Comparison of Mandela's and Gandhi's Approaches to Political Change4.9.Impact of Mandela's and Gandhi's Ideas on Global Movements4.10.Themes of Resilience and Perseverance in Mandela's Journey4.11.Historical Context of Apartheid and Indian Independence Movements4.11.Historical Context of Apartheid and Indian Independence Movements	Valk Still ches



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4.12.Literary Criticism of Mandela's and Gandhi's Political Writings	
4.13.Influence of Mandela's and Gandhi's Ideas on Contemporary Politics	
4.14.The Role of Personal Narrative in Political Advocacy	
4.15.Evolution of Political Writing from Autobiography to Political Theory	

#### **Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class	Sessional	Self	Total hour
	Lecture	Work	Learning	(CI+SW+SI)
	(CI)	(SW)	(SI)	
CO1.Analyze literary devices, forms and techniques in order to appreciate and interpret the text.	15			
				15
CO2.Broaden analytical skills and develop critical thinking skills.	15			15
CO3.Cultivate wisdom and world-view within themselves.	15			15
CO4.Develop language and communication skills and creativity.	15			
CO5	0			0
Total Hours	60			60

## Suggestion for End Semester Assessment

## SuggestedSpecificationTable(ForESA)

СО	UnitTitles		MarksDis	Total	
		R	U	Α	Marks
CO-1	Early Prose Writers				
CO-2	Eighteenth/Nineteenth Century Prose				
CO-3	Prose in Modern Period				
CO-4	Political Writing				



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Legend: R:Remember,	A:Apply		1		
Total					

TheendofsemesterassessmentforPrinciples of Public Administration willbeheld with written examination of 50 marks

**Note**. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment.

#### SuggestedInstructional/ImplementationStrategies:

- **36.** ImprovedLecture
- 37. Tutorial
- 38. CaseMethod
- **39**. GroupDiscussion
- 40. Brainstorming

#### SuggestedLearningResources:

#### (g) Books:

1. Binyon, Laurence. "Nineteenth Century Prose". Forgotten Books, 2018.

2. Gandhi, Rajmohan. Why Gandhi Still Matters: An Appraisal of the Mahatma's Legacy. Aleph Book Company, 2017.

3. Huxley, Aldous, and Huston Smith. "The Divine Within: Selected Writings on Enlightenment". Harper Perennial Modern Classics, 2013.

4. Mandela, Nelson. "Long Walk to Freedom". Abacus Publication, 1995.

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2. Addison, Joseph. "Sir Roger at Church." Ourdecline.Com, www.ourdecline.com/smartboard/shop/fowlerjh/chap15.htm. Accessed 18 Jan. 2022.

3. Bacon, Francis. "I. Of Truth. Francis Bacon. 1909-14. Essays." Bartleby, www.bartleby.com/3/1/1.html. Accessed 18 Jan. 2022.

4. "Charles Lamb: Essays." GradeSaver;, 8 Oct. 2021, www.gradesaver.com/charles-lamb-essays/study-guide/summary-dreamchildren-a-reverie.

5. "Eighteenth Century Prose." Bachelorandmaster: Com, 2016,

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6. Gardiner, AG. "The Project Gutenberg EBook of Leaves in the Wind, by A. G. Gardiner." Project Gutenberg, 2011, www.gutenberg.org/files/37858/37858-h/37858-h.htm.

7. Hazlitt, William. "On the Ignorance of the Learned." OurCivilisation.Com,

www.ourcivilisation.com/smartboard/shop/hazlittw/ignrnc.htm. Accessed 18 Jan. 2022.

8. Hazlitt. "THE INDIAN JUGGLERS." Juggling.Org, <u>www.juggling.org/papers/hazlitt. Accessed 18</u> Jan. 2022.

9. Montaigne. "Essays of Michel de Montaigne." Project Gutenberg,

www.gutenberg.org/files/3600/3600-h/3600-h.htm. Accessed 18 Jan. 2022.

10. Nordquist, Richard. "Francis Bacon's Classic Essay Of Studies." ThoughtCo, 2020,

 $www.thoughtco.com/of-studies-by-francis-bacon-1688771\#:\sim:text=\%\,22Studies\%\,20serve$ 

%20for%20delight%2C%20for.judgment%20and%20disposition%20of%20business.

11. Nordquist, Richard. "Robert Lynd's Essay on the Pleasures of Ignorance." ThoughtCo, 6

Nov. 2019, www.thoughtco.com/pleasures-of-ignorance-by-robert-lynd-1690173.

12. Nordquist, Richard. ""The Character of the Man in Black' by Oliver Goldsmith." ThoughtCo, 2019, www.thoughtco.com/character-of-the-man-in-black-1690140.

13. "Prose - English Literature." Britannica, www.britannica.com/art/English-literature/Prose.

Accessed 18 Jan. 2022.

14. "Prose: Forgetting English Prose: Forgetting by Robert Lynd." BrainKart, 20 June 2018, www.brainkart.com/article/Prose--Forgetting 34360.

15. Roy, Hareshwar. "On the Rule of the Road - A.G. Gardiner." English Literature Mail, 14

June 2020, <u>www.englitmail.com/2020/06/on-rule-of-road-ag-gardiner\_14.html</u>. **CO-PO Mapping:** 



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PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO1	PSO1	PSO2	PSO3
NO. Progra m Outco mes	The stude nts acqui re knowl edge in the field of social scienc es, literat ure and huma nities which make them sensit ive and sensib le enoug h.	The B.A. graduates will be acquainted with the social, economical, jeooraphic al, political, ideological and philosophi cal tradition and thinking.	The program also empower s the graduates to appear for various competiti ve examinati ons or choose the post graduate program me of their choice.	The B. A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	P r o g r a m m e p r o v i d e s t h e b a s e t o b e t h e r s t h e c ti i c s t h e c s t h e c s t h e c s t a m m e p r o v i c s t i c s i c s i c s i c s i c s i c s i c s i c s i c s i c s i c s i c s s i c s s i c s s i c s s i c s i c s s i c s s i c s i c s i c s i c s i s i	E n v i r o n m e n t a n d s u s t a i n a b il i t y	Ethics	In di vi du al an d te a m w or k	C o m un ic ati on	Pr oj ec t m an ag e m en t an d fin an ce	2 L if e - l o n g l e a r n g	Stude nts will develo p an ability to read texts in relatio n to their histori cal and cultur al contex ts	Develop the skills needs to succeed in competit ive examina tions to enhance job opportu nities in various field related translati on officers , teaching ,Guide, archives , museum s.	Students will develop an appreciat ion of how the formal elements of Languag e band Genre shape meaning
CO1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO2	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO3	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO4	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

**Course Curriculum Map** 



A K S University Faculty of Social Science and Humanities Department of Arts **Curriculum of BA Computer Program** (Revised as on 01 August 2023)

POs& PSOs /*-No.	Cos No.&Titles	SOsNo.	La bor ato ryI nst ruc tio n( LI)	Classroom Instruction(CI)	Self Learning( SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	<b>CO- 1:</b> Analyze literary devices, forms and techniques in order to appreciate and interpret the text	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1- Early Prose Writers 1.1,1.2,1.3,1.4,1.5,1.6,1.7 ,1.8,1.91.10,1.11,1.12,1.13,1.14, 1.15	As Mention ed in Page no. to
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 2:</b> Broaden analytical skills and develop critical thinking skills.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		UNIT- 2 Eighteenth/Nineteenth Century Prose2.1,2.2,2.3,2.4,2.5,2.6,2.7, 2.8,2.9,2.10,2.11,2.12,2.13,2.14, 2.15	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 3:</b> Cultivate wisdom and world-view within themselves	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: Prose in Modern Period3.1,3.2,3.3,3.4,3.5,3.6,3. 7,3.8,3.9,3.10,3.11,3.12,3.13,3.1 4,3.15	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 4:</b> .Develop language and communication skills and creativity.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: Political Writing4.1,4.2,4.3, 4.4,4.5,4.6,4.7,4.8,4 .9,4.10,4.11,4.12,4. 13,4.14,4.15,	

## **AKS University**



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

#### Faculty of Social Science and Humanities Department of Arts Curriculum of B.A (Sociology) Program (Revised as on 1.8.2023)

#### Semester-III

Course Code:	01SO301
Course Title :	Basic Concepts of Social Research
Pre-requisite:	Student should have basic knowledge of Basic Concepts of Social Research
Rationale:	To Introduce Students to the Nature of Scientific Method in Social Science Research. To give Students the Understanding about the Students are able to understand Nature of Scientific Method in Social Science Research. Quantitative and quantitative and qualitative approach to Research. To enhance the Research interests and inculcate the Spirit of inquiry among students, who may be motivated to continue higher studies in Research

#### **Course Outcomes:**

**CO.1:**Understand meaning, scope, types and significance of Social Research, its scientific methods and the research processes

**CO.2:**- Know how to collect, analyze data, presentation and interpretation of data also able to write a qualitative and quantitative field report writing with different statistical analysis, classification and tabulation

**CO.3:** To give Students the Understanding about the Students are able to understand Nature of Scientific Method in Social Science Research. Quantitative and qualitative approach to Research.

**CO.4:** They understand the importance of research in social science. Student learns that research methods are universal and not bound by cultural location

**CO.5:** Understand meaning, scope, types and significance of Social Research, its scientific methods and the research processes.



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

Sch	neme of Stu	dies:						
Course				Scheme of studies (Hours/Week)				
Credits			Cl	LI	SW	SL	Total Study	Credits
	Cours	Course Title					Hours	( <b>C</b> )
	eCode						(CI+LI+SW+SL)	
		Basic Concepts of	6	0	02	01	6	6
		Social Research						

Legend: CI: Class room Instruction (Includes different instructional strategies. Lecture (L) and Tutorial (T) and others),
 LI:LaboratoryInstruction (Includes Practical performances in lboratory workshop, field or other locations using different instructional strategies)
 SW: Sessional Work (include esassignment, seminar, mini project etc.),
 SL: Self Learning,
 C: Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

#### Scheme of Assessment: Theory

			Scheme of Assessment (Marks)							
G				Progres	sive Ass	essment	t (PRA)		End Semester Assessme	Tota l Mar
Cour se Cred its	Cou se Cod e	Course Title	Class/Ho me Assignme nt 5 number 3 marks each ( CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Semi nar one ( SA)	Class Activ ity any one (CA T)	Class Attendan ce (AT)	Total Marks (CA+C T+SA+ CAT+A T)	nt (ESA)	(PR A+ ESA)
	01S O30 1	Basic Concepts of Social Research	15	20	5	5	5	50	50	100

#### **Course-Curriculum Detailing:**

This course curriculum illustrates the expected learning achievements, both at the course and session



#### Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion. **CO.1:**Understand meaning, scope, types and significance of Social Research, its scientific methods

and the research processes.

Approximate Hour			
Item	Appx Hrs.		
Cl	18		
LI	0		
SW	02		
SL	01		
Total	21		

Session Outcomes	(LI)	Class room Instruction		
(SOs)		(CI)		
<b>SO1.1</b> Understand Emergence of Social Research in India		Unit 1 Social Research and Survey 1.1 Emergence of Social Research in India		
<b>SO1.2</b> Understand the Concept of Scientific Method		<ol> <li>1.2 Concept of Scientific Method</li> <li>1.3 Interdisciplinary Approach</li> <li>1.4 Social Research,</li> </ol>		
<b>SO1.3</b> Understand the conceptSocial Research,		<ol> <li>1.5 Concept and Objectives,</li> <li>1.6 Types</li> <li>1.7 ImportanceSteps of Social Research</li> </ol>		
<b>SO1.4</b> Understand the concept Social Survey		<ul> <li>1.8 Social Survey ,</li> <li>1.9 Concept,</li> <li>1.10Types</li> </ul>		
<b>SO1.5</b> Understand the concept Hypothesis		<ul> <li>1.10 Types</li> <li>1.11 Difference Between Social Research and Social Survey</li> <li>1.12 Hypothesis, Concept,</li> <li>1.13 Sources of Hypothesis</li> <li>1.14 Problems in Formulation of Hypothesis,</li> <li>1.15 Importance</li> <li>1.16 Major Social Research and</li> <li>1.17 Social Survey Institutes in India</li> <li>1.18 New Dimensions of Social Research</li> </ul>		

**CO.2:**- Know how to collect, analyze data, presentation and interpretation of data also able to write a qualitative and quantitative field report writing with different statistical analysis, classification and tabulation

A	pproximate Hours
Item	Appx Hours
Cl	18
LI	0
SW	02
SL	01
Total	21



#### Faculty of Social Science and Humanities **Department of Arts Curriculum of BA Computer Program** (Revised as on 01 August 2023)

Session Outcomes		Class room Instruction	
(SOs)	(LI)	(CI)	(SL)
SO2.1 Concept of Sources and		Unit - II	
Techniques of Data Collection		Sources and Techniques of Data Collection	
		2.1 Data,	
		2.2 Concept,	
<b>SO2.2</b> Understanding about the		2.3 Types	
Methods and Techniques of Data		2.4 Sources: Primary and Secondary	
Collection		2.5 Methods and Techniques of Data Collection	
		2.6 Census Method: Concept	
<b>SO2.3</b> Understanding about the		2.7 Sampling Method,	
Questionnaire		2.8 Concept,	
		2.9 Types of Sampling	
SO2.4 Understanding the concept		2.10 Utility	
Schedule		2.11 Limitations	
		2.12 Questionnaire,Concept,Types	
		2.13 Formulation of Questionnaire Utility	
		2.14 Limitations	
		2.15 Schedule,	
		2.16 Concept, Types	
		2.17 Utility and Limitations	
		2.18 Difference Between Questionnaire and Schedule	

CO.3: To give Students the Understanding about the Students are able to understand Nature of Scientific Method in Social Science Research. Quantitative and qualitative approach to Research.

Approximate H				
Item	Appx Hours			
Cl	18			
LI	0			
SW	02			
SL	01			
Total	21			

#### to H . .....



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

**CO.4:** They understand the importance of research in social science. Student learns that research methods are universal and not bound by cultural location

#### **Approximate Hours**

Item	Appx Hours
Cl	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes	(LI)	Class room Instruction	(SL)
(SOs)		(CI)	
<b>SO4.1</b> Understanding about Concept of		Unit - IV	
Objectivity, Reliability and Validity		Analysis and Interpretation of Data	
SO4.2 Kno Stasign a But forme Concept of (LI		4.1 Interpretation	(SL)
Editing, Coding an Solassification		4.2 Concept of Objectivity,	
SE433Knowlengiasounde chargenationf		t 4. <b>JII</b> Analysis	
SO4:4 Katiowledge about the Report Writing	Me	hads meliTephniques of Data Collection	
S64.5Knowledstanding Analysis and	3.1	Apservationy	
Internetation of Data	3.2	Gooc@Encept of Editing,	
<b>SO3.3</b> Understanding the Case Study	3.3	Type Coding	
Method	3.4	U. Blit Classification	
SO3.4 Understanding about		Lingitationsation,	
Sociometry		Introviewcept	
<b>SO3.5</b> Understanding aboutContent		Gongentules of Tabulation	
Analysis	3.8	T₄/₽2 <sup>s</sup> Types of Tabulation Utility	
Anarysis	3.9	4tility imitations,	
		04. Linkton Writing	
	3.1	1 4. 1Saco Study Method,	
		24. <b>Concept</b> of Report Writing	
	3.1	34. Basic Approximations Report written,	
	3.1	44. Tools and Toolans of Report written,	
	5.1	Method	
	3.1		
	3.1		
	3.1		
	3.1	-	
	5.1	o Content Analysis, Concept	

**CO.5:** Understand meaning, scope, types and significance of Social Research, its scientific methods and the research processes.

#### **Approximate Hours**

Item	Appx Hours
Cl	18
LI	0



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

SW	02
SL	01
Total	21

Brief of Hours suggested for the Course Outcome

Session Outcomes	(LI)	Cla	ss room Instr	uction		(SL)	]
(SOs)		(CI)					
<b>SO5.1</b> Understand about the		Unit – V					
Concept of Statistica		Use of Statistics in Social Research					
			<ul><li>5.1 Concept of Statistica</li><li>5.2 Utility and Limitations of Statistics In Social</li></ul>				
<b>SO5.2</b> Preparation of necessary			mitations of S	tatistics In Soc	ial		
Utility and Limitations of Statistics In		Research					
Social Research		5.3 Measures of	Central Tender	ncy,			
		5.4 Concept,					
<b>SO5.3</b> Preparation of		5.5 Importance					
necessaryMeasures of Central		5.6 Mean, 5.7 Median					
Tendency		5.7 Median 5.8 Mode					
SO5 4 Understanding about Mean		5.9 Concept ,Calc	ulation				
<b>SO5.4</b> Understanding about Mean, Median and Mode		5.10Practical Usag					
Median and Mode		5.11 Merits	ge				
SO5.5 Understanding about		5.12Demerits					
Diagrammatic Presentation		5.13Diagrammatic	Presentation				
Diagrammatic Presentation		5.14Rules of Mak					
		5.15Types of Diag					
		5.16Utility and Lin		iagrams			
		5.17Use of Compu					
		5.18SPSS An Intro					
Course Outcomes			Class	Sessional	Self	,	Total hour
			Lecture	Work	Learnin	g ((	Cl+SW+Sl)
			(Cl)	(SW)	(Sl)	-	
CO.1: Understand meaning, scope, types an	d signifi	icance of Social					
Research, its scientific methods and the rese	arch pro	cesses.	18	02	01		21
CO.2: Know how to collect, analyze of							
interpretation of data also able to write a qua			18	02	01		21
field report writing with different statistical	analysi	s, classification	-	-	-		
and tabulation	1						
<b>CO.3</b> :To give Students the Understanding							
able to understand Nature of Scientific Me			18	02	01		21
Research. quantitative and quantitative and Research	quantat	ive approach to					
CO.4: They understand the importance of							
Student learns that research methods are u	niversal	and not bound by	18	02	01		21
cultural location							
CO.5: Understand meaning, scope, types an							
Research, its scientific methods and the rese	arch pro	cesses.	18	02	01		21
			10	02	01		<i>L</i> 1



#### Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

**Total Hours** 

90	10	05	

105

#### Suggestion for End Semester Assessment Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total
		R U A		Marks	
CO-1	Social Research and Survey	01	01	03	05
CO-2	Sources and Techniques of Data Collection	01	01	03	05
CO-3 Methods and Techniques of Data Collection		-	03	10	13
CO-4	Analysis and Interpretation of Data	-	03	10	13
CO-5 Use of Statistics in Social Research		01	03	10	14
	Total	03	12	36	50

Legend:R: Remember,U: Understand,a: ApplyThe end of semester assessment for Basic Concepts of Social Research will be held with written<br/>examination of 50 marks

**Note**. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

#### Suggested Instructional/Implementation Strategies:

- 41. ImprovedLecture
- 42. Tutorial
- 43. CaseMethod
- 44. GroupDiscussion
- 45. Brainstorming

Suggested Learning Resources:

	(h) Books:								
S.No.	Title	Author	Edition&Year						
1	Social Research and Survey	Bajpai, S.R.	Kitab Ghar, New Delhi, India	Revised edition edition 2018					
2	Methodology and Techniques of Social Research,	Bhandarkar, P.L. and Wilkinson, T.S.	Himalaya Publishing House, Mumbai, Indian	Revised edition edition 2003					
3	Methods in Social Research,	Goode, W.J. and Hatt, P.K.	Surjeet Publications, New Delhi, India	Revised edition edition 2006					
	Dr. Pushpa Soni Dept. of Arts AKS University, Satna.								

Curriculum Development Team:

15. Dr.PushpaSoni,Assistant Professor, Department of Arts

16. Mrs. prachisingh, Teaching associate, Department of Arts

17. Mr. Gaurav Singh , Assistant Professor, Department of Arts



#### Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

18. Mr. Rajeev Bairagi, Assistant Professor

- 19. Dr. Usha Dwivedi ,Assistant Professor, Department of Arts
- 20. Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
- 21. Dr.Udaybhan Singh, Assistant Professor , Department of Arts

#### **CO-PO Mapping:**

NO.ImageIm
To Program OutcomesProgram Outcomes777 <td< td=""></td<>
Program OutcomesProgram OutcomesProgram OutcomesProgram OutcomesThe students acquireRhowledge in the field ofRhowledge in the field ofRhowled
CO2     2     3     3     2     2     1     2     2     2     3     2     1     2
CO3       2       3       2       2       1       1       2       2       2       2       3       2       3
CO4     3     3     2     2     2     1     2     1     2     1     2
CO5       3       3       2       2       1       2       1       1       2       2       3       3       2       2

#### **Course Curriculum Map**

POs&PSO s -No.	COsNo.& Tititles	Sos No.	Laboraty Instruction (LI)	Class room Instructio n(CI)	Self Learning (SL)
PO: 1,2,3,4,5,6,7 ,8,9,10,11,1 2 PSO:1,2,3	CO.1: Understand meaning, scope, types and significance of Social Research, its scientific methods and the research processes.	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5		Unit-1 Social Research and Survey 1.1,1.2,1.3,1.4,1.5,1.6, 1.7,1.8,1.9,1.10,1.11,1. 12,1.13,1.14,1.15,1.16, 1.17,1.18	age no to
PO: 1,2,3,4,5,6, 7,8,9,10,11 ,12 PSO: 1,2,3	CO.2: Know how to collect, analyze data, presentation and interpretation of data also able to write a qualitative and quantitative field report writing with different statistical analysis, classification and tabulation	SO2:1 SO2:2 SO2:3 SO2:4		Unit-2 Sources and Techniques of Data Collection 2.1,2.2,2.3,2.4,2.5,2.6, 2.7,2.8,2.9,2.10,2.11,2. 12,2.13,2.14,2.15,2.16, 2.17,2.18	As Mentioned in Page no.



#### Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

PO:	CO.3: To give Students the Understanding	SO3:1	Unit-3:
1,2,3,4,5,6,	about the Students are able to understand	SO3:2	Methods and
7,8,9,10,11	Nature of Scientific Method in Social	SO3:3	Techniques of Data
,12	Science Research. quantitative and	SO3:4	Collection
PSO: 1,2,3	quantitative and qualitative approach to	SO3:5	3.1,3.2,3.3,3.4,3.5,3.6,
	Research		3.7,3.8,3.9,3.10,3.11,3.
			12,3.13,3.14,3.15,3.16,
			3.17,3.18
PO:	CO.4: They understand the	SO4:1	Unit-4:
1,2,3,4,5,6,	importance of research in social	SO4:2	Analysis and
7,8,9,10,11	science. Student learns that	SO4:3	Interpretation of Data
,12	research methods are universal	SO4:4	4.1,4.2,4.3,4.4,4.5,4.
PSO: 1,2,3	and not bound by cultural	SO4:5	6,4.7,4.8,4.9,4.10,4.1
	location		1,4.12,4.13,4.14,4.15
	location		,4.16,4.17,4.18
PO:	CO.5: Understand meaning, scope, types	SO5:1	Unit5:
1,2,3,4,5,6,	and significance of Social Research, its	SO5:2	Use of Statistics in
7,8,9,10,11	scientific methods and the research	SO5:3	Social Research
,12	processes.	SO5:4	5.1,5.2,5.3,5.4,5.5,5.6,
PSO: 1,2,3	Processes	SO5:5	5.7,5.8,5.9,5.10,5.11,5.
			12,5.13,5.14,5.15,5.16,
			5.17,5.18



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

AKS University Faculty of social science and Humanities Department of Arts Curriculum of B.A. Program (Revised as on 01.08.2023)

#### Semester-3rd

Course Code:	Core- 1EC301
Course Title :	Macro economics
Pre-requisite:	Certificate course with economics as major subject
Rationale:	'It's all about the money and banking' Students studying macro economics theory, investment, consumption function, multiplier theory, IS LM curve, accelerator theory, Rate of interest, money and banking

#### **Course Outcomes:**

CO.1 Understand the role of expectations in macroeconomics

C0.2 Gain knowledge about the alternative theories of endogenous expectations formation

CO.3 Exposure to some later developments in macroeconomic theory like Real Business Cycle Hypothesis vs. New Keynesian Economics

CO.4 Understand about the basics of open economy macroeconomics.

CO.5 Develop knowledge and understanding of theory and concepts of financial market system

AKS University Faculty of commerce and financial studies Department of Commerce



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

#### Curriculum of B.A. Plain and Hons. Program (Revised as on01.08.2023)

Scheme of Studies:

Board of					Scheme of studies(Hours/Week)			<b>Total Credits</b>
Study	Course Code	Course Title	Cl	LI	SW	SL	Total Study Hours(CI+LI+SW +SL)	(C)
	1EC301	Macro economics	6	0	0	0	6	6

 Legend:
 CI: Class room Instruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L)andTutorial (T)and others),

 LI:
 LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworkshop, field or other locations using different instructional strategies)

 SW:
 Sessional Work (include esassignment, seminar, mini projectetc.),

 SL:
 Self Learning,

 C:Credits.
 C:Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

#### Scheme of Assessment:

#### Theory

			Scheme of Assess	sment (Mai	rks)					
				Prog	ressive A	ssessmen	t (PRA)		End Semester Assessme nt	Total Mark s
Board of Study	Couse Code	Course Title	Class/Home Assignment 5 number 3 marks each	Class Test 2 (2 best out of 3) 10 marks	Semin ar one	Class Activi ty any one	Class Attendance	Total Marks		
			(CA)	each (CT)	( SA)	(CAT )	(AT)	(CA+CT+SA+C AT+AT)	(ESA)	(PRA + ESA)
	1EC 301	Macro economic s	15	20	5	5	5	50	50	100

#### AKS University Faculty of commerce and financial studies Department of Commerce



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

#### Curriculum of B.A. Plain and Hons. Program (Revised as on01.08.2023)

#### **Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO.1 Understand the role of expectations in macroeconomics

#### Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1Understand thedefinition and importance of macroeconomics SO1.2Understand the circular flow of income SO1.3Understand the concept of social accounting SO1.4Preparation of methods of measuring NI SO1.5Preparation of NI and economic welfare		Unit-1.0 Concept of macro economics 1.1. definition of macroeconomics 1.2. subject matter of macro economics 1.3. importance of macro economics 1.4. Limitation of macro economics 1.5. relationship between microeconomics and macroeconomics 1.6. macroeconomic variable stock and flow 1.7. circular flow of income 1.8. definition national income 1.9 different concept of national income 1.10 GNP and GDP THEORY 1.11. methods of measuring national income 1.12. social accounting of national income 1.13. Kinds of national income 1.14 economic welfare 1.15. ancient Indian 1.16 concept of income 1.17 importance of economic welfare 1.18 concept of economic welfare	

C0.2 Gain knowledge about the alternative theories of endogenous expectations formation

Approximate Ho						
Item	Appx Hours					
Cl	18					
LI	0					



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<ul> <li>SO2.1 Concept Meaning and terminology of day's market law</li> <li>SO2.2 Understanding about the Keynes employment theory</li> <li>SO2.3 Preparation of psychological law of consumption</li> <li>SO2.4 Understanding the principle of multiplier</li> <li>SO2.5 Preparation of accelerator principle</li> </ul>		Unit 2.0. determination of employment2.1 classical theory of employment2.2 say's market law theory2.3 Meaning of employment2.4 types of employment2.5 concept of employment2.6 keynes employment theory2.7 aggregate demand function2.8 aggregate supply function2.9 applicability of Keynes employment theory2.10 development countries system2.11. psychological law of consumption2.13 conjunction function MPC2.14 conjunction function MPS2.15 conjunction function APS2.16. principal of multiplayer2.17. accelerator principle theory2.18 kinds of conjunction function	

CO.3 Exposure to some later developments in macroeconomic theory like Real Business Cycle Hypothesis vs. New Keynesian Economics

Ар	proximate Hours
Item	Appx Hours
Cl	18
LI	0
SW	01
SL	02
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<ul> <li>SO3.1 Meaning and concept of investment theory</li> <li>SO3.2understand the meaning and types of investment</li> <li>SO3.3 Understanding the IS and LM model</li> <li>SO3.4 Understanding about monetary policy</li> <li>SO3.5understand the physical policy</li> </ul>		Unit-3 :Investment 3.1meaning of investment 3.2 typesof investment 3.3 motivation of investment 3.4 marginal efficiency of capital 3.5. marginal efficiency of investment 3.6. determination of equilibrium IS curve 3.7 ISmodel and 3.8 LM model 3.9. monetary policy meaning 3.10 tools of monetary policy	



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program

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<ul> <li>3.11 effectiveness of monetary policy</li> <li>3.12. physical policy meaning</li> <li>3.13 tools of physical policy</li> <li>3.14 importance of physical policy</li> <li>3.14 kinds of physical policy</li> <li>2.16 definition of physical policy</li> </ul>	
3.16 definition of physical policy 3.17 inflation theory 3.18 effectiveness theory	

CO.4 Understand about the basics of open economy macroeconomics.

#### **Approximate Hours**

<u>r</u> r	
Item	Appx Hours
Cl	18
LI	0
SW	01
SL	01
Total	20

Session Outcomes	(LI)	Class room Instruction	(SL)
(SOs)		(CI)	
<ul> <li>SO4.1 Understanding about the concept of inflation</li> <li>SO4.2 Preparation of consumer index GDP</li> <li>SO4.3 Understanding about the meaning and types of inflation deflation and stagflation</li> <li>SO4.4 Understanding about the Philip's curve</li> <li>SO4.5 Preparation of measures to control inflation</li> </ul>		<ul> <li>Unit-4 :Inflation and deflation</li> <li>4.1. meaning of inflation</li> <li>4.2 deflation theory</li> <li>4.3 stagflationtheory</li> <li>4.4 definition of inflation</li> <li>4.5 definition of deflation</li> <li>4.6 definition of stagflation</li> <li>4.7 kinds of inflation</li> <li>4.8 kinds of deflation</li> <li>4.9 kinds of stagflation</li> <li>4.10 effect of deflation</li> <li>4.12 cost pull inflation</li> <li>4.13. types and effect of inflation</li> <li>4.14. principle of inflation demand pull inflation</li> <li>4.15. measures to control inflation</li> <li>4.16. effect of deflation and control deflation</li> <li>4.17. Philips curve</li> <li>4.18. consumer price index GDP</li> </ul>	

CO.5 Develop knowledge and understanding of theory and concepts of financial market system

Арр	roximate Hours
Item	Appx Hours
Cl	18
LI	0
SW	02



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SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<ul> <li>SO5.1 Understand about the concept of trade cycle</li> <li>SO5.2 Preparation of monetary policy</li> <li>SO5.3 Preparation of Keynesian theory</li> <li>SO5.4 Understanding about the kaldor theory</li> <li>SO5.5Understanding about the Hicksian theory measures to control the trade cycle</li> </ul>		Unit 5: trade cycle system 5.1.meaning of trade cycle 5.2phases of trade cycle 5.3 kinds of trade cycle 5.4 concept of trade cycle 5.5 importance of trade cycle 5.6 tools of trade cycle 5.7. monetary policy system 5.8 meaning of monetary policy 5.9 definition of monetary policy 5.10 Tools of monetary policy 5.11 kinds of monetary policy 5.12 importance of monetary policy 5.13. shumpeters innovation theory 5.14. Keynesian theory 5.15. kaldor theory 5.16. Hicksian theory 5.17 measures to control the trade cycle 5.18 Hicksian theory of trade cycle	

## Brief of Hours suggested for the Course Outcome

Course Outcomes	Class	Sessional	Self	Total hour
	Lecture	Work	Learning	(Cl+SW+SI)
	(CI)	(SW)	(SI)	
CO.1 Understand the role of expectations in	18	01	01	
macroeconomics				20
C0.2 Gain knowledge about the alternative theories of	18	02	01	
endogenous expectations formation	_	_	-	21
CO.3 Exposure to some later developments in				
macroeconomic theory like Real Business Cycle	18	01	01	
Hypothesis vs. New Keynesian Economics				20
CO.4 Understand about the basics of open economy	18	01	01	
macroeconomics.	10	01	01	



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CO.5 Develop knowledge and understanding of theory and				
concepts of financial market system	18	02	01	21
Total Hours	90	00	00	102

#### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

СО	Unit Titles	Marks Distribution			Total
		R	U	Α	Marks
CO-1	Concept of macro economics	01	01	03	05
CO-2	determination of employment	01	01	03	05
CO-3	Investment	-	03	10	13
CO-4	Introduction to the basics of monetary economics	-	03	10	13
CO-5	rade cycle system	01	03	10	14
	Total	03	12	36	50

#### Legend: R:Remember, U:Understand, A:Apply

The end of semester assessment for Macro economics will be held with written examination of 50 marks

**Note**. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

#### Suggested Instructional/Implementation Strategies:

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Brainstorming

#### **Suggested Learning Resources:**

	(a)	Books:		
S. No.	Title	Author	Publisher	Edition&Year
1	Macro economics analysis		Macmillan London	Revised edition 21 edition 2020
2	Macro economics	Vaish M.C.	Vikas publishing house New Delhi	
4	Lecture note provided by Dept. of Commerce AKS U	University, Satna .		



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Curriculum Development Team:

1-Mrs prachisingh, Teaching associate, Department of Arts

2-Mr. Gaurav Singh, Assistant Professor, Department of Arts

3-Mr, Rajeev Bairagi, Assistant Professor

3-Dr.PushpaSoni,Assistant Professor, Department of Arts

4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts

5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts

6-Dr.Udaybhan Singh, Assistant Professor, Department of Arts

PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	. Students will understand the concepts GNP, NNP, GDP, NDP, PCI, Disposable Income. Students will understand various aspects and features of Indian economy	Student will know about Consumer's behavior, Demand analysis, cardinal and ordinal utility. It may also provide the information to the student for elasticity of demand, price, income and cross elasticity of demand. Students will learn about the concepts of statistical methods	Students can work efficiently in the field of banking, finance, industry, farming, consumer rights, production, research and trade
3	3	2	2	2	2	1	1	3	2	3	3	2	3	3
3	3	2	2	1	2	1	1	2	2	2	3	2	3	3
3	3	2	2	2	2	1	1	3	2	2	3	3	3	3
3	3	2	2	1	2	1	1	3	3	3	3	3	3	3
3	3	2	2	2	2	1	1	2	2	3	3	3	3	3
	C     C       The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	0       0       The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.         0       0       0	2     3     3     5       The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.     2       1     1     1     1       2     2     2     2       2     2     2     2       3     3     5     1       1     1     1     1     1       3     2     2     2       3     3     5     1       1     1     1     1       1     1     1     1       1     1     1     1       2     2     2     2       3     3     5     1       1     1     1     1       1     1     1     1       1     1     1     1       1     1     1     1       2     2     2     2       3     3     5     1       1     1     1     1       1     1     1     1       1     1     1     1       2     2     2     1       3     3     2     1       2     1     2 <td>The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensitive and thinking.The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensitive and thinking.1The B.A. graduates will be acquainted with the social, economical, historical, geographical, ideological and philosophical tradition and thinking.22223557The program also empowers the graduates for various or choose the post graduate programme of their choice.57The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.</td> <td>The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.         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The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.         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PO: 1,2,3,4,5,6 ,7,8,9,10,1 1,12 PSO:1,2,3	CO- 1 Understand the role of expectations in macroeconomics	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5	Unit-1 Concept of macro economics 1.1,1.2,1.3,1.4,1. 5,1.6,1.7, 1.8,1.9,1.10,1.11 ,1.12,1.13,1.14,1 .15,1.16,1.17,1.1 8
PO: 1,2,3,4,5, 6,7,8,9,1 0,11,12 PSO: 1,2,3,	CO- 2 Gain knowledge about the alternative theories of endogenous expectations formation	SO2:1 SO2:2 SO2:3 SO2:4 SO2:5	Unit-22Concept of macroeconomics.1,2.2,2. 3,2.4,2.5,2.6, 2.7,2.8,2.9,2.10,2.11,2.12 ,2.13,2.14,2.15,2.16,2.17, 2.18
PO: 1,2,3,4,5, 6,7,8,9,1 0,11,12 PSO: 1,2,3,	CO-3 Exposure to some later developments in macroeconomic theory like Real Business Cycle Hypothesis vs. New Keynesian Economics	SO3:1 SO3:2 SO3:3 SO3:4 SO3:5	Unit <b>3</b> Investment 3.1,3.2,3.3,3.4,3.5,3.63. 7,3.8,3.9,3.10,3.11,3.12, 3.13,3.14,3.15,3.16,3.17 ,3.18
PO: 1,2,3,4,5, 6,7,8,9,1 0,11,12 PSO: 1,2,3,	CO-4 Introduction to the basics of monetary economics	SO4:1 SO4:2 SO4:3 SO4:4 SO4:5	Unit-4:: Introduction to the basics of monetary economics 4.1,4.2,4.3,4.4,4.5,4.6,4. 7,4.8,4.9,4.10,4.11,4.12, 4.13,4.14,4.15,4.16,4.17, 4.18
PO: 1,2,3,4,5, 6,7,8,9,1 0,11,12 PSO: 1,2,3,	CO-5 trade cycle system	SO5:1 SO5:2 SO5:3 SO5:4 SO5:5	Jnit 5 trade cycle system 1,5.2,5.3,5.4,5.5,5.6,5. 7,5.8,5.9,5.10,5.11,5.1 2,5.13,5.14,5.15,5.16, 5.17,5.18

Course carriculam map



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# IV TH SEMESTER



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

#### AKS University Faculty of Social Science and Humanities Department of Arts Curriculum of B.A All Program (Revised as on 01.08.2023) 4th

Course **0SE401** Code: Course Web Designing Title : Student should have basic knowledge of Precomputer. requisite: Study of this subject will develop different **Rationale:** skills in students to create and manage the websites. Concepts like Html, CSS and JavaScript will helpful to develop front end static and dynamic web pages design of website.

#### **Course Outcomes:**

On successful completion of this course, the students will be able to:

- CO1. Have knowledge of HTML, its essential tags, Attributes, Text styles, Links to External Documents and different sections of a HTML page.
- CO 2. Develop skills to generate HTML and CSS page and have knowledge of Java Script assisted style sheets.
- CO 3. Have knowledge of CSS, CSS Syntax, Comments, Level of CSS, Embedding HTML in CSS, JavaScript pre-defined and used defined.
- CO 4. Have knowledge of functions of PHP Fundamentals of PHP.
- CO 5. Develop skills to generate Static and dynamic application designing, Google form designing.

Course Category	Course				Sche ofstu		urs/Week)	Total Credi
	Code	Course Title	Cl	LI	S W	SL	Total Study Hours(CI+LI+ SW+SL)	ts(C)
	0SE401	Web Designing	3	1	1	1	7	4

Scheme of Studies:

#### Legend:

**CI:** Class room Instruction (Includes different instructional strategies i.e. Lecture(L) and Tutorial (T) and others),

**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)



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SW: Sessional Work (includes assignment, seminar, mini project etc.),SL: Self Learning,C: Credits.

#### Scheme of Assessment:

	Th	eory								
	Course Category Course Code astroo astroo Class/Home Assignment 5	Scheme of Assessment (Marks)								
Category		Course	Progressive Assessment (PRA)						nd Assessment SA)	arks
Course (		Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+ CAT+AT)	End Semester Ass (ESA)	Total Marks (PRA+ FSA)	
	0SE401	Web Design ing	15	20	5	5	5	50	50	100

#### **Course-Curriculum Detailing:**

This course Curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Have knowledge of HTML, its essential tags, Attributes, Text styles, Links to External Documents and different sections of a HTML page.

	Approximate Hours
Item	AppXHrs
CI	09
LI	03
SW	02
SL	01
Total	15

Session Outcomes	Laborato ry	Classroom Instruction (CI)	Self Learn
(	Instructi		ing
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A K S University Faculty of Social Science and Humanities Department of Arts **Curriculum of BA Computer Program** (Revised as on 01 August 2023)

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	1		
S01.1	)	Unit-1: Basics of Internet	1. Learning
U		and Web	various
n	D	1.1 Introduction to Internet	concepts
d	e	World Wide Web.	related
e	S	1.2 Internet Addressing,	with
r	i	Browser, URL, Web	internet.
S	g	server,	
t	n	1.3 Website, homepage,	
-	W	Domain, Basic	
a	e	concepts.	
n d	b	Softwares for web Designing:	
b d	р	-Notepad/ Notepad++,	
	а	Dreamweaver, Blue	
a	g	Griffon,	
S	e	1.4 Net beans, Sea Monkey,	
i	S	Word press, Sublime.	
C	f	1.5 Introduction to HTML:	
S	0	HTML Tags &	
0	r	attributes, HTML Basic	
f	У	Tags, Formatting Tags,	
Н	0	HTML color Coding,	
Т	u	Div and Span Tags for	
M	r	Grouping. 1.6 List: Unordered Lists,	
L	c	1.6 List: Unordered Lists, Ordered Lists,	
601.0	0 1	Definition list, Images:	
S01.2	1	Image and Image	
U	e	Mapping.	
n		1.7 Hyperlink: URL –	
d	g e	Uniform Resource	
e	c	Locator, URL	
r	0	Encoding,	
s t	n	Table:,	
	t	,,, <captio< td=""></captio<>	
a	a	n>, <thead>,,<t< td=""><td></td></t<></thead>	
n d	i	foot>, <colgroup>,<col< td=""><td></td></col<></colgroup>	
i	n	>,	
n	i	1.8 Attributes Using Iframe as	
g	n	the Target.	
5 V	g	Form:	
a	a	<input/> , <textarea>,&lt;b&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;r&lt;/td&gt;&lt;td&gt;d&lt;/td&gt;&lt;td&gt;utton&gt;,&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;th&gt;i&lt;/th&gt;&lt;th&gt;e&lt;/th&gt;&lt;th&gt;&lt;select&gt;,&lt;label&gt;&lt;/th&gt;&lt;th&gt;&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;0&lt;/td&gt;&lt;td&gt;S&lt;/td&gt;&lt;td&gt;1.9 Headers: Title, Base, Link,&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;с&lt;/td&gt;&lt;td&gt;Styles, Script&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;/tr&gt;&lt;/tbody&gt;&lt;/table&gt;</textarea>	



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

u	r	HTML: Title, Base, Link,
S	i	Styles, Script
t	р	HTML Meta Tag, XHTML,
а	t	HTML Deprecated
g	i	Tags & Attributes.
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### A K S University Faculty of Social Science and Humanities

Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

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#### Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

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### SW-1 Suggested Sessional Work(SW):

#### a. Assignments:

- i. Explain basic terminologies used with HTML.
- ii. Explain various types of tags.

**CO2:** Develop skills to generate HTML and CSS page and have knowledge of Java Script assisted style sheets (JSSS).

	Approximate Hours
Item	AppXHrs
CI	09
LI	03
SW	02
SL	01
Total	15

Session Outcomes	Laboratory Instruction	Classroom Instruction
(SOs)	(LI)	(CI)



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<b>SO2.1</b> To	1. Create a	Unit-2:
Understand	web page	Introduction
the concept of	using the	to CSS
web server.	frame.	
web server.	Divide the	2.1
<b>SO2.2</b> To learn	page into	Introduction,
	two parts	Features &
about	with	benefits of
Cascading	2. Create	CSS,
Style Sheet.	your	2.2 CSS
<b>602 2</b> To implementa	resume	Syntax,
<b>SO2.3</b> To implements	using	External Style
VB Script and	HTML	Sheet using
Java Script.	tags also	<li>link&gt;,</li>
	experiment	2.3 Multiple
<b>SO2.4</b> To understand	with	Style Sheets,
Document	colors,	Value Lengths
Object Model.	text, links,	and
	size, and	Percentages.
SO2.5 To learn about	also other	
JRE	tags you	2.4 Selectors:
(JavaScript	studied.	ID selectors,
Runtime	3.Create a	Class Selectors,
Environment).	web page	Grouping
	by making	Selectors,
	use of the	Universal
	following	Selector,
	tags: Head,	2.5
	Body,	Descendant/
	Bgcolor.	Child
	4. Write a	Selectors,
	HTML	Attribute
	program to	Selectors, CSS-
	implement	Pseudo
	different	Classes.
	types of	
	CSS.	2.6 Color
		Background
		Cursor:
		background-
		image,
		2.7background-
		repeat,
		background-
		position, CSS
		Cursor.
		2.8 Text Fonts:
		Color,



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	background-
	color, text-
	decoration,
	text-align,
	2.9 vertical-
	align, font-
	family, font-
	size, font-style,
	font-variant,
	font-weight.

SW-2 Suggested Sessional Work(SW):

.

**CO3:** Have knowledge of PHP, PHP Syntax, Comments, Variables and Constants, Embedding PHP in HTML pre-defined and used defined.

	Approximate Hours
Item	AppXHrs
Cl	09
LI	03
SW	02
SL	01
Total	15

Session Outcomes	Laboratory Instruction	Classroom Instruction
(SOs)	(LI)	(CI)



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SO3.1Learning	1.	Unit-3 : CSS
server-side	Acquaintance	and Box
scripting language PHP.	with elements,	Model
language FIF.	tags and basic	
SO3.2Will learn	structure of	1.1List- style-
PHP Syntax,	HTML files.	type, list-
Comments Tags	2.Practicing	style-position,
and Attributes	basic and advanced text	
•	for	1.2 list-style-
SO3.3 Learn	formatting.	image, list-
CSS and	3. Practice	style, CSS
JavaScript run	use of image,	Tables
time data	video and	
communications	sound in HTML	(border, width
•	documents.	& height,
SO3.4Creating	4. Designing	text-align,
forms	of web pages-	virtual-
using	Document	
HTML.	layout, list, tables.	align,padding,
	5. Practicing	color)
<b>SO3.</b> 5	Hyperlink of	1.3 Box
Implement front end to back end	web pages,	Model:
any data base	working with	
communication	frames.	Borders &
	6. Working with forms	Outline, 1.4
	and controls.	Margin &
	7. Working	Padding,
	with	C
	background,	Height and
	text, font, list properties	Width, CSS
	Write a	Dimensions.
	JavaScript	1.5 Display
	program to	
	design a simple	Positioning:
	calculator.	CSS
	9 Write a	Visibility,
	JavaScript	CSS Display,
	program to find the	1.6 CSS
	factorial of	Scrollbars,
	given number	
		CSS



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

<ul> <li>-index.</li> <li>1.8 Floats:</li> <li>The Float</li> <li>Property,</li> <li>1.9 The Clear</li> <li>Property, The</li> <li>Clear fix</li> <li>Hack.</li> </ul>	by using function. 10 Write a JavaScript program to form validation in html.	Positioning (Static Positioning, Fixed Positioning Relative Positioning, Absolute Positioning), 1.7 CSS Layers with Z
		<ol> <li>Floats:</li> <li>The Float</li> <li>Property,</li> <li>1.9 The Clear</li> <li>Property, The</li> <li>Clear fix</li> </ol>

### SW-3 Suggested Sessional Work (SW):

### a. Assignments:

- i. Explain basic PHP tags and their properties.
- ii. Create an HTML page that contains a CSS.
- iii. Create an admission form using HTML tags& CSS.

**CO4:** Have knowledge of basic PHP.

### **Approximate Hours**

Item	AppXHrs
Cl	09
LI	03
SW	02
SL	01
Total	15

Session Outcomes	Laboratory Instruction	Classroom Instruction
(SOs)	(LI)	( <b>CI</b> )



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SO4.1	1 Create a	Unit-
Understanding	web form	4:Introduction
functions of PHP	using php	to JavaScript
	for login	4.1 Nature of
<b>SO4.2</b> Learn	page.	JavaScript.
variable	2 Create a	4.2 Script
	simple xml	Writing Basics,
scope	document	Enhancing
SO4.3 Learn	with	HTML
string	following	Documents
handling	details:	
operations.		with
	Rollno,	JavaScript, The
SO4.4 Learn	Sname,	Building
Accessing	Contact,	Blocks.
Data from	Email &	4.3
regular	Address.	Introduction to
expressions.	3 Write a	JavaScript,
<b>r</b>	simple	JavaScript
S04.5	PHP script	Engines.
Understand	to perform	4.4 Variables &
working of	crud	Operators,
client side	operations.	Variable
	4 Create a	Mutation,
and server	web form	Basic
side of PHP.	using php	Operators,
	for enquiry	Operator
	details.	Precedence,
		4.5 JavaScript
		Types, Types
		Definition,
		Types in
		JavaScript,
		Objects,
		4.6 Type
		Conversion and
		Coercion,
		Static vs
		Dynamic Type
		Checking.
		4.7 JavaScript
		Conditionals:
		Introduction to
		Conditionals,
		4.8
		Conditionals in
		JavaScript,
		Ternary Operators and
		Operators and
		Conditionals



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Ladders &
Switch
Statement.
4.9 JavaScript
Conditionals:
Introduction to
Arrays,
Declaring and
Mutating
Arrays, Array
Method and
Properties,
Replication
with Array
Methods,
Multi-
dimensional
Arrays.

### SW-4 Suggested Sessional Work (SW):

#### a. Assignments:

- i. Write down the features of PHP.
- ii. Explain client side and server side of PHP.

**CO5:**Develop skills to generate Static and dynamic application designing, Google form designing.

Approximate Hours
AppXHrs
09
03
02
01
15
-

Session Outcomes	Laboratory Instruction	Classroom Instruction
(SOs)	(LI)	(CI)
<b>SO5.1</b> Learn Static	1.	Unit-5: Different Statements
and dynamic	Customize	of JavaScript
application	a template	5.1 Introduction to Loops,
designing.	using PHP	Loops in JavaScript,
5 5	2. Create a	5.2 While and Do/ While
<b>S05.2</b> Implementing	MySQL	Loops, For Loops, Break and
session and	data base	Continue in Loops, Iterating
cookies.	and	Arrays, Iterating Objects.
coonicol	connect	5.3 JavaScript Functions:
<b>SO5.3</b> Learn file and	with PHP.	Introduction to Functions,
directory open,		Functions in JavaScript,



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close etc	3. Write	5.4 Nested Functions in
operations.	PHP script	JavaScript, Arrow Functions
	for storing	in JavaScript,
S05.4	and	5.5 Function as an Argument,
Implementing	retrieving	Function as the Returned
template	user	Object.
customization	information	5.6 JavaScript Scope: Scope
and develop	from my	Introduction, Scope in
dynamic	SQL table.	JavaScript, Lexical Scope,
applications	4. Write a	Module Scope.
<b>SO5.</b> 5 Learn file	HTML	5.7 Method of Adding
handling with	page which	Interactivity to a WebPage,
PHP.	takes	Creating Dynamic Web Pages;
	Name,	Concept of Java Scripting the Forms.
	Address,	5.8 Java Scripting the Forms,
	Email and	Basic Script Construction,
	Mobile	Talking to the Form Objects,
	number	Organizing the Objects and
	from user	Scripts,
	(register	5.9 Field- Level Validation,
	PHP).	Check Required Fields like
	5. Store this	Validating Zip Code,
	data in	Automated Formatting,
	MySQL	Format Phone, Format Money,
	data base.	automatic Calculation,
	6.Next	Calculate Expire Date,
	page	Calculate Amount etc.
	displays all	Calculate Amount etc.
	user in	
	HTML	
	table using	
	PHP	
	(display	
	PHP).	
	7. Write a	
	PHP	
	program to	
	print first	
	ten	
	Fibonacci	
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SW-5 Suggested Sessional Work(SW):

a. Assignments



Faculty of Social Science and Humanities Department of Arts Curriculum of BA Computer Program (Revised as on 01 August 2023)

i. Write a PHP program to print first ten Fibonacci numbers.ii. Create HTML page with java script which takes integer number as a input and tells whether the number is divisible by 4 or not.

### Brief of Hours suggested for the Course Outcome Class Self Laboratory Sessional Instruction Lecture Work Learning (**Cl**) (LI) (SW) **(SI)** 03 9 2 1 03 9 2 1 03 9 2 1 03 1 9 2



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45	15	10	5

### Suggestion for End Semester Assessment

СО	Unit Titles	Μ	Total		
		R	U	Α	Marks
CO-1	Basics of Internet and Web	02	01	02	05
CO-2	Introduction to CSS	02	06	02	10
CO-3	CSS and Box Model	03	07	03	13
<b>CO-4</b>	Introduction to JavaScript	02	10	03	15
CO-5	Different Statements of JavaScript	03	02	02	07
	Total			12	50

### Suggested Specification Table(ForESA)

Legend:R: Remember,U: Understand,A: ApplyThe end of semester assessment for Web Technology will be held with written examination of 50 marks.

**Note**. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

#### Suggested Instructional/Implementation Strategies:

- 46. Improved Lecture
- 47. Tutorial
- 48. Case Method
- 49. Group Discussion
- 50. Role-play



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- 51. Visit to cement plant
- 52. Demonstration
- 53. ICTBasedTeachingLearning(VideoDemonstration/TutorialsCBT,Blog, Facebook,Twitter,WhatsApp,Mobile,Onlinesources)
- 54. Brainstorming

#### **Suggested Learning Resources:**

(i)	Books:			
S. No.	Title	Author	Publisher	Edition &Year
1	Beginning PHP5, Apache, and MySQL Web Development	Elizabeth Naramore, Jason Gerner, Yann Le Scouarnec, Jeremy Stolz	Glass Wrox Publication	2005
2	Beginning HTML, XHTML, CSS, and JavaScript 2010	Jon Duckett	Wiley Publishing	2010
3	Web Technologies, Black Book, Dream Tech Press 2010	Kogent	Learning Solutions Inc Dream Tech Press	2010
4	HTML, XHTML and CSS Bible	Bryan Pfaffenberger, St even M. Schafer, Chuck White	John Wiley & Sons	2004

### **Curriculum Development Team**

Dr. Mirza Samiulla Beg, Department of Arts.



PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	<sup>tt</sup> ₽67	inggeme PO8	nt Studi PO9	<sup>rs</sup> PO10 istration	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	e		solutions	icult	-	ulum of	BBA (		Prograi 023)	n (Revise			ehend and software esion, and	skills v ical.	k with cutting- systems and t in the IT
	Engineering knowledge	Problem Analysis	Design/development of	Conduct studies of difficult problems	n of modern i	Engineers and society	Environment and sustaina	Ethics	Individual and team work	Communication	Project management a finance	Life-long learning	Being able to compre put knowledge of application analysis, d	ld Se tł	y to worl puting mlovmen
CO1	2	2	3	3	3	1	1	3	1	1	1	3	2	2	3
CO2	1	3	2	3	2	2	2	2	1	1	1	3	3	2	2
CO3	2	2	2	3	3	2	1	2	1	1	1	3	2	2	3
CO4	1	2	3	2	3	2	1	3	1	2	1	3	3	2	2
CO5	1	2	2	2	3	2	1	3	1	1	1	3	3	2	2

**CO-PO-PSO Mapping** 



A K S University Faculty of Social Science and Humanities **Department Arts** Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

### **Course Curriculum Map**

Pos&PSOs /*-No.	CosNo.&Titl es	SOsNo.	LaboratoryIn struction(LI)	Classroom Instruction( CI)	SelfLearning(
4,5,6,7,8,9, 12 1,2,3	CO l. Have knowledge of HTML, its essential tags, Attributes, Text styles, Links to External Documents and different sections of a HTML page.	SO1:1.1 SO2:1.2 SO3:1.3 SO4:1.4 SO5:1.5	LI:1.1 LI:1.2 LI:1.3	Unit-1: Basics of Internet and Web 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9	As Mention in Page
4,5,6,7,8, 1,12 1,2,3	CO 2. Develop skills to generate HTML and CSS page and have knowledge of Java Script assisted style sheets.	SO1:2.1 SO2:2.2 SO3:2.3 SO4:2.4 SO5:2.5	LI:2.1 LI:2.2 LI:2.3 LI:2.4	Unit-2: Introduction to CSS 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9	
4,5,6,7,8, 1,12 1,2,3	CO 3. Have knowledge of CSS, CSS Syntax, Comments, Level of CSS, Embedding HTML in CSS, JavaScript pre-defined and used defined.	SO1:3.1 SO2:3.2 SO3:3.3 SO4:3.4 SO5:3.5	LI:3.1 LI:3.2 LI:3.3 LI:3.4 LI:3.5 LI:3.6 LI:3.7 LI:3.8 LI:3.9 LI:3.10	Unit-3 : CSS and Box Model 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9	
4,5,6,7,8, 1,12 1,2,3	CO 4. Have knowledge of functions of PHP Fundamentals of PHP.	SO1:4.1 SO2:4.2 SO3:4.3 SO4:4.4 SO4:4.5	LI:4.1 LI:4.2 LI:4.3 LI:4.4	Unit-4:Introduction to JavaScript 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9	



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Department Arts Curriculum of BA POLITICAL SCIENCE

Program

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-					
	CO 5. Develop skills to generate Static	SO1:5.1	LI:5.1	Jnit5:Different Statements of JavaScript	
1,5,6,7,8,	and dynamic application designing,	SO2:5.2	LI:5.2	5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9	
1,12	Google form designing.	SO3:5.3	LI:5.3		
1,2,3		SO4:5.4	LI:5.4		
1,2,5		SO5:5.5	LI:5.5		
			LI:5.6		
			LI:5.7		

### AKS University Faculty of Social Science and Humanities Department of Arts Curriculum of BA Political Science (Revised as on 01.08.2023)

#### Semester-4<sup>nd</sup>

<b>Course Code:</b>	
	01PO401
Course Title :	
	Indian Political Thinkers
Pre-requisite:	To study this course, a student must have passed a certificate cource in frist year.
Rationale:	It is about Political Theory,
	Students will be able to think of Manu and Kautalya. Students will be able to explain
	Social and Political Ideas of Rajaram Mohan Roy, Swami Vivekananda, Lokmanya
	Bal Gangadhar Tilak, Shri Aurobindo Ghosh. They will be able to explain the key
	ideas of Mahatma Gandhi, Jawaharlal Nehru, Subhas ChandraBoseand Dr. Bhimrao
	Ambedkar. Students will be able to evaluate the ideas of M.N.Roy. Ram Manohar
	Lohia, Jayaprakash Narayan and Pt. Deendayal Upadhyaya.

#### **Course Outcomes:**

**01PO401.1**. Students will be able to think of Manu and Kautalya.

**01PO401.2.** Students will be able to explain Social and Political Ideas of Rajaram Mohan Roy, Swami Vivekananda, Lokmanya Bal Gangadhar Tilak, Shri Aurobindo Ghosh.

**01PO401.3**. They will be able to explain the key ideas of Mahatma Gandhi, Jawaharlal Nehru, Subhas ChandraBoseand Dr. Bhimrao Ambedkar

01PO401.4. Students will be able to evaluate the ideas of M.N.Roy. Ram Manohar Lohia, Jayaprakash Narayan and Pt.



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

Deendayal Upadhyaya.

01PO401.5. They will be able to understand the contribution of Women in Indian Political Thought.

### AKS University Faculty of Social Science and Humanities Department of Arts Curriculum of BA Political Science (Revised as on 01.08.2023)

_			Schem	neofStud	ies:			
Board					Schem	e of stud	ies(Hours/Week)	TotalCredit
ofStud			Cl	LI	SW	SL	Total	s
У	Cours	CourseTitle					StudyHours(CI+	( <b>C</b> )
	eCode						LI+SW+SL)	
Progra	01PO401		6	0	0	0	6	6
m Core		Indian Political						
		Thinkers						

- Legend:
   CI:ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L)andTutorial (T)andothers),

   LI:LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworkshop, field or other

   locations using different instructional strategies)

   SW: Sessional Work(includesassignment, seminar, miniprojectetc.),

   SL:SelfLearning,

   C:Credits.
- **Note:** SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

#### SchemeofAssessment: Theory

			Scheme of Assessment (Marks)		
Board	Cous	Course			
of Study	e Code	Title		End	Tota
Study Co	Coue		<b>Progressive Assessment</b> (PRA)		1
				Semeste	Mar



#### Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

			Class/Hom e Assignmen t 5 number 3 marks each ( CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Sem inar one ( SA)	Clas s Acti vity any one (CA T)	Class Attendan ce (AT)	Total Marks (CA+CT+S A+CAT+A T)	r Assessm ent (ESA)	ks (PR A+ ESA)
Progra m core	01P O40 1	Indian Politic al Thinke rs	15	20	5	5	5	50	50	100

### AKS University Faculty of Social Science and Humanities Department of Arts Curriculum of BA Political Science (Revised as on 01.08.2023)

### **Course-CurriculumDetailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

### **01PO401.1:** Students will be able to think of Manu and Kautalya.

Approxii	nate Hours
Item	Appx Hrs.
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)		(CI)	



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<ul> <li>SO1.1 Understand the . Indian Political Thought: Introduction, Nature, Sources, Features.</li> <li>SO1.2 We will understand the history of Indian Political Thought.</li> <li>SO1.3 Understand the Mahatma Gandhi social ideas .</li> <li>SO1.4 Will understand Pt. Jawaharlal Nehru: Ideas of Nationalism.</li> <li>SO1.5 Will understand the ideas of Dr. Bhimrao Ambedkar , Manu etc.</li> </ul>	<ul> <li>Unit-1.0 :Classical Indian Political Thought</li> <li>1.1. Indian political Thought: introduction</li> <li>1.2. Indian political Thought: Nature,</li> <li>1.3. Indian political Thought: Sources,</li> <li>1.4. Indian political Thought: Features</li> <li>1.5. Introduction of Manu</li> <li>1.6. Contribution of Manu ideas</li> <li>1.7. Manu: Ideas of State-</li> <li>1.8. The Origin and Form of the State,</li> <li>1.9. Saptanga Philosophy,</li> <li>1.10. Ideas of The Exchequer and Economics,</li> <li>1.11. Mandala Principles and Sixfold Policy.</li> <li>1.12. Kautilya: State-related ideas-</li> <li>1.13. Its origin of the State,</li> <li>1.14. Its a nature of the State,</li> <li>1.15theSaptanga Doctrine,</li> <li>1.16. the Council of Ministers,</li> <li>1.17. the Justice and Penal System,</li> <li>1.18. the Mandal Doctrine and the Sixfold Policy.</li> </ul>	
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**01PO401.2:** Students will be able to explain Social and Political Ideas of Rajaram Mohan Roy, Swami Vivekananda, Lokmanya Bal Gangadhar Tilak, Shri Aurobindo Ghosh.

Ap	proximate Hours
Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes		ClassroomInstruction	
(SOs)	(LI)	(CI)	(SL)
SO2.1 Will know the . Rajaram			
Mohan Roy.		Unit 2.0, Modern Indian Social Reformers	
SO2.2 Will understand the Swami		2.1.Introduction of Rajaram Mohan Roy	
Vivekananda social ideas.		2.2.Contribution of Rajaram Mohan Roy ideas	
SO2.3 Will know about Lokmanya		2.3.Rajaram Mohan Roy: Ideas on social reform,	
Bal Gangadhar Tilak		2.4.Rajaram Mohan Roy: ideas of freedom	
		2.5.Rajaram Mohan Roy: ideas of equality	
SO2.4 You will gain knowledge Shri		2.6.Introduction of Swami Vivekananda	
Aurobindo Ghosh.		2.7.Contribution of Swami Vivekananda ideas	
		2.8.Swami Vivekananda: the spiritual basis of humanism,	
SO2.5 Will gain knowledge Ideas		2.9.the idea of freedom,	



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related to Freedomof shri aurobindo.	<ul> <li>2.10.the essence of socialism.</li> <li>2.11.Introduction of Lokmanya Bal Gangadhar Tilak</li> <li>2.12.Contribution of Lokmanya Bal Gangadhar Tilak ideas</li> <li>2.13.Lokmanya Bal Gangadhar Tilak: Social Reform Programme,</li> <li>2.14.National Education and Nationalism,</li> <li>2.15.Swadeshi and Swaraj</li> <li>2.16.Introduction of</li> <li>2.17.Contribution of</li> <li>2.18. Shri Aurobindo Ghosh: Concept of Nationalism,</li> </ul>	
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**01PO401.3:**They will be able to explain the key ideas of Mahatma Gandhi, Jawaharlal Nehru, Subhas ChandraBoseand Dr. Bhimrao Ambedkar

### **Approximate Hours**

п	pproximate mours
Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)		(CI)	
<b>SO3.1</b> Understanding ideas of			
mahatma gandhi.		Unit-3: Key Figures in the Indian Independence Movement	
		3.1.Introduction of Mahatma Gandhi	
<b>SO3.2</b> Understanding ideas of The		3.2.Contribution of Mahatma Gandhi Ideas	
Idea of Non-Violence and Satyagraha,		3.3.Mahatma Gandhi: Spiritualization of Politics,	
State, Economic Thought.		3.4. The Ends and Means Relationship,	
<b>SO3.3</b> will also understand ideas of.		3.5.The Idea of Non-Violence	
Pt. Jawaharlal Nehru: Ideas of		3.6.Satyagraha,	
Nationalism.		3.7.State,	
		3.8.Economic Thought	
<b>SO3.4</b> Will gain knowledge of Subhas		3.9.Introduction of Pt. Jawaharlal Nehru	
Chandra Bose OF		3.10Contribution of Pt. Jawaharlal Nehru Ideas	
NATINALISM .		3.11.Pt. Jawaharlal Nehru: Ideas of Nationalism,	
		3.12.Democracy,	
SO3.5 Also understand Dr. Bhimrao		3.13.Internationalism,	
Ambedkar: Social justice Ideas of		3.14.State and Planning, panchashil,	
Freedom and Equality.		3.15.Non-Alignmen	
		3.16.Introduction of Subhas Chandra Bose	
		3.17.Subhas Chandra Bose - Nationalism, Freedom and	
		Socialism,	
		3.18.Role in The National Movement ,Dr. Bhimrao Ambedkar:	
		Social justice Ideas of Freedom and Equality, Role of Dr.	
		Ambedkar in Constitution Making.	



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

**01PO401.4:**Students will be able to evaluate the ideas of M.N.Roy. Ram Manohar Lohia, Jayaprakash Narayan and Pt. Deendayal Upadhyaya.

A	Approximate Hours
Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
<ul> <li>SO4.1 Understanding ideas od M.N. ROY.</li> <li>SO4.Understanding the ideas of ram manoharlohia .</li> <li></li> <li>SO4. We will learn about the social thoughts of Jayaprakash Narayan,</li> <li>SO4. we will learn about the social thoughts of Pandit Deendayal Upadhyay.</li> </ul>		<ul> <li>Unit-4 :Post-Independence Political Thinkers</li> <li>4.1.Introduction of M.N.Roy</li> <li>4.2.Contribution of M.N.Roy Ideas</li> <li>4.3.M.N.Roy: The Concept of New-Humanism,</li> <li>4.4.M.N.Roy: Marxism.</li> <li>4.5.M.N.Roy: Social</li> <li>4.6.M.N.Roy: political</li> <li>4.7.Introduction of Ram Manohar Lohia</li> <li>4.8.Contribution of Ram Manohar Lohia</li> <li>4.9.Ram Manohar Lohia: Social and political ideas,</li> <li>4.10.freedom, and equality,</li> <li>4.11.concept of chaukhamba state,</li> <li>4.12.socialist thought</li> <li>4.13.Introduction of Jayaprakash Narayan:</li> <li>4.14.Contribution of Jayaprakash Narayan:</li> <li>4.15.Jayaprakash Narayan: Ideas on democracy</li> <li>sarvodaya,</li> <li>4.16.party system and ideas on the total revolution</li> <li>4.17.Pt. Deendayal Upadhyaya: The concept of integral humanism,</li> <li>4.18.nationalism and economic thought.</li> </ul>	

**01PO401.5:** They will be able to understand the contribution of Women in Indian Political Thought.

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
	0



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

Total 18

(LI)	ClassroomInstruction (CI)	(SL)
	Unit 5:Contribution of Women Thinkers 5.1. Introduction of Women Thinkers 2.Contribution of Women Thinkers 3.Features Of Women Thinkers 4.Introduction of Pandita Ramabai 5.Contribution of Pandita Ramabai Ideas 5.6.PanditaRamabai Social Ideas 5.7.PanditaRamabai Women Ideas 5.8.Introduction of Tarabai Shinde 5.9.Contribution of Tarabai Shinde Ideas 5.10.Tarabai Shinde Women Ideas 5.11.Tara.bai Shinde Social Ideas 5.12.Introduction of Savitribai Phule 5.13.Contribution of Savitribai Phule Ideas 5.14.Savitribai Phule Women Ideas 5.15.Savitribai Phule Social Ideas 5.16.Introduction of Kamaladevi Chattopadhyay Ideas	
		(CI) Unit 5:Contribution of Women Thinkers 5.1. Introduction of Women Thinkers 2.Contribution of Women Thinkers 3.Features Of Women Thinkers 4.Introduction of Pandita Ramabai 5.Contribution of Pandita Ramabai Ideas 5.6.PanditaRamabai Social Ideas 5.6.PanditaRamabai Social Ideas 5.7.PanditaRamabai Women Ideas 5.8.Introduction of Tarabai Shinde 5.9.Contribution of Tarabai Shinde Ideas 5.10.Tarabai Shinde Women Ideas 5.11.Tara.bai Shinde Social Ideas 5.12.Introduction of Savitribai Phule 5.13.Contribution of Savitribai Phule 5.14.Savitribai Phule Women Ideas 5.15.Savitribai Phule Social Ideas

### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
<b>01PO401.1:</b> Students will be able to think of Manu and Kautalya.	18	0	0	18
<b>01PO401.2:</b> Students will be able to explain Social and Political Ideas of Rajaram Mohan Roy, Swami Vivekananda, Lokmanya Bal Gangadhar Tilak, Shri Aurobindo Ghosh.	18	0	0	18
<b>01PO401.3:</b> They will be able to explain the key ideas of Mahatma Gandhi, Jawaharlal Nehru, Subhas ChandraBoseand Dr. Bhimrao Ambedkar.	18	0	0	18



#### Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program

(Revised as on 01 August 2023)

<b>01PO401.4:</b> Students will be able to evaluate the ideas of M.N.Roy. Ram Manohar Lohia, Jayaprakash Narayan and Pt. Deendayal Upadhyaya.	18	0	0	18
<b>01PO401.5:</b> They will be able to understand the contribution of Women in Indian Political Thought.	18	0	0	18
Total Hours	90	00	00	90

### Suggestion for End Semester Assessment

### SuggestedSpecificationTable(ForESA)

СО	UnitTitles	Ma	rksDist	ribution	Total
		R	U	Α	Marks
01PO401		01	01	03	05
-1	Classical Indian Political Thought				
01PO401		01	01	03	05
-2	Modern Indian Social Reformers				
01PO401		-	03	10	13
-3	Key Figures in the Indian Independence Movement				
01PO401		-	03	10	13
-4	Post-Independence Political Thinkers				
01PO401		01	03	10	14
-5	Contribution of Women Thinkers				
	Total	03	12	36	50

Legend: R:Remember, U:Understand, A:Apply

TheendofsemesterassessmentforIndian Political Thinkers willbeheldwith written examination of 50 marks

**Note**. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment.

#### SuggestedInstructional/ImplementationStrategies:

55. ImprovedLecture56. Tutorial57. CaseMethod58. GroupDiscussion



### Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

59. Brainstorming

### SuggestedLearningResources:

	(j) Books:			
S.	Title	Author	Publisher	Edition&Year
No.				
1	Political seience	Dr. j c johary	SBPD PUBLICATION	2021-2022
2.		O.P. Gauba		(2019),
	Indian Political Thinker		Mayur Paperbacks	
			Noida.	
3.	Curriculum Developme	nt Team:		I
	1-Mr. Gaurav Singh, Ass	sistant Professor, Departm	ent of Arts	
	2-Mr, Rajeev Bairagi, As	sistant Professor		
	3- Mrs Prachi Singh, Tea	ching Associate, Departr	ment of Arts	
	3-Dr.PushpaSoni,Assistar	nt Professor, Department	of Arts	
	4-Dr. Usha Dwivedi ,Ass	istant Professor, Departme	ent of Arts	
	5-Mr. Ashwani Kumar O	mre, Teaching Associate,	Department of Arts	
	6-Dr.Udaybhan Singh, As	ssistant Professor, Depart	ment of Art	

### **CO-PO Mapping:**

РО	PO1	PO2	PO3	PO4	PO5	PO6	PO	Р	PO9	PO1	PO1	PO	PSO	PSO2	PSO3
NO.							7	0		0	1	12	1		
								8							



# A K S University Faculty of Social Science and Humanities

**Department Arts** 

Curriculum of BA POLITICAL SCIENCE

Program

(Revised as on 01 August 2023)

Progra m Outco mes	The stude nts acqui re knowl edge in the field of social scienc es, literat ure and huma nities which make them sensiti ve and sensib le enoug h.	The B.A. gradua tes will be acquai nted with the social, econo mical, histori cal, geogra phical, politic al, ideolog ical and philoso phical traditi on and thinki ng.	The progr am also empo wers the gradu ates to appea r for vario us comp etitive exami natio ns or choos e the post gradu ate progr amme of their choice	The B. A. progra m enable s the studen ts to aquire the knowle dge with human values framin g the base to deal with variou s proble ms in life with courag e and human ity.	The studen ts will be ignited enoug h to think and act over for the solutio n of variou s issues prevail ed in the human life to make this world better than ever.	me pr ovi des the bas e to be the res po nsi ble citi zen	En vir on me nt an d sus tai na bili ty	E t h ic s	Indi vid ual and tea m wor k	Co mm unic atio n	Pro ject ma nag eme nt and fina nce	Lif e- lon g lea rni ng	Stu dent s will und erst and the nee d for a cons titut ion and expl ain the role of cons titut ion in a dem ocra tic soci ety.	Student s will able to explain the Govern mental mechan ism from Gram pancha yat to Parliam ent and can suggest solution s over various issues in its functio ning and implem entation	Studen ts will use variou s politic al concep ts and ideolog y to analyz e new situati ons.
01P O40 1-1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
01P O40 1-2	3	2	2	3	1	3	2	1	1	1	2	3	2	3	3
01P O40 1-3	3	3	2	2	2	2	1	3	1	2	1	3	3	3	3
01P O40 1-4	2	3	1	2	2	1	1	1	2	1	2	2	3	2	3



Faculty of Social Science and Humanities

**Department Arts** 

Curriculum of BA POLITICAL SCIENCE

Program

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01P	3	3	2	2	1	2	1	2	1	1	1	3	3	3	3
<b>O40</b>															
1-5															

### **Course Curriculum Map**

Pos & PSOs /*-No.	Cos No.& Titles	SOs No.	Labor atory Instru ction( LI)	Classroom Instruction(CI)	Self Learning( SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	<b>01PO401- 1:</b> Students will be able to think of Manu and Kautalya.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0 Classical Indian Political Thought 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8, 1.9,1.10,1.11,1.12,1.13,1.14,1 .15,1.16,1.17,1.18	As Mention ed in Page no. to
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>01PO401- 2:</b> Students will be able to explain Social and Political Ideas of Rajaram Mohan Roy, Swami Vivekananda, Lokmanya Bal Gangadhar Tilak, Shri Aurobindo Ghosh.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Modern Indian Social Reformers 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8, 2.9,2.10,2.11,2.12,2.13,2.14,2 .15,2.16,2.17,2.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>01PO401- 3:</b> They will be able to explain the key ideas of Mahatma Gandhi, Jawaharlal Nehru, Subhas ChandraBoseand Dr. Bhimrao Ambedkar.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: Key Figures in the Indian Independence Movement 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3. 8,3.9,31,.10,3.11,3.12,3.13,3. 14,3.15,3.16,3.17,3.18	



Faculty of Social Science and Humanities

Department Arts Curriculum of BA POLITICAL SCIENCE Program

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PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>01PO401- 4:</b> Students will be able to evaluate the ideas of M.N.Roy. Ram Manohar Lohia, Jayaprakash Narayan and Pt. Deendayal Upadhyaya.	SO4:1 SO4.2 SO4.3 SO4.4	Unit-4: Post-Independence Political Thinkers 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8, 4.9,4.10,4.11,4.12,4.13,4.14,4 .15,4.16,4.17,4.18,4.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>01PO401- 5:</b> They will be able to understand the contribution of Women in Indian Political Thought.	SO5:1 SO5.2 SO5.3 SO5.4	Unit5: Contribution of Women Thinkers 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8, 5.9,5.10,5.11,5.12,5.13,5.14,5 .15,5.16,5.17,5.18	

AKS University Faculty of Social Science and Humanities Department of Arts Curriculum of B.A All Program (Revised as on 01.08.2023)

**Course Code:** 

1CA401



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

<b>Course Title:</b>	Introduction to ASP.NET& C#
Pre-requisite:	Student should have a basic understanding of Fundamental of Computer.

### **Course Outcome:**

CO 1: To learn fundamentals of .Net framework.

### CO 2: To enrich knowledge about Windows Forms, Controls and ASP.NET based applications.

CO3: To gain proficiency in C# by building stand-alone applications in the .NET framework using C#.

CO 4: To build data-driven applications using the .NET Framework, C#, and ADO.NET

CO 5:To acquire skills to create web-based applications and Reportsusing.net technologies

#### Scheme of Studies:

Course Categor	Course					eme of ies(Hour	s/Week)	Total Credi
y	Code	Course Title	Cl	LI	S W	SL	Total Study Hours(CI+LI+ SW+SL)	ts(C)
	1CA401	Introduction to ASP.NET& C#	4	2	1	1	10	6

**Legend:** CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

**SL:** Self Learning, **C:** Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

### Scheme of Assessment:

			S	cheme of	f Assessm	nent(Marl	ks)			
			Progre	ssive Ass	essment(	PRA)			End Semester Assessme	Total Marks
Cour se Cat ego ry	Cous eCod e	CourseT itle	Class/Hom eAssignme nt5number 3 markse ach (CA)	Class Test2 (2best out of3) 10 mark seach (CT)	Semin ar one (SA)	Class Activit y any one (CAT)	Class Attenda nce (AT)	Total Marks (CA+CT +SA+CA T+AT)	nt (ES A)	(PRA+ ESA)
	1CA401	Introduc tion to ASP.NE T& C#	15	20	5	5	5	50	50	100

### **Course-Curriculum Detailing:**

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

### CO 1: To learn fundamentals of .Net framework.

Item	AppXHrs
Cl	12
LI	12
SW	1
SL	1
Total	26

Session	Laboratory	Classroom Instruction	Self-
Outcomes	Instruction	(CI)	Learning
(SOs)	(LI)		(SL)
SO1.1 Understanding about the	LI 1. WAP to print	Unit-1.0 Introduction to .Net	
.NET FrameworkFundamentals.	Hello World.	1.1 Introduction to .NET	
	LI 2. C# basics,	Framework	
SO1.2 Understanding about the .NET	covering data types,	1.2 Programming Platform	
architecture.	variables, and	.NET Framework,	
		1.3 .NET Architecture,	
SO1.3 Understanding about the CLR,			
JIT compiler, garbage collection and		Compiler,	
framework class library.	number.	1.5 Garbage collectionNET	
		1.6 Framework class library.	
<b>SO1.4</b> Understanding about the basics		1.7 C# - The Basics and Console	
		Applications in C#	
		1.8 Introduction to C#.NET	
SO1.5 Use of data type, type			
		Visual development & event	
operators, decision making, loops,			
class, object, methods, array and	0		
string manipulation.		1.10 Data type, type conversion.	
		Variables, constants, operators,	
		1.11 Decision making, Loops,	
	<u> </u>	1.12 Class, Object, Methods.	
		Arrays, String manipulation.	
	differences between		
	Array and ArrayList		
	in C#.		



Faculty of Social Science and Humanities

### Department Arts Curriculum of BA POLITICAL SCIENCE Program

### (Revised as on 01 August 2023)

LI 1.6 Write a Program to combine two arrays without duplicate values in C# using the Union () method.	

SW-1 Suggested Sessional Work (SW):



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

CO 2: To enrich knowledge about Windows Forms, Controls and ASP.NET based applications.

Item	AppXHrs
Cl	12
LI	12
SW	1
SL	1
Total	26

Session	Laborator	Classroom	Self-
Outcomes	v	Instruction	Learnin
(SOs)	Instructio	(CI)	g
	n	(02)	(SL
	(LI)		)
SO2.1 Understand about the concepts		Unit-2.0 Overview of OOPS	1. Use of array
		2.1 Overview of OOPS	for develop
	toremove	2.2 Encapsulation, inheritance,	program.
SO2.2 Use of library and user define	duplica	polymorphism, abstraction.	1 0
•	·	Operator overloading.	2.Create program
		2.3 Creating and using Class	
SO2.3 Understanding about the	in order to get	Library,	function.
constructors and instance variables.	distinct	2.4Creating User-	
SO2.4 Understand about the		Defined Classes.	
preprocessor directives and		2.5 Understanding	
exceptional handling.	LI 2.2 Write a	Constructors and instance	
	Program to	Variables,	
SO2.5Understand about the delegates	count the	2.6 Handling and Using	
	total number of	Interfaces.	
	elements or	2.7 Preprocessor directives,	
SO2.6 Use of window forms and	some specific	Exception handling,	
controls.	elements in the	2.8 Understanding Delegates in	
SO2.7 Use of window forms	array using an	c#.	
properties and events.	extension	2.9 Windows Forms and	
SO2.8 Use of menus, dialogs and		Controls	
tooltips.	Count()	2.10 The Windows Forms	
	method.	Model, Creating Windows	
		Forms 2.11 Windows Forms	
		Properties and Events,	
	Program to get	2.12 Windows Form Controls,	
		Menus - Dialogs — ToolTips.	



Faculty of Social Science and Humanities

#### Department Arts Curriculum of BA POLITICAL SCIENCE Program

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	comma- separated string from an array using StrinaJoin() method. LI 2.4 Write a Program to sort a one- dimensional array in two ways using Array.Sort() method and LINO query.
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SW-1 Suggested Sessional Work (SW):

CO3:To gain proficiency in C# by building stand-alone applications in the .NET framework using C#.

	AppXHrs
Item	
Cl	12
LI	12
SW	1
SL	1



A K S University Faculty of Social Science and Humanities **Department Arts** Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

> Total 26

Session	Laborator	Classroom	Self-
Outcomes	у	Instruction	Learnin
(SOs)	Instructio	(CI)	g
	n	~ /	(SL
	(LI)		)
<b>SO3.1</b> Understand about the		Unit-3.0 Introduction to	,
ASP.NET.		ASP.Net	
	table lists ,		
SO3.2 Understand about the	differentiate	3.1 Introduction to ASP.NET	
ASP.NET life cycle.	between Array	3.2 Overview of ASP.NET	
	and Array List	framework,	
<b>SO3.3</b> Use of controls on the page.	in C#.	3.3 Application ASP.NET Life	
	LI 3.2 Write a	Cycle,	
<b>SO3.4</b> Use of application web servers		3.4 page life cycle phases,	
and installation of IIS.		3.5 Initialization, Instantiation	
		of the controls on the page,	
<b>SO3.5</b> Understand about web form		3.6 Restoration and maintenance	
controls, server controls and client	1 2	of the state.	
controls.		3.7 Understanding ASP.NET	
		Controls,	
		3.8 Applications Web servers,	
		3.9 Installation of IIS.	
		3.10 Web forms,	
		3.11 Web form controls ,server	
		controls,	
		3.12 client controls, web forms	
	LI 3.3 Write a	& HTML.	
	console		
	application		
	toobtainfourint		
	values from the		
	user and		
	display the product.		
	LI 3.4 Write an		
	application that		
	receives the		
	following		
	information		
	from a set of		
	students:		
	Students.		
	Id:		
<u> </u>	10.		



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

Student Name:
Course Name:
Date of Birth:
The application
should also
display the
informa
tion of all the
students once
the data has
been entered.
Implement this
using an Array
of
Structures.
3.5 WAP to
create login
form.
3.6 WAP to
create
registration
form.

SW-1 Suggested Sessional Work (SW)

**CO 4:**To build data-driven applications using the .NET Framework, C#, and ADO.NET

Item	AppXHrs
Cl	12
LI	12
SW	1
SL	1
Total	26



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

Session	Laboratory	Classroom Instruction	Self-
Outcomes	Instruction	(CI)	Learni
(SOs)	(LI)		ng
	()		(S
			L)
SO4.1 Understand about the web	LI 4.1 Write	Unit-4.0 Controls of ASP.NET	/
form.	programs using	4.1 Programming in ASP.NET, 4.2	
	conditional	Adding controls to a web form	
<b>SO4.2</b> Use of controls of ASP.NET.	statements and	Buttons, Text Box.	
	loops: Generate	4.3 Labels, Checkbox.	
SO4.3 Understanding about the	Fibonacci series.	4.4 Radio Buttons, List Box etc.	
creating web project.	LI 4.2 Write	4.5 States of ASP.NET View	
	programs using	Stale, Control State, Session	
SO4.4 Understanding about the event	conditional	State, Application State.	
handling.	statements and	4.6 Creating a multiform web	
	-	project, running a web	
<b>SO4.5</b> Use of validation controls.	various patterns	Application,	
		4.7 Event Handling- Application	
		and Session Events, 4.8 Page and	
	other patterns) with		
		4.9 Validation controls Required	
		Fieldvalidates,	
		4.10 Range Validator,	
	conditional	4.11 Compare Validator Regular	
		Expression Validator,	
		4.12 Custom Validator, Validation	
	numbers.	Summary	
	LI 4.4 Write a		
	program using		
	function overloading		
	to swap two integer		
	numbers and swap		
	two float		
	numbers.		
	LI 4.5 WAP to find		
	the factorial of given number.	4 	
	LI 4.6 WAP to find		
	the positive, negative or zero number.		
W 1 Suggested Seguence Work (SW			

SW-1 Suggested Sessional Work (SW):



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

CO 5:To acquire skills to create web-based applications and Reportsusing.net technologies

Item	AppXHrs
Cl	12
LI	12
SW	1
SL	1
Total	26

Session	Laboratory	Classroom Instruction	Self-
Outcomes	Instruction	(CI)	Learnin
(SOs)	(LI)		g



**Department Arts** 

Curriculum of BA POLITICAL SCIENCE

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(Revised as on 01 August 2023)

		(SL
		)
<b>SO5.1</b> Understand about database.	LI5.1. Write a program Unit-5.0 DATABASE	
	to declare a class "staff 5.1 Database connectivity in	
SO5.2Understand about architecture	having data of the ASP.NET	
	memberssuch as name5.2 Architecture of ADO.NET,	
	and post. 5.3 Connected and Disconnected	
SO5.3Use of connection using		
ADO.NET.	5 for atheist for 5 staff 5.4 Create Connection using	
	members and displaythe ADO.NET Object Model,	
class, command class, data adapter		
class and dataset class.	HOD. Command Class,	
	LI 5.2 Define a class, 5.6 Data Adapter Class, and	
SO5.5Understand about database	having "salary"Dataset Class.	
accessing on web application.	ofmembersdisplaying 5.7 Display data on data bound	
	variables such as Basic, Controls and Data Grid.	
e	DA, HRA.5.8 Database Accessing on web	
SO5.7Learn about display data on web		
form using data bound controls.	using Constructor with 5.9 Data Binding concept with	
	default values for DAweb,	
	and HRA and calculate 5.10 Creating data grid,	
	the 5.11 Binding standard web server	
	salary of controls.	
	employees. 5.12 Display data on web form	
	LI 5.3 Create a projectusing Data bound controls.	
	that computes the total of	
	fat, carbohydrate and protein. Allow the user	
	A	
	to enter into the	
	text boxes, the grams of	
	fat, granis of	
	carbohydrate and grams	
	of protein	
	assumingthat	
	each gram of fat is 9	
	calories and protein /	
	carbohydrate is 4	
	calories. Display	
	the total calories	
	of the food item in a	
	label. Use other labels to	
	display the accumulated	
	sum	
	of calories and	



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

the count of items
entered. The food form
should have 3 text boxes
for the
user to enter the
grams of each
category.Include labels
next to each text box
indicating what
the user has
entered.
LI 5.4 Design the same
webpages for BMS,
BAF and UG students
and apply the same
background
color for all the
pages using css.
LI 5.5 WAP to create
login form with database.
LI 5.6 WAP to create
registration form with
database.

SW-1 Suggested Sessional Work (SW):



#### Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lectur e (Cl )	Laborat ory Instructi on (LI)	Sessional Work (SW)	Self Learni ng (Sl)	Total hour( Cl+S W+Sl)
<b>CO 1:</b> To learn fundamentals of .Net	10		0.1	0.1	•
framework.	12	06	01	01	20
<b>CO 2:</b> To enrich knowledge about Windows Forms, Controls and ASP.NET based applications.	12	06	01	01	20
<b>CO3:</b> To gain proficiency in C# by building stand-alone applications in the .NET framework using C#.	12	06	01	01	20
<b>CO 4:</b> To build data-driven applications using the .NET Framework, C#, and ADO.NET	12	06	01	01	20
<b>CO 5:</b> To acquire skills to create web-based		06			
applications and Reportsusing.net technologies	12	06	01	01	20
Total Hours	60	30	05	05	100

Suggestion for End Semester Assessment



#### Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

СО	Unit	Μ	Marks Distribution					
	Titles	R	U	Α	Mark			
CO.	Introduction to .NET	03	04	03	<b>s</b> 10			
CO. 2	Overview of OOPS	05	03	02	10			
CO. 3	Introduction to ASP.NET	05	02	03	10			
CO. 4	Controls of ASP.NET	04	04	02	10			
CO. 5	DATABASE	03	05	2	10			
	Total	20	15	15	50			

Legend: R:Remember,

U:Understand,

A:Apply

The end of semester assessment for Introduction to Introduction to ASP.NET & C# will be held with written examination of 50 marks

**Note**. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

#### Suggested Instructional/Implementation Strategies:

- 10. Improved Lecture
- 11. Tutorial
- 12. Case Method
- 13. Group Discussion
- 14. Role Play
- 15. Visit to IT Industry.
- 16. Demonstration
- 17. ICTBasedTeachingLearning(VideoDemonstration/TutorialsCBT,Bl og,Facebook, Twitter,Whats App, Mobile, Online sources)
- 18. Brainstorming



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- 1. ASP.Net 3.5 Black Book (Covers C# and VB 2008 Codes) Dream Tech Publication
- 2. The Complete Reference ASP.Net By Mathew Macdonald TMH
- 3. Kothari Nikhil and Datye Vandana, Developing ASP .NET Server Controls and Components, Tata McGraw Hill, 2003.
- 4. Esposito Dino, Applied XML Programming for Microsoft .NET, Tata McGraw Hill, 2003.
- 5. C# Using .Net Framework by Lalit Arora, Anjali Arora.
- 6. .NET 5 for Beginners: A Step-by-Step Guide to Learn .NET 5 and C#" by Matt R. Cole
- 7. Learn .NET 5.0: Build modern desktop, cloud, and web applications" by Arnaud Weil
- 8. C# in Depth, Fourth Edition" by Jon Skeet
- 9. Programming C# 8.0: Build Cloud, Web, and Desktop Applications" by Ian Griffiths
- 10. NET Core in Action" by Dustin Metzger and Jim Wooley

#### **Curriculum Development Team**

4. Dr Mirza Samiulla Beg HOD, Department of Arts, AKS University Satna.



### Faculty of Management Studies Department of Business Administration Curriculum of BBA (Hon's) Program (Revised as on 01 August 2023)

### **CO-PO-PSO Mapping**

РО	PO1	PO2	PO3	PO4	PO5	РО	PO	PO	РО	PO	РО	РО	PS	PSO2	PSO3
NO.						6	7	8	9	10	11	12	01		
Prog ram Outc ome s	The students acquire knowledge in the field of social sciences literature		The program also empowers the graduates to annear for various	ie B. A. program e students aquire the knowled	The students will be ignited enough to think and act over for the solution of various	Programme provides the base to be the resnonsible	and	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Use and apply current technical concepts	Identify computer application related problems, analyze them	Work and communicate effectively in interdisciplinary
CO1	3	3	2	2	1	2	1	1	1	1	1	3	2	2	2
CO2	3	3	2	2	1	2	1	1	1	1	1	3	2	2	3
CO3	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO4	3	3	2	2	1	2	1	1	1	1	1	3	2	3	2
CO5	3	3	2	2	1	2	1	1	1	1	1	3	3	2	3



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

### **Course Curriculum Map**

/*-No.	CosNo.&Ti tles	SOsNo.	LaboratoryI nstruction(L I)	Classroom Instruction (CI)	
2,6,7,8,9, 2,3	<b>CO 1:</b> To learn fundamentals of .Net framework.	SO1:1.1 SO2:1.2 SO3:1.3 SO4:1.4 SO5:1.5	LI:1.1 LI:1.2 LI:1.3 LI:1.4 LI:1.5 LI:1.6	Unit-1: Introduction to .Net 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1 .12	As Me in l
5,6,7,8, 12 2,3	<b>CO 2:</b> To enrich knowledge about Windows Forms, Controls and ASP.NET based applications.		LI:2.1 LI:2.2 LI:2.3 LI:2.4	Unit-2:Overview of OOPs 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,1. 12	
,6,7,8, 12 2,3	<b>CO3:</b> To gain proficiency in C# by building stand-alone applications in the .NET framework using C#.	SO1:3.1 SO2:3.2 SO3:3.3 SO4:3.4 SO5:3.5	LI:3.1 LI:3.2 LI:3.3 LI:3.4 LI:3.5 LI:3.6	<b>Unit-3 :Introduction to ASP.Net</b> 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,1 .12	
,6,7,8, 12 2,3	<b>CO 4:</b> To build data-driven applications using the .NET Framework, C#, and ADO.NET	SO1:4.1 SO2:4.2 SO3:4.3 SO4:4.4 SO5:4.5	LI:4.1 LI:4.2 LI:4.3 LI:4.4 LI:4.5 LI:4.6	Unit-4:Controls of ASP.Net 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.1 1,4.12	
,6,7,8, 12 2,3	<b>CO 5:</b> To acquire skills to create web-based applications and Reports using.net technologies	SO1:5.1 SO2:5.2 SO3:5.3 SO4:5.4 SO5:5.5 SO6:5.6 SO7:5.7	LI:5.1 LI:5.2 LI:5.3	J <b>nit5:Database</b> 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.1 1,1.12	



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

### AKS University Faculty of social science and Humanities Department of Arts Curriculum of B.A. Program (Revised as on01.08.2023)

### Semester-4th

Course Code:	Core- 1EC401
Course Title :	Money, Banking and public finance
Pre-requisite:	Certificate course with economics as major subject
Rationale:	To provide the knowledge about consumer behavior regarding Market and Production units of the firm.

### **Course Outcomes:**

CO1. Understand the concept of money and various approaches related to money.

CO2. Concept of inflation, deflation and stagflation

CO3. Know the working of money market, banking and financial system

CO4. Learn the nature, scope and importance of public finance

CO5. Know the various theories of public finance



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

### AKS University Faculty of social science and Humanities Department of Art's Curriculum of B.A. Plain and Hons. Program (Revised as on .01.08.2023)

### **Scheme of Studies:**

Board of					Scher	ne of stud	ies(Hours/Week)	Total Credits
Study	Course Code	Course Title	Cl	LI	SW	SL	Total Study Hours(CI+LI+SW +SL)	(C)
		Monetary Economics and Banking	6	0	0	0	6	6

Legend:	eq:ClassroomInstruction(Includes different instructional strategies i.e. Lecture (L) and Tutorial the transformation of transformation of the transformation of the transformation of transformation of the transformation of tra
	(T)and others),
	LI:LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworkshop,
	field or other locations using different instructional strategies)
	SW: Sessional Work (includesassignment, seminar, mini projectetc.),
	SL:SelfLearning,
	C:Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### **Scheme of Assessment:**

#### Theory

			Scheme of Assess	sment (Mar	rks)					
				Prog	ressive A	ssessmen	t (PRA)		End Semester Assessme nt	Total Mark s
Board of Study	Couse Code	Course Title	Class/Home Assignment 5 number	Class Test 2 (2 best out of 3)	Semin ar one	Class Activi ty any one	Class Attendance	Total Marks		
			3 marks each ( CA)	10 marks each (CT)	( SA)	(CAT )	(AT)	(CA+CT+SA+C AT+AT)	(ESA)	(PRA + ESA)



Faculty of Social Science and Humanities Department Arts

#### **Curriculum of BA POLITICAL SCIENCE**

Program

(Revised as on 01 August 2023)

	1EC 401	Money, Banking and public finance	15	20	5	5	5	50	50	100	
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### AKS University Faculty of social science and Humanities Department of Art's Curriculum of B.A. Plain and Hons. Program (Revised as on01.08.2023)

#### **Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1 Understand the concept of money and various approaches related to money.

Approxim	ate Hours
Item	Appx Hrs.
Cl	18
LI	0
SW	02
SL	01
Total	21

Session Out comes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand the Importance of		Unit-1.0 Function of Money	
Money		1.1 Money Definition,	
<b>SO1.2</b> Understand the High Powered		1.2 Functions of money	
Money		1.3 Classification of money	
		1.4 Types of money	
SO1.3 Understand the Plastic Money		1.5 Importance of money	
		1.6 Merits of money	
<b>SO1.4</b> Preparation of Factors Affecting Money Supply		1.7 Demerits of money	
		1.8 Value of Money	
		1.9 Quantitative Theory of Money	
<b>SO1.5</b> Preparation of Main Components		1.10Cash Transaction Approach,	
of Money Supply		1.11Cash Balance Approach	
of Money Suppry		1.12 Keynesian Approach theory	
		1.13 Quantitative Theory of Milton Freidman	



**Department Arts** 

#### **Curriculum of BA POLITICAL SCIENCE**

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	<ul> <li>1.14 Main Components of Money Supply</li> <li>1.15 High Powered Money</li> <li>1.16. Concept of Money Multiplier</li> <li>1.17 Factors Affecting Money Supply</li> <li>1.18. Plastic Money</li> </ul>	
--	--	--

CO2 Concept of inflation, deflation and stagflation

### **Approximate Hours**

Item	Appx Hours
Cl	18
LI	0
SW	01
SL	01
Total	20

Session Outcomes		Class room Instruction	
(SOs)	(LI)	(CI)	(SL)
SO2.1Understand the Bank-		Unit 2.0. Banking system	
Defination and Types			
SO2.2 Preparation of Functions of			
Commercial Banks		2.1 definition of Bank	
SO2.3 Understanding the Process of		2.2 Types of Bank	
Credit Creation by Commercial		2.3 Use of Bank	
Banks		2.4 Function of Bank	
		2.5 Tools of Bank	
SO2.4 Understanding about			
Introduction of Internet Banking and		2.6 Meaning of Commercial Banks	
Retail Banking		2.7 Use of Commercial Banks	
		2.8 Functions of Commercial Banks	
SO2.5 Preparation of Functions of		2.9 Process of Credit Creation by Commercial Banks	
Central Bank		2.10 Introduction Bank	
		2.11 Internet Banking	
		2.12 Retail Banking	
		2.13 meaning of Central Bank	
		2.14 Importance of Central Bank	
		2.15. Functions of Central Bank	
		2.16. Credit Control by Central Bank-	
		2.17 Quantitative and Qualitative Methods	
		2.18 use of Central Bank	



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

CO3 Know the working of money market, banking and financial system

### **Approximate Hours**

Item	Appx Hours
Cl	23
LI	0
SW	01
SL	01
Total	25



**Department Arts** 

### **Curriculum of BA POLITICAL SCIENCE**

#### Program

#### (Revised as on 01 August 2023)

Session Out comes	(LI)	Class room Instruction	(SL)
(SOs)		(CI)	
SO3.1Understand the Nature and		Unit-3 :Introduction of public finance	
Scope			
-		3.1 meaning of Public Finance	
<b>SO3.2</b> Understand Public Finance		3.2 Nature and Scope Public Finance	
Meaning		3.3 Importance of Public Finance	
2		3.4 Definition of Public Finance	
<b>SO3.3</b> Understanding the Public		3.5 Types of Public Finance	
Goods		3.6 Distinction between Private and Public Finance	
		3.7 Theory public goods	
SO3.4 Understanding about Private		3.8 Theory of Private Goods	
Goods		3.9 Theory of Merit Goods	
		3.10Market Failures and Role of State	
SO3.5 Preparation of Principles of		3.11Principle of Maximum Social Advantage	
Public Expenditure		3.12Meaning of Public Expenditure	
		3.13Classification of Public Expenditure	
		3.14Principles of Public Expenditure	
		3.15Wagner Hypothesis theory	
		3.16Peacock theory	
		3.17Wiseman Approach theory	
		3.18Causes and Effects of Increasing Public Expenditure	
		3.19Public Expenditure in India	
		3.20Prices and Taxes	
		3.21 Shanti Parv of-Book. XII of Mahabharata.	
		3.22Concept of Public Goods	
		3.23Taxes as per Kautilya	

CO4 Learn the nature, scope and importance of public finance

Арр	roximate Hours
Item	Appx Hours
Cl	16
LI	0
SW	01
SL	01
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<ul> <li>SO4.1Understand the Sources of Public Revenue</li> <li>SO4.2Understand Taxation-Meaning</li> <li>SO4.3 Understanding Canons and</li> </ul>		Unit-4. Public revenue 4.1. Sources of Public Revenue 4.2 meaning of Public Revenue 4.3 types of Public Revenue 4.4 importance of Public Revenue	



**Department Arts** 

#### **Curriculum of BA POLITICAL SCIENCE**

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(Revised as on 01 August 2023)

Classification of Taxes	4.5 concept of Public Revenue
SO4.4 Understanding about GST-An	4.6 Taxation-Meaning
Introduction	4.7 Canons and Classification of Taxes
SO4.5 Preparation of Effects of	4.8 impact of Tax Shifting
Taxation	4.9 Incidence of Taxes and Tax Shifting
Taxation	4.10 GST-An Introduction
	4.11 Taxable Capacity in India
	4.12 Effects of Taxation
	4.13 Characteristics of Indian Tax Structure
	4.14 tools of Tax Structure
	4.15 concept of GST system
	4.16 system of GST

CO5 Know the various theories of public finance

Арр	roximate Hours
Item	Appx Hours
Cl	15
LI	0
SW	02
SL	01
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<ul> <li>SO5.1 Understanding about the Public Debt-Meaning</li> <li>SO5.2 Preparation of Effects of Public Debt</li> <li>SO5.3 Understanding about the Methods of Public Debt Redemption</li> </ul>		Unit-5 :Debt and financial administration5.1 Public Debt-Meaning5.2 Importance of Public Debt5.3 Types of Public Debt-5.4 Main concept of Public Debt5.5 Use of Public Debt5.6 Definition of Public Debt-	
<ul> <li>SO5.4 Understanding about the Deficit Financing</li> <li>SO5.5Understanding about the Federal Finance in India</li> </ul>		<ul> <li>5.7. Effects of Public Debt</li> <li>5.8. Methods of Public Debt Redemption</li> <li>5.9. Public Debt in India</li> <li>5.10 Deficit Financing</li> <li>5.11 Federal Finance in India</li> <li>5.12. Recomandations of Latest Finance Commission in India</li> <li>5.13. Latest Budget of Centre and State</li> <li>5.14. Grasp of Economic Policies of Statehood.</li> <li>5.15. Public debt types and Sources</li> </ul>	

### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class	Sessional	Self	Total hour
	Lecture	Work	Learning	(Cl+SW+SI)



Faculty of Social Science and Humanities Department Arts

### Curriculum of BA POLITICAL SCIENCE

Program

(Revised as on 01 August 2023)

	(CI)	(SW)	(SI)	
<b>co1.</b> Understand the concept of money and various approaches related to money.	18	02	01	21
CO2. Concept of inflation, deflation and stagflation	18	01	01	20
CO3. Know the working of money market, banking and				
financial system Concept of inflation, deflation and	23	01	01	
stagflation				25
CO4. Learn the nature, scope and importance of public	16	01	01	18
CO5. Know the various theories of public finance	15	02	01	18
Total Hours	90	00	00	90

### Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

		Total		
	R	U	Α	Marks
Function of Money	01	01	03	05
Banking system	01	01	03	05
ntroduction of public finance	-	03	10	13
Public revenue	-	03	10	13
Debt and financial administration	01	03	10	14
Total	03	12	36	50
e n	Banking system troduction of public finance ublic revenue Debt and financial administration	Lunction of Money01Banking system01troduction of public finance-ublic revenue-Debt and financial administration01	Lunction of Money0101Banking system0101troduction of public finance-03ublic revenue-03Debt and financial administration0103	Linction of Money010103Banking system01010103troduction of public finance-0310ublic revenue-0310Debt and financial administration010310

### Legend: R:Remember, U:Understand, A:Apply

The end of semester assessment for Money, Banking and public finance Will be 7held with written examination of 50 marks

**Note**. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment

### Suggested Instructional/Implementation Strategies:

- (i) Improved Lecture
- (ii) Tutorial
- (iii) Case Method
- (iv) Group Discussion
- (v) Brainstorming
- (vi) Improved Lecture
- (vii) Tutorial
- (viii) Case Method
- (ix)Group Discussion



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

(x) Brainstormi

### **Suggested Learning Resources:**

	1. DOOKS.									
S.	Title	Author	Publisher	Edition&Yea						
No.				r						
1	Money, Banking and public finance	Vaish M.C.	New Delhi	Revised edition 21 edition 2020						
2	Money, Banking and public finance	Mithani D.M.	Publishing house mumbai							
4	Lecture note provided by Prachisingh Dept. of Arts AKS University, Satna .									

#### 1. Books:

Curriculum Development Team:

1-Mrs prachisingh, Teaching associate, Department of Arts

2-Mr. Gaurav Singh, Assistant Professor, Department of Arts

3-Mr, Rajeev Bairagi, Assistant Professor

3-Dr.PushpaSoni,Assistant Professor, Department of Arts

4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts

5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts

6-Dr.Udaybhan Singh, Assistant Professor, Department of Arts

PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
NO.															



**Department Arts** 

### **Curriculum of BA POLITICAL SCIENCE**

Program

(Revised as on 01 August 2023)

Progra m Outco mes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	. Students will understand the concepts GNP, NNP, GDP, NDP, PCI, Disposable Income. Students will understand various aspects and features of Indian economy	Student will know about Consumer's behavior, Demand analysis, cardinal and ordinal utility. It may also provide the information to the student for elasticity of demand, price, income and cross elasticity of demand. Students will learn about the concepts of statistical methods	Students can work efficiently in the field of banking, finance, industry, farming, consumer rights, production, research and trade
CO1	3	3	2	2	2	2	1	1	3	2	3	3	2	3	3
CO2	3	3	2	2	1	2	1	1	2	2	2	3	2	3	3
CO3	3	3	2	2	2	2	1	1	3	2	2	3	3	3	3
CO4	3	3	2	2	1	2	1	1	3	3	3	3	3	3	3
CO5	3	3	2	2	2	2	1	1	2	2	3	3	3	3	3



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

### **Coursecarriculam map**

	PO:	CO-1 Understand the	SO1:1	
Function of	1,2,3,4,5,6,7,8,9,10,11,	concept of money and	SO1:2	
Money	12	various approaches	SO1:3	
1.1,1.2,1.3,1.4,1.	PSO:1,2,3	related to money.	SO1:4	
5,1.6,1.7		, j	SO1:5	
,1.8,1.9,1.10,1.1				
1,1.12,1.13,1.14,				
1.15,1.16,1.17,1.				
18				
	PO:	CO- 2 Concept of	SO2:1	
2.1,2.2,2.3,2.4,2.5,2.6,	1,2,3,4,5,6,7,8,9,10,11	inflation, deflation and	SO2:2	
2.7,2.8,2.9,2.10,2.11,2.12	,12	stagflation	SO2:3	
,2.13,2.14,2.15,2.16,2.17,	PSO: 1,2,3,	~~~ <u></u>	SO2:4	
2.18			SO2:5	
	PO:	CO-3 Know the	SO3:1	
public finance	1,2,3,4,5,6,7,8,9,10,11	working of money	SO3:2	
3.1,3.2,3.3,3.4,3.5,3.6,	,12	market, banking and	SO3:3	
3.7, 3.8, 3.9, 3.10,	PSO: 1,2,3,	financial system	SO3:4	
3.11,3.12,3.13,3.14,3.15		Concept of inflation,	SO2:5	
,3.16,3.17,3.18,19,20,21		deflation and		
,22,23		stagflation		
Unit-4:: Public revenue	PO:	CO-4: Learn the	SO4:1	
4.1,4.2,4.3,4.4,4.5,4.6,4.7	1.2.3.4.5.6.7.8.9.10.11	nature, scope and	SO4:2	
,4.8,4.9,4.10,4.11,4.12,4.		importance of public	SO4:3	
10 1 1 1 1 1 1 1 1 1	PSO: 1,2,3,	F F	SO4:4	
	100.1,2,0,		SO2:5	
Unit 5 Debt and	PO:	CO Know the various	SO5:1	
financial	1,2,3,4,5,6,7,8,9,10,11		SO5:2	
administration	.12	1	SO5:2 SO5:3	
	/	finance		
	PSO: 1,2,3,		SO5:4	
5.7, 5.8, 5.9, 5.10,			SO5:5	
5.11,5.12,5.13,5.14,5.				
15				



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

AKS University Faculty of social science and humanities Department of Arts Curriculum of BA English Literature (Revised as on 1.8.2023)

### Semester-IV

Course Code:01EN401Course Title :STUDY OF FICTIONPre- requisite:The study of fiction is a foundational understanding of literary<br/>analysis. This typically includes familiarity with basic literary<br/>elements such as plot, character, setting, theme, and<br/>narrative techniques.Rationale:The study of fiction enhances empathy by allowing readers to<br/>experience diverse perspectives and emotions, fostering a deeper<br/>understanding of human experiences and social dynamics.

### **Course Outcomes:**

01EN401.1. Understand the evolution of early fiction through the study of seminal works by Defoe, Richardson, and Austen.
01EN401.2. Analyze the social, political, and economic contexts of Victorian England as reflected in the works of Dickens, Hardy, and Eliot.
01EN401.3. Explore the themes of psychological complexity and social change in early 20th-century literature through the works of Lawrence, Woolf, and Orwell.
01EN401.4. Examine the origins and development of detective
01EN401.5 Evaluate science-fiction genres through the pioneering works of Shelley, Stevenson, and Doyle.

### AKS University Faculty of social science and humanities Department of Arts Curriculum of BA English Literature



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

#### (Revised as on 4.11.223)

**Scheme of Studies:** 

Board				Scheme of studies (Hours/Week)					
of Study	Cours e Code	Course Title	Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL )	Credits (C)	
COR E	01EN401	STUDY OF FICTION	4	02	0	0	6	6	

Legend: CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
 LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
 SW: Sessional Work (includes assignment, seminar, mini project etc.),
 SL: Self Learning,
 C:Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

			Scher	Scheme of Assessment (Marks)								
				Р	rogressive	Assessmen	t (PRA)		End Semester Assessment	Total Mark s		
Board of Study	Couse Code	Course Title	Class/Home Assignment 5 number	Class Test 2 (2 best out of 3)	Seminar one	Class Activit y any one	Class Attendance	Total Marks				
			3 marks each (CA)	10 marks each (CT)	( SA)	(CAT)	(AT)	(CA+CT+SA+CAT +AT)	(ESA)	(PRA+ ESA)		
CORE	01EN 401	STUD Y OF FICTI ON	15	20	5	5	5	50	50	100		



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

### AKS University Faculty of social science and humanities Department of Arts Curriculum of BA English Literature (Revised as on 4.11.223)

### **Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO.1.** Understand the evolution of early fiction through the study of seminal works by Defoe, Richardson, and Austen.

Approximate Hour							
Item	Appx						
	Hrs.						
Cl	15						
LI	0						
SW	01						
SL	01						
Total	20						

Session Outcomes	(LI	I Class room Instruction	
(SOs)	)	(CI)	
SO1.1.Demonstrate an		Unit-I: Forms of Early Fiction	
understanding of the			
evolution of early fiction		1.1.Forms of Early Fiction	
by analyzing the forms		1.2.Medieval Romance and the Birth of the	
and characteristics of		Novel	
early fiction, its origins		1.3. Fiction and its types	
and development up to the		1.4.Post-Apocalyptic Survival (Science	
medieval period.		Fiction/Dystopian Fiction)	
SO1.2.Explore the intersection		1.5.Historical Romance (Historical	
of different genres within		Fiction/Romance)	
fiction, such as post-		1.6.Supernatural Mystery (Fantasy/Crime	
apocalyptic survival,		Fiction)	
historical romance, and		1.7. Daniel Defoe: Robinson Crusoe	
supernatural mystery.		1.8.Colonialism and Cultural Encounter	
SO1.3.Examine key texts, such		1.9.Religious Themes and Spiritual Journey	
as Daniel Defoe's		1.10. Samuel Richardson: Pamela	
"Robinson Crusoe,"		1.11.The Epistolary Form and Narrative	
Samuel Richardson's		Technique in Pamela	



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE

Program

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"Pamela," and Jane	1.12.Gender and Power Dynamics in Pamela	
Austen's "Pride and	1.13. Jane Austen: Pride and Prejudice	
Prejudice," to analyze	1.14. The Development of Elizabeth Bennet	
themes, narrative	and Mr. Darcy's Relationship	
techniques, and the	1.15.Satire and Social Critique in "Pride and	
portrayal of gender and	Prejudice	
power dynamics.		

**CO2.** Analyze the social, political, and economic contexts of Victorian England as reflected in the works of Dickens, Hardy, and Eliot.

Ap	proximate Hours
Item	Appx Hours
Cl	15
LI	0
SW	01
SL	01
Total	20

Session Outcomes		Class room Instruction		
(SOs)	(LI)	(CI)	( <b>SL</b> )	
SO2.1.Discuss the socio-		Unit- II: Victorian Fiction		
political themes of the French				
Revolution depicted in the		2.1. Charles Dickens: A Tale of Two Cities		
novel.		2.2.Social Injustice		
SO2.2.Analyze the characters of		2.3.Character Analysis		
Michael Henchard and Susan		2.4.Themes of Resurrection		
Henchard, exploring their		2.5.Historical Context		
development throughout the		2.6. Thomas Hardy: The Mayor of Casterbridge		
novel.		2.7.Character Analysis		
SO2.3.Explore the socio-		2.8.Setting and Atmosphere		
political themes addressed in		2.9.Themes and Symbolism		
"Middlemarch," such as gender		2.10.Narrative Structure and Style:Hardy's		
roles, marriage, and class		narrative techniques		
dynamics.		2.11. George Eliot: Middlemarch		
		2.12.Character Development		
		2.13.Socio-political Themes in "Middlemarch,"		
		2.14.Narrative Structure of "Middlemarch,"		
		2.15.Realism and Morality		



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**CO3.** Explore the themes of psychological complexity and social change in early 20thcentury literature through the works of Lawrence, Woolf, and Orwell.

### Approximate Hours

Item	Appx Hours
Cl	15
LI	0
SW	01
SL	01
Total	20

Session Outcomes	(LI)	Class room Instruction	(SL
(SOs)		(CI)	)
SO3.1.Analyze the theme of the		Unit -III. Modern Fiction	
Oedipal complex in "Sons and			
Lovers" by DH Lawrence,		3.1. DH Lawrence: Sons and Lovers	
exploring how it shapes the		3.2.OedipalComplex:theme of the Oedipal complex	
protagonist's relationships and		in "Sons and Lovers"	
motivations.		3.3.Nature vs. Industrialization: Lawrence's portrayal	
SO3.2.Discuss Lawrence's		of the contrast	
portrayal of the contrast between		3.4.Sexuality and Intimacy:	
nature and industrialization in		3.5.Mother-Son Relationship:the complex dynamic	
"Sons and Lovers," examining		between Paul Morel and his mother	
how this dichotomy reflects		3.6. Virginia Woolf Mrs. Dalloway	
larger societal shifts and		3.7.CharacterAnalysis:complex characters in the	
influences character		novel,	
development.		3.8.Modernism and Stream of Consciousness	
SO3.3.Examine the theme of		3.9. Society and Class: English society and class	
surveillance and government		distinctions in the novel,	
control in George Orwell's		3.10.Time and Memory:novel's treatment of time and	
"1984," exploring how the novel		memory	
reflects contemporary concerns		3.11. George Orwell: 1984	
about totalitarianism and the		3.12.Surveillance and Government Control	
erosion of individual freedom.		3.13.Totalitarianism and Thought Control	
		3.14.Individuality and Resistance:	
		3.15.Propaganda and Manipulation	



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

**CO4.** Examine the origins and development of detective and science-fiction genres through the pioneering works of Shelley, Stevenson, and Doyle.

### **Approximate Hours**

Appx Hours
15
0
01
01
20

Session Outcomes	(L		
(SOs)	I)	(CI)	L)
SO4.1.Analyze the complex		Unit -IV. Detective Literature and Science-fiction	
parent-child relationships depicted in Mary Shelley's		4.1. Mary Shelley: Frankenstein	
"Frankenstein" and discuss their		4.2. The Creature's Humanity:	
significance in understanding the characters and themes of the novel.		4.3.Parent-Child Relationships:the complex parent-child relationships depicted in the novel	
SO4.2.Explore the theme of duality in RL Stevenson's "Dr.		4.4.Science and Ethics:the ethical implications of Victor Frankenstein's	
Jekyll and Mr. Hyde," focusing on how it reflects human nature		4.5.Gothic Elements in "Frankenstein"	
and moral ambiguity.		4.6. RL Stevenson: Dr. Jekyll and Mr. Hyde	
SO4.3.Examine the character analysis of Sherlock Holmes,		4.7.Dualism and Human Nature: the theme of duality in "Dr. Jekyll and Mr. Hyde"	
Dr. John Watson, and other key characters in Arthur Conan Doyle's "The Hound of the		4.8.Morality and Ethics: raised by Dr. Jekyll's experimentation and Mr. Hyde's actions,	
Baskervilles," considering how their traits contribute to the		4.9.Psychological Exploration aspects of the novel,	
development of the story's		4.10.Novel's impact on literature and popular culture	
themes and symbolism.		4.11. Arthur Conan Doyle: The Hound of the Baskervilles	



Faculty of Social Science and Humanities Department Arts

### Curriculum of BA POLITICAL SCIENCE

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4.12.CharacterAnalysis:Sherlock Holmes, Dr. John Watson, Sir Henry Baskerville, and others.	
4.13.Themes and Symbolism:	
4.14.Setting and Atmosphere	
4.15.AuthorialInfluence:Arthur Conan Doyle's own interests and experiences	

### **Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class	Sessional	Self	Total hour
	Lecture	Work	Learning	(Cl+SW+Sl)
	(Cl)	(SW)	(Sl)	
CO.1. Understand the evolution of early fiction				
through the study of seminal works by Defoe,	15	01	01	
Richardson, and Austen.				20
<b>CO2.</b> Analyze the social, political, and economic contexts of Victorian England as reflected in the works of Dickens, Hardy, and Eliot.	15	01	01	
				20
<b>CO3.</b> Explore the themes of psychological complexity and social change in early 20th-century literature through the works of Lawrence, Woolf, and Orwell.	15	01	01	20
<b>CO4.</b> Examine the origins and development of detective and science-fiction genres through the pioneering works of Shelley, Stevenson, and Doyle.	15	01	01	20
	0	0	0	0
Total Hours				
	60	05	05	100

### Suggestion for End Semester Assessment

### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution		Total	
		R	U	Α	Marks
CO-1	Forms of Early Fiction	01	01	03	05



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#### **Curriculum of BA POLITICAL SCIENCE**

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Victorian Fiction	01	01	03	05
Modern Fiction	-	0 3	10	13
Detective Literature and Science-fiction	-	0 3	10	13
Total	03	1 2	36	50
	Modern Fiction Detective Literature and Science-fiction	Modern Fiction     -       Detective Literature and Science-fiction     -	Modern Fiction-0Detective Literature and Science-fiction-03-0Total031	Modern Fiction-010Detective Literature and Science-fiction-0103-01030Total03136

Legend:	R: Remember,	U: Understand,	A: Apply
---------	--------------	----------------	----------

The end of semester assessment for Principles of Public Administration will be held with written examination of 50 marks

**Note**. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

### Suggested Instructional/Implementation Strategies:

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Brainstorming

### **Suggested Learning Resources:**

#### (a) Books :

Curriculum Development Team:

1-Mr. TarashankarShukla ,SSD

2-Mr, Rajeev Bairagi, Assistant Professor

3- Mrs Prachi Singh , Teaching Associate , Department of Arts

3-Dr.PushpaSoni,Assistant Professor, Department of Arts

4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts

5-Mr. Gaurav Singh, Assistant Professor, Department of Arts

6-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts

8-Dr.Udaybhan Singh, Assistant Professor, Department of Arts



A K S University Faculty of Social Science and Humanities **Department Arts Curriculum of BA POLITICAL SCIENCE** Program (Revised as on 01 August 2023)

**CO-PO Mapping:** 



**Department Arts Curriculum of BA POLITICAL SCIENCE** 

Program

(Revised as on 01 August 2023)

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO1 2	PSO1	PSO2	PSO3
Progra m Outco mes	The stude nts acqui re knowl edge in the field of social scienc es, literat ure and huma nities which make them sensit ive and sensib le enoug h.	The B.A. graduates will be acquainted with the social, economical , historical, geographic al, political, ideological and philosophi cal tradition and thinking.	The program also empower s the graduates to appear for various competiti ve examinati ons or choose the post graduate program me of their choice.	The B. A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	P r o g r a m m e p r o v i d e s t h e b a s e t o b e t h e s t h e s t h e s t t h e s t t h e s t t n	E n v i r o n m e n t a n d s u s t a i n a b il i t y	E t h i c s	In di vi du al an d te a m w or k	C o m un ic ati on	Pr oj ec t m an ag e m en t an d fin an ce	L i f e - l e a r n i n g	Stude nts will develo p an ability to read texts in relatio n to their histori cal and cultur al contex ts	Develop the skills needs to succeed in competit ive examina tions to enhance job opportu nities in various field related translati on officers , teaching ,Guide, archives , s.	Students will develop an appreciat ion of how the formal elements of Languag e band Genre shape meaning
CO1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO2	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO3	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO4	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
		L					I					I	1		



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

	1		т		
POs& PSOs /*-No.	COsNo.&Titles	SOsNo.	La bor ato ry Ins tru cti on( LI)	Classroom Instruction(CI)	SelfLearn ing(SL)
PO:	CO.1. Understand the	SO1:1		Unit-1. Forms of Early	As
1,2,3,4,	evolution of early fiction	SO1.2		Fiction	As Mention
5,6,7,8,	-	SO1.3		1.1,1.2,1.3,1.4,1.5,1.6,1.7	ed in
9,10,11,	through the study of	SO1.4		,1.8,1.91.10,1.11,1.12,1.13,1.14, 1.15,	Page no.
12	seminal works by Defoe,	SO1.5		1.13,	to
PSO:1,2,	Richardson, and Austen.				10
3	reformation and reaston.				
PO:	<b>CO2.</b> Analyze the social,	SO2:1		Unit-2 Victorian Fiction	
1,2,3,4	political, and economic	SO2.2		2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9	
,5,6,7,	contexts of Victorian	SO2.3		,2.10,2.11,2.12,2.13,2.14,2.15	
8,9,10,	England as reflected in	SO2.4			
11,12	the works of Dickens,	SO2.5			
PSO:	Hardy, and Eliot.				
1,2,3					
PO:	<b>CO- 3:</b> Explore the	SO3:1		Unit-3: Modern Fiction	
1,2,3,4	themes of psychological	SO3.2			
,5,6,7,	complexity and social change in early 20th-	SO3.3		3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.	
8,9,10,	century literature through	SO3.4 SO3.5		9,3.10,3.11,3.12,3.13,3.14,3.15	
11,12 PSO:	the works of Lawrence,	505.5			
1,2,3	Woolf, and Orwell.				
1,2,5					
PO:	<b>CO-4:</b> Examine the	SO4:1		Unit-4 Detective Literature	
1,2,3,4	origins and development of detective and science-	SO4.2		and Science- fiction	
,5,6,7,	fiction genres through the	SO4.3		11ction 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8	
8,9,10, 11,12	pioneering works of	SO4.4 SO4.5		4.9,4.10,4.11,4.12,	
PSO:	Shelley,	504.5		4.13,4.14,4.15	
1,2,3	Stevenson, and Doyle.				
-,-,-					



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

#### Semester-IV

Course Code:	01SO401
Course Title :	Social Change and Development
Pre-requisite:	Student should have basic knowledge of Social Change and Development
Rationale:	Social change is inevitable; hence learning about human society is
	incomplete without comprehension of change. This paper is designed to
	give the student an extensive knowledge about social change and it's
	overall impact on society.

#### **Course Outcomes:**

- **CO1**. This paper will introduce the students with the concept, various factors, processes and theories of social change.
- CO2. It will also give them knowledge about the concept of development and its consequences.
- **CO3**. The critical contributions would enable students to come out with understanding of policies and initiatives taken by the government, their implementation and resulting problems.
- **CO4**. Students, well versed with this course are most likely to get job opportunities in various departments of planning and development, in NGOs which work as agencies of change and development and research institutes which deal with project and planning."
- CO5. Learn about development programmes in India and also analyse its success and failures.

Board of					Schem	Scheme of studies (Hours/Week)			
Study			Cl	LI	SW	SL	Total Study	Credits	
	Coure	Course Title					Hours	( <b>C</b> )	
	Code						(CI+LI+SW+SL)		
Progra	01SO401	Social Change and	6	0	02	01	6	6	
m Core		Development							

#### **Scheme of Studies:**



#### Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

Legend: CI: Class room Instruction (Includes different instructional strategies. Lecture (L) and Tutorial (T) and others),
 LI:LaboratoryInstruction (Includes Practical performances in lboratory workshop, field or other locations using different instructional strategies)
 SW: Sessional Work (include esassignment, seminar, mini project etc.),
 SL: Self Learning,
 C: Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

#### Scheme of Assessment: Theory

Board of Study		e Course Title	Scheme of Assessment (Marks)							
				Semeste	Tota l Mar					
	Cous e Code		Class/Ho me Assignme nt 5 number 3 marks each ( CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Sem inar one ( SA)	Clas s Acti vity any one (CA T)	Class Attendan ce (AT)	Total Marks (CA+CT+S A+CAT+A T)	Assessm ent (ESA)	Mar ks (PR A+ ESA)
	01S O401	Social Change and Develop ment	15	20	5	5	5	50	50	100

### **Course-Curriculum Detailing:**

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: The Course will provide students with Explain the meaning and types of social change

Appro	ximate Hours
Item	Appx Hrs.



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Cl	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO1.1</b> Understand theConcept of Social Change		Unit 1 Social Change in India 1.1 Concept of Social Change,	
<b>SO1.2</b> Understand the Concept of Forms of Social Change		<ul> <li>1.2 Meaning,</li> <li>1.3 Definition,</li> <li>1.4 Impotence</li> </ul>	
<b>SO1.3</b> Understand the concept Revolution		<ol> <li>Forms of Social Change</li> <li>Evolution</li> <li>Revolution</li> </ol>	
SO1.4Understand the concept Progress SO1.5Understand the concept Theories of Social Change		<ul> <li>1.8 Progress</li> <li>1.9 Development</li> <li>1.10Theories of Social Change</li> <li>1.11Evolutionary Theories</li> <li>1.12C = 0 + Theories</li> </ul>	
		1.12Conflict Theories 1.13Cyclical Theories 1.14Functionalist Theories	
		<ul> <li>1.15 Impact of Colonialism and Independence Movement</li> <li>1.16Industrialization and Urbanization</li> <li>1.17Caste System and Social Reforms</li> <li>1.18Women's Rights and Gender Equality</li> </ul>	

CO.2:- Understand the process of social change

A	pproximate Hours
Item	App. Hours
Cl	18
LI	0
SW	02
SL	01
Total	21

Session Out comes		Class room Instruction	
(SOs)	(LI)	(CI)	(SL)
SO2.1 Concept of Processes of		Unit II	
Social Change		Processes of Social Change	
<b>SO2.2</b> Understanding about the		2.1 Sanskritization	
Modernization		2.2 Westernization	
SO2.3Understanding about		2.3 Favourable Conditions in Sanskritization	
theFavourable Conditions in		2.4 Favourable Conditions in westernization	
westernization		2.5 Industrialization,	
SO2.4 Understanding the		2.6 Urbanization	
conceptPrivatisation, Globalisation		2.7 Modernization	
and information Revaluation		2.8 Effect on Indian Society	



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SO2.5Understanding about the Role		2.9 Effect on Indian Institutions	
of Social Movements in Social Change		2.10Liberalisation,	
		2.11 Privatisation,	
		2.12Globalisation information Revaluation	
		2.13 Effects on Indian Society	
	(7.7)	2.14 Social Movement	
Session Outcomes	(LI)	2.15 Role of Social AND Venter Instruction	(SL)
(SOs)		Change (CI)	
<b>SO3.1</b> Meaning and concept of Social		Uhit –IN Indernization and Technological	
Development		Social Develoption in India	
<b>SO3.2</b> Practical problem related		3.117 Sociation	
Indicators of Social Development		3.18 Individuation and a strigent and the strigent and th	
<b>SO3.3</b> Understanding the Social		3.3 Ageneies of sental Development,	
Agencies of Social Development		3.4 State	
<b>SO3.4</b> Understanding about		3.5 Non Governmental	
Sustainable Development		3.6 Agencies	
<b>SO3.5</b> Understanding about Goals of		3.7 Market	
Sustainable Development		3.8 Changing Conceptions of Development	
I		3.9 Change in Traditions	
		3.10Consumerism	
		3.11Consumerist society	
		3.12Sustainable Development	
		3.13Elements of Sustainable Development	
		3.14Indicators of Sustainable Development	
		3.15Goals of Sustainable Development	
		3.16Poverty Alleviation and Economic Inclusion	
		3.17Education Reforms and Universal Literacy	
		3.18Health and Nutrition Programs	

**CO.3:** Explain human development, social development sustainable development

Approximate Hours	
Item	Appx Hours
Cl	18
LI	0
SW	02
SL	01
Total	21

#### CO.4: Learn about development issues of ecology and environment

Approximate Hours	
Item	Appx Hours
Cl	18
LI	0
SW	02
SL	01
Total	21



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CO.5: Learn about development programmes in India and also analyse its success and failures.

Session Outcomes	(LI)	Cl	ass room Instruction	n	(SL)
(SOs)			(CI)		
<b>SO4.1</b> Understanding about		Unit -IV			
Challenges of Development in Indian		Challenges of Deve	elopment in Indian S	Society	
Society		4.1 Socio-cultural			
		4.2 Economic Chall			
<b>SO4.2</b> Preparation of Environmental		4.3 Development ar	nd		
problems		4.4 Environmental	problem		
		4.5 Indian Experien	ice of Development-		
SO4.3Knowledge about the Indian		4.6 Sarwodaya			
Experience of Development		4.7 Bhoodan			
		4.8 Chitrakoot mod	el		
<b>SO4.4</b> Knowledge about the Concept		4.9 White Revaluat	ion		
of Planning		4.10Planning			
		4.11Concept of Plan	ning		
SO4.5Knowledge about Sociological		4.12Types of planning			
Appraisal of Five Year Plans		4.13Techniques of p	lanning		
		4.14Five Year Plans	in India		
		4.15Sociological Ap	praisal of Five Year l	Plans	
		4.16Poverty and I	Income Inequality	7	
		4.17Unemployme	ent and Underemp	oloyment	
		4.18Regional Dis	parities in Develo	opment	
		-	Item	Appx Hours	
					-

Item	Appx Hours
Cl	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO5.1 Understand about the Social Policy SO5.2 Preparation of Community Development Programme SO5.3 Preparation of Objectives Contribution of Community Development SO5.4 Understanding about NITI AYOG		Unit 5Social Policy5.1 Concept,5.2 Need5.3 Social Policy5.4 Development5.5 Community Development Programme5.6 Concept,5.7 Objective5.8 Implementation of Programme5.9 Monitoring,5.10 Evaluation5.11 Contribution of Community Development of in India5.13 NITI AYOG,5.14 Structure,5.15 Functions	



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<ul> <li>5.16 Welfare State and Social Security Programs</li> <li>5.17 Health Policy and Public Healthcare Systems</li> </ul>
5.18 Education Policy and Access to Education

#### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
<b>CO.1:</b> The Course will provide students with Explainmeaning and types of social change	18	02	01	21
CO.2: Understand the process of social change	18	02	01	21
<b>CO.3:</b> Explain human development, social development sustainable development.	18	02	01	21
CO.4:Learn about development issues of ecology and environment	18	02	01	21
<b>CO.5:</b> Learn about development programmers in India and also analyze its success and failures.	18	02	01	21
Total Hours	90	10	05	105

Suggestion for End Semester Assessment

#### Suggested Specification Table (ForESA)

CO	Unit Titles	Ma	arks Dis	tribution	Total
		R	U	Α	Marks
CO-1	Unit-1	01	01	03	05
	Social Change in India				
CO-2	Unit-2	01	01	03	05
	Social Development in India				
CO-3	Unit-3:	-	03	10	13
	Social Development in India				
CO-4	Unit-4:	-	03	10	13
	Challenges of Development in Indian Society				
CO-5	Unit5:	01	03	10	14
	Social Policy				



A: Apply

# **A K S University**

Faculty of Social Science and Humanities

#### Department Arts Curriculum of BA POLITICAL SCIENCE

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Total         03         12         36         50
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#### Legend: R: Remember, U: Understand,

The end of semester assessment for Social Change and Development will be held with written examination of 50 marks

**Note**. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

#### Suggested Instructional/Implementation Strategies:

- 60. Improved Lecture
- 61. Tutorial
- 62. Case Method
- 63. Group Discussion
- 64. Brainstorming

#### Suggested Learning Resources:

(k) Books:

S.	Title	Author	Publisher	Edition & Year						
No										
•										
1	contemporary Sociology: An	Abraham, M.	Oxford	Revised edition						
	Introduction to Concept and	Francis	University Press	edition 2010						
	Theories		New Delhi							
2	The Sociology of Modernization &	Harrison, D.	Sage Publication, New	Revised edition						
	Development		Delhi	edition 1989						
3	Theory of Culture Change,	Julian H. Steward	University of Illinois	Revised edition						
			press, Umrbana	edition 1965						
4	Dr. Pushpa Soni									
	Dep	t. of Arts AKS Univ	ersity, Satna .							

Curriculum Development Team:

- 22. Dr.PushpaSoni,Assistant Professor, Department of Arts
- 23. Mrs. prachisingh, Teaching associate, Department of Arts
- 24. Mr. Gaurav Singh , Assistant Professor, Department of Arts
- 25. Mr. Rajeev Bairagi, Assistant Professor, Department of Arts
- 26. Dr. Usha Dwivedi ,Assistant Professor, Department of Arts
- 27. Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
- 28. Dr.Udaybhan Singh, Assistant Professor , Department of Arts

#### **CO-PO Mapping:**

			r8·												
PO	PO1	PO2	PO3	PO4	PO5	PO6	PO	PO	PO	PO1	PO1	PO1	PSO1	PSO	PSO3
NO.							7	8	9	0	1	2		2	



**Department Arts** 

#### **Curriculum of BA POLITICAL SCIENCE**

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Prog ram Outc ome s	The students acquire knowledge in the field of social sciences, literature and	The B.A. graduates will be acquainted with the social, economical, historical,	The program also empowers the graduates to appear for various competitive	The B. A. program enables the students to aquire the knowledge with human values	e students will be ignited en 1 act over for the solution of	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will able to Develop the sociological knowledge and skills.	Students will able to think critically about society and social issues	To Provide the students to understand various culture religion and society in present context
CO1	3	3	3	2	2	2	1	2	3	3	3	3	3	2	3
CO2	3	2	3	2	2	2	1	2	2	2	2	3	2	2	2
CO3	2	3	2	2	1	2	1	1	2	2	2	2	3	3	2
CO4	3	2	2	2	2	2	1	2	1	2	1	2	3	2	3
CO5	3	3	2	2	1	2	1	1	2	2	2	3	2	3	3

#### **Course Curriculum Map**

Pos & PSOs -No.	COsNo. & Tititles	Sos No.	Laboratoy Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO:	CO.1: The Course will provide	SO1:1		Unit-1	
1,2,3,4,5,6,7,8,	students with Explain the	SO1:2		Social Change in India	
9,10,11,12	meaning and types of social	SO1:3		1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,	
PSO:1,2,3	change	SO1:4		1.9,1.10,1.11,1.12,1.13,1.14,1.	
		SO1:5		15,1.16,1.17,1.18	to
PO:	CO.2: Understand the process	SO2:1		Unit-2	
1,2,3,4,5,6,7,8	of social change	SO2:2		Social Development in India	
,9,10,11,12		SO2:3		2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9	nc
PSO: 1,2,3		SO2:4		,2.10,2.11,2.12,2.13,2.14,2.15,2.	ıge
		SO3:5		16,2.17,2.18	$P_{2}$
PO:	CO.3: Explain human	SO3:1		Unit-3:	1 in
1,2,3,4,5,6,7,8	development, social	SO3:2		Social Development in India	nec
,9,10,11,12	development sustainable	SO3:3		3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9	tio
PSO: 1,2,3	development.	SO3:4		,3.10,3.11,3.12,3.13,3.14,3.15,3.	len
	-	SO3:5		16,3.17,3.18	As Mentioned in Page no.
PO:	CO.4: Learn about	SO4:1		Unit-4:	A
1,2,3,4,5,6,7,8	development issues of	SO4:2		Challenges of Development in	



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,9,10,11,12	ecology and	SO4:3	Indian Society
PSO: 1,2,3	environment	SO4:4	4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4
		SO4:5	.9,4.10,4.11,4.12,4.13,4.14,4.1
			5,4.16,4.17,4.18
PO:	CO.5: Learn about development	SO5:1	Unit5:
1,2,3,4,5,6,7,8,9,1	programmers in India and also	SO5:2	Social Policy
1,12 PSO: 1,2,3	analyze its success and failures.	SO5:3	5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.
	-	SO5:4	9,5.10,5.11,5.12,5.13,5.14,5.15,
			5.16,5.17,5.18

#### **AKS University** Faculty of Social Science and Humanities **Department of Arts Curriculum of BA HISTORY** (Revised as on 4.08.2023)

#### **Semester-IV**

Course Code:	01HI401
Course Title :	History of Modern India (From 1739 to 1947 AD)
Pre- requisite:	This course can be opted by any student who has passed 12 thclass .
Rationale:	'It's all about India's glorious past.
	o I



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Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

about the colonial administration with all its salient features and the relation between the British and the Indian states .They also have a clear view of the political condition and major events during last phase of the British Rule in India and formation of Indian National Congress and able to prepare a short power point presentation of the Gandhian era . Students will write a short biography of prominent leaders who sacrificed their everything for the country .

#### **Course Outcomes:**

the students will. be able to

01HI401.1- Students will be able to understand in detail about the colonial administration with all its salient features and the relation between the British and the Indian states .

01HI401.2 They will also have a clear view of the political condition and major events during last phase of the British Rule in India

01HI401.3 They will be able to answer queries related to formation of Indian National Congress .

01HI401.4- They will be able to prepare a short power point presentation of the Gandhian era

01HI401.5 Students will write a short biography of prominent leaders who sacrificed their everything for the country .

**Scheme of Studies:** 

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Boar d of Stud							of studies s/Week)	Total Credits
y	Cou rse Co de	Course Title	Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+ SL)	(C)
Prog ram Core	1HI401	History of Modern India (From 1739 to 1947 AD)	6	0	0	0	6	6

Legend: CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
SW: Sessional Work (includes assignment, seminar, mini project etc.),
SL: Self Learning,
C:Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

#### Scheme of Assessment:

#### Theory

Doord	Cou			Scheme	of Ass	essme	nt ( Mark	s )		
Board of Study	se Cod e	Cours e Title	]	Progress	sive As	sessm	ent (PRA	)	End	Tota 1
	C		Class/Ho me Assignme nt	Class Test 2 (2	Se min ar one	Cla ss Act ivit	Class Attenda nce	Total Marks	Semest er Assess ment	Mar ks



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		5number 3 marks each ( CA)	best out of 3) 10 marks each (CT)	( SA)	y any one (C AT)	(AT)	(CA+CT+ SA+CAT+ AT)	(ESA)	(PR A+ ESA )
1HI 401	Histor y of Mode rn India (From 1739 to 1947 AD)	15	20	5	5	5	50	50	100

#### Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

1- Students will present clear cut ideas about the Establishment of East India Company in India  $\,$  ,



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Item	Appx Hrs.
Cl	22
LI	0
SW	1
SL	1
Total	24

	Session Outcomes	(LI	Class room Instruction	(
	(SOs)	)	(CI)	S L )
beh Bri in I SO1.2 Un sou His Mo SO1.3 Un impact of A in India SO1.4 Ev Battle of P SO1.5 Wr Establishm	derstand the reason ind establishment of tish East India Company ndia derstand the various rces and toriographical trends of dern Indian History . derstand the reasons and Anglo - French conflict aluate the impact of lassey and Buxar ite meaningfull essay on tent of Company rule and rnment system in Bengal		Unit -1 -Establishment of East India company in India 1.1-Sources of Modern Indian History 1.2 Archaeological Sources 1.3 Archival Material 1.4 Literary Sources 1.5 Oral Sources 1.6 Advent of Europeans in India 1.7Emergence of Regional Powers In Modern India 1.8 Anglo - French conflict in Karnataka . 1.9 Karnataka wars - causes 1.10 Major Events of Karnataka Wars and consequences 1.11 Impact of Karnataka Wars 1.12 Third battle of Panipat- Causes 1.13Main Events and consequences of Third Battle	



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of Panipat
1.14 Establishment of East India company in Bengal
1.15- Battle of Plassey
1.16 Causes of Battle of Plassey
1.17 Major Events and consequences of Battle of Plassey
1.18 Battle of Buxar
1.19 Causes of Battle of Buxar
1.20Major Events and consequences of Battle of Buxar
1.21 Dual government in Bengal
1.22 Major provision of Dual Government system in Bengal

.2-Student will be able to draw the picture of Expansion of British Empire in India.

Item	Appx Hours
Cl	22
LI	0
SW	1
SL	1
Total	24

Session Outcomes		Class room Instruction	
(SOs)	(LI)	(CI)	(SL)



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SO2.1 Concept about reforms	.2.12	UNIT 2- Expansion of British Empire in India	
of Warren Hastings and Lord			
Cornwallis.		2.1Charter Act of 1773	
Contwants.		2.2Provisions of Charter Act of 1773	
SO2.2 Understanding about		2.3Reforms of Warren Hastings	
Reform of Lord Wallasely and		2.4 Settlement Act of 1781	
his Subsidiary Alliance with		2.5Provision Of Settlement Act of 1781	
Indian states		2.6 Pits India Act 1784	
		2.7Provisions of Pits India Act 1784	
SO2.3 Preparation of		2.8Reforms of Lord Cornwallis	
presentation on Doctrine of		2.9Significance of Permanent Settlement Act	
Lapse by Lord Dollhouse		2.10 Judicial Reforms of Lord Cornwallis	
SO2.4 Understanding the		2.11Reforms of Lordwallesely	
concept of Lord Hastings and		2.12Subsidiary alliance with Indian States	
British Paramouncy.		2.13-Ranjit Singh	
Diffish i aramouney.		2.14 Achievements of Ranjit Singh	
SO2.5 Understanding the		2.15 Lord Hastings and British Paramountcy	
achievements of Lord William		2.16 Reforms of Lord Hastings	
Bentinck .		2.17Lord Dalhousie's	
		2.18Doctrine of Lapse	
		2.19Lord Dalhousie's administration	
		2.20Reforms of Lord Dalhousie	
		2.21Lord William Bentinck	
		2.22Reforms of Lord William Bentinck	

.3:- Students will be give an analytical view on resistance to British Rule and Indian Renaissance .

Item	Appx Hours
Cl	19
LI	0
SW	1
SL	1
Total	21



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Class room Instruction (SL
(CI) )
istance to British ruke and Indian of Independence (1857) Revolt revolt ents of Revolt f 1857 Revolt Revolt comen in the struggle uxmi Bai vanti Bai Baija Bai of 1857 Revolt al Harmony in the struggle of 1857 f failure of the struggle enaissance -Nature ,causes and set ligious Movements tion of Raja Ram Mohan Rai , andra Vidyasagar d Saraswati Vivekanand Women In British Period



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4-Student will write essay on Beginning of Crown Rule and Rise of Mass Nationalism in India

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Ар	proximate Hours
Item	Appx Hours
Cl	18
LI	0
SW	1



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SL	1
Total	20

Session Outcomes	(L I)	Class room Instruction	(S L)
(SOs)	1)	(CI)	
SO4.1 Understanding about the nature of Queen		Unit-4 : Beginning of crown rule and Rise of mass Nationalism in India	
Proclamation and Internal administration of Lord		4.1Queen Victoria	
Lytton and Ripon .		4.2 Queens Proclamation	
SO4.2 Preparation of table on		4.3 Act of 1858	
various leading factors of rise of Nationalism.		4.4 Indian Council Act of the 1861	
SO4.3 Understanding about		4.5Militart reform after revolt of 1857	
Reason behind rise of Political		4.6Internal administration of Lord Lytton	
association.		4.7Internal administration of Lord Ripon	
SO4.4 Understanding about the reason ,scope and impact of		4.8 Leading factors of rise of Nationalism	
Partition of Bengel .		4.9Nature of Mass Nationalism in India	
SO4.5 Preparation of table of		4.10 Rise of Poltical Association	
various Pact and impact		4.11 Foundation of Indian Nation Congress	
		4.12 Various theories related to foundation of INC	
		4.13Moderates	
		4.14Partition of Bengal and Swadeshi Movement in India	
		4.15Home rule Movement	
		4.16 Lucknow Pact, Rowlatt Act	
		4.17Balliawala Bagh Massacre	



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	4.18Khilafat Movement	

5:Students will be able to give presentation on Gandhi Era and Indian Independence .

Item	Appx Hours
Cl	13
LI	0
SW	1
SL	1



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Total

15



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Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture	Sessional Work	Self Learning	Total hour
	(Cl)	(SW)	(Sl)	(Cl+SW+ Sl)
1-Students will present clear cut ideas about the Establishment of East India Company in India	22	1	1	24
2-Students will be able to draw the picture of Expansion of British Empire in India .	22	1	1	24
3-Students will be give an analytical view on resistance to British Rule and Indian Renaissance .	19	1	1	21
4Students will write essay on Beginning of Crown Rule and Rise of Mass Nationalism in India .	18	1	1	20
5-Students will be able to give presentation on Gandhi Era and Indian Independence	13	1	1	15
Total Hours	94	05	05	104

#### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution		Total	
		R	U	А	Marks
CO-1	1-Establishment of East India Company in	01	02	02	0



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	In India				5
CO-2	2- Expansion of British Empire In India	01	02	02	0
					5
CO-3	Resistance to British Rule and Indian Renaissance	1	0	10	1
			2		3
CO-4	Beginning of Crown Rule and Rise of Mass	-	0	11	1
	Nationalism in India		2		3
CO-5	Gandhi Era and Indian Independence				
		1	3	10	14
	Total	04	1	35	50
			1		

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment for Financial Accounting will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Brainstorming

Suggested Learning Resources:

_		(a) Books :			
	S.	Title	Author	Publisher	Edition &
	Ν				Year
	0.				
	1	The History and culture of the	Manindra R.C.	Bhartiya Vidya Bhawan	Revised edition 2006



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	Indian People			
2			□□.□□.□□. □□.,□□□□	Edition 2022
3		00.00.00000	 , ,	Revised edition 2021
	Mr Gaurav Singh Department of Arts ,	AKS University	·	

Curriculum Development Team:

- 1-Mr. Gaurav Singh, Assistant Professor, Department of Arts
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- 3-Dr.PushpaSoni,Assistant Professor, Department of Arts
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- 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
- 6-Dr.Udaybhan Singh, Assistant Professor, Department of Arts



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CO-PO Mapping:

ſ	РО	PO1	PO2	PO3	PO4	PO5	Р	Р	Р	РО	PO	PO	Р	PS	PSO2	PSO3
	NO						0	0	0	9	10	11	0	01		
	•						6	7	8				12			



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m	stu	gradu	am	progr	nts	0	v	h	d	m	0	f	sta	the	S
Out	de	ates	also	am	will	g	i	i	i	m	j	e	nd	skill	the
со	nts	will	emp	enabl	be	r	r	с	v	u	e	_	the	S	dev
me	ac	be	ower	es the	ignite	a	0	S	i	n	с	1	SOC	need	elo
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	lit	philos	post	vario	n life	t	i				a		ia	s in	e
	era	ophic	grad	us	to	0	1				n		thr	vari	and
	tur	al	uate	probl	make	b	i				c		oug	ous	tec
	e	traditi	progr	ems	this	e	t				e		h h	hist	hno
	an	on	amm	in life	world	t L	y				C		the	ory	log
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CO	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
2															
CO	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
3															
CO	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
4															
CO	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
5															

#### Course Curriculum Map

POs &PS Os /*- No.	COsNo.&Titles	SOsNo	La bo rat or yI nst ru cti on (L I)	Classroom Instruction(CI)	SelfLear ning(SL)
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**Department Arts** 

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PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO:1,2 ,3	CO- 1: Students will be able to understand in detail about the colonial administration with all its salient features and the relation between the British and the Indian states.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5	Unit-1.0Establishment of East India company in India 1.1,1.2,1.3,1.4,1.5,1.6, 1.7,1.8,1.9 ,1.10,1.11,1.12,1.13,1.14,1.15,1. 16,1.17,1.18,1.19,1.20,1.21,1.22	As Mention ed in Page no. to
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	CO- 2- They will also have a clear view of the political condition and major events during last phase of the British Rule in India.	SO2:1 SO2.2 SO2.3 SO2.4 SO1.5	Unit-2 Expansion of British Empire in India 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2. 9,2.10,2.11,2.12,2.13,2.14,2.15, 2.16,2.17,2.18,2.19,2.20,2.21,2. 22	
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	CO- 3 They will be able to answer queries related to formation of Indian National Congress .	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5	Unit-3: Resistance to British ruke and Indian Renaissance 3.1,3.2,3.3,3.4,3.5,3.6,3.6,3.7,3. 8,3.9,3.10,3.11,3.12,3.13,3.14,3 .15,3.16,3.17,3.18,3.19	
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	CO- 4: They will be able to prepare a short power point presentation of the Gandhian era .	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5	Unit-4 Beginning of crown rule and Rise of mass Nationalism in India 4.1,4.2,4.3,4.4,4.5,4.6,4.7, 4.8,4.9,4.10,4.11,4 .12,4.13,,4.14,4.15 ,4.16,4.17,4.18	



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1,2,3,       write a short biography of       SO5.2         4,5,6,       prominent leaders who       SO5.3         7,8,9       SO5.3       5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.	PO:	CO- 5: - Students will	SO5:1	Unit5: : Gandhi Era and
10,11, 12SO5.4 SO5.5PSO: 1,2,3SO5.5	4,5,6, 7,8,9, 10,11, 12 PSO:	write a short biography of prominent leaders who sacrificed their everything	SO5.2 SO5.3 SO5.4	Indian Independence 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.

# V SEMESTER



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> AKS University Faculty of Arts Department of Arts Curriculum of B.A All (Revised as on 1.08.2023)

#### Semester- V

Course Code:	0MT002
<b>Course Title :</b>	Business Communication
Pre- requisite:	Student should have acquire expert knowledge of practical and procedural aspects relating to Business Communication.
Rationale:	'It's all about the Tax!' The students understanding of the provisions of income-tax law and goods and services tax law and to acquire the ability to apply such knowledge to make computations and address application-oriented issues. studying Direct & Indirect Tax Practices under the commerce should possess to develop the knowledge and skills to manage the Direct &of individuals, communities, and businesses.Students will develop the knowledge and skills necessary tocalculate income, tax liabilities.Direct Tax Practices gives students the tools to make real life calculate total income, tax liabilities or receivable to or from government.

#### **Course Outcomes:**



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#### **SchemeofStudies:**

Course					Scl	heme of stud	ies(Hours/Week)	Total Credits
categor y	Cours e Code	Course Title	Cl	LI	SW	SL	Total Study Hours(CI+LI+SW+SL)	(C)
	0MT0 02	Business Communication	4	0	2	1	7	4

#### Legend:

CI: Classroom Instruction(Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop,

field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self -Learning,

C: Credits.

Note:SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

#### **SchemeofAssessment:**

Theory

	neory		Scheme of Ass	sessment (	Marks	)				
Course				Progre	essive As	sessme	nt (PRA)		End Semester Assessme nt	Total Mark s
Course categor y	Couse Code	Course Title	Class/Home Assignment 5 number 3 marks each ( CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Semi nar one ( SA)	Class Acti vity any one (CA T)	Class Attendanc e (AT)	Total Marks (CA+CT+SA +CAT+AT)	(ESA)	(PRA + ESA)
	0M T00 2	Busines s Commu nication	15	20	5	5	5	50	50	100



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#### **Course - Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

#### Unit–1

Introduction to Communication-Difference between communication & Business Communication, history of communication in india, Business Communication: -Objectives, Importance, Process of Business Communication, Principles of Effective Business Communication, Communication Ethics.

#### Unit–2

Trade inquiries orders and their executions credit and status enquiry complaints and adjustment collection letters sales letters circular letters. Business letter layout

#### Unit-3

Banking correspondence, insurance correspondence agency correspondence, E – correspondence business.

#### Unit-4

Company secretarial correspondence including agenda minutes Report Writing: Meaning — Types — Mechanics of Report writing, Content of Report. business report presentations.

#### Unit–5

Application letters, preparation of resume, interview- meaning, objective and techniques of various interviews, public speech, essentials of a good speech.



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**CO.1:**To understand and demonstrate the basic concept, Importance, process, and Principles of Business Communication.

Approx	ximate Hours
Item	Appx Hrs.
Cl	12
LI	0
SW	2
SL	1
Total	15

Session Outcomes	(L	ClassroomInstruction		(SL)
(SOs)	I)	(CI)		
SO1.1:Differentiate between general communication and business communication by analyzing their distinct purposes, processes, and contexts. SO1.2:Describe the historical evolution of communication in India, highlighting key developments and their impact on modern communication practices. SO1.3:Explain the objectives, importance, and process of business communication, including the key principles that contribute to effective business communication. SO1.4:Evaluate communication ethics in business settings, applying ethical principles to various scenarios and identifying potential ethical dilemmas.		<ul> <li>Unit 1: Introduction to Communication</li> <li>1.1 Introduction to Communication</li> <li>1.2 Communication vs. Business Communication</li> <li>1.3 History of Communication in India</li> <li>1.4 Objectives of Business Communication</li> <li>1.5 Importance of Business Communication</li> <li>1.6 Process of Business Communication</li> <li>1.7 Principles of Effective Business Communication</li> <li>1.8 Communication Ethics</li> <li>1.9 Non-Verbal Communication in Business</li> <li>1.10 Cross-Cultural Communication</li> <li>1.11 Digital Communication Trends</li> <li>1.12 Future Trends in Business Communication.</li> </ul>	•	Research and write a report on the evolution of communication technologies in India. Include a comparison between traditional and modern methods and their impact on business communication. Analyze a case study of a business that faced communication challenges. Identify the issues and propose solutions based on the principles of effective business communication .



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#### SW-1 Suggested Sessional Work (SW):

- **a.** Assignments: Write a comparative analysis of general communication versus business communication, highlighting differences in objectives, processes, and contexts.
- **b.** Other Activities (Specify): Participate in a group discussion on communication ethics in business. Present case examples where ethical issues were encountered and discuss possible resolutions.

**CO 2.** To understand and appropriately apply modes of expression, i.e., descriptive, expositive, narrative, scientific, and self-expressive, in written, visual, and oral communication

Item	App
	х
	Hou
	rs
Cl	12



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LI	0		
SW	2		
SL	1		
Total	15		
Session Outcomes	10	Classroom Instruction	
(SOs)	(LI	(CI)	(SL)
(505)	)		(52)
SO2.1:Draft business letters for trade inquiries, orders, credit and status inquiries, and complaints, using appropriate formats and language for each type of correspondence. SO2.2:Analyze and respond to various business correspondence including collection letters, sales letters, and circular letters, ensuring clarity and professionalism. SO2.3:Design and implement effective business letter layouts, adhering to established formats and ensuring that the letters meet professional standards. SO2.4:Review and revise business letters and proposals, applying feedback to improve clarity, effectiveness, and adherence to business communication best practices.	<u>)</u>	<ul> <li>Unit 2: Business Letters and Layout</li> <li>2.1 Introduction to Business Letters</li> <li>2.2 Trade Inquiries and Orders</li> <li>2.3 Credit and Status Enquiries</li> <li>2.4 Complaints and Adjustments</li> <li>2.5 Collection Letters</li> <li>2.6 Sales Letters</li> <li>2.7 Circular Letters</li> <li>2.8 Business Letter Layout</li> <li>2.9 Writing Effective Business Proposals</li> <li>2.10 Letters of Recommendation and Reference</li> <li>2.11 Handling Legal and Formal Business</li> <li>Correspondence</li> <li>2.12 Review and Practice of Business Letter</li> </ul>	<ul> <li>Draft a variety of business letters including trade inquiries, credit and status inquiries, complaints, and collection letters.</li> <li>Review and critique sample letters for clarity and effectiveness.</li> <li>Study different business letter formats (block, semi-block, modified block) and practice creating letters using each format. Evaluate the appropriateness of each format for different business scenario.</li> </ul>
			scenario.

#### SW-2 Suggested Sessional Work (SW):

a. Assignments: Prepare a portfolio of business letters for various purposes (e.g., trade inquiries, sales letters, circular letters) and evaluate their effectiveness based on layout and content.
b. Other Activities (Specify): Conduct a quiz on business letter formats and common mistakes. Discuss answers and best practices for letter writing.

CO 3. To understand and will be able to apply the Trade inquiries orders and their executions.



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# Approximate HoursItemAppx HoursCl12LI0SW2SL1Total15

#### SW-3 Suggested Sessional Work (SW):

**a. Assignments:** Write a series of business correspondence documents for banking, insurance, and agency purposes. Include a discussion of how each type adheres to industry standards.



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**b.** Other Activities (Specify): Host a seminar on the use of e-correspondence tools in business. Include demonstrations and practical tips for effective digital communication. **CO 4.** To understand banking, insurance, agency and E-correspondence of business .

#### **Approximate Hours**

Item	Appx Hours				
Cl	12				
LI	0				
SW	2				
SL	1				
Total	15				

SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)		(CI)	
SO4.1:Draft company secretarial			□Draft
correspondence, including		Unit 4: Company Secretarial	agendas and
agendas and minutes of		Correspondence and Report Writing	minutes for
meetings, demonstrating an		Correspondence and Report writing	different types
understanding of formal			of meetings.
communication		<b>4.1</b> Company Secretarial Correspondence	Review and
requirements and procedures.		<b>4.2</b> Agenda Preparation	critique
<b>SO4.2:Explain</b> the meaning,			existing
types, and mechanics of		<b>4.3</b> Minutes of Meetings	examples for
report writing, including the		<b>4.4</b> Introduction to Report Writing	accuracy and
organization and			completeness.
presentation of content in		<b>4.5</b> Mechanics of Report Writing	-
business reports.		4.6 Content of Business Reports	□ Participate in
SO4.3:Create			a workshop
comprehensive business		<b>4.7</b> Writing Executive Summaries	focusing on the
reports, incorporating		<b>4.8</b> Types of Business Reports	mechanics of
accurate content and clear			report writing.
structure, and prepare		4.9 Preparing Business Report Presentations	Practice
effective presentations based		<b>4.10</b> Report Writing in Different Contexts	creating reports
on these reports.		<b>4.10</b> Report writing in Diricicia Conexis	and receiving
SO4.4:Review and edit		4.11 Reviewing and Editing Reports	feedback on
reports for clarity, accuracy,		<b>4.12</b> Practice and Feedback on Report Writing	structure and
and adherence to reporting		<b>4.12</b> Fractice and Feedback on Report Willing	content.
standards, providing constructive feedback to			
enhance the quality of the			
reports.			
Teports.			

SW-4 Suggested Sessional Work (SW):

a. Assignments: Prepare agendas and minutes for hypothetical meetings, demonstrating the



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correct format and content for each type of document.

**b.** Other Activities (Specify): Conduct a mock meeting where students draft and present minutes and agendas. Review the effectiveness of these documents in capturing meeting discussions.

**CO 5.** To develop the ability to write a business report and give a presentation.

Item	Appx Hours
Cl	12
LI	0
SW	2
SL	1
Total	15

Session Outcomes	(L	Classroom Instruction	(SL)
(SOs)	I)	(CI)	
<ul> <li>SO5.1:Develop professional application letters and resumes tailored to specific job roles, showcasing the ability to present qualifications and experience effectively.</li> <li>SO5.2:Prepare and conduct mock interviews, applying various interview techniques and strategies to demonstrate effective responses and presentation skills.</li> <li>SO5.3:Create and deliver public speeches, utilizing essential public speaking techniques to engage and inform an audience effectively.</li> <li>SO5.4:Evaluate and improve public speaking performances, including handling Q&amp;A sessions and using feedback to enhance speech delivery and effectiveness.</li> </ul>		<ul> <li>Unit 5: Job Applications and Public Speaking</li> <li>5.1 Writing Application Letters</li> <li>5.2 Preparing an Effective Resume</li> <li>5.3 Interview Techniques: Overview</li> <li>5.4 Interview Preparation and Practice</li> <li>5.5 Public Speaking Basics</li> <li>5.6 Speech Preparation</li> <li>5.7 Delivering a Speech</li> <li>5.8 Evaluating Speech Effectiveness</li> <li>5.9 Writing for Public Speaking</li> <li>5.10 Handling Q&amp;A Sessions</li> <li>5.11 Advanced Public Speaking Techniques</li> <li>5.12 Practice and Review of Public Speaking</li> </ul>	<ul> <li>Develop and revise a resume and application letter for a specific job position.</li> <li>Reflect on the effectiveness of the documents in presenting qualifications and experience.</li> <li>Prepare and deliver a short public speech on a given topic. Record and review the performance to identify strengths and areas for improvement.</li> </ul>



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SW-5 Suggested Sessional Work (SW):

**a.** Assignments :Create a resume and cover letter tailored to a specific job description. Submit for feedback and revise based on provided comments.

**b.** Other Activities (Specify): Organize a mock interview session where students apply interview techniques and receive feedback on their performance.

#### Brief of Hours suggested for the Course Outcome

Course Outcomes CO 1. To understand and demonstrate the basic concept, Importance, process, and Principles of Business Communication.	Class Lectur e (Cl) 12	Sessiona 1 Work (SW) 2	Self Learnin g (Sl) 1	Total hour (Cl+SW+ Sl) 15
<b>CO 2.</b> To understand and appropriately apply modes of expression, i.e., descriptive, expositive, narrative, scientific, and self-expressive, in written, visual, and oral communication.	12	2	1	15
<b>CO 3.</b> To understand and will be able to apply the Trade inquiries orders and their execution.	12	2	1	15



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<b>CO</b> 4. To understand banking, insurance, agency and E-	12	2	1	15
correspondence of business .				
<b>CO 5.</b> To develop the ability to write a business report and give an	12	2	1	15
presentation.				
Total Hours	60	10	5	75

#### Suggestion for End Semester Assessment Suggested Specification Table (For ESA)

СО	UnitTitles	Marks Distribution			Total
		R	U	Α	Marks
CO-1	To understand and demonstrate the basic concept, Importance, process, and Principles of Business Communication.	01	01	03	05
CO-2	To understand and appropriately apply modes of expression, i.e., descriptive, expositive, narrative, scientific, and self-expressive, in written, visual, and oral communication.		01	03	05
CO-3	To understand and will be able to apply the Trade inquiries orders and their execution.	-	03	10	13



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<b>CO-4</b>	To understand banking, insurance, agency and E-correspondence of	-	0	10	13
	business .		3		
CO-5	To develop the ability to write a business report and give a	01	0	10	14
	presentation.		3		
	Total	0	1	36	50
		3	1		

#### Legend: R: Remember, U:Understand, A:Apply

The end of semester assessment for Business communication will be held with written examination of 50 marks

**Note**. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

#### Suggested Instructional/Implementation Strategies:

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Brainstorming

### **Suggested Learning Resources:**

	(a) Books:			
<b>S.</b>	Title	Author	Publisher	Edition &
Ν				Year
0.				
	Business			
1	<b>Communication For</b>	Payal Mehra	Pearson	
	Managers			
2	Business	Pradhan & Pradhan	Himalya	
2			-	



**Department Arts** 

### **Curriculum of BA POLITICAL SCIENCE**

Program

	Communication		Publications	
3	Business	Manoj Kumar Gaur	Kitab Mahal	
	Communication			
	Essentials of	R. Pal	Sultan Chand	
4	Business		& Sons	
4	Communication			
5	Business	Kaul Asha	PHI Learning	
5	Communication			
6	Business	M.K. Sha	Excel Books	
0	Communication			
7	Contemporary	Scot Ober	Dreamtech	
/	Business		Press	
	Communication			
	Business	N.Gupta Jain	Sahitya	
8	Communication		Bhawan	
			Publications	
9	Lecture note provide	d by		
	Dept. of Commerce A	AKS University, Satna.		



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

### Cos, POs and PSOs Mapping

Course Title: B.A Course Code :

### **Course Title : Business Communication**

		Program Outcomes							Program Specific Outcome						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
Course Outcomes	Commer ce and business related areas	Solvin g the proble ms	Profess ion related scenari os	Start- ups and entrep reneur ial ventur es:	Leader ship qualitie s	Com munic ation throu gh differ ent modes	Advance research in the field of commerc e	Decisi on makin g	Path ways progra ms	Enviro nment and sustain ability :	Paraph rase the field of E Comme rce and digital platfor ms	Articula te in the area of corpora te sectors and its operatio ns.	Enhance the skills of Entrepren eurial attitude and create an impact on social life	Demonst rate knowledg e in setting up ecomme rce platform s	Design the system and processes essentially required for e- commerce
	3	2	1	1	1	1	3	1	1	1	3	3	1	2	1



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program

CO 1. To understand a	nd demo	nstrate t	he basic	concep	t,										
Importance, process,	and H	Principle	s of	Busines	S										
Communication.															
	3	2	1	1	1	1	3	1	1	1	2	3	1	1	1
CO 2. To understand and															
i.e., descriptive, expos															
expressive, in written, vis	5														
	3	2	1	2	1	1	3	1	2	1	3	3	2	1	1
1	3	2	1	4	1	1	3	1	2	1	3	3	2	I	1
CO 3. To understand a															
<b>CO 3.</b> To understand a inquiries orders and their															
<b>CO 3.</b> To understand a inquiries orders and their															



Faculty of Social Science and Humanities

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CO 4. To understand	3	2	1	3	1	1	3	1	1	1	3	3	2	1	1
banking, insurance,															
agency and E-															
correspondence of															
business .															
CO 5. To develop the	3	2	1	1	1	1	3	1	1	1	1	2	3	1	1
ability to write a business															
report and give an															
presentation.															
Legend: 1 –Slight (	Low),	2 – Med	ium,	3 – Hig	h										

Course Curriculum Map:

POs & PSOs	COs No.& Titles	SOs No.		Classroom Instruction	Self-
No.			(LI)	(CI)	Learning
					(SL)



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PO 1,2,3,4,5,6 7,8,9,10, PSO 1,2, 3, 4, 5	<b>CO 1.</b> To understand and demonstrate the basic concept, Importance, process, and Principles of Business Communication.	SO1.1 SO1.2 SO1.3 SO1.4	<b>Unit 1: Introduction to</b> <b>Communication</b> 1,2,3,4,5,6,7,8,9,10,11,12.	As mentione d in page
PO 1,2,3,4,5,6 7,8,9,10, PSO 1,2, 3, 4, 5	<b>CO 2.</b> To understand and appropriately apply modes of expression, i.e., descriptive, expositive, narrative, scientific, and self-expressive, in written, visual, and oral communication.	SO2.1 SO2.2 SO2.3 SO2.4	<b>Unit 2: Business</b> <b>Letters and Layout</b> 1,2,3,4,5,6,7,8,9,10,11,12.	number .
PO 1,2,3,4,5,6 7,8,9,10, PSO 1,2, 3, 4, 5	<b>CO 3.</b> To understand and will be able to apply the Trade inquiries orders and their execution.	SO3.1 SO3.2 SO3.3 SO3.4	<b>Unit 3:</b> <b>Correspondence in</b> <b>Different Domains</b> 1,2,3,4,5,6,7,8,9,10,11,12.	



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PO 1,2,3,4,5,6 7,8,9,10, PSO 1,2, 3, 4, 5	<b>CO 4.</b> To understand banking, insurance, agency and E-correspondence of business .	SO4.1 SO4.2 SO4.3 SO4.4	Unit 4: Company Secretarial Correspondence and Report Writing 1,2,3,4,5,6,7,8,9,10,11,12.
PO 1,2,3,4,5,6 7,8,9,10, PSO 1,2, 3, 4, 5	<b>CO 5.</b> To develop the ability to write a business report and give an presentation.	SO5.1 SO5.2 SO5.3 SO5.4	Unit 5: Job Applications and Public Speaking 1,2,3,4,5,6,7,8,9,10,11,12.



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

#### AKS University Faculty of social science and humanities Department of Arts Curriculum of B.A. POLITICAL SCIENCE (Revised as on 01.08.2023)

Semester-5<sup>th</sup>

Course Code:	01PO501
Course Title :	PUBLIC ADMINISTRATION
Pre-requisite:	To study this course, a student must have had Political Science in Diploma. This course can be opted as DSE course by the student of Political Science.
Rationale:	It is about public administration, An understanding about the key concept of academic discipline of public administration. Acquire the knowledge of administrative practices and functions in major areas of public finance and public personnel. Acquaintance with bureaucracy and the civil service recruitment procedure in India. Enhancing knowledge. and developing analytical ability on major contemporary administrative issues.

#### **Course Outcomes:**

**01PO501<u>.</u>1. An**understandingabout the key concept of academic discipline of public administration.

**01PO501.2.**Acquire theknowledgeof administrative practices and functions in major areas of public finance and public personnel.

**01PO501<u>.</u>3.** Acquaintance with bureaucracy and the civil service recruitment procedure in India.

01PO501\_4. These students will be able to develop knowledge about budget.

**01PO501<u>.</u>5.** Enhancing knowledgeAnd developing analytical ability on major contemporary administrative issues.



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

#### AKS University Faculty of social science and humanities Department of Arts Curriculum of B.A. POLITICAL SCIENCE (Revised as on 01.08.2023)

#### **SchemeofStudies:**

Board ofStud					st		me of ours/Week)	TotalCredi ts
У	Cours eCod e	CourseTitle	Cl	LI	SW	SL	Total StudyHours(CI +LI+SW+SL)	(C)
Progra m Core	01PO501	PUBLIC ADMINISTRATIO N	6	0	0	0	6	6

#### Legend:

**CI:**ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Le cture(L)andTutorial (T)andothers),

LI:LaboratoryInstruction(IncludesPracticalperformancesinlaboratory workshop, field or other locations using different instructional strategies) SW: Sessional Work(includesassignment, seminar, miniprojectetc.), SL:SelfLearning, C:Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

#### SchemeofAssessment:

#### Theory

Board	Cou se	Cours	Scheme of Assessment (Marks)		
of Study	Cod e	e Title	Progressive Assessment (PRA)	End	Tota l



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program

(Revised as on 01 August 2023)

			Class/Ho me Assignme nt 5 number 3 marks each ( CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Se min ar one ( SA)	Cla ss Act ivit y any one (C AT)	Class Attenda nce (AT)	Total Marks (CA+CT+ SA+CAT+ AT)	Semest er Assess ment (ESA)	Mar ks (PR A+ ESA	
Progr am core	01P O50 1	PUBL IC ADM INIST RATI ON	15	20	5	5	5	50	50	100	

#### AKS University Faculty of social science and humanities Department of Arts Curriculum of B.A. POLITICAL SCIENCE (Revised as on 01.08.2023)

#### **Course-CurriculumDetailing:**

This course curriculam illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**01PO501.1.**An understanding about the key concept of academic discipline of public administration.

#### **Approximate Hours**

Item	Appx Hrs.
Cl	18



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program

(Revised as on 01 August 2023)

LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
<ul> <li>SO1.1 Understand the meaning and nature of public administration.</li> <li>SO1.2 We will understand the history of development of public administration.</li> <li>SO1.3 Understand the difference between public administration and private administration.</li> <li>SO1.4 Will understand new public administration.</li> <li>SO1.5 Will understand Administration and Management.</li> </ul>		<ul> <li>Unit-1.0 : Introduction of Public Administration</li> <li>1.1. Public Administration: Meaning, Nature, and Scope</li> <li>1.2. Evolution of Public Administration as an Academic Discipline</li> <li>1.3. Politics-Administration Dichotomy</li> <li>1.4. Public Administration and Private</li> <li>Administration: Features, Differences, and</li> <li>Similarities</li> <li>1.5. Public Administration and Management:</li> <li>Features, Differences, and Similarities</li> <li>1.6. New Public Administration</li> <li>1.7. New Public Management</li> <li>1.8. Role of Public Administration in Modern</li> <li>Society</li> <li>1.9. Comparative Public Administration</li> <li>1.10. Theories of Public Administration</li> <li>1.11. Public Administration and Governance</li> <li>1.12. Ethical Issues in Public Administration</li> <li>1.13. Administrative Reforms</li> <li>1.14. Public Policy and Administration</li> <li>1.15. Impact of Globalization on Public</li> <li>Administration</li> <li>1.16. Role of Technology in Public Administration</li> <li>1.17. Public Administration and Development</li> <li>1.18. Challenges Facing Public Administration</li> </ul>	

**01PO501.2:** Acquire the knowledge of administrative practices and functions in major areas of public finance and public personnel.

Арр	roximate Hours
Item	Appx Hours
Cl	18



Faculty of Social Science and Humanities Department Arts

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LI	0
SW	0
SL	0
Total	18

SessionOutcomes		ClassroomInstruction	
(SOs)	(LI)	(CI)	(SL)
<b>SO2.1</b> Will know the meaning,		Unit 2.0, Organisation and its Principles	
definition of organization, and			
its types and importance.		2.1. Organisation: Meaning and Bases	
		2.2. Types of Organisation: Features, Merits, and	
SO2.2 Will understand the		Demerits	
Principles of Organisation.		2.3. Principles of Organisation: Hierarchy, Unity	
SO2.3 Will know about formal		of Command	
and informal organization.		2.4. Span of Control	
-		2.5. Coordination	
SO2.4 You will gain		2.6. Supervision	
knowledge of the Headquarter-		2.7. Authority and Responsibility	
Field relationship		2.8. Centralisation and Decentralisation	
		2.9. Delegation	
SO2.5 Will gain knowledge of		2.10. Headquarters-Field Relationship	
Line Agencies and staff		2.11. Line Agencies	
agency.		2.12. Staff Agencies	
		2.13. Auxiliary Agencies: Meaning, Features,	
		and Significance	
		2.14. Organisational Culture	
		2.15. Organisational Change and Development	
		2.16. Organizational Structure	
		2.17. Decision-Making Processes	
		2.18. Conflict Management in Organisations.	

**01PO501\_3:**Acquaintance with bureaucracy and the civil service recruitment procedure in India.

App	roximate Hours
Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

### Approximate Hours



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program

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SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)		(CI)	
SO3.1 Understanding	•	Unit-3: Personnel Administration and	
Personnel Administration -		Bureaucracy	
Meaning, Objectives, Scope		3.1. Personnel Administration: Meaning, Objectives,	
and Significance.		Scope, and Significance	
		3.2. Recruitment: Concept, Principles, Types (with	
SO3.2 Understanding		Merits and Demerits)	
Recruitment- Concept.		3.3. Training: Meaning, Objectives, Types, and	
		Importance	
SO3.3 will also		3.4. Promotion: Meaning and Principles	
understandPromotion.		3.5. Bureaucracy: Concept, Types, Max Weber's	
		Ideal Type of Bureaucracy, and Its Relevance	
SO3.4 Will gain knowledge of		3.6. Indian Bureaucracy: Characteristic Features	
bureaucracy, concept,		3.7. Politician and Minister-Civil Servant	
types, Max Weber's ideal		Relationship	
type of bureaucracy and its		3.8. Civil Service Recruitment Procedure at Union	
relevance.		and State Levels (with Reference to Madhya	
		Pradesh)	
SO3.5 Also understand Civil		3.9. Performance Appraisal	
Service Recruitment		3.10. Employee Welfare and Motivation	
Procedure at Union and		3.11. Public Sector Human Resource Management	
State.		3.12. Administrative Ethics and Integrity	
		3.13. Leadership in Public Administration	
		3.14. Conflict Resolution in Personnel	
		Administration	
		3.15. Labor Relations and Unions	
		3.16. Gender and Diversity in Public Administration	
		3.17. Innovations in Personnel Administration	
		3.18. Case Studies in Personnel Administration	

**01PO501\_4:**These students will be able to develop knowledge about budget.

Арр	Approximate Hours					
Item	Appx Hours					
Cl	18					
LI	0					
SW	0					
SL	0					
Total	18					



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Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)		(CI)	
<b>SO4.1</b> Understanding Budget:	•	Unit-4 :Budget	
Concept, Principles and			
Significance.		4.1. Budget: Concept, Principles, and Significance	
		4.2. Features, Merits, and Demerits of Budget	
<b>SO4.2</b> Understanding the		4.3. Accounts and Audit: Concept and Importance	
Accounts and Audit; Concept		4.4. Budgetary Process in India	
and Importance.		4.5. Budget-Making	
		4.6. Budget-Enactment	
SO4.3 Understanding the		4.7. Budget-Implementation	
Agencies involved in Budgetary		4.8. Agencies Involved in the Budgetary Process	
Process.		4.9. Comptroller and Auditor General of India:	
		Appointment Provisions, Power, Functions, and	
<b>SO4.4</b> Will understand		Criticism	
		4.10. Types of Budgets: Line Item, Performance, and	
1		Program Budgets	
General of India.		4.11. Fiscal Policy and Budget	
		4.12. Budgetary Control and Management	
		4.13. Public Sector Budgeting	
		4.14. Zero-Based Budgeting	
		4.15. Budgetary Reforms	
		4.16. Role of Financial Institutions in Budgeting	
		4.17. Challenges in Budget Implementation	
		4.18. Case Studies in Budget Management	

**01PO501.5:** Enhancing knowledge. and developing analytical ability on major contemporary administrative issues.

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18



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SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
<b>SO5.1</b> Will know about Good Governance.		Unit 5: Recent trends of administration in India	
SO5.2 Will understand the .E- Governance .		<ul><li>5.1. Good Governance: Concept and Elements</li><li>5.2. Good Governance: Characteristics and</li><li>Significance</li><li>5.3. E-Governance: Meaning and Features</li></ul>	
<b>SO5.3</b> Will know about the Public Private Partnership.		5.4. E-Governance: Scope, Types, and Importance 5.5. Public-Private Partnership (PPP): Concept and	
<b>SO5. 4</b> Will know about Features of People - Participation in India.		Types 5.6. Public-Private Partnership (PPP): Significance 5.7. People Participation: Meaning, Types, and Importance 5.8. Features of People Participation in India 5.9. Decentralisation and Local Governance 5.10. Innovations in Public Administration 5.11. Administrative Reforms in India 5.12. Citizen-Centric Services 5.13. Role of Information Technology in Governance 5.14. Public Sector Reforms 5.15. Transparency and Accountability 5.16. Impact of Global Trends on Indian Administration 5.17. Crisis Management and Disaster Response 5.18. Future Directions for Public Administration in India	

### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture	Sessional Work	Self Learning	Total hour (Cl+SW+Sl)
	(Cl)	(SW)	(Sl)	
<b>01PO501.1.</b> An understanding about the key concept of academic discipline of public administration.	18	0	0	18



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<b>01PO501.2:</b> Acquire the knowledge of administrative practices and functions in major areas of public finance and public personnel.	18	0	0	18
<b>01PO501<u>.</u>3:</b> Acquaintance with bureaucracy and the civil service recruitment procedure in India.	18	0	0	18
<b>01PO501.4:</b> These students will be able to develop knowledge about budget.	18	0	0	18
<b>01PO501.5:</b> Enhancing knowledge. and developing analytical ability on major contemporary administrative issues	18	0	0	18
Total Hours	90	00	00	90

#### Suggestion for End Semester Assessment

	SuggestedSpecification	onTable()	ForESA	<b>(</b> )	
CO	UnitTitles	M	Total		
		R	U	Α	Marks
01PO501- 1	Introduction of Public Administration	01	01	03	05
01PO501- 2	Organisation and its Principles	01	01	03	05
01PO50 <u>.</u> - 3	Personnel Administration and Bureaucracy	-	03	10	13
01PO501- 4	Budget	-	03	10	13
01PO501- 5	Recent trends of administration in India	01	03	10	14
	Total	03	12	36	50

# Legend:R:Remember,U:Understand,A:ApplyTheendofsemesterassessmentforpublic administration willbeheldwith written examination of<br/>50 marks .

**Note**. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment.

#### SuggestedInstructional/ImplementationStrategies:

- 65. ImprovedLecture
- 66. Tutorial
- 67. CaseMethod
- 68. GroupDiscussion
- 69. Brainstorming



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

#### SuggestedLearningResources:

	(I) Books:										
S. No.	Title	Author	Publisher	Edition&Yea r							
1			Sahitya Bhavan Publication House Agra	·							
2	Public administration	M LAKSHMIKANT	McGRAW HILL PUBLISHER , INDIA								
3	Public administration	Awasthi and Maheshwari,	Lakshmi Narayan Agrawal								
5	Political seience	Dr. j c johary	SBPD PUBLICATION	2023-2024							

### **CO-PO Mapping:**

PO	PO1	PO2	PO3	PO4	PO5	РО	РО	РО	PO	РО	PO	PO	PS	PSO2	PSO3
NO.						6	7	8	9	10	11	12	01		



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE

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Pro gra m Out com es	The stude nts acqui re know ledge in the field of social scien ces, litera ture and huma nities whic h make them sensit ive and sensi ble enou gh.	The B.A. gradu ates will be acquai nted with the social, econo mical, histori cal, geogr aphica l, politic al, ideolo gical and philos ophica l traditi on and thinki ng.	The progr am also empo wers the grad uates to appe ar for vario us comp etitiv e exam inatio ns or choos e the post grad uate progr amm e of their choic e.	The B. A. progr am enable s the studen ts to aquire the knowl edge with huma n values frami ng the base to deal with variou s proble ms in life with coura ge and huma nity.	The studen ts will be ignite d enoug h to think and act over for the solutio n of variou s issues prevai led in the huma n life to make this world better than ever.	Pr og ra me pr ovi de s the ba se to be the res po nsi ble citi ze n.	En vir on me nt an d sus tai na bil ity	Et hic s	Ind ivid ual and tea m wor k	Co mm uni cati on	Pro ject ma nag eme nt and fina nce	Lif e- lon g lea rni ng	Stu den ts will und erst and the nee d for a con stit utio n and exp lain the role of con stit utio n and exp lain the role of con stit utio n action stit utio n stit stit stit stit stit stit stit st	Studen ts will able to explain the Govern mental mecha nism from Gram pancha yat to Parlia ment and can suggest solutio ns over various issues in its functio ning and implem entatio n.	Stude nts will use variou s politic al conce pts and ideolo gy to analyz e new situati ons.
01 PO 50 1-1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
01 PO 50 1-2	2	3	2=3	2	1	2	2	1	1	1	1	2	2	3	3
01 PO	3	2	2	2	1	2	1	1	2	2	1	3	2	3	3



**Department Arts** 

### Curriculum of BA POLITICAL SCIENCE

Program

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50 <u>.</u> -3															
01 PO 50 1-4	3	3	2	2	2	2	1	1	1	1	1	3	3	2	3
01 PO 50 1-5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

### **Course Curriculum Map**

POs &PS Os /*- No.	COsNo.&Titles	SOsNo	Lab orat oryI nstr ucti on( LI)	Classroom Instruction(CI)	SelfLear ning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO:1,2 ,3	<b>01PO501-1:</b> An understanding about the key concept of academic discipline of public administration.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0 Introduction of Public Administration 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1. 9,1.10,1.11,1.12,1.13,1.14,1.15, 1.16,1.17,1.18	As Mention ed in Page no. to
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	<b>01PO501- 2:</b> Acquire the knowledge of administrative practices and functions in major areas of public finance and public personnel	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Organisation and its Principles 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2. 9,2.10,2.11,2.12,2.13,2.14,2.15, 2.16,2.17,2.18	
PO: 1,2,3, 4,5,6, 7,8,9,	<b>01PO501- 3:</b> Acquaintance with bureaucracy and the civil service recruitment	SO3:1 SO3.2 SO3.3 SO3.4		Unit-3: <b>Personnel</b> <b>Administration and</b> <b>Bureaucracy</b> 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8, 3.9,31,.10,3.11,3.12,3.13,3.14,3	



**Department Arts** 

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10,11, 12 PSO: 1,2,3	procedure in India.	SO3.5	.15,3.16,3.17,3.18
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	<b>01PO501- 4:</b> These students will be able to develop knowledge about budget.	SO4:1 SO4.2 SO4.3 SO4.4	Unit-4: <b>Budget</b> 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4. 9,4.10,4.11,4.12,4.13,4.14,4.15, 4.16,4.17,4.18,4.18
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	<b>01PO501- 5:</b> Enhancing knowledge. and developing analytical ability on major contemporary administrative issues.	SO5:1 SO5.2 SO5.3 SO5.4	Unit5: <b>Recent trends of</b> administration in India 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5. 9,5.10,5.11,5.12,5.13,5.14,5.15, 5.16,5.17,5.18



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#### AKS University Faculty of Social Science and Humanities Department of Arts Curriculum of BA Political Science (Revised as on 01.08.2023)

#### Semester-5<sup>th</sup>

Course Code:	05PO501
Course Title :	India's Foreign Policy
Pre-requisite:	To study this course, a student must have had this subject in Diploma.
Rationale:	It is about Political Theory, This course will help students to develop an authentic understanding of India's Foreign Policy. its historical context, recent developments and key issues facing the country. The course will provide students with a framework to analyse and become familiar with India's diplomatic agenda and current engagements with partner countries

#### **Course Outcomes:**

**05PO501.1.**On successful completion of this course, the students will be able to:This course will help students to develop an authentic understanding of India's Foreign Policy. its historical context, recent developments and key issues facing the country. The course will provide students with a framework to analyse and become familiar with India's diplomatic agenda and current engagements with partner countries.

05PO501.2.It will help students develop an understanding of India as a leading power.

**05PO501.3.** It will help students develop an understanding of the major superpowers and their relationship with India.

**05PO501.4.** It will help the students to develop understanding in India and international platform.

**05PO501.5.** It will help students develop an understanding of the South Asian neighboring states and their relationship with India.



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#### AKS University Faculty of Social Science and Humanities Department of Arts Curriculum of BA Political Science (Revised as on 01.08.2023)

#### SchemeofStudies:

Board					Schem	TotalCredit		
ofStud			Cl	LI	SW	SL	Total	S
У	Cours	CourseTitle					StudyHours(CI+	( <b>C</b> )
	eCode						LI+SW+SL)	
Progra	05PO501	India's Foreign Policy	4	0	0	0	4	4
m Core								

#### Legend:

CI:ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L )andTutorial (T)andothers), LI:LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworks hop, field or other locations using different instructional strategies) SW: Sessional Work(includesassignment, seminar, miniprojectetc.), SL:SelfLearning, C:Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

#### SchemeofAssessment:

#### Theory

			S	Scheme of	f Asses	sment	( Marks )			
Board of	Cous	Course		End Semeste	Tota l Mar					
Study	e Code	Title	Class/Hom	Class	Sem	Clas	Class	Total Marks	r	ks
Study	Coue		e	Test 2	inar	s	Attendan		Assessm	
			Assignmen	(2 best	one	Acti	ce		ent	
			t 5 number	out of		vity				
			3 marks	3)		any				
			each	10		one				



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			( CA)	marks each (CT)	( SA)	(CA T)	(AT)	(CA+CT+S A+CAT+A T)	(ESA)	(PR A+ ESA)
Progra m core	05P O50 1	India's Foreig n Policy	15	20	5	5	5	50	50	100

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#### **Course-CurriculumDetailing:**

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**05PO501.1.** On successful completion of this course, the students will be able to: This course will help students to develop an authentic understanding of India's Foreign Policy. its historical context, recent developments and key issues facing the country. The course will provide students with a framework to analyse and become familiar with India's diplomatic agenda and current engagements with partner countries.

Approximate Hour	
Item	Appx Hrs.
Cl	18
LI	0
SW	2
SL	0
Total	18

SessionOutcomes	(LI)	ClassroomInstruction	(SL)	1
(SOs)		(CI)		



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<b>SO1.1</b> Understand the Historical Perspective of Indian Foreign Policy.	Unit-1.0 :CONTINUATION AND CHANGE IN INDIA'S FOREIGN POLICY
<b>SO1.2</b> We will understand the Key Principles and Determinants of Indian Foreign Policy.	<ul> <li>1.1. Historical Perspective of Indian Foreign Policy</li> <li>1.2. Key Principles and Determinants of Indian Foreign Policy</li> <li>1.3. Foreign Policy and National Interest</li> <li>1.4. Non-Aligned Policy</li> <li>1.5. India's Geo-Economic Strategy</li> </ul>
<ul> <li>SO1.3 Understand the difference between Foreign Policy and National Interest.</li> <li>SO1.4 Will understand Non-Aligned Policy.</li> <li>SO1.5 Will understand the India's geo-</li> </ul>	<ul> <li>1.6. India's Look East Policy</li> <li>1.7. India as a Global Economic and Military Power</li> <li>1.8. Multi-Polar World Order and India</li> <li>1.9. New Frontiers of India's Foreign Policy: Outer Space</li> <li>1.10. New Frontiers of India's Foreign Policy: Polar Regions</li> <li>1.11. New Frontiers of India's Foreign Policy: Climate Change</li> <li>1.12. India and the Indian Ocean</li> <li>1.13. India's Geopolitics and Geo-Economics: One Belt One</li> </ul>
economic strategy.	<ul> <li>Road Issue</li> <li>1.14. Rise of Indo-Pacific</li> <li>1.15. Act East Policy of India</li> <li>1.16. India's Strategic Partnerships: US, Russia, and China</li> <li>1.17. India's Role in the United Nations and Global Governance</li> <li>1.18. The Impact of Regional Conflicts on India's Foreign</li> <li>Policy</li> </ul>

**05PO501:**It will help students develop an understanding of India as a leading power.

Ap	proximate Hours
Item	Appx Hours
Cl	18
LI	0
SW	2
SL	0
Total	18

SessionOutcomes		ClassroomInstruction	
(SOs)	(LI)	(CI)	(SL)
<b>SO2.1</b> Will know the India is a a		Unit 2.0, INDIA AS A LEADING POWER	
global economic and military power.			
		2.1. India as a Global Economic and Military Power	
SO2.2 Will understand the Multi-		2.2. Multi-Polar World Order and India	
polar world order and India.		2.3. New Frontiers of India's Foreign Policy: Outer Space	
SO2.3 Will know about New		2.4. New Frontiers of India's Foreign Policy: Polar	
Frontiers of India's Foreign Policy:		Regions	
Outer Space, Polar Regions, Climate		2.5. New Frontiers of India's Foreign Policy: Climate	
Change.		Change	
		2.6. India and the Indian Ocean	
<b>SO2.4</b> You will gain knowledge of		2.7. India's Geopolitics and Geo-Economics: One Belt	
the India and the Indian Ocean.		One Road Issue	
		2.8. Rise of Indo-Pacific	
<b>SO2.5</b> Will gain knowledge of India's		2.9. Act East Policy of India	
geopolitics and geo-economics: One		2.10. India's Strategic Partnerships: US, Russia, and China	



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Road One Belt issue.	2.11. India's Role in the United Nations and Global
	Governance
	2.12. The Impact of Regional Conflicts on India's Foreign
	Policy
	2.13. India's Economic Diplomacy and Trade Agreements
	2.14. India's Military Strategy and Defense Capabilities
	2.15. India's Approach to Counterterrorism and Security
	2.16. The Role of Technology and Innovation in India's
	Foreign Policy
	2.17. India's Energy Security and International
	Cooperation
	2.18. India's Soft Power: Culture, Diaspora, and Global
	Influence

**05PO501.3:** It will help students develop an understanding of the major superpowers and their relationship with India.

Ар	proximate Hours
Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)		(CI)	
<b>SO3.1</b> Understanding the India's		Unit-3: MAJOR SUPERPOWERS AND INDIA	
relations with the United States.		3.1. India as a Global Economic and Military Power	
		3.2. Multi-Polar World Order and India	
		3.3. New Frontiers of India's Foreign Policy: Outer Space	
SO3.2 Understanding the India's		3.4. New Frontiers of India's Foreign Policy: Polar Regions	
relations with Russia.		3.5. New Frontiers of India's Foreign Policy: Climate Change	
		3.6. India and the Indian Ocean	
SO3.3 will also understand India-		3.7. India's Geopolitics and Geo-Economics: One Belt One	
China Relations.		Road Issue	
		3.8. Rise of Indo-Pacific	
SO3.4 Will gain knowledge of . India-		3.9. Act East Policy of India	
EU Relations.		3.10. India's Strategic Partnerships: US, Russia, and China	
		3.11. India's Role in the United Nations and Global Governance	
		3.12. The Impact of Regional Conflicts on India's Foreign	
		Policy	
		3.13. India's Economic Diplomacy and Trade Agreements	
		3.14. India's Military Strategy and Defense Capabilities	
		3.15. India's Approach to Counterterrorism and Security	
		3.16. The Role of Technology and Innovation in India's Foreign	
		Policy	
		3.17. India's Energy Security and International Cooperation	

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	3.18. India's Soft Power: Culture, Diaspora, and Global	
	Influence	

**05PO501.4:**It will help the students to develop understanding in India and international platform.

Ap	oproximate Hours
Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
<b>SO4.1</b> Understanding the India's role in the United Nations		Unit-4 :INDIA AND INTERNATIONAL FORUM .	
SO4.2Understanding the Demand for reform in the United Nations Security Council.		<ul> <li>4.1. India's role in the United Nations</li> <li>4.2. Global Peacekeeping Initiatives</li> <li>4.3. Advocacy for Sustainable Development Goals</li> <li>4.4. Leadership in Climate Action</li> <li>4.5. Promotion of Multilateralism</li> <li>4.6. Human Rights and Humanitarian Efforts</li> </ul>	
<b>SO4.3.</b> Understanding the India and Nuclear Theory: NPT and CTBT.		<ul> <li>4.7. Demand for reform in the United Nations Security Council,</li> <li>4.8. Expansion of Permanent and Non-Permanent Seats</li> <li>4.9. Increased Representation for Emerging Economies</li> <li>4.10. Reform of Veto Power</li> </ul>	
<b>SO4.4.</b> Understanding the India's role ienvironmental protection.		<ul><li>4.11. Improved Accountability and Transparency</li><li>4.12. India's demand for democratization of international organizations</li></ul>	
<b>SO4.5.</b> Understanding the Problem of Terrorism and India.		<ul> <li>4.13. Expansion of UN Security Council Membership</li> <li>4.14. Enhancement of Regional Representation</li> <li>4.15. Strengthening Multilateralism and Global Governance</li> <li>4.16. india and Nuclear Theory: NPT and CTBT</li> </ul>	
		<ul><li>4.17. India's role in environmental protection</li><li>4.18. Problem of Terrorism and India</li></ul>	

**05PO501.5:** It will help students develop an understanding of the South Asian neighboring states and their relationship with India.

Item	Appx Hours
Cl	18



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LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)					
<b>SO5.1</b> Will know about inda and Afghanistan relation.		Unit 5: INDIA ANDSOUTH ASIAN NEIGHBOURING STATES					
<ul><li>SO5.2 Will understand the Indian and Pakistan relation.</li><li>SO5.3 Will know about the Indian and Sri Lanka relation.</li></ul>		<ul> <li>5.1. History of Afghanistan foreign policy</li> <li>5.2. Feature of Afghanistan foreign policy</li> <li>5.3. India and Afghanistan relation</li> <li>5.4. History of Pakistan foreign policy</li> <li>5.5. Feature of Pakistan foreign policy</li> <li>5.6. India and Pakistan relation</li> <li>5.7. History of Bangladesh foreign policy</li> <li>5.8. Feature of Bangladesh foreign policy</li> </ul>					
<b>SO5. 4</b> will know about the India and Nepal.		<ul> <li>5.9. India and Bangladesh n relation</li> <li>5.10. History of Sri Lanka foreign policy</li> <li>5.11. Feature of Sri Lanka foreign policy</li> </ul>					
<b>SO5. 5</b> will know about the India and Bhutan.		<ul> <li>5.12. India and Sri Lanka relation</li> <li>5.13. History of Nepal foreign policy</li> <li>5.14. Feature of Nepal foreign policy</li> <li>5.15. India and Nepal relation</li> <li>5.16. History of Bhutan foreign policy</li> <li>5.17. Feature of Bhutanforeign policy</li> <li>5.18. India and Maldives relation</li> </ul>					

#### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class	Sessional	Self	Total hour
	Lecture	Work	Learning	(Cl+SW+Sl)
	(Cl)	(SW)	(Sl)	
<b>05PO501.1</b> This course will help students to develop an authentic understanding of India's Foreign Policy. its historical context, recent developments and key issues facing the country. The course will provide students with a framework to analyse and become familiar with India's diplomatic agenda and current engagements with partner countries.	18	0	0	18
<b>05PO501.2:</b> It will help students develop an understanding of India as a leading power.	18	0	0	18



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<b>05PO501.3:</b> It will help students develop an understanding of the major superpowers and their relationship with India.	18	0	0	18
<b>05PO501.4:</b> It will help the students to develop understanding in India and international platform.	18	0	0	18
<b>05PO501.5:</b> It will help students develop an understanding of the South Asian neighboring states and their relationship with India.	18	0	0	18
Total Hours	90	00	00	90

#### **Suggestion for End Semester Assessment**

	SuggestedSpecification	nTable(Fo	rESA)		
СО	UnitTitles	Ma	Total		
		R	U	Α	Marks
	CONTINUATION AND CHANGE IN INDIA'S FOREIGN POLICY	01	01	03	05
05PO501 -2	INDIA AS A LEADING POWER	01	01	03	05
05PO501 -3	MAJOR SUPERPOWERS AND INDIA	-	03	10	13
05PO501 -4	INDIA AND INTERNATIONAL FORUM	-	03	10	13
	INDIA AND SOUTH ASIAN NEIGHBOURING STATES	01	03	10	14
	Total	03	12	36	50

Legend: **R:Remember**, U:Understand, A:Apply

TheendofsemesterassessmentforIndia's Foreign Policy willbeheld with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment.

#### SuggestedInstructional/ImplementationStrategies:

- 70. ImprovedLecture
- 71. Tutorial
- 72. CaseMethod
- 73. GroupDiscussion
- 74. Brainstorming



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SuggestedLearningResources:

#### (m) Books:

S. No.	Title	Author	Publisher	Edition&Year
1	Political seience	Dr. j c johary	SBPD PUBLICATION	2023-2024
2.			,	2017
3.	<b>Curriculum Developmen</b>	nt Team:		
	1-Mr. Gaurav Singh, Ass	istant Professor, Departme	ent of Arts	
	2-Mr, Rajeev Bairagi, Ass	sistant Professor		
	3- Mrs Prachi Singh, Tea	ching Associate, Departm	nent of Arts	
	3-Dr.PushpaSoni,Assistar	nt Professor, Department o	f Arts	
	4-Dr. Usha Dwivedi ,Assi	istant Professor, Departme	nt of Arts	
	5-Mr. Ashwani Kumar Or	mre, Teaching Associate,	Department of Arts	
	6-Dr.Udaybhan Singh, As	ssistant Professor, Departr	nent of Art	
		•		

#### **CO-PO Mapping:**

PO	PO1	PO2	PO3	PO4	PO5	PO	PO	PO	PO9	PO1	PO1	Р	PSO1	PSO2	PSO3
NO.						6	7	8		0	1	0			
												1			
												2			



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Pro gra m Out com es	The stude nts acquir e knowl edge in the field of social scienc es, literat ure and huma nities which make them sensiti ve and sensib le enoug h.	The B.A. gradua tes will be acquai nted with the social, econo mical, histori cal, geogra phical, politic al, ideolog ical and philoso phical traditi on and thinki ng.	The progr am also empo wers the gradu ates to appea r for vario us comp etitive exami natio ns or choos e the post gradu ate progr amme of their choice	The B. A. progra m enable s the studen ts to aquire the knowle dge with human values framin g the base to deal with variou s proble ms in life with courag e and human ity.	The studen ts will be ignited enoug h to think and act over for the solutio n of variou s issues prevail ed in the human life to make this world better than ever.	Pr ogr am me pr ovi des the bas e to be the res po nsi ble citi zen	En vir on me nt an d sus tai na bili ty	Et hic s	Indi vid ual and tea m wor k	Co mm unic atio n	Project ma nag eme nt and fina nce	Li fe - lo n g le ar ni g	Stud ents will unde rstan d the need for a const itutio n and expla in the role of const itutio n in a demo crati c societ y.	Student s will able to explain the Govern mental mechan ism from Gram pancha yat to Parliam ent and can suggest solution s over various issues in its functio ning and implem entation	Studen ts will use variou s politic al concep ts and ideolog y to analyz e new situati ons.
05 PO 50 1-1	3	3	3	2	1	2	1	1	1	1	1	3	2	3	3
05 PO 50 1-2	3	2	2	2	2	2	1	2	1	3	1	2	2	3	3
05 PO 50 1-3	3	3	2	2	1	3	1	1	1	1	1	3	3	3	3
05 PO 50 1-4	2	3	2	3	1	2	2	1	3	1	3	3	3	3	3



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05	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
PO															
50															
1-5															

#### **Course Curriculum Map**

POs& PSOs /*-No.	Cos No.& Titles	SOs No.	Lab orat ory Instr ucti on( LI)	Classroom Instruction(CI)	Self Learning( SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	<b>05PO501-1:</b> This course will help students to develop an authentic understanding of India's Foreign Policy. its historical context, recent developments and key issues facing the country. The course will provide students with a framework to analyse and become familiar with India's diplomatic agenda and current engagements with partner countries.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0 CONTINUATION AND CHANGE IN INDIA'S FOREIGN POLICY, 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1. 9,1.10,1.11,1.12,1.13,1.14,1.15, 1.16,1.17,1.18	As Mention ed in Page no. to 
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>05PO501- 2:</b> It will help students develop an understanding of India as a leading power.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 INDIA AS A LEADING POWER 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2. 9,2.10,2.11,2.12,2.13,2.14,2.15, 2.16,2.17,2.18	



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PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>05PO501- 3:</b> It will help students develop an understanding of the major superpowers and their relationship with India.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5	Unit-3: MAJOR SUPERPOWERS AND INDIA 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8, 3.9,31,.10,3.11,3.12,3.13,3.14,3 .15,3.16,3.17,3.18
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>05PO501- 4:</b> It will help the students to develop understanding in India and international platform.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5	Unit-4: INDIA AND INTERNATIONAL FORUM 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4. 9,4.10,4.11,4.12,4.13,4.14,4.15, 4.16,4.17,4.18,4.18
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>05PO501- 5:</b> It will help students develop an understanding of the South Asian neighboring states and their relationship with India.	SO5:1 SO5.2 SO5.3 SO5.4 SO5.5	Unit5: INDIA AND SOUTH ASIAN NEIGHBOURING STATES 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5. 9,5.10,5.11,5.12,5.13,5.14,5.15, 5.16,5.17,5.18



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Semester-5<sup>th</sup>

Course Code:	05PO502
Course Title :	International Organization
Pre-requisite:	To study this course, a student must have had this subject in Diploma.
Rationale:	It is about Federalism In International Relations and Contemporary Political Issues, Studying political science offers students a deep understanding of political systems, theories, and dynamics crucial for informed citizenship and professional pursuits. It equips them with analytical skills to critically assess global and domestic policies, elections, and international relations. Political science education cultivates knowledge of governance structures, political ideologies, and the historical context that shapes contemporary issues. It prepares students to engage in civic discourse, advocate for social justice, and participate actively in democratic processes. By studying political science, students develop a nuanced perspective on power dynamics, policymaking processes, and societal challenges, empowering them to contribute effectively to shaping the future of their communities and nations.

#### **Course Outcomes:**

**05PO502.1.**Students will be able to understand the development and nature of international organizations.

**05PO502.2.**Students will be able to understand the role of the United Nations at the international level.

**05PO502.3**.Students will be able to understand the role of the United Nations in international problems.

05PO502.4.Students will understand the role of the United Nations in the post-Cold War era.

**05PO502.5**.Students will be able to understand the role of disarmament in the international



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Sch	SchemeofStudies:									
Board				Scheme of studies(Hours/Week)			TotalCredit			
ofStud			Cl	LI	SW	SL	Total	s		
У	Cours	CourseTitle					StudyHours(CI+	( <b>C</b> )		
	eCode						LI+SW+SL)			
Progra		International	4	0	0	0	6	4		
m Core	05PO502	Organization								
		-								

#### Legend:

CI:ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L) andTutorial (T) and others),
 LI:LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworks hop, field or other locations using different instructional strategies)
 SW: Sessional Work(includesassignment, seminar, miniprojectetc.),
 SL:SelfLearning,
 C:Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

#### SchemeofAssessment:

#### Theory

			So	cheme of .	Assessm	nent (I	Marks )			
Board	Cous			Progre	ssive As	sessme	ent (PRA)		End Semester	Total Mark s
of Study	e Code	Course Title	Class/Home Assignment 5 number 3 marks each	Class Test 2 (2 best out of 3) 10	Semi nar one	Clas s Acti vity any one	Class Attendanc e	Total Marks	Assessme nt	
			( CA)	marks each	( SA)		(AT)	(CA+CT+SA +CAT+AT)		(PRA +



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				(CT)		(CA T)			(ESA)	ESA)
Progra m core	05PO 502	Internat ional Organi zation Issues	15	20	5	5	5	50	50	100

#### AKS University Faculty of social science and humanities Department of Arts Curriculum of B.A. POLITICAL SCIENCE (Revised as on 01.08.2023)

#### **Course-CurriculumDetailing:**

This course curriculam illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**05PO502.1:** Students will be able to understand the development and nature of international organizations.

Approxii	nate Hours
Item	Appx
	Hrs.
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes		ClassroomInstruction	(SL)
(SOs)		(CI)	
<b>SO1.1</b> Understand the Nature of		Unit-1.0	
International Organisation.		1.1. Historical Perspective of Indian Foreign Policy	
		1.2. Key Principles and Determinants of Indian Foreign	
SO1.2 We will understand the		Policy	
Evolution of International		1.3. Foreign Policy and National Interest	
Organisation.		1.4. Non-Aligned Policy	
organisation		1.5. India's Geo-Economic Strategy	
		1.6. India's Look East Policy	
		1.7. India as a Global Economic and Military Power	



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SO1.3 Understand the The League of Nations. SO1.4 Will understand Role in protecting world peace, SO1.5 Will understand the causes of failure of League of Nations.	<ul> <li>1.8. Multi-Polar World Order and India</li> <li>1.9. New Frontiers of India's Foreign Policy: Outer Space</li> <li>1.10. New Frontiers of India's Foreign Policy: Polar Regions</li> <li>1.11. New Frontiers of India's Foreign Policy: Climate Change</li> <li>1.12. India and the Indian Ocean</li> <li>1.13. India's Geopolitics and Geo-Economics: One Belt One Road Issue</li> <li>1.14. Rise of Indo-Pacific</li> <li>1.15. Act East Policy of India</li> <li>1.16. India's Strategic Partnerships: US, Russia, and</li> </ul>
	China
	1.17. India's Role in the United Nations and Global
	Governance
	1.18. The Impact of Regional Conflicts on India's
	Foreign Policy

**05PO502.2:** Students will be able to understand the role of the United Nations at the international level.

Ар	proximate Hours
Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes		ClassroomInstruction		
(SOs)	(LI)	(CI)	(SL)	
SO2.1 Will know the The United		Unit 2.0		
Nations Structure.		2.1. The United Nations: Structure and Functions		
<b>SO2.2</b> Will understand the United		2.2. Various Organs of the UN		
Nations Functions.		2.3. Need for Reforms in the UN Structure		
		2.4. Historical Background		
SO2.3 Will know about Various		2.5. Strategic Partnerships		
organs of the UN.		2.6. Economic Ties		
SO2.4 You will gain knowledge		2.7. Current Diplomatic Issues		
of the need of reforms in the UN		2.8. Defense Cooperation		
structure		2.9. Trade and Economic Relations		
		2.10. Geopolitical Impacts		
		2.11. Historical Overview		
		2.12. Border Disputes		
		2.13. Trade and Investment		
		2.14. Strategic and Diplomatic Challenges		
		2.15. Historical Development		



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<ul><li>2.16. Trade and Economic Engagement</li><li>2.17. Political and Strategic Cooperation</li><li>2.18. Challenges and Opportunities</li></ul>

**05PO502.3.** Students will be able to understand the role of the United Nations in international problems.

AI	oproximate Hours
Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes	(LI)	ClassroomInstruction	(SL)		
(SOs)		(CI)			
<b>SO3.1</b> Understanding the Pacific		Unit-3			
Settlement.		3.1. Pacific Settlement and Forceful Settlement of			
		International Disputes			
<b>SO3.2</b> Understanding theFourseful		3.2. Enforcement Action			
Settlement of International		3.3. Economic and Social Development			
Disputes .		3.4. Role of the UN in Economic and Social Development			
SO3.3 will also understand		3.5. India's Economic Diplomacy and Trade Agreements			
Enforcement Action,		3.6. India's Military Strategy and Defense Capabilities			
SO3.4 Will gain knowledge of		3.7. India's Approach to Counterterrorism and Security			
Economic and Social Development.		3.8. The Role of Technology and Innovation in India's			
SO3.5 Also understand the the		Foreign Policy			
Role of the UN.		3.9. India's Energy Security and International			
		Cooperation			
		3.10. India's Soft Power: Culture, Diaspora, and Global			
		Influence			
		3.11. India's Response to Global Health Crises and			
		Pandemics			
		3.12. The Impact of Regional Conflicts on India's Foreign			
		Policy			
		3.13. India's Strategic Partnerships: US, Russia, and			
		China			



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<ul> <li>3.14. India's Role in the United Nations and Global Governance</li> <li>3.15. Rise of Indo-Pacific</li> <li>3.16. Act East Policy of India</li> <li>3.17. New Frontiers of India's Foreign Policy: Climate Change</li> </ul>	
Change	
3.18. India and the Indian Ocean	

05PO502.4:Students will understand the role of the United Nations in the post-Cold War era.

Ap	proximate Hours
Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes	(LI)	ClassroomInstruction			
(SOs)		(CI)			
<b>SO4.1</b> Understanding the UN in		Unit-4 :			
the Post Cold War Era,		4.1. UN in the Post-Cold War Era			
		4.2. Socio-Economic and Humanitarian Role			
<b>SO4.2</b> Understanding the Socio		4.3. UN as Peacekeeper			
Economie and Hunsanitarianlole.		4.4. Politics Within the UN			
SO4.3 Understanding the role UN		4.5. India's Strategic Partnerships: US, Russia, and China			
as peace keeper .		4.6. India's Role in the United Nations and Global			
<b>SO4.4</b> Understanding the Politics		Governance			
within UN .		4.7. The Impact of Regional Conflicts on India's Foreign			
		Policy			
		4.8. India's Economic Diplomacy and Trade Agreements			
		4.9. India's Military Strategy and Defense Capabilities			
		4.10. India's Approach to Counterterrorism and Security			
		4.11. The Role of Technology and Innovation in India's			
		Foreign Policy			
		4.12. India's Energy Security and International Cooperation			
		4.13. India's Soft Power: Culture, Diaspora, and Global			
		Influence			
		4.14. India's Response to Global Health Crises and			
		Pandemics			
		4.15. The Impact of Regional Conflicts on India's Foreign			
		Policy			
		4.16. India's Strategic Partnerships: US, Russia, and China			
		4.17. India's Role in the United Nations and Global			
		Governance			



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4.18. Rise of Indo-Pacific			

**05PO502.5:**Students will be able to understand the role of disarmament in the international.

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes	(LI)	ClassroomInstruction		
(SOs)		(CI)		
SO5.1Will know about UN's role in		Unit 5:		
Disarmament.		5.1. UN's Role in Disarmament		
		5.2. Contribution of Third World Countries to Achieve		
<b>SO5.2</b> Will understand the Meaning,		the Goals of the UN		
definition, characteristics of		5.3. India's Economic Diplomacy and Trade		
disarmament.		Agreements		
SO5.3 Will know about the		5.4. India's Military Strategy and Defense Capabilities		
Contribution of Third world's to		5.5. India's Approach to Counterterrorism and Security		
Achivegol of U.N		5.6. The Role of Technology and Innovation in India's		
		Foreign Policy		
		5.7. India's Energy Security and International		
		Cooperation		
		5.8. India's Soft Power: Culture, Diaspora, and Global		
		Influence		
		5.9. India's Response to Global Health Crises and		
		Pandemics		
		5.10. The Impact of Regional Conflicts on India's		
		Foreign Policy		
		5.11. India's Strategic Partnerships: US, Russia, and		
		China		



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	<ul> <li>5.12. India's Role in the United Nations and Global Governance</li> <li>5.13. The Impact of Regional Conflicts on India's Foreign Policy</li> <li>5.14. India's Economic Diplomacy and Trade Agreements</li> <li>5.15. India's Military Strategy and Defense Capabilities</li> <li>5.16. India's Approach to Counterterrorism and Security</li> <li>5.17. The Role of Technology and Innovation in India's Foreign Policy</li> <li>5.18. India's Energy Security and International Cooperation</li> </ul>	
--	--	--

#### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture	Sessional Work	Self Learning	Total hour (Cl+SW+Sl)
	(Cl)	(SW)	(Sl)	× ,
<b>05PO502.1:</b> Students will be able to understand the development and nature of international organizations.	18	0	0	18
<b>05PO502.2:</b> Students will be able to understand the role of the United Nations at the international level.	18	0	0	18
<b>05PO502.3:</b> Students will be able to understand the role of the United Nations in international problems.	18	0	0	18
<b>05PO502.4:</b> Students will understand the role of the United Nations in the post-Cold War era.	18	0	0	18
<b>05PO502.5:</b> Students will be able to understand the role of disarmament in the international.	18	0	0	18
Total Hours	90	00	00	90

#### Suggestion for End Semester Assessment



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#### SuggestedSpecificationTable(ForESA)

СО	UnitTitles	Ma	Total		
		R	U	Α	Marks
05PO502 -1	Introduction to International Organization,	01	01	03	05
05PO502 -2	Introduction to the United Nations,	01	01	03	05
05PO502 -3	International Problems,	-	03	10	13
05PO502 -4	United Nations after the Cold War,	-	03	10	13
05PO502 -5	Role of Disarmament at the International Level	01	03	10	14
	Total	03	12	36	50

#### Legend: R:Remember, U:Understand, A:Apply

TheendofsemesterassessmentforInternational Organization willbeheld with written examination of 50 marks

**Note**. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment.

#### SuggestedInstructional/ImplementationStrategies:

- 75. ImprovedLecture
- 76. Tutorial
- 77. CaseMethod
- 78. GroupDiscussion
- 79. Brainstorming

SuggestedLearningResources:

	(n) Books:			
S. No.	Title	Author	Publisher	Edition&Year
1	INTERNATINAL RELATIONS	DR B L PADIA	Sahitya Bhavan Publication House Agra	
2	International Organization	Potter, P.B		
3	International Organization	S.J.R. BILGRAMI	NEW DELHI VIKAS	1977
4	INTERNATINAL RELATIONS	UDAYBHAN SINHG	MC GRAW HILL	



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#### **Curriculum Development Team:**

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 Mr, Rajeev Bairagi, Assistant Professor
 Mrs Prachi Singh , Teaching Associate , Department of Arts
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 Dr. Usha Dwivedi ,Assistant Professor, Department of Arts
 Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
 Dr.Udaybhan Singh, Assistant Professor , Department of Art

#### **CO-PO Mapping:**

PO	PO1	PO2	PO3	PO4	PO5	PO	PO	PO	PO9	PO1	PO1	РО	PSO	PSO2	PSO3
NO.						6	7	8		0	1	12	1		



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Prog ram Outc ome s	The stude nts acqui re knowl edge in the field of social scienc es, literat ure and huma nities which make them sensiti ve and sensib le enoug h.	The B.A. gradua tes will be acquai nted with the social, econo mical, histori cal, geogra phical, politic al, ideolog ical and philoso phical traditi on and thinkin g.	The progr am also empo wers the gradu ates to appea r for vario us comp etitive exami natio ns or choos e the post gradu ate progr amme of their choice	The B. A. progra m enable s the studen ts to aquire the knowle dge with human values framin g the base to deal with variou s proble ms in life with courag e and human ity.	The studen ts will be ignited enoug h to think and act over for the solutio n of variou s issues prevail ed in the human life to make this world better than ever.	Pr ogr am me pr ovi des the bas e to be the res po nsi ble citi zen	En vir on me nt an d sus tai na bili ty	Et hic s	Indi vid ual and tea m wor k	Co mm unic atio n	Pro ject ma nag eme nt and fina nce	Lif e- lon g lea rni ng	Stu dent s will und erst and the nee d for a cons titut ion and expl ain the role of cons titut ion in a dem ocra tic soci ety.	Student s will able to explain the Govern mental mechan ism from Gram pancha yat to Parliam ent and can suggest solution s over various issues in its functio ning and implem entation	Studen ts will use variou s politic al concep ts and ideolog y to analyz e new situati ons.
05 PO 502 -1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
05 PO 502 -2	3	3	2	2	1	2	1	1	1	1	1	2	2	3	3
05 PO 502 -3	3	3	2	2	2	2	1	1	12	1	1	3	3	2	3
05 PO	3	2	3	2	1	3	1	1	1	1	1	3	3	3	3



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502 -4															
05 PO 502 -5	2	3	2	2	1	2	1	2	1	1	1	3	3	3	3

#### **Course Curriculum Map**

Pos & PSOs /*-No.	Cos No .& Titles	SOs No.	Lab orat ory Instr ucti on( LI)	Classroom Instruction(CI)	Self Learning( SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	<b>05PO502- 1:</b> Students will be able to understand the development and nature of international organizations.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1. Introduction to International Organization, 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1. 9,1.10,1.11,1.12,1.13,1.14,1.15, 1.16,1.17,1.18	As Mention ed in Page no. to
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>05PO502- 2:</b> Students will be able to understand the role of the United Nations at the international level.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Introduction to the United Nations, 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2. 9,2.10,2.11,2.12,2.13,2.14,2.15, 2.16,2.17,2.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>05PO502- 3:</b> Students will be able to understand the role of the United Nations in international problems.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: International Problems, 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8, 3.9,31,.10,3.11,3.12,3.13,3.14,3 .15,3.16,3.17,3.18	



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PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>05PO502- 4:</b> Students will understand the role of the United Nations in the post- Cold War era.	SO4:1 SO4.2 SO4.3 SO4.4	Unit-4: United Nations after the Cold War, 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4. 9,4.10,4.11,4.12,4.13,4.14,4.15, 4.16,4.17,4.18,4.18
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>05PO502- 5:</b> Students will be able to understand the role of disarmament in the international.	SO5:1 SO5.2 SO5.3 SO5.4	Unit5: Role of Disarmament at the International Level 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5. 9,5.10,5.11,5.12,5.13,5.14,5.15, 5.16,5.17,5.18



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Program

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Course Code:	06PO551
Course Title :	Field Project
Pre-requisite:	BA (Bachelor of Arts) students, a pre-requisite field project often involves practical application of theoretical knowledge gained during their course.
Rationale:	Field projects are integral to BA programs, providing students with a comprehensive learning experience that bridges academic knowledge and practical application. By undertaking field projects, students enhance their research skills, gain professional experience, improve their employability, and contribute to their personal and academic growth.

#### Semester-V

#### **Course Outcomes:**

06PO551.1: Apply academic knowledge to real-world business tasks and challenges.

06PO551.2: Demonstrate the ability to analyze and propose solutions to business problems.

06PO551.3:Display professional behaviour and ethical decision-making in a business setting.

06PO551.4:Communicate subject information clearly and effectively in both written and oral forms.

06PO551.5: Collaborate with team members to achieve social, political objectives.

#### Scheme of Studies:

	Course			irs/Week)	Total Credits			
Code	Code	Course Title	CI LI SW		SL	Total Study Hours (CI+LI+SW+SL)	(C)	
РЈТ	06PO55 1	Field Project	0	12	0	0	12	6

Legend:

**CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

	Co de	Co de	Tit le Co	Scheme of Assessment ( Marks )	
		Co use	urs e	Progressive Assessment (Proprior ) CL ma ) On an Africant (CL ma ) On (CL ma	Ma <sub>ES</sub> ¤ks <sub>A)</sub>
			A K S U	$rac{1}{4}$ $rac{1}{6}$ $rac{$	To <sup>PR</sup> tal <sup>A</sup>
РJ	Т	06PO5 51	Field Project	Program _ (Revised as on 01 August 2023)	1 0 0

Scheme of Assessment:

#### Theory: Course Detailing:

During 5<sup>th</sup> Semester students will undergo a Field Project of 45 days in industries and markets. The 45-day field project in the BA program offers students a practical and immersive learning experience aimed at bridging academic knowledge with real-world applications. Through this project, students have the opportunity to engage directly with industry practices, apply theoretical concepts in practical settings, and develop essential skills crucial for their professional development. Under the guidance of experienced mentors and faculty advisors, students undertake meaningful projects, conduct research, analyze data, and propose solutions to challenges in the field of Social Science, thereby gaining valuable insights into organizational dynamics and operational strategies. This hands-on experience not only enhances their academic learning but also prepares them to effectively navigate complexities in their future careers, fostering critical thinking, teamwork, and leadership capabilities essential in today's competitive business environment.

#### **Guideline for Making a Field Project Report:**

- **1.** Cover Page: Include the title of your report, your name, Field Project start and end dates, name of your university, department, and the name of the organization where you completed the Field Project.
- **2. Table of Contents:** List all the main sections and subsections of your report with corresponding page numbers for easy navigation.
- **3. Executive Summary:** Provide a brief overview of your Field Project experience, including the organization's background, your roles and responsibilities, major projects or tasks undertaken, key achievements, and a summary of your overall learning outcomes.
- **4. Introduction:** Introduce the purpose of the Field Project report, your objectives for the Field Project, and the methodology used (if applicable, e.g., research methods, data collection techniques).
- **5. Organization Overview:** Describe the organization where you completed your Field Project, including its history, mission, organizational structure, products/services offered, target market, and any other relevant details.

#### 6. Field Project Experience:

• Roles and Responsibilities: Detail your specific roles, responsibilities, and projects/tasks assigned during the Field Project.



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- **Skills Developed:** Discuss the skills you gained or improved upon during the Field Project (e.g., technical skills, soft skills, industry-specific knowledge).
- **Challenges Faced:** Describe any challenges or obstacles encountered during your Field Project and how you addressed them.
- Achievements: Highlight notable achievements, contributions, or projects completed during your Field Project, emphasizing the impact of your work on the organization.
- **7. Learning Outcomes:** Reflect on your learning outcomes and personal development during the Field Project. Discuss how the experience contributed to your academic and career goals.
- **8. Analysis and Evaluation:** Analyze the strengths and weaknesses of the organization's operations or processes you observed during the Field Project. Provide constructive feedback or recommendations for improvement.
- **9.** Conclusion: Summarize the key points of your Field Project experience, reiterate the significance of your contributions, and reflect on the overall value of the Field Project towards your professional development.
- **10. Recommendations (if applicable):** Provide recommendations for the organization based on your observations and experiences during the Field Project.
- **11. References/Bibliography:** Include any sources referenced or cited throughout your Field Project report using appropriate citation style (e.g., APA, MLA).
- **12. Appendices:** Include any supplementary materials such as project reports, presentations, certificates of completion, or any other relevant documents that support your Field Project experience.



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# VI SEMESTER

AKS University Faculty of Social Science and Humanities Department of Arts Curriculum of BA Political Science (Revised as on 01.08.2023)

Semester-6<sup>th</sup>

**Course Code:** 

01PO601



	Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)
Course Title :	Comparative World Constitution
Pre-requisite:	To study this course, a student must have had this subject in Diploma
Rationale:	It is about Comparative World Constitution, Students would be able to explain how legislatures, executive and judiciary work in these countries and how they interact with each other in their respective political systems. Students will be able to understand the various ways in which executive, legislature, and judiciary of one country differs from another, their merits and demerits, and will be able to develop a framework of comparative analysis. Overall, students will be able to develop a broad spectrum about constitutions and their working.

#### **Course Outcomes:**

On successful completion of this course, the students will be able to:

**01PO601.1.** Students will be able to understand how the legislature, executive and judiciary of the British Constitution work and how these institutions interact.

**01PO601.2.** Students will be able to understand how the legislature, executive and judiciary of the United States Constitution work and how these institutions interact. Along with this, we will also know what are their merits and demerits.

**01PO601.3.** Students will be able to understand how the legislature, executive and judiciary of the Swiss Constitution work and how these institutions interact. Along with this, we will also know what are their merits and demerits. And will also learn about Direct Democracy.

**01PO601.4.** Students will be able to understand how the legislature, executive and judiciary of the Chinese Constitution work and how these institutions interact. Along with this, we will also know what are their merits and demerits and how the Communist Party of China works.

**01PO601.5.** Students will be able to understand the various ways in which executive, legislature, and judiciary of one country differs from another, their merits and demerits, and will be able to develop a framework of comparative analysis.

#### AKS University Faculty of Social Science and Humanities Department of Arts Curriculum of BA Political Science (Revised as on 01.08.2023)

Sch	emeofStud	ies:						
Board					Schem	e of stud	ies(Hours/Week)	TotalCredit
ofStud			Cl	LI	SW	SL	Total	s
У	Cours	CourseTitle					StudyHours(CI+	( <b>C</b> )
	eCode						LI+SW+SL)	



Faculty of Social Science and Humanities

#### Department Arts Curriculum of BA POLITICAL SCIENCE

Program

(Revised as on 01 August 2023)

Progra	01PO601	Comparative World	6	0	0	0	6	6
m Core		Constitution						

#### Legend:

CI:ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L) andTutorial (T) and others),
LI:LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworks hop, field or other locations using different instructional strategies)
SW: Sessional Work(includesassignment, seminar, miniprojectetc.),
SL:SelfLearning,
C:Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

#### SchemeofAssessment:

#### Theory

			Scheme of Assessment (Marks) Progressive Assessment (PRA)							Tota l
Board of Study	e	e Course Title	Class/Hom e Assignmen t 5 number 3 marks each ( CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Sem inar one ( SA)	Clas s Acti vity any one (CA T)	Class Attendan ce (AT)	Total Marks (CA+CT+S A+CAT+A T)	Semeste r Assessm ent (ESA)	Mar ks (PR A+ ESA)
Progra m core	01P O601	Comp arative World Consti tution	15	20	5	5	5	50	50	100

#### AKS University Faculty of Social Science and Humanities



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

#### Department of Arts Curriculum of BA Political Science (Revised as on 01.08.2023)

#### **Course-CurriculumDetailing:**

This course curriculam illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**01PO601.1:** Students will be able to understand how the legislature, executive and judiciary of the British Constitution work and how these institutions interact.

nate Hours
Appx Hrs.
18
0
0
0
18

SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)		(CI)	
<b>SO1.1</b> Understand the UK Journey of		Unit-1.0 :Introduction to the British Constitution	
Parliamentary Democracy and		1.1. Journey of Parliamentary Democracy and Evolution of the	
Evolving of Constitution		Constitution	
		1.2. Salient Features of the British Constitution	
<b>SO1.2</b> We will understand the Salient		1.3. The Role of the King, Prime Minister, and Cabinet	
Features of Constitution.		1.4. Structure and Functions of Parliament	
		1.5. The Judiciary: Structure and Functions	
<b>SO1.3</b> Understand the UK Parliament.		1.6. The Party System: Historical and Contemporary	
SOI.5 Understand the UK Parliament.		Perspectives	
		1.7. Constitutional Conventions	
		1.8. The Role of the Monarchy in Modern Governance	
<b>SO1.4</b> Will understand UK'S		1.9. Devolution and Regional Governments	
Judiciary and Party System.		1.10. Parliamentary Sovereignty	
SO1.5 Will understand the King,		1.11. The Role of the House of Commons	
Prime Minister and Cabinet.		1.12. The Role of the House of Lords	
		1.13. The Prime Minister's Powers and Responsibilities	
		1.14. Key Constitutional Amendments and Reforms	
		1.15. The Impact of the Human Rights Act 1998	
		1.16. The Role of the Speaker of the House	
		1.17. The Relationship between the Executive and Legislature	
		1.18. Comparative Analysis with Other Constitutions	



Faculty of Social Science and Humanities Department Arts

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(Revised as on 01 August 2023)

**01PO601.2:** Students will be able to understand how the legislature, executive and judiciary of the United States Constitution work and how these institutions interact. Along with this, we will also know what are their merits and demerits.

A	proximate Hours
Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes		ClassroomInstruction	
(SOs)	(LI)	(CI)	(SL)
<b>SO2.1</b> Will know the Framing of		Unit 2.0, Introduction to the American Constitution	
American Constitution.		2.1. Framing of the American Constitution	
		2.2. Salient Features of the American Constitution	
<b>SO2.2</b> Will understand the Salient		2.3. Structure and Powers of the Executive	
Features of Constitution.		2.4. Structure and Functions of the Legislative Branch	
		2.5. Structure and Functions of the Judiciary	
<b>SO2.3</b> Will know about Executive.		2.6. The American Party System	
<b>SO2.4</b> You will gain knowledge of		2.7. The Role of Federalism	
the Legislative.		2.8. The Bill of Rights and Amendments	
SO2.5 Will gain knowledge of		2.9. Checks and Balances System	
Judiciary and Party system		2.10. The Electoral System and Presidential Elections	
		2.11. The Role of Congress	
		2.12. The Supreme Court and Judicial Review	
		2.13. Separation of Powers	
		2.14. The Role of Political Parties	
		2.15. Key Constitutional Amendments	
		2.16. The Impact of Landmark Supreme Court Decisions	
		2.17. Federal and State Relations	
		2.18. Comparative Analysis with Other Constitutions	

**01PO601.3:**Students will be able to understand how the legislature, executive and judiciary of the Swiss Constitution work and how these institutions interact. Along with this, we will also know what are their merits and demerits. And will also learn about Direct Democracy

Α	pproximate Hours
Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (LI) ClassroomInstruction
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Faculty of Social Science and Humanities

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(Revised as on 01 August 2023)

(SOs)	(CI)
<b>SO3.1</b> Understanding the Framing of .	Unit-3: Introduction to the Swiss Constitution
Swiss Constitution and it's Salient	3.1. Framing of the Swiss Constitution and Its Salient Features
Features.	3.2. Structure and Functions of the Executive
	3.3. Structure and Functions of the Legislative Branch
<b>SO3.2</b> Understanding the Executive of	3.4. Structure and Functions of the Judiciary
Swiss .	3.5. The Swiss Party System
<b>SO3.3</b> Understanding the Legislative	3.6. Direct Democracy: Mechanisms and Impact
Swiss .	3.7. Federalism in Switzerland
<b>SO3.4</b> Understanding the Judiciary	3.8. The Role of the Federal Council
Swiss .	3.9. The Swiss Federal Assembly
<b>SO3.5.</b> Understanding the Party	3.10. The Federal Tribunal
System Swiss .	3.11. The Role of Referendums and Initiatives
<b>SO3.6</b> Understanding the Direct	3.12. The Swiss Electoral System
Democracy Swiss .	3.13. Relationship between Federal and Cantonal Governments
Democracy Swiss.	3.14. The Impact of Political Consensus
	3.15. Key Constitutional Amendments
	3.16. The Role of the President of the Swiss Confederation
	3.17. The Role of Political Parties in Swiss Governance
	3.18. Comparative Analysis with Other Constitutions

**01PO601.4:**Students will be able to understand how the legislature, executive and judiciary of the Chinese Constitution work and how these institutions interact. Along with this, we will also know what are their merits and demerits and how the Communist Party of China works.

Ap	proximate Hours
Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)		(CI)	
<b>SO4.1</b> Understanding the Framing of		<b>Unit-4 :Introduction to the Chinese Constitution</b>	
Chinese Constitution and it's		4.1. Framing of the Chinese Constitution and Its Salient Features	
Salient Features.		4.2. Structure and Powers of the Executive	
		4.3. Structure and Functions of the Legislative Branch	
<b>SO4.2</b> Understanding the Executive		4.4. Structure and Functions of the Judiciary	
of Chinese.		4.5. The Role of the Communist Party of China	
SO4.3 will also understand		4.6. Democracy and Governance in China	
Legislative of Chinese.		4.7. The National People's Congress	
<b>SO4.4</b> Will gain knowledge of		4.8. The State Council	
Judiciary of Chinese.		4.9. The Supreme People's Court	
SO4.5 Also understand the		4.10. The Role of the Chinese President	
Democracy in China .		4.11. The Impact of the Chinese Constitution on Governance	



Faculty of Social Science and Humanities Department Arts

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(Revised as on 01 August 2023)

<ul> <li>4.12. The Role of the Chinese People's Political Consultative Conference</li> <li>4.13. Constitutional Reforms and Amendments</li> <li>4.14. The Role of the Central Military Commission</li> <li>4.15. The Party-State Relationship</li> <li>4.16. The Role of Political Parties Other than the Communist Party</li> <li>4.17. Human Rights and Constitutional Protections</li> </ul>	
4.16. The Role of Political Parties Other than the Communist Party 4.17. Human Rights and Constitutional Protections	
4.18. Comparative Analysis with Other Constitutions	

**01PO601.5:** Students will be able to understand the various ways in which executive, legislature, and judiciary of one country differs from another, their merits and demerits, and will be able to develop a framework of comparative analysis.

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
<ul> <li>SO5.1Will know about Constitutional Amendment in USA and Switzerland.</li> <li>SO5.2 Will understand the American President and British Prime Ministe.</li> </ul>		Unit 5: Comparative Study of the Constitutions 5.1. Constitutional Amendments in the USA and Switzerland 5.2. Comparison of the American President and the British Prime Minister 5.3. Comparison of the American Senate and the British House of Lords 5.4. Swiss Federal System vs. American Federal System 5.5. The Political Party System of China, the UK, and the	
<ul> <li>Ministe.</li> <li>SO5.3 Will know about the American Senate and British House of Lords.</li> <li>SO5. 4 will understand the Political Party System of China, UK and USA.</li> <li>SO5. 5 will understand the Swiss Federal System and American Federal System.</li> </ul>		<ul> <li>5.3. The Political Party System of China, the OK, and the USA</li> <li>5.6. Comparative Analysis of Executive Powers</li> <li>5.7. The Role of Legislative Bodies in Different Constitutions</li> <li>5.8. Judicial Systems and Their Functions</li> <li>5.9. The Impact of Federalism in Different Systems</li> <li>5.10. Direct Democracy vs. Representative Democracy</li> <li>5.11. The Role of Political Parties in Governance</li> <li>5.12. Constitutional Checks and Balances Across Different</li> <li>Systems</li> <li>5.13. Electoral Systems and Their Implications</li> <li>5.14. The Role of the Judiciary in Constitutional</li> <li>Interpretation</li> <li>5.15. Human Rights Protections Across Constitutions</li> <li>5.16. Amendments and Reforms: Comparative Perspectives</li> <li>5.17. The Influence of Historical Context on Constitutional</li> <li>Design</li> <li>5.18. Future Trends in Constitutional Development</li> </ul>	



#### Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

#### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
<b>01PO601.1:</b> Students will be able to understand how the legislature, executive and judiciary of the British Constitution work and how these institutions interact.	18	0	0	18
<b>01PO601.2:</b> Students will be able to understand how the legislature, executive and judiciary of the United States Constitution work and how these institutions interact. Along with this, we will also know what are their merits and demerits.	18	0	0	18
<b>01PO601.3:</b> Students will be able to understand how the legislature, executive and judiciary of the Swiss Constitution work and how these institutions interact. Along with this, we will also know what are their merits and demerits. And will also learn about Direct Democracy.	18	0	0	18
<b>01PO601.4:</b> Students will be able to understand how the legislature, executive and judiciary of the Chinese Constitution work and how these institutions interact. Along with this, we will also know what are their merits and demerits and how the Communist Party of China works.	18	0	0	18
<b>01PO601.5:</b> Students will be able to understand the various ways in which executive, legislature, and judiciary of one country differs from another, their merits and demerits, and will be able to develop a framework of comparative analysis.	18	0	0	18
Total Hours	90	00	00	90

#### Suggestion for End Semester Assessment

#### SuggestedSpecificationTable(ForESA)

CO	UnitTitles	Ma	arksDist	ribution	Total
		R	U	Α	Marks
01PO601 -1	Introduction to the British Constitution	01	01	03	05



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(Revised as on 01 August 2023)

01PO601	Introduction to the American Constitution	01	01	03	05
-2					
01PO601	Introduction to the Swiss Constitution	-	03	10	13
-3					
01PO601	Introduction to the Chinese Constitution	-	03	10	13
-4					
01PO601	Comparative Study of the Constitutions	01	03	10	14
-5					
	Total	03	12	36	50

#### Legend: R:Remember, U:Understand, A:Apply

TheendofsemesterassessmentforComparative World Constitution willbeheld with written examination of 50 marks

**Note**. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment.

#### SuggestedInstructional/ImplementationStrategies:

- 80. ImprovedLecture
- 81. Tutorial
- 82. CaseMethod
- 83. GroupDiscussion
- 84. Brainstorming

#### SuggestedLearningResources:

S. No.	(0) Books: Title	Author	Publisher	Edition&Year
1	Major constitution of the world	Dr pukharajjain	Sahitya Bhavan Publication House Agra	
2	Political seience	Dr. j c johary	SBPD PUBLICATION	2023-2024
	2-Mr, Rajeev Bairagi, As 3- Mrs Prachi Singh, Te 3-Dr.PushpaSoni,Assista 4-Dr. Usha Dwivedi ,Ass 5-Mr. Ashwani Kumar C	sistant Professor, Departme	nent of Arts of Arts ent of Arts Department of Arts	



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

**CO-PO Mapping:** 

PO	PO1	PO2	PO3	PO4	PO5	PO	PO	PO	PO9	PO1	PO1	PO	PSO	PSO2	PSO3
NO.						6	7	8		0	1	12	1		



**Department Arts** 

Curriculum of BA POLITICAL SCIENCE

Program

(Revised as on 01 August 2023)

Prog ram Outc ome s	The stude nts acqui re knowl edge in the field of social scienc es, literat ure and huma nities which make them sensiti ve and sensib le enoug h.	The B.A. gradua tes will be acquai nted with the social, econo mical, histori cal, geogra phical, politic al, ideolog ical and philoso phical traditi on and thinki ng.	The progr am also empo wers the gradu ates to appea r for vario us comp etitive exami natio ns or choos e the post gradu ate progr amme of their choice	The B. A. progra m enable s the studen ts to aquire the knowle dge with human values framin g the base to deal with variou s proble ms in life with courag e and human ity.	The studen ts will be ignited enoug h to think and act over for the solutio n of variou s issues prevail ed in the human life to make this world better than ever.	Pr ogr am me pr ovi des the bas e to be the res po nsi ble citi zen	En vir on me nt an d sus tai na bili ty	Et hic s	Indi vid ual and tea m wor k	Co mm unic atio n	Pro ject ma nag eme nt and fina nce	Lif e- lon g lea rni ng	Stu dent s will und erst and the nee d for a cons titut ion and expl ain the role of cons titut ion in a dem ocra tic soci ety.	Student s will able to explain the Govern mental mechan ism from Gram pancha yat to Parliam ent and can suggest solution s over various issues in its functio ning and implem entation	Studen ts will use variou s politic al concep ts and ideolog y to analyz e new situati ons.
01 PO 601 -1	3	3	2	2	1	2	1	1	1	1	1	3	2	2	3
01 PO 601 -2	2	3	2	1	2	2	1	1	2	1	1	3	2	3	3
01 PO 601 -3	3	2	3	2	1	2	1	3	1	1	1	2	3	3	3
01 PO 601 -4	3	3	2	2	1	2	1	1	1	2	1	3	3	2	3



**Department Arts** Curriculum of BA POLITICAL SCIENCE

Program

(Revised as on 01 August 2023)

01	3	3	2	2	1	2	2	1	1	1	2	3	3	3	3
PO															
601															
-5															

#### **Course Curriculum Map**

POs& PSOs /*-No.	COsNo.&Titles	SOsNo.	Lab orat oryI nstr ucti on( LI)	Classroom Instruction(CI)	SelfLearn ing(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	<b>01PO601- 1:</b> Students will be able to understand how the legislature, executive and judiciary of the British Constitution work and how these institutions interact.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0 <b>Introduction to the</b> <b>British Constitution</b> 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1. 9,1.10,1.11,1.12,1.13,1.14,1.15, 1.16,1.17,1.18	As Mention ed in Page no. to 
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>01PO601- 2:</b> Students will be able to understand how the legislature, executive and judiciary of the United States Constitution work and how these institutions interact. Along with this, we will also know what are their merits and demerits.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Introduction to the American Constitution 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2. 9,2.10,2.11,2.12,2.13,2.14,2.15, 2.16,2.17,2.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>01PO601- 3:</b> Students will be able to understand how the legislature, executive and judiciary of the Swiss Constitution work and how these institutions interact. Along with this, we will also know what are their merits and demerits. And will also learn about Direct Democracy.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5 SO3.6		Unit-3: <b>Introduction to the</b> <b>Swiss Constitution,</b> 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8, 3.9,31,.10,3.11,3.12,3.13,3.14,3 .15,3.16,3.17,3.18	



**Department Arts** 

#### Curriculum of BA POLITICAL SCIENCE

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PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<ul> <li>01PO601- 4: Students will be able to understand how the legislature, executive and judiciary of the Chinese Constitution work and how these institutions interact. Along with this, we will also know what are their merits and demerits and how the Communist Party of China works.</li> <li>01PO601- 5: Students will</li> </ul>	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5	Unit-4: <b>Introduction to the</b> <b>Chinese Constitution</b> 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4. 9,4.10,4.11,4.12,4.13,4.14,4.15, 4.16,4.17,4.18,4.18 Unit5: <b>Comparative Study of</b>
1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	be able to understand the various ways in which executive, legislature, and judiciary of one country differs from another, their merits and demerits, and will be able to develop a framework of comparative analysis.	SO5.2 SO5.3 SO5.4 SO5.5	<b>the Constitutions</b> 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5. 9,5.10,5.11,5.12,5.13,5.14,5.15, 5.16,5.17,5.18



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

#### AKS University Faculty of social science and humanities Department of Arts Curriculum of B.A. POLITICAL SCIENCE (Revised as on 01.08.2023)

#### Semester-6<sup>nd</sup>

Course Code:	05PO601
Course Title :	International Relations and Contemporary Issues
Pre-requisite:	To study this course, a student must have passed diploma course in Political Science.
Rationale:	It is about International Relations and Contemporary, Issues, Development, different definitions, theories and key concepts of International Relations. Globalization and its impact on the world. Changing international political order. Role and functions of United Nations, Promotion of peace, security, economic and social development through UNO. Global economy and multilateral institutions. Understanding of global issues.

#### **Course Outcomes:**

Student will be able to explain

**05PO601.1.** Students will be able to understand the development of International Relations as a subject, its various definitions, theories and main concepts.

**05PO601.2.** Students will be able to understand globalization and its impact on the changing international political system in the world.

**05PO601.3.** Students will be able to understand the role and functions of the United Nations and the promotion of peace, security, economic and social development through the United Nations.

**05PO601.4.** Students will be able to understand about the global economy and multilateral institutions.

**05PO601.5.** Students will be able to understand global issues.



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#### AKS University Faculty of social science and humanities Department of Arts Curriculum of B.A. POLITICAL SCIENCE (Revised as on 01.08.2023)

#### SchemeofStudies:

Board ofStud					st	Scheme of studies(Hours/Week)			
У	Cours eCod e	CourseTitle	Cl	LI	SW	SL	Total StudyHours(Cl +LI+SW+SL)	(C)	
Progra m Core	05PO601	International Relations and Contemporary Issues	4	0	0	0	4	4	

#### Legend:

**CI:**ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Le cture(L)andTutorial (T)andothers),

**LI:**LaboratoryInstruction(IncludesPracticalperformancesinlaboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work(includesassignment, seminar, miniprojectetc.), SL:SelfLearning, C:Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

#### SchemeofAssessment:

#### Theory

Board	Cou se Cours	Cours	Scheme of Assessment (Marks)				
of Study	Cod e	e Title	Progressive Assessment (PRA)	End	Tota l		



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program

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			Class/Ho me Assignme nt 5 number 3 marks each ( CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Se min ar one ( SA)	Cla ss Act ivit y any one (C AT)	Class Attenda nce (AT)	Total Marks (CA+CT+ SA+CAT+ AT)	Semest er Assess ment (ESA)	Mar ks (PR A+ ESA )
Progr am core	05P O60 1	Intern ationa l Relati ons and Conte mpora ry Issues	15	20	5	5	5	50	50	100

#### AKS University Faculty of social science and humanities Department of Arts Curriculum of B.A. POLITICAL SCIENCE (Revised as on 01.08.2023)

#### **Course-CurriculumDetailing:**

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**05PO601.1:** Students will be able to understand the development of International Relations as a subject, its various definitions, theories and main concepts.

#### **Approximate Hours**



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program

(Revised as on 01 August 2023)

Item	Appx
	Hrs.
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)		(CI)	
SO1.1 Understand the		<b>Unit-1.0 :Introducing International Relations</b>	
International Relations.		1.1. International Relations as a Discipline:	
<b>SO1.2</b> We will understand the		Development and Different Definitions	
Theories of International		1.2. Theories of International Relations: Realism	
Relations.		(Classical Realism, Structural Realism,	
iterations.		Defensive/Offensive Realism)	
		1.3. Theories of International Relations: Liberalism	
SO1.3 Understand the		(Interdependence, Neoliberal Institutionalism,	
Liberalism.		Commercial Liberalism)	
		1.4. Theories of International Relations: Marxism	
<b>SO1.4</b> Will understand Key		(Lenin, Gramsci, and World System Theory)	
Concepts of International		1.5. Key Concepts of International Politics	
Politics.		1.6. National Power	
<b>SO1.5</b> Will understand		1.7. National Interest	
theMarxism.		1.8. Balance of Power	
themarxism.		1.9. Collective Security	
		1.10. Understanding Globalization	
		<ul><li>1.11. Sovereignty and its Evolution</li><li>1.12. State and Non-State Actors in International</li></ul>	
		Relations	
		1.13. The Role of International Law in Global	
		Politics	
		1.14. Global Governance and Institutions	
		1.15. International Political Economy	
		1.16. The Impact of Technology on International	
		Relations	
		1.17. Theories of International Conflict	
		1.18. Ethics and Morality in International Relations	
		1.10. Dunes and Moranty in International Relations	

**05PO601.2:**Students will be able to understand globalization and its impact on the changing international political system in the world.

#### **Approximate Hours**



**Department Arts** 

#### Curriculum of BA POLITICAL SCIENCE

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Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes		ClassroomInstruction	
(SOs)	( <b>LI</b> )	(CI)	(SL)
<b>SO2.1</b> Will know the meaning,	•	Unit 2.0, Changing International Political	
definition of Cold War and Bi-		Order	
Polarity.			
		2.1. Cold War and Bi-Polarity	
SO2.2 Will understand the		2.2. Post-Cold War and Unipolarity	
Cold War and Bi-Polarity.		2.3. Cold War Aims and Achievements	
		2.4. Relevance of Non-Aligned Movement	
SO2.3 Will know about Cold		(NAM) in the Contemporary World	
War and Bi-Polarity.		2.5. Colonialism to Neo-Colonialism	
		2.6. The Rise of Emerging Powers	
SO2.4 You will gain		2.7. The Shift from Bipolar to Multipolar World	
knowledge Relevance of NAM		Order	
in contemporary world.		2.8. The Role of International Organizations in	
		the Post-Cold War Era	
		2.9. The Impact of Globalization on International	
SO2.5 Will gain knowledge of		Order	
Colonialism to Neo-		2.10. Regional Conflicts and their Global	
colonialism		Implications	
		2.11. The Evolution of Global Alliances and	
		Partnerships	
		2.12. The Role of the United States in the Post-	
		Cold War World	
		2.13. The Emergence of New Regional Powers	
		2.14. Changes in the International Security	
		Environment	
		2.15. The Impact of Technological	
		Advancements on Global Politics	
		2.16. Economic Transformations and their	
		Global Impact	
		2.17. The Role of International Law in a	
		Changing Order	
		2.18. Future Trends in Global Political Order	



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**05PO601.3:**Students will be able to understand the role and functions of the United Nations and the promotion of peace, security, economic and social development through the United Nations.

Арр	roximate Hours
Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)		(CI)	
SO3.1 Understanding Main		Unit-3: United Nations and World peace.	
organs of United Nations:			
Role and Functions.		3.1. Main Organs of the United Nations: Role and	
		Functions	
<b>SO3.2</b> Understanding Need for		3.2. Need for UN Reforms	
UN reforms.		3.3. Promoting Peace and Security	
		3.4. Promoting Economic and Social Development	
SO3.3 will also understand		3.5. The Role of the UN Security Council	
Promoting peace and		3.6. The Role of the UN General Assembly	
security.		3.7. The Role of the UN Secretariat	
		3.8. The Role of the International Court of Justice	
		3.9. Peacekeeping Operations and Their	
SO3.4 Will gain knowledge.		Effectiveness	
Promoting economic and		3.10. Human Rights and the UN	
social development.		3.11. UN Specialized Agencies and Their Functions	
		3.12. The Role of the UN in Humanitarian	
SO3.5 Also understand.		Assistance	
		3.13. Challenges Facing the United Nations	
		3.14. The UN and Conflict Resolution	
		3.15. The Impact of Globalization on UN Missions	
		3.16. The Future of UN Peacekeeping	
		3.17. The UN and Sustainable Development Goals	
		(SDGs)	
		3.18. The Effectiveness of UN Reforms	



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**05PO601.4:**Students will be able to understand about the global economy and multilateral institutions.

Арр	roximate Hours
Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)		(CI)	
SO4.1 Understanding Global	•	Unit-4 :Global Economy and Multilateral	
Economic Governance.		organizations	
<ul> <li>SO4.2Understanding the The International Monetary Fund.</li> <li>SO4.3 You will gain knowledge The World Bank.</li> <li>SO4.4Will gain knowledge of The World Trade Organization.</li> <li>SO4.5 You will gain knowledge ASEAN, EU, SAARC, BRICS, QUAD.</li> </ul>		<ul> <li>4.1. Global Economic Governance: The Bretton Woods System</li> <li>4.2. The International Monetary Fund (IMF)</li> <li>4.3. The World Bank</li> <li>4.4. The World Trade Organization (WTO)</li> <li>4.5. ASEAN: Structure and Functions</li> <li>4.6. The European Union (EU): Structure and Functions</li> <li>4.7. SAARC: Objectives and Achievements</li> <li>4.8. BRICS: Goals and Impact</li> <li>4.9. QUAD: Strategic Objectives and Roles</li> <li>4.10. The Role of Multilateral Organizations in Economic Policy</li> <li>4.11. Global Trade and Economic Policies</li> <li>4.12. The Impact of Multilateral Organizations on Developing Countries</li> <li>4.13. The Relationship Between Economic Growth and Global Institutions</li> <li>4.14. The Future of Global Economic Governance</li> <li>4.15. Challenges Facing Multilateral Economic Institutions</li> <li>4.16. The Impact of Globalization on Economic Policies</li> <li>4.17. The Role of Regional Economic Organizations</li> <li>4.18. Comparative Analysis of Multilateral Organizations</li> </ul>	



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**05PO601.5:** Students will be able to understand global issues.

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO5.1Will know about Rescuing the Sustainable Development		Unit 5:: Understanding Global Issues	
Goals.		5.1. Rescuing the Sustainable Development Goals (SDGs)	
<b>SO5.2</b> Will understand the Environmental Issues: Climate Change.		<ul> <li>5.2. Environmental Issues: Climate Change</li> <li>5.3. Economic Issues: Poverty</li> <li>5.4. Social Issues: Gender Justice</li> <li>5.5. Human Rights and Global Governance</li> <li>5.6. Terrorism and Global Security</li> </ul>	
<b>SO5.3</b> Will know about the Economic Issues: Poverty.		<ul><li>5.7. The Impact of Globalization on Poverty</li><li>5.8. International Efforts to Combat Climate</li><li>Change</li></ul>	
<b>SO5. 4</b> will understand the Social Issues: Gender Justice, Human Rights, Terrorism.		<ul><li>5.9. Gender Inequality and International Responses</li><li>5.10. The Role of NGOs in Addressing Global Issues</li></ul>	
		<ul><li>5.11. Health Crises and Global Responses</li><li>5.12. The Effectiveness of International Agreements on Environmental Protection</li></ul>	
		5.13. The Role of Technology in Solving Global Issues	
		<ul><li>5.14. Economic Inequality and its Global Impact</li><li>5.15. The Relationship Between Economic</li><li>Development and Social Justice</li></ul>	
		5.16. Human Rights Violations and International Intervention	
		5.17. The Impact of Global Conflicts on Social Issues	



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5.18. Future Directions for Addressing Global	
Challenges	

#### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class	Sessional	Self	Total hour
	Lecture	Work	Learning	(Cl+SW+Sl)
	(Cl)	(SW)	(Sl)	
<b>05PO601.1:</b> Students will be able to understand the development of International Relations as a subject, its various definitions, theories and main concepts.	18	0	0	18
<b>05PO601.2:</b> . Students will be able to understand globalization and its impact on the changing international political system in the world.	18	0	0	18
<b>05PO601.3:</b> Students will be able to understand the role and functions of the United Nations and the promotion	18	0	0	18



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of peace, security, economic and social development through the United Nations.				
<b>05PO601.4:</b> Students will be able to understand about the global economy and multilateral institutions.	18	0	0	18
<b>05PO601.5:</b> Students will be able to understand	18	0	0	18
Total Hours	90	00	00	90

#### Suggestion for End Semester Assessment

	SuggestedSpecificationTable(ForESA)										
СО	UnitTitles	Ma	Total								
		R	U	Α	Marks						
05PO60 1-1	Introducing International Relations	01	01	03	05						
05PO60 1-2	Changing International Political Order	01	01	03	05						
05PO60 1-3	United Nations and World peace	-	03	10	13						
05PO60	Global Economy and Multilateral organizations	-	03	10	13						
05PO60 1-5	Understanding Global Issues	01	03	10	14						
	Total	03	12	36	50						

#### Legend: R:Remember, U:Understand, A:Apply

TheendofsemesterassessmentforInternational Relations and Contemporary Issues willbeheld with written examination of 50 marks

**Note**. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment.

#### SuggestedInstructional/ImplementationStrategies:

- 85. ImprovedLecture
- 86. Tutorial
- 87. CaseMethod
- 88. GroupDiscussion
- 89. Brainstorming
- SuggestedLearningResources:
  - (p) Books:



**Department Arts** 

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S.	Title	Author	Publisher	Edition&Yea									
No.				r									
1			Shivalal Agrawal	, 1984)									
		□,	and company										
	$\Box\Box\Box,$												
2	Political seience	Dr. j c johary	SBPD	2022 2024									
2.	Political selence	2023-2024											
	Curriculum Development Team:												
	<ul> <li>1-Mr. Gaurav Singh , Assistant Professor, Department of Arts</li> <li>2-Mr, Rajeev Bairagi, Assistant Professor</li> <li>3- Mrs Prachi Singh , Teaching Associate , Department of Arts</li> <li>3-Dr.PushpaSoni,Assistant Professor, Department of Arts</li> <li>4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts</li> <li>5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts</li> <li>6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts</li> </ul>												

#### **CO-PO Mapping:**

PO	PO1	PO2	PO3	PO4	PO5	PO	PO	PO	PO	РО	РО	PO	PS	PSO2	PSO3
NO.						6	7	8	9	10	11	12	01		



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Pro gra m Out com es	The stude nts acqui re know ledge in the field of social scien ces, litera ture and huma nities whic h make them sensit ive and sensi ble enou gh.	The B.A. gradu ates will be acquai nted with the social, econo mical, histori cal, geogr aphica l, politic al, ideolo gical and philos ophica l traditi on and thinki ng.	The progr am also empo wers the grad uates to appe ar for vario us comp etitiv e exam inatio ns or choos e the post grad uate progr amm e of their choic e.	The B. A. progr am enable s the studen ts to aquire the knowl edge with huma n values frami ng the base to deal with variou s proble ms in life with coura ge and huma nity.	The studen ts will be ignite d enoug h to think and act over for the solutio n of variou s issues prevai led in the huma n life to make this world better than ever.	Pr og ra me pr ovi de s the ba se to be the res po nsi ble citi ze n.	En vir on me nt an d sus tai na bil ity	Et hic s	Ind ivid ual and tea m wor k	Co mm uni cati on	Pro ject ma nag eme nt and fina nce	Lif e- lon g lea rni ng	Stu den ts will und erst and the nee d for a con stit utio n and exp lain the role of con stit utio n and exp lain the role of con stit utio n a con stit utio n a con stit utio n e the stit a con stit utio n e stit utio stit utio stit utio stit utio stit stit stit utio stit utio stit stit utio stit stit stit stit stit stit stit s	Studen ts will able to explain the Govern mental mecha nism from Gram pancha yat to Parlia ment and can suggest solutio ns over various issues in its functio ning and implem entatio n.	Stude nts will use variou s politic al conce pts and ideolo gy to analyz e new situati ons.
05 PO 60 1-1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
05 PO 60 1-2	2	3	2	2	1	2	1	1	1	1	2	3	2	2	3
05 PO	3	2	3	2	2	2	2	1	1	2	1	3	2	3	3



**Department Arts** 

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60 1-3															
05 PO 60 1-4	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
05 PO 60 1-5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

### **Course Curriculum Map**

POs &PS Os /*- No. PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO:1,2 ,3	COsNo.&Titles 05PO601- 1:: Students will be able to understand the development of International Relations as a subject, its various definitions, theories and main concepts.	SOsNo SO1:1 SO1.2 SO1.3 SO1.4 SO1.5	Lab orat oryI nstr ucti on( LI)	Classroom Instruction(CI) Unit-1.0 Introducing International Relations 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1. 9,1.10,1.11,1.12,1.13,1.14,1.15, 1.16,1.17,1.18	SelfLear ning(SL) As Mention ed in Page no. to 
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	<b>05PO601- 2:</b> Students will be able to understand globalization and its impact on the changing international political system in the world.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Changing International Political Order 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2. 9,2.10,2.11,2.12,2.13,2.14,2.15, 2.16,2.17,2.18	



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PO: 1,2,3,	<b>05PO601- 3:</b> Students will be able to understand	SO3:1 SO3.2	Unit-3: United Nations and World peace	
4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	the role and functions of the United Nations and the promotion of peace, security, economic and social development through the United Nations.	SO3.3 SO3.4 SO3.5	3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8, 3.9,31,.10,3.11,3.12,3.13,3.14,3 .15,3.16,3.17,3.18	
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	<b>05PO601- 4:</b> Students will be able to understand about the global economy and multilateral institutions.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5	Unit-4: Global Economy and Multilateral organizations4.1,4.2,4.3,4.4,4 .5,4.6,4.7,4.8,4.9,4.10,4.11,4.12 ,4.13,4.14,4.15,4.16,4.17,4.18,4 .18	
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	<b>05PO601- 5:</b> Students will be able to understand global issues.	SO5:1 SO5.2 SO5.3 SO5.4	Unit-5: <b>Understanding</b> <b>Global Issues</b> 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5. 9,5.10,5.11,5.12,5.13,5.14,5.15, 5.16,5.17,5.18	



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### AKS University Faculty of social science and humanities Department of Arts Curriculum of B.A. POLITICAL SCIENCE (Revised as on 01.08.2023)

### Semester-6<sup>th</sup>

Course Code:	05PO602
Course Title :	International Low
Pre-requisite:	To study this course, a student must have had Political Science in Diploma. This course can be opted as DSE course by the student of Political Science.
Rationale:	It is about International Low ,Studying political science offers students a deep understanding of political systems, theories, and dynamics crucial for informed citizenship and professional pursuits. It equips them with analytical skills to critically assess global and domestic policies, elections, and international relations. Political science education cultivates knowledge of governance structures, political ideologies, and the historical context that shapes contemporary issues. It prepares students to engage in civic discourse, advocate for social justice, and participate actively in democratic processes. By studying political science, students develop a nuanced perspective on power dynamics, policymaking processes, and societal challenges, empowering them to contribute effectively to shaping the future of their communities and nations.

### **Course Outcomes:**

**05PO602.1.**Students will be able to understand the origin and development of international law.

**05PO602.2.**Students will be able to understand the relationship between international law and national law.



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05PO602.3. Students will be able to understand international legal principles.

**05PO602.4.**Students will be able to understand the law of neutrality, rights and duties of neutral powers.

05PO602.5.Students will be able to understand international rules of war.

### AKS University Faculty of social science and humanities Department of Arts Curriculum of B.A. POLITICAL SCIENCE (Revised as on 01.08.2023)

### SchemeofStudies:

Board ofStud					st	Scheme of studies(Hours/Week)		
y	Cours eCod e	CourseTitle	Cl	LI	SW			
Progra m Core	05PO60 2	International Low	4	0	0	0	4	4

### Legend:

**CI:**ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Le cture(L)andTutorial (T)andothers),

LI:LaboratoryInstruction(IncludesPracticalperformancesinlaboratory workshop, field or other locations using different instructional strategies) SW: Sessional Work(includesassignment, seminar, miniprojectetc.), SL:SelfLearning, C:Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

### SchemeofAssessment:

### Theory

Board	Cou	Cours	Scheme of Assessment (Marks)
of	se	e Title	



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE

#### CUIUM OF BA POLITICAL SCIEN Program

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Study	Cod e		]	Progress	sive As	sessm	ent (PRA	)	End Semest	Tota l Mar
			Class/Ho me Assignme nt 5 number 3 marks each	Class Test 2 (2 best out of 3) 10	Se min ar one	Cla ss Act ivit y any one	Class Attenda nce	Total Marks (CA+CT+	er Assess ment	ks (PR
			( CA)	marks each (CT)	SÅ)	(C AT)	(AT)	SA+CAT+ AT)	(ESA)	A+ ESA )
Progr am core	05P 060 2	Intern ationa 1 Low	15	20	5	5	5	50	50	100

### AKS University Faculty of social science and humanities Department of Arts Curriculum of B.A. POLITICAL SCIENCE (Revised as on 01.08.2023)

### **Course-CurriculumDetailing:**

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**05PO602.1:** Students will be able to understand the origin and development of international law.

### **Approximate Hours**

Item	Appx Hrs.	
	1115.	



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Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)		(CI)	
<b>SO1.1</b> Understand the Origin		Unit-1.0	
of International law.		1.1. Origin and Development of International Law	
SO1.2 We will understand the		1.2. Meaning of International Law	
Development of International		1.3. Nature of International Law	
law.		1.4. Scope of International Law	
14.11.		1.5. Sources of International Law	
		1.6. Historical Evolution of International Law	
<b>SO1.3</b> Understand the Meaning		1.7. Theoretical Perspectives on International Law	
of International law.		1.8. International Law and National Sovereignty	
<b>SO1.4</b> Will understand scope		1.9. Major International Treaties and Conventions	
and Sources of International law		1.10. Role of International Organizations in	
SO1.5 Will understand the		Lawmaking	
nature of International law.		1.11. Enforcement Mechanisms in International	
		Law	
		1.12. Customary International Law	
		1.13. The Role of International Courts and	
		Tribunals	
		1.14. Relationship between International Law and	
		Domestic Law	
		1.15. International Legal Personality	
		1.16. Subjects of International Law	
		1.17. The Impact of Globalization on International	
		Law	
		1.18. Challenges in Contemporary International	
		Law	

**05PO602.2:** Students will be able to understand the relationship between international law and national law.

Арр	roximate Hours
Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18



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SessionOutcomes		ClassroomInstruction		
(SOs)	(LI)	(CI)	(SL)	
<b>SO2.1</b> Will know the		Unit 2.0		
Relationship between		2.1. Relationship between International Law and		
international law and national		National Law		
law.		2.2. Codification of International Law		
<b>SO2.2</b> Will understand the		2.3. Progressive Development of International		
Codification and Progressive.		Law		
		2.4. Role of the International Law Commission		
<b>SO2.3</b> Will know about		2.5. Major Codification Efforts and Treaties		
Development of International		2.6. Treaties and Agreements: Formation and		
law.		Interpretation		
		2.7. Role of International Conferences in		
		Lawmaking		
		2.8. State Practice and International Custom		
		2.9. International Judicial Decisions and Their		
		Influence		
		2.10. Implementation of International Law by		
		States		
		2.11. International Legal Reform Processes		
		2.12. Influence of Major Powers on International		
		Law		
		2.13. The Impact of Non-State Actors on		
		International Law		
		2.14. The Role of NGOs in International Legal		
		Development		
		2.15. The Future of International Law		
		2.16. Comparative International Law		
		2.17. Challenges in Codifying New Areas of		
		International Law		
		2.18. Case Studies in International Legal		
		Development		

**05PO602.3.**Students will be able to understand international legal principles.

Арр	roximate Hours
Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18



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SessionOutcomes	(LI)	ClassroomInstruction	(SL)	
(SOs)		(CI)		
<b>SO3.1</b> Understanding the	•	Unit-3		
International Legal Principles.		3.1. International Legal Principles: Overview		
<b>SO3.2</b> Understanding the		3.2. Recognition of States and Governments		
Recognition,		3.3. Equality of States		
<b>SO3.3</b> will also understandLaw		3.4. Law of the Sea: Principles and Regulations		
of Sea.		3.5. Diplomatic Immunities and Privileges		
<b>SO3.4</b> Will gain knowledge of		3.6. Extradition: Principles and Procedures		
Diplomatic immunities and		3.7. Sovereignty and Non-Interference		
privileges.		3.8. Pacta Sunt Servanda (Agreements Must Be		
<b>SO3.5</b> Also understand the		Kept)		
Extradition.		3.9. The Principle of Non-Use of Force		
		3.10. Human Rights in International Law		
		3.11. Principle of Self-Determination		
		3.12. The Principle of Proportionality		
		3.13. The Role of International Arbitration		
		3.14. The Principle of Non-Intervention		
		3.15. The Principle of Good Faith		
		3.16. The Principle of International Cooperation		
		3.17. Environmental Protection and International		
		Law		
		3.18. The Principle of Universal Jurisdiction		

**05PO602.4:**Students will be able to understand the law of neutrality, rights and duties of neutral powers.

Арр	oroximate Hours
Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)		(CI)	
<b>SO4.1</b> Understanding the Law		Unit-4 :	
of Neutrality.		4.1. Law of Neutrality: Overview	
		4.2. Rights and Duties of Neutral Powers	



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<b>SO4.2</b> Understanding the Rights	4.3. Violations of Neutrality		
and duties of neutral powers.	4.4. Historical Development of Neutrality Law		
SO4.3 Understanding	4.5. Neutrality and International Conflicts		
theViolations of neutrality.	4.6. The Hague Conventions and Neutrality		
	4.7. The Role of Neutral States in Peacekeeping		
	4.8. Case Studies of Neutral States		
	4.9. Neutrality and International Organizations		
	4.10. The Impact of Global Conflicts on Neutrality		
	4.11. Legal Status of Neutrality in Modern Warfare		
	4.12. Neutrality and Economic Sanctions		
	4.13. The Role of Neutral States in Humanitarian		
	Efforts		
	4.14. Challenges in Maintaining Neutrality		
	4.15. The Future of Neutrality in International Law		
	4.16. Neutrality and International Trade		
	4.17. The Interaction between Neutrality and		
	International Law		
	4.18. Case Studies of Violations of Neutrality		

**05PO602.5:** Students will be able to understand international rules of war.

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

(LI)	ClassroomInstruction (CI)	(SL)
	Unit 5: 5.1. Laws of Air, Land, and Sea Warfare 5.2. Treatment of Prisoners of War 5.3. 1949 Geneva Conventions: Overview 5.4. Geneva Conventions and Additional Protocols 5.5. Rules of Engagement in Armed Conflicts 5.6. The Role of International Humanitarian Law 5.7. Protection of Civilians in Armed Conflicts 5.8. War Crimes and Accountability 5.9. The International Criminal Court and War Crimes 5.10. The Geneva Conventions and Non-	
		(CI) Unit 5: 5.1. Laws of Air, Land, and Sea Warfare 5.2. Treatment of Prisoners of War 5.3. 1949 Geneva Conventions: Overview 5.4. Geneva Conventions and Additional Protocols 5.5. Rules of Engagement in Armed Conflicts 5.6. The Role of International Humanitarian Law 5.7. Protection of Civilians in Armed Conflicts 5.8. War Crimes and Accountability 5.9. The International Criminal Court and War Crimes



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### Curriculum of BA POLITICAL SCIENCE

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(Revised as on 01 August 2023)

5.11. The Role of the International Committee of
the Red Cross
5.12. The Impact of Modern Warfare on
Humanitarian Law
5.13. The Principle of Distinction in Warfare
-
5.14. Legal Protections for Humanitarian Workers
5.15. The Role of International Tribunals in War
Crimes
5.16. Efforts to Prevent Violations of
Humanitarian Law
5.17. The Intersection of Human Rights Law and
Humanitarian Law
5.18. Future Directions in International
Humanitarian Law

### **Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class	Sessional	Self	Total hour
	Lecture	Work	Learning	(Cl+SW+Sl)
	(Cl)	(SW)	(Sl)	
<b>05PO602.1:</b> Students will be able to understand the origin				
and development of international law.	18	0	0	18
	18	0	0	18
<b>05PO602.3:</b> Students will be able to understand international legal principles.	18	0	0	18
<b>05PO602.4:</b> Students will be able to understand the law of neutrality, rights and duties of neutral powers.	18	0	0	18
<b>05PO602.5:</b> Students will be able to understand international rules of war.	18	0	0	18
Total Hours				
	90	00	00	90



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

### Suggestion for End Semester Assessment

	SuggestedSpecificationTable(ForESA)						
СО	UnitTitles	MarksDistribution			Total		
		R	U	Α	Marks		
05PO60 2-1	origin and development of international law.	01	01	03	05		
	relationship between international law and national law.	01	01	03	05		
05PO60 2-3	international legal principles.	-	03	10	13		
05PO60 2-4	law of neutrality	-	03	10	13		
05PO60 2-5	laws of air	01	03	10	14		
	Total	03	12	36	50		

### Legend: R:Remember, U:Understand, A:Apply

TheendofsemesterassessmentforInternational Low willbeheld with written examination of 50 marks

**Note**. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment.

### SuggestedInstructional/ImplementationStrategies:

- 90. ImprovedLecture
- 91. Tutorial
- 92. CaseMethod
- 93. GroupDiscussion
- 94. Brainstorming

### SuggestedLearningResources:

	(q) Books:			
S. No.	Title	Author	Publisher	Edition&Yea r
1	INTERNATINAL LOW	OPPENHEIM L		
2	INTERNATINAL LOW	FEMWICK G.G.		



**Department Arts** 

### Curriculum of BA POLITICAL SCIENCE

#### Program

(Revised as on 01 August 2023)

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Curriculum Dev	elopment Team:			
1-Mr. Gaurav Sir	ngh, Assistant Profes	sor, Department o	of Arts	
2-Mr, Rajeev Bai	ragi, Assistant Profes	ssor		
3- Mrs Prachi Sii	ngh, Teaching Assoc	iate, Department	of Arts	
3-Dr.PushpaSoni	Assistant Professor,	Department of Ar	ts	
	edi ,Assistant Profess	· •		
5-Mr. Ashwani k	Kumar Omre, Teachin	g Associate, Dep	artment of Arts	
CD 111 11 0	Singh, Assistant Profe	Donortmont	of Ant	

### **CO-PO Mapping:**

PO	PO1	PO2	PO3	PO4	PO5	PO	PO	PO	PO	PO	PO	РО	PS	PSO2	PSO3
NO.						6	7	8	9	10	11	12	01		



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE

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Pro gra m Out com es	The stude nts acqui re know ledge in the field of social scien ces, litera ture and huma nities whic h make them sensit ive and sensi ble enou gh.	The B.A. gradu ates will be acquai nted with the social, econo mical, histori cal, geogr aphica l, politic al, ideolo gical and philos ophica l traditi on and thinki ng.	The progr am also empo wers the grad uates to appe ar for vario us comp etitiv e exam inatio ns or choos e the post grad uate progr amm e of their choic e.	The B. A. progr am enable s the studen ts to aquire the knowl edge with huma n values frami ng the base to deal with variou s proble ms in life with coura ge and huma nity.	The studen ts will be ignite d enoug h to think and act over for the solutio n of variou s issues prevai led in the huma n life to make this world better than ever.	Pr og ra me pr ovi de s the ba se to be the res po nsi ble citi ze n.	En vir on me nt an d sus tai na bil ity	Et hic s	Ind ivid ual and tea m wor k	Co mm uni cati on	Pro ject ma nag eme nt and fina nce	Lif e- lon g lea rni ng	Stu den ts will und erst and the nee d for a con stit utio n and exp lain the role of con stit utio n and exp lain the role of con stit utio n and exp lain the role of con stit utio n	Studen ts will able to explain the Govern mental mecha nism from Gram pancha yat to Parlia ment and can suggest solutio ns over various issues in its functio ning and implem entatio n.	Stude nts will use variou s politic al conce pts and ideolo gy to analyz e new situati ons.
05 PO 60 2-1	3	3	2	2	1	2	2	1	1	1	1	3	2	3	3
05 PO 60 2-2	2	3	3	2	1	3	1	1	2	1	1	3	2	3	2



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05 PO 60 2-3	3	2	2	2	2	2	1	3	1	3	1	2	3	2	3
05 PO 60 2-4	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
05 PO 60 2-5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

### **Course Curriculum Map**

POs &PS Os /*- No.	COsNo.&Titles	SOsNo.	Lab orat oryI nstr ucti on( LI)	Classroom Instruction(CI)	Self Lear ning (SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO:1,2 ,3	<b>05PO602- 1:</b> Students will be able to understand the origin and development of international law.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1. origin and development of international law. 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1. 10,1.11,1.12,1.13,1.14,1.15,1.16,1.1 7,1.18	As Men tion ed in Pag
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	<b>05PO602- 2:</b> Students will be able to understand the relationship between international law and national law.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 relationship between international law and national law. 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2. 10,2.11,2.12,2.13,2.14,2.15,2.16,2.1 7,2.18	e no. to 



**Department Arts** 

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PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	<b>05PO602- 3:</b> Students will be able to understand international legal principles.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5	Unit-3: international legal principles. 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8,3.9, 31,.10,3.11,3.12,3.13,3.14,3.15,3.16 ,3.17,3.18
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	<b>05PO602- 4:</b> Students will be able to understand the law of neutrality, rights and duties of neutral powers.	SO4:1 SO4.2 SO4.3 SO4.4	Unit-4: law of neutrality 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4. 10,4.11,4.12,4.13,4.14,4.15,4.16,4.1 7,4.18,4.18
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	<b>05PO602- 5:</b> Students will be able to understand international rules of war.	SO5:1 SO5.2 SO5.3 SO5.4	Unit5: laws of air 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5. 10,5.11,5.12,5.13,5.14,5.15,5.16,5.1 7,5.18



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

### AKS University Faculty of social science and humanities Department of Arts Curriculum of B.A. POLITICAL SCIENCE (Revised as on 01.08.2023)

### Semester-6<sup>nd</sup>

Course Code:	05PO503
Course Title :	State Politics in India
Pre-requisite:	This course can be opted as a minor by the students of Political science.
Rationale:	It is about State Politics in India, This course intends to acquaint students with the practical aspects of state politics in India. Students will be exposed to the ideology, structure, and functioning of the political parties which play the pivotal role in Democratic polity.

#### **Course Outcomes:**

**05PO5031.** Students would be able to learn the State formation after Independence and integration of Indian States.

**05PO5032.** Students would be able to learn the key drivers of Indian political system.

**05PO5033.** The students will be able to explain how caste, religion language have influenced the identity politics in India.

**05PO5034.** They will be able to explain the ideology, social base and function of key political parties..

**05PO5035.** The will be able to critically examine and explain the development issues in India especially in the farm and industrial sectors.



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

### AKS University Faculty of social science and humanities Department of Arts Curriculum of B.A. POLITICAL SCIENCE (Revised as on 01.08.2023)

Sch	emeofStud	ies:						
Board					Schem	e of stud	ies(Hours/Week)	TotalCredit
ofStud			Cl	LI	SW	SL	Total	s
У	Cours	CourseTitle					StudyHours(CI+	( <b>C</b> )
	eCode						LI+SW+SL)	
Progra	05PO503	State Politics in India	4	0	0	0	4	4
m Core								

### Legend:

CI:ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L )andTutorial (T)andothers), LI:LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworks hop, field or other locations using different instructional strategies) SW: Sessional Work(includesassignment, seminar, miniprojectetc.), SL:SelfLearning, C:Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

### SchemeofAssessment:

### Theory

			S	Scheme of	f Asses	sment	(Marks)			
				Progres	sive As	sessme	ent (PRA)		End Semeste	Tota l Mar
Board of Study	Cous e Code	Course Title	Class/Hom e Assignmen t 5 number 3 marks	Class Test 2 (2 best out of 3) 10	Sem inar one	Clas s Acti vity any one	Class Attendan ce	Total Marks	r Assessm ent	ks
			each (CA)	marks each (CT)	( SA)	(CA T)	(AT)	(CA+CT+S A+CAT+A T)	(ESA)	(PR A+ ESA)



Faculty of Social Science and Humanities Department Arts

### **Curriculum of BA POLITICAL SCIENCE**

Program

(Revised as on 01 August 2023)

Progra m core	05P O503	State Politic s in India	15	20	5	5	5	50	50	100	
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### AKS University Faculty of social science and humanities Department of Arts Curriculum of B.A. POLITICAL SCIENCE (Revised as on 01.08.2023)

#### **Course-CurriculumDetailing:**

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**05PO5031:** Students would be able to learn the State formation after Independence and integration of Indian States.

Approxii	mate Hours
Item	Appx Hrs.
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)		(CI)	



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(Revised as on 01 August 2023)

<b>SO1.1</b> Understand the State formation	Unit-1.0 :Formation of states in India
after Independence.	1.1. State Formation After Independence
	1.2. Integration of Indian States
SO1.2 We will understand the	1.3. A Case Study of Junagarh
integration of Indian States.	1.4. A Case Study of Hyderabad
	1.5. A Case Study of Goa
<b>SO1.3</b> Understand the a case Study of	1.6. A Case Study of Kashmir
Junagarh.	1.7. The Role of the Sardar Patel in Integration
	1.8. The Role of the Indian Army in State Integration
SO1.4 Will understand the a case	1.9. The Impact of the States Reorganization Act, 1956
Study of Hyderabad.	1.10. Issues in the Integration of Princely States
	1.11. The Role of the National Integration Council
<b>SO1.5</b> Will understand the a case	1.12. The Impact of the Integration on Indian Political
Study of Goa, and Kashmir.	Landscape
	1.13. Post-Independence Political Challenges in Integrated
	States
	1.14. Historical Background of the Integration Process
	1.15. The Role of the British Legacy in State Formation
	1.16. The Process and Challenges of Integrating North-East
	States
	1.17. The Influence of Partition on State Formation
	1.18. Lessons from the Integration Process

**05PO5032:** Students would be able to learn the key drivers of Indian political system.

Ар	proximate Hours				
Item	Appx Hours				
Cl	18				
LI	0				
SW	0				
SL	0				
Total	18				

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
<b>SO2.1</b> Will know the Colonial		Unit 2.0, Reorganization of states,	( )
administrative Units.		2.1. Colonial Administrative Units	
<b>SO2.2</b> Will understand the Reorganization of States-Issues and perspectives.		<ul><li>2.2. Reorganization of States: Issues and Perspectives</li><li>2.3. Language, Religion, and Identity Formations</li><li>2.4. The Role of the State Reorganization Commission</li><li>2.5. The Role of Language in State Reorganization</li><li>2.6. Regional Movements and their Impact on</li></ul>	
<b>SO2.3</b> Will know about theLanguage, Religion and Identity Formations.		<ul><li>2.0. Regional Movements and their impact off</li><li>Reorganization</li><li>2.7. The Telangana Movement and its Implications</li><li>2.8. The Creation of New States: A Historical Overview</li></ul>	

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#### Department Arts Curriculum of BA POLITICAL SCIENCE

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(Revised as on 01 August 2023)

	<ul> <li>2.9. Political and Administrative Challenges in Reorganized States</li> <li>2.10. The Impact of Reorganization on Governance</li> <li>2.11. The Role of Public Opinion in Reorganization Decisions</li> <li>2.12. Reorganization and Economic Development</li> <li>2.13. Case Studies of Major State Reorganizations</li> <li>2.14. The Influence of Political Parties on Reorganization</li> <li>2.15. Inter-State Relations Post-Reorganization</li> <li>2.16. The Impact of Reorganization on Social Structures</li> <li>2.17. Legislative and Administrative Changes Post- Reorganization</li> <li>2.18. Future Prospects for State Reorganization</li> </ul>
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**05PO5033:**The students will be able to explain how caste, religion language have influenced the identity politics in India.

Ap	proximate Hours
Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes	(LI)	ClassroomInstruction	(SL)		
(SOs)		(CI)			
SO3.1 UnderstandingRegional		Unit-3: Problems of Indian democracy			
Identity (Regionalism), interests		3.1. Regional Identity (Regionalism), Interests, and Aspirations			
and Aspirations.		3.2. Caste and Community Polarization			
-		3.3. State Politics Responding to National Issues such as			
SO3.2 Understanding Caste and		Secularism			
community polarization.		3.4. Communalism and Politics of Minorities			
		3.5. Agrarian Politics			
SO3.3 will also understand State		3.6. The Impact of Electoral Politics on Regional Stability			
Politics responding to National		3.7. The Role of Political Parties in Regional Politics			
Issues such as Secularism.		3.8. Challenges in Ensuring Equal Representation			
		3.9. The Role of Social Media in Political Mobilization			
SO3.4 Will gain knowledge of		3.10. Corruption and its Impact on Democracy			
Politics of Minorities.		3.11. The Role of Civil Society in Addressing Democratic			
		Issues			
SO3.5 Also understand Agrarian		3.12. The Influence of Money and Muscle Power in Elections			
Politics		3.13. The Effectiveness of Democracy in Addressing Local			
		Issues			
		3.14. The Role of the Judiciary in Protecting Democratic Values			



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	<ul> <li>3.15. Political Reforms and their Impact on Democracy</li> <li>3.16. The Role of Youth in Indian Democracy</li> <li>3.17. The Challenges of Governance in a Diverse Society</li> <li>3.18. Measures to Strengthen Indian Democracy</li> </ul>	
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**05PO5034:** They will be able to explain the ideology, social base and function of key political parties.

Ар	proximate Hours					
Item	Appx Hours					
Cl	18					
LI	0					
SW	0					
SL	0					
Total 18						

**05PO5035:** The will be able to critically examine and explain the development issues in India especially in the farm and industrial sectors.



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Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes	(LI)	ClassroomInstruction		
(SOs)		(CI)		
<b>SO5.1</b> Will know about Inter-State Council.		Unit 5: Subjects of inter-state disputes,		
		5.1. Inter-State Council		
		5.2. Inter-State Water Disputes		
<b>SO5.2</b> Will understand the Inter-State		5.3. Inter-State Territorial Disputes		
Water Disputes.		5.4. Implementation of Public Welfare Policies: Poverty		
		Elimination		
<b>SO5.3</b> Will know about the Inter-state		5.5. Food Security and Empowerment Policies		
Territorial Disputes .		5.6. The Role of the Supreme Court in Inter-State Disputes		
		5.7. Mechanisms for Resolving Inter-State Disputes		
<b>SO5. 4</b> Will know about the		5.8. The Impact of Inter-State Disputes on National		
Implementation of Public welfare		Integration		
Policies.		5.9. Historical Case Studies of Inter-State Disputes		
Foncies.		5.10. The Role of Mediation and Negotiation in Dispute		
		Resolution		
		5.11. The Influence of Political Factors on Dispute		
		Resolution		
		5.12. The Impact of Inter-State Disputes on Local		
		Communities		
		5.13. Legislative Measures for Dispute Resolution		
		5.14. The Role of Federal Institutions in Managing Disputes		
		5.15. Comparative Analysis of Inter-State Dispute		
		Mechanisms		
		5.16. The Impact of Economic Interests on Inter-State		
		Disputes		
		5.17. Policy Recommendations for Effective Dispute		
		Management		
		5.18. Future Challenges and Opportunities in Inter-State		
		Relations		

### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class	Sessional	Self	Total hour
	Lecture	Work	Learning	(Cl+SW+Sl)
	(Cl)	(SW)	(Sl)	



Faculty of Social Science and Humanities Department Arts

#### Curriculum of BA POLITICAL SCIENCE Program

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<b>05PO5031:</b> Students would be able to learn the State formation after Independence and integration of Indian States.	18	0	0	18
<b>05PO5032:</b> Students would be able to learn the key drivers of Indian political system.	18	0	0	18
<b>05PO5033:</b> The students will be able to explain how caste, religion language have influenced the identity politics in India.	18	0	0	18
<b>05PO5034:</b> they will be able to explain the ideology, social base and function of key political parties.	18	0	0	18
<b>05PO5035:</b> The will be able to critically examine and explain the development issues in India especially in the farm and industrial sectors.	18	0	0	18
Total Hours				
	90	00	00	90

### Suggestion for End Semester Assessment

	SuggestedSpecification	nTable(Fo	rESA)					
CO	UnitTitles	MarksDistribution						
		R	U	Α	Marks			
05PO503 -1	Formation of states in India	01	01	03	05			
05PO503 -2	Reorganization of states,	01	01	03	05			
05PO503 -3	Problems of Indian democracy	-	03	10	13			
05PO503	Centre-State relations	-	03	10	13			
05PO503 -5	Issues of inter-state disputes	01	03	10	14			
	Total	03	12	36	50			

### Legend: R:Remember, U:Understand, A:Apply

TheendofsemesterassessmentforState Politics in India willbeheld with written examination of 50 marks

**Note**. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

#### SuggestedInstructional/ImplementationStrategies:

- 95. ImprovedLecture
- 96. Tutorial
- 97. CaseMethod
- 98. GroupDiscussion
- 99. Brainstorming

### SuggestedLearningResources:

### 1. Suggested equivalent online courses: SWAYAM, E-Gyankosh

	2. Books:		, <b>,</b>							
S.	Title	Author	Publisher	Edition&Year						
No.										
1				(2011)						
		,								
2	Curriculum Development Team: 1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor 3- Mrs Prachi Singh , Teaching Associate , Department of Arts 3-Dr.PushpaSoni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts									
	5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts 6-Dr.Udaybhan Singh, Assistant Professor , Department of Art									

#### **CO-PO Mapping:**

PO	PO1	PO2	PO3	PO4	PO5	PO	PO	PO	PO9	PO1	PO1	PO	PSO	PSO2	PSO3
NO.						6	7	8		0	1	12	1		



**Department Arts** 

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Program

(Revised as on 01 August 2023)

Prog ram Outc ome s	The stude nts acqui re knowl edge in the field of social scienc es, literat ure and huma nities which make them sensiti ve and sensib le enoug h.	The B.A. gradua tes will be acquai nted with the social, econo mical, histori cal, geogra phical, politic al, ideolog ical and philoso phical traditi on and thinki ng.	The progr am also empo wers the gradu ates to appea r for vario us comp etitive exami natio ns or choos e the post gradu ate progr amme of their choice	The B. A. progra m enable s the studen ts to aquire the knowle dge with human values framin g the base to deal with variou s proble ms in life with courag e and human ity.	The studen ts will be ignited enoug h to think and act over for the solutio n of variou s issues prevail ed in the human life to make this world better than ever.	Pr ogr am me pr ovi des the bas e to be the res po nsi ble citi zen	En vir on me nt an d sus tai na bili ty	Et hic s	Indi vid ual and tea m wor k	Co mm unic atio n	Pro ject ma nag eme nt and fina nce	Lif e- lon g lea rni ng	Stu dent s will und erst and the nee d for a cons titut ion and expl ain the role of cons titut ion in a dem ocra tic soci ety.	Student s will able to explain the Govern mental mechan ism from Gram pancha yat to Parliam ent and can suggest solution s over various issues in its functio ning and implem entation	Studen ts will use variou s politic al concep ts and ideolog y to analyz e new situati ons.
05 PO 503 -1	2	3	2	2	1	2	1	1	1	1	1	3	2	3	3
05 PO 503 -2	3	32	2	2	2	2	1	1	1	1	1	3	2	3	3
05 PO 503 -3	3	3	3	1	2	2	1	1	1	1	2	2	3	3	3
05 PO 503 -4	3	3	2	2	1	2	2	1	2	1	1	3	2	2	2



**Department Arts** Curriculum of BA POLITICAL SCIENCE

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05	3	3	2	2	1	2	1	2	1	1	1	3	3	3	3
PO															
503															
-5															

### **Course Curriculum Map**

Pos & PSOs /*-No.	Cos No.& Titles	SOs No.	Lab orat ory Instr ucti on( LI)	Classroom Instruction(CI)	Self Learning( SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	<b>05PO503- 1:</b> Students would be able to learn the State formation after Independence and integration of Indian States.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0 Formation of states in India 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1. 9,1.10,1.11,1.12,1.13,1.14,1.15, 1.16,1.17,1.18	As Mention ed in Page no. to
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>05PO503- 2:</b> Students would be able to learn the key drivers of Indian political system.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Reorganization of states, 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2. 9,2.10,2.11,2.12,2.13,2.14,2.15, 2.16,2.17,2.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>05PO503- 3:</b> The students will be able to explain how caste, religion language have influenced the identity politics in India.	SO3:1 SO3.2 SO3.3		Unit-3: <b>Problems of Indian</b> <b>democracy,</b> 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8, 3.9,31,.10,3.11,3.12,3.13,3.14,3 .15,3.16,3.17,3.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>05PO503- 4:</b> they will be able to explain the ideology, social base and function of key political parties.	SO4:1 SO4.2 SO4.3 SO4.4		Unit-4: <b>Centre-State relations</b> , 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4. 9,4.10,4.11,4.12,4.13,4.14,4.15, 4.16,4.17,4.18,4.18	



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PO:05PO503- 5: The will be1,2,3,4able to critically examine,5,6,7,and explain the8,9,10,development issues in Indi11,12especially in the farm andPSO:1,2,3	SO5:1 SO5.2 SO5.3 a SO5.4	Unit5: <b>Issues of inter-state</b> <b>disputes,</b> 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5. 9,5.10,5.11,5.12,5.13,5.14,5.15, 5.16,5.17,5.18
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Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

### AKS University Faculty of social science and humanities Department of Arts Curriculum of B.A. POLITICAL SCIENCE (Revised as on 01.08.2023)

### Semester-6<sup>th</sup>

Course Code:	05PO504
Course Title :	Federalism In India And Local Self Government
Pre-requisite:	To study this course, a student must have had Political Science in Diploma. This course can be opted as DSE course by the student of Political Science.
Rationale:	It is about Federalism In India And Local Self Government, Studying political science offers students a deep understanding of political systems, theories, and dynamics crucial for informed citizenship and professional pursuits. It equips them with analytical skills to critically assess global and domestic policies, elections, and international relations. Political science education cultivates knowledge of governance structures, political ideologies, and the historical context that shapes contemporary issues. It prepares students to engage in civic discourse, advocate for social justice, and participate actively in democratic processes. By studying political science, students develop a nuanced perspective on power dynamics, policymaking processes, and societal challenges, empowering them to contribute effectively to shaping the future of their communities and nations.

#### **Course Outcomes:**

**05PO504 .1.** Students will be able to understand the nature of the Indian federal system and Centre-State relations.

**05PO504.2**.Students will be able to understand the Sarkaria Commission report and the regional parties and federal system.

05PO504.3. Students will be able to understand the Emerging trends in Indian federalism,

Development of local-self-Government after independence, 73th and 74th constitutional amendments. **05PO504.4.** Students will be able to understand the Rural local self-government: Origination powers and functions, Urban local self-government: organization, powers and functions.

**05PO504.5.** Students will be able to understand the Finance and Local self Govt, Bureaucracy and Local self Govt; Women's reservation Panchayat and its effects, Local autonomy and its importance.

### AKS University Faculty of social science and humanities



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

### Department of Arts Curriculum of B.A. POLITICAL SCIENCE (Revised as on 01.08.2023)

### SchemeofStudies:

Board					Schem	e of stud	ies(Hours/Week)	TotalCredit
ofStud			Cl	LI	SW	SL	Total	S
У	Cours	CourseTitle					StudyHours(CI+	( <b>C</b> )
	eCode						LI+SW+SL)	
Progra	05PO504	Federalism In India	4	0	0	0	4	4
m Core		And Local Self						
		Government						

### Legend:

CI:ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L) andTutorial (T) and others),
 LI:LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworks hop, field or other locations using different instructional strategies)
 SW: Sessional Work(includesassignment, seminar, miniprojectetc.),
 SL:SelfLearning,
 C:Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

### SchemeofAssessment:

### Theory

			S							
				End Semeste	Tota l Mar					
Board of Study	Cous e Code	Course Title	Class/Hom e Assignmen t 5 number 3 marks each ( CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Sem inar one ( SA)	Clas s Acti vity any one (CA T)	Class Attendan ce (AT)	Total Marks (CA+CT+S A+CAT+A T)	r Assessm ent (ESA)	ks (PR A+ ESA)
Progra m core	05P O504	Federa lism In	15	20	5	5	5	50	50	100



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE

Program

(Revised as on 01 August 2023)

India		1			
And					
Local					
Self					
Gover					
nment					

### AKS University Faculty of social science and humanities Department of Arts Curriculum of B.A. POLITICAL SCIENCE (Revised as on 01.08.2023)

#### **Course-CurriculumDetailing:**

This course curriculam illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**05PO504.1:** Students will be able to understand the nature of the Indian federal system and Centre-State relations.

Approxi	mate Hours
Item	Appx Hrs.
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)		(CI)	



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<ul> <li>SO1.1 Understand the Nature of Indian Federal system.</li> <li>SO1.2 We will understand the Center State Relations in India.</li> <li>SO1.3 Understand the Administrative Relations.</li> <li>SO1.4 Will understand Financial Relations .</li> <li>SO1.5 Will understand the Legislative Relations.</li> </ul>	Unit-1.011.1. Nature of the Indian Federal System1.2. Center-State Relations in India: Legislative Powers1.3. Center-State Relations in India: Administrative Powers1.4. Center-State Relations in India: Financial Relations1.5. Federal Structure and its Constitutional Framework1.6. Distribution of Powers between Union and States1.7. The Role of the President in Federal Relations1.8. The Role of the Governor in State Administration1.9. Interstate Relations and Dispute Resolution1.10. Impact of Federalism on National Integration1.11. The Concept of Cooperative Federalism1.12. Special Provisions for States in the Constitution1.13. The Impact of Federalism on Regional Development1.14. Judicial Interpretation of Federalism1.15. The Role of the Inter-State Council1.16. The Evolution of Federalism in India1.17. Challenges and Criticisms of the Federal System1.18. Comparative Analysis with Other Federal Systems	
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**05PO504.2:**Students will be able to understand the Sarkaria Commission report and the regional parties and federal system.

Ар	proximate Hours
Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes		ClassroomInstruction	
(SOs)	(LI)	(CI)	(SL)
SO2.1 Will know the Sarkaria		Unit 2.0	
Commission Report.		2.1. Sarkaria Commission Report: An Analytical Study	
		2.2. Regional Parties and Their Effect on Indian	
<b>SO2.2</b> Will understand the Regional		Federalism	
Parties.		2.3. The Impact of the Sarkaria Commission's	
		Recommendations	
SO2.3 Will know about Regional		2.4. Evolution of Regional Parties in Indian Politics	
Parties and their effect on Indian		2.5. Role of Regional Parties in Shaping Federal Policies	
Federalism.		2.6. The Balance of Power Between the Center and States	
		2.7. Federalism and Coalition Politics	
		2.8. The Influence of Regional Parties on State Autonomy	
		2.9. Inter-State Relations and Cooperation	
		2.10. The Role of Political Leaders in Federalism	
		2.11. The Impact of Regional Demands on National	
		Policies	
		2.12. The Effectiveness of Federal Institutions	



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	<ul> <li>2.13. Regional Disparities and Federal Solutions</li> <li>2.14. Constitutional Provisions for Regional Interests</li> <li>2.15. Case Studies of Regional Party Influence</li> <li>2.16. The Role of the Union Government in State Affairs</li> <li>2.17. Federal Reforms and Their Implications</li> <li>2.18. Future Prospects for Indian Federalism</li> </ul>	
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**05PO504.3** .Students will be able to understand the Emerging trends in Indian federalism, Development of local-self-Government after independence, 73th and 74th constitutional amendments.

Ap	proximate Hours
Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)		(CI)	
<b>SO3.1</b> Understanding the Emerging		Unit-3	
trends in Indian federalism.		3.1. Emerging Trends in Indian Federalism	
		3.2. Development of Local Self-Government after Independence	
<b>SO3.2</b> Understanding the		3.3. 73rd and 74th Constitutional Amendments	
Development of local-self-Government		3.4. Evolution of Panchayati Raj Institutions	
after independence.		3.5. Urban Local Bodies and Their Functions	
SO3.3 will also understand 73		3.6. The Role of State Governments in Local Governance	
constitutional amendment.		3.7. Decentralization and its Impact on Governance	
<b>SO3.4</b> Also understand the 74		3.8. Role of Local Government in Rural Development	
constitutional amendment.		3.9. The Influence of Globalization on Local Governance	
		3.10. The Impact of Technological Advancements on	
		Federalism	
		3.11. Participation of Civil Society in Local Governance	
		3.12. Financial Autonomy of Local Bodies	
		3.13. The Role of Non-Governmental Organizations in Local	
		Development	
		3.14. Challenges in Implementing Constitutional Amendments	
		3.15. Comparative Analysis of Local Self-Government Models	
		3.16. The Future of Federalism in the Context of Global Trends	
		3.17. Impact of Political Decentralization on Governance	
		3.18. Innovations in Local Governance .	

05PO504.4:Students will be able to understand the Rural local self-government: Origination powers



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and functions, Urban local self-government: organization, powers and functions.

A	oproximate Hours
Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)		(CI)	
SO4.1 Understanding the Rural local	•	Unit-4 :	
self-government.		4.1. Rural Local Self-Government: Origin, Powers, and Functions	
		4.2. Urban Local Self-Government: Organization, Powers, and	
<b>SO4.2</b> Understanding the Urban local		Functions	
self-government.		4.3. Structure of Panchayati Raj Institutions	
-		4.4. Structure of Municipalities and Municipal Corporations	
		4.5. Functions of Gram Panchayats and District Panchayats	
		4.6. Functions of Municipalities and Municipal Corporations	
		4.7. The Role of Elected Representatives in Local Governance	
		4.8. Mechanisms for Public Participation in Local Governance	
		4.9. Financial Management in Local Bodies	
		4.10. The Role of State Governments in Local Administration	
		4.11. The Impact of Local Self-Government on Rural	
		Development	
		4.12. Urban Planning and Local Self-Government	
		4.13. Challenges Faced by Local Government Institutions	
		4.14. Legal Framework Governing Local Self-Government	
		4.15. Innovations in Rural and Urban Local Governance	
		4.16. Comparative Analysis of Local Governance Models	
		4.17. The Impact of Local Government Reforms	
		4.18. Future Directions for Local Self-Government	

**05PO504.5:**Students will be able to understand the Finance and Local self Govt,Bureaucracy and Local self Govt;Women's reservation Panchayat and its effects,Local autonomy and its importance.

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOu	itcomes (LI)	ClassroomInstruction	(SL)
(SO	s)	(CI)	



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Unit 5: Finance and Local Self-Government*
5.1. Finance and Local Self-Government
5.2. Bureaucracy and Local Self-Government
5.3. Women's Reservation in Panchayats and Its Effects
5.4. Local Autonomy and Its Importance
5.5. Financial Resources of Local Bodies
5.6. Fiscal Federalism and Local Government Financing
5.7. The Role of Grants and Transfers from the State
Government
5.8. Revenue Generation and Resource Mobilization at the
Local Level
5.9. The Impact of Financial Constraints on Local
Governance
5.10. Bureaucratic Challenges in Local Self-Government
5.11. Administrative Reforms for Effective Local
Governance
5.12. The Role of Women in Local Government Institutions
5.13. Gender Equity and Representation in Local Bodies
5.14. Impact of Women's Reservation on Governance
5.15. Local Government Accountability and Transparency
5.16. Mechanisms for Public Participation in Financial
Decision-Making
5.17. The Role of Non-Governmental Organizations in Local
Finance
5.18. Future Prospects for Financial Management in Local
Governance.

### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
<b>05PO504.1:</b> Students will be able to understand the nature of the Indian federal system and Centre-State relations.	18	0	0	18
<b>05PO504.2:</b> Students will be able to understand the Sarkaria Commission report and the regional parties and federal system.	18	0	0	18
<b>05PO504.3:</b> Students will be able to understand the Emerging trends in Indian federalism, Development of local-self-Government after independence, 73th and 74th constitutional amendments.	18	0	0	18



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<b>05PO504.4:</b> Students will be able to understand the Rural local self- government: Origination powers and functions, Urban local self- government: organization, powers and functions.	18	0	0	18
<b>05PO504.5:</b> Students will be able to understand the Finance and Local self Govt,Bureaucracy and Local self Govt;Women's reservation Panchayat and its effects,Local autonomy and its importance.	18	0	0	18
Total Hours				
	90	00	00	90

### Suggestion for End Semester Assessment

#### SuggestedSpecificationTable(ForESA) MarksDistribution CO UnitTitles Total Marks R U A **05PO504.-1** Indian federal system and Centre-State relations. 01 01 03 05 **05PO504.-2** the regional parties and federal system. 01 01 03 05 **05PO504.-3** Emerging trends in Indian federalism 03 10 13 -05PO504.-4 Rural and urban local self-government 03 10 13 **05PO504.-5** Finance and Local self Govt 01 03 10 14 Total 03 12 36 50

### Legend: R:Remember, U:Understand, A:Apply

TheendofsemesterassessmentforFederalism In India And Local Self Government willbeheld with written examination of 50 marks

### SuggestedInstructional/ImplementationStrategies:

- 100. ImprovedLecture
- 101. Tutorial
- 102. CaseMethod
- 103. GroupDiscussion
- 104. Brainstorming

### SuggestedLearningResources:

### (r) Books:

S.	Title	Author	Publisher	Edition&Year
No.				

**Note**. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment.



**Department Arts** 

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1	Federalism In India	HARISH KUMAR	KAILASH							
	And Local Self	KHATRI	PUSTAK SADAN ,							
	Government		BHOPAL							
2	Political seience	Dr. j c johary	SBPD							
			PUBLICATION							
3	Indian polity	M Lakshmi kant	MC GRAW HILL							
	Curriculum Developme									
	1-Mr. Gaurav Singh, Ass	istant Professor, Departme	ent of Arts							
	2-Mr, Rajeev Bairagi, As	sistant Professor								
	3- Mrs Prachi Singh , Tea	ching Associate, Departm	nent of Arts							
	3-Dr.PushpaSoni,Assistar	nt Professor, Department o	f Arts							
	4-Dr. Usha Dwivedi ,Assi	istant Professor, Departme	nt of Arts							
	5-Mr. Ashwani Kumar Omre, Teaching Associate, Department of Arts									
	6-Dr.Udaybhan Singh, Assistant Professor, Department of Art									
		_								

#### **CO-PO Mapping:**

PO	PO1	PO2	PO3	PO4	PO5	PO	PO	PO	PO9	PO1	PO1	PO	PSO	PSO2	PSO3
NO.						6	7	8		0	1	12	1		



**Department Arts** 

Curriculum of BA POLITICAL SCIENCE

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Prog ram Outc ome s	The stude nts acqui re knowl edge in the field of social scienc es, literat ure and huma nities which make them sensiti ve and sensib le enoug h.	The B.A. gradua tes will be acquai nted with the social, econo mical, histori cal, geogra phical, politic al, ideolog ical and philoso phical traditi on and thinkin g.	The progr am also empo wers the gradu ates to appea r for vario us comp etitive exami natio ns or choos e the post gradu ate progr amme of their choice	The B. A. progra m enable s the studen ts to aquire the knowle dge with human values framin g the base to deal with variou s proble ms in life with courag e and human ity.	The studen ts will be ignited enoug h to think and act over for the solutio n of variou s issues prevail ed in the human life to make this world better than ever.	Pr ogr am me pr ovi des the bas e to be the res po nsi ble citi zen	En vir on me nt an d sus tai na bili ty	Et hic s	Indi vid ual and tea m wor k	Co mm unic atio n	Pro ject ma nag eme nt and fina nce	Lif e- lon g lea rni ng	Stu dent s will und erst and the nee d for a cons titut ion and expl ain the role of cons titut ion in a dem ocra tic soci ety.	Student s will able to explain the Govern mental mechan ism from Gram pancha yat to Parliam ent and can suggest solution s over various issues in its functio ning and implem entation	Studen ts will use variou s politic al concep ts and ideolog y to analyz e new situati ons.
05 PO 504 1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
05 PO 504 2	2	3	3	3	1	2	1	1	2	1	1	3	2	3	3
05 PO 504 3	3	2	2	2	2	1	1	1	1	1	2	2	3	2	2
05 PO 504 4	3	3	2	2	1	2	1	2	1	2	1	3	2	3	3



**Department Arts** 

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05	3	3	2	2	1	2	2	1	1	1	1	3	3	3	3
PO															
504															
5															

#### **Course Curriculum Map**

PO&P SOs /*-No.	Cos No &Titles	SOs No.	Lab orat ory Instr ucti on( LI)	Classroom Instruction(CI)	Self Learning( SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	<b>05PO504- 1:</b> Students will be able to understand the nature of the Indian federal system and Centre-State relations.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0 Indian federal system and Centre-State relations. 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1. 9,1.10,1.11,1.12,1.13,1.14,1.15, 1.16,1.17,1.18	As Mention ed in Page no. to
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>05PO504- 2:</b> Students will be able to understand the Sarkaria Commission report and the regional parties and federal system.	SO2:1 SO2.2 SO2.3		Unit-2 the regional parties and federal system. 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2. 9,2.10,2.11,2.12,2.13,2.14,2.15, 2.16,2.17,2.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>05PO504- 3:</b> Students will be able to understand the Emerging trends in Indian federalism, Development of local-self-Government after independence, 73th and 74th constitutional amendments.	SO3:1 SO3.2 SO3.3 SO3.4		Unit-3: Emerging trends in Indian federalism 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8, 3.9,31,.10,3.11,3.12,3.13,3.14,3 .15,3.16,3.17,3.18	



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PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>05PO504- 4:</b> Students will be able to understand the Rural local self- government: Origination powers and functions, Urban local self- government: organization, powers and functions.	SO4:1 SO4.2	Unit-4: Rural and urban local self-government 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4. 9,4.10,4.11,4.12,4.13,4.14,4.15, 4.16,4.17,4.18,4.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>05PO504- 5:</b> Students will be able to understand the Finance and Local self Govt, Bureaucracy and Local self Govt; Women's reservation Panchayat and its effects, Local autonomy and its importance.	SO5:1 SO5.2 SO5.3 SO5.4	Unit5: Finance and Local self Govt. 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5. 9,5.10,5.11,5.12,5.13,5.14,5.15, 5.16,5.17,5.18	



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

Course Code:	06PO651
Course Title :	Field Project /Internship
Pre-requisite:	BA (Bachelor of Arts) students, a pre-requisite field project often involves practical application of theoretical knowledge gained during their course.
Rationale:	Field projects are integral to BA programs, providing students with a comprehensive learning experience that bridges academic knowledge and practical application. By undertaking field projects, students enhance their research skills, gain professional experience, improve their employability, and contribute to their personal and academic growth.

#### Semester-VI

#### **Course Outcomes:**

06PO651.1: Apply academic knowledge to real-world business tasks and challenges.

06PO651.2: Demonstrate the ability to analyze and propose solutions to business problems.

06PO651.3:Display professional behaviour and ethical decision-making in a business setting.

06PO651.4:Communicate subject information clearly and effectively in both written and oral forms.

06PO651.5: Collaborate with team members to achieve social, political objectives.

#### Scheme of Studies:

	Course			Total Credits				
Code	ode Course Code	Course Title	Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	(C)
PJT	06PO65 1	Field Project	0	12	0	0	12	6

Legend:

Co de	Co de	Tit le Co	Scheme of Assessment ( Marks )	
	Co use	urs e		Иа <sub>ЕS</sub> ks <sub>A)</sub>
		A K S U	$\frac{C}{ass} \frac{m}{rks} = \frac{10}{10} \frac{C}{e} \frac{m}{Ac} \frac{m}{V}$	r A) Fo <sup>PF</sup> al
PJT	06PO6 51	Field Project	Program (Revised as on 01 August 2023)	1 0 0

**CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

#### Scheme of Assessment:

#### Theory: Course Detailing:

During 6<sup>th</sup> Semester students will undergo a Field Project of 45 days in industries and markets. The 45-day field project in the BA program offers students a practical and immersive learning experience aimed at bridging academic knowledge with real-world applications. Through this project, students have the opportunity to engage directly with industry practices, apply theoretical concepts in practical settings, and develop essential skills crucial for their professional development. Under the guidance of experienced mentors and faculty advisors, students undertake meaningful projects, conduct research, analyze data, and propose solutions to challenges in the field of Social Science, thereby gaining valuable insights into organizational dynamics and operational strategies. This hands-on experience not only enhances their academic learning but also prepares them to effectively navigate complexities in their future careers, fostering critical thinking, teamwork, and leadership capabilities essential in today's competitive business environment.

#### Guideline for Making a Field Project Report:

- **1.** Cover Page: Include the title of your report, your name, Field Project start and end dates, name of your university, department, and the name of the organization where you completed the Field Project.
- **2. Table of Contents:** List all the main sections and subsections of your report with corresponding page numbers for easy navigation.
- **3. Executive Summary:** Provide a brief overview of your Field Project experience, including the organization's background, your roles and responsibilities, major projects or tasks undertaken, key achievements, and a summary of your overall learning outcomes.



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- **4. Introduction:** Introduce the purpose of the Field Project report, your objectives for the Field Project, and the methodology used (if applicable, e.g., research methods, data collection techniques).
- **5. Organization Overview:** Describe the organization where you completed your Field Project, including its history, mission, organizational structure, products/services offered, target market, and any other relevant details.

#### 6. Field Project Experience:

- Roles and Responsibilities: Detail your specific roles, responsibilities, and projects/tasks assigned during the Field Project.
- **Skills Developed:** Discuss the skills you gained or improved upon during the Field Project (e.g., technical skills, soft skills, industry-specific knowledge).
- **Challenges Faced:** Describe any challenges or obstacles encountered during your Field Project and how you addressed them.
- Achievements: Highlight notable achievements, contributions, or projects completed during your Field Project, emphasizing the impact of your work on the organization.
- **7. Learning Outcomes:** Reflect on your learning outcomes and personal development during the Field Project. Discuss how the experience contributed to your academic and career goals.
- **8. Analysis and Evaluation:** Analyze the strengths and weaknesses of the organization's operations or processes you observed during the Field Project. Provide constructive feedback or recommendations for improvement.
- **9.** Conclusion: Summarize the key points of your Field Project experience, reiterate the significance of your contributions, and reflect on the overall value of the Field Project towards your professional development.
- **10. Recommendations (if applicable):** Provide recommendations for the organization based on your observations and experiences during the Field Project.
- **11. References/Bibliography:** Include any sources referenced or cited throughout your Field Project report using appropriate citation style (e.g., APA, MLA).
- **12. Appendices:** Include any supplementary materials such as project reports, presentations, certificates of completion, or any other relevant documents that support your Field Project experience.



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# VII SENESTER



A K S University Faculty of Social Science and Humanities **Department Arts** Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

#### Semester-7<sup>th</sup>

<b>Course Code:</b>	01PO701
Course Title :	Indian Political System
Pre-requisite:	To study this course, a student must have had political science in degree.
Rationale:	It is about Indian Political System, Studying political science offers students a deep understanding of political systems, theories, and dynamics crucial for informed citizenship and professional pursuits. It equips them with analytical skills to critically assess global and domestic policies, elections, and international relations. Political science education cultivates knowledge



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of governance structures, political ideologies, and the historical context that shapes contemporary issues. It prepares students to engage in civic discourse, advocate for social justice, and participate actively in democratic processes. By studying political science, students develop a nuanced perspective on power dynamics, policymaking processes, and societal challenges, empowering them to contribute effectively to shaping the future of their communities and nations.

#### **Course Outcomes:**

01PO701.1: Students will be able to understand National Movements and its Evolutions.
01PO701.2:Students will be able to understand Constituent Assembly Origin ,Organization and Functioning Silent Features.
01PO701.3.Students will be able to understand Parliament, Composition, Power, Positions, Working and Pattern of Relations between Two Houses (Lok Sabha and Rajya Sabha).
01PO701.4:Students will be able to understand Federal System Evolution and Trends.
01PO701.5:Students will be able to understand Election Commission, Issues of Electoral reforms, Voting Behavior etc.

#### AKS University Faculty of social science and humanities Department of Arts Curriculum of B.A. POLITICAL SCIENCE (Revised as on 01.08.2023)

Sch	emeofStud	lies:						
Board				Scheme of studies(Hours/Week)				TotalCredit
ofStud y	Cours eCode	CourseTitle	Cl	LI	SW	SL	Total StudyHours(CI+ LI+SW+SL)	s (C)
Progra m Core		Indian Political System	6	0	0	0	6	6

Legend:

CI:ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L) andTutorial (T)andothers), LI:LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworks hop, field or other locations using different instructional strategies) SW: Sessional Work(includesassignment, seminar, miniprojectetc.), SL:SelfLearning,



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#### C:Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

#### SchemeofAssessment:

#### Theory

			S				(Marks)		End Semeste	Tota l Mar
Board of Study	Cous e Code	Course Title	Class/Hom e Assignmen t 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Sem inar one ( SA)	Clas s Acti vity any one (CA T)	Class Attendan ce (AT)	Total Marks (CA+CT+S A+CAT+A T)	r Assessm ent (ESA)	ks (PR A+ ESA)
Progra m core	01P 070 1	Indian Politic al System	15	20	5	5	5	50	50	100

#### AKS University Faculty of social science and humanities Department of Arts Curriculum of B.A. POLITICAL SCIENCE (Revised as on 01.08.2023)

#### **Course-CurriculumDetailing:**

This course curriculam illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**01PO701.1:** Students will be able to understand National Movements and its Evolutions.



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Approxi	mate Hours
Item	Appx
	Hrs.
Cl	18
LI	0
SW	0
SL	0
Total	18
SL	0

SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)		( <b>CI</b> )	
<b>SO1.1</b> Understand the National		Unit-1.0 National Movement	
Movement its Evolution-			
Moderate.		1.1. National Movement: Moderate Stream	
		1.2. National Movement: Liberal Stream	
<b>SO1.2</b> We will understand the		1.3. National Movement: Extremist Stream	
Liberal and Extremist streams and		1.4. Contribution of Revolutionaries to the National	
contribution of Revolutionaries.		Movement	
		1.5. Gandhi's Contribution to the National Movement	
<b>SO1.3</b> Understand the Gandhi's		1.6. Major Landmarks in the Constitutional History of	
contribution to National		India	
movement.		1.7. Government of India Act 1909: Key Provisions	
		1.8. Government of India Act 1919: Diarchy and Its	
SO1.4 Will understand Major		Implications	
landmarks in the constitutional		1.9. Government of India Act 1935: Provincial	
History of India with.		Autonomy and Features	
		1.10. Role of the Congress and the Muslim League	
<b>SO1.5</b> Will understand the Act.		1.11. Impact of the Second World War on Indian Politics	
1909, Govt. of India.		1.12. The Cripps Mission and Its Impact	
		1.13. Quit India Movement: Causes and Consequences	
		1.14. The Role of the INA and Subhas Chandra Bose	
		1.15. The Role of Regional Parties in the Independence	
		Movement	
		1.16. The Mountbatten Plan and the Partition of India	
		1.17. The Constituent Assembly: Formation and Early	
		Sessions	
		1.18. Transition from Colonial Rule to Independence	

**01PO701.2:**Students will be able to understand Constituent Assembly Origin ,Organization and Functioning Silent Features.

#### **Approximate Hours**

Item	Appx Hours
Cl	18



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LI	0
SW	0
SL	0
Total	18

SessionOutcomes		ClassroomInstruction	
(SOs)	(LI)	(CI)	(SL)
SO2.1 Will know the The		Unit 2.0The Constituent Assembly	
Constituent Assembly.			
		2.1. The Constituent Assembly: Origin	
SO2.2 Will understand the Salient		2.2. The Constituent Assembly: Organization	
features of the Constitution of		2.3. The Constituent Assembly: Functioning	
India Preamble.		2.4. Salient Features of the Constitution of India	
		2.5. The Preamble of the Constitution	
SO2.3 Will know about		2.6. Fundamental Rights: Scope and Protection	
Fundamental rights and Duties.		2.7. Fundamental Duties: Overview and Importance	
		2.8. Directive Principles of State Policy: Goals and	
SO2.4 You will gain knowledge		Implementation	
of the Directive Principles of state		2.9. Secularism in the Indian Constitution	
policy,		2.10. The Role of the Constituent Assembly in	
Secularism.		Drafting the Constitution	
		2.11. The Role of B.R. Ambedkar and Other Key	
SO2.5 Will gain knowledge of		Figures	
Union Executive: The President.		2.12. The Adoption and Enactment of the	
		Constitution	
		2.13. The Impact of the Constitution on Indian	
		Society	
		2.14. The Constitution and Federalism	
		2.15. The Role of the Constituent Assembly in	
		Shaping Modern India	
		2.16. Comparative Analysis with Other Constitutions	
		2.17. The Impact of Historical Context on	
		Constitutional Provisions	
		2.18. The Process of Constitutional Amendments	

**01PO701.3.** Students will be able to understand Parliament, Composition, Power, Positions, Working and Pattern of Relations between Two Houses (Lok Sabha and Rajya Sabha).

**Approximate Hours** 

Item	Appx Hours
Cl	18
LI	0



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SW	0
SL	0
Total	18

SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)		(CI)	
<b>SO3.1</b> Understanding the		Unit-3 Parliament;	
Parliament; Composition, power,			
position.		3.1. Parliament: Composition	
•		3.2. Parliament: Powers and Functions	
<b>SO3.2</b> Understanding the working		3.3. Position of Parliament in the Indian Political System	
and pattern of relationship between		3.4. Working of Parliament: Procedures and Practices	
the two Houses (Lok Sabha &		3.5. Relationship Between Lok Sabha and Rajya Sabha	
Rajya Sabha).		3.6. The Supreme Court: Composition	
		3.7. The Supreme Court: Functions and Jurisdiction	
<b>SO3.3</b> will also understand		3.8. Judicial Review: Concept and Importance	
Supreme Court : Composition,		3.9. Judicial Activism: Cases and Impact	
functions.		3.10. The Amendment of the Constitution: Procedures and	
		Examples	
<b>SO3.4</b> Will gain knowledge of		3.11. The Role of Parliamentary Committees	
Judicial Activism .		3.12. The Legislative Process: From Bill to Law	
		3.13. The Role of the Speaker and Deputy Speaker	
		3.14. The Impact of Parliamentary Debates and	
<b>SO3.5</b> Also understand the		Discussions	
Amendment of the Constitution.		3.15. The Role of Opposition in Parliament	
		3.16. Parliamentary Privileges and Immunities	
		3.17. Ethics and Accountability in Parliament	
		3.18. Recent Reforms and Changes in Parliamentary	
		Procedures	

01PO701.4:Students will be able to understand Federal System Evolution and Trends.

A	pproximate Hours
Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (LI) ClassroomInstruction	(SL)
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(SOs)	(CI)
<b>SO4.1</b> Understanding the Federal .	Unit-4 :Federal system And Union-state relations,
system	
	4.1. Evolution of the Federal System in India
<b>SO4.2</b> Understanding the Union-	4.2. Federal System: Current Trends and Issues
state relations	4.3. Union-State Relations: Overview
	4.4. Areas of Tension in Union-State Relations
<b>SO4.3</b> Understanding the Areas of	4.5. Demands for Autonomy: Cases and Issues
Tension and demand of Autonomy	4.6. The Role of the Governor: Powers and Functions
	4.7. Composition and Powers of the State Legislature
<b>SO4.4</b> Understanding the	4.8. Functions of the State Legislature
Governor, Composition.	4.9. The Finance Commission: Role and Recommendations
_	4.10. Inter-State Council: Structure and Functions
<b>SO4.5</b> Understanding the Rural	4.11. Impact of the 73rd and 74th Constitutional
and urban local self government.	Amendments
	4.12. The Role of Local Self-Government: Rural
	4.13. The Role of Local Self-Government: Urban
	4.14. The Implementation of Federal Policies
	4.15. Federalism and Regionalism: Case Studies
	4.16. Central-State Financial Relations
	4.17. The Impact of Central Policies on State Governance
	4.18. Challenges in Federal Administration

**01PO701.5:**Students will be able to understand Election Commission, Issues of Electoral reforms, Voting Behavior etc.

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)		(CI)	



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SO5.1Will know about Election	Unit 5: Election Commission and voting discussion
Commission.	
	5.1. The Election Commission: Structure and Functions
SO5.2 Will understand the Issues of	5.2. Electoral Reforms: Issues and Proposals
Electoral reforms.	5.3. Voting Behavior: Patterns and Influences
	5.4. National Political Parties: Structure and Functions
SO5.3 Will know about the Political	5.5. Regional Political Parties: Influence and Role
parties (National & Regional) &	5.6. The Role of Pressure Groups in Politics
Pressure Groups.	5.7. The Influence of Caste in Voting Patterns
	5.8. The Role of Religion in Indian Politics
<b>SO5. 4</b> Will understand the Gender	5.9. Regional and Linguistic Influences on Politics
and Terrorism in Indian politics.	5.10. Gender Issues in Voting Behavior
	5.11. Terrorism and Its Impact on Elections
SO5.5Will know about the Social	5.12. Class and Poverty: Their Influence on Politics
Justice and Politics of Reservation.	5.13. Social Justice and the Politics of Reservation
	5.14. Electoral Integrity and Transparency
	5.15. The Role of Media in Elections
	5.16. Election Campaigns and Public Opinion
	5.17. The Impact of Electoral Policies on Democracy
	5.18. Case Studies of Major Elections

#### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
<b>01PO701.1:</b> Students will be able to understand National Movements and its Evolutions.	18	0	0	18
<b>01PO701. 2:</b> Students will be able to understand Constituent Assembly Origin ,Organization and Functioning Silent Features.	18	0	0	18
<b>01PO701.3:</b> Students will be able to understand Parliament, Composition, Power, Positions, Working and Pattern of Relations between Two Houses (Lok Sabha and Rajya Sabha).	18	0	0	18
<b>01PO701.4:</b> Students will be able to understand Federal System Evolution and Trends.	18	0	0	18
<b>01PO701. 5:</b> Students will be able to understand Election Commission, Issues of Electoral reforms, Voting Behavior etc.	18	0	0	18
Total Hours	90	00	00	90



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#### Suggestion for End Semester Assessment

	SuggestedSpecificationTable(ForESA)								
CO	UnitTitles	Ma	ribution	Total					
		R	U	Α	Marks				
01PO701 -1	National Movement	01	01	03	05				
01PO701 -2	The Constituent Assembly	01	01	03	05				
01PO701 -3	Parliament;	-	03	10	13				
01PO701 -4	Federal system And Union-state relations,	-	03	10	13				
01PO701 -5	Election Commission and voting discussion	01	03	10	14				
	Total	03	12	36	50				

Legend:R:Remember,U:Understand,TheendofsemesterassessmentforIndian Political System

willbeheld with written examination of 50 marks

A:Apply

**Note**. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment.

#### SuggestedInstructional/ImplementationStrategies:

- 105. ImprovedLecture
- 106. Tutorial
- 107. CaseMethod
- 108. GroupDiscussion
- 109. Brainstorming

SuggestedLearningResources:

	(s) Books:			
S. No.	Title	Author	Publisher	Edition&Year
1			0000000000 0000000000, 0000,	2022
2	Democracy in India,	N.G. Jayal (ed.),	Oxford University Press,. Delhi,	2001



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https//egyanl	xosh.ac.in/			
1-Mr. Gaurav 2-Mr, Rajeev 3- Mrs Prachi 3-Dr.PushpaS 4-Dr. Usha D 5-Mr. Ashwar	Development Team: Singh , Assistant Profe Bairagi, Assistant Profe Singh , Teaching Asso oni,Assistant Professor wivedi ,Assistant Profe ni Kumar Omre, Teach an Singh, Assistant Profe	essor ciate, Departme , Department of ssor, Departmen ing Associate, D	ent of Arts Arts nt of Arts Department of Arts	

#### **CO-PO Mapping:**

РО	PO1	PO2	PO3	PO4	PO5	PO	PO	PO	PO9	PO1	PO1	PO	PSO	PSO2	PSO3
NO.						6	7	8		0	1	12	1		



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Prog ram Outc ome s	The stude nts acqui re knowl edge in the field of social scienc es, literat ure and huma nities which make them sensiti ve and sensib le enoug h.	The B.A. gradua tes will be acquai nted with the social, econo mical, histori cal, geogra phical, politic al, ideolog ical and philoso phical traditi on and thinki ng.	The progr am also empo wers the gradu ates to appea r for vario us comp etitive exami natio ns or choos e the post gradu ate progr amme of their choice	The B. A. progra m enable s the studen ts to aquire the knowle dge with human values framin g the base to deal with variou s proble ms in life with courag e and human ity.	The studen ts will be ignited enoug h to think and act over for the solutio n of variou s issues prevail ed in the human life to make this world better than ever.	Pr ogr am me pr ovi des the bas e to be the res po nsi ble citi zen	En vir on me nt an d sus tai na bili ty	Et hic s	Indi vid ual and tea m wor k	Co mm unic atio n	Pro ject ma nag eme nt and fina nce	Lif e- lon g lea rni ng	Stu dent s will und erst and the nee d for a cons titut ion and expl ain the role of cons titut ion in a dem ocra tic soci ety.	Student s will able to explain the Govern mental mechan ism from Gram pancha yat to Parliam ent and can suggest solution s over various issues in its functio ning and implem entation	Studen ts will use variou s politic al concep ts and ideolog y to analyz e new situati ons.
01 PO 701 -1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
01 PO 701 -2	2	2	2	3	1	1	1	1	1	1	2	3	3	3	2
01 PO 701 -3	3	3	2	2	1	2	2	1	1	1	1	2	3	3	3
01 PO	3	3	3	2	2	2	1	3	2	1	1	3	3	2	3



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701 -4															
01 PO	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
701 -5															

#### **Course Curriculum Map**

Pos & PSOs /*-No.	Cos No & Titles	SOs No.	Lab orat ory Instr ucti on( LI)	Classroom Instruction(CI)	Self Learning( SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	<b>01PO701- 1:</b> Students will be able to understand National Movements and its Evolutions.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1 National Movement 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1. 9,1.10,1.11,1.12,1.13,1.14,1.15, 1.16,1.17,1.18	As Mention ed in Page no. to
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>01PO701- 2:</b> Students will be able to understand Constituent Assembly Origin ,Organization and Functioning Silent Features.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 The Constituent Assembly 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2. 9,2.10,2.11,2.12,2.13,2.14,2.15, 2.16,2.17,2.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>01PO701- 3:</b> Students will be able to understand Parliament, Composition, Power, Positions, Working and Pattern of Relations between Two Houses (Lok Sabha and Rajya Sabha).	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: Parliament; 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8, 3.9,31,.10,3.11,3.12,3.13,3.14,3 .15,3.16,3.17,3.18	



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PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>01PO701- 4:</b> Students will be able to understand Federal System Evolution and Trends.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5	Unit-4: Federal system And Union-state relations, 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4. 9,4.10,4.11,4.12,4.13,4.14,4.15, 4.16,4.17,4.18,4.18
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>01PO701- 5:</b> Students will be able to understand Election Commission, Issues of Electoral reforms, Voting Behavior etc.	SO5:1 SO5.2 SO5.3 SO5.4 SO5.5	Unit5: Election Commission and voting discussion 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5. 9,5.10,5.11,5.12,5.13,5.14,5.15, 5.16,5.17,5.18

AKS University Faculty of social science and humanities Department of Arts Curriculum of B.A. POLITICAL SCIENCE (Revised as on 01.08.2023)

Semester-VII<sup>th</sup>



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

Course Code:	05PO701
Course Title :	Human Rights: Theory And Practice
Pre-requisite:	To study this course, a student must have had political science in degree.
	This course can be opted as DSE course by the student of Public Administration.
Rationale:	It is about Human Rights: Theory And Practice, Studying political science offers students a deep understanding of political systems, theories, and dynamics crucial for informed citizenship and professional pursuits. It equips them with analytical skills to critically assess global and domestic policies, elections, and international relations. Political science education cultivates knowledge of governance structures, political ideologies, and the historical context that shapes contemporary issues. It prepares students to engage in civic discourse, advocate for social justice, and participate actively in democratic processes. By studying political science, students develop a nuanced perspective on power dynamics, policymaking processes, and societal challenges, empowering them to contribute effectively to shaping the future of their communities and nations.

#### **Course Outcomes:**

**05PO7011:** Students will be able to understand the meaning, nature, characters and basic concepts of Human Rights.

**05PO7012:** Students will be able to understand the social political history of Human Rights. **05PO7013.** Students will be able to understand International Conventional and Human Rights. **05PO7014:** Students will be able to understand Human Rights and Indian Constitution Preamble. **05PO7015:** Studentswill be able to understand Human Rights in reference to Changing Human Society.

> AKS University Faculty of social science and humanities Department of Arts Curriculum of B.A. POLITICAL SCIENCE (Revised as on 01.08.2023)



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

SchemeofStudies:

Board				I		1	ies(Hours/Week)	TotalCredit
ofStud y	Course Code	CourseTitle	Cl	LI	SW	SL	Total StudyHours(CI+ LI+SW+SL)	s (C)
Progra m Core		Human Rights: Theory And Practice	4	0	0	0	4	4

#### Legend:

CI:ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L) andTutorial (T) and others),
LI:LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworks hop, field or other locations using different instructional strategies)
SW: Sessional Work(includesassignment, seminar, miniprojectetc.),
SL:SelfLearning,
C:Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

#### SchemeofAssessment:

#### Theory

of	Cour se Code												S				(Marks)		End	Tota
		Course Title	Progress Class/Hom Class e (2 best		inar Acti Atte		ent (PRA) Class Attendan	Class Total Marks		l Mar ks										
			Assignmen t 5 number 3 marks each ( CA)	out of 3) 10 marks each (CT)	( SA)	vity any one (CA	ce (AT)	(CA+CT+S A+CAT+A T)		(PR A+										
Progra m core	05P 070 1	HUM AN RIGH	15	20	5	T) 5	5	50	(ESA) 50	ESA) 100										



Faculty of Social Science and Humanities **Department Arts Curriculum of BA POLITICAL SCIENCE** 

Program (Revised as on 01 August 2023)

TS:				
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PRAC				
TICE				

#### **AKS University** Faculty of social science and humanities **Department of Arts Curriculum of B.A. POLITICAL SCIENCE** (Revised as on 01.08.2023)

#### **Course-CurriculumDetailing:**

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**05PO701.1:** Students will be able to understand the meaning, nature, characters and basic concepts of Human Rights.

Approxi	mate Hours
Item	Appx.
	Hrs.
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)		(CI)	
<b>SO1.1</b> Understand the Human		Unit-1.0 Human Rights - Concepts and Perspectives	
Rights : Meaning and Nature,		1.1. Human Rights: Meaning and Nature	
		1.2. Developmental Landmarks in Human Rights	
<b>SO1.2</b> We will understand the		1.3. Characteristics of Human Rights	
developmental land marks .		1.4. Relationship of Human Rights with Social and	
		Human Values	
<b>SO1.3</b> Understand the Concepts :		1.5. Dalit Perspective on Human Rights	
Dalit perspective Indian view of		1.6. Indian View of Human Rights	
human rights.		1.7. Liberal Ideology and Human Rights	

#### Annavimata Hours



Faculty of Social Science and Humanities Department Arts

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(Revised as on 01 August 2023)

	1.8. Socialist Ideology and Human Rights
<b>SO1.4</b> Will understand Liberal	1.9. Human Rights and Cultural Relativism
ideology and human rights.	1.10. Human Rights and Globalization
	1.11. Human Rights in Different Political Systems
<b>SO1.5</b> Will understand the	1.12. Human Rights and Economic Development
Socialist ideology and human	1.13. Intersectionality and Human Rights
rights.	1.14. Human Rights and Environmental Issues
	1.15. Human Rights and Technology
	1.16. Human Rights and Migration
	1.17. Human Rights and Indigenous Peoples
	1.18. Challenges in Protecting Human Rights
	Globally

**05PO701.2:** Students will be able to understand the social political history of Human Rights.

#### **Approximate Hours**

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes		ClassroomInstruction	
(SOs)	(LI)	(CI)	( <b>SL</b> )
SO2.1 Will know the Sociol		Unit 2.0	
Political History of Human Rights		Sociol Political History of Human Rights :	
: State.			
		2.1. Socio-Political History of Human Rights: An	
SO2.2 Will understand the		Overview	
Liberty.		2.2. The Role of the State in Human Rights	
		2.3. Civil Society and Human Rights	
SO2.3 Will know about the		2.4. The Concept of Liberty and Human Rights	
Equality.		2.5. Equality and Its Relation to Human Rights	
		2.6. Justice and Its Impact on Human Rights	
<b>SO2.4</b> You will gain knowledge		2.7. Historical Development of Human Rights	
of the Justice with special		Institutions	
relationship to human rights.		2.8. Human Rights Movements and Their Impact	
		2.9. The Role of International Organizations in	
		Human Rights	
		2.10. Historical Figures and Their Contributions to	
		Human Rights	
		2.11. The Evolution of Human Rights Laws	
		2.12. The Impact of Colonialism on Human Rights	
		2.13. Human Rights in Different Cultural Contexts	



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	<ul> <li>2.14. The Role of Philosophical Thought in Human Rights</li> <li>2.15. Human Rights and War: Historical Perspectives</li> <li>2.16. The Development of Human Rights Education</li> <li>2.17. Case Studies of Human Rights Violations</li> <li>2.18. Future Directions in Human Rights History</li> </ul>	
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**05PO701.3.**Students will be able to understand International Conventional and Human Rights.

Ap	proximate Hours
Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)	(/	(CI)	(~_)
<b>SO3.1</b> Understanding the		Unit-3	
International Conventional and		International Conventional and Human Rights	
Human Rights.			
		3.1. International Conventions and Human Rights:	
<b>SO3.2</b> Understanding the United		Overview	
Nations and Human rights.		3.2. Universal Declaration of Human Rights, 1948	
		3.3. The Role of the United Nations in Human Rights	
<b>SO3.3</b> will also understand		3.4. The American War of Independence and the Bill of	
American war of Independent and		Rights	
Bill of rights.		3.5. The French Revolution and Human Rights	
		3.6. The Indian Struggle for Independence and Human	
<b>SO3.4</b> Will gain knowledge of		Rights	
French Revolution.		3.7. The Russian Revolution and Its Impact on Human	
		Rights	
		3.8. The Development of Human Rights Treaties	
<b>SO3.5</b> Also understand the		3.9. International Human Rights Courts and Tribunals	
Russian Revolution.		3.10. Human Rights and International Humanitarian Law	
		3.11. The Role of NGOs in Promoting Human Rights	
		3.12. The Impact of International Sanctions on Human	
		Rights	
		3.13. Regional Human Rights Conventions	
		3.14. The Role of International Criminal Court	
		3.15. Human Rights and Global Governance	



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	<ul> <li>3.16. Challenges in Implementing International Human Rights Standards</li> <li>3.17. Case Studies of International Human Rights Interventions</li> <li>3.18. Future Trends in International Human Rights Law</li> </ul>	
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**05PO701.4:**Students will be able to understand Human Rights and Indian Constitution Preamble.

Ap	proximate Hours
Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)		(CI)	
<b>SO4.1</b> Understanding the Human		Unit-4 :Human Rights And Indian Constitution	
Rights		Preamble	
<b>SO4.2</b> Understanding the Indian		4.1. Human Rights in the Indian Context	
Constitution Preamble,		4.2. Indian Constitution Preamble and Human Rights	
		4.3. Fundamental Rights in the Indian Constitution	
<b>SO4.3</b> Understanding the		4.4. Directive Principles of State Policy	
Fundamental Rights, Direction		4.5. Fundamental Duties and Their Implications	
Principles.		4.6. The Judiciary's Approach to Human Rights	
*		4.7. National Human Rights Commission (NHRC):	
<b>SO4.4</b> Understanding the		Composition and Functions	
Fundamental duties judiciary		4.8. Human Rights Protection Mechanisms in India	
approach.		4.9. The Role of the Supreme Court in Human Rights	
		Protection	
<b>SO4.5</b> Understanding the NHRC;		4.10. Human Rights and Constitutional Amendments	
Composition and Working		4.11. Legal Reforms and Human Rights	
Process.		4.12. Case Studies of Landmark Human Rights Judgments	
		4.13. The Role of Civil Society in Human Rights Protection	
		4.14. Human Rights and Indian Administrative System	
		4.15. Challenges in Implementing Human Rights in India	
		4.16. Human Rights and Indian Penal Code	



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4.17. The Impact of Human Rights Policies on Indian
Society
4.18. Future Directions for Human Rights in India

**01PA701 5:** Studentswill be able to understand Human Rights in reference to Changing Human Society.

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)		(CI)	
SO5.1Will know about Human		Unit 5: Human Rights in Reference to Changing	
Rights in Reference to Changing			
Human Society .		5.1. Human Rights in Reference to Changing Human	
		Society	
SO5.2 Will understand the Changing		5.2. Changing Social Customs: Dowry and Female	
social customs with special reference		Foeticide	
to dowry and female fortitude.		5.3. Increasing Women's Rights and Gender Equality	
		5.4. Child Labour: Issues and Solutions	
SO5.3 Will know about the		5.5. Rights of the Aged: Challenges and Policies	
Increasing women rights.		5.6. Education as a Tool for Empowerment	
		5.7. The Role of Youth in Human Rights Advocacy	
SO5. 4 Will understand the Rights		5.8. Addressing Discrimination and Inequality	
of the aged.		5.9. Human Rights and Technological Advancements	
		5.10. The Impact of Urbanization on Human Rights	
SO5.5Will know about the		5.11. Migration and Human Rights	
Education as a tool of mind.		5.12. Human Rights and Health Care Access	
		5.13. The Role of Media in Promoting Human Rights	
		5.14. Human Rights and Environmental Sustainability	
		5.15. The Influence of Globalization on Human Rights	
		5.16. Human Rights and Economic Inequality	
		5.17. Innovations in Human Rights Protection	
		5.18. Future Challenges and Opportunities in Human	
		Rights	

Brief of Hours suggested for the Course Outcome



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Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
<b>05PO701.1:</b> Students will be able to understand the meaning, nature, characters and basic concepts of Human Rights.	18	0	0	18
<b>05PO701.2:</b> Students will be able to understand the social political history of Human Rights.	18	0	0	18
<b>05PO701.3:</b> Students will be able to understand International Conventional and Human Rights.	18	0	0	18
<b>05PO701.4:</b> Students will be able to understand Human Rights and Indian Constitution Preamble.	18	0	0	18
<b>05PO701.5:</b> Studentswill be able to understand Human Rights in reference to Changing Human Society.	18	0	0	18
Total Hours	90	00	00	90

#### Suggestion for End Semester Assessment

00	SuggestedSpecificationTable(ForESA)           CO         UnitTitles         MarksDistribution         Total													
СО	UnitTitles	Ma	MarksDistribution											
		R	U	Α	Marks									
05PO70	Human Rights	01	01	03	05									
1-1														
05PO70	Sociol Political History of Human Rights :	01	01	03	05									
1-2														
05PO70	International Conventional and Human Rights	-	03	10	13									
1-3														
05PO70	Human Rights And Indian Constitution Preamble	-	03	10	13									
1-4														
05PO70	Human Rights in Reference to Changing	01	03	10	14									
1-5														
	Total	03	12	36	50									

Legend: **R:Remember**, U:Understand, A:Apply

TheendofsemesterassessmentforHuman Rights: Theory And Practice willbeheld with written examination of 50 marks



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**Note**. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment.

#### SuggestedInstructional/ImplementationStrategies:

- 110. ImprovedLecture
- 111. Tutorial
- 112. CaseMethod
- 113. GroupDiscussion
- 114. Brainstorming

#### SuggestedLearningResources:

	(t) Books:			
S. No.	Title	Author	Publisher	Edition&Year
1	Human Rights in Constitutional Law, Press.	D. D. Basu		
2	Women's Movements and Human Rights	V. Kaushik		
3	IGNOU, STUDY MATERIAL (HINID AND ENGLISH)			
4.	https//egyankosh.ac.in/			
5.	2-Mr, Rajeev Bairagi, As 3- Mrs Prachi Singh , Tea 3-Dr.PushpaSoni,Assistar 4-Dr. Usha Dwivedi ,Ass 5-Mr. Ashwani Kumar O	sistant Professor, Departme	nent of Arts f Arts nt of Arts Department of Arts	

**Course Curriculum Map** 



**Department Arts** 

#### Curriculum of BA POLITICAL SCIENCE

Program

(Revised as on 01 August 2023)

Pos & PSOs /*-No.	Cos No & Titles	SOs No.	Lab orat ory Instr ucti on( LI)	Classroom Instruction(CI)	Self Learning( SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	<b>05PO701- 1:</b> Students will be able to understand the meaning, nature, characters and basic concepts of Human Rights.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1 Human Rights 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1. 9,1.10,1.11,1.12,1.13,1.14,1.15, 1.16,1.17,1.18	As Mention ed in Page no. to
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>05PO701- 2:</b> Students will be able to understand the social political history of Human Rights.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Sociol Political History of Human Rights : 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2. 9,2.10,2.11,2.12,2.13,2.14,2.15, 2.16,2.17,2.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>05PO701- 3:</b> Students will be able to understand International Conventional and Human Rights.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: International Conventional and Human Rights 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8, 3.9,31,.10,3.11,3.12,3.13,3.14,3 .15,3.16,3.17,3.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>05PO701-4:</b> Students will be able to understand Human Rights and Indian Constitution Preamble.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: Human Rights And Indian Constitution Preamble 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4. 9,4.10,4.11,4.12,4.13,4.14,4.15, 4.16,4.17,4.18,4.18	



**Department Arts** 

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(Revised as on 01 August 2023)

PO:	05PO701- 5: Studentswill	SO5:1	Unit5: Human Rights in
1,2,3,4	be able to understand Human	SO5.2	Reference to Changing
,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	Rights in reference to Changing Human Society.	SO5.3 SO5.4 SO5.5	5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5. 9,5.10,5.11,5.12,5.13,5.14,5.15, 5.16,5.17,5.18

#### **CO-PO Mapping:**

РО	PO1	PO2	PO3	PO4	PO5	PO	PO	PO	PO9	PO1	PO1	PO	PSO	PSO2	PSO3
NO.						6	7	8		0	1	12	1		



**Department Arts** 

Curriculum of BA POLITICAL SCIENCE

Program

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Prog ram Outc ome s	The stude nts acqui re knowl edge in the field of social scienc es, literat ure and huma nities which make them sensiti ve and sensib le enoug h.	The B.A. gradua tes will be acquai nted with the social, econo mical, histori cal, geogra phical, politic al, ideolog ical and philoso phical traditi on and thinki ng.	The progr am also empo wers the gradu ates to appea r for vario us comp etitive exami natio ns or choos e the post gradu ate progr amme of their choice	The B. A. progra m enable s the studen ts to aquire the knowle dge with human values framin g the base to deal with variou s proble ms in life with courag e and human ity.	The studen ts will be ignited enoug h to think and act over for the solutio n of variou s issues prevail ed in the human life to make this world better than ever.	Pr ogr am me pr ovi des the bas e to be the res po nsi ble citi zen	En vir on me nt an d sus tai na bili ty	Et hic s	Indi vid ual and tea m wor k	Co mm unic atio n	Pro ject ma nag eme nt and fina nce	Lif e- lon g lea rni ng	Stu dent s will und erst and the nee d for a cons titut ion and expl ain the role of cons titut ion in a dem ocra tic soci ety.	Student s will able to explain the Govern mental mechan ism from Gram pancha yat to Parliam ent and can suggest solution s over various issues in its functio ning and implem entation	Studen ts will use variou s politic al concep ts and ideolog y to analyz e new situati ons.
05 PO 70 1-1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
05 PO 70 1-2	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
05 PO 70 1-3	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
05 PO	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3



**Department Arts** 

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70 1-4															
05 PO 70 1-5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3



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AKS University Faculty of social science and humanities Department of Arts Curriculum of B.A. POLITICAL SCIENCE (Revised as on 01.08.2023)

#### Semester-7<sup>th</sup>

Course Code:	05PO702
Course Title :	Colonialism and Nationalism in India
Pre-requisite:	To study this course, a student must have had political science in diploma.
	This course can be opted as DSE course by the student of Public Administration.
Rationale:	It is about Colonialism and Nationalism in India,Studying political science offers students a deep understanding of political systems, theories, and dynamics crucial for informed citizenship and professional pursuits. It equips them with analytical skills to critically assess global and domestic policies, elections, and international relations. Political science education cultivates knowledge of governance structures, political ideologies, and the historical context that shapes contemporary issues. It prepares students to engage in civic discourse, advocate for social justice, and participate actively in democratic processes. By studying political science, students develop a nuanced perspective on power dynamics, policymaking processes, and societal challenges, empowering them to contribute effectively to shaping the future of their communities and nations.

#### **Course Outcomes:**

**05PO702.1:** Students will be able to understand about various wayscolonialism and nationalism. **05PO702.2:** Students will be able to understand colonial rule and its impact in india.

**05PO702.3.** Students will be able to understand about reform and resistance.

05PO702.4: Students will be able to understand about nationalist politics and expansion in india.

05PO702.5: Students will be able to understand varies social movement.



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#### AKS University Faculty of social science and humanities Department of Arts Curriculum of B.A. POLITICAL SCIENCE (Revised as on 01.08.2023)

#### **SchemeofStudies:**

Board ofStud y	Cours	CourseTitle	Cl LI		Schem SW	e of studi SL	ies(Hours/Week) Total StudyHours(CI+	TotalCredit s (C)	
y	eCode	course rute					LI+SW+SL)		
Progra m Core		Colonialism and Nationalism in India	4	0	0	0	4	4	

#### Legend:

CI:ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L )andTutorial (T)andothers), LI:LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworks hop, field or other locations using different instructional strategies) SW: Sessional Work(includesassignment, seminar, miniprojectetc.), SL:SelfLearning, C:Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

#### SchemeofAssessment:

#### Theory

			Scheme of Assessment (Marks)		
Board	Cous	Course			
of Study	e Code	Title	<b>Progressive Assessment (PRA)</b>	End	Tota
			riogressive Assessment (rKA)	Semeste	I Mar



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE

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			Class/Hom e Assignmen t 5 number 3 marks each ( CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Sem inar one ( SA)	Clas s Acti vity any one (CA T)	Class Attendan ce (AT)	Total Marks (CA+CT+S A+CAT+A T)	r Assessm ent (ESA)	ks (PR A+ ESA)
Progra m core	05P 0702	Coloni alism and Nation alism in India	15	20	5	5	5	50	50	100

#### AKS University Faculty of social science and humanities Department of Arts Curriculum of B.A. POLITICAL SCIENCE (Revised as on 01.08.2023)

## **Course-CurriculumDetailing:**

This course curriculam illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**05PO702.1:** Students will be able to understand about various wayscolonialism and nationalism.

Approximate Hours					
Item	Appx				
	Hrs.				
Cl	12				
LI	0				
SW	0				
SL	0				
Total	12				

SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)		(CI)	



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<b>SO1.1</b> Understand the Main	Unit-1.0 Colonialista and Nationalism
perspectives on colonialism:	
Liberalism	1.1. Main Perspectives on Colonialism: Liberalism
	1.2. Main Perspectives on Colonialism: Marxism
<b>SO1.2</b> We will understand the	1.3. Main Perspectives on Colonialism: Postcolonialism
Marxism	1.4. Approaches to the Study of Nationalism in India:
	Nationalist
<b>SO1.3</b> Understand the Approaches	1.5. Approaches to the Study of Nationalism in India:
to the study of nationalism in	Imperialist
India:Nationalist	1.6. Approaches to the Study of Nationalism in India:
	Marxist
SO1.4 Will understand Sabaltem	1.7. Approaches to the Study of Nationalism in India:
interpretations	Sabaltem Interpretations
-	1.8. The Impact of Colonial Rule on Indian Society
<b>SO1.5</b> Will understand the	1.9. Colonial Policies and Their Influence on Indian
mperialist	Economy
-	1.10. The Role of Cultural and Intellectual Movements in
	Nationalism
	1.11. Comparative Analysis of Colonialism in Different
	Regions of India
	1.12. The Emergence of Nationalist Leaders and Their
	Ideologies

**05PO702.2:** Students will be able to understand colonial rule and its impact in india.

Item	Appx Hours
Cl	12
LI	0
SW	0
SL	0
Total	12

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
<b>SO2.1</b> Will know the		Unit 2.0Calonist Rule in India and its impact	(51)
	•	Onit 2.0 Calonist Rule in mula and its impact	
Constitutional developments and			
the colonial state		2.1. Constitutional Developments and the Colonial	
		State	
SO2.2 Will understand		2.2. Colonial Ideology of the Civilizing Mission	
theColonial ideology of civilizing		2.3. Utilitarians and Missionaries in Colonial India	
mission: Utilitarians and		2.4. Impact on Agriculture	
Missionaries		2.5. Impact on Land Relations	



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	2.6. Impact on Industry
SO2.3 Will know about Impact on	2.7. Impact on Ecology
agriculture	2.8. Social Changes Under Colonial Rule
	2.9. Economic Policies and Their Effects
<b>SO2.4</b> You will gain knowledge	2.10. Colonial Education System and Its Impact
of the , land relations,	2.11. Health and Sanitation During Colonial Rule
	2.12. Resistance to Colonial Policies
SO2.5 Will gain knowledge of	
industry and ecology	

**05PO702.3.** Students will be able to understand about reform and resistance.

Ap	proximate Hours
Item	Appx Hours
Cl	12
LI	0
SW	0
SL	0
Total	12

SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)		(CI)	
<b>SO3.1</b> Understanding the The		Unit-3 Reform and Resistance:	
1857 rebellion.			
		3.1. The 1857 Rebellion: Causes and Consequences	
<b>SO3.2</b> Understanding the Major		3.2. Major Social Movements During Colonial India	
social and religious movements.		3.3. Major Religious Movements During Colonial India	
8		3.4. Educational Reforms and the Rise of the New Middle	
<b>SO3.3</b> will also understand		Class	
Education and the rise of the new		3.5. Reform Movements and Their Leaders	
middle class.			
mildule class.		3.6. The Role of Reformers in Shaping Modern India	
		3.7. The Impact of British Reforms on Indian Society	
		3.8. The Development of Indian Nationalism Through	
		Reform Movements	
		3.9. The Role of Women in Reform Movements	
		3.10. The Influence of Reform Movements on British	
		Policies	
		3.11. The Role of Regional Movements in National	
		Resistance	
		3.12. The Interaction Between Reform Movements and	
		Nationalist Politics	



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**05PO702.4:**Students will be able to understand about nationalist politics and expansion in india.

Ар	proximate Hours
Item	Appx Hours
Cl	12
LI	0
SW	0
SL	0
Total	12

SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)		(CI)	
<b>SO4.1</b> Understanding the Phases		Unit-4:	
of the Nationalist Movement:		Nationalist Politics and Expansion of its Social Base	
Liberal constitutionalist.			
		4.1. Phases of the Nationalist Movement: Liberal	
<b>SO4.2</b> Understanding the Swadeshi		Constitutionalism	
and the Radicals.		4.2. Phases of the Nationalist Movement: Swadeshi and the	
		Radicals	
SO4.3 Understanding the		4.3. Formation of the Muslim League	
Formation of the Muslim League.		4.4. Gandhi and Mass Mobilisation: Non-Cooperation	
		Movement	
SO4.4 Understanding the Gandhi		4.5. Gandhi and Mass Mobilisation: Civil Disobedience	
and mass mobilisation: Non-		Movement	
cooperation.		4.6. Gandhi and Mass Mobilisation: Quit India Movement	
		4.7. Socialist Alternatives: Congress Socialists	
<b>SO4.5</b> Understanding the Socialist		4.8. Socialist Alternatives: Communists	
alternatives: Congress socialists,		4.9. Communalism in Indian Politics	
Communists.		4.10. The Two-Nation Theory	
		4.11. Negotiations Over Partition	
		4.12. The Role of Regional Parties in Nationalist Politics	

**05PO702.5:** Students will be able to understand varies social movement.

Item	Appx Hours
Cl	12
LI	0



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SW	0
SL	0
Total	12

SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)		(CI)	
SO5.1Will know about The Women's		Unit 5: Social Movements	
Question: participation in the			
national movement and its impact.		5.1. The Women's Question: Participation in the	
		National Movement and Its Impact	
		5.2. The Caste Question: Anti-Brahmanical Politics	
SO5.2 Will understand The Caste		5.3. Peasant Movements During Colonial India	
Question: anti-Brahmanical Politics.		5.4. Tribal Movements During Colonial India	
		5.5. Workers' Movements During Colonial India	
<b>SO5.3</b> Will know about the Peasant,		5.6. The Role of Social Reformers in Social Movements	
Tribals, and Workers movements.		5.7. The Impact of Social Movements on Indian Society	
		5.8. The Influence of Social Movements on Nationalist	
		Politics	
		5.9. Comparative Analysis of Social Movements Across	
		Regions	
		5.10. The Interaction Between Social Movements and	
		Political Movements	
		5.11. The Impact of Social Movements on Colonial	
		Policies	
		5.12. Legacy of Social Movements in Post-	
		Independence India	

### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class	Sessional	Self	Total hour
	Lecture	Work	Learning	(Cl+SW+Sl)
	(Cl)	(SW)	(Sl)	
<b>05PO702.1:</b> Students will be able to understand about various wayscolonialism and nationalism.	12	0	0	12
<b>05PO702.2:</b> Students will be able to understand colonial rule and its impact in india.	12	0	0	12
<b>05PO702.3:</b> Students will be able to understand about reform and resistance.	12	0	0	12



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<b>05PO702.4:</b> Students will be able to understand about nationalist politics and expansion in india.	12	0	0	12
<b>05PO702.5:</b> Students will be able to understand varies social movement.	12	0	0	12
Total Hours	60	00	00	60

#### Suggestion for End Semester Assessment

	SuggestedSpecification	nTable(Fo	rESA)		
СО	UnitTitles	Ma	nrksDist	ribution	Total
		R	U	Α	Marks
05PO702 -1	Colonialista and Nationalism	01	01	03	05
05PO702 -2	Calonist Rule in India and its impact	01	01	03	05
05PO702 -3	Reforn and Resistance:	-	03	10	13
05PO702 -4	Nationalist Politics and Expansion of its Social Base	-	03	10	13
05PO702 -5	Social Movements	01	03	10	14
	Total	03	12	36	50

Legend:R:Remember,U:Understand,A:ApplyTheendofsemesterassessmentforColonialism and Nationalism in India

willbeheld with written examination of 50 marks

**Note**. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment.

#### SuggestedInstructional/ImplementationStrategies:

- 115. ImprovedLecture
- 116. Tutorial
- 117. CaseMethod
- 118. GroupDiscussion
- 119. Brainstorming



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#### SuggestedLearningResources:

	(u) Books:			
S. No.	Title	Author	Publisher	Edition&Year
1	Nationalism and	Bipan Chandra		
	Colonialism in Modern			
	India			
2				
	IGNOU, STUDY MATERIAL (HINID AND ENGLISH)			
	https//egyankosh.ac.in/			
	Curriculum Developme	nt Team:		
	2-Mr, Rajeev Bairagi, As 3- Mrs Prachi Singh , Tea 3-Dr.PushpaSoni,Assistar 4-Dr. Usha Dwivedi ,Ass 5-Mr. Ashwani Kumar O	sistant Professor, Departme sistant Professor aching Associate, Departn nt Professor, Department of istant Professor, Departme mre, Teaching Associate, ssistant Professor, Depart	nent of Arts of Arts ent of Arts Department of Arts	

## **CO-PO Mapping:**

РО	PO1	PO2	PO3	PO4	PO5	PO	PO	PO	PO9	PO1	PO1	PO	PSO	PSO2	PSO3
NO.						6	7	8		0	1	12	1		



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Progra m Outco mes	The stud ents acq uire kno wle dge in the field of soci al scie nces , liter atur e and hum aniti es whi ch mak e the m sens itive and sens ible eno ugh.	The B.A. gradua tes will be acquai nted with the social, econo mical, histori cal, geogra phical, politic al, ideolog ical and philoso phical traditi on and thinki ng.	The progr am also empo wers the gradu ates to appea r for vario us comp etitive exami natio ns or choos e the post gradu ate progr amme of their choice	The B. A. progra m enable s the studen ts to aquire the knowle dge with human values framin g the base to deal with variou s proble ms in life with courag e and human ity.	The studen ts will be ignited enoug h to think and act over for the solutio n of variou s issues prevail ed in the human life to make this world better than ever.	Pr ogr am me pr ovi des the bas e to be the res po nsi ble citi zen	En vir on me nt an d sus tai na bili ty	Et hic s	Indi vid ual and tea m wor k	Co mm unic atio n	Pro ject ma nag eme nt and fina nce	Li fe - lo n g le ar ni g	Stud ents will unde rstan d the need for a const itutio n and expla in the role of const itutio n in a demo crati c socie ty.	Student s will able to explain the Govern mental mechan ism from Gram pancha yat to Parliam ent and can suggest solution s over various issues in its functio ning and implem entation	Studen ts will use variou s politic al concep ts and ideolog y to analyz e new situati ons.
05P 070 2-1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
05P 070 2-2	2	3	2	3	2	2	2	2	1	1	3	3	2	2	2
05P 070 2-3	3	2	2	2	1	3	1	1	1	1	1	3	2	3	3
05P 070	3	3	3	2	1	2	1	1	1	2	1	3	3	3	3



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2-4															
05P 070 2-5	3	3	2	2	1	2	1	1	2	1	1	2	3	3	3

## **Course Curriculum Map**

Pos & PSOs /*-No.	Cos No & Titles	SOs No.	Lab orat ory Instr ucti on( LI)	Classroom Instruction(CI)	Self Learning( SL)
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PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	<b>05PO702- 1:</b> Students will be able to understand about various wayscolonialism and nationalism.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5	Unit-1 Colonialista and Nationalism 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1. 9,1.10,1.11,1.12	As Mention ed in Page no. to
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>05PO702- 2:</b> Students will be able to understand colonial rule and its impact in india.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5	Unit-2 Calonist Rule in India and its impact 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2. 9,2.10,2.11,2.12	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>05PO702- 3:</b> Students will be able to understand about reform and resistance.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5	Unit-3: Reforn and Resistance: 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8, 3.9,31,.10,3.11,3.12	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>05PO7024:</b> . Students will be able to understand about nationalist politics and expansion in india.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5	Unit-4: Nationalist Politics and Expansion of its Social Base 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4. 9,4.10,4.11,4.12	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>05PO7025:</b> Students will be able to understand varies social movement.	SO5:1 SO5.2 SO5.3 SO5.4 SO5.5	Unit5: Social Movements 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5. 9,5.10,5.11,5.12	



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AKS University Faculty of Social Science and Humanities Department of Arts Curriculum of BA POLITICAL SCIENCE (Revised as on 1.8.2023)

#### Semester-VII

Course Code:	02PO701
Course Title :	Research Methodology
Pre- requisite:	To study this course ,a student must had this subject in Degree.,
Rationale:	Students will have a in depth knowledge about the meaning and importance of Research .Students will be able to describe the conditions for the Interdisciplinary research in Social Sciences and also will get in depth knowledge about the data collection and writing

Course Outcomes: After studying this paper:

02PO701.1 - Students will have a in depth knowledge about the meaning and importance of Research

**02PO701.2**- The students will get knowledge about the meaning and importance of review of Literature and Hypothesis

**02PO701.3**- Students will be able to describe the conditions for the Interdisciplinary research in Social Sciences .

02PO701.4-Students will get an understanding of various sources .

02PO701.5- Students will get in depth knowledge about the data collection and writing .

#### Scheme of Studies:



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Board of							of studies s/Week)	Total Credits
Stud y	Cou rse Co de	Course Title	Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+S L)	(C)
Progr am Core	02PO70 1.	Research Methodology	4	0	0	0	4	4

# Legend: CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others), LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies) SW: Sessional Work (includes assignment, seminar, mini project etc.), SL: Self Learning, C:Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

#### Scheme of Assessment:

Theory



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			S	Scheme of Assessment (Marks)						
			Progressive Assessment (PRA)						End	Tota l Mar
Board of Study	Cous e Code	Course Title	Class/Hom e Assignmen t 5 number	Class Test 2 (2 best out of 3)	Sem inar one	Clas s Acti vity any one	Class Attendan ce	Total Marks	Semeste r Assessm ent	ks
			3 marks each ( CA)	10 marks each (CT)	( SA)	(CA T)	(AT)	(CA+CT+S A+CAT+A T)	(ESA)	(PR A+ ESA)
	02P 070 1	Resear ch Metho dology	15	20	5	5	5	50	50	100

#### **Course-Curriculum Detailing:**

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

02PO701.1-Students will have a in depth knowledge about the meaning and importance of Research .



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#### **Approximate Hours**

Item	Appx Hrs.
Cl	18
LI	0
SW	1
SL	1
Total	20

	Session Outcomes	(LI	Class room Instruction	(
	(SOs)	)	(CI)	S L )
S	<b>O1.1</b> Understand the meaning and concerptof Political Science		Unit 1-Meaning, Importance and Aims 1.1 Meaning of Research.	
	<b>1.2</b> Understand the Collection and lection of Facts		1.2 Importance of Research	
	<b>SO1.3</b> Understand the concept behind Evidence and it's transmission		<ul><li>1.3 Aims of Research</li><li>1.4 Selection of the topic of Research</li></ul>	
<b>SO1.4</b> Evaluate the Causation in Political Science				
	<b>01.5</b> Write meaningfull essay on ernal and External Analysis			

**02PO701.2**-The students will get knowledge about the meaning and importance of review of Literature and Hypothesis



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Item	Appx Hours
Cl	18
LI	0
SW	1
SL	1
Total	20

Session Outcomes		Class room Instruction	
(SOs)	(LI)	(CI)	(SL)
<ul> <li>SO2.1 Concept about Political Science and Archaeology</li> <li>SO2.2 Understanding about the Correlation of Political Science with Geography</li> <li>SO2.3 Preparation of presentation on Correlation of Political Science with Anthropology</li> <li>SO2.4Correlation of Political Science with Political science</li> <li>So2.5 Understanding the Correlation of Political Science with Sociology and Economics</li> </ul>		<ul> <li>UNIT 2- Preparation of Research synopsis</li> <li>2.1 Meaning</li> <li>2.2-Imoortance of Review of Literature</li> <li>2.3 -Hypothesis</li> <li>2.4 -Tools of Data Collection in research</li> <li>2.5 Interview Method</li> <li>2.6 Questionnaire</li> <li>2.7 Observation Method</li> </ul>	

**02PO701.3:** Students will be able to describe the conditions for the Interdisciplinary research in Social Sciences .



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Item	Appx Hours
Cl	18
LI	0
SW	1
SL	1
Total	20

Session Outcomes	(LI)	Class room Instruction	(SL
(SOs)		(CI)	)
SO3.1 Meaning and concept of	•	Unit-3 : Interdisciplinary research in Social Sciences	
Ancient Historiography		3.1-Historical research methods	
<b>SO3.2</b> Understanding about the Greco-Roman Tradition		3.2 -Analytical Methods	
<b>SO3.3</b> Understanding the Chinese		3.3 Scientific Methods	
Historiography		3.4 Comparative and Critical Methods	
<b>SO3.4</b> Understanding about the Medieval Indian Historiography		3.5 Oral Tradition	
		3.6 Qualitative Methods	
<b>SO3.54</b> Understanding about the Western, Arabic and Persian Historiography		3.7 Quantitative Methods	

02PO701.4:Students will get an understanding of various sources



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Item	Appx Hours
Cl	18
LI	0
SW	1
SL	1
Total	20

Session Outcomes	(L	Class room Instruction	( <b>S</b>
(SOs)	I)	(CI)	L)
<ul> <li>SO4.1 Understanding about the nature Modern Indian Historiography</li> <li>SO4.2 Preparation of table on various Approaches of Political Science</li> <li>SO4.3 Understanding about Theological and Orientals approach of Political Science</li> <li>SO4.4 Understanding about the Imperialist and Nationalist approach of Political Science</li> <li>SO4.5 Preparation of table on salient features of Marxist and subaltern approach of Political Science</li> </ul>		<ul> <li>Unit-4 : Resources</li> <li>4.1 Importance of Primary source</li> <li>4.2.Importance of secondary source</li> <li>4.3.Application of Computer in Historical research</li> <li>4.4 Data Collection through Internet</li> <li>4.5 Limitations of E resources</li> <li>4.6.Ethical Issues</li> <li>4.7. Plagrism</li> </ul>	

02PO701.5: Students will get in depth knowledge about the data collection and writing .

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Item	Appx Hours
Cl	18
LI	0
SW	1
SL	1
Total	20



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Brief of Hours suggested for the Course Outcome



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Course Outcomes	Class	Sessional	Self	Total hour
	Lecture	Work	Learning	(Cl+SW+
	(Cl)	(SW)	(Sl)	Sl)
<b>02PO701.</b> 1-Students will have a in depth knowledge about the meaning and importance of Research	18	1	1	20
<b>02PO701.</b> 2: The students will get knowledge about the meaning and importance of review of Literature and Hypothesis	18	1	1	20
<b>02PO701.3</b> : Students will be able to describe the conditions for the Interdisciplinary research in Social Sciences	18	1	1	20
<b>02PO701.</b> 4 Students will get an understanding of various sources	18	1	1	20
<b>02PO701.5-</b> Students will get in depth knowledge about the data collection and writing .	18	1	1	20
Total Hours	90	05	5	100

Suggestion for End Semester Assessment



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#### Suggested Specification Table (For ESA)

СО	Unit Titles	Ν	Iarks Di	stribution	Total	
		R	U	Α	Marks	
02PO7 01-1	Meaning ,Importance,Aim	01	02	02	05	
02PO7 01 -2	Preparation of research Synopsis	01	02	02	05	
02PO7 01-3	Interdisciplinary research in Social Sciences	1	0 2	10	13	
02PO7 01-4	Sources	-	0 2	11	13	
02PO7 01 -5	Collection and Selection of Data	1	3	10	14	
	Total	04	1 1	35	50	
Legend:	R: Remember, U: Understand,	A: A	pply			

The end of semester assessment for Financial Accounting will be held with written examination of 50 marks

**Note**. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

#### Suggested Instructional/Implementation Strategies:

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Brainstorming

### **Suggested Learning Resources:**

(a) Books :



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S. N o.	Title	Author	Publisher	Edition & Year					
1	Research methodology in Political Science	Do. SC Singhal	Lakshmi Narayan Agrawal publication						
2	Research methodology	C R Kothari	New AGE international publication						
	Curriculum Development Team: 1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor 3- Mrs Prachi Singh , Teaching Associate , Department of Arts 3-Dr.PushpaSoni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts								

## **CO-PO Mapping:**



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PO	PO1	PO2	PO3	PO4	PO5	Р	Р	Р	PO	PO	РО	Р	PS	PSO2	PSO3
NO						0	0	0	9	10	11	0	01		
						6	7	8				12			



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Pro	Th	The	The	The	The	Р	Ε	Ε	Ι	C	Р	L	Un	Dev	Dis
gra	e	B.A.	prog	B. A.	stude	r	n	t	n	0	r	i	der	elop	cus
m	stu	gradu	ram	progr	nts	0	v	t h	d	m	0	f	sta	the	S
Out	de	ates	also	am	will be	g	i	i	i	m	j	e	nd	skill	the
co	nts	will be	empo	enabl	ignite	r	r	c	v	u	ј е	-	the	S	dev
mes	ac	acqua	wers	es the	d	a	0	s	i	n	c	1	soc	need	elo
mes	qu	inted	the	stude	enoug	m	n	3	d	i	t	0	ho,	s to	pm
	ire	with	grad	nts	h to	m					-	_	eco	succ	ent
	kn	the	uates	1115	think	e	m e		u a	с а	m a	n a	no	eed	in
	ow	social,	uates	to	and	р			a l	a t		g l	mic	in	art
	led	econo	to	aquir	act	r	n t			i i	n				
	ge	mical,	appe	e the	over	0	t		a		a	e	, nali	com notit	and
	in	histor	ar	knowl	for	V	a		n J	0	g	a	reli	petit	arc hite
	the	ical,	for	edge	the	i	n J		d ↓	n	e	r	gio	ive	hite
	fiel	geogr	vario	with	soluti	d	d		t		m	n	us	exa	ctu
	d	aphic	us	huma	on of	e	S		e		e	i	and	min	re
	of	al,	comp	n	vario	S	u		a		n	n	poli	atio	lan
	SOC	politic	etitiv	values	us ·	t	S		m		t	g	tica	ns to	gua
	ial	al,	e	frami	issues	h	t		W		a		1	enha	ge
	sci	ideolo	exam	ng the	prevai	e b	a		0		n		con	nce	ndli
	en	gical and	inati	base	led in the	b	i		r		d		diti	job	ter
	ces	and philos	ons	to	huma	a	n		k		f		on	opp	atu
	, lite	ophic	or	deal	n life	s e	a				i		of	ortu	re
	rat	al	choo	with vario	to n me	t	b				n		Ind	nitie	,sci
	ur	ar traditi	se the	us	make	L O	i				a		ia	s in	enc
	e	on	post grad	us probl	this	b	1				n		thr	vari	e
	an	and	uate	ems in	world	ē	i				c		oug	ous	and
	d	thinki	prog	life	better	t	t				e		h	Polit	tec
	hu	ng.	ram	with	than	h	у						the	ical	hno
	ma	U	me of	coura	ever.	e							age	Scie	log
	nit		their	ge and		r							at	nce	у.
	ies		choic	huma		e							the	relat	
	wh		e.	nity.		s							loc	ed	
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**Department Arts** 

## Curriculum of BA POLITICAL SCIENCE

Program

(Revised as on 01 August 2023)

	se nsi ble en ou gh.					i z n							lev el.		
CO 1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO 2	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO 3	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO 4	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO 5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

**Course Curriculum Map** 



**Department Arts** 

## Curriculum of BA POLITICAL SCIENCE

Program

(Revised as on 01 August 2023)

POs& PSOs /*-No.	COsNo.&Titles	SOsNo.	La bor ato ryI nst ruc tio n( LI)	Classroom Instruction(CI)	SelfLearn ing(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	<b>02PO701- 1:</b> 1-Students will have a in depth knowledge about the meaning and importance of Research .	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.Meaning , Importance and Aims 1.1,1.2,1.3,1.4	As Mention ed in Page no. to 
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>02PO701- 2:</b> The students will get knowledge about the meaning and importance of review of Literature and Hypothesis	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Preparation of Research synopsis 2.1,2.2,2.3,2.4,2.5,2.6,2.7	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>02PO701- 3:</b> Students will be able to describe the conditions for the Interdisciplinary research in Social Sciences	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: Interdisciplinary research in Social Sciences 3.1,3.2,3.3,3.4,3.5,3.6,3.7	



Faculty of Social Science and Humanities Department Arts

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PO:	02PO701- 4: Students will	SO4:1	Ur	nit-4: Resources
1,2,3,4	get an understanding of	SO4.2	4.1	1,4.2,4.3,4.4,4.5,4.6,4.7
,5,6,7, 8,9,10,	various sources.	SO4.3		
11,12		SO4.4		
PSO:		SO4.5		
1,2,3				
PO:	02PO701- 5:Students will	SO5:1		nit5: Theories of Political
1,2,3,4	get in depth knowledge	SO5.2		ience and Themes in Indian litical Science
,5,6,7, 8,9,10,	about the data collection and	SO5.3		,5.2,5.3,5.4,5.5,5.6,5.7,5.8,
11,12	writing .	SO54		,5.10
PSO:		SO5.5		
1,2,3				

Course Title :	Minor Project
re-requisite:	BA (Bachelor of Arts) students, a pre-requisite field project often involves practical application of theoretical knowledge gained during their course.
Rationale:	Minor projects/field project are integral to BA programs, providing students with a comprehensive learning experience that bridges academic knowledge and practical application. By undertaking field projects, students enhance their research skills, gain professional experience, improve their employability, and contribute to their personal and academic growth.

Semester-VII

## **Course Outcomes:**

06PO751.1: Apply academic knowledge to real-world business tasks and challenges.

06PO751.2: Demonstrate the ability to analyze and propose solutions to business problems.



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06PO751.3:Display professional behaviour and ethical decision-making in a business setting.

06PO751.4:Communicate subject information clearly and effectively in both written and oral forms.

06PO751.5: Collaborate with team members to achieve social, political objectives.

#### **Scheme of Studies:**

	Course			rs/Week)	Total Credits				
Code	Code	Course Title	Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	(C)	
РЈТ	06PO75 1	Field Project	0	12	0	0	12	6	

Legend:

**CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

Theory:

Co de	Co de Co use	Tit teo urs e AKS	Cl Hacult ass <sup>s</sup> rks /HCurricada om h ) entmb	y of Social Dena	Science rtment POLIT rognám on 01 Au	ve Assessi unshHum Axts ICAIL ty DIS	en CIENGET <sup>ass</sup> nce (	nt ( Marks ) Total Marks (CA+CT+SA+CAT+A T)	Se As meses <sub>ES</sub> stesm <sub>A</sub> ( r ent En d	Ma <sub>ES</sub> pks <sub>A</sub> ) To <sup>PR</sup> tal <sup>A</sup>
PJT	06PO7 51	Field Project	-	-	-	-	-	-	-	1 0 0

#### **Course Detailing:**

During 7<sup>th</sup> Semester students will undergo a Field Project of 45 days in industries and markets. The 45-day field project in the BA program offers students a practical and immersive learning experience aimed at bridging academic knowledge with real-world applications. Through this project, students have the opportunity to engage directly with industry practices, apply theoretical concepts in practical settings, and develop essential skills crucial for their professional development. Under the guidance of experienced mentors and faculty advisors, students undertake meaningful projects, conduct research, analyze data, and propose solutions to challenges in the field of Social Science, thereby gaining valuable insights into organizational dynamics and operational strategies. This hands-on experience not only enhances their academic learning but also prepares them to effectively navigate complexities in their future careers, fostering critical thinking, teamwork, and leadership capabilities essential in today's competitive business environment.

#### **Guideline for Making a Field Project Report:**

- **1. Cover Page:** Include the title of your report, your name, Field Project start and end dates, name of your university, department, and the name of the organization where you completed the Field Project.
- **2. Table of Contents:** List all the main sections and subsections of your report with corresponding page numbers for easy navigation.
- **3. Executive Summary:** Provide a brief overview of your Field Project experience, including the organization's background, your roles and responsibilities, major projects or tasks undertaken, key achievements, and a summary of your overall learning outcomes.
- **4. Introduction:** Introduce the purpose of the Field Project report, your objectives for the Field Project, and the methodology used (if applicable, e.g., research methods, data collection techniques).



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**5. Organization Overview:** Describe the organization where you completed your Field Project, including its history, mission, organizational structure, products/services offered, target market, and any other relevant details.

### 6. Field Project Experience:

- Roles and Responsibilities: Detail your specific roles, responsibilities, and projects/tasks assigned during the Field Project.
- **Skills Developed:** Discuss the skills you gained or improved upon during the Field Project (e.g., technical skills, soft skills, industry-specific knowledge).
- **Challenges Faced:** Describe any challenges or obstacles encountered during your Field Project and how you addressed them.
- Achievements: Highlight notable achievements, contributions, or projects completed during your Field Project, emphasizing the impact of your work on the organization.
- **7. Learning Outcomes:** Reflect on your learning outcomes and personal development during the Field Project. Discuss how the experience contributed to your academic and career goals.
- **8. Analysis and Evaluation:** Analyze the strengths and weaknesses of the organization's operations or processes you observed during the Field Project. Provide constructive feedback or recommendations for improvement.
- **9.** Conclusion: Summarize the key points of your Field Project experience, reiterate the significance of your contributions, and reflect on the overall value of the Field Project towards your professional development.
- **10. Recommendations (if applicable):** Provide recommendations for the organization based on your observations and experiences during the Field Project.
- **11. References/Bibliography:** Include any sources referenced or cited throughout your Field Project report using appropriate citation style (e.g., APA, MLA).
- **12. Appendices:** Include any supplementary materials such as project reports, presentations, certificates of completion, or any other relevant documents that support your Field Project experience.



A K S University Faculty of Social Science and Humanities **Department Arts** Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

# VIII SEMESTER

Semester-VIII<sup>th</sup>

**Course Code:** 

01PO801

Course Title : Pre-requisite: Advance Political theory

To study this course, a student must have had political science in degree..



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**Rationale:** 

It is about Advance Political theory, Studying political science offers students a deep understanding of political systems, theories, and dynamics crucial for informed citizenship and professional pursuits. It equips them with analytical skills to critically assess global and domestic policies, elections, and international relations. Political science education cultivates knowledge of governance structures, political ideologies, and the historical context that shapes contemporary issues. It prepares students to engage in civic discourse, advocate for social justice, and participate actively in democratic processes. By studying political science, students develop a nuanced perspective on power dynamics, policymaking processes, and societal challenges, empowering them to contribute effectively to shaping the future of their communities and nations.

## **Course Outcomes:**

**01PO801.1:** Students will be able to understand various interpretations of political theory, limitations of classical traditions.

01PO801.2:Students will be able to understand the influence of political theory and modern political theory.

**01PO801.3.** Students will be able to understand the views of Isa Berlin, Eric Boglin, Michael Oak Shot, Leo Strauss and John Rowley regarding the revival of political theory.

**01PO801.4:**Students will be able to understand the end of ideology and its impact on political theory and new trends in political theory.

01PO801.5:Students will be able to understand democracy, socialism, modernism and postmodernism and feminism.

Sch	emeofStud	lies:								
Board ofStudy					st	Scheme of studies(Hours/Week)				
	Cours eCode	CourseTitle	Cl	LI	SW	SL	Total StudyHours(CI +LI+SW+SL)	(C)		
Program Core	01PO801	Advance Political theory	6	0	0	0	6	6		

#### 001 1 **a** 1

## Legend:



### Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

CI:ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Le cture(L)andTutorial (T)andothers),
LI:LaboratoryInstruction(IncludesPracticalperformancesinlaboratory workshop, field or other locations using different instructional strategies)
SW: Sessional Work(includesassignment, seminar, miniprojectetc.),
SL:SelfLearning,
C:Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

## SchemeofAssessment:

## Theory

Board of Study	Cou se Cod e	Cours	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semest	Tota l Mar
			Class/Ho me Assignme nt 5 number 3 marks each ( CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Se min ar one ( SA)	Cla ss Act ivit y any one (C AT)	Class Attenda nce (AT)	Total Marks (CA+CT+ SA+CAT+ AT)	Semest er Assess ment (ESA)	Mar ks (PR A+ ESA
Progr am core	01P O80 1	Adva nce Politic al theory	15	20	5	5	5	50	50	100

## **Course-CurriculumDetailing:**

This course curriculam illustrates the expected learning achievements, both at the course and



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session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**01PO801.1:** Students will be able to understand various interpretations of political theory, limitations of classical traditions.

Approxim	ate Hours
Item	Appx
	Hrs.
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)		( <b>CI</b> )	
SO1.1 Understand the		<b>Unit-1.0</b> Introduction political theory	
Meaning, of Political Theory.			
		1.1. Meaning of Political Theory	
<b>SO1.2</b> We will understand the		1.2. Nature of Political Theory	
Nature of Political Theory.		1.3. Significance of Political Theory	
		1.4. Different Interpretations in Political Theory and	
<b>SO1.3</b> Understand the		Problems	
Significance of Political		1.5. Limitations of Classical Tradition	
Theory.		1.6. Major Schools of Political Thought	
		1.7. Evolution of Political Theory	
SO1.4 Will understand		1.8. Political Theory and Its Relation to Political	
Different Interpretation in		Science	
Political Theory and Problems.		1.9. The Role of Philosophy in Political Theory	
		1.10. Normative vs. Empirical Approaches in	
<b>SO1.5</b> Will understand the		Political Theory	
Limitations of Classical		1.11. Classical Political Theory: Key Figures and	
Tradition.		Concepts	
		1.12. Modern Political Theory: Key Figures and	
		Concepts	
		1.13. The Concept of Power in Political Theory	
		1.14. The Concept of Authority in Political Theory	
		1.15. The Concept of State in Political Theory	
		1.16. Political Theory and Political Ideologies	



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	<ul><li>1.17. The Role of Political Theory in Contemporary Politics</li><li>1.18. Criticisms and Challenges in Political Theory</li></ul>	
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**01PO801.2:**Students will be able to understand the influence of political theory and modern political theory.

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes		ClassroomInstruction	
(SOs)	(LI)	(CI)	(SL)
<b>SO2.1</b> Will know the Decline Of		Unit 2.0 Modern Political Theory	
Political Theory and Modern			
Political.		2.1. Decline of Political Theory and Modern	
		Political Science	
SO2.2 Will understand		2.2. Behaviouralism: Key Concepts and	
theBehaviouralism.		Influences	
		2.3. Post-Behaviouralism: Emergence and	
SO2.3 Will know about Post		Characteristics	
Behaviouralism		2.4. The Impact of Behaviouralism on Political	
		Theory	
		2.5. Criticisms of Behaviouralism	
		2.6. The Shift from Normative to Empirical	
		Approaches	
		2.7. The Rise of Institutionalism	
		2.8. The Influence of Rational Choice Theory	
		2.9. The Role of Quantitative Methods in Political	
		Science	
		2.10. The Integration of Psychological	
		Perspectives	
		2.11. The Development of Comparative Politics	
		2.12. The Impact of Globalization on Political	
		Theory	
		2.13. The Role of Historical Institutionalism	



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	<ul> <li>2.14. Postmodernism and Its Critique of Political Theory</li> <li>2.15. Feminist Approaches to Political Theory</li> <li>2.16. The Influence of Environmentalism</li> <li>2.17. The Role of Culture in Political Theory</li> <li>2.18. The Future Directions of Political Theory</li> </ul>	
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**01PO801.3.**Students will be able to understand the views of Isa Berlin, Eric Boglin, Michael Oak Shot, Leo Strauss and John Rowley regarding the revival of political theory.

Арр	roximate Hours
Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)		
SO3.1 Understanding	•	Unit-3 The Political Systems Approach			
theArguments of Isaiah Berlin					
<b>SO3.2</b> Understanding the Jean		3.1. Arguments of Isaiah Berlin			
Blandael		3.2. Contributions of Jean Baudrillard			
		3.3. Contributions of Jean Willen			
SO3.3 will also understand		3.4. Leo Strauss and the Revival of Political Theory			
GeanWillendel,		3.5. The Impact of Berlin's Concepts of Liberty			
		3.6. Baudrillard's Critique of Modern Society			
SO3.4 Will gain knowledge of		3.7. Willen's Perspectives on Political Theory			
Leo Status about Revival of		3.8. Strauss's Influence on Political Philosophy			
Political Theory.		3.9. Comparative Analysis of Berlin, Baudrillard,			
		Willen, and Strauss			
		3.10. Influence of These Thinkers on Contemporary			
		Political Theory			



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Liberty 3.12. Postmodern Influences on Baudrillard's Theories 3.13. The Reception of Willen's Ideas in Modern Political Thought 3.14. Strauss's View on Classical Political Philosophy 3.15. Contributions of Berlin to Democratic Theory 3.16. Baudrillard's Impact on Understanding Postmodern Society 3.17. Willen's Theories on Political Behavior 3.18. Strauss's Influence on Neoconservative Thought
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**01PO801.4:**Students will be able to understand the end of ideology and its impact on political theory and new trends in political theory.

Approximate Hours				
Item	Appx Hours			
Cl	18			
LI	0			
SW	0			
SL	0			
Total	18			

SessionOutco	omes (LI)	ClassroomInstruction	(SL)
(SOs)		(CI)	



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<b>SO4.1</b> Understanding theEnd of .	Unit-4 :Different Political Concept
Ideology	
	4.1. The Concept of the End of Ideology
	4.2. Its Effect on Political Theory
<b>SO4.2</b> Understanding the its	4.3. New Trends in Political Theory
effect on Political Theory,	4.4. The Rise of New Liberalism
	4.5. The Emergence of Post-Colonial Political Theory
	4.6. The Influence of Digital Technology on Political
SO4.3 Understanding theNew	Theory
Trends in Political Theory.	4.7. The Role of Identity Politics
	4.8. The Development of Multicultural Theories
	4.9. The Growth of Global Political Theory
	4.10. The Impact of Social Movements
	4.11. Changes in Theories of Democracy
	4.12. New Theories of Governance
	4.13. The Influence of Critical Theory
	4.14. The Role of Feminist Political Theory
	4.15. The Development of Environmental Political
	Theory
	4.16. The Impact of Economic Theories on Political
	Thought
	4.17. Theories on Political Participation and
	Citizenship
	4.18. The Future Directions of Political Theory

**01PO801.5:**Students will be able to understand democracy, socialism, modernism and postmodernism and feminism.

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes	(LI)	ClassroomInstruction	(SL)
(SOs)		(CI)	



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<b>SO5.1</b> Will know about the	Unit 5: The Democracy
Democracy,	
	5.1. Democracy: Theoretical Perspectives and
SO5.2 Will understand	Debates
theSocialism.	5.2. Socialism: Key Concepts and Variants
	5.3. Modernism: Philosophical Foundations and
<b>SO5.3</b> Will know about the	Political Implications
Modernism.	5.4. Postmodernism: Key Theories and Critiques
	5.5. Feminism: Theoretical Contributions and
<b>SO5. 4</b> Will understand the Post	Political Impact
Modernism.	5.6. The Concept of Ideology in Political Theory
	5.7. The Evolution of Democratic Theory
SO5.5Will know	5.8. The Role of Socialism in Contemporary
abouttheFeminism.	Politics
	5.9. The Impact of Modernism on Political Thought
	5.10. The Influence of Postmodernism on Political
	Theory
	5.11. Comparative Analysis of Feminism and Other
	Ideologies
	5.12. The Role of Ideologies in Shaping Political
	Institutions
	5.13. The Interaction Between Democracy and
	Socialism
	5.14. The Role of Modernism and Postmodernism
	in Political Theory
	5.15. The Influence of Feminist Theory on Policy
	Making
	5.16. The Development of Political Theories in
	Response to Global Challenges
	5.17. The Future of Ideologies in a Changing World
	5.18. The Impact of Theoretical Perspectives on
	Political Practice.

#### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class	Sessional	Self	Total hour
	Lecture	Work	Learning	(Cl+SW+Sl)
	(Cl)	(SW)	(Sl)	



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	90	00	00	90
Total Hours				
feminism.	-0	5	,	18
<b>01PO801.5:</b> Students will be able to understand democracy, socialism, modernism and postmodernism and	18	0	0	
				18
<b>01PO801</b> . <b>4:</b> Students will be able to understand the end of ideology and its impact on political theory and new trends in political theory.	18	0	0	
<b>01PO801.3:</b> Students will be able to understand the views of Isa Berlin, Eric Boglin, Michael Oak Shot, Leo Strauss and John Rowley regarding the revival of political theory.	18	0	0	18
<b>01PO801.2:</b> Students will be able to understand the influence of political theory and modern political theory.	18	0	0	18
<b>01PO801.1:</b> Students will be able to understand various interpretations of political theory, limitations of classical traditions.	18	0	0	18

#### Suggestion for End Semester Assessment

Introduction political theory         01         01         01         03         05           01PO801-         Modern Political Theory         01         01         01         03         05           01PO801-         Modern Political Theory         01         01         01         03         05           01PO801-         The Political Systems Approach         -         03         10         13           01PO801-         Different Political Concept         -         03         10         13           01PO801-         The Democracy         01         03         10         14		SuggestedSpecificati	onTable(	ForESA	)				
01PO801-         Introduction political theory         01         01         01         03         05           01PO801-         Modern Political Theory         01         01         01         03         05           01PO801-         Modern Political Theory         01         01         01         03         05           01PO801-         The Political Systems Approach         -         03         10         13           01PO801-         Different Political Concept         -         03         10         13           01PO801-         A         Different Political Concept         -         03         10         14           01PO801-         The Democracy         01         03         10         14	CO	UnitTitles	MarksDistribution						
1       01       01       01       03       05         01PO801- 2       Modern Political Theory 2       01       01       03       05         01PO801- 3       The Political Systems Approach 3       -       03       10       13         01PO801- 4       Different Political Concept 4       -       03       10       13         01PO801- 5       The Democracy       01       03       10       14			R	U	Α	Marks			
2       -       03       10       13         01PO801- 3       Different Political Concept       -       03       10       13         01PO801- 4       Different Political Concept       -       03       10       13         01PO801- 5       Different Political Concept       -       03       10       14	01PO801- 1	Introduction political theory	01	01	03	05			
3     110 Folder Systems reprivation       01PO801- 4     Different Political Concept     -     03     10     13       01PO801- 5     The Democracy     01     03     10     14	01PO801- 2	Modern Political Theory	01	01	03	05			
4         6         6         6         7           01PO801-         The Democracy         01         03         10         14           5         10         14         14         14         14	01PO801- 3	The Political Systems Approach	-	03	10	13			
5		Different Political Concept	-	03	10	13			
Total 03 12 36 50	=	The Democracy	01	03	10	14			
		Total	03	12	36	50			

Legend:

R:Remember,

U:Understand,

A:Apply



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

TheendofsemesterassessmentforAdvance Political theory willbeheld with written examination of 50 marks

**Note**. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment.

#### SuggestedInstructional/ImplementationStrategies:

- 120. ImprovedLecture
- 121. Tutorial
- 122. CaseMethod
- 123. GroupDiscussion
- 124. Brainstorming

SuggestedLearningResources:

S. No.	Title	Author	hor Publisher Edition&Y						
1	Modern Political Theory	S.P. Verma							
2	Contemporary Political Theory	J.C.Johri							
3	Introduction To Political Theory	O P Gaoba							
3	IGNOU, STUDY MATERIAL (HINID AND ENGLISH)								
	https//egyankosh.ac.i n/								
	Curriculum Developme	nt Team:							
	2-Mr, Rajeev Bairagi, As 3- Mrs Prachi Singh , Tea 3-Dr.PushpaSoni,Assista 4-Dr. Usha Dwivedi ,Ass 5-Mr. Ashwani Kumar O	aching Associate, Department of Professor, Department of	ment of Arts of Arts ent of Arts , Department of Arts						



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

**CO-PO Mapping:** 

PO NO.	Р	PO2	PO3	PO4	PO5	PO	PO	PO	PO9	PO1	PO1	PO	PSO	PSO2	PSO3
	0					6	7	8		0	1	12	1		
	1														



**Department Arts** 

Curriculum of BA POLITICAL SCIENCE

Program

(Revised as on 01 August 2023)

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Program	Т	The	The	The B.	The	Pr	En	Et	Indi	Со	Pro	Lif	Stu	Student	Studen
Outcom	he	B.A.	progr	<b>A.</b>	studen	ogr	vir	hic	vid	mm	ject	e-	dent	s will	ts will
es	st	gradua	am	progra	ts will	am	on	S	ual	unic	ma	lon	S	able to	use
	u	tes will	also	m	be	me	me		and	atio	nag	g	will	explain	variou
	de	be	empo	enable	ignited	pr	nt		tea	n	eme	lea	und	the	S
	nt	acquai	wers	s the	enoug	ovi	an		m		nt	rni	erst	Govern	politic
	S	nted	the	studen	h to	des	d		wor		and	ng	and	mental	al
	ac	with	gradu	ts	think	the	sus		k		fina		the	mechan	
	q	the	ates	to	and act	bas	tai		ĸ						concep
	ui	social,	to	aquire	over	e					nce		nee	ism	ts and
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	k	mical,	r for	knowle	solutio	be	bili						for	Gram	y to
	no	histori	vario	dge	n of	the	ty						a	pancha	analyz
	wl	cal,	us	with	variou	res							cons	yat to	e new
	ed	geogra	comp	human	s issues	ро							titut	Parliam	situati
	ge	phical,	etitive	values	prevail	nsi							ion	ent and	ons.
	in	politic	exami	framin	ed in	ble							and	can	
	th	al,	natio	g the	the	citi							expl	suggest	
	e	ideolog	ns or	base to	human	zen							ain	solution	
	fie	ical	choos	deal	life to	•							the	s over	
	ld	and	e the	with	make								role	various	
	of	philoso	post	variou	this								of	issues	
	SO	phical	gradu	S	world										
	ci	traditi	ate	proble	better								cons	in its	
	al	on and	progr	ms in	than								titut	functio	
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	nc	8.	their	courag									dem	implem	
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Faculty of Social Science and Humanities Department Arts

#### Curriculum of BA POLITICAL SCIENCE

Program

(Revised as on 01 August 2023)

	th e m se ns iti ve an d se ns ib le en ou gh														
01PO 801-1	3	3	2	2	1	2	2	1	1	1	1	3	2	3	3
01PO 801-2	2	3	2	2	1	3	1	2	1	2	1	3	2	2	3
01PO 801-3	3	2	2	2	2	2	1	1	2	1	2	2	3	3	2
01PO 801-4	3	3	23	2	1	2	1	1	1	1	1	3	3	3	3
01PO 801-5	3	3	2	3	1	2	1	1	1	1	1	3	3	3	3

**Course Curriculum Map** 



**Department Arts** 

Curriculum of BA POLITICAL SCIENCE

Program

(Revised as on 01 August 2023)

Pos & PSOs /*- No.	Cos No & Titles	SOs No.	Lab orat ory Inst ruct ion( LI)	Classroom Instruction(CI)	Self Learning (SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO:1,2 ,3	<b>01PO801- 1:</b> Students will be able to understand various interpretations of political theory, limitations of classical traditions.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1 Introduction political theory 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1. 9,1.10,1.11,1.12,1.13,1.14,1.15, 1.16,1.17,1.18	As Mention ed in Page no. to
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	<b>01PO801 - 2:</b> Students will be able to understand the influence of political theory and modern political theory.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Modern Political Theory 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2. 9,2.10,2.11,2.12,2.13,2.14,2.15, 2.16,2.17,2.18	
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	<b>01PO801 - 3:</b> Students will be able to understand the views of Isa Berlin, Eric Boglin, Michael Oak Shot, Leo Strauss and John Rowley regarding the revival of political theory.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: The Political Systems Approach 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8, 3.9,31,.10,3.11,3.12,3.13,3.14,3 .15,3.16,3.17,3.18	
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	<b>01PO801 - 4:</b> Students will be able to understand the end of ideology and its impact on political theory and new trends in political theory.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: Different Political Concept 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4. 9,4.10,4.11,4.12,4.13,4.14,4.15, 4.16,4.17,4.18,4.18	



Faculty of Social Science and Humanities Department Arts

#### **Curriculum of BA POLITICAL SCIENCE**

Program

(Revised as on 01 August 2023)

PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	<b>01PO801 - 5:</b> Students will be able to understand democracy, socialism, modernism and postmodernism and feminism.	SO5:1 SO5.2 SO5.3 SO5.4 SO5.5	Unit5: The Democracy 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5. 9,5.10,5.11,5.12,5.13,5.14,5.15, 5.16,5.17,5.18
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AKS University Faculty of commerce and financial studies Department of Commerce Curriculum of B.A Political Science (Revised as on 01.08.2023)

Semester- VIII<sup>TH</sup>



Faculty of Social Science and Humanities **Department Arts Curriculum of BA POLITICAL SCIENCE** Program (Revised as on 01 August 2023)

Course Code: Course Title :	02PO801 Public Policy in India
Pre- requisite:	To study this course, a student must have had political science in degree
Rationale:	This course provides a theoretical and Practical understanding of the concepts and methods that can be employed in the analysis of Public policy .Studying political science offers students a deep understanding of political systems, theories, and dynamics crucial for informed citizenship and professional pursuits. It equips them with analytical skills to critically assess global and domestic policies, elections, and international relations. Political science education cultivates knowledge of governance structures, political ideologies, and the historical context that shapes contemporary issues. It prepares students to engage in civic discourse, advocate for social justice, and participate actively in democratic processes. By studying political science, students develop a nuanced perspective on power dynamics, policymaking processes, and societal challenges, empowering them to contribute effectively to shaping the future of their communities and nations.

#### **Course Outcomes:**

02PO801.1: Student will be able to understand about Various forms of Policy Analysis. 02PO801.2: Student will be able to understand about Various theories of State. 02PO801.3: Student will be able to understand about Political Economy and Policy. 02PO801.4:Student will be able to understand about various Models of Policy decision Making.

02PO801.5: Student will be able to understand about Various Political Ideologies.

**AKS University** Faculty of commerce and financial studies **Department of Commerce Curriculum of B.A Political Science** (Revised as on 01.08.2023)



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

Sch	eme of St	udies:						
Boar						Scheme o	of studies	Total
d of						(Hours	/Week)	Credits
Stud	Cou	<b>Course Title</b>	Cl	LI	SW	SL	Total Study	( <b>C</b> )
У	rse						Hours	
	Со						(CI+LI+SW+	
	de						SL)	
Prog	02PO8	Public Policy in	4		0	0	4	4
ram	01	India		0				
Core								

Legend: CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
 LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
 SW: Sessional Work (includes assignment, seminar, mini project etc.),
 SL: Self Learning,
 C:Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

#### Scheme of Assessment:

Theory



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Bayingd on on 01 August 2023)

(Revised as on 01 August 2023)

				Scheme	of Ass	essme	nt (Mark	s )		
			]	Progress	sive As	sessmo	ent (PRA	)	End Semest	Tota l Mar
Board of Study	Cou se Cod e	e Cours od e Title	Class/Ho me Assignme nt 5 number 3 marks each ( CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Se min ar one ( SA)	Cla ss Act ivit y any one (C AT)	Class Attenda nce (AT)	Total Marks (CA+CT+ SA+CAT+ AT)	er Assess ment (ESA)	Mar ks (PR A+ ESA
	02P 080 1	Public Policy in India	15	20	5	5	5	50	50	100

#### AKS University Faculty of commerce and financial studies Department of Commerce Curriculum of B.A Political Science (Revised as on 01.08.2023)

#### **Course-Curriculum Detailing:**

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

02PO801.1. Student will be able to understand about Various forms of Policy Analysis.

#### **Approximate Hours**



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program

(Revised as on 01 August 2023)

Item	Appx Hrs.
Cl	12
LI	0
SW	0
SL	0
Total	12

Session Outcomes	(LI	Class room Instruction	(S
(SOs)	)	(CI)	<b>L</b> )
SO1.1 Understand about		Unit-1.0 Policy Analysis	
meaning of Policy		1.1. Definition and Scope of Policy Analysis	
Analysis		1.2. Importance and Purpose of Policy	
<ul> <li>SO1.2 Understand the Concept of Policy Analysis</li> <li>SO1.3 Understand about the various forms of Policy Analysis</li> </ul>		Analysis 1.3. The Policy Cycle: Stages and Processes 1.4. Types of Policy Analysis: Descriptive, Prescriptive, and Evaluative 1.5. Tools and Techniques in Policy Analysis 1.6. Quantitative vs. Qualitative Approaches 1.7. Evidence-Based Policy Making 1.8. Stakeholders and Their Roles in Policy Analysis 1.9. The Influence of Politics on Policy Analysis 1.10. Ethical Considerations in Policy Analysis 1.11. Case Studies of Policy Analysis 1.12. Challenges and Future Directions in Policy Analysis	

**02PO801.2:** Student will be able to understand about Various theories of State

Арр	oroximate Hours			
Item Appx Hour				
Cl	12			
LI	0			
SW	0			
SL	0			
Total	12			



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE

Program

(Revised as on 01 August 2023)

Session Outcomes		Class room Instruction	
(SOs)	(LI)	(CI)	(SL)
(SOS) SO2.1 Understand about meaning of Policy SO2.2 Understanding about the various theories of State SO2.3 Understand about Analysis of Policy	(LI)	<ul> <li>Unit 2.0 The Analysis of Policy in the Context of Theories of State</li> <li>2.1. Introduction to Theories of State</li> <li>2.2. Classical Theories of State</li> <li>2.3. Marxist Theories of State</li> <li>2.4. Liberal Theories of State</li> <li>2.5. Feminist Perspectives on State and Policy</li> <li>2.6. Constructivist Approaches to Policy Analysis</li> <li>2.7. The Role of Institutions in Policy Analysis</li> </ul>	(SL)
		<ul><li>2.8. State Capacity and Policy Implementation</li><li>2.9. Governance Models and Policy Impact</li><li>2.10. State Intervention and Policy</li><li>2.11. Theories of Power and Policy Analysis</li><li>2.12. Comparative State Theories and Policy</li></ul>	

**02PO801.3:** Student will be able to understand about Political Economy and Policy.

Approximate Hou			
Item	Appx Hours		
Cl	12		
LI	0		
SW	0		
SL	0		
Total	12		



Faculty of Social Science and Humanities Department Arts

#### Curriculum of BA POLITICAL SCIENCE

Program

(Revised as on 01 August 2023)

Session Outcomes	(LI)	Class room Instruction	(SL
(SOs)		(CI)	)
<b>SO3.1</b> Meaning of Political	•	<b>Unit-3</b> : Political Economy and Policy	
economy		3.1. Introduction to Political Economy	
		3.2. Economic Theories and Policy Making	
<b>SO3.2</b> Understand about various		3.3. The Impact of Economic Policies on Society	
Interest Group related to		3.4. Interest Groups and Their Influence on Policy	
Policy Making		3.5. The Role of Lobbying in Policy Decisions	
Toney Making		3.6. Social Movements and Policy Impact	
<b>SO3.3</b> Understanding about the		3.7. Case Studies of Social Movements Influencing	
various social movements		Policy	
various social movements		3.8. The Role of Political Parties in Policy Making	
		3.9. Economic Crises and Policy Responses	
		3.10. Global Economic Policies and Their Local	
		Impacts	
		3.11. Political Economy and Social Policy	
		3.12. Future Trends in Political Economy and Policy	

**02PO801.4:**Student will be able to understand about various Models of Policy decision Making.

#### **Approximate Hours**

Item	Appx Hours
Cl	12
LI	0
SW	0
SL	0
Total	12



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Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE

Program

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Session Outcomes	(L	Class room Instruction	( <b>S</b>
(SOs)	I)	(CI)	L)
<ul> <li>(SOS)</li> <li>SO4.1 Understanding about the concept of Policy Making</li> <li>SO4.2 Understanding about the various models of Policy decision making</li> <li>SO4.3 Understanding about the process of Policy decision making</li> </ul>		<ul> <li>Unit-4 :Models of Policy Decision Making</li> <li>4.1. Rational Choice Model</li> <li>4.2. Incrementalism</li> <li>4.3. The Garbage Can Model</li> <li>4.4. The Advocacy Coalition Framework</li> <li>4.5. The Elite Theory Model</li> <li>4.6. The Policy Streams Model</li> <li>4.7. The Institutional Model</li> <li>4.8. The Punctuated Equilibrium Model</li> <li>4.9. The Bureaucratic Politics Model</li> <li>4.10. The Political Feasibility Model</li> </ul>	
		<ul><li>4.11. Case Studies of Decision-Making Models</li><li>4.12. Future Directions in Policy Decision-Making</li></ul>	

**02PO801.5:** Student will be able to understand about Various Political Ideologies.

Item	Appx Hours
Cl	12
LI	0
SW	0
SL	0
Total	12



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE

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Session Outcomes	(LI)	Class room Instruction	<b>(S</b>
(SOs)		(CI)	<b>L</b> )
<b>SO5.1</b> Understand about the concept of Ideology.		Unit 5: Ideology and Policy ; 5.1. The Role of Ideology in Policy Formation	
<b>SO5.2</b> Understand about the meaning of Policy .		<ul><li>5.2. The Nehruvian Vision and Its Impact on Policy</li><li>5.3. Economic Liberalization Policies</li><li>5.4. The Influence of Globalization on Economic</li></ul>	
<b>SO5.3</b> Understand about the Nehru jab Vision		Policies 5.5. Recent Developments in Economic Policy 5.6. The Role of Political Ideologies in Policy	
<b>SO5.4</b> Understand about the economic Liberalization		Making 5.7. Comparative Analysis of Ideological Approaches	
<b>SO5.5</b> Understand about the various recent ideological development		<ul> <li>5.8. Ideology and Social Policy</li> <li>5.9. Nationalism and Policy</li> <li>5.10. The Impact of Liberalism on Public Policy</li> <li>5.11. The Role of Conservatism and Socialism in Policy</li> <li>5.12. Future Trends in Ideology and Policy</li> </ul>	

#### Brief of Hours suggested for the Course Outcome



Faculty of Social Science and Humanities Department Arts

#### Curriculum of BA POLITICAL SCIENCE

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Course Outcomes	Class	Sessional	Self	Total
	Lecture	Work	Learning	hour
	(Cl)	(SW)	(Sl)	(Cl+SW+
				Sl)
02PO801.1: Student will be able to understand about				
Various forms of Policy Analysis	12	0	0	12
02PO801.2. :Student will be able to understand about		0	0	
Various theories of State	12	0	0	12
02PO801.3. Student will be able to understand about		0	0	
Political Economy and Policy	12	0	0	12
02PO801.4.Student will be able to understand about				
various Models of Policy decision Making	12	0	0	12
02PO801.5.Student will be able to understand about		_	_	
Various Political Ideologies	12	0	0	12
Total Hours				
	60	00	00	60

#### Suggestion for End Semester Assessment

	Suggested Specification Table (For ESA)							
СО	Unit Titles		Total					
		Distribution		Marks				
		R	U	Α				
02PO801-	Policy Analysis	01	01	03	0			
1					5			
02PO801-	The Analysis of Policy in the Context of Theories	01	01	03	0			
2	of State				5			
02PO801-	Political Economy and Policy	-	0	10	1			
3			3		3			
02PO801-	Models of Policy Decision Making	-	0	10	1			
4			3		3			
02PO801-	Ideology and Policy	01	0	10	1			
5			3		4			
	Total	0	1	36	50			
		3	2					

Legend:R: Remember,U: Understand,A: ApplyThe end of semester assessment for Financial Accounting will be heldwith writtenexamination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above



#### Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

#### Suggested Instructional/Implementation Strategies:

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Brainstorming

#### **Suggested Learning Resources:**

1	a	) <b>Books</b>	•
	a	J DUURS	•

S.	Title	Author	Publisher	Edition &
Ν				Year
0.				
1	PUBLIC POLICY	R.K. SAPRU	STERLI	2019
			NGPUB	
			LICATI	
			ONS	
			PRAVA	
			TE	
2	INDIA SINCE	<b>BIPAN CHANDRA</b>	PENGUIN	2008
	INDEPENDENCE		RANDOM	
			HOUSE	
3	PUBLIC POLICY	KULDEEP	OXFORD	2015
	AND POLITICS	MATHUR	UNIVERSITY	
	IN INDIA		PRESS	
	Curriculum Developm	ent Team:		
	2-Mr, Rajeev Bairagi, A 3- Mrs Prachi Singh, To 3-Dr.PushpaSoni,Assist 4-Dr. Usha Dwivedi ,As 5-Mr. Ashwani Kumar	ssistant Professor, Departm ssistant Professor eaching Associate, Departm ant Professor, Department ssistant Professor, Departm Omre, Teaching Associate Assistant Professor, Depart	nent of Arts of Arts ent of Arts , Department of Arts	5

#### **CO-PO Mapping:**

РО	PO1	PO2	PO3	PO4	PO5	PO	PO	PO	PO9	PO1	PO1	PO	PSO	PSO2	PSO3
NO.						6	7	8		0	1	12	1		



**Department Arts** 

Curriculum of BA POLITICAL SCIENCE

Program

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Prog ram Outc ome s	The stude nts acqui re knowl edge in the field of social scienc es, literat ure and huma nities which make them sensiti ve and sensib le enoug h.	The B.A. gradua tes will be acquai nted with the social, econo mical, histori cal, geogra phical, politic al, ideolog ical and philoso phical traditi on and thinki ng.	The progr am also empo wers the gradu ates to appea r for vario us comp etitive exami natio ns or choos e the post gradu ate progr amme of their choice	The B. A. progra m enable s the studen ts to aquire the knowle dge with human values framin g the base to deal with variou s proble ms in life with courag e and human ity.	The studen ts will be ignited enoug h to think and act over for the solutio n of variou s issues prevail ed in the human life to make this world better than ever.	Pr ogr am me pr ovi des the bas e to be the res po nsi ble citi zen	En vir on me nt an d sus tai na bili ty	Et hic s	Indi vid ual and tea m wor k	Co mm unic atio n	Pro ject ma nag eme nt and fina nce	Lif e- lon g lea rmi ng	Stu dent s will und erst and the nee d for a cons titut ion and expl ain the role of cons titut ion in a dem ocra tic soci ety.	Student s will able to explain the Govern mental mechan ism from Gram pancha yat to Parliam ent and can suggest solution s over various issues in its functio ning and implem entation	Studen ts will use variou s politic al concep ts and ideolog y to analyz e new situati ons.
02 PO 80 1-1	2	3	2	2	1	2	1	1	1	1	1	3	2	3	3
02 PO 80 1-2	3	3	2	2	1	2	1	1	1	2	1	3	2	3	2
02 PO 80 1-3	3	2	2	3	1	3	1	1	1	1	1	3	3	2	3
02 PO	3	3	2	2	1	2	2	1	1	1	1	3	2	3	3



Faculty of Social Science and Humanities Department Arts

### Curriculum of BA POLITICAL SCIENCE

Program

(Revised as on 01 August 2023)

3	2	2	2	2	1	2	1	1	1	3	3	3	3
	 3	3 2	3 9 9										

#### **Course Curriculum Map**

Pos& PSOs /*- No.	CosNo&Titles	SOsNo	Lab orat oryI nstr ucti on( LI)	Classroom Instruction(CI)	SelfLear ning(SL)
PO: 1,2,3,4,	<b>02PO801- 1:</b> Student will be able to understand	SO1:1 SO1.2		Unit-1 <b>Policy Analysis</b> 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.	As
5,6,7,8,	about Various forms of	SO1.2 SO1.3		9,1.10,1.11,1.12	Mention
9,10,11	Policy Analysis.				ed in
,12					Page no.
PSO:1,2					to
,3					
PO:	02PO801- 2:Student	SO2:1		Unit-2 The Analysis of	
1,2,3,	will be able to understand about	SO2.2		Policy in the Context of Theories of State	
4,5,6,	Various theories of	SO2.3		2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.	
7,8,9,	State.			9,2.10,2.11,2.12	
10,11, 12					
PSO:					
1,2,3					



**Department Arts** 

### Curriculum of BA POLITICAL SCIENCE

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PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	<b>02PO801- 3:</b> Student will be able to understand about Political Economy and Policy.	SO3:1 SO3.2 SO3.3	Unit-3: <b>Political Economy</b> <b>and Policy</b> 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8, 3.9,31,.10,3.11,3.12
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	<b>02PO801- 4:</b> Student will be able to understand about various Models of Policy decision Making.	SO4:1 SO4.2 SO4.3	Unit-4: Models of Policy Decision Making 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4. 9,4.10,4.11,4.12
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	<b>02PO801- 5:</b> Student will be able to understand about Various Political Ideologies.	SO5:1 SO5.2 SO5.3 SO5.4 SO5.5	Unit-5: <b>Ideology and Policy</b> 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5. 9,5.10,5.11,5.12



Faculty of Social Science and Humanities Department Arts Curriculum of BA POLITICAL SCIENCE Program (Revised as on 01 August 2023)

<b>Course Code:</b>	06PO851
<b>Course Title :</b>	Major Project
Pre-requisite:	BA (Bachelor of Arts) students, a pre-requisite field project often involves practical application of theoretical knowledge gained during their course.
Rationale:	Minor projects/field project are integral to BA programs, providing students with a comprehensive learning experience that bridges academic knowledge and practical application. By undertaking field projects, students enhance their research skills, gain professional experience, improve their employability, and contribute to their personal and academic growth.

#### Semester-VIII

#### **Course Outcomes:**

06PO851.1: Apply academic knowledge to real-world business tasks and challenges.

06PO851.2: Demonstrate the ability to analyze and propose solutions to business problems.

06PO851.3:Display professional behavior and ethical decision-making in a business setting.

06PO851.4:Communicate subject information clearly and effectively in both written and oral forms.

06PO851.5: Collaborate with team members to achieve social, political objectives.

	Course			Total Credits				
Code	Code	Course Title	Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	(C)
PJT	06PO85 1	Field Project	0	12	0	0	12	6

Legend:

**CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

Co de	Co de	Tit Eo											
	Co use	urs e		Progressive Assessment Propries ) Se As meses ES									
		A K S U	e <i>Faculty of</i> er <b>1</b>	Department	ty <sup>on</sup> T ass <sub>nce</sub>	( (CA+CT+SA+CAT+ AT)	ste <sub>sm</sub> A ( r ent En d	цк <sub>А)</sub> To <sup>PF</sup> tal <sup>A</sup>					
PJT	06PO8 51	Field Project	_ (Revis	Program sed as on 01 Au		-	-	1 0 0					

SL: Self Learning,

C: Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

#### Scheme of Assessment:

#### Theory: Course Detailing:

During 8<sup>th</sup> Semester students will undergo a Field Project of 45 days in industries and markets. The 45-day field project in the BA program offers students a practical and immersive learning experience aimed at bridging academic knowledge with real-world applications. Through this project, students have the opportunity to engage directly with industry practices, apply theoretical concepts in practical settings, and develop essential skills crucial for their professional development. Under the guidance of experienced mentors and faculty advisors, students undertake meaningful projects, conduct research, analyze data, and propose solutions to challenges in the field of Social Science, thereby gaining valuable insights into organizational dynamics and operational strategies. This hands-on experience not only enhances their academic learning but also prepares them to effectively navigate complexities in their future careers, fostering critical thinking, teamwork, and leadership capabilities essential in today's competitive business environment.

#### **Guideline for Making a Field Project Report:**

- **1.** Cover Page: Include the title of your report, your name, Field Project start and end dates, name of your university, department, and the name of the organization where you completed the Field Project.
- **2. Table of Contents:** List all the main sections and subsections of your report with corresponding page numbers for easy navigation.
- **3. Executive Summary:** Provide a brief overview of your Field Project experience, including the organization's background, your roles and responsibilities, major projects or tasks undertaken, key achievements, and a summary of your overall learning outcomes.
- **4. Introduction:** Introduce the purpose of the Field Project report, your objectives for the Field Project, and the methodology used (if applicable, e.g., research methods, data collection techniques).



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**5. Organization Overview:** Describe the organization where you completed your Field Project, including its history, mission, organizational structure, products/services offered, target market, and any other relevant details.

#### 6. Field Project Experience:

- Roles and Responsibilities: Detail your specific roles, responsibilities, and projects/tasks assigned during the Field Project.
- **Skills Developed:** Discuss the skills you gained or improved upon during the Field Project (e.g., technical skills, soft skills, industry-specific knowledge).
- **Challenges Faced:** Describe any challenges or obstacles encountered during your Field Project and how you addressed them.
- Achievements: Highlight notable achievements, contributions, or projects completed during your Field Project, emphasizing the impact of your work on the organization.
- **7. Learning Outcomes:** Reflect on your learning outcomes and personal development during the Field Project. Discuss how the experience contributed to your academic and career goals.
- **8. Analysis and Evaluation:** Analyze the strengths and weaknesses of the organization's operations or processes you observed during the Field Project. Provide constructive feedback or recommendations for improvement.
- **9.** Conclusion: Summarize the key points of your Field Project experience, reiterate the significance of your contributions, and reflect on the overall value of the Field Project towards your professional development.
- **10. Recommendations (if applicable):** Provide recommendations for the organization based on your observations and experiences during the Field Project.
- **11. References/Bibliography:** Include any sources referenced or cited throughout your Field Project report using appropriate citation style (e.g., APA, MLA).
- **12. Appendices:** Include any supplementary materials such as project reports, presentations, certificates of completion, or any other relevant documents that support your Field Project experience.



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