

**Curriculum Book**  
**and Assessment and Evaluation Scheme**  
**Based on**

**Outcome Based Education (OBE)**

**in**

**Bachelor of Arts (Economics)**

**4 Year Degree Program**

**Revised as on 1<sup>st</sup> August 2023 Applicable**  
**w.e.f. Academic Session 2023-24**




**AKS University**  
**Satna 485001, Madhya Pradesh, India**

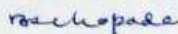
**Faculty of Social Science and Humanities**

## CONTENTS

Sl No	Item	Page No
1	Forwarding	iii
2	Vice Chancellor Message	iv
3	Preface	v
4	Introduction	vi
5	Vision & Mission of the Department of Arts	Vi
6	Program Educational Objectives (PEO)	Vi
7	Program Outcome (POs) and Program Specific Outcome PSO's	X
8	General Course Structure and theme	Xi
9	Component of Curriculum	Xi
10	General Course Structure and Credit Distribution	Xii
11	Course code and definition	Xvii
12	Category-wise Courses	Xviii
13	Semester wise Course Structure	Xxii
13	Semester wise Course details	22-32
13.1	Semester I	33-151
13.2	Semester -II	152-271
13.3	Semester -III	272-371
13.4	Semester -IV	372-481
13.5	Semester -V	482-517
13.6	Semester -VI	518-586
13.7	Semester -VII	587-637
13.8	Semester -VIII	638-662

  
**HOD**  
 Department of Arts  
**DEPARTMENT OF ARTS**  
 AKS UNIVERSITY, SATNA (M.P.)

  
**DEAN**  
 Faculty of Social Science and  
 Humanities  
 AKS University, Satna (M.P.)

  
**Vice Chancellor**

**Professor B.A. Chopade**  
 Vice - Chancellor  
 AKS University  
 Satna, 485001 (M.P.)

### **FORWARDING**

I am delighted to observe the updated curriculum of the Department of Arts for BA Economics Program, which seamlessly integrates the most recent trends and corporate affairs in the field of Social Science and adheres to the guidelines set forth by UGC and HED. The revised curriculum also thoughtfully incorporates the directives of NEP-2020.

The alignment of course outcomes (COs), Programme Outcome (POs) and Programme specific outcomes (PSOs) has been intricately executed, aligning perfectly with the requisites of NEP-2020 and NAAC standards. I hold the belief that this revised syllabus will significantly enhance the skills and employability of our students.

With immense satisfaction, I hereby present the revised curriculum for the BA program for implementation in the upcoming session.

**ER. ANANT SONI**

**Pro Chancellor & Chairman  
AKS University, Satna**

**01-August-2023**

### **FROM THE DESK OF THE VICE-CHANCELLOR**



*AKS University is currently undergoing a process to revamp its curriculum into an outcome-based approach, with the aim of enhancing the teaching and learning process. The foundation of quality of education lies in the implementation of a curriculum that aligns with both societal and industrial needs, focusing on relevant outcomes. This entails dedicated and inspired*

*Faculty members, as well as impactful industry internships*

*Hence, it is of utmost importance to begin this endeavor by crafting an outcome-based curriculum in collaboration with academia and industry experts. This curriculum design should be informed by the latest technological advancements, market demands, the guidelines outlined in the National Education Policy (NEP) of 2020, and sustainable goals.*

*I'm delighted to learn that the revised curriculum has been meticulously crafted by the Department of Arts, in consultation with an array of experts from the industry, research institutes, and academia. This curriculum effectively integrates the principles outlined in the NEP-2020 guidelines, as well as sustainable goals. It also adeptly incorporates the latest advancements in the field of Social Science.*

*Furthermore, the curriculum takes into account the specific needs of the Indian Industries, focusing on the creation of effective and efficient Social Scientists as well as entrepreneurs. This curriculum will not only impart knowledge but also encourages students' independent thinking for potential enhancements in the area of Social Science*

*The curriculum goes beyond theoretical learning and embraces practical applications. To enhance students' skills, the curriculum integrates industrial visits, and On-Job Training experiences, research projects. This well-rounded approach ensures that students receive a comprehensive education, fostering their skill development and preparing them for success in the field of Social Science.*

*I am confident that the updated curriculum for Department of Arts will not only enhance students' skills and also contribute significantly to their employability. During the process of revising the curriculum, I am pleased to observe that the Department of Arts has diligently adhered to the guidelines provided by the UGC and HED. Additionally, they have maintained a total credit requirement of 160 for the BA Economics program.*

*It's worth noting that curriculum revision is an ongoing and dynamic process, designed to address the continuous evolution of many advancements and both local and global concerns. This ensures that the curriculum remains responsive and attuned to the changing landscape of education and industry.*

*AKS University warmly invites input and suggestions from industry experts and technocrats and Alumni students to enhance the curriculum and make it more student-centric. Your valuable insights will greatly contribute to shaping an education that best serves the needs and aspirations of our students.*

**01-August-2023**

**PROFESSOR B.A. CHOPADE**

*Vice-Chancellor  
AKS University, Satna*

## **PREFACE**

As part of our commitment to ongoing enhancement, the Department of Arts consistently reviews and updates its BA Economics program curriculum every three years. Through this process, we ensure that the curriculum remains aligned with the latest managerial developments, as well as local and global industrial and social demands.

During this procedure, the existing curriculum for the BA Economics Program undergoes evaluation by a panel of industry specialists, and academicians. Following meticulous scrutiny, the revised curriculum has been formulated and is set to be implemented starting from August 01, 2023. This implementation is contingent upon the endorsement of the curriculum by the University's Board of Studies and Governing Body.

This curriculum closely adheres to the HED model syllabus distributed in May 2023. It seamlessly integrates the guidelines set forth by the Ministry of Higher Education, Government of India, through NEP- 2020, as well as the principles of Sustainable Development Goals. In order to foster the holistic skill development of students, a range of practical activities, including Industrial Visits, Project planning and execution, Report Writing, Seminars, and Industrial On-Job Training, have been incorporated. Furthermore, in alignment with HED directives, the total credit allocation for the BA Economics program is capped at 160 credits.

This curriculum is enriched with course components in alignment with HED guidelines, encompassing various disciplines such as Economics Core Courses: 48 credits, Social Science Minor Courses: 32 credits, Open Elective 16 credits Ability Enhancement Course 2 credits Skill Development Courses 12 Credits, Sustainable Development Goal: 2 Credits, Indian Knowledge Systems: 2 Credits, Environmental Studies: 2 Credits, Economics Elective 16 credits, Project and Practical Training: 28 Credits. To ensure a comprehensive learning experience, detailed evaluation schemes and rubrics have also been meticulously provided.

For each course, a thorough mapping of Course Outcomes, Program Outcomes, and Program Specific Outcomes has been undertaken. As the course syllabus is being meticulously developed, various elements such as session outcomes, laboratory instruction, classroom instruction, self-learning activities, assignments, and mini projects are meticulously outlined.

We hold the belief that this dynamic curriculum will undoubtedly enhance independent thinking, skills, and overall employability of the students.

**PROFESSOR (Dr.) Harshwardhan Shrivastava**

*Dean, Faculty of Social Science and Humanities  
AKS University, Satna*

**01-August-2023**

## **INTRODUCTION**

The Faculty of Social Science and Humanities offers various courses for students to impart the key concepts of management and its applications in an organization. Apart from the basic courses of BA and MA, the department has also designed some major courses i.e. Ph.D. (Arts), . Our core course and skill courses which lead to the holistic development of the students.

## **VISION**

Our vision encompasses the overall development of the professionals who would become the torchbearer of the financial planning revolution. We strive to impart Economics education to prepare Social Scientist to stand up to the global competition.

## **MISSION**

**M1**-The Department aims to motivate the learners to cognize the breadth and depth of the human experience from the past legacy by a comparative study of the past the contemporary societies and cultures; and thereby

**M2** To develop their ability to conduct research, analyze and assess the evidence resulting in their holistic development.

**M3** The department endeavors to facilitate the students' acquisition of knowledge and skills that help them to become informed, engaged, and thoughtful citizens.

**M4** The department promotes liberal education – to understand society, culture, art, and architecture and to teach human values.

.

## **PROGRAM EDUCATIONAL OBJECTIVES (PEOs)**

PEO 1- To become successful research scholars, govt servants, teachers, journalists, curators, administrators, social workforces and tourist guide.

PEO 2- To develop necessary skills to analyse the happenings of the past for facing the challenges in the current scenario.

PEO3 - To uphold their standards by inculcating the spirit of Nationalism and moral values and making them as a responsible citizen. Key Components of the Mission Statement

### **PROGRAM OUTCOMES (POs)**

**PO1-The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.**

**PO2-The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.**

**PO3-The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice**

**PO4The B. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.**

**PO5- The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.**

**PO6- Programme provides the base to be the responsible citizen.**

**PO7-Environment and sustainability**

**PO8- Ethics**

**PO9-Individual Team work**

**PO10Communication**

**PO11-Project Management Finance**

**PO12-Life long Learning**

### **PROGRAM SPECIFIC OUTCOMES (PSOs)**

**PSO1 - Understand the socio, economic, religious and political condition of India through the age at the local , regional and national level.**

**PSO 2-Develop the skills needed to succeed in competitive examinations to enhance job opportunities in various economics related fields banking marketing**

**PSO 3-Discuss the development in art and architecture language and literature, science and technology**

**CONSISTENCY/MAPPINGS OF PEOs WITH MISSION OF THE DEPARTMENT**

<b>PEOs</b>	<b>M-1</b>	<b>M-2</b>	<b>M-3</b>
<b>PEO 1</b>	3	2	3
<b>PEO 2</b>	3	2	2
<b>PEO 3</b>	2	2	3

**Correlation Indices: 1 – Low, 2 – Medium, 3 – High**



## GENERAL COURSE STRUCTURE & THEME

### 1. Definition of Credit:

1 Hr. Lecture (L) per week	1 Credit
1 Hr. Tutorial (T) per week	1 Credit
2 Hours Practical (P) per week	1 Credit

### 2. Range of Credits:

In the light of the fact that a typical Model Four-year Graduate degree program in Arts has about 160 credits, the total number of credits proposed for the four year Bachelor of Arts (economics) is kept as 160 considering NEP-20 and NAAC guideline.

### 3. Structure of UG Program in Bachelor of business administration (Honour's):

The structure of UG Program in Bachelor of Arts (economics) shall have essentially the following categories of courses with the breakup of credits as given:

## COMPONENTS OF THE CURRICULUM

(Program curriculum grouping based on course components)

Sr. No	Course Component	% of total number of credits of the Program	Total number of Credits
1	Economics Core Course (MCC)	30	48
2	Social Science Minor (SSM)	.20	32
3	Open Elective (GE)	10	16
3	Ability Enhancement Course (AEC)	1.25	02
4	Skill Enhancement Course (SEC)	7.5	12
5	Sustainable Development Goals (SDG)	1.25	02
6	Indian Knowledge Systems (IKS)	1.25	02
7	Environmental Studies (EVS)	1.25	02
8	Economics electives course (HEC)	10	16
13	Projects (PJT)	17.50	28
<b>TOTAL</b>		<b>100%</b>	<b>160</b>

## L COURSE STRUCTURE AND CREGENERADIT DISTRIBUTION

Curriculum of Master of business administration

**Total Credit: 160**

SEMESTER-I		SEMESTER-II	
Course Title	Credit	Course Title	Credit
<b>Major Subject</b>		<b>Major Subject</b>	
Indian Economy	6:0:0=6	Micro Economics	6:0:0=6
<b>Minor Subject (Choose anyone)</b>		<b>Minor Subject (Choose anyone)</b>	
Data Processing Software	6:0:0=6	Programming in C Language	6:0:0=6
Data Processing Software -Practical	6:0:0=6	Programming in C Language -Practical	6:0:0=6
Indian Society and Culture	6:0:0=6	Basic Concepts of Sociology	6:0:0=6
Study of Poetry	6:0:0=6	Study of Drama	6:0:0=6
Applied Poetry	6:0:0=6	Study of Drama	6:0:0=6
Economics of Ancient India (From Early to 1205 AD)	6:0:0=6	Idea of Bharat	6:0:0=6
Indian Constitution	6:0:0=6	Political Theory	6:0:0=6
<b>Choose anyone (Generic Elective)</b>		<b>Choose anyone (Generic Elective)</b>	
Indian Constitution	4:0:0=4	Political Theory	4:0:0=4
Economics of Ancient India (From Early to 1205 AD)	4:0:0=4	Idea of Bharat	4:0:0=4
Study of Poetry	4:0:0=4	Study of Drama	4:0:0=4
Applied Poetry	4:0:0=4	Study of Drama	4:0:0=4
NSS/UCC/NCC Awareness-I	4:0:0=4	NSS /UCC/NCC Training	4:0:0=4
<b>Ability Enhancement</b>		<b>Ability Enhancement</b>	
Sustainable Development Goal	2:0:0=2	Indian Knowledge System (IKS)	2:0:0=2
Communication Skill	2:0:0=2	Environmental Study	2:0:0=2
<b>TOTAL CREDIT</b>	<b>20</b>	<b>TOTAL CREDIT</b>	<b>20</b>

SEMESTER-III		SEMESTER-IV	
Course Title	Credit	Course Title	Credit
<b>Major Subject</b>		<b>Major Subject</b>	
Macro Economics	6:0:0=6	Money, Banking and Public Finance	6:0:0=6
<b>Minor Subject (Choose anyone)</b>		<b>Minor Subject (Choose anyone)</b>	
DBMS	6:0:0=6	DBMS	6:0:0=6
DBMS -Practical	6:0:0=6	DBMS -Practical	6:0:0=6
Basic Concepts of Social Research	6:0:0=6	Social Change and Development	6:0:0=6
Study of Prose	6:0:0=6	Study of Prose	6:0:0=6
Study of Prose	6:0:0=6	Study of Fiction	6:0:0=6
Economics of Medieval India (From 1206 – 1739 AD)	6:0:0=6	Economics of Modern India (from 1740 -1947 Ad)	6:0:0=6
Western Political Thoughts	6:0:0=6	Indian Political Thinkers	6:0:0=6
<b>Choose any one (Generic Elective)</b>		<b>Choose any one (Generic Elective)</b>	
Western Political Thoughts	4:0:0=4	Indian Political Thinkers	4:0:0=4
Economics of Medieval India (From 1206 – 1739 AD)	4:0:0=4	Economics of Modern India (from 1740 -1947 Ad)	4:0:0=4
Study of Prose	4:0:0=4	Study of Fiction	4:0:0=4
Study of Prose	4:0:0=4	Study of Fiction	4:0:0=4
<b>Ability Enhancement</b>		<b>Ability Enhancement</b>	
Digital Marketing	2:0:0=2	Web Designing	2:0:0=2
Digital Marketing -Practical	2:0:0=2	Web Designing -Practical	2:0:0=2
Salesmanship	2:0:0=2	Retail Management	2:0:0=2
Salesmanship -Practical	2:0:0=2	Retail Management -Practical	2:0:0=2
Dairy Management	2:0:0=2	Accounting and Tally	2:0:0=2
Dairy Management -Practical	2:0:0=2	Accounting and Tally -Practical	2:0:0=2
<b>TOTAL CREDIT</b>	<b>20</b>	<b>TOTAL CREDIT</b>	<b>20</b>

<b>SEMESTER-V</b>	
<b>Course Title</b>	<b>Credit</b>
<b>Major Subject</b>	
Economic growth and development	6:0:0=6
<b>DSE-1-T</b>	
Elementary economics	4:0:0=4
Public finance	4:0:0=4
<b>Skill Enhancement Course -1-T</b>	
Business Communication	4:0:0=4
<b>Field</b> <b>Project/Internship/Apprenticeship</b>	6:0:0=6
<b>TOTAL CREDIT</b>	<b>20</b>

<b>SEMESTER-VI</b>	
<b>Course Title</b>	<b>Credit</b>
<b>Major Subject</b>	
Statistics	6:0:0=6
<b>DSE-1-T</b>	
Gender economics	4:0:0=4
Economics of tourism	4:0:0=4
<b>DSE-2-T</b>	
Mathematics for economics	4:0:0=4
Demography	4:0:0=4
<b>Field</b> <b>Project/Internship/Apprenticeship</b>	6:0:0=6
<b>TOTAL CREDIT</b>	<b>20</b>

<b>SEMESTER-VII</b>	
<b>Course Title</b>	<b>Credit</b>
<b>Major Subject</b>	
Economics of Economic Thought	6:0:0=6
<b>Minor Subject</b>	
Agriculture economics	4:0:0=4
<b>DSE-1-T</b>	
Labour economics	4:0:0=4
<b>Field</b> <b>Project/Internship/Apprenticeship</b>	6:0:0=6
<b>TOTAL CREDIT</b>	<b>20</b>

<b>SEMESTER-VIII</b>	
<b>Course Title</b>	<b>Credit</b>
<b>Major Subject</b>	
International economics	6:0:0=6
<b>DSE-1-T</b>	
Infrastructure economics	4:0:0=4
<b>Field</b> <b>Project/Internship/Apprenticeship</b>	6:0:0=6
<b>TOTAL CREDIT</b>	<b>20</b>

**Course code and definition:**

<b>L T P C</b>	Lectu re Tutori al Practi cal Credit
<b>ECC</b>	Economics Core Course
<b>SSE</b>	Social Science Elective
<b>GE</b>	Open Electrve
<b>SEC</b>	Skill Enhancement Course
<b>AEC</b>	Ability Enhancement Course
<b>SDG</b>	Sustainable Development Goals
<b>IKS</b>	Indian Knowledge System
<b>EVS</b>	Environmental Studies
<b>EEC</b>	Economics Elective Course
<b>PJT</b>	Projects

**COURSE LEVEL CODING SCHEME**

Three-digit number (odd numbers are for the odd semester courses and even numbers are for even semester courses) used as suffix with the Course Code for identifying the level of the course. Digit at hundred's place signifies the year in which course is offered. *e.g.*

101, 102---for first semester	201, 202---for second semester	301, 302---for third semester
401, 402---for fourth semester	501, 502---for fifth semester	601, 602---for sixth semester
701, 702---for seventh semester	801, 802---for eighth semester	-

## CATEGORY-WISE COURSES

### Economics Core Course (ECC)

#### 1. Number of Economics Core Course (ECC): 08, Credits: 48

Sr. No	Code No	Subject	Semester	Credits
1	ECC	Indian economy	I	6
2	ECC	Micro Economics	II	6
3	ECC	Macro Economics	III	6
4	ECC	Money , Banking and public finance	IV	6
5	ECC	Economic growth and development	V	6
6	ECC	Statistics	VI	6
7	ECC	Economics of economic thought	VII	6
8	ECC	International economics	VIII	6
Total Credits				48

**5. Number of Sustainable Development Goal (SDG): 01, Credits: 2**

<b>Sr. No</b>	<b>Code No</b>	<b>Subject</b>	<b>Semester</b>	<b>Credits</b>
1	0SDG01	Sustainable Development Goal	I	2
<b>Total Credits</b>				<b>2</b>

**2. Number of Indian Knowledge Systems (IKS): 01, Credits: 2**

<b>Sr. No</b>	<b>Code No</b>	<b>Subject</b>	<b>Semester</b>	<b>Credits</b>
1	0IKS02	Indian knowledge Systems	II	2
<b>Total Credits</b>				<b>2</b>

**3. Number of Environmental Studies (EVS): 01, Credits: 2**

<b>Sr. No</b>	<b>Code No</b>	<b>Subject</b>	<b>Semester</b>	<b>Credits</b>
1	0EVS02	Environmental Studies	II	2
<b>Total Credits</b>				<b>2</b>

### ECONOMICS ELECTIVE COURSE (EEC)

A student would be free to choose any two papers from one group. The course offers three groups viz. Finance (DSE-I) Marketing (DSE –II), Human Resource (DSE-III)

#### 13. Number of Economics Elective Course (EEC): 04, Credits: 32

Sr. No.	Code No.	Subject	Semester	Credits
<b>ECONOMICS GROUP</b>				
1	EEC	Elementary economics	V	4:0:0 = 4
2	EEC	Public finance	V	4:0:0 = 4
3	EEC	Gender economics	VI	4:0:0 = 4
4	EEC	Economics of tourism	VI	4:0:0 = 4
5	EEC	Mathematics for economics	VI	4:0:0 = 4
6	EEC	demography	VI	4:0:0 = 4
7	EEC	Agriculture economics	VII	4:0:0 = 4
8	EEC	Labour Economics	VII	4:0:0 = 4
9	EEC	Infrastructure economics	VIII	4:0:0 = 4
<b>Total Credit</b>				<b>32</b>

### MAJOR PROJECT/ INTERNSHIP / RESEARCH PAPER / SURVEY GROUP (PJT)

#### 13. Number of Project/ Internship / Survey / Research/ Publication / Conference (PJT): 04, Credits: 28

Sr. No	Code No	Subject	Semester	Credits
1	PJT	Internship	V	6
2	PJT	Field Project	VI	6
3	PJT	Minor Research Project	VII	6
4	PJT	Major Research Project	VIII	10
<b>Total Credits</b>				<b>28</b>



## **INDUCTION PROGRAM**

Induction program for students to be offered right at the start of the first year. It is mandatory. AKS University has designed an induction program for 1<sup>st</sup> year student, details are below:

1. Physical activity
2. Creative Arts
3. Universal Human Values
4. Literary
5. Proficiency Modules
6. Lectures by Eminent speakers
7. Visits to local Areas
8. Familiarization to Dept./Branch & Innovations

## **MANDATORY VISITS/WORKSHOP/EXPERT LECTURES**

1. It is mandatory to arrange one industrial visit every semester for the students.
2. It is mandatory to conduct a One week work shop during the winter break after third semester on professional /industry /entrepreneurial orientation.
3. It is mandatory to organize at least one expert lecture per semester for each branch by expert resource persons from industry.

## EVALUATION SCHEME

### 1. For Theory Courses:

- The weightage of Internal assessment is 50% and;
- End Semester Exam is 50% the student has to obtain at least 40% marks individually both in internal assessment and end semester Exams to pass.

### 2. For Practical Courses:

- The weightage of Internal assessment is 50% and;
- End Semester Exam is 50%. The student has to obtain at least 40% marks individually both in internal assessment and end semester exams to pass.

### 3. For Summer Internship/Projects/Seminar etc.: Evaluation is based on work done, quality of report, performance in viva-voce, presentation etc.

Semester	L	T	P	Total Hour	No of Hours Per Sem.	Total Credit
Semester – I	20	0	0	20	20 x 15 = 300	20
Semester – II	20	0	0	20	20 x 15 = 300	20
Semester – III	20	0	0	20	20 x 15 = 300	20
Semester – IV	20	0	0	20	20 x 15 = 300	20
Semester – V	20	0	0	20	20 x 15 = 300	20
Semester – VI	20	0	0	20	26 x 15 = 390	20
Semester – VII	20	0	0	20	20 x 15 = 300	20
Semester - VIII	20	0	0	20	20 x 15 = 300	20
<b>Total</b>	<b>160</b>	<b>0</b>	<b>0</b>	<b>160</b>	<b>2400</b>	<b>160</b>



**DETAILS OF SEMESTER WISE COURSE STRUCTURE**  
**SEMESTER – I**

Sr.	Subject Code	Group	Subject	L (In Hr)	T (In Hr)	P (In Hr)	Total Credit
1	0SDG01	Foundation	Sustainable Development Goal	2			2
2	0SSD02	Foundation	Communication Skill	2			2
<b>Major Group (Economic) Only for BA-E</b>							
3	01EC101	Major-1-T	Indian Economy	6			6
<b>Minor Subjects- Choose any one</b>				6			6
4	02HI101	Minor- Economics	Economics of Ancient India (From Early to 1205 AD)				
	02CA101	Minor - Computer	Data Processing Software				
	02CA101-L	Minor -1-P	Data Processing Software -Practical			4	2
	02EN101	Minor – English Literature	Study of Poetry				
	02EN101-L	Minor -1-P	Applied Poetry			4	2
	02SO101	Minor - Sociology	Indian Society and Culture				
	02PO101	Minor - Political Sc	Indian Constitution				
5	<b>Choose Any one (Open Elective)</b>			4			4
	03PO101	OE- Political Sc	Indian Constitution				
	03SO101	OE- Sociology	Indi				
	03EN101	OE- English Literature	Study of Poetry	3			
	03EN101-L	OE- English Literature -1- P	Applied Poetry			2	1
	03HI101	OE - Economics	Economics of Ancient India (From Early to 1205 AD)				
	03NC103	OE- NCC	NSS/UCC/NCC Awareness-I				
			<b>Total Credits</b>	<b>20</b>			<b>20</b>

0= Foundation Course, 1= Major Subjects, 1=Minor Subjects, 1=Open Elective Subjects,



## SEMESTER – II

Sr.	Subject Code	Group	Subject	L (In Hr)	T (In Hr)	P (In Hr)	Total Credit
1	0FO203	Foundation	Indian Knowledge System (IKS)	2			2
2	0FO204	Foundation	Environmental Study	2			2
<b>Major Group(Economic) Only for BA-E</b>							
3	1EC202	Major-1-T	Micro Economics	6			6
<b>Minor Subjects- Choose any one</b>				6			6
4	2HI202	Minor- Economics	Idea of Bharat				
	2CA202	Minor - Computer	Programming in C Language				
	2CA251	Minor -1-P	Programming in C Language -Practical			4	2
	2ET202	Minor – EnglishLit erature	Study of Drama				
		Minor -1-P	Study of Drama			4	2
	2SO202	Minor - Sociology	Basic Concepts of Sociology				
	2PO202	Minor - PoliticalSc	Political Theory				
5	<b>Choose Any one (Open Elective)</b>			4			4
	3PO202	OE- PoliticalSc	Political Theory				
	3SO202	OE- Sociology	Basic Concepts of Sociology				
	3ET202	OE- EnglishLite rature	Study of Drama				
		OE- EnglishLitra ture -1-P	Study of Drama			4	2
	3HI202	OE - Economics	Idea of Bharat				
	3NC202	OE- NCC	NSS /UCC/NCC Training				
			<b>Total Credits</b>	<b>20</b>			<b>20</b>

0= Foundation Course, 1= Major Subjects, 1=Minor Subjects, 1=Open Elective Subjects



**Curriculum of BA/ BA (Hon's) Program**  
**(Revised as on 01 August 2023)**

Sr.	Subject Code	Group	Subject	L (In Hr)	T (In Hr)	P (In Hr)	Total Credit
1	0SE301	T	Digital Marketing	2			2
2	0SE351-P	P	Digital Marketing -Practical			4	2
		T	Salesmanship	2			
		P	Salesmanship -Practical			4	2
		T	Dairy Management	2			
		P	Dairy Management -Practical			4	2
<b>Major Group(Economic) Only for BA-E</b>							
3	IEC301	Major-1-T	Macro Economics	6			6
<b>Minor Subjects- Choose any one</b>				6			6
4	2HI301	Minor-Economics	Economics of Medieval India (From 1206 – 1739 AD)				
	2CA301	Minor - Computer	DBMS				
	2CA351	Minor -1-P	DBMS -Practical			4	2
	2ET302	Minor – EnglishLiterature	Study of Prose				
	2ET302	Minor -1-P	Study of Prose			4	2
		Minor - Sociology	Basic Concepts of Social Research				
	2PO301	Minor - PoliticalSc	Western Political Thoughts				
5	<b>Choose Any one (Open Elective)</b>			4			4
	3PO301	OE-PoliticalSc	Western Political Thoughts				
		OE- Sociology	Basic Concepts of Social Research				
	3ET302	OE-EnglishLiterature	Study of Prose				
	3ET302	OE-EnglishLiterature -1-P	Study of Prose			4	2
	3HI301	OE - Economics	Economics of Medieval India (From 1206 – 1739 AD)				
			<b>Total Credits</b>	<b>20</b>			<b>20</b>



0= Skill Enhancement Course, 1= Major Subjects, 1=Minor Sub

## SEMESTER – IV

Sr.	Subject Code	Group	Subject	L (In Hr)	T (In Hr)	P (In Hr)	Total Credit
<b>Vocational Course – Choose any one</b>				<b>4</b>			<b>4</b>
<b>1</b>	<b>0SE401</b>	<b>T</b>	Web Designing	<b>2</b>			
	<b>0SE451</b>	<b>P</b>	Web Designing -Practical			<b>4</b>	<b>2</b>
	<b>0SE402</b>	<b>T</b>	Retail Management	<b>2</b>			
		<b>P</b>	Retail Management -Practical			<b>4</b>	<b>2</b>
	<b>0SE403</b>	<b>T</b>	Accounting and Tally	<b>2</b>			
		<b>P</b>	Accounting and Tally -Practical			<b>4</b>	<b>2</b>
<b>Major Subjects- (Compulsory)</b>							
<b>Major Group A (Computer Application) Only for BA-Computer</b>							
<b>2</b>	<b>1EC401</b>	<b>Major-1-T</b>	Money, Banking and Public Finance				<b>6</b>
<b>Minor Subjects- Choose any one</b>				<b>6</b>			<b>6</b>
<b>3</b>	<b>1CA401</b>	<b>Minor – 1 - T</b>	Introduction of ASP.Net				
	<b>2CA451</b>	<b>Minor -1-P</b>	Introduction of ASP.Net			<b>4</b>	<b>2</b>
	<b>2EC402</b>	<b>Minor- Economics</b>	Economics of Modern India (from 1740 - 1947 Ad)				
	<b>3ET302</b>	<b>Minor – English Literature</b>	Study of Prose				
	<b>2ET302</b>	<b>Minor -1-P</b>	Study of Fiction			<b>4</b>	<b>2</b>
		<b>Minor - Sociology</b>	Basic Concepts of Social Research				
	<b>2PO401</b>	<b>OE- Political Sc</b>	Indian Political Thinkers				
<b>4</b>	<b>Choose Any one (Open Elective)</b>			<b>4</b>			<b>4</b>



	3PO401	OE- Political Sc	Indian Political Thinkers				
		OE- Sociology	Basic Concepts of Social Research				
	3ET302	OE- English Literature	Study of Fiction				
	3ET302	OE- English Literature -1- P	Study of Fiction			4	2
			Total Credits	18			20

3= Vocational Course, 1= Major Subjects, 1=Minor Subjects,

2=Open Elective Subjects,



**Study and Evaluation Scheme**  
**Bachelor of Arts (BA Economics) Batch 2023-26**  
 (New Education Policy)  
**SEMESTER –V**  
**AKS University, Satna**

Sr.	Subject Code	Group	Subject	L (In Hr)	T (In Hr)	P (In Hr)	Total Credit
1		Skill Enhancement Course - 1-T	Business Communication	4			4
<b>Major Subjects</b>							
2	01EC501	Major-1-T	Economic growth and development	6			6
<b>Discipline Specific Elective Subjects-</b>				4			4
3	<b>Elective- I</b> <b>02EC501</b>	DSE-1-T	Elementary economics				
	<b>Elective - II</b> <b>02EC502</b>	DSE-1-T	Public finance				
4	<b>Field Project/Internship/Apprenticeship</b>			6			6
			<b>Total Credits</b>	<b>20</b>			<b>20</b>





AKS University, Satna  
Study and Evaluation Scheme  
Bachelor of Arts (BA- Economics) Batch 2023-26  
(New Education Policy)  
**SEMESTER –VI**

Sr.	Subject Code	Group	Subject	L (In Hr)	T (In Hr)	P (In Hr)	Total Credit
<b>Major Subjects</b>							
1	01EC601	Major-1-T	statistics	6	-	-	6
<b>Discipline Specific Elective Subjects-</b>				4	-	-	4
2	Elective- I 02EC601	DSE-1-T	Gender economics	4			4
	Elective - II 02EC602	DSE-1-T	Economics of tourism	4			4
<b>Discipline Specific Elective Subjects-</b>				4	-	-	4
	Elective- I 02EC603	DSE-2-T	Mathematics for economics	4			4
	Elective - II 02EC604	DSE-2-T	demography	4			4
4	<b>Field Project/Internship/Apprenticeship</b>			6	-	-	6
			<b>Total Credits</b>	16		04	20

1= Major Subjects, 2=DSE Subjects, 1= Field Project/Internship/Apprenticeship,



**AKS University, Satna**  
**Study and Evaluation Scheme**  
**Bachelor of Arts Batch 2021-24**  
**BA economics**  
**SEMESTER – VII**

S.N .	Subject code	Group	Subject	Period			Credit
				L	T	P	
1	01EC701	Core-1	HISTORY OF ECONOMIC THOUGH	4	0	2	6
2.	02EC701	DSE	Agriculture economics	4	0	0	4
3	05EC702		Labour economics				
4	02RM701	Research	Research Methodology	4	0	0	4
5	06EC751	Project		0	0	6	6
				<b>12</b>	<b>0</b>	<b>8</b>	<b>20</b>



**AKS University, Satna**  
**Study and Evaluation Scheme**  
**Bachelor of Arts Batch 2021-24**  
**BA economics**  
**SEMESTER – VIII**

S.N .	Subject code	Group	Subject	Period			Credit
				L	T	P	
1.	01EC801	Core-1	International economics	4	0	2	6
2	02EC802	DSE	Infrastructure economics	2	0	2	4
3	06EC851	Research Project	Project report and viva	0	0	10	10
				<b>6</b>	<b>0</b>	<b>14</b>	<b>20</b>



**Semester-I**

<b>Course Code:</b>	0SDG01
<b>Course Title :</b>	Sustainable Development Goals (SDGs)
<b>Pre-requisite:</b>	Student should have basic knowledge of Environment, Natural resources, Climate change and sustainability
<b>Rationale:</b>	To inculcate the knowledge base on sustainable development with a view to balance our economic, environmental and social needs, allowing prosperity for now and future generations. To train students to undertake major initiatives in the efficient management of natural resources and the prevention of environmental pollution with focus on Sustainable Development. To use environmental management tools that help to improve the quality of environment, to assess local vulnerabilities with respect to climate, natural disasters and to achieve sustainable developmental needs.

**Course Outcomes:**

- 0SDG01.1:** Examine critically the 17 newly minted UN Sustainable Development Goals and understand the historical evolution, key theories, and concepts of sustainable development.
- 0SDG01.2:** Identify and apply methods for assessing the achievement of sustainable development and discover the science, technology, economics, and politics underlying the concepts of sustainability.
- 0SDG01.3:** Understand the implications of overuse of resources, population growth and economic growth and sustainability and explore the challenges the society faces in making transition to renewable resource use.
- 0SDG01.4:** Develop skills to understand attitudes on individuals, society and their role regarding causes and solutions in the field of sustainable development and apply critical thinking skills to evaluate the quality, credibility and limitations of an argument for solution.
- 0SDG01.5:** Describe the steps of the design thinking methodology and how design thinking can accelerate effective SDG implementation. Deepen knowledge and pedagogical tools to incorporate values-based education for sustainable development in educational programmes and processes.

**Scheme of Studies:**



**Curriculum of BA/ BA (Hon's) Program**  
(Revised as on 01 August 2023)

Code	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
SDG	0SDG01	Sustainable Development Goals (SDGs)	2	0	1	1	4	2

**Legend:**

**CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

**SW:** Sessional Work (includes assignment, seminar, mini project etc.),

**SL:** Self Learning,

**C:** Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:**

**Theory:**

Code	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment ESA	Total Marks PRA ESA
			Progressive Assessment ( PRA )								
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each CT	Seminar one (SA)	Class Activity any one CAT	Class Attendance AT	Total Marks (CA+CT+SA+CAT+AT)			
SDG	0SDG01	Sustainable Development Goals (SDGs)	15	20	5	5	5	50	50	100	



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**Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**0SDG01.1: Examine critically the 17 newly minted UN Sustainable Development Goals and understand the historical evolution, key theories, and concepts of sustainable development.**

**Approximate Hours**

<b>Item</b>	<b>AppX Hrs</b>
CI	6
LI	0
SW	1
SL	1
Total	8



Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
<b>SO1.1</b> Understand about Sustainable Development  <b>SO1.2</b> Understand the Need and Importance of SDGs  <b>SO1.3</b> Understand the historical evolution of SDGs  <b>SO1.4</b> Gain knowledge of SDGs Different goals and their importance  <b>SO1.5</b> Explain the Challenges & strategies of attaining SDGs in countries		<b>Unit-1.0: Introduction to Sustainable Development [6 Hours]</b> 1.1 Need and Importance of Sustainable Development 1.2 Historical & Policy perspectives of Sustainable Development 1.3 Sustainable Development: World and India Perspective 1.4 Introduction to 17 SDGs 1.5 Specific learning objectives for different SDGs 1.6 Challenges & strategies of attaining SDGs in developed and developing nations	1. Different SDG goals details and its importance

**SW-1 Suggested Sessional Work (SW):**

**a. Assignments:** Overview of SDGs, Sustainable Consumption and Production, Details of 17 SDGs. **b.**

**Mini Project:**

**c. Other Activities (Specify):** Note down the different challenges in our state and district to achieve SDG

**0SDG01.2: Identify and apply methods for assessing the achievement of sustainable development and discover the science, technology, economics, and politics underlying the concepts of sustainability and measuring. Approximate Hours**

Approximate Hours	
Item	AppX Hrs
CI	6
LI	0
SW	1
SL	1
Total	8



<b>Session Outcomes (SOs)</b>	<b>Laboratory Instruction (LI)</b>	<b>Class room Instruction (CI)</b>	<b>Self-Learning (SL)</b>
<b>SO2.1</b> Explain Sustainable Development  <b>SO2.2</b> Understand the NEP-2020 and SDG  <b>SO2.3</b> Discuss higher Education role to achieve SDGs  <b>SO2.4</b> Explain how education for Sustainable Development  <b>SO2.5</b> Explain the measuring techniques for Sustainability		<b>Unit-2.0: Special focus on SDG 4Quality Education and Lifelong Learning: [6 Hours]</b>  2.1 Focus of NEP-2020 on SDG 2.2 Education for Sustainable Development (ESD) 2.3 Berlin Declaration 2021 on ESD 2.4 Integration of ESD in curriculum and textbooks 2.5 Tools, Systems, and Innovation for Sustainability 2.6 Measuring Sustainability: How do we measure sustainability	1. NEP2020 objectives and concept for SDGs  2. Concept, Tools and techniques for measuring sustainability

**SW-2 Suggested Sessional Work (SW):**

- a. **Assignments:** Education role to achieve SDGs, The role of education in Sustainable Development, Measuring techniques of sustainability, Sustainability Indicators.
- b. **Mini Project:**
- c. **Other Activities (Specify):** Seminar and group discussion on ESD and measuring sustainability Millennium Development Goals (MDGs).

**0SDG01.3: Understand the implications of overuse of resources, population growth and economic growth and sustainability and explore the challenges the society faces in making transition to renewable resource use.**

**Approximate Hours**

**Approximate Hours**





Item	AppX Hrs
CI	6
LI	0
SW	1
SL	1
Total	8

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
<b>SO3.1</b> Understand current economic issues in the context of the global sustainable development debate  <b>SO3.2</b> Outline of health, hygiene and water sanitation issues  <b>SO3.3</b> Discuss the renewable energy resources and its importance in present scenario  <b>SO3.4</b> Explain the importance of sustainable production and consumption  <b>SO3.5</b> Explain the problems and solution in rural and urban areas		<b>Unit-3.0: Understanding the SDGs [6 Hours]</b>  3.1 Circular economy (basic model of reuse, recycle, and reduce) 3.2 Rural & urban Problems & Challenges 3.3 Sustainable production and consumption 3.4 Renewable energy 3.5 Health & Hygiene, water , sanitation & water management 3.6 Waste Management	1. Water treatment and management practices 2. Nonrenewable energy resources

**SW-3 Suggested Sessional Work (SW):**

- a. **Assignments:** Eco-friendly energy resources importance, types of waste and its management, Urban Problems & Challenges.
- b. **Mini Project:**
- c. **Other Activities (Specify):** Visit of waste water treatment plant, Visit of water treatment process.

**OSDG01.4: Develop skills to understand attitudes on individuals, society and their role regarding causes and solutions in the field of sustainable development and apply critical thinking skills to evaluate the quality, credibility and limitations of an argument for solution.**



## Approximate Hours

Item	AppX Hrs
CI	6
LI	0
SW	1
SL	1
Total	8

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
<p><b>SO4.1</b> Understand environmental sustainability is crucial in reducing the impacts of climate change</p> <p><b>SO4.2</b> Discuss causes of emission of GHGs and its consequences</p> <p><b>SO4.3</b> Explain how climate change and sustainable development both play a role in shaping the human and environmental factors of the world</p> <p><b>SO4.4</b> Explain the importance of sustainable production and consumption</p> <p><b>SO4.5</b> Climate change is disrupting national economies and affecting lives and livelihoods, especially for the most vulnerable and its mitigation</p>		<p><b>Unit-4.0: Climate Change, Energy and Sustainable Development [6 Hours]</b></p> <p>4.1 The greenhouse effect: Causes and Consequences</p> <p>4.2 Climate Change: A Threat to Sustainable Development</p> <p>4.3 Adaptation to Current and Future Climate Regimes</p> <p>4.4 The consequences: crop failure</p> <p>4.5 Solutions technology and lifestyle changes</p> <p>4.6 Mitigating Climate Change</p>	<p>1. Agreement on Climate Change, Trade, and Sustainability</p> <p>Carbon Credit, carbon trading</p> <p>Kyoto Protocol</p>

## SW-4 Suggested Sessional Work (SW):

- a. Assignments:** Urban Sustainability and Climate Change, Sustainable Development Policies, Agreement on Climate Change, Trade and Sustainability, Resilient cities – What makes a city sustainable, green, and resilient.
- b. Mini Project:**
- c. Other Activities (Specify):**



**0SDG01.5: Describe the steps of the design thinking methodology and how design thinking can accelerate effective SDG implementation. Deepen knowledge and pedagogical tools to incorporate values-based education for sustainable development in educational programmes and processes.**

**Approximate Hours**

Item	AppX Hrs
CI	6
LI	0
SW	1
SL	1
Total	8

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
<p><b>SO4.1</b> Understand the relevance and the concept of sustainability and the global initiatives in this direction</p> <p><b>SO4.2</b> Understand role of Corporations and Ecological Sustainability</p> <p><b>SO4.3</b> Explain role of CSR in Sustainability</p> <p><b>SO4.4</b> Understand the SD challenge for companies, their responsibility and their potentials for action</p> <p><b>SO4.5</b> Discuss the role of world government for world justice and peace</p>		<p><b>Unit-5.0: Sustainable Business Practices [6 Hours]</b></p> <p>5.1 Corporate Social Responsibility</p> <p>5.2 Sustainable products and services</p> <p>5.3 Business and Environment</p> <p>5.4 Corporations and Ecological Sustainability</p> <p>5.5 Life Cycle Assessment: □ LCA Overview and Application</p> <p>5.6 World peace and justice: □ United nations goals for peace and justice World Government for peace</p>	<p>1. Local to the Global: Can Sustainable Development Work</p>

**SW-5 Suggested Sessional Work (SW):**

- Assignments:** Consumption Patterns and Lifestyles, Company Perspectives for Environmental Sustainability, an Introduction to Economic Growth.
- Mini Project:**
- Other Activities (Specify):**



**Brief of Hours suggested for the Course Outcome:**

<b>Course Outcomes</b>	<b>Class Lecture (Cl)</b>	<b>Sessional Work (SW)</b>	<b>Self-Learning (Sl)</b>	<b>Total hour (Cl+SW+Sl)</b>
<b>OSDG01.1:</b> Examine critically the 17 newly minted UN Sustainable Development Goals and understand the historical evolution, key theories, and concepts of sustainable development	6	1	1	8
<b>OSDG01.2:</b> Identify and apply methods for assessing the achievement of sustainable development and discover the science, technology, economics, and politics underlying the concepts of sustainability	6	1	1	8
<b>OSDG01.3:</b> Understand the implications of overuse of resources, population growth and economic growth and sustainability and explore the challenges the society faces in making transition to renewable resource use	6	1	1	8
<b>OSDG01.4:</b> Develop skills to understand attitudes on individuals, society and their role regarding causes and solutions in the field of sustainable development and apply critical thinking skills to evaluate the quality, credibility and limitations of an argument for solution	6	1	1	8
<b>OSDG01.5:</b> Describe the steps of the design thinking methodology and how design thinking can accelerate effective SDG implementation. Deepen knowledge and pedagogical tools to incorporate values-based education for sustainable development in educational programmes and processes	6	1	1	8
<b>Total Hours</b>	<b>30</b>	<b>5</b>	<b>5</b>	<b>40</b>



**Suggestion for End Semester Assessment:**

**Suggested Specification Table (For ESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
<b>0SDG01.1</b>	Introduction to Sustainable Development	3	1	1	5
<b>0SDG01.2</b>	Special focus on SDG 4-Quality Education and Lifelong Learning	2	6	2	10
<b>0SDG01.3</b>	Understanding the SDGs	3	7	5	15
<b>0SDG01.4</b>	Climate Change, Energy and Sustainable Development	-	10	5	15
<b>0SDG01.5</b>	Sustainable Business Practices	3	2	-	5
<b>Total</b>		<b>11</b>	<b>26</b>	<b>13</b>	<b>50</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment for Sustainable Development Goals will be held with written examination of 50 marks.

**Note:** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

**Suggested Instructional/Implementation Strategies:**

1. Improved Lecture
2. Case Method
3. Group Discussion
4. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT, Blog, Facebook, Twitter, Whatsapp, Mobile, Online sources)
5. Brainstorming



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## **Suggested Learning Resources:**

### **(a) Books:**



S. No.	Title	Author	Publisher	Edition & Year
1	The Economics of Sustainable Development: The Case of India (Natural Resource Management and Policy)	Surender Kumar and Shunsuke Managi	Springer Switzerland	2009
2	Corporate Social Responsibility in Developing and Emerging Markets	Onyeka Osuji	Cambridge	New Edition June 2022
3	Smart Cities for Sustainable Development	Ram Kumar Mishra, Ch Lakshmi Kumari, Sandeep Chachra, P.S. Janaki Krishna	Springer Switzerland	March 2022
4	Sustainable Development: Linking Economy, Society, Environment	Tracey Strange and Anne Bayley	-	-
5	Management Of Resources For Sustainable Devtpt	Sushma Goyal	The Orient Blackswan	2016
6	Energy, Environment and Sustainable Development: Issues and Policies	S. Ramaswamy Sathis G. Kumar	Regal Publications	2009
7	The New Map: Energy, Climate, and the Clash of Nations	Daniel Yergin	Penguin Press	September 2015
8	Contributions of Education for Sustainable Development (ESD) to Quality Education:	Laurie, R., Nonoyama Tarumi, Y., Mckeown, R., & Hopkins, C.	A Synthesis of Research. Journal of Education for Sustainable Development, 10(2), 226–242.	2016
9	Sustainable Results in Development: Using the SDGs for Shared Results and Impact	OECD	OECD Publishing, Paris	2019
10	Development Discourse and	Ziai, Aram	Routledge, London &	2016



	Global History from colonialism to the sustainable development goals		New York	
11	Sustainable Development Goals An Indian Perspective,	Hazra, Somnath., Bhukta, Anindya	Springer Switzerland	2020
12	Environmental Ecology, Biodiversity and Climate Change	HM Saxena	Rawat Publication	January 2021
13	<a href="https://www.un.org/sustainabledevelopment/">https://www.un.org/sustainabledevelopment/</a>			
14	<a href="https://www.aiu.ac.in/documents/AIU_Publications/UN-SDGgoals">https://www.aiu.ac.in/documents/AIU_Publications/UN-SDGgoals</a>			
15	<a href="https://www.unesco.org/en/education-sustainable-development">https://www.unesco.org/en/education-sustainable-development</a>			
16	<a href="https://onlinecourses.nptel.ac.in/noc23_hs57/preview">https://onlinecourses.nptel.ac.in/noc23_hs57/preview</a>			
17	<a href="https://www.iau-hesd.net/news/5180-berlin-declaration-education-sustainable-development-adoptedunesco-esd-conference-17-19">https://www.iau-hesd.net/news/5180-berlin-declaration-education-sustainable development-adoptedunesco-esd-conference-17-19</a>			
18	Lecture notes provided by Dept. of Management, AKS University, Satna			

**Curriculum Development Team:**

1. Professor G.C. Mishra, Director Cement Technology, AKS University, Satna
2. Professor Kamlesh Choure, Head Department of Biotechnology AKS University, Satna
3. Professor Mahendra Kumar Tiwari, Head Department of Environmental Science, AKS University, Satna





## Cos, POs and PSOs Mapping

**Course Title:** BA /BA (Hon's)

**Course Code:** OSDG01

**Course Title:** Sustainable Development Goals (SDGs)

Course Outcomes	Program Outcomes						Program Specific Outcome	
	PO1	PO2	PO3	PO4	PO5	PO6	PSO 1	PSO 2
	Domain knowledge	Contemporary issues	Deep thinking	Mobilization of resources	Research orientation	Developing corporate solutions	Acquire leadership skills and entrepreneurship	Application of ethical practices
<b>OSDG01.1:</b> Examine critically the 17 newly minted UN Sustainable Development Goals and understand the historical evolution, key theories, and concepts of sustainable development	3	2	2	2	1	2	3	3
<b>OSDG01.2:</b> Identify and apply methods for assessing the achievement of sustainable development and discover the science, technology, economics, and politics underlying the concepts of sustainability	3	2	2	1	2	1	3	3
<b>OSDG01.3:</b> Understand the implications of overuse of resources, population growth and economic growth and sustainability and explore the challenges the society faces in making transition to renewable resource use	3	1	2	2	1	2	3	3



Curriculum of BA/ BA  
(Hon's) Program (Revised as  
on 01 August 2023)

<b>0SDG01.4:</b> Develop skills to understand attitudes on individuals, society and their role regarding causes and solutions in the field of sustainable development and apply critical thinking skills to evaluate the quality, credibility and limitations of an argument for solution	3	2	1	1	2	2	3	3
<b>0SDG01.5:</b> Describe the steps of the design thinking methodology and how design thinking can accelerate effective SDG implementation. Deepen knowledge and pedagogical tools to incorporate valuesbased education for sustainable development in educational programmes and processes	3	2	1	1	2	1	3	3

**Legend: 1 – Low, 2 – Medium, 3 – High**



## Course Curriculum Map:

POs & PSOs No.	COs No.& Titles	SOs No.	Classroom Instruction (CI)	Self
POs 1,2,3,4,5,6 PSOs 1,2	<b>0SDG01.1:</b> Examine critically the 17 newly minted UN Sustainable Development Goals and understand the historical evolution, key theories, and concepts of sustainable development	SO1.1 SO1.2 SO1.3 SO1.4 SO1.5	<b>Unit-1.0: Introduction to Sustainable Development</b> 1.1, 1.2, 1.3, 1.4, 1.5, 1.6	
POs 1,2,3,4,5,6 PSOs 1,2	<b>0SDG01.2:</b> Identify and apply methods for assessing the achievement of sustainable development and discover the science, technology, economics, and politics underlying the concepts of sustainability	SO2.1 SO2.2 SO2.3 SO2.4 SO2.5	<b>Unit-2.0: Special focus on SDG 4-Quality Education and Lifelong Learning</b> 2.1, 2.2, 2.3, 2.4, 2.5, 2.6	
POs 1,2,3,4,5,6 PSOs 1,2	<b>0SDG01.3:</b> Understand the implications of overuse of resources, population growth and economic growth and sustainability and explore the challenges the society faces in making transition to renewable resource use	SO3.1 SO3.2 SO3.3 SO3.4 SO3.5	<b>Unit-3.0: Understanding the SDGs</b> 3.1, 3.2, 3.3, 3.4, 3.5, 3.6	
POs 1,2,3,4,5,6 PSOs 1,2	<b>0SDG01.4:</b> Develop skills to understand attitudes on individuals, society and their role regarding causes and solutions in the field of sustainable development and apply critical thinking skills to evaluate the quality, credibility and limitations of an argument for solution	SO4.1 SO4.2 SO4.3 SO4.4 SO4.5	<b>Unit-4.0: Climate Change, Energy and Sustainable Development</b> 4.1, 4.2, 4.3, 4.4, 4.5, 4.6	
POs 1,2,3,4,5,6 PSOs 1,2	<b>0SDG01.5:</b> Describe the steps of the design thinking methodology and how design thinking can accelerate effective SDG implementation. Deepen knowledge and pedagogical tools to incorporate valuesbased education for sustainable development in educational programmes and processes	SO5.1 SO5.2 SO5.3 SO5.4 SO5.5	<b>Unit-5.0: Sustainable Business Practices</b> 5.1, 5.2, 5.3, 5.4, 5.5, 5.6	



**Semester-I**

<b>Course Code:</b>	0SSD02
<b>Course Title :</b>	Communication Skill
<b>Pre-requisite:</b>	Students should have basic knowledge of presenting themselves, their thoughts and ideas
<b>Rationale:</b>	Communication skill will make a student versatile and confident enough to portray his/her skills. Students will be able to groom their personality with multiple traits. Students will be able to crack any interview, will be able to actively participate in any group discuss.

**Course Outcomes:**

**0SSD02.1:** Building up of confidence and presentation skill.

**0SSD02.2:** Students will be able to exhibit group discussion and interview skills.

**0SSD02.3:** Students will be able to communicate effectively in Hindi and English languages without hindrances.

**0SSD02.4:** Students will be able to understand the concept of basic grammar.

**0SSD02.5:** The study of Dramas and Poems written by Indian Writers.

**Scheme of Studies:**

Code	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
SSD	0SSD02	Communication Skill	2	0	1	1	4	2

**Legend:**

**CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

**SW:** Sessional Work (includes assignment, seminar, mini project etc.),



**Curriculum of BA/ BA  
(Hon's) Program (Revised as  
on 01 August 2023)**

**SL:**

Self

Learnin

**g, C:**

Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:**

**Theory:**

Code	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment ESA	Total Marks PRA ESA
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each CT	Seminar one (SA)	Class Activity any one CAT	Class Attendance AT	Total Marks (CA+CT+SA+CAT+AT)		
SS D	0SSD 02	Communication Skill	15	20	5	5	5	50	50	100

**Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.



## 0SSD02.1: Building up of confidence and presentation skill.

### Approximate Hours

Item	AppX Hrs
CI	8
LI	0
SW	0
SL	1
Total	9

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
<b>SO1.1</b> Students will be able to introduce themselves  <b>SO1.2</b> Understand the concept of Oral Presentation  <b>SO1.3</b> Students will be able to dress and present effectively  <b>SO1.4</b> Understand the importance of Body Language  <b>SO1.5</b> Students will be able to influence mass through skit and dramas		<b>Unit-1.0: Self-grooming, Basic Etiquettes and Presentation Skill</b> <b>[8 Hours]</b> 1.1 Self-introduction 1.2 Oral Presentation on The importance of Education 1.3 The importance of English in Today's World 1.4 Necessity of uniforms in a college 1.5 Professional dressing and grooming etiquettes. 1.6 Body Language tips and techniques. 1.7 Role play was conducted on following topics: Classroom interaction 1.8 Role play on Hospital Scene and Scene at Railway Station	1. Prepare on the given topics 2. Prepare a play on the given topics

### SW-1 Suggested Sessional Work (SW):

- a. Assignments:
- b. Mini Project:



c. Other Activities (Specify):

0SSD02.2: Students will be able to exhibit group discussion and interview skills.

Approximate Hours

Item	AppX Hrs
CI	6
LI	0
SW	1
SL	1
Total	8

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
<p><b>SO2.1</b> Understand the techniques of Group Discussion</p> <p><b>SO2.2</b> Understand the concept of Debate</p> <p><b>SO2.3</b> Students present their prepared debate</p> <p><b>SO2.4</b> Students will actively participate in group discussion</p> <p><b>SO2.5</b> Students will be able to prepare themselves for interview</p>		<p><b>Unit-2.0: Confidence building skills, Interview Skills and Resume Writing [6 Hours]</b></p> <p>2.1 Group Discussion on impact of covid 19 on mental health</p> <p>2.2 Discussion on impact of social media on lives, pros and cons of technology</p> <p>2.3 Debate</p> <p>2.4 Presentation of prepared debate speeches</p> <p>2.5 Interviews and their Kinds (Mock Interview Session)</p> <p>2.6 Resume Writing</p>	<p>1. Prepare debate on given topics</p> <p>2. Prepare for mock interview</p>

SW-2 Suggested Sessional Work (SW):

- a. Assignments:
- b. Mini Project:
- c. Other Activities (Specify):



**OSSD02.3: Students will be able to communicate effectively in Hindi and English languages without hindrances. Approximate Hours**

Item	AppX Hrs
CI	6
LI	0
SW	1
SL	1
Total	8

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
<p><b>SO3.1</b> Students will understand the value of speech</p> <p><b>SO3.2</b> Students will be able to host different programmes</p> <p><b>SO3.3</b> Students will be able to think and speak instantaneously</p> <p><b>SO3.4</b> To make them understand the inquiry procedure at public places</p> <p><b>SO3.5</b> Students will learn effective interaction skill</p>		<p><b>Unit-3.0: Public Speaking Skills&amp; Conversational Skills [6 Hours]</b></p> <p>3.1 Speech /Anchoring</p> <p>3.2 Types of Speech</p> <p>3.3 National Science Day speech , Valedictory Speech, Patriotic speech,</p> <p>3.4 Extempore</p> <p>3.5 Pros and Cons of Online teaching, Environment Conservation and Education of a Girl Child)</p> <p>3.6 Conversational Topics (Inquiry at bank, Airport, Station and Hospitals)</p>	

**SW-3 Suggested Sessional Work (SW):**

- Assignments:**
- Mini Project:**
- Other Activities (Specify):**





**OSSD02.4: Students will be able to understand the concept of basic grammar.**

**Approximate Hours**

Item	AppX Hrs
CI	7
LI	0
SW	1
SL	0
Total	8

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
<b>SO4.1</b> Understanding about the use of Prepositions  <b>SO4.2</b> Students will be able to understand the usage of Tenses  <b>SO4.3</b> Understand the concept of Active and Passive Voice  <b>SO4.4</b> To understand the usage of Modals  <b>SO4.5</b> Use of correct grammar in day to day conversation		<b>Unit-4.0: Functional Grammar and Vocabulary Building [7 Hours]</b>  4.1 Prepositions (Place, Time and Direction), 4.2 Usage of preposition. 4.3 Tenses (Present, Past and Future), 4.4 Usage of tenses in day to day life 4.5 Voice (Active and Passive) 4.6 Usage of active and passive voice. 4.7 Modals	

**SW-4 Suggested Sessional Work (SW):**

- Assignments:**
- Mini Project:**
- Other Activities (Specify):**



**0SSD02.5: The study of Dramas and Poems written by Indian Writers.**

**Approximate Hours**

Item	AppX Hrs
CI	3
LI	0
SW	1
SL	1
Total	5

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self- Learning (SL)
<p><b>SO5.1</b> Students will be able to understand the value of Indian Literature</p> <p><b>SO5.2</b> Students will be able to analyse the work of Indian Writers</p> <p><b>SO5.3</b> Students will relate with the power of perspective and accountability</p> <p><b>SO5.4</b> Students become acquainted with the power of unity</p> <p><b>SO5.5</b> Students understand the importance of choices and its impact on life</p>		<p><b>Unit-5.0: Indian Writing in English &amp; Hindi [3 Hours]</b></p> <p>5.1 The Axe- R.K. Narayan</p> <p>5.2 The Night of the Scorpion- Nissim Ezekiel</p> <p>5.3 The Portrait of a Lady - Khushwant Singh</p>	

**SW-5 Suggested Sessional Work (SW):**

- Assignments:**
- Mini Project:**
- Other Activities (Specify):**



**Brief of Hours suggested for the Course Outcome:**

Course Outcomes	Class Lecture (CI)	Sessional Work (SW)	Self-Learning (SI)	Total hour (CI+SW+SI)
<b>0SSD02.1:</b> Building up of confidence and presentation skill	8	1	1	10
<b>0SSD02.2:</b> Students will be able to exhibit group discussion and interview skills	6	1	1	8
<b>0SSD02.3:</b> Students will be able to communicate effectively in Hindi and English languages without hindrances	6	1	1	8
<b>0SSD02.4:</b> Students will be able to understand the concept of basic grammar	7	1	0	8
<b>0SSD02.5:</b> The study of Dramas and Poems written by Indian Writers	3	1	1	5
<b>Total Hours</b>	<b>30</b>	<b>5</b>	<b>4</b>	<b>39</b>

**Suggestion for End Semester Assessment:**

**Suggested Specification Table (For ESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
<b>0SSD02.1</b>	Self-grooming, Basic Etiquettes and Presentation Skill				
<b>0SSD02.2</b>	Confidence building skills, Interview Skills and Resume Writing				
<b>0SSD02.3</b>	Public Speaking Skills& Conversational Skills				
<b>0SSD02.4</b>	Functional Grammar and Vocabulary Building				
<b>0SSD02.5</b>	Indian Writing in English& Hindi				
<b>Total</b>					<b>30</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment for communication skills will be held with written examination of 50 marks.



**Curriculum of BA/ BA  
(Hon's) Program (Revised as  
on 01 August 2023)**

10. Mr. Anurag Singh Parihar, Teaching Associate, FMS, AKS University, Satna.

**Note:** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks.

Teachers can also design different tasks as per requirement, for end semester assessment.

**Suggested Instructional/Implementation Strategies:**

1. Improved Lecture
2. Tutorials
3. Case Method
4. Group Discussion
5. Brainstorming

**Suggested Learning Resources:**

**(a) Books:**

S. No.	Title	Author	Publisher	Edition & Year
1	Communication Skills	Dr. Meenu Pandey	Nirali Praksahan	2019
2	English Conversation Practice Tata	Grant Taylor	Practice Tata McGraw Hill Education Private Limited.	2022
3	□□□□□□ □□□□ □□ □□□□□	□□.□□. □□□□□	□□□□□□ □□□□□□□□□□	2022
4	Lecture notes provided by Dept. of Management, AKS University, Satna			

**Curriculum Development Team:**

1. Dr. Kausik Mukherjee, Associate Dean & Head, FMS, AKS University, Satna.
2. Dr. Pradeep Chaurasia, Associate Professor, FMS, AKS University, Satna.
3. Dr. Chandan Singh, Assistant Professor, FMS, AKS University, Satna.
4. Dr. Prakash Kumar Sen, Assistant Professor, FMS, AKS University, Satna.
5. Dr. Seema Dwivedi, Assistant Professor, FMS, AKS University, Satna.
6. Mr. Pramod Kumar Dwivedi, Assistant Professor, FMS, AKS University, Satna.
7. Mrs. Shinu Shukla, Assistant Professor, FMS, AKS University, Satna.
8. Mr. Krishna Kumar Mishra, Assistant Professor, FMS, AKS University, Satna.
9. Miss. Kiran Chhabariya, Assistant Professor, FMS, AKS University, Satna.

### Cos, POs and PSOs Mapping

**Course Title:** BA/BA (Hon's)

**Course Code:** OSSD02

**Course Title:** Communication Skill

Course Outcomes	Program Outcomes						Program Specific Outcome	
	PO1	PO2	PO3	PO4	PO5	PO6	PSO 1	PSO 2
	Domain knowledge	Contemporary issues	Deep thinking, business analysis	Mobilization of resources	Research orientation	Developing corporate solutions	acquire leadership skills and entrepreneurial mindset	Application of ethical practices and moral values
<b>OSSD02.1:</b> Building up of confidence and presentation skill	2	2	1	1	3	2	2	3
<b>OSSD02.2:</b> Students will be able to exhibit group discussion and interview skills	2	2	2	1	3	2	2	3
<b>OSSD02.3:</b> Students will be able to communicate effectively in Hindi and English languages without hindrances	2	3	2	1	3	2	2	3
<b>OSSD02.4:</b> Students will be able to understand the concept of basic grammar	1	1	1	1	1	1	1	1
<b>OSSD02.5:</b> The study of Dramas and Poems written by Indian Writers	1	2	2	1	2	2	1	3

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map:**

<b>POs &amp; PSOs No.</b>	<b>COs No.&amp; Titles</b>	<b>SOs No.</b>	<b>Laboratory Instruction (LI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self-Learning (SL)</b>
POs 1,2,3,4,5,6  PSOs 1,2	<b>0SSD02.1:</b> Building up of confidence and presentation skill	SO1.1 SO1.2 SO1.3 SO1.4 SO1.5		<b>Unit-1.0: Self-grooming, Basic Etiquettes and Presentation Skill</b> 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8	
POs 1,2,3,4,5,6  PSOs 1,2	<b>0SSD02.2:</b> Students will be able to exhibit group discussion and interview skills	SO2.1 SO2.2 SO2.3 SO2.4 SO2.5		<b>Unit-2.0: Confidence building skills, Interview Skills and Resume Writing</b> 2.1, 2.2, 2.3, 2.4, 2.5, 2.6	
POs 1,2,3,4,5,6  PSOs 1,2	<b>0SSD02.3:</b> Students will be able to communicate effectively in Hindi and English languages without hindrances	SO3.1 SO3.2 SO3.3 SO3.4 SO3.5		<b>Unit-3.0: Public Speaking Skills &amp; Conversational Skills</b> 3.1, 3.2, 3.3, 3.4, 3.5, 3.6	
POs 1,2,3,4,5,6  PSOs 1,2	<b>0SSD02.4:</b> Students will be able to understand the concept of basic grammar	SO4.1 SO4.2 SO4.3 SO4.4 SO4.5		<b>Unit-4.0: Functional Grammar and Vocabulary Building</b> 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7	
POs 1,2,3,4,5,6  PSOs 1,2	<b>0SSD02.5:</b> The study of Dramas and Poems written by Indian Writers	SO5.1 SO5.2 SO5.3 SO5.4 SO5.5		<b>Unit-5.0: Indian Writing in English &amp; Hindi</b> 5.1, 5.2, 5.3	

## **Semester-II**

**AKS University**  
**Faculty of Social Science and Humanities**  
**Department of Arts**  
**Curriculum of BA ECONOMICS**  
**(Revised as on 01.08.2023)**  
**Semester-I**

**Course Code:** 01EC101

**Course Title :** INDIAN ECONOMY

**Pre- requisite:** This course can be opted by any student who has passed 12 thclass .Student should have basic knowledge of History, politics, society and economics.

**Rationale:** After completing this course, students will be able to sharpen the analytical skiAfterlls by highlighting on broad overview of the Indian economy. They will be familiar with the issues related to Agriculture, Industry, Foreign Trade, Economic Planning and various Economic Problems of India. Students will be acquainted with broad overview of Madhya Pradesh Economy. They will be able to develop, analyse and interpret events and issues related to Indian Economy.

**Course Outcomes:**  
**The students will learn to;**

- 01EC101.1: Analyze the trends and sectoral composition of national income, and demographic features**
- 01EC101.2: TO explain green revolution and new technology in agriculture**
- 01EC101.3: To explain in detail about MSME, startup India, and Make in India**
- 01EC101.4: They will be able to know about NITI Aayog and Indian economic problems**
- 01EC101.5: They will also be able to know about Madhya Pradesh economy.**

**AKS University**  
**Faculty of Social Science and Humanities**  
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**Curriculum of BA ECONOMICS**  
**(Revised as on 01.08.2023)**

**Scheme of Studies:**

Board of Study	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
Program Core	01EC101	Indian economy	6	0	0	0	6	6

**Legend:**

**CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

**SW:** Sessional Work (includes assignment, seminar, mini project etc.),

**SL:** Self Learning,

**C:** Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.



## Scheme of Assessment:

### Theory

Board of Study	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each ( CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one ( SA)	Class Activity any one (CAT )	Class Attendance (AT)	Total Marks  (CA+CT+SA+CAT+AT)		
	01EC101	Indian economy	15	20	5	5	5	50	50	100

### Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**01EC101.1: Analyze the trends and sectoral composition of national income, and demographic features**

**Approximate Hours**

Item	Appx Hrs.
CI	18
LI	0
SW	2
SL	1
Total	21

	Session Outcomes (SOs)	(LI )	Class room Instruction (CI)	(S L )
	<b>SO1.1</b> Understand the Concept and nature of Indian economy <b>SO1.2</b> Understand the Concept of trends and composition of national <b>SO1.3</b> Understand the concept natural resource endowment  <b>SO1.4</b> understand demographic features <b>SO1.5</b> understand sectoral distribution <b>SO1.6</b> understand problem and causes of over population		<b>Unit -1</b> introduction 1.1 Meaning of Indian economy 1.2 Nature of Indian economy 1.3 Scope of Indian economy 1.4 Significance of Indian economy 1.5 Definition of national income 1.6 Aggregates of national income 1.7 Natural resource -land , water Natural resource livestock , 1.8 Forest resources 1.9 Mineral resources 1.10 Demographic features of population 1.11 Population composition 1.12 Growth rate workforce 1.13 Problems population of India 1.14 Causes of population 1.15 Over population in India 1.16 Population policy. 1.17 Estimation of national income	

		1.18 Trends in national income	

**01EC101.2: To explain green revolution and new technology in agriculture.**

**Approximate Hours**

Item	Appx Hours
CI	18
LI	0
SW	1
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO2.1</b> Concept of nature of Indian agriculture <b>SO2.2</b> concept of land use ,pattern <b>SO2.3</b> understanding of agricultural productivity  <b>SO2.4</b> Understanding the concept of green revolution  <b>SO2.5</b> Understanding of agriculture finance and insurance, new technology in agriculture	.	<b>UNIT -2</b> agriculture 2.1 Meaning of Indian agriculture 2.2 Importance of Indian agriculture 2.3 Nature of Indian agriculture 2.4 Trends in agriculture 2.5 Production productivity of agriculture 2.6 Characteristics of agriculture 2.7 land use pattern ,reform 2.8 Meaning of Green revolution 2.9 objective of Green revolution 2.10 achievements of Green revolution 2.11 Failures of Green revolution 2.12 Meaning Agriculture finance 2.13 Insurance Agriculture finance 2.14 agriculture marketing 2.15 meaning new agriculture technology 2.16 features new agriculture technology 2.17 Agriculture technology benefit 2.18 Land utilisation in india	

**01EC101.3: To explain in detail about MSME, start up India, and make in india****Approximate Hours**

Item	Appx Hours
CI	18
LI	0
SW	1
SL	1
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL )
<b>SO3.1</b> Meaning and concept industrial development <b>SO3.2</b> Understanding about the industrial policy <b>SO3.3</b> Understanding the concept of MSME <b>SO3.4</b> Understanding about the make in india,aatmnirbharbharat. <b>SO3.54</b> Understanding about the infrastrure composition.	.	<b>Unit-3 :</b> industry and infrastructure 3.1 Industrial development India after independence 3.2 New industrial policy 3.3 Role of publicsector 3.4 private sector industrialization 3.5 MSME- Role 3.6 Definition MSME 3.7 Types MSME 3.8 Problem remedies of small-scale industries Srart up india, 3.9 Make in IndiaAatmnirbharBharat 3.10 Power,transport,communion Transport 3.11 Agriculture credit 3.12 Technological change in agriculture 3.13 Agriculture mechanisation 3.14 Importance of agriculture marketing 3.15 Problems of agricultural marketing in india 3.16 CO-Operative marketing system 3.17 Merits CO-Operative marketing 3.18 Merits of Agriculture mechanisation	

**01EC101.4: They will able to know about nitiaayog and Indian economic proble****Approximate Hours**

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(L I)	Class room Instruction (CI)	(S L)
<b>SO4.1</b> Understanding about the FOREIGN TRADE  <b>SO4.2</b> understanding about the role of investment  <b>SO4.3</b> Understanding about Indian planning  <b>SO4.4</b> Understanding about the NITI Aayog  <b>SO .5</b> understanding about the major problem in India	.	<b>Unit-4 :</b> foreign trade and development 4.1 Meaning of India's Foreign Trade 4.2 Importance of India's Foreign Trade 4.3 Composition of India's Foreign Trade 4.4 Direction of India's Foreign Trade 4.5 Role of Foreign Direct Investment 4.6 Multinational Corporations meaning 4.7 Disinvestment in India, 4.8 Indian Planning 4.9 Objective of India's Foreign Trade 4.10 Achievements of India's Foreign Trade 4.11 Failures of India's Foreign Trade 4.12 NITI Aayog, 4.13 Indian Economic Problems 4.14 Poverty in India 4.15 Causes of poverty in India 4.16 Unemployment in India 4.17 Merits and demerits of unemployment 4.18 Unemployment Regional Inequality merits and demerits	

**01EC101.5: They will also be able to know about Madhya Pradesh economy**

**Approximate Hours**

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(S L)
<b>SO5.1</b> Understand about the feature Of Madhya Pradesh . <b>SO5.2</b> Understanding about the natural resource. <b>SO5.3</b> Understanding about the trends in agriculture <b>SO5.4</b> Understanding about the concept of organic farming <b>SO5.5</b> understanding about industrial		<b>UNIT -5</b> Economy of Madhya Pradesh 5.1 Madhya Pradesh's Economy Salient Feature 5.2 Natural Resources of Madhya Pradesh Land 5.3 Forest Resources in M.P. 5.3 Water Resources in M.P. 5.4 Minerals Resources in M.P. 5.5 Trends and Regional Disparities in Agriculture Sector of Madhya Pradesh 5.6 disparities in agriculture sector	

development,tourism in Madhya Pradesh		5.7 Organic Farming and Polyhouse in Madhya Pradesh 5.8 Industrial Development in Madhya Pradesh 5.9 industrial development in varies sector 5.10 Infrastructure Development in Madhya Prade Power, 5.11 Transport Communication 5.12 Development of Tourism in madhya Pradesh tourism sector 5.13 AG Resources or characteristics in M.P. 5.14 Importance of AG Resources in M.P. 5.15 Cropping pattern in M.P. 5.16 Production of main crops 5.17 Green revolution in M.P. 5.18 Impact Green revolution in M.P.	
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**Brief of Hours suggested for the Course Outcome**

<b>Course Outcomes</b>	<b>Class Lecture (Cl)</b>	<b>Sessional Work (SW)</b>	<b>Self Learning (Sl)</b>	<b>Total hour (Cl+SW+ Sl)</b>
01EC101.1: Analyze the trends and sectoral composition of national income,and demographic features	18	2	1	21
01EC101.2: TO explain green revolution and new technology in agriculture	18	1	1	20
01EC101.3: To explain in detail about MSME ,start upindia,and make in india	18	1	1	20
01EC101.4: They will able to know about nitiaayog and Indian economic problem	18	2	1	21
01EC101.5: They will also able to know about Madhya Pradesh economy.	18	2	1	21
<b>Total Hours</b>	<b>90</b>	<b>08</b>	<b>05</b>	<b>103</b>

## Suggestion for End Semester Assessment

**Suggested Specification Table (For ESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	introduction	01	02	02	05
CO-2	agriculture	01	02	02	05
CO-3	industry and infrastraucture	1	02	10	13
CO-4	foreign trade and development	-	02	11	13
CO-5	economy of Madhya Pradesh	01	03	10	14
Total		04	11	35	50

**Legend:**      **R: Remember,**      **U: Understand,**      **A: Apply**

The end of semester assessment for Indian economy will be held with written examination of 50 marks

### Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

### Suggested Learning Resources:

#### 1 Books:

S. N o.	Title	Author	Publisher	Edition & Year
1	INDIAN ECONOMY	MISHRA&PURI	HIMALAYA PUBLISHING HOUSE	2020
2	भारतीय अर्थव्यवस्था	जेपी मिश्रा	SPPD Publication	
3	मध्य प्रदेश का आर्थिक संवर्धन 2020-21	आर्थिक एवं सांख्यिकी संवर्धन, चालनालय भोपाल मध्य प्रदेश		2020-21
4	Lecture note provided by Dept. of ARTS AKS University, Satna .			

Curriculum Development Team:

- 1-Mrs Prachi Singh, Teaching associate, Department of Arts  
 2-Mr. Gaurav Singh , Assistant Professor, Department of Arts  
 3-Mr, Rajeev Bairagi, Assistant Professor  
 3-Dr.Pushpa Soni,Assistant Professor, Department of Arts  
 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts  
 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts  
 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical traditions and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and teamwork	Communication	Project management and finance	Life-long learning	. Students will understand the concepts GNP, NNP, GDP, NDP, PCI, Disposable Income. Students will understand various aspects and features of Indian economy	Student will know about Consumer's behavior, Demand analysis, cardinal and ordinal utility. It may also provide the information to the student for elasticity of demand, price, income and cross elasticity of demand. Students will learn about the concepts of statistical methods	Students can work efficiently in the field of banking, finance, industry, farming, consumer rights, production, research and trade
CO1	3	3	2	2	1	2	1	1	3	2	3	3	2	3	3
CO2	3	3	2	2	1	2	1	1	2	2	2	3	2	3	3
CO3	3	3	2	2	1	2	1	1	3	2	2	3	3	3	3
CO4	3	3	2	2	1	2	1	1	3	3	1	3	3	3	3
CO5	3	3	2	2	1	2	1	1	2	2	2	3	3	3	3



Pos & PSOs /*-No.	Cos No. & Titles	SOs No.	Laboratory In struction (LI)	Classroom Instructio (CI)	Self-Learning (SL)
PO: 1,2,3,4,5, 6,7,8,9,1 0,11,12 PSO:1,2,3	CO- 1..Analyze the trends and sectoral composition of national income,and demographic features	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5		Unit-1 <b>agriculture</b>  1.1,1.2,1.3,1.4, 1.5,1.6, 1.7,1.8,1.9,1.1 0,1.11,1.12,1.1 3,1.14,1.15,1.1 6,1.17,1.18	As Mentio ned in Page no. _____ to _____  —
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO- 2: TO explain green revolution and new technology in agriculture	SO2:1 SO2:2 SO2:3 SO2:4 SO2:5		Unit-2agriculture  e 2.1,2.2,2.3,2.4,2.5,2.6, 2.7,2.8,2.9,2.10,2.12,1. 12,2.13,2.14,2.15,2.16 ,2.17,2.18	
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO-3: To explain in detail about MSME ,start up india,and make in india	SO3:1 SO3:2 SO3:3 SO3:4 SO3:5		Unit <b>3</b> industry and infrastraucture3.1,3. 2,3.3,3.4,3.5,3.6,3.7,3 .8,3.9,3.10,3.11,3.12, 3.13,3.14,3.15,3.16,3. 17,3.18	
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO-4:4 They will able to know about nitiaayog and Indian economic problem	SO4:1 SO4:2 SO4:3 SO4:4 SO4:5		Unit4::foreign trade and development  4.4,4.4.6,4.7,4.8,4.9, 4.10,4.11,4.12,4. 13,4.14,4.15,4.1 6,4.17,4.18	
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO-5: They will also able to know about Madhya Pradesh economy.	SO5:1 SO5:2 SO5:3 SO5:4 SO5:5		Unit5 economy of madhyapradesh  1,5.2,5.3,5.4,5.5,5.6 ,5.7,5.8,5.9,5.10,5.1 1,5.12,5.13,5.14,5.1 5,5.16,5.17,5.18	

### Course curriculum map

## **Semester-I**

**Course Code:** 01HI101

**Course Title :** History of Ancient India (from Early to 1205 AD )

**Pre- requisite:** This course can be opted by any student who has passed 12 th class

**Rationale:** **'It's all about India's glorious past.**

The students will learn to analyze the various stage of evolution and development of man in the Prehisrtoric , Prohistoric and Historic age . To have an in depth knowledge about the ancient civilization of India like Indus -Saraswati civilization,Vedic civilization ,later Vedic civilization etc .

### **Course Outcomes:**

The students will learn to;

01HI101.1-Analyze the various stage of evolution and development of man in the Prehisrtoric , Protohistoric and Historic age.

01HI101.2-To have an in depth knowledge about the ancient civilization of India like Indus - Saraswati civilization,Vedic civilization ,later Vedic civilization etc .

01HI101.3-To explain in detail about golden past of India during the Mauryan and Gupta period ,their conquests ,art ,architecture and literature etc.

01HI101.4 -They will also able to write meningful essays on the nature state,society and economy during Early Medieval dynasties of Northern India .

01HI101.5- They will also able to write meningful essays on the brave and courageous Rajput clans and the South Indian dynasties of India .

**Scheme of Studies:**

Board of Study	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
Program Core	1HI101	History of Ancient India (from Early to 1205 Ad)	6	0	0	0	6	6

**Legend:**      **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),  
                 **LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)  
                 **SW:** Sessional Work (includes assignment, seminar, mini project etc.),  
                 **SL:** Self Learning,  
                 **C:** Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

## Scheme of Assessment:

### Theory

Board of Study	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each ( CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one ( SA)	Class Activity any one (CAT )	Class Attendance (AT)	Total Marks  (CA+CT+SA+CAT+AT)		
	1HI101	History of Ancient India from (Early to 1205 AD)	15	20	5	5	5	50	50	100

### Course-Curriculum Detail

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**01HI101.1** Students will be Analyze the various stage of evolution and development of man in the Prehisrtoric , Prohistoric and Historic age and also aquire knowledge about ancient civilization and vedic age , religious and cultural life .

**Approximate Hours**

Item	Appx Hrs.
CI	24
LI	0
SW	1
SL	1
Total	26

	Session Outcomes (SOs)	(LI )	Class room Instruction (CI)	(S L)
	<b>SO1.1</b> Understand the Concept and nature of History <b>SO1.2</b> Understand the Concept of tool and technique during Pre historic period . <b>SO1.3</b> Understand the concept behind town planning of Harappan civilization <b>SO1.4</b> Evaluate the culture and political condition of vedic Period <b>SO1.5</b> Write meaningfull essay on economic andition and religious life of Vedic period		UNIT 1 Prehistoric and Protohistoric Period-  1.1 meaning of History 1.2 ,Nature of History 1.3 scope of History 1.4 significance of History 1.5 Various Sources of Ancient Indian History . 1.6 Geographical Condition of Ancient India. 1.7 Prehistoric India ; Stone Age –Paleolithic 1.8 Mesolithic 1.9 Neolithic 1.10 Chalcolithic Cultures 1.11 Protohistoric India-Indus 1.12 Saraswati civilization origin 1.13 expansion & different arts 1.14 The New centres of Harappan Civilization . 1.15 Vedic Culture 1.16. Rig Vedic Period 1.17 Political condition of Vedic Period 1.18 Social Condition of Vedic Period 1.19 Economic condition of Vedic Period 1.20 Religious Condition of Vedic Period 1.21 Post Vedic period - Political 1.22 Social condition of Post Vedic Period 1.23 Economic condition of Post Vedic Period 1.24 Religious Condition of Post Vedic Period .	

01HI101.2-Student will . learn in detail about golden past of India during the Mauryan empire ,their achievements ,their conquests ,art ,architecture and literature .

**Approximate Hours**

Item	Appx Hours
CI	23
LI	0
SW	1
SL	1
Total	25

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO2.1</b> Concept about emergence of state and second urbanization. <b>SO2.2</b> Understanding about the religious revolution in northern India <b>SO2.3</b> Preparation of presentation on Mauryan dynasty <b>SO2.4</b> Understanding the culture and architecture of post mauryan empire . <b>SO2.5</b> Understanding the achievements of rulers of post mauryan empire .	.	UNIT 2- Mauryan and Post Mauryan Period 2.1Mahajanapadas 2.2 Republics in 6 <sup>th</sup> cen. BC. 2.3Religious Revolution in North India 2.4 Jainism 2.5 Philosophy of Jainism 2.6 Buddhism. 2.7 Philosophy of Buddhism 2.8 Rise of Magadha . 2.9 Alexanders Invasion 2.10 Impact of Alexander Invasion 2.11Establishment of Mauryan Dynasty 2.12 Sources of Mauryan Dynasty 2.13 Chandragupta Maurya 2.14 Administration of Chandragupta Maurya 2.15 Ashoka and his Dhamma 2.16 Mauryan Culture 2.17Architecture of Mauryan Period 2.18 Decline of Mauryan Empire . 2.19Shunga Dynasty - Pushyamitra Shunga 2.20Achievements of Shunga Dynasty 2.21Satvahana dynasty 2.22Gautamiputra Shatkarni 2.23Achievements of Gautamiputra Shatkarni	

01HI101.3: Student will . learn in detail about golden past of India during the Gupta period ,their achievements ,their conquests ,art ,architecture and literature .

**Approximate Hours**

Item	Appx Hours
CI	16
LI	0
SW	1
SL	1
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO3.1</b> Meaning and concept political condition of Gupta Period  <b>SO3.2</b> Understanding about the culture of Gupta Empire .  <b>SO3.3</b> Understanding the concept of Golden Age  <b>SO3.4</b> Understanding about the economic condition of Gupta and Post Gupta period .  <b>SO3.5</b> Understanding about the decline of Gupta empireSI .	.	<b>Unit-3 : Gupta Period and Harshvardhan</b> 3.1-Establishment of Gupta Dynasty 3.2Chandragupta 1 3.3-Samudragupta 3.4Chandragupta –II (Vikramaditya) 3.5Achievements of Kumargupta and Skandagupta 3.6 Gupta culture 3.7Gupta Period - Golden Age 3.8Gupta –Vakataka relations 3.9 Shakari Vikramaditya and his cultural achievements 3.10-Divine of Gupta empire 3.11 Various theories of decline of Gupta Empire 3.12Huna Invasion and its impact 3.13-Pushybhuti Dynasty – Harshvardhan – 3.14Military campaigns – 3.15administration 3.16 religious achievements	

01HI101.4: Students will learn in detail about nature of state ,society and economy during Early Medieval dynasties of Northern India

### Approximate Hours

Item	Appx Hours
CI	14
LI	0
SW	1
SL	1
Total	16

Session Outcomes (SOs)	(L I)	Class room Instruction (CI)	(S L)
<b>SO4.1</b> Understanding about the nature of state during early medieval period .  <b>SO4.2</b> Preparation of table on various theories of origin of Rajputs  <b>SO4.3</b> Understanding about socio-economic reasons behind origin of Rajputs .  <b>SO4.4</b> Understanding about the history ,culture and architecture of Northern Indian Dynasties.  <b>SO4.5</b> Preparation of table of achievements of north Indian dynasties and their rulers.	.	<b>Unit-4 : Early Medieval Dynasties of Northern India</b> 4.1 Origin of the Rajputs 4.2 Different theories 4.3 Various Social Reasons 4.4 Various Political reasons 4.5 Various Cultural reasons 4.6 Major Rajput dynasties :Gurjar Pratihara Dynasty 4.7 Chandela Dynasty 4.8 Parmara Dynasty 4.9 Kalchuri Dynasty 4.10History of various regional dynasties 4.11Culture of various regional dynasties 4.12ArchitectureVarious regional dynasties 4.13 Bhoj 4.14 Cultural achievements of Raja Bhoj	

01HI101.5: Students will know about brave and courageous Rajput clans and the South Indian dynasties of India



## Approximate Hours

Item	Appx Hours
CI	16
LI	0
SW	1
SL	1
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(S L)
<p><b>SO5.1</b> Understand about the nature of state and administration</p> <p><b>SO5.2</b> Preparation of table of cultural achievements of rulers .</p> <p><b>SO5.3</b> Understanding about reason behind arab invasion and impact .</p> <p><b>SO5.4</b> Understanding about the reason of Turk invasions and impacts</p> <p><b>SO5.5</b> Understanding about the history , culture and architecture of south Indian dynasties .</p>		<p><b>Unit 5: South Indian Dynasties and Foreign Invasions on India</b></p> <p>5.1 Major dynasties of South Indian</p> <p>5.2 Pallava dynasty</p> <p>5.2 Chalukya Dynasty ,</p> <p>5.3 Rastrakuta dynasty</p> <p>5.4 Chola dynasty</p> <p>5.5 History</p> <p>5.6 Culture</p> <p>5.7 Architecture</p> <p>5.8 Expansion of Indian Culture in South East Asia</p> <p>5.9 Arab Invasion on India</p> <p>5.10 Impact of Arab Invasions</p> <p>5.11 Mohammad Bin Qasim</p> <p>5.12 Turk Invasions on India</p> <p>5.13 Impact of Turk Invasions</p> <p>5.14 Mehmud Ghaznevi</p> <p>5.15 Mohammad Ghori</p> <p>5.16 Impact and Nivasiyon of Mohammed Ghori</p>	

**Brief of Hours suggested for the Course Outcome**

<b>Course Outcomes</b>	<b>Class Lecture (Cl)</b>	<b>Sessional Work (SW)</b>	<b>Self Learning (Sl)</b>	<b>Total hour (Cl+S W+Sl)</b>
.1: Analyze the various stage of evolution and development of man in the Prehistoric , Prohistoric and Historic age	24	1	1	26
.2: To explain in detail about golden past of India during the Mauryan and Post Mauryan period,their conquests ,art ,architecture and literature etc.	23	1	1	25
3: To explain in detail about golden past of India during the Gupta period ,their conquests ,art ,architecture and literature etc.	16	1	1	18
4 They will also able to write meningful essays on the nature state,society and economy during Early Medieval dynasties of Northern India .	14	1	1	16
5- They will also able to write meningful essays on the brave and courageous Rajput clans and the South Indian dynasties of India .	16	1	1	18
<b>Total Hours</b>	<b>93</b>	<b>05</b>	<b>05</b>	<b>103</b>

### **Suggestion for End Semester Assessment**

**Suggested Specification Table (For ESA)**

<b>CO</b>	<b>Unit Titles</b>	<b>Marks Distribution</b>			<b>Total Marks</b>
		<b>R</b>	<b>U</b>	<b>A</b>	
<b>CO-1</b>	Prehistoric and Protohistoric Period	01	02	02	05
<b>CO-2</b>	Mauryan and Post Mauryan Period	01	02	02	05
<b>CO-3</b>	Gupta Period and Harshvardhan	1	02	10	13
<b>CO-4</b>	Early Medieval Dynasties of Northern India .	-	02	11	13
<b>CO-5</b>	South Indian Dynasties and Foreign Invasions on India	01	03	10	14
<b>Total</b>		<b>04</b>	<b>11</b>	<b>35</b>	<b>50</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment for Financial Accounting will be held with written examination of 50 marks

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

**Suggested Instructional/Implementation Strategies:**

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

**Suggested Learning Resources:**

**(a) Books :**

S. No.	Title	Author	Publisher	Edition & Year
1	History of Ancient India .	Sharma R S	Oriental Blackswon ,New Delhi	Edition 2022
2	□□□□□□□ □□□□ □□ □□□□□□	□□□□□□□□ □. □□ .	□□ □□ □□ □□ □□□□□□□□ □	Edition 2022
3	□□□□□□□ □□□□ □□ □□□□□□	□□□□□ □□ □□	Sahitya Bhavan Publication House Agra	Edition 2022
4	Mr. Gaurav Singh Dept. of Arts , AKS University, Satna .			

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- 3-Dr.Pushpa Soni,Assistant Professor, Department of Arts
- 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts
- 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
- 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts

### CO-PO Mapping:

PO NO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of	The B.A. graduates will be acquainted with the social, economic, historical	The program also empowers the graduates	The B. A. program enables the students	The students will be ignited enough to think and act over for the	Programme provides the	Environment and	Ethics	Individual and team work	Communication	Project management and	Life-long learning	Understand the socio, economic, religious and	Develop the skills needs to succeed in competitive examinations to enhance	Discuss the development in art and architecture
CO 1	3	3	2	2	1	2	1	1	1	2	1	3	2	3	3
CO 2	2	2	2	2	1	2	1	1	1	1	1	3	2	3	3
CO 3	3	1	2	2	1	2	1	1	1	1	1	3	3	3	3
CO 4	2	3	2	2	0	3	1	1	1	1	1	3	3	3	3
CO 5	1	2	2	2	1	2	1	1	1	1	1	3	3	3	3

## Course Curriculum Map

POs& PSOs /*-No.	COsNo.&Titles	SOsNo.	La bor ato ryI nst ruc tio n( LI)	Classroom Instruction(CI)	SelfLearn ing(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	<b>CO- 1:</b> Students will Analyze the various stage of evolution and development of man in the Prehisrtoric , Protohistoric and Historic age	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0 Prehistoric and Protohistoric Period 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8, 1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18,1.19,1.20,1.21,1.22,1.23,1.24	As Mention ed in Page no. _____ to _____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 2:</b> Student will . learn in detail about golden past of India during the Mauryan empire ,their achievements ,their conquests ,art ,architecture and literature ..	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Mauryan and Post Mauryan Period 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8 ,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18,2.19,2.20,2.21,2.22,2.23	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 3:</b> Student will . learn in detail about golden past of India during the Gupta period ,their achievements ,their conquests ,art ,architecture and literature	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: Gupta Period and Harshvardhan 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,3.12,3.13,3.14,3.15,3.16	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 4:</b> Students will learn in detail about nature of state ,society and economy during Early Medieval dynasties of Northern India	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4:Early Medieval dynasties of Northern India 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8 ,4.9,4.10,4.11,4.12,4.13,4.14	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 5:</b> Students will know about brave and courageous Rajput clans and the South Indian dynasties of India	SO5:1 SO5.2 SO5.3 SO5.4 SO5.5		Unit5: South Indian dynasties and foreign Invasions on India 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8 ,5.9,5.10,5.11,5.12,5.13,5.14 ,5.15,5.16	

## Semester-I

**Course Code:** 1CA101

**Course Title :** Data Processing Software

**Pre-requisite:** Student should have basic knowledge of computer such as Input devices, central processing unit and output devices. Student should aware of how to power on computer and how to shut down computer.

**Rationale:** The subject of Data processing software much like the suite of tools offered by Microsoft Office, is an indispensable resource in today's digital era. Just as Microsoft Office applications streamline and enhance productivity in various office tasks, this subject empowers individuals and organizations to make informed decisions about their computing resources, resulting in increased productivity and cost-efficiency.

Much like Word helps craft documents, Excel crunches numbers, and PowerPoint delivers impactful presentations, our subject equips students with the knowledge and skills needed to navigate the dynamic world of personal computing. It's a bit like having the right software for the job, where understanding the right PC package configuration and customization is key to achieving desired outcomes.

### Course Outcomes:

**CO 1:** Acquire the knowledge of the fundamentals and features of MS Windows, including various versions, screen elements, dialog boxes, and toolbars.

**CO 2:** Acquire the basic and advances knowledge of MS word and word processing.

**CO 3:** Acquire the basic and advances knowledge of MS Access and data base system.

**CO 4:** Acquire the basic and advances knowledge of MS Excel and Spreadsheet software.

**CO 5:** Acquire the basic and advances knowledge of Making Power Point Presentation Using MS PowerPoint.

**Scheme of Studies:**

Course Category	Course Code	Course Title	Scheme of studies(Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
	1CA101	Data Processing Software	4	2	1	1	8	6

**Legend:** **CI:** Class room Instruction(Includes different instructional strategies i.e. Lecture(L) and Tutorial (T) and others).  
**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)  
**SW:** Sessional Work(includes assignment, seminar, miniproject etc.),  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:**
**Theory**

Board of Study	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each ( CA )	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one ( SA )	Class Activity any one (CA T)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		
	02CA101	Data Processing Software	15	20	5	5	5	50	50	100

**Course-Curriculum Detailing:**

This course Curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO 1:** Acquire the knowledge of the fundamentals and features of MS Windows, including various versions, screen elements, dialog boxes, and toolbars.

**Approximate Hours**

Item	Appx Hrs.
CI	11
LI	6
SW	1
SL	1
Total	19

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO1.1</b> Introduction to MS Windows and its Features <b>SO1.2</b> Understanding Versions of Windows and their Use <b>SO1.3</b> Navigating the Windows Environment <b>SO1.4</b> Understanding the Dialog Boxes, Toolbars, and File Handling <b>SO1.5</b> Understanding the Shortcuts, Auto Starts, and Accessories.	<b>LI1.</b> Exploring the Windows Environment. (Familiarize students with the basic features and interface of Windows.) <b>LI2.</b> Managing Files and Folders(Teach students how to organize and navigate through files and folders.) <b>LI3.</b> Customizing the Windows Desktop(Explore desktop customization options and working with icons.) <b>LI4.</b> Using Windows Explorer(Introduce students to Windows Explorer and file management.) <b>LI5</b> Control Panel and System Settings(Familiarize students with the Control Panel and system settings.)	<b>Unit-1.0 MS Windows</b> 1.1. Understand the history and significance of MS Windows as an operating system. 1.2. Identify and explain the key features and functionalities of MS Windows, including its graphical user interface and multitasking capabilities. 1.3. Differentiate between various versions of Windows, such as Windows 10, 11, and Windows Server, and understand their specific use cases in personal and professional environments. 1.4. Demonstrate proficiency in working with the Windows desktop, icons, and Windows Explorer for effective file and folder management. 1.6. Describe the elements of the Windows screen and understand different working styles for file management, application launching, and window management. 1.7. Interact with dialog boxes	



	<p>LI6 Installing Software (Guide students through the process of installing new software.)</p>	<p>and toolbars within Windows applications, enabling customization of settings and efficient task execution.</p> <p>1.8. Develop skills in working with files and folders, including creating, copying, moving, renaming, and deleting, and organizing content for improved accessibility.</p> <p>1.9. Explore Windows accessories and settings through the Control Panel, allowing for the customization of the operating system to suit individual preferences and needs.</p> <p>1.10. Create shortcuts to programs and files, streamlining workflow and increasing efficiency.</p> <p>1.11 Familiarize students with the basic functions of the Start button and navigating through program lists.</p> <p>1.12 Equip students with the skills to install new software on a computer.</p> <p>1.13 Introduce students to the process of installing new hardware components in a computer.</p>	
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**CO 2:** Acquire the basic and advances knowledge of MS word and word processing.

**Approximate Hours**

Item	Appx Hours
C1	13
LI	6
SW	1
SL	1
Total	21

<b>Session Outcomes (SOs)</b>	<b>(LI)</b>	<b>Classroom Instruction (CI)</b>	<b>(SL)</b>
<b>SO2.1</b> Introduction to MS Word and Document Creation  <b>SO2.2</b> Editing and Text Enhancement  <b>SO2.3</b> Text Alignment and Formatting  <b>SO2.4</b> Text Replacement and Checking  <b>SO2.5</b> Document Printing and Formatting  <b>SO2.6</b> Working with Tables and Graphics in Word	LI1 Understand the Word Window and Basic Text Entry.( Familiarize students with the Microsoft Word interface, including the ribbon, menus, and tools.)  LI2. Mastering Text Editing and Formatting Techniques(Equip students with fundamental text editing skills, including cut, copy, paste, and text selection.)  LI3. Apply Text Enhancements and Font Styles(Enable students to enhance document aesthetics by applying formatting options like bold, italic, and underline.)  LI4. Highlight Text and Explore Alignment Options(Develop skills in emphasizing specific text through highlighting and exploring alignment choices.)  LI5. Print Preview and Printing Options(Introduce students to Print Preview and various printing options.)  LI6. Understand Mail Merge Concepts and Functions(Introduce students to the concept of Mail Merge and its applications.	<b>Unit 2.MS word</b>  2.1 Understand the Word window interface and its components.  2.2. Learn how to create Word documents, enter text, and apply basic text formatting.  2.3. Explore text editing techniques, including selecting text, copying, moving, and deleting text within a document.  2.4. Apply text enhancements such as fonts, font styles, and highlighting for a distinctive look in Word documents  2.5. Learn to align and format text using alignment options, indentation, and line spacing settings.  2.6. Understand how to use tabs effectively for precise text alignment and formatting.  2.7. Create lists, numbers, and symbols in documents, including numbering and bullet lists and inserting special characters.  2.8. Discover how to create and apply frequently used text elements for efficiency in document production.  2.9. Master the art of finding and replacing text within a document, and explore advanced spelling and	

		<p>grammar checking using the Thesaurus and commands.</p> <p>2.10. Learn how to use the Print Preview feature in Word to preview and adjust the appearance of printed documents.</p> <p>2.11. Understand how to change paper size, align text vertically, and set margins for optimal document formatting.</p> <p>2.12 Introduce students to essential formatting techniques in Microsoft Word.</p> <p>2.13 Extend formatting knowledge to advanced techniques including section formatting and mail merging.</p>	
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**CO 3:** Acquire the basic and advances knowledge of MS Access and data base system.

**Approximate Hours**

Item	Appx Hours
CI	13
LI	6
SW	1
SL	1
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO3.1</b> Introduction to MS Access and Database Fundamentals  <b>SO3.2</b> Understanding Database Creation and Table Management  <b>SO3.3</b> Working with Forms in MS Access  <b>SO3.4</b> Report Generation and Management  <b>SO3.5</b> Understanding Relational Databases and Data Relationships  <b>SO3.6</b> Understanding Advanced Data Analysis with Queries  <b>SO3.7</b> Understanding Automation with Macros and Advanced Access Features	LI1. Introduction to Database Concepts and MS Access Workspace(Introduce students to fundamental database concepts and the MS Access workspace.)  LI2. Creating Databases and Tables(Equip students with skills to create databases and tables in MS Access.)  LI3. MS Access Forms and Data Entry(Introduce students to MS Access forms and data entry.)  LI4. Query Creation and Data Retrieval(Develop skills in creating queries for data retrieval.)  LI5. Reports in MS Access(Guide students in creating, previewing, and printing reports in MS Access.)  LI6. Relational Databases and Advanced Features(Introduce students to advanced features in relational databases.)	<b>Unit-3 : MS Access</b>  3.1 Understand fundamental concepts and terms related to MS Access, including database tables, relational databases, records, fields, controls, and objects.  3.2. Explore the requirements for using MS Access, how to start and quit the application, and become familiar with the workspace, tools, and different views.  3.3. Learn how to create a database in MS Access, both with and without the wizard, and understand the importance of field names, data types, and properties.  3.4. Master the skills of adding, deleting, renaming fields, and setting properties, including field captions, resizing, and freezing columns.  3.5. Explore the concept of primary key fields and indexing fields to optimize database performance.  3.6. Use the Form Wizard to create forms in MS Access and learn how to save and modify these forms.  3.7. Enter and edit data within forms, apply finding and sorting techniques, and discover how to display data effectively.	

		<p>Understand the process of creating queries, using select queries, and implementing wildcards for advanced data retrieval.</p> <p>3.8. Learn to create reports in MS Access, preview them, and understand how to print reports effectively.</p> <p>3.9. Discover how to modify and save reports, including customization of report layouts and designs</p> <p>3.10. Understand the definition and purpose of relational databases in MS Access, including the creation, viewing, and deleting of relationships between tables.</p> <p>3.11. Explore the use of expressions for calculations and data manipulation within the database.</p> <p>3.12. Create PivotTable and PivotChart views in an Access desktop database for advanced data analysis and visualization.</p> <p>3.13. Delve into advanced features and functionalities of MS Access, such as data import/export, database security, and working with linked tables.</p>	
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**CO 4:** Acquire the basic and advances knowledge of MS Excel and Spreadsheet software.

**Approximate Hours**

Item	Appx Hours
CI	13
LI	6
SW	1
SL	1

Total	21
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Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<b>SO4.1</b> Introduction to Excel and Data Entry  <b>SO4.2</b> Working with Numbers and Formulas  <b>SO4.3</b> Worksheet Layout and Formatting  <b>SO4.4</b> Printing and Worksheet Spelling Checking  <b>SO4.5</b> Advanced Excel Techniques Macros <b>SO4.6</b> PivotTables, and Data Analysis	LI1. Introduction to Excel Basics.( Familiarize students with the Excel Application Window, Workbooks, and Worksheets.) LI2. Entering and Editing Text and Numbers(Develop skills in entering and revising text and numbers in Excel.) LI3. Working with Numbers and Formulas(Introduce students to creating formulas and formatting numbers.) LI4. Changing Worksheet Layout and Formatting Options(Enable students to manipulate the layout of a worksheet and apply formatting options.) LI5. Advanced Techniques: Functions, References, and Charts(Familiarize students with advanced Excel techniques, including functions, references, and charts.) LI6. Macros, PivotTable, and Data Analysis(Introduce students to advanced Excel features like Macros and PivotTables for data analysis.)	<b>Unit-4 : Creating Excel Worksheets</b>  4.1. Navigate the Excel application window, workbooks, and worksheets effectively.  4.2. Learn how to move the cell pointer, enter text and numbers, and revise cell entries as needed.  4.3. Change the layout of worksheets by adjusting column width, row height, and inserting/deleting rows, columns, and cells.  4.5. Learn how to name worksheets, select and manage multiple worksheets, and explore additional formatting options, including text alignment, borders, and colors.  4.5. Navigate Excel's printing features, including print preview and changing page setup for well-formatted printouts.  4.6. Discover how to spell-check and set up error checking in worksheets to ensure data accuracy.  4.7. Utilize Excel functions effectively, including entering functions and working with named ranges.	

		<p>4.8. Create easy-to-understand charts, including pie charts and series charts, while learning to move, size, and print chart objects.</p> <p>4.9. Edit and format charts by adding, deleting, and modifying data series.</p> <p>4.10. Explore the basics of macros and how they can automate tasks in Excel.</p> <p>4.11. Learn to create PivotTables to analyze and summarize large sets of data in worksheets.</p> <p>4.12 Equip students with advanced skills in using functions, cell references.</p> <p>4.13 Enhance students' proficiency in editing and formatting Excel charts for clear data representation.</p>	
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**CO 5:** Acquire the basic and advances knowledge of Making Power Point Presentation Using MS PowerPoint.

**Approximate Hours**

Item	Appx Hours
CI	10
LI	6
SW	1
SL	1
Total	18

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p><b>SO5.1</b> Introduction to PowerPoint and Basic Presentation Creation</p> <p><b>SO5.2</b> Text Formatting and Spell and Grammar Checking</p> <p><b>SO5.3</b> Transitions, Animation, and Linking</p> <p><b>SO5.4</b> Preparing Handouts and Finalizing Presentations</p>	<p><b>LI1</b> Introduction to Basic Presentation Creation(Introduce students to creating a basic presentation and understanding the PowerPoint interface.)</p> <p><b>LI2</b> Building Presentations and Modifying Visual Elements(Equip students with skills to build presentations and modify visual elements)</p> <p><b>LI3</b> Formatting and Checking Text in Presentations(Develop skills in formatting and checking text for clarity and professionalism.)</p> <p><b>LI4.</b> Adding Objects to Enhance Presentations(Enable students to enhance presentations by adding various objects.)</p> <p><b>LI5</b> Applying Transitions, Animation Effects, and Linking(Introduce students to making dynamic presentations through transitions, animations, and linking.)</p> <p><b>LI6.</b> Preparing Handouts for Presentation(Guide students in preparing handouts for effective communication.)</p>	<p><b>Unit 5: Creating PowerPoint Presentations:</b></p> <p>5.1. Discover how to format and check text in PowerPoint slides, including using different fonts, styles, and bullet points.</p> <p>5.2. Learn to add and manipulate objects like shapes, images, and SmartArt to enhance your presentation.</p> <p>5.3. Apply slide transitions and animation effects to make your presentation engaging and dynamic</p> <p>5.4. Explore how to link slides and create a seamless flow between different sections of your presentation.</p> <p>5.5. Understand how to prepare handouts for your audience, including layout options and printing settings.</p> <p>5.6. Learn techniques for finalizing and reviewing your presentation, ensuring it is well-prepared and error-free before the actual presentation.</p> <p>5.7 Introduce linking within presentations and preparing handouts for effective communication.</p> <p>5.8 Enhance presentations by incorporating various objects, transitions, and animation effects.</p> <p>5.9 Equip students with text formatting skills and tools for error-checking in presentations.</p>	



		5.10 Develop skills in building presentations and modifying visual elements for improved aesthetics.	
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### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CI)	Laboratory Instruction (LI)	Sessional Work (SW)	Self Learning (SI)	Total hour (CI+SW+SI)
<b>CO 1:</b> Acquire the knowledge of the fundamentals and features of MS Windows, including various versions, screen elements, dialog boxes, and toolbars.	11	6	1	1	13
<b>CO 2:</b> Acquire the basic and advances knowledge of MS word and word processing.	13	6	1	1	15
<b>CO 3:</b> Acquire the basic and advances knowledge of MS Access and data base system	13	6	1	1	15
<b>CO 4:</b> Acquire the basic and advances knowledge of MS Excel and Spread sheet software	13	6	1	1	15
<b>CO 5:</b> Acquire the basic and advances knowledge of Making Power Point Presentation Using MS PowerPoint.	10	6	1	1	12
Total Hours	60	30	05	05	70

## Suggestion for End Semester Assessment

**Suggested Specification Table (For ESA)**

CO	UnitTitles	MarksDistribution			Total Marks
		R	U	A	
CO-1	MS Windows	01	01	03	05
CO-2	MS Word	01	01	03	05
CO-3	MS Access	-	03	10	13
CO-4	Creating Excel Worksheets	-	03	10	13
CO-5	Creating PowerPoint Presentations	01	03	10	14
Total		03	12	36	50

**Legend:**      **R:Remember,**      **U:Understand,**      **A:Apply**

The end of semester assessment for Financial Accounting will be held with written examination of 50 marks

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

### Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

### Suggested Learning Resources:

#### (a) Books:

S. No.	Title	Author	Publisher	Edition & Year
1	Microsoft Office 97	Will Train Gini Courter Annette Marquis	<i>BPB Publication.</i>	
2	Microsoft Office 2000	Gini Courter & Annette Marquis	<i>BPB Publication</i>	
3	MS Office 2000 for Everyone	Saxena Sanjay		
4				

### CO-PO-PSO Mapping

PO NO.	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO1	PSO2	PSO3
Program Outcomes	Engineering knowledge	Problem Analysis	Design/development of solutions	Conduct studies of difficult problems	Utilization of modern tools	Engineers and society	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Being able to comprehend and put knowledge of software application analysis, design, and	Apply knowledge and skills for computer practice while upholding social, ethical and	The capacity to work with cutting-edge computing systems and pursue employment in the IT
CO1	2	3	3	3	3	1	1	3	1	1	1	3	1	2	1
CO2	2	3	2	3	2	2	2	2	2	1	1	3	2	2	3
CO3	2	2	2	3	1	2	1	2	1	2	1	3	1	2	2
CO4	2	1	2	2	3	2	1	3	2	2	2	3	2	3	2
CO5	2	2	2	2	3	2	3	3	1	1	2	3	3	2	2

## Course Curriculum Map

Pos & PSOs /*-No.	Cos No. & Titles	SOs No.	Laboratory Instruction( LI)	Classroom Instruction (CI)	Self Learning(SL)
<b>PO:</b> 1,2,3,4,5,6,7,8,9, 10,11,12 <b>PSO:</b> 1,2,3	<b>CO 1:</b> Acquire the knowledge of the fundamentals and features of MS Windows, including various versions, screen elements, dialog boxes, and toolbars.	SO1:1.1 SO2:1.2 SO3:1.3 SO4:1.4 SO5:1.5	LI:1 LI:2 LI:3 LI:4 LI:5 LI:6	<b>Unit-1:</b> <b>MS Window</b> 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8, 1.9,1.10,1.11,1.12,1.13	As Men tion ed in Pa ge no . — — — — — to — — — —
<b>PO:</b> 1,2,3,4,5,6,7,8,9 ,10,11,12 <b>PSO:</b> 1,2,3	<b>CO 2:</b> Acquire the basic and advances knowledge of MS word and word processing.	SO1:2.1 SO2:2.2 SO3:2.3 SO4:2.4 SO5:2.5 SO6:2.6	LI:1 LI:2 LI:3 LI:4 LI:5 LI:6	<b>Unit-2 : MS Word</b> 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8, 2.9,2.10,2.11,2.12,2.13	
<b>PO:</b> 1,2,3,4,5,6,7,8,9 ,10,11,12 <b>PSO:</b> 1,2,3	<b>CO 3:</b> Acquire the basic and advances knowledge of MS Access and data base system.	SO1:3.1 SO2:3.2 SO3:3.3 SO4:3.4 SO5:3.5 SO6:3.6 SO7:3.7	LI:1 LI:2 LI:3 LI:4 LI:5 LI:6	<b>Unit-3 : MS Access</b> 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8, 3.9,3.10,3.11,3.12,3.13	
<b>PO:</b> 1,2,3,4,5,6,7,8,9 ,10,11,12 <b>PSO:</b> 1,2,3	<b>CO 4:</b> Acquire the basic and advances knowledge of MS Excel and Spreadsheet software.	SO1:4.1 SO2:4.2 SO3:4.3 SO4:4.4 SO5:4.5 SO6:4.6	LI:1 LI:2 LI:3 LI:4 LI:5 LI:6	<b>Unit-4: Creating Excel Worksheets</b> 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4. 8,4.9,4.10,4.11,4.1 2,4.13	
<b>PO:</b> 1,2,3,4,5,6,7,8,9 ,10,11,12 <b>PSO:</b> 1,2,3	<b>CO 5:</b> Acquire the basic and advances knowledge of Making Power Point Presentation Using MS PowerPoint.	SO1:5.1 SO2:5.2 SO3:5.3 SO4:5.4	LI:1 LI:2 LI:3 LI:4 LI:5 LI:6	<b>Unit5: Creating Power Point Presentation</b> 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5 .8,5.9,5.10	

## **Semester-I**

**Course Code:** 01S0101

**Course Title :** Indian Society and Culture

**Pre-requisite:** Student should have basic knowledge of Indian Society and Culture

**Rationale:** The Bachelor of Arts degree course in Sociology is the study of social relations, social stratification, social interaction, culture, etc. Broadly, the Bachelor of Arts in Sociology degree course is the study of society. The Bachelor of Arts degree course in Sociology mainly covers the study of some of its specialized fields namely Applied Sociology, Comparative Sociology, Cultural Sociology, Collective Behavior, Crime and Delinquency, Community and Demography.

### **Course Outcomes:**

**CO.1:** Concept and nature of Indian society. They will understand about the Ancient concepts like Varna, Ashram system, Theory of Karma etc.

**CO.2:** - One of the important components of Indian society is the Tribal Society. Students get to know about the concept, classification, culture, beliefs, religion, customs, institutions as well as social problems, changes and mobility prevalent among the aboriginals and the schemes of tribal development.

**CO.3:** Learn the concepts of Indian Social Institutions, such as family, marriage, kinship etc, which will enable students to consider their roles in solving many social problems, Have a conceptual understanding of society, social groups, social structure, social institutions etc, which will help them in their day to day lives

**CO.4:** To explore and acquaint students about some vital issues and dimensions of the complex society they live in, by process of unearthing of facts and figures about nature and structure of the urban region's historical trajectories.

**CO.5:** Learners will get an elaboration on Indian family system, issues and challenges of national Integration and issues of children, youth and elderly

### **Scheme of Studies:**

Course Credits	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
	01S0101	Indian Society and Culture	6	0	02	01	9	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. Lecture (L) and Tutorial (T) and others),  
**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)  
**SW:** Seasonal Work (include assignment, seminar, mini project etc.),  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:**  
**Theory**

Course Credits	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each ( CA )	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one ( SA )	Class Activity any one (CA T)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		
	01S0101	Indian Society and Culture	15	20	5	5	5	50	50	100

**Course-Curriculum Detailing:**

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO.1:** Concept and nature of of Indian society. They will understand about the Ancient concepts like Varna, Ashram system, Theory of Karma etc.

**Approximate Hours**

Item	Appx Hrs.
CI	18
LI	0
SW	0
SL	01
Total	19

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO1.1</b> Understand the Concept and nature Indian society Historical background  <b>SO1.2</b> Understand the Concept of Varna, Ashram, Purusharth  <b>SO1.3</b> Understand the concept Rina, Yagya, Sanskar  <b>SO1.4</b> Understand the concept Doetrine of karma  <b>SO1.5</b> Understand the concept Reeiprocity: Aranyak, Lok (Gramya) and Nagar settlements		<b>Unit 1</b> <b>Indian society</b>  <b>1.1</b> Foundation of Indian society : Aranyak, <b>1.2</b> Lok (gramya) <b>1.3</b> Nagar <b>1.4</b> Historical background: Ancient, <b>1.5</b> Medieval , <b>1.6</b> Modern period <b>1.7</b> Varna, <b>1.8</b> Ashram, <b>1.9</b> Purusharth <b>1.10</b> Rina, <b>1.11</b> Yagya, <b>1.12</b> Sanskar <b>1.13</b> Doetrine of karma <b>1.14</b> Reeiprocity: <b>1.15</b> Aranyak , <b>1.16</b> Lok (Gramya) <b>1.17</b> Nagar settlements <b>1.18</b> Demographic and Cultural Seenario	

**CO.2:** - One of the important components of Indian society is the Tribal Society. Students get to know about the concept, classification, culture, beliefs, religion, customs, institutions as well as social problems, changes and mobility prevalent among the aboriginals and the schemes of tribal development.

**Approximate Hours**

Item	Appx Hours
CI	18
LI	0
SW	0
SL	01
Total	19

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO2.1</b> Concept Tribal historical outline  <b>SO2.2</b> Understanding about the Tribal Area and classification  <b>SO2.3</b> Understanding about the Social institution : Family, Marriage, Kinship  <b>SO2.4</b> Understanding the concept Tribal Social Issue  <b>SO2.5</b> Understanding about the Tribal: Constitutional Provisions	.	<b>Unit 2 Aranyak Society:</b>  2.1 Tribal historical outline 2.2 Tribal Area and 2.3 Classification 2.4 Social Meaning institution : 2.5 Family, 2.6 Meaning 2.7 Marriage, 2.8 Meaning 2.9 Kinship. 2.10 Meaning 2.11 Tribal Religious Beliefs 2.12 and Praetiees 2.13 Social Issue 2.14 Tribal: 2.15 Constitutional Provisions □ 2.16 Cultural Traditions and Customs 2.17 Language and Communication 2.18 Art and Craftsmanship	

**CO.3:** Learn the concepts of Indian Social Institutions, such as family, marriage, kinship etc, which will enable students to consider their roles in solving many social problems Have a conceptual understanding of society, social groups, social structure, social institutions etc, which will help them in their day to day lives

#### Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	0
SL	01
Total	19



Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO3.1</b> Meaning and concept of Lok (Gramya) Society: Lok (Gramya) Society: Historical Outline  <b>SO3.2</b> Practical problem related Caste System: History of Caste and Changing patterns  <b>SO3.3</b> Understanding the Social institutions: Family, Marriage, Kinship  <b>SO3.4</b> Understanding about Social Issues  <b>SO3.5</b> Understanding about Rural Development: Policies, Programs and Challenges.	.	<b>Unit - III</b>  <b>Lok (Gramya) Society</b>  3.1 Lok (Gramya) Society: 3.2 Lok (Gramya) Society: Historical Outline 3.3 Rural Life: 3.4 Folk Culture, 3.5 Little and 3.6 Great Traditions 3.7 Caste System: History of Caste and 3.8 Changing patterns 3.9 Social institutions: Family, 3.10 Marriage, 3.11 Kinship 3.12 Religion: Beliefs and Practices 3.13 Social Issues 3.14 Rural Development: 3.15 Policies, 3.16 Programs and Challenges. 3.17 Role of Women in Rural Society 3.18 Health Practices and Traditional Medicine	

**CO .4:** To explore and acquaint students about some vital issues and dimensions of the complex society they live in, by process of unearthing of facts and figures about nature and structure of the urban region's historical trajectories.

#### Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	0
SL	01
Total	19

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO4.1</b> Understanding about the concept Historical Outline of Town, City & Metropolis  <b>SO4.2</b> Preparation of Indian Cities and their Development  <b>SO4.3</b> Knowledge about the arrangement of urban society and culture in India at present.  <b>SO4.4</b> Knowledge about the urban problems.  <b>SO4.5</b> Knowledge about urban planning and development.	.	<b>Unit 4</b>  <b>Nagar Society:</b>  4.1 Historical Outline of Town, 4.2 City 4.3 Metropolis 4.4 Indian Cities 4.5 their Development 4.6 Changes in Urban Society 4.7 Challenge of Urban Societies, 4.8 Globalisation 4.9 Meaning 4.10 Impact 4.11 Cultural Continuities 4.12 Aranyak, 4.13 Lok Nagar 4.14 Urban Development and Planning	

		4.15Social Stratification and Class Structure 4.16Trade and Market Systems 4.17Religious Institutions and Practices 4.18Political Governance and Administration	
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**CO .5:** Learners will get an elaboration on Indian family system, issues and challenges of national Integration and issues of children, youth and elderly

**Approximate Hour**

Item	Appx Hours
CI	18
LI	0
SW	0
SL	01
Total	19

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO5.1</b> Understand about the concept of National Integration issues and Challenge  <b>SO5.2</b> Preparation of necessary Indian Family - System: Values, Patterns and Issues  <b>SO5.3</b> Preparation of necessary Issues of Children  <b>SO5.4</b> Understanding about the Issues of Youth  <b>SO5.5</b> Understanding about the Issues of Elderly.		<b>Unit 5</b>  Social Issues:  5.1 National Integration 5.2 issues and 5.3 Challenges 5.4 Indian Family 5.5 Values Meaning Problem 5.6 Work System: 5.7 Values, 5.8 Patterns and Issues 5.9 Issues of Children 5.10 Problem 5.11Issues of Youth and Problem 5.12Issues of Elderlyand Problem 5.13Human Trafficking and Modern Slavery 5.14Access to Education and Literacy Rates 5.15Health Disparities and Access to Healthcare 5.16Unemployment 5.17 Underemployment 5.18Homelessness and Housing Inequality	

### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
<b>CO.1:</b> Concept and nature of of Indian society. They will understand about the Ancient concepts like Varna, Ashram system, Theory of Karma etc.	18	0	01	19
<b>CO.2:</b> - One of the important components of Indian society is the Tribal Society. Students get to know about the concept, classification, culture, beliefs, religion, customs, institutions as well as social problems, changes and mobility prevalent among the aboriginals and the schemes of tribal development.	18	0	01	19
<b>CO.3:</b> Learn the concepts of Indian Social Institutions, such as family, marriage, kinship etc, which will enable students to consider their roles in solving many social problems, Have a conceptual understanding of society, social groups, social structure, social institutions etc, which will help them in their day to day lives	18	0	01	19
<b>CO.4:</b> To explore and acquaint students about some vital issues and dimensions of the complex society they live in, by process of un-earthening of facts and figures about nature and structure	18	0	01	19
<b>CO.5:</b> Learners will get an elaboration on Indian family system, issues and challenges of national Integration and issues of children, youth and elderly	18	0	01	19
Total Hours	90	0	05	95

### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
<b>CO-1</b>	Indian society	01	01	03	05
<b>CO-2</b>	Aranyak Society	01	01	03	05
<b>CO-3</b>	Lok (Gramya) Society	-	03	10	13
<b>CO-4</b>	Nagar Society	-	03	10	13
<b>CO-5</b>	Social Issues	01	03	10	14
Total		03	12	36	50

**Legend:**      **R: Remember,**      **U: Understand,**      **A: Apply**

The end of semester assessment for Indian Society and Culture Will be held with written examination of 50 marks

**Note.** Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks.  
Teachers can also design different tasks as per requirement, for end semester assessment.

**Suggested Instructional/Implementation Strategies:**

6. Improved Lecture
7. Tutorial
8. Case Method
9. Group Discussion
10. Brainstorming

**Suggested Learning Resources:**

**(b) Books:**

S. No.	Title	Author	Publisher	Edition & Year
1	Sociology	Giddens. A.	Oxford University Press	2006
2	Indian Society ; Issues & Problems	Sharma. Y. K.	Laxmi Narayan Agarawal Pubication	2007
3	Structure and Function in Primitive Society	Radcliffe-Brown A. R.	Cohen and West London.	1976
4	Dr. Pushpa Soni Dept. of Arts AKS University, Satna.			

**Curriculum Development Team:**

1. Dr. Pushpa Soni, Assistant Professor, Department of Arts
2. Mrs. prachi singh, Teaching associate, Department of Arts
3. Mr. Gaurav Singh , Assistant Professor, Department of Arts
4. Mr. Rajeev Bairagi, Assistant Professor, Department of Arts
5. Dr. Usha Dwivedi , Assistant Professor, Department of Arts
6. Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
7. Dr. Udaybhan Singh, Assistant Professor , Department of Arts

**CO-PO Mapping:**

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field	The B.A. graduates will be acquainted with the	The program also empowers the graduates to appear for various	The B. A. program enables the students to acquire the knowledge	The students will be ignited enough to think	Programme provides the base to be the	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will able to Develop the sociological knowledge and skills.	Students will able to think critically about	To Provide the students to understand various culture religion and
CO1	3	3	3	2	2	2	1	2	3	3	3	3	3	3	3
CO2	3	3	3	2	2	2	1	2	2	2	2	3	2	2	2
CO3	3	3	2	2	1	2	1	1	2	2	2	2	3	3	3
CO4	3	3	2	2	2	2	1	2	1	2	1	2	3	3	3
CO5	3	3	2	2	1	2	1	1	2	2	2	3	3	3	3

## Course Curriculum Map

POs&PSOs -No.	COsNo.&Ti titles	Sos No.	Laboratory Instruction (LI)	Classroom Instruction( CI)	Self Learning (SL)
PO: 1,2,3,4,5,6 ,7,8,9,10,1 1,12 PSO:1,2,3	<b>CO.1:</b> Concept and nature of of Indian society. They will understand about the Ancient concepts like Varna, Ashram system, Theory of Karma etc.	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5		Unit-1 Indian society 1.1,1.2,1.3,1.4, 1.5,1.6,1.7,1.8,1.9,1.10,1.11, 1.12,1.13,1.14,1.15,1.16,1.1 7,1.18	As Mentioned in Page no. ____ to ____
PO: 1,2,3,4,5, 6,7,8,9,1 0,11,12 PSO: 1,2,3	<b>CO.2:</b> - One of the important components of Indian society is the Tribal Society. Students get to know about the concept, classification, culture, beliefs, religion, customs, institutions as well as social problems, changes and mobility prevalent among the aboriginals and the schemes of tribal development.	SO2:1 SO2:2 SO2:3 SO2:4 SO2:5		Unit-2 Aranyak Society 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2. 8,2.9,2.10,2.11,2.12,2.13,2.1 4,2.15,2.16,2.17,2.18	
PO: 1,2,3,4,5, 6,7,8,9,1 0,11,12 PSO: 1,2,3	<b>CO.3:</b> Learn the concepts of Indian Social Institutions, such as family, marriage, kinship etc, which will enable students to consider their roles in solving many social problems, Have a conceptual understanding of society, social groups, social structure, social institutions etc, which will help them in their day to day lives	SO3:1 SO3:2 SO3:3 SO3:4 SO3:5		Unit-3: Lok (Gramya) Society 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3. 8,3.9,3.10,3.11,3.12,3.13,3.1 4,3.15,3.16,3.17,3.18	
PO: 1,2,3,4,5, 6,7,8,9,1 0,11,12 PSO: 1,2,3	<b>CO.4:</b> To explore and acquaint students about some vital issues and dimensions of the complex society they live in, by process of un-earthening of facts and figures about nature and structure of the urban region's historical trajectories.	SO4:1 SO4:2 SO4:3 SO4:4 SO4:5		Unit-4: Nagar Society: 4.1,4.2,4.3,4.4,4.5,4.6,4.7 ,4.8,4.9,4.10,4.11,4.12,4.1 3,4.14,4.15,4.16,4.17,4.18	
PO: 1,2,3,4,5, 6,7,8,9,1 0,11,12 PSO: 1,2,3	<b>CO.5:</b> Learners will get an elaboration on Indian family system, issues and challenges of national Integration and issues of children, youth and elderly	SO5:1 SO5:2 SO5:3 SO5:4 SO5:5		Unit5: Social Issues 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5. 8,5.9,5.10,5.11,5.12,5.13,5.1 4,5.15,5.16,5.17,5.18	



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**AKS University**  
Faculty of social science and humanities  
**Department of Arts**  
**Curriculum of BA English Literature**  
(Revised as on 01.08.2023)

**Semester-I**

<b>Course Code:</b>	01EN101
<b>Course Title :</b>	Study of Poetry
<b>Pre- requisite:</b>	The student must have passed graduation degree from any stream, and is interested in getting information about political science.
<b>Rationale:</b>	The Study of Poetry will not only instruct and delight the students, but also inspire them to have positivity. creatiyitv and a new way of thinking After the study of this paper, the students will <b>be</b> able: to identify, interpret, analyze and appreciate the various elements of poetry,to develop literary intellect, andto appreciate the lyrical and sonorous quality of language.

**Course Outcomes:**

- 01EN101.1The Study of Poetry will not only instruct and delight the students, 01EN101.2Student will able to have positivity. creatiyitv and a new way of thinking After the study of this paper, the students will **be** able:  
01EN101.3Student will able to identify, interpret, analyze and appreciate the various elements of poetry  
01EN101.4Student will able to develop literary intellect.  
01EN101.5 Student will able to appreciate the lyrical and sonorous quality of language.

**Scheme of Studies:**



Board of Study	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
Program Core	01EN101	Study of Poetry	4	02	0	0	6	6

**Legend:** **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),  
**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)  
**SW:** Sessional Work (includes assignment, seminar, mini project etc.),  
**SL:** Self Learning,  
**C:**Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

## Scheme of Assessment:

### Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each ( CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one ( SA)	Class Activit y any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT +AT)		
Program core	01E N101	Stud y of Poetry	15	20	5	5	5	50	50	100



Faculty of social science and humanities  
 Department of Arts  
 Curriculum of BA English Literature  
 (Revised as on 4.11.223)

**Course-Curriculum Detailing:**

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

1 : The Study of Poetry will not only instruct and delight the students,

**Approximate Hours**

Item	Appx Hrs.
CI	12
LI	0
SW	01
SL	01
Total	14

Session Outcomes (SOs)	(LI )	Class room Instruction (CI)	(SL )
<b>SO1.1</b> Understand the literature and its classification  <b>SO1.2</b> We will understand the Scope of Poetry from Chaucer to Milton  <b>SO1.3</b> Understand the Poetry of John Donne and Milton		<b>Unit-1 Introduction to Literature and its classification</b> <b>1.1</b> Poetry from Chaucer to Milton <b>1.2</b> Figures of Speech: <b>1.3</b> Definition of Poetry <b>1.4</b> Different ages with different socio-economic <b>1.5</b> political backgrounds <b>1.6</b> Literary Terminology <b>1.7</b> Geoffrey Chaucer: The Wife of Bath <b>1.8</b> The Pardoner (from <i>The Prologue to The Canterbury Tales</i> ) <b>1.9</b> John Donne: <b>1.10</b> Death Be Not Proud <b>1.11</b> John Milton <b>1.12</b> On His Blindness	

2- Student will be able to have positivity, creativity and a new way of thinking. After the study of this paper, the students will be able:





## Approximate Hours

Item	Appx Hours
CI	14
LI	0
SW	01
SL	01
Total	16

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO2.1</b> Will know the meaning of Poetry of Neoclassical and Romantic Age.  <b>SO2.2</b> Will understand the Poetry of William Wordsworth  <b>SO2.3</b> Will know about John Keats	.	<b>Unit-2 Poetry in Neoclassical and Romantic Age</b>  <b>2.1</b> Alexander Pope: 2.2 Examine The Rape of the Lock - Canto ill 2.3 Significance of The Rape of the Lock - Canto ill 2.4 Analyse work of Alexander Pope 2.5 William Wordsworth 2.6 Examine Solitary Reaper 2.7 Examine DatThdils 2.8 Significance of Solitary Reaper 2.9 Significance of DatThdils 2.10 Analyse work of William Wordsworth 2.11 John Keats 2.12 Significance of Ode to Autumn 2.13 Examine Ode to Autumn 2.14 Examine work of John Keats	

**3-**Student will able to identify, interpret, analyze and appreciate the various elements of poetry.

## Approximate Hours

Item	Appx Hours
CI	12
LI	0
SW	01
SL	01
Total	14



Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL )
<b>SO3.1</b> Understanding The Poetry of Victorian Age .  <b>SO3.2</b> Understanding the poetry of Alfred Lord  <b>SO3.3</b> will also understand Dover Beach by Mathew Arnold 	.	<b>Unit-3 Poetry in Victorian Age</b> 3.1 Alfred Lord Tennyson 3.2 Significance of Break BreakBreak 3.3Examine Break BreakBreak 3.4Examine work of Alfred Lord Tennyson 3.5Robert Browning 3.6 significance of E.The Last Ride Together 3.7Examine E.The Last Ride Together 3.8Examine work of Robert Browning 3.9 Matthew Arnold 3.10Examine Dover Beach 3.11Significance of Matthew Arnold 3.12Examine work of Matthew Arnold	

4. Student will able to develop literary intellect,.

### Approximate Hours

Item	Appx Hours
CI	14
LI	0
SW	01
SL	01
Total	16



Session Outcomes (SOs)	(L I)	Class room Instruction (CI)	(S L)
<b>SO4.1</b> Understanding of Indian Poetry  <b>SO4.2</b> Understanding the Indian Weavers. <b>SO4.3</b> Will gain knowledge of Gitanjali Song	.	<b>Unit-4 :Indian Poetry</b> 4.1.Toru Dutt 4.2Significance of Our Casuarina Tree. Sita 4.3Examine Our Casuarina Tree. Sita 4.4Examine Works of Toru Dutt 4.5 Sarojini Naidu: 4.6Examine role of Sarojini Naidu 4.7 significance of Indian Weavers 4.8Significance of Indian Weavers 4.9Examine works of Sarojini Naidu 4.10Rabindranath Tagore  4.11Role of Rabindranath Tagore  4.12Significance of Gitanjali Song No  4.13Examine Gitanjali Song No  4.14Examine work of Rabindranath Tagore	

## Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CI)	Sessional Work (SW)	Self Learning (SI)	Total hour (CI+SW+ SI)
1 The Study of Poetry will not only instruct and delight the students,	12	01	01	14
2- Student will be able to have positivity, creativity and a new way of thinking After the study of this paper, the students will be able:	14	01	01	16
3:- Student will be able to identify, interpret, analyze and appreciate the various elements of poetry	12	01	01	14



4 Student will able to develop literary intellect and to appreciate the lyrical and sonorous quality of language	14	01	01	16
Total Hours	52	05	05	62

## Suggestion for End Semester Assessment

**Suggested Specification Table (For ESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	1 •Introduction to Literature and its classification	01	01	03	05
CO-2	- Poetry in Neoclassical and Romantic Age	01	01	03	05
CO-3	Poetry in Victorian Age	-	03	10	13
CO-4	:Indian Poetry	-	03	10	13
CO-5					
Total		03	12	36	50

**Legend:** R: Remember, U: Understand, A: Apply

The end of semester assessment for Principles of Public Administration will be held with written examination of 50 marks

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.



## Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

## Suggested Learning Resources:

### (a) Books :

S. N o.	Title	Author	Publisher	Edition & Year
1	"A History of Modern Poetry: Modernism and After-.	Perkins, David	Prism Books Pvt. Limited.	Paperback. 1989.
2	"John Donne- The Major Works OWC1 Carey, John and Donne, John. UK: Oxford University Press, 2009. Print	John and Donne, John	UK: Oxford University Press,	2009. Print
3	"John Keats: His Life and Poetry. I Ls Friends. Critics and After-Fame. "		Colvin, Sidney London: Macmillan.	
4	Lecture note provided by Dept. of Arts AKS University, Satna .			

### Curriculum Development Team:

- 1-Mr. Tarashankar Shukla, SSD
- 2-Mr, Rajeev Bairagi, Assistant Professor
- 3- Mrs Prachi Singh , Teaching Associate , Department of Arts
- 3-Dr.Pushpa Soni, Assistant Professor, Department of Arts
- 4-Dr. Usha Dwivedi, Assistant Professor, Department of Arts
- 5-Mr. Gaurav Singh, Assistant Professor, Department of Arts
- 6-Mr. Ashwani Kumar Omre, Teaching Associate, Department of Arts
- 8-Dr.Udaybhan Singh, Assistant Professor, Department of Arts





**Curriculum of BA/BA (Hon's) Program**  
(Revised as on 01 August 2023)

PSO3	Students will develop an appreciation of how the formal elements of Language and Genre shape meaning	3	3	3	3	3	
PSO2	Develop the skills needed to succeed in competitive examinations to enhance job opportunities in various field related translation officers , teaching ,Guide, <del>archivist, museologist</del>	3	3	3	3	3	
PSO1	Students will develop an ability to read texts in relation to their historical and cultural contexts	2	2	3	3	3	
PO12	Life-long learning	3	3	3	3	3	
PO11	Project management and finance	1	1	1	1	1	
PO10	Communication	1	1	1	1	1	
PO9	Individual and team work	1	1	1	1	1	
PO8	Ethics	1	1	1	1	1	
PO7	Environment and sustainability	1	1	1	1	1	
PO6	Programme provides the base to be the responsible citizen.	2	2	2	2	2	
PO5	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	1	1	1	1	1	
PO4	The B. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and	2	2	2	2	2	
PO3	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	2	2	2	2	2	
PO2	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	3	3	3	3	3	
PO1	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	3	3	3	3	3	
PO NO.	Program Outcomes	CO1	CO2	CO3	CO4	CO5	



POs&P SOs /*- No.	Cos No.&Titles	SOsNo.	Lab oratory Inst ruct ion( LI)	Classroom Instruction(CI)	Self Lear ning( SL)
PO: 1,2,3,4,5, 6,7,8,9,1 0,11,12 PSO:1,2,3	<b>CO- 1:</b> 1 The Study of Poetry will not only instruct and delight the students,	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		<b>Unit-1. •Introduction to Literature and its classification</b> 1.1,1.2,1.3,1.4,1.5,1.6,1.7 ,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15	As Me nti on ed in Pa ge no. — — to — —
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO: 1,2,3	<b>CO- 2:</b> Student will able to have positivity. creativity and a new way of thinking After the study of this paper, the students will be able	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		<b>Unit-2 Poetry in Neoclassical and Romantic Age</b>  2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15	
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO: 1,2,3	<b>CO- 3:-</b> Student will able to identify, interpret, analyze and appreciate the various elements of poetry	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		<b>Unit 3 Poetry in Victorian Age</b>  3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,3.12,3.13,3.14,3.15	
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO: 1,2,3	<b>CO- 4:</b> Student will able to develop literary intellect and to appreciate the lyrical and sonorous quality of language	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		<b>Unit 4:Indian Poetry</b> 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15	





AKS University  
Faculty of Social Science and Humanities  
Department of Arts  
Curriculum of BA Political Science  
(Revised as on 01.08.2023)  
Semester-I

**Course Code:** 01PO101

**Course Title :** Indian Constitution

**Pre- requisite:** This course can be opted by any student who has passed 12 th class .Student should have basic knowledge of constitution, government and political system.

**Rationale:** Students will learn about the constitutional development in India.They will also answer how constituent assembly was formed.They will be able to describe the significance of the Preamble, Fundamental rights and Directive Principles of State Policy in the constitutional design of India.They will be able to answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India. They will be able to identify the power division in constitutional setup.

**Course Outcomes:**

**CO 1.** Students will be able to understand the constitutional development in India.

**CO 2.** They will be able to answer how constituent assembly was formed.

**CO 3.** They will be able to describe the significance of the Preamble, Fundamental rights and Directive Principles of State Policy in the constitutional design of India.

**CO 4.** They will be able to answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India.

**CO 5.** They will be able to identify the power division in constitution.



**Scheme of Studies:**

Board of Study	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
Program Core	01PO101	Indian Constitution	6	0	0	0	6	6

**Legend:**

**CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

**SW:** Sessional Work (includes assignment, seminar, mini project etc.),

**SL:** Self Learning,

**C:** Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:**

**Theory**

Board of Study	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each ( CA )	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one ( SA )	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		
	01PO101	Indian Constitution	15	20	5	5	5	50	50	100



**AKS University**  
**Faculty of Social Science and Humanities**  
**Department of Arts**  
**Curriculum of Political Science**  
 (Revised as on 01.08.2023)

**Course-Curriculum Detailing:**

This course Curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO 1.Students will be able to understand the constitutional development in India.**

**Approximate Hours**

Item	Appx Hrs.
CI	18
LI	0
SW	2
SL	0
Total	20

	Session Outcomes (SOs)	(LI)	Class room Instruction (CI)
	<b>SO1.1</b> Understand the Concept and making of Constitution  <b>SO1.2</b> Understand the salient features of constitution		<b>Unit 1- Genesis of the Indian Constitution and Salient Features</b> 1.1 Constitutional Development in India. 1.2. Making of the Constituent Assembly: 1.3.Making of the Constituent Assembly: History 1.4.Making of the Constituent Assembly: ,Objectives. 1.5. Salient Features of the Constitution: 1.6.Federal Structure 1.7. Separation of Powers



<b>SO1.3</b> Understand the concept and meaning of Preamble		1.8. Judicial Review
<b>SO1.4</b> Evaluate the importance of Fundamental Rights and duties		1.9. Fundamental Rights
<b>SO1.5</b> Write meaningful essay on directive principles of state policy		1.10. Sovereignty
		1.11 Secularism
		1.12. Republicanism
		1.13 Preamble
		1.14 Fundamental Rights and Duties.
		1.15 . Directive Principles of State Policy.
		1.16. Procedure for Constitutional Amendment
		1.17 Amendment Procedures
		1.18 Types of Amendments

**CO 2-Students will be able to answer how constituent assembly was formed.**

**Approximate Hours**

Item	Appx Hours
CI	20
LI	0
SW	0
SL	0
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO2.1</b> Concept about types of legislative system..	.	<b>UNIT 2-Legislature</b>	
<b>SO2.2</b> Understanding about the functioning of Parliament.		2.1 Legislature	
<b>SO2.3</b> Preparation of presentation on Procedure of the Parliament.		2.2. Central Legislature	
<b>SO2.4</b> Understanding the composition and functioning of Vidhan Sabha..		2.3. .Indian Parliament	
<b>SO2.5</b> Understanding the composition and functioning of		2.4 Composition of the Lok Sabha	
		2.5. Functions of the Lok Sabha	
		2.6. Composition of the Rajya Sabha	
		2.7. Functions of the Rajya Sabha.	
		2.8. Speaker of the Lok Sabha - Role,	
		2.9. Speaker of the Lok Sabha - Power	
		2.10 Speaker of the Lok Sabha - Functions.	
		2.11 Independence and Impartiality of the Speaker.	
		2.12. Legislative procedure of the Parliament.	
		2.13. State Legislature	
		2.17. . Vidhan Sabha - Composition.	



Vidhan Parishad.		2.18. Vidhan Sabha - Functions. 2.19 Vidhan Parishad - Composition . 2.20 Vidhan Parishad – Functions.	
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**CO 3: .Students will be able to describe the significance of the Preamble, Fundamental rights and Directive Principles of State Policy in the constitutional design of India.**

**Approximate Hours**

Item	Appx Hours
CI	20
LI	0
SW	0
SL	0
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO3.1</b> Meaning and concept of Union Executive  <b>SO3.2</b> Understanding about the power, functions and role of President..  <b>SO3.3</b> Understanding the concept of functioning of Executive.  <b>SO3.4</b> Understanding about the power and funtion of Governor.  <b>SO3.5 4</b> Understanding about the power and funtion of .Chief Minister	.	<b>Unit-3 :Executive</b> 3.1. Union Executive 3.2 President-Power 3.3. President- Functions. 3.4. Emergency Powers of President of India 3.5 .Prime Minister - Role 3.6 Prime Minister - Functions. 3.7 Council of Ministers 3.8 Council of Ministers - Composition, 3.9 Council of Ministers - Role 3.10 Council of Ministers - Functions. 3.11. State Executive 3.12 Governor- Power 3.13 Governor- Functions. 3.14. Chief Minister- 3.15 Chief Minister- Power 3.16 Chief Minister- Functions. 3.17 Council of Ministers. 3.18. Council of Ministers- Power 3.19. Cabinet minister 3.20. state minister deputy minister	

**CO 4 : Students will be able to answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India**



**Approximate Hours**

Item	Appx Hours
CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO4.1</b> Understanding about the concept of Judiciary.  <b>SO4.2</b> Preparation of table of composition of courts.  <b>SO4.3</b> Understanding about various constitutional bodies.  <b>SO4.4</b> Understanding about the composition and Jurisdiction of High court.  <b>SO4.5</b> Preparation of table of power and work of Supreme court and High court.	.	<b>Unit-4 : Judiciary and Other Constitutional Bodies</b>  4.1. Supreme Court -. 4.2. Supreme Court - Composition 4.3. Supreme Court – Jurisdiction 4.4. High Court 4.5. High Court-Composition 4.6. High Court- Jurisdiction 4.7. Constitutional Bodies 4.8. Election Commission. Functions. 4.9. Election Commission Power 4.10. Union Public Service Commission. 4.11. Union Public Service Commission. Functions 4.12. Union Public Service Commission Power 4.13. National Commission for SC's. Functions 4.14. National Commission for SC's. Power 4.15. National Commission for ST's. Functions 4.16. National Commission for ST's. Power 4.17. .State Public Service Commission. 4.18. State Public Service Commission –Functions	

**CO 5-**Students will be able to identify the power division in constitution.

**Approximate Hours**



Item	Appx Hours
CI	14
LI	0
SW	0
SL	0
Total	14

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO5.1</b> Understand about the nature of division of power <b>SO5.2</b> Understanding about concept of relation between Centre and State. <b>SO5.3</b> Understanding about Legislative and Administrative relations. <b>SO5.4</b> Understanding about the concept of Local self Government. <b>SO5.5</b> Understanding about the financial relations.		<b>Unit 5 : Division of Powers</b>  5.1.Centre state Relations 5.2. Legislative Relations. 5.3. Administrative Relations. 5.4. Financial Relations. 5.5. Local Self Government- 73th Amendment. 5.6.Structure of Panchayati Raj Institutions 5.7.Functions and Responsibilities of Panchayats 5.8.Elections and Reservation of Seats 5.9.Financial Provisions and Empowerment of Local Bodies 5.10. Local Self Government -74th Amendment. 5.11.Structure of Urban Local Bodies: 5.12Municipalities 5.13.Functions and Responsibilities of Urban Local Bodies 5.14.Governance	

**Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class Lecture (CI)	Sessional Work (SW)	Self Learning (SL)	Total hour (CI+SW+SL)
<b>CO1:</b> Students will be able to understand the constitutional development in India.	18	0	0	18
<b>CO2-</b> Students will be able to answer how constituent assembly was formed.	20	0	0	20



<b>CO3</b> -Students will be able to describe the significance of the Preamble, Fundamental rights and Directive Principles of State Policy in the constitutional design of India	20	0	0	20
<b>CO4</b> -Students will be able to answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India	18	0	0	18
<b>CO5</b> - Students will be able to identify the power division in constitution.	18	0	0	18
Total Hour	90	00	00	90

## Suggestion for End Semester Assessment

### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
<b>CO-1</b>	<b>Genesis of the Indian Constitution and Salient Features</b>	01	02	02	05
<b>CO-2</b>	<b>Legislature</b>	1	2	2	05
<b>CO-3</b>	<b>Executive</b>	1	02	10	13
<b>CO-4</b>	<b>Judiciary and Other Constitutional Bodies</b>	-	02	11	13
<b>CO-5</b>	<b>Division of Powers</b>	01	03	10	14
Total		04	11	35	50

**Legend:**      **R: Remember,**      **U: Understand,**      **A: Apply**

The end of semester assessment for Indian Constitution will be held with written examination of 50 marks

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

### Suggested Instructional/Implementation Strategies:

1. Improved Lecture





2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

**Suggested Learning Resources:**

**(a) Books :**

S. No.	Title	Author	Publisher	Edition & Year
1	Political science	Dr. j c johary	SBPD PUBLICATION	2021-2022
2	Introduction to the Constitution of India	Basu Durgadas	Lexis Nexis,21"	Edition, 2013
3	. "The Constitution of India", .	Bakshi, P M	Universal Law Publishing, Delhi,	Edition2017
4	"The Indian Constitution: Cornerstone of a Nation"	G. Austin	Oxford University Press, Oxford,	Edition 1996
5	<b>Curriculum Development Team:</b>  1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor 3- Mrs Prachi Singh , Teaching Associate , Department of Arts 3-Dr.Pushpa Soni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts 6-Dr.Udaybhan Singh, Assistant Professor , Department of Art			



**CO-PO Mapping:**

PSO3	Students will use various political concepts and ideology to analyze new	3
PSO2	Students will be able to explain the Governmental mechanism from Gram	3
PSO1	Students will understand the need for a constitution	2
PO12	Life-long learning	3
PO11	Project management and finance	1
PO10	Communication	2
PO9	Individual and team work	1
PO8	Ethics	1
PO7	Environment and sustainability	1
PO6	Programme provides the base to be the responsible	2
PO5	The students will be ignited enough to think and act over for the	1
PO4	The B. A. program enables the students to acquire the knowledge	2
PO3	The program also empowers the graduates to acquire the knowledge	2
PO2	The B.A. graduates will be acquainted with the social, economical, historical,	3
PO1	The students acquire knowledge in the field of social sciences, literature	3
PO NO.	Program Outcomes	CO1



CO2	3	2	2	2	2	1	1	2	1	1	1	2	1	3	3
CO3	2	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO4	3	3	3	2	1	2	2	1	2	1	1	3	3	3	3
CO5	3	3	2	2	1	2	1	1	1	1	2	3	3	3	3

### Course Curriculum Map

Pos & PSO s /*- No.	Cos No. & Titles	SOs No.	Lab oratory Instr uction( LI)	Classroom Instruction(CI)	Self Learning( SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	<b>CO- 1:</b> Students will be able to understand the constitutional development in India.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		<b>Unit-1.0 Genesis of the Indian Constitution and Salient Features</b> 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8, 1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18	As Mention ed in Page no. _____ to _____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 2:</b> -Students will be able to answer how constituent assembly was formed.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		<b>Unit-2 Legislature</b> 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18,2.19,2.20	



PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 3:</b> Students will be able to describe the significance of the Preamble, Fundamental rights and Directive Principles of State Policy in the constitutional design of India.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		<b>Unit-3: Executive</b> 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8 ,3.9,3.10,3.11,3.12,3.13,3.14, 3.15,3.16,3.17,3.18,3.19,3.20	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 4:</b> Students will be able to answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		<b>Unit-4: Judiciary and Other Constitutional Bodies</b> 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4. 8,4.9,4.10,4.11,4.12,4.13,4. 14,4.15,4.16,4.17,4.18,4.18, 4.19,4.20,	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 5:</b> Students will be able to identify the power division in constitution.	SO5:1 SO5.2 SO5.3 SO5.4 SO5.5		<b>Unit5: Division of Powers</b> 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8 ,5.9,5.10,5.11,5.12,5.13,5.14	

## AKS University

Faculty of social science and Humanities

Department of Arts

Curriculum of B.A. Program

(Revised as on 01.08.2023)

### Semester-I

<b>Course Code:</b>	03NC103
<b>Course Title :</b>	NCC Awareness
<b>Pre- requisite:</b>	Certificate course with economics as major subject
<b>Rationale:</b>	'It's all about the money and banking' Students studying NCC Awareness theory, investment, consumption function, multiplier theory, IS LM curve, accelerator theory, Rate of interest, money and banking



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**Course Outcomes:**

CO.1 To develop knowledge about discipline character, brotherhood, the spirit of adventure and ideals of selfless service.

CO.2 It also enlightens leadership qualities among young students.

CO.3 To promote National Integration among cadets through state awareness programme, debates, demonstrations, cultural presentation etc.

CO.4 The aim of this subject is to develop the students of personality ,physical and mental health, and social quality.

CO.5 It also provides knowledge about different social activity- tree

plantation, blood donation, first aid and how to organize different social awareness programs in educational institutions.

**AKS University**  
 Faculty of commerce and financial studies  
**Department of Commerce**  
**Curriculum of B.A. Plain and Hons. Program**  
 (Revised as on 01.08.2023)

**Scheme of Studies:**

Board of Study	Course Code	Course Title	Scheme of studies(Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
	03NC103	NCC Awareness	6	0	0	0	6	6

**Legend:** **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),  
**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)  
**SW:** Sessional Work (includes assignment, seminar, mini project etc.),  
**SL:** Self Learning,  
**C:**Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:**



**Curriculum of BA/BA (Hon's) Program**  
(Revised as on 01 August 2023)

**Theory**

Board of Study	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment (ESA)	Total Marks (PRA+ESA)
			Class/Home Assignment 5 number 3 marks each ( CA )	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar ( SA )	Class Activity (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		
	03NC103	NCC Awareness	15	20	5	5	5	50	50	100

**AKS University**  
Faculty of commerce and financial studies  
Department of Commerce  
Curriculum of B.A. Plain and Hons. Program  
(Revised as on 01.08.2023)

**Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

03NC103.1. To develop knowledge about discipline character, brotherhood, the spirit of adventure and ideals of selfless service.

**Approximate Hours**

Item	Appx Hrs.
CI	15
LI	0
SW	01
SL	01
Total	17



Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO1.1</b> Understand the History of National Cadet Corps: <b>SO1.2</b> Understand the National Cadet Corps of Independent India. <b>SO1.3</b> Understand the Aims and Objectives <b>SO1.4</b> Preparation of NCC Flag <b>SO1.5</b> Preparation of NCC song.		1.0 History of National Cadet Corps: 1.1 Founding of the National Cadet Corps (NCC) 1.2. Early Development and Structure 1.3. Integration into Indian Armed Forces 1.4. World War II and the NCC 1.5. Post-Independence Reorganization 1.6. NCC in the 1950s and 1960s 1.7. Expansion and Growth in the 1970s 1.8. Introduction of New Training Programs 1.9. NCC's Role in National Integration 1.10. Women's Involvement in the NCC 1.11. Major NCC Camps and Events 1.12. Partnerships with Educational Institutions 1.13. Modernization and Technological Advancements 1.14. Recent Initiatives and Reforms 1.15. Impact of the NCC on Youth Development	

03NC103.2 It also enlightens leadership qualities among young students.

### Approximate Hours

Item	Appx Hours
CI	15
LI	0
SW	01
SL	01
Total	17

Session Outcomes		Class room Instruction	
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**Curriculum of BA/BA (Hon's) Program**  
(Revised as on 01 August 2023)

(SOs)	(LI)	(CI)	(SL)
<b>SO2.1</b> Understand about the Na, of Lectures  <b>SO2.2</b> Understanding about the Navy and Air Force <b>SO2.3</b> Preparation of Army  <b>SO2.4</b> Understanding the command and control <b>SO2.5</b> Preparation of Honors and Awards	.	2.0 Introduction to Defence Services:  2.1 History and Evolution of Defense Services 2.2 Roles and Functions of the Armed Forces 2.3 Branch Structure: Army, Navy, and Air Force 2.4 Basic Training and Recruitment Process 2.5 Military Ranks and Hierarchies 2.6 Defense Service Regulations and Protocols 2.7 National and International Defense Strategies 2.8 Key Military Equipment and Technology 2.9 Defense Service Careers and Specializations 2.10 Military Service and Civilian Life Integration 2.11 Defense Budget and Funding 2.12 Peacekeeping and Humanitarian Missions 2.13 Military Ethics and Leadership Principles 2.14 Impact of Defense Services on National Security 2.15 Future Trends and Challenges in Defense Services	

03NC103.3 To promote National Integration among cadets through state awareness programme, debates, demonstrations, cultural presentation etc.

**Approximate Hours**

Item	Appx Hours
CI	15
LI	0
SW	01
SL	01
Total	17

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO3.1</b> Meaning and concept of Introduction to personality development <b>SO3.2</b> understand the meaning of personality development <b>SO3.3</b> Understanding the Change your mind set <b>SO3.4</b> Understanding about Decision making <b>SO3.5</b> understand the Team work	.	3.0 Personality development: 3.1 Self-Awareness and Self-Assessment 3.2 Goal Setting and Achievement 3.3 Emotional Intelligence 3.4 Communication Skills 3.5 Time Management and Organization 3.6 Leadership and Teamwork 3.7 Conflict Resolution and Problem-Solving 3.8 Stress Management and Resilience 3.9 Self-Discipline and Motivation 3.10 Critical Thinking and Decision Making 3.11 Adaptability and Flexibility	





		3.12 Public Speaking and Presentation Skills 3.13 Building Self-Esteem and Confidence 3.14 Networking and Relationship Building 3.15 Personal Branding and Professional Image	
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03NC103.4 The aim of this subject is to develop the students of personality ,physical and mental health, and social quality.

**Approximate Hours**

Item	Appx Hours
CI	15
LI	0
SW	01
SL	01
Total	17

<b>Session Outcomes (SOs)</b>	<b>(LI)</b>	<b>Class room Instruction (CI)</b>	<b>(SL)</b>
<b>SO4.1</b> Understanding about the Introduction of leadership <b>SO4.2</b> Preparation of types of Leadership <b>SO4.3</b> Understanding about the develop leadership <b>SO4.4</b> Understanding about the Leadership traits <b>SO4.5</b> Preparation of Leadership case study	.	4.0 Leadership: 4.1 Leadership Theories and Styles 4.2 Effective Communication in Leadership 4.3 Decision-Making Processes 4.4 Conflict Resolution and Mediation 4.5 Strategic Vision and Goal Setting 4.6 Team Building and Motivation 4.7 Leadership Ethics and Integrity 4.8 Change Management and Innovation 4.9 Delegation and Empowerment 4.10 Leadership Development and Training 4.11 Crisis Management and Problem Solving 4.12 Performance Management and Feedback 4.13 Cultural Competence and Diversity 4.14 Mentoring and Coaching 4.15 Influence and Persuasion Techniques	



03NC103.5 It also provides knowledge about different social activity- tree plantation, blood donation, first aid and how to organize different social awareness programs in educational institutions.

**Approximate Hours**

Item	Appx Hours
CI	15
LI	0
SW	01
SL	01
Total	17

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)
<b>SO5.1</b> Understanding about the importance of first aid <b>SO5.2</b> Preparation of types of first aid <b>SO5.3</b> Understanding about the First Aid Scope <b>SO5.4</b> Understanding about the objectives of first aid <b>SO5.5</b> Preparation of Dressing of wounds.	.	<b>5.0</b> First aid 5.1 Basic Life Support (BLS) 5.2 Cardiopulmonary Resuscitation (CPR) 5.3 Management of Choking 5.4 Control of Bleeding 5.5 Treatment of Burns and Scalds 5.6 Fractures and Immobilization 5.7 Wound Care and Dressing 5.8 Shock Management 5.9 Handling Poisoning 5.10 Heat Stroke and Hypothermia 5.11 Asthma Attack Response 5.12 Heart Attack First Aid 5.13 Seizure Management 5.14 Drowning and Near-Drowning Response 5.15 Bites and Stings Treatment

**Brief of Hours suggested for the Course Outcome**



Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
03NC103.1. To develop knowledge about discipline character, brotherhood, the spirit of adventure and ideals of selfless service.	15	01	01	17
03NC103.2 It also enlightens leadership qualities among young students	15	01	01	17
03NC103.3 To promote National Integration among cadets through state awareness programme, debates, demonstrations, cultural presentation etc	15	01	01	17
03NC103.4 The aim of this subject is to develop the students of personality ,physical and mental health, and social quality.	15	01	01	17
03NC103.5 It also provides knowledge about different social activity- tree plantation, blood donation, first aid and how to organize different social awareness programs in educational institutions.	15	01	01	17
Total Hours	75	00	00	85

### Suggestion for End Semester Assessment

**Suggested Specification Table (For ESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	History of National Cadet Corps:	01	01	03	05
CO-2	Introduction to Defence Services:	01	01	03	05
CO-3	Personality development	-	03	10	13
CO-4	Leadership, first aid	-	03	10	13
CO-5	First aid	01	03	10	14
Total		03	12	36	50

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment for NCC Awareness will be held with written examination of 50 marks



**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment

**Suggested Instructional/Implementation Strategies:**

- Improved Lecture
- Tutorial
- Case Method
- Group Discussion
- Brainstorming

**Suggested Learning Resources:**

- **Books :**

S. No.	Title	Author	Publisher	Edition & Year
1	NCC Awareness	Allen G.D.	Macmillan London	Revised edition 21 edition 2020
2	NCC Awareness	Vaish M.C.	Vikas publishing house New Delhi	
4	Lecture note provided by Dept. of Commerce AKS University, Satna .			

**Curriculum Development Team:**

- 1-Mrs Prachi Singh, Teaching associate, Department of Arts
- 2-Mr. Gaurav Singh , Assistant Professor, Department of Arts
- 3-Mr, Rajeev Bairagi, Assistant Professor
- 3-Dr.Pushpa Soni, Assistant Professor, Department of Arts
- 4-Dr. Usha Dwivedi , Assistant Professor, Department of Arts
- 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
- 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
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**Curriculum of BA/BA (Hon's) Program**  
(Revised as on 01 August 2023)

Students can work efficiently in the field of banking, finance, industry, farming, consumer rights, production.	3	3	3	3	3				
Student will know about Consumer's behavior, Demand analysis, cardinal and ordinal utility. It may also provide the information to the student for elasticity of demand, price, income and cross elasticity of demand. Students will learn about the concepts of statistical methods	3	3	3	3	3				
. Students will understand the concepts GNP, NNP, GDP, NDP, PCI, Disposable Income. Students will understand various aspects and features of Indian economy	2	2	3	3	3				
Life-long learning	3	3	3	3	3				
Project management and finance	3	2	2	3	3				
Communication	2	2	2	3	2				
Individual and team work	3	2	3	3	2				
Ethics	1	1	1	1	1				
Environment and sustainability	1	1	1	1	1				
Programme provides the base to be the responsible citizen.	2	2	2	2	2				
The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this	2	1	2	1	2				
The B.A. program enables the students to acquire the knowledge with human values framing the base to deal	2	2	2	2	2				
The program also empowers the graduates to appear for various competitive examinations or choose the post	2	2	2	2	2				
The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	3	3	3	3	3				
The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	3	3	3	3	3				
Program Outcomes	CO1	CO2	CO3	CO4	CO5				
POs&PSOs /*-No.		COsNo.&Titles		SOsNo.		Classroom Instruction(CI)		SelfLear	As Mentioned in Page no. _____ to _____
PO: 1,2,3,4,5,6,7,8, 9,10,11,12 PSO:1,2,3		CO.1 To develop knowledge about discipline character, brotherhood, the spirit of adventure and ideals of selfless service.		SO1:1.1 SO2:1.2 SO3:1.3 SO4:1.4 SO5:1.5		Unit-1.0 History of National Cadet Corps: 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15			
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3		CO.2 It also enlightens leadership qualities among young students		SO1:2.1 SO2:2.2 SO3:2.3 SO4:2.4 SO5:2.5		Unit-2.0 Introduction to Defence Services  2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15			



PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	CO.3 To promote National Integration among cadets through state awareness programme, debates, demonstrations, cultural presentation etc.	SO1:3.1 SO2:3.2 SO3:3.3 SO4:3.4 SO5:3.5	Unit-3: Personality development 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,3.12,3.14,3.15
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	CO.4 The aim of this subject is to develop the students of personality, physical and mental health, and social quality.	SO1:4.1 SO2:4.2 SO3:4.3 SO4:4.4 SO5:4.5	Unit-4: Leadership, first aid 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.15
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	CO.5 It also provides knowledge about different social activity- tree plantation, blood donation, first aid and how to organize different social awareness programs in educational institutions.	PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	Unit-5: First aid 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15

## Semester-II



<b>Course Code:</b>	0IKS04
<b>Course Title :</b>	Fundamentals of Indian Knowledge System
<b>Pre-requisite:</b>	Creating awareness among the youths about the true history and past rich culture of India
<b>Rationale:</b>	India has very rich and versatile knowledge system and cultural heritage since antiquity. The Indian Knowledge systems was developed on life science, medical science, literature, drama, art, music, dance, astronomy, mathematics, architecture (Sthapatyaveda), chemistry, aeronautics etc, during ancient period. In this basic course, a special attention is given to the ancient and historical perspective of ideas occurrence in the ancient society, and implication to the concept of material world and religious, social and cultural beliefs. On the closer examination, religion, culture and science have appeared epistemological very rigidly connected in the Indian Knowledge System. This land of Bharat Bhumi has provided invaluable knowledge stuff to the society and the world in all sphere of life

**Course Outcomes:**

**0IKS04.1:** To understand the ancient civilization, Indian Knowledge Systems, Concept of Panch Mahabhuta, Origin of name Bharat Varsha, Ancient Rivers, Ancient Universities and ancient agriculture.

**0IKS04.2:** Students will have the ability to learn about ancient books, Religious places, basic concept of Indian dance, music and arts, and fundamental aspects of Sangeeta and Natyashashtra etc.

**0IKS04.3:** Student will be able to gain knowledge on Vedic Science, Astronomy, Astrovastu, Vedic Mathematics, Aeronautics, Metallurgy, Nakhatras, Panchang, Concept of Zero, Pi and point etc.

**0IKS04.4:** Understanding on ancient Engineering, Science and Technology, Town Planning, Temple architecture, Chemistry and Metallurgy, Metal manufacturing etc.

**0IKS04.5:** Student will able to understand about the Life, Nature and Health through basic concept of Ayurveda and Yoga, Traditional Medicinal Systems, Ethnomedicine, Nature conservation, World Heritage Sites etc.

**Scheme of Studies:**

Code	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
IKS	0IKS04	Fundamentals of Indian Knowledge System	2	0	1	1	4	2

**Legend:**

**CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),



**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

**SW:** Sessional Work (includes assignment, seminar, mini project etc.),

**SL:** Self Learning,

**C:** Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:**

**Theory:**

Code	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment ESA	Total Marks PRA ESA
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		
IKS	0IKS04	Fundamentals of Indian Knowledge System	15	20	5	5	5	50	50	100

**Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**0IKS04.1: To understand the ancient civilization, Indian Knowledge Systems, Concept of Panch Mahabhuta, Origin of name Bharat Varsha, Ancient Rivers, Ancient Universities and ancient agriculture.**

**Approximate Hours**





Item	AppX Hrs
CI	6
LI	0
SW	2
SL	1
Total	9

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
<p><b>SO1.1</b> Understand Overview of Indian Knowledge Systems (IKS)</p> <p><b>SO1.2</b> Understand Classification of Ancient IKS texts</p> <p><b>SO1.3</b> Understand Introduction to Panch Mahabhutas (Earth, Water, Fire, Sky and Air)</p> <p><b>SO1.4</b> Understand Origin of the name Bharatvarsha: the Land of Natural Endowments</p> <p><b>SO1.5.</b> Understand Rivers of ancient India (The Ganga, Yamuna, Godawari, Saraswati, Narmada, Sindhu and Kaveri)</p> <p><b>SO1.6.</b> Understand Ancient Agriculture and ancient Universities: Takshashila and Nalanda, Gurukul system</p>		<p><b>Unit-1.0: Indian Civilization and Indian Knowledge Systems [6 Hours]</b></p> <p>1.1 Overview of Indian Knowledge Systems (IKS)</p> <p>1.2 Classification of Ancient IKS texts</p> <p>1.3 Introduction to Panch Mahabhutas (Earth, Water, Fire, Sky and Air)</p> <p>1.4 Origin of the name Bharatvarsha: the Land of Natural Endowments</p> <p>1.5 Rivers of ancient India (The Ganga, Yamuna, Godawari, Saraswati, Narmada, Sindhu and Kaveri)</p> <p>1.6 Agriculture system in ancient India, Ancient Universities: Takshashila and Nalanda, Gurukul system</p>	1. Golden era of ancient India

## SW-1 Suggested Sessional Work (SW):

- a. **Assignments:** Concepts of Panch Mahabhuta, Classification of ancient texts, origin of ancient rivers.



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b. **Mini Project:** Ancient Universities: Takshashila and Nalanda

c. **Other Activities (Specify):**

**0IKS04.2:** Students will have the ability to learn about ancient books, Religious places, basic concept of Indian dance, music and arts, and fundamental aspects of Sangeeta and Natyashashtra etc.

**Approximate Hours**

<b>Item</b>	<b>AppX Hrs</b>
CI	6
LI	0
SW	2
SL	1
Total	9



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Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self- Learning (SL)



<p><b>SO2.1</b> Understand the Ancient Indian Books: Vedas, Puranas, Shastras, Upanishads, Mahakavyas (Ramayana &amp; Mahabharata), Smrities, Samhitas</p> <p><b>SO2.2</b> Understand the Religious places: Puries, Dhams, Jyotirlinga, Shaktipeeths, Kumbha Mela</p> <p><b>SO2.3</b> Understand the Legendary places of Madhya Pradesh: Ujjain, Chitrakoot, Omkareshwar, Bharhut, Maihar</p> <p><b>SO2.4</b> Understand the Basic concept of Indian Art, Music and Dance, Indian Musical Instruments</p> <p><b>SO2.5</b> Understand the Fundamental aspects of Sangeeta and Natya shastra</p> <p><b>SO2.6</b> Understand the different schools of music, dance and painting in different regions of India</p>		<p><b>Unit-2.0: Indian Art, Literature and Religious Places [6 Hours]</b></p> <p>2.1 Ancient Indian Books: Vedas, Puranas, Shastras, Upanishads, Mahakavyas (Ramayana &amp; Mahabharata), Smrities, Samhitas</p> <p>2.2 Religious places: Puries, Dhams, Jyotirlinga, Shaktipeeths, Kumbha Mela</p> <p>2.3 Legendary places of Madhya Pradesh: Ujjain, Chitrakoot, Omkareshwar, Bharhut, Maihar</p> <p>2.4 Basic concept of Indian Art, Music and Dance, Indian Musical Instruments</p> <p>2.5 Fundamental aspects of Sangeeta and Natya shastra</p> <p>2.6 Different schools of music, dance and painting in different regions of India</p>	<p>1. Indian Music and Dance</p> <p>Art, and</p>
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**SW-2 Suggested Sessional Work (SW):**

- Assignments:** Visit of Chitrakoot, Maihar and Bharhuta.
- Mini Project:** Kumbhmela, Story of Ramayana and Mahabharata.
- Other Activities (Specify):**

**0IKS04.3: Student will be able to gain knowledge on Vedic Science, Astronomy, Astrovasu, Vedic Mathematics, Aeronautics, Metallurgy, Nakhatras, Panchang, Concept of Zero, Pi and point etc.**

**Approximate Hours**

Item	AppX Hrs
CI	6
LI	0
SW	2
SL	1
Total	9



Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
<p><b>SO3.1</b> Understand Vedic Cosmology</p> <p><b>SO3.2</b> Understand the Astronomy, Astrovastu, Vedang Jyotish, Nakshatras, Navagraha, Rashis, Vastushastra and their related plants</p> <p><b>SO3.3</b> Understand the Time and Calendar, Panchang</p> <p><b>SO3.4</b> Understand the Concept of Zero, Point, Pi number system, Pythagoras</p> <p><b>SO3.5</b> Understand the Vedic Mathematics, Vimana-Aeronautics, Basic idea of planetary model of Aryabhatta</p> <p><b>SO3.6</b> Understand the Varanamala of Hindi language based on classification of sounds on the basis of their origin, Basic purpose of science of Vyakarana</p>		<p><b>Unit-3.0: Ancient Science, Astronomy, Mathematics [6 Hours]</b></p> <p>3.1 Vedic Cosmology</p> <p>3.2 Astronomy, Astrovastu, Vedang Jyotish, Nakshatras, Navagraha, Rashis, Vastushastra and their related plants</p> <p>3.3 Time and Calendar, Panchang</p> <p>3.4 Concept of Zero, Point, Pi number system, Pythagoras</p> <p>3.5 Vedic Mathematics, VimanaAeronautics, Basic idea of planetary model of Aryabhatta</p> <p>3.6 Varanamala of Hindi language based on classification of sounds on the basis of their origin, Basic purpose of science of Vyakarana</p>	<p>1. Ancient Science, Astronomy and Vedic Mathematics</p>

**SW-3 Suggested Sessional Work (SW):**

- Assignments:** Varanamala of Hindi language based on classification of sounds on the basis of their origin.
- Mini Project:** Nakshatras, Navagraha and their related plants.
- Other Activities (Specify):**

**OIKS04.4: Understanding on ancient Engineering, Science and Technology, Town Planning, Temple architecture, Chemistry and Metallurgy, Metal manufacturing etc.**



## Approximate Hours

Item	AppX Hrs
CI	6
LI	0
SW	2
SL	1
Total	9

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
<p><b>SO4.1</b> Understand the Engineering Science and Technology in Vedic and Post Vedic Era</p> <p><b>SO4.2</b> Understand the Town and Home planning, Sthapatyaveda</p> <p><b>SO4.3</b> Understand the Chemistry and Metallurgy as gleaned from archeological artifacts</p> <p><b>SO4.4</b> Understand the Chemistry of Dyes, Pigments used in Paintings, Fabrics, Potteries and Glass</p> <p><b>SO4.5</b> Understand the Temple Architecture: Khajuraho, Sanchi Stupa, Chonsath Yogini temple</p> <p><b>SO 4.6</b> Understand the Mining and manufacture in India of Iron, Copper, Gold from ancient times</p>		<p><b>Unit-4.0: Engineering, Technology and Architecture [6 Hours]</b></p> <p>4.1 Engineering Science and Technology in Vedic and Post Vedic Era</p> <p>4.2 Town and Home planning, Sthapatyaveda</p> <p>4.3 Chemistry and Metallurgy as gleaned from archeological artifacts</p> <p>4.4 Chemistry of Dyes, Pigments used in Paintings, Fabrics, Potteries and Glass</p> <p>4.5 Temple Architecture: Khajuraho, Sanchi Stupa, Chonsath Yogini temple</p> <p>4.6 Mining and manufacture in India of Iron, Copper, Gold from ancient times</p>	<p>1. Ancient Science, Astronomy and Vedic Mathematics</p>

## SW-4 Suggested Sessional Work (SW):

- Assignments:** Varanamala of Hindi language based on classification of sounds on the basis of their origin.
- Mini Project:** Nakshatras, Navagraha and their related plants.
- Other Activities (Specify):**



**0IKS04.5: Student will able to understand about the Life, Nature and Health through basic concept of Ayurveda and Yoga, Traditional Medicinal Systems, Ethnomedicine, Nature conservation, World Heritage Sites etc. Approximate Hours**

Item	AppX Hrs
CI	6
LI	0
SW	2
SL	1
Total	9

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
<p><b>SO5.1</b> Understand the Fundamentals of Ayurveda (Charaka &amp; Shushruta) and Yogic Science (Patanjali), Ritucharya and Dinacharya</p> <p><b>SO5.2</b> Understand the Traditional system of Indian medicines (Ayurveda, Siddha, Unani and Homoeopathy)</p> <p><b>SO5.3</b> Understand Fundamentals of Ethnobotany and Ethnomedicines of India</p> <p><b>SO5.4</b> Understand the Nature Conservation in Indian ancient texts</p> <p><b>SO5.5.</b> Understand the Introduction to Plant Science in Vrikshayurveda</p> <p><b>SO5.6.</b> Understand the World Heritage Sites of Madhya Pradesh: Bhimbetka, Sanchi, Khajuraho</p>		<p><b>Unit-5.0: Life, Nature and Health</b> [6 Hours]</p> <p>5.1 Fundamentals of Ayurveda (Charaka &amp; Shushruta) and Yogic Science (Patanjali), Ritucharya and Dinacharya</p> <p>5.2 Traditional system of Indian medicines (Ayurveda, Siddha, Unani and Homoeopathy)</p> <p>5.3 Fundamentals of Ethnobotany and Ethnomedicines of India</p> <p>5.4 Nature Conservation in Indian ancient texts</p> <p>5.5 Introduction to Plant Science in Vrikshayurveda</p> <p>5.6 World Heritage Sites of Madhya Pradesh: Bhimbetka, Sanchi, Khajuraho</p>	<p>1. Concept of Ayurveda and Yoga</p> <p>2. Traditional system of Indian medicines</p> <p>3. Ethnobotany and Ethnomedicines of India</p> <p>4. World Heritage Sites</p>

**SW-5 Suggested Sessional Work (SW):**

- a. Assignments:** Visit to world Heritage Site Khajuraho.



**b. Mini Project:** Ritucharya and Din Charya, Ethnomedicinal plants.

**c. Other Activities (Specify):**

**Brief of Hours suggested for the Course Outcome:**

<b>Course Outcomes</b>	<b>Class Lecture (Cl)</b>	<b>Sessional Work (SW)</b>	<b>Self-Learning (Sl)</b>	<b>Total hour (Cl+SW+Sl)</b>
<b>OIKS04.1:</b> To understand the ancient civilization, Indian Knowledge Systems, Concept of Panch Mahabhuta, Origin of name Bharat Varsha, Ancient Rivers, Ancient Universities and ancient agriculture	6	2	1	9
<b>OIKS04.2:</b> Students will have the ability to learn about ancient books, Religious places, basic concept of Indian dance, music and arts, and fundamental aspects of Sangeeta and Natyashashtra etc	6	2	1	9
<b>OIKS04.3:</b> Student will be able to gain knowledge on Vedic Science, Astronomy, Astrovastu, Vedic Mathematics, Aeronautics, Metallurgy, Nakhatras, Panchang, Concept of Zero, Pi and point etc	6	2	1	9
<b>OIKS04.4:</b> Understanding on ancient Engineering, Science and Technology, Town Planning, Temple architecture, Chemistry and Metallurgy, Metal manufacturing etc	6	2	1	9
<b>OIKS04.5:</b> Student will able to understand about the Life, Nature and Health through basic concept of Ayurveda and Yoga, Traditional Medicinal Systems, Ethnomedicine, Nature conservation, World Heritage Sites etc.	6	2	1	9
<b>Total Hours</b>	<b>30</b>	<b>10</b>	<b>5</b>	<b>45</b>





**Suggestion for End Semester Assessment:**

**Suggested Specification Table (For ESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
<b>0IKS04.1</b>	Indian Civilization and Indian Knowledge System	2	5	1	8
<b>0IKS04.2</b>	Indian Art, Literature and Religious Places	2	6	2	10
<b>0IKS04.3</b>	Ancient Science, Astronomy and Vedic Mathematics	2	6	5	13
<b>0IKS04.4</b>	Engineering, Technology and Architecture	2	4	4	10
<b>0IKS04.5</b>	Life, Nature and Health	2	5	2	9
<b>Total</b>		<b>10</b>	<b>26</b>	<b>14</b>	<b>50</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment for Indian Knowledge Systems will be held with written examination of 50 marks.

**Note:** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

**Suggested Instructional/Implementation Strategies:**

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Role Play
6. Visit to Religious places, World Heritage Sites
7. Demonstration
8. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT, Blog, Facebook, Twitter, Whatsapp, Mobile, Online sources)
9. Brainstorming

**Suggested Learning Resources:**

**(a) Books:**



S. No.	Title	Author	Publisher	Edition & Year
1	An Introduction of Indian Knowledge Systems: Concept and Applications	Mahadevan, B.; Bhat V. R. and Pavana, Nagendr a R. N.	Prentice Hall of India.	2022
2	Indian Knowledge Systems: Vol. I and II.	Kapoor, Kapil and Singh, A. K.	D.K. Print World Ltd	2005
3	Science of Ancient Hindus: Unlocking Nature in Pursuit of Salvation	Kumar, Alok	Create pace Independent Publishing	2014
4	A History of Agriculture in India	Randhava, M.S.	ICAR, New Delhi	1980
5	Panch Mahabhuta,	Yogcharya, Jnan Dev	Yog Satsang Ashram	2021
6	The Indian Rivers	Singh, Dhruv Sen	Springer	2018
7	The Wonder That Was India	Basam, Arthue Llewlllyn	Sidgwick & Jackson	1954
8	Ancient Cities, Sacred Skies: Cosmic Geometries and City Planning in Ancient India	Malville, J. MacKim & Gujaral, Lalit M.	IGNCA & Aryan Books International, New Delhi	2000
9	The Natya Shastra of Bharat Muni	Jha, Narendra	Innovative Imprint, Delhi	2023



10	Astronomy in India: A Historical Perspective	Padmanabhan, Thanu	Indian National Science Academy, New Delhi & Springer (India).	2010
11	History of Astronomy in India 2 <sup>nd</sup> Ed.	Sen, S.N. and Shukla, K.S.	INSA New Delhi	2001
12	History of Indian Astronomy A Handbook	Ramasubramanian, K.; Sule, Aniket and Vahia Mayank	Science and Heritage Initiative, I.I.T. Mumbai and Tata Institute of Fundamental Research, Mumbai	2016
13	Indian Mathematics and Astronomy: Some Landmarks	Rao, Balachandra S.	Jnana Deep Publications, Bangalore, 3 <sup>rd</sup> Edition	. 2004
14	Vedic Mathematics and Science in Vedas	Rao, Balachandra S.	Navakarnataka Publications, Bengaluru	2019
15	A History of Hindu Chemistry	Ray, Acharya Prafulla Chandra	Repbl Shaibya Prakashan Bibhag, Centenary Edition, Kolkata	1902
16	Early Indian Architecture: Cities and City Gates	Coomeraswamy, Anand	Munciram Manoharlal Publishers	2002
17	Theory and Practices of Temple Architecture in Medieval India: Bhojas samrangasutradhar and the Bhojpur Line Drawings	Hardy, Adams	Dev Publishers & Distributors.	2015
18	Indian Science and Technology in Eighteenth Century	Dharmpal	Academy of Gandhian Studies, Hyderabad.	1971
19	Science in India: A Historical Perspective	Subbarayappa, B.V.	Rupa New Delhi	2013
20	Fine Arts & Technical Sciences in Ancient India with special reference to Someswvara's Manasollasa	Mishra, Shiv Shankar	Krishnadas Academy, Varanasi	1982



**Curriculum of BA/BA (Hon's) Program**  
(Revised as on 01 August 2023)

21	Fundamental Principles of Ayurveda, Volume One	Lad, Vasant D.	The Ayurvedic Press, Alboquerque, New Mexico.	2002
22	Charak Samhita, Chaukhamba	Pandey, Kashinath and Chaturvedi Gorakhnath	Vidya Bhawan, Varanasi	
23	Ayurveda: The Science of Self-Healing	Lad, Vasant D.	Lotus Press: Santa Fe	1984
24	Ayurveda: Life, Health and Longevity	Svoboda, Robert E	Penguin: London	1992
25	Plants in the Indian Puranas	Sensarma, P.	Naya Prokash, Calcutta	1989
26	Indian Cultural Heritage Perspective for Tourism	Singh, L. K.	Gyan Publishing House, Delhi	2008
27	Glimpses of Indian Ethnobotany	Jain, S.K.	Oxford & IBH Publishing Company Private Limited, New Delhi	1981
28	Manual of Ethnobotany	Jain, S.K.	Scientific Publishers, Jodhpur	2010

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**Cos, POs and PSOs Mapping**

**Course Title:** BA/BA (Hon's)

**Course Code:** 0IKS04

**Course Title:** Fundamentals of Indian Knowledge System

Course Outcomes	Program Outcomes						Program Specific Outcome	
	PO1	PO2	PO3	PO4	PO5	PO6	PSO 1	PSO 2
	Domain knowledge	Contemporary issues	Deep thinking, business analysis	Mobilization of resources	Research orientation	Developing corporate solutions	Acquire leadership skills and entrepreneurial mindset	Application of ethical practices and moral values
<b>OIKS04.1:</b> To understand the ancient civilization, Indian Knowledge Systems, Concept of Panch Mahabhuta, Origin of name Bharat Varsha, Ancient Rivers, Ancient Universities and ancient agriculture	1	2	3	1	2	2	3	3
<b>OIKS04.2:</b> Students will have the ability to learn about ancient books, Religious places, basic concept of Indian dance, music and arts, and fundamental aspects of Sangeeta and Natyashashtra etc	2	2	1	1	2	1	1	1
<b>OIKS04.3:</b> Student will be able to gain knowledge on Vedic Science, Astronomy, Astrovasu, Vedic Mathematics, Aeronautics, Metallurgy, Nakhatras, Panchang, Concept of Zero, Pi and point etc	1	1	2	2	2	2	3	1

<b>OIKS04.:</b> Understanding on ancient Engineering, Science and Technology, Town Planning, Temple architecture, Chemistry and Metallurgy, Metal manufacturing etc	2	1	1	1	2	3	3	3
<b>OIKS04.5:</b> Student will able to understand about the Life, Nature and Health through basic concept of Ayurveda andYoga, Traditional Medicinal Systems, Ethnomedicine, Nature conservation, World Heritage Sites etc	2	2	3	3	1	1	1	1

**Legend: 1 – Low, 2 – Medium, 3 – High**



**Course Curriculum Map:**

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self-Learning (SL)
POs 1,2,3,4,5,6  PSOs 1,2	<b>0IKS04.1:</b> To understand the ancient civilization, Indian Knowledge Systems, Concept of Panch Mahabhuta, Origin of name Bharat Varsha, Ancient Rivers, Ancient Universities and ancient agriculture	SO1.1 SO1.2 SO1.3 SO1.4 SO1.5 SO1.6		<b>Unit-1.0: Introduction to Human Resource Management</b> 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10, 1.11, 1.12, 1.13, 1.14, 1.15, 1.16, 1.17, 1.18, 1.19, 1.20	
POs 1,2,3,4,5,6  PSOs 1,2	<b>0IKS04.2:</b> Students will have the ability to learn about ancient books, Religious places, basic concept of Indian dance, music and arts, and fundamental aspects of Sangeeta and Natyashashtra etc	SO2.1 SO2.2 SO2.3 SO2.4 SO2.5 SO2.6		<b>Unit-2.0: Human Resource Planning</b> 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12, 2.13, 2.14, 2.15, 2.16, 2.17, 2.18, 2.19, 2.20	
POs 1,2,3,4,5,6  PSOs 1,2	<b>0IKS04.3:</b> Student will be able to gain knowledge on Vedic Science, Astronomy, Astrovastu, Vedic Mathematics, Aeronautics, Metallurgy, Nakhatras, Panchang, Concept of Zero, Pi and point etc	SO3.1 SO3.2 SO3.3 SO3.4 SO3.5 SO3.5		<b>Unit-3.0: Training, performance appraisal and compensation</b> 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.14, 3.15, 3.16, 3.17, 3.18, 3.19, 3.20, 3.21, 3.22, 3.23, 3.24, 3.25, 3.26, 3.27, 3.28, 3.29, 3.30	
POs 1,2,3,4,5,6  PSOs 1,2	<b>0IKS04.:</b> Understanding on ancient Engineering, Science and Technology, Town Planning, Temple architecture, Chemistry and Metallurgy, Metal manufacturing etc	SO4.1 SO4.2 SO4.3 SO4.4 SO4.5 SO4.5		<b>Unit-4.0: Industrial Relation</b> 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 4.12, 4.13, 4.14, 4.15	

POs 1,2,3,4,5,6	<b>0IKS04.5:</b> Student will able to understand about the Life, Nature and Health through basic concept of Ayurveda andYoga, Traditional Medicinal Systems, Ethnomedicine, Nature conservation, World Heritage Sites etc	SO5.1 SO5.2 SO5.3 SO5.4 SO5.5 SO5.5		<b>Unit-5.0: Collective bargaining</b> 5.1, 5.2, 5.3, 5.4, 5.5	
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**Semester-II**

<b>Course Code:</b>	0EVS03
<b>Course Title :</b>	Environmental Studies
<b>Pre-requisite:</b>	To study this course, the student must have a knowledge about the environmental components, pollution, biodiversity, and Ecosystem at senior secondary, Class 12'h level
<b>Rationale:</b>	The students studying Environmental Science should possess foundational understanding about environment and its components. They should also know the importance of ecosystems in our surroundings.

**Course Outcomes:**

**0EVS03.1:** Understand and evaluate the global scale of environmental problem.

**0EVS03.2:** To outline the resources, ecosystem, and diversity and explain the conservation and its significations.

**0EVS03.3:** To identify the environmental issues, types of pollutions and their impact.

**0EVS03.4:** Develop critical thinking for shaping strategies

**0EVS03.5:** For environmental protection, social equity and sustainable development

**Scheme of Studies:**

Code	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
EVS	0EVS03	Environmental Studies	2	0	1	1	4	2

**Legend:**

**CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

**SW:** Sessional Work (includes assignment, seminar, mini project etc.),

**SL:** Self Learning,

**C:** Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:**



## Theory:

Code	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment ESA	Total Marks PRA ESA
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		
EV S	0EVS 03	Environmental Studies	15	20	5	5	5	50	50	100

## Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

### 0EVS03.1: Understand and evaluate the global scale of environmental problem.

#### Approximate Hours

Item	AppX Hrs
CI	8
LI	0
SW	1
SL	2
Total	11



Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
<b>SO1.1</b> Know multidisciplinary nature of environmental science  <b>SO1.2</b> Learn about the natural resources  <b>SO1.3</b> Know the problems associated with land resource  <b>SO1.4</b> Learn the conservation of resources  <b>SO1.5</b> Know alternative energy resources		<b>Unit-1.0: Environment and Natural Resources [8 Hours]</b> 1.1 The Multidisciplinary nature of environmental studies. 1.2 Scope and Importance of Environmental studies 1.3 Components of Environment: Atmosphere, Hydrosphere, Lithosphere, and Biosphere. 1.4 Brief account of Natural Resources and associated problems 1.5 Land Resource 1.6 Water Resource 1.7 Energy Resource 1.8 Concept of Sustainability and Sustainable Development	1. What is environmental Science? 2. What are resources?

**SW-1 Suggested Sessional Work (SW):**

**a. Assignments:**

- Write the definition and causes of soil erosion.
- Define desertification and write its causes.
- Describe structure of atmosphere.
- Explain lithosphere.

**b. Mini Project:**

**c. Other Activities (Specify):**

**0EVS03.2: To outline the resources, ecosystem, and diversity and explain the conservation and its significations.**

**Approximate Hours**

Item	AppX Hrs
CI	5
LI	0
SW	2
SL	2
Total	9



Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
<b>SO2.1</b> Understand the concept of ecosystem  <b>SO2.2</b> Learn the structure of ecosystem  <b>SO2.3</b> Know the function of ecosystem  <b>SO2.4</b> Describe the structure of forest ecosystem  <b>SO2.5</b> Learn about biodiversity and its conservation		<b>Unit-2.0: Biomes, Ecosystem and Biodiversity [5 Hours]</b>  2.1 Major Biomes: Tropical, Temperate, Forest, Grassland, Desert, Tundra, Wetland, Estuarine and Marine 2.2 Ecosystem: Structure 2.3 Function and types 2.4 their Preservation & Restoration 2.5 Biodiversity and its conservation practices	<b>1.</b> What is biotic and abiotic components of environment? <b>2.</b> What are interactions?

**SW-2 Suggested Sessional Work (SW):**

**a. Assignments:**

- What do you mean by ecosystem? Describe the structure of ecosystem.
- Give a brief classification of ecosystem.
- Write the function of an ecosystem.
- Define biodiversity write strategies of biodiversity conservation.

**b. Mini Project:** Visit to various ecosystem and study biotic and abiotic ecosystem. **c. Other**

**Activities (Specify):**

**0EVS03.3: To identify the environmental issues, types of pollutions and their impact.**

**Approximate Hours**

Item	AppX Hrs
CI	7
LI	0
SW	2
SL	2
Total	11



Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
<p><b>SO3.1.</b> Learn about pollution and its sources</p> <p><b>SO3.2</b> Know the sources of different pollutant</p> <p><b>SO3.3</b> Understand the law &amp; legislation related to environment</p> <p><b>SO3.4</b> Learn the control of pollution</p> <p><b>SO3.5</b> Describe the role of information technology in environment and human health</p>		<p><b>Unit-3.0: Environmental Pollution, Management and Social Issues [7 Hours]</b></p> <p>3.1 Environmental Pollution, Management and Social Issues</p> <p>3.2 Pollution: Types, Control measures, Management and associated problems.</p> <p>3.3 Environmental Law and Legislation: Protection and conservation Acts.</p> <p>3.4 International Agreement &amp; Program</p> <p>3.5 Environmental Movements, communication and public awareness Program.</p> <p>3.6 National and International organizations related to environment conservation and monitoring.</p> <p>3.7 Role of information technology in environment and human health.</p>	<p>1. What is pollution basic introduction?</p> <p>2. What is pollutant?</p>

**SW-3 Suggested Sessional Work (SW):**

**a. Assignments:**

- Write an essay on air pollution.
- What do you mean by acid rain write its causes and effects.
- Describe the effects of water pollution.
- How soil pollution can be control?
- Describe the role of information technology in environment and human health.
- Mention some national and international organizations related to environment conservation and monitoring.

**b. Mini Project:**

- c. Other Activities (Specify):** Visit to different polluted sites and study the source of pollution and their effects.

**Brief of Hours suggested for the Course Outcome:**





Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self-Learning (Sl)	Total hour (Cl+SW+S l)
<b>0EVS03.1:</b> To understand various aspects of life forms, ecological processes, and the impacts on them by the human during Anthropocene era	8	1	2	11
<b>0EVS03.2:</b> To build capabilities to identify relevant environmental issues, analyze the various underlying causes, evaluate the practices and policies, and develop framework to make inform decisions	5	2	2	9
<b>0EVS03.3:</b> To develop empathy for all life forms, awareness, and responsibility towards environmental protection and nature preservation.	7	2	2	11
<b>Total Hours</b>	<b>20</b>	<b>5</b>	<b>6</b>	<b>31</b>

**Suggestion for End Semester Assessment:**

**Suggested Specification Table (For ESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
<b>0EVS03.1</b>	Environment and Natural Resources	3	1	1	5
<b>0EVS03.2</b>	Biomes, Ecosystem and Biodiversity	2	6	2	10
<b>0EVS03.3</b>	Environmental Pollution, Management and Social Issues	3	7	5	15
<b>Total</b>		<b>11</b>	<b>26</b>	<b>13</b>	<b>50</b>

**Legend:**      **R: Remember,**      **U: Understand,**      **A: Apply**

The end of semester assessment for Environmental Studies will be held with written examination of 50 marks.

**Note:** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

**Suggested Instructional/Implementation Strategies:**

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Role Play
6. Visit to cement plant
7. Demonstration



8. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT, Blog, Facebook, Twitter, WhatsApp, Mobile, Online sources)

9. Brainstorming **Suggested Learning Resources:**

**(a) Books:**

S. No.	Title	Author	Publisher	Edition & Year
1	Ecology; Environment Science and Conservation	Singh; J.S., Singh S.P. and Gupta, S. R	S. Chand publishing, New Delhi.	2018
2	Perspectives in Environmental Studies	Kaushik, Anubha, Kaushik, C.P.	New age International Publishers	2018
3	A Textbook of Environmental Studies	Asthana, D. K Asthana Meera	S. Chand Publishing, New Delhi	2007
4	Environmental Law and Policy in India: Cases, Material & Status	Divan, S. and Rosenkranz, A	Oxford University Press, India	2002
5	Lecture notes provided by Dept. of Management, AKS University, Satna			

**Curriculum Development Team:**

1.



## Cos, POs and PSOs Mapping

**Course Title:** BA/BA (Hon's)

**Course Code:** 0EVS03

**Course Title:** Environmental Studies

Course Outcomes	Program Outcomes						Program Outcomes
	PO1	PO2	PO3	PO4	PO5	PO6	PSO 1
	Domain knowledge	Contemporary issues	Deep thinking, business analysis	Mobilization of resources	Research orientation	Developing corporate solutions	Acquire leadership skills and entrepreneurial mindset
<b>0EVS03.1:</b> Understand and evaluate the global scale of environmental problem							
<b>0EVS03.2:</b> To outline the resources, ecosystem, diversity and explain the conservation and its significations							
<b>0EVS03.3:</b> To identify the environmental issues, types of pollutions and their impact							

**Legend: 1 – Low, 2 – Medium, 3 – High**



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instr
POs 1,2,3,4,5,6  PSOs 1,2	<b>0EVS03.1:</b> Understand and evaluate the global scale of environmental problem	SO1.1 SO1.2 SO1.3 SO1.4 SO1.5		<b>Unit-1.0: Environme Resources</b> 1.1, 1.2, 1.3, 1.4, 1.5,
POs 1,2,3,4,5,6  PSOs 1,2	<b>0EVS03.2:</b> To outline the resources, ecosystem, diversity and explain the conservation and its significations	SO2.1 SO2.2 SO2.3 SO2.4 SO2.5		<b>Unit-2.0: Biomes, Ec Biodiversity</b> 2.1, 2.2, 2.3, 2.4, 2.5
POs 1,2,3,4,5,6  PSOs 1,2	<b>0EVS03.3:</b> To identify the environmental issues, types of pollutions and their impact	SO3.1 SO3.2 SO3.3 SO3.4 SO3.5		<b>Unit-3.0: Environme Management and So</b> 3.1, 3.2, 3.3, 3.4, 3.5, 3

Page | 124

## Semester-II

**Course Code:** 1EC201

**Course Title :** MICRO ECONOMICS

**Pre-requisite:** This course can be opted by any student who has passed 12 thclass .Student should have basic knowledge of History ,politics ,society and economics.



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

**Rationale:** After completing this course, students will be able to understand rational behaviour and fundamentals of microeconomics. They will be able to explain consumer's and producer's behaviour and their optimum decisions. Students will be able to know about the firms and industry. They will be also able to explain the theory of distribution. Students will be able to know about the firms and industry, markets and their decisions about optimum production. They will be also able to explain their theory of distribution and concept of economic welfare.

## **Course Outcomes:**

**The students will learn to;**

**01EC201.1: Analyze the Relation of economics and methods of economics.**

**01EC201.2: TO explain ordinal and cardinal approach, law of demand and elasticity of demand**

**01EC201.3: To explain law of variable proportion, concept of revenue and cost.**

**01EC201.4: They will be able to know about market and price determination.**

**01EC201.5: They will also be able to know factor pricing and concept of welfare economics**

## **Scheme of Studies:**

Board of Study	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
Program Core	1EC201	Micro economics	6	0	0	0	6	6



# A K S University

*Faculty of Social Science and Humanities*

## Department of Arts

### Curriculum of BA Computer Program

(Revised as on 01 August 2023)

**Legend:** **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),  
**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)  
**SW:** Sessional Work (includes assignment, seminar, mini project etc.),  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Board of Study	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each ( CA )	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one ( SA )	Class Activity any one (CAT )	Class Attendance (AT)	Total Marks (CA+CT+SA+C AT+AT)		
	1EC 201	Micro economics	15	20	5	5	5	50	50	100

### Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs),



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion

**01EC201.1: Analyze the Relation of economics and methods of economics**

## Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	2
SL	1
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(S L)
SO.1 concept of definition ,scope and nature of economics SO.2 Concept of relation of economics with other economics SO.3 understanding positive and normative economics SO.4 understanding basic concept of commodity, price,wants and choice SO.5 concept of central problem of an economy,ppc		<b>UNIT -1 INTRODUCTION OF ECONOMICS</b> 1.1 Definitionof economics 1.2 Scope of economics 1.3 Nature of economics. 1. 4- relation of economics with other economics 1.4- Meaning of positive and normative economics 1.5 definition of positive and normative economics 1.6 merits demerits of positive and normative economics 1.7- methods of economics analysis- 1.8 inductive and deductive methods- 1.9 definition of methods of economics 1.10 types of methods of economics 1.11 merits and demerits of methods of economics 1.12 basic concept of commodity 1.13 price,value of commodity 1.14 rational behaviour of commodity 1.15 economic laws of commodity , 1.16 wants and choice commodity 1.17 cantrol problem of an economy 1.18 -ppc explain with diagram.	

**01EC201.2: TO explain ordinal and cardinal approach, law of demand and elasticity of demand**



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

## Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	1
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO2.1</b> Concept concept of cardinal approach <b>SO2.2</b> - concept of law of diminishing marginal utility <b>SO2.3</b> concept of law of equimarginal utility <b>SO2.4</b> Understanding the concept of ordinal approach <b>SO2.5</b> Understanding behavioural approach-law of demand	.	UNIT-2 CONSUMER BEHAVIOUR 2.1 concept of cardinal approach - utility 2.2 total utility, 2.3 law of diminishing marginal utility 2.4 law of equi marginal utility, 2.5 consumer surplus 2.6 Ordinal approach 2.7 indifference curve-meaning, 2.8 characteristics of indifference curve 2.9 consumer equilibrium 2.10 Behavioural approach – 2.11 revealed preference theory 2.12 Law of demand 2.13 griffin good theory 2.13 Elasticity of demand –price 2.14 ,income Elasticity of demand 2.15 cross elasticity of demand 2.16 time Elasticity of demand 2.17 importance of indifference curve 2.18 types of indifference curve	

**01EC201.3: To explain law of variable proportion , concept of revenue and cost**





# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

## Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	1
SL	1
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL )
<b>SO3.1</b> Meaning and concept law of elasticity <b>SO3.2</b> Understanding about the production function <b>SO3.3</b> Understanding the concept returns to scale <b>SO3.4</b> Understanding about the producer's equilibrium <b>SO3.5</b> Understanding about the concept of revenue and cost	.	<b>Unit-3 :PRODUCTION</b> 3.1 Law of supply 3.2 elasticity of supply explain with diagram 3.3 Production function 3.4 short run and long run 3.5 Law of variable proportions 3.6 Returns to scale -meaning and explanation 3.7 Importance of Returns to scale 3.8 Iso product curve -meaning 3.9 characteristics Producer's equilibrium 3.10 Economies of scale-meaning 3.11 Definition of Economies of scale 3.12 Importance of Economies of scale 3.13 Types of Economies of scale 3.14 Concept of Economies of scale 3.15 Meaning of revenue 3.16 Concept of revenue 3.17 Total cost 3.18 average and marginal revenue	

**01EC201.4: They will be able to know about market and price determination.**

## Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

<b>Session Outcomes (SOs)</b>	<b>(L I)</b>	<b>Class room Instruction (CI)</b>	<b>(S L)</b>
<b>SO4.1</b> Understanding about the market and its classification  <b>SO4.2</b> understanding about the perfect competition <b>SO4.3</b> Understanding about determination of price and output <b>SO4.4</b> Understanding about the monopoly <b>SO .5</b> understanding about the monopolistic competition	.	<b>, Unit-4 MARKET AND CLASSIFICATION</b> 4.1 -meaning of market 4.2 classification of market 4.3 concept of market 4.4 importance of market 4.5 types of market 4.6 theory of perfect competition 4.7 perfect competition meaning 4.8 features of perfect competition 4.9 importance of perfect competition 4.10 types of perfect competition 4.11 meaning of monopoly 4.12 - determination of price perfect competition 4.13 output under perfect competition 4.14 determination of price and output under monopoly 4.15- price discrimination of monopoly 4.16 price and output under monopoly 4.17- meaning of monopolistic competition – meaning definition 4.18 features and demerits of monopolistic	

**01EC201.5: They will also able to know factor pricing and concept of welfare economics**

## Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(S L)
SO5.1 Understand about the marginal productivity theory SO5.2 Understanding about the theory of distribution SO5.3 Understanding about the theory of rent SO5.4 Understanding about theory of interest ,profit SO5.5 understanding about concept of welfare economics		UNIT -5 THEORY OF FACTOR PRICING 5.1 marginal productivity theory explanation 5.2 theory of distribution explanation 5.3 Rent- theories 5.4 meaning definition of rent 5.5 kinds of rent 5.6 Ricardian theory of rent 5.7 Modern theory of rent 5.8 Quasi of rent 5.9 Wage- theories, 5.10 Meaning and definition of wage 5.11 Interest theories meaning, definition 5.12 Kinds of interest 5.13 New classical theory of interest 5.14 Modern theory of interest 5.15 Features of profit 5.16 Modern theory of profit 5.17 Profit theories meaning ,definition 5.18 Concept of welfare economics	

## Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CI )	Sessional Work (SW)	Self Learning (SI)	Total hour (CI+SW+ SI)
01EC201.1: Analyze the Relation of economics and methods of economics	18	2	1	21
01EC201.2: TO explane ordinal and cardinal approach ,law of demand and elasticity of demand	18	1	1	20
01EC201.3: To explain law of variable proportion , concept of revenue and cost	18	1	1	20
01EC201.4: They will able to know about market and price determination.	18	2	1	21
01EC201.5: They will also able to know factor pricing and concept of welfare economics	18	2	1	21
Total Hours	90	08	05	103



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

## Suggestion for End Semester Assessment

### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	INTRODUCTION OF ECONOMICS	01	02	02	05
CO-2	CONSUMER BEHAVIOUR	01	02	02	05
CO-3	PRODUCTION	1	0 2	10	13
CO-4	MARKET AND CLASSIFICATION	-	0 2	11	13
CO-5	THEORY OF FACTOR PRICING	01	0 3	10	14
Total		04	1 1	35	50

**Legend:**      **R: Remember,**      **U: Understand,**      **A: Apply**

The end of semester assessment for Indian economy will be held with written examination of 50 marks

### Suggested Instructional/Implementation Strategies:

6. Improved Lecture
7. Tutorial
8. Case Method
9. Group Discussion
10. Brainstorming

### Suggested Learning Resources:

2 Books :

S. N o.	Title	Author	Publisher	Edition & Year
1	PRINCIPLES OF MICRO ECONOMICS	H L AHUJA	SUTAN CHAND AND COMPANY	



# A K S University

*Faculty of Social Science and Humanities*

## Department of Arts

### Curriculum of BA Computer Program

(Revised as on 01 August 2023)

	( HINDIN&ENG LISH VERSIONS)			
2	PRINCIPLES OF ECONOMICS	KARLL E. CASE AND RAY C. FAIR	MACMILLA N PRESS LONDON	
3	MICRO ECONOMICS	JHINGAN M.L.	VRINDA PUBLICATION INC	
4	Lecture note provided by Dept. of ARTS AKS University, Satna .			

#### Curriculum Development Team:

- 1-Mrs prachisingh, teaching associate, Department of Arts
- 2-Mr. Gaurav Singh, Assistant Professor, Department of Arts
- 3-Mr, Rajeev Bairagi, Assistant Professor
- 3-Dr.PushpaSoni, Assistant Professor, Department of Arts
- 4-Dr. Usha Dwivedi, Assistant Professor, Department of Arts
- 5-Mr. Ashwani Kumar Omre, Teaching Associate, Department of Arts
- 6-Dr.Udaybhan Singh, Assistant Professor, Department of Arts

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and teamwork	Communication	Project management and finance	Life-long learning	. Students will understand the concepts GNP, NNP, GDP, NDP, PCI, Disposable Income. Students will understand various aspects and features of Indian economy	Student will know about Consumer's behavior, Demand analysis, cardinal and ordinal utility. It may also provide the information to the student for elasticity of demand, price, income and cross elasticity of demand. Students will learn about the concepts of statistical methods	Students can work efficiently in the field of banking, finance, industry, farming, consumer rights, production, research and trade
CO1	3	3	2	2	1	2	1	1	3	2	3	3	2	3	3
CO2	3	3	2	2	1	2	1	1	2	2	2	3	2	3	3
CO3	3	3	2	2	1	2	1	1	3	2	2	3	3	3	3
CO4	3	3	2	2	1	2	1	1	3	3	1	3	3	3	3
CO5	3	3	2	2	1	2	1	1	2	2	2	3	3	3	3



# A K S University

Faculty of Social Science and Humanities

Department of Arts

Curriculum of BA Computer Program

(Revised as on 01 August 2023)

PO: 1,2,3,4,5, 6,7,8,9,1 0,11,12 PSO:1,2,3	CO- 1.:Analyze the Relation of economics and methods of economics	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5	Unit-1 INTRODUCTION OF ECONOMICS 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18	As Mentioned in Page no. _____ to _____
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO- 2: TO explaine ordinal and cardinal approach ,law of demand and elasticity of demand	SO2:1 SO2:2 SO2:3 SO2:4 SO2:5	Unit-2 CONSUMER BEHAVIOUR 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18	
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO-3: To explain law of variable proportion , concept of revenue and cost	SO3:1 SO3:2 SO3:3 SO3:4 SO3:5	Unit 3 PRODUCTION 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,3.12,3.13,3.14,3.15,3.16,3.17,3.18	
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO-4: They will able to know about market and price determination	SO4:1 SO4:2 SO4:3 SO4:4 SO4:5	Unit-4:: market and classification 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15,4.16,4.17,4.18	
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO-5: They will also able to know factor pricing and concept of welfare economics	SO5:1 SO5:2 SO5:3 SO5:4 SO5:5	Unit 5 theory of factor pricing 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15,5.16,5.17,5.18	



# **A K S University**

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

## **Coursecurriculum map**

**AKS University**  
**Faculty of Social Science and Humanities**  
**Department of Arts**  
**Curriculum of BA HISTORY**  
**(Revised as on 01.08.2023)**

### **Semester-II**

**Course Code:** 01HI202

**Course Title :** Idea Of Bharat

**Pre- requisite:** This course can be opted by any student who has passed 12 th class .

**Rationale:** **'It's all about India's glorious past.**

After Studying this paper, students will aquire knowledge regarding the primitve life and cultural status of the people of Ancient India .They can gather knowledge about the society, culture, religion and political History, changing socio- cultural escenario of Ancient India. Students will get to know the golden past of India and feel proud of them.

### **Course Outcomes:**

the students will. Be able to

01HI202.1 Aquire knowledge regarding the primitive life and cultural status of the people of Ancient India.

01HI202.2 they can gather knowledge about the society, culture, religion and political History of Ancient India.

01HI202.3 changing socio- cultural scenarios of Ancient India.





# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

01HI202.4 Students will get to know the golden past of India and feel proud of themselves.

01HI202.5 Students will be able to give presentation on Indian Economic tradition .

## Scheme of Studies:

Board of Study	Course Code	Course Title			Scheme of studies (Hours/Week)			Total Credits (C)
			CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
Program Core	1HI202	Idea of Bharat	6	0	0	0	6	6

**Legend:**

**CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

**SW:** Sessional Work (includes assignment, seminar, mini project etc.),

**SL:** Self Learning,

**C:** Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

## Scheme of Assessment:

### Theory



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

Board of Study	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment	Total Marks
			Class/Homework Assignment 5 number 3 marks each ( CA )	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one ( SA )	Class Activity any one (CA T)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA+ESA)
	1HI202	Idea Of Bharat	15	20	5	5	5	50	50	100

## Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

1- Students will present clear cut ideas about the concept of Bharat varsha ,Indian view of History and The glory of Indian Literature.



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

Approximate Hours

Item	Appx Hrs.
CI	24
LI	0
SW	1
SL	1
Total	26



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

	Session Outcomes (SOs)	(LI )	Class room Instruction (CI)	( S L )



# A K S University

*Faculty of Social Science and Humanities*

## Department of Arts

### Curriculum of BA Computer Program

(Revised as on 01 August 2023)

SO1.1 Understand the Concept and nature of Bharatvarsha SO1.2 Understand the Eternity of synonyms Bharatvarsha SO1.3 Understand the Indian concept of Time and space SO1.4 Evaluate the Glory of Indian Literature SO1.5 Write meaningfull essay on Indian view of History	Unit -1 - Concept of Bharatvarsha  1.1- Understanding of Bharatvarsha 1.2 Concept of Bharatvarsha 1.3 Geography of Bharatvarsha 1.4 Culture of Bharatvarsha 1.5 Religious condition of Bharatvarsha 1.6 Festivals of Bharatvarsha 1.7 History of Bharatvarsha 1.8 Eternity of synonyms Bharat 1.9 Indian Concept of Time 1.10 Significance of Time 1.11 Indian Concept of Space 1.12 Significance of Space 1.13 Indian View of History 1.14 Indian Historiography 1.15 Various trends on Historiography 1.16 The Glory of Indian Literature 1.17 Four Vedas 1.18 Six Vedangas 1.19 108 Upanishads 1.20 Various Epics 1.21 Various Smrities 1.22 Puranas 1.23 Buddhist Literature 1.24 Jainism Literature
--	---

.2-Student will be able to draw the picture of Indian Knowledge tradition ,art and culture

#### Approximate Hours

Item	Appx Hours
CI	23
LI	0
SW	1
SL	1
Total	25



# A K S University

*Faculty of Social Science and Humanities*

## Department of Arts

### Curriculum of BA Computer Program

(Revised as on 01 August 2023)

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Concept about evolution of various Ancient Indian Language and script  SO2.2 Understanding about salient features of Art and Culture .  SO2.3 Preparation of presentation on Indian Educational system  SO2.4 Understanding the Ethics of Indian Velor	.	UNIT 2- Indian Knowledge Tradition ,Art and Culture 2.1- Evolution of Language 2.2 Evolution of Script 2.3 Evolution of Brahmi 2.4 Evolution of Kharoshthi 2.5 Evolution of Pali 2.6 Evolution of Prakrit 2.7 Evolution of Sanskrit 2.8 Evolution of Tigaliri 2.9 Dictionary of Brahmi 2.10 Dictionary of Kharoshthi 2.11 Dictionary of Pali 2.12 Dictionary of Prakrit 2.13 Dictionary of Sanskrit 2.14 Dictionary of Tilgiri 2.15 Salient features of Indian Art 2.16 Salient features of Indian Culture 2.17 Salient features of Indian Panting Art 2.18 Salient features of Indian Dancing Art 2.19 Indian Educational System 2.20 Salient features of Indian Educational system 2.21-The concept of Indian ethics 2.22 The Concept of Indian Vellore 2.23 Significance of Ethics	

3:- Students will be give an analytical view of Dharma , Philosophy and Vasudhaiva Kutumbakam

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	1
SL	1
Total	20



# A K S University

*Faculty of Social Science and Humanities*

## Department of Arts

### Curriculum of BA Computer Program

(Revised as on 01 August 2023)

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL )
SO3.1 Meaning and Indian concept of Dharma and Darshan.	.	Unit-3 : Dharma , Philosophy and Vasudhaiva Kutumbakam	
SO3.2 Understanding about the concept of Vasudhaiva Kutumbakam .		3.1 Indian Perception of Dharma	
SO3.3 Understanding the Polity and Governance.		3.2 Salient features of Dharma	
SO3.4 Understanding about the concept of Janpad .		3.3 Significance of Dharma	
SO3.5 Understanding about the concept of Gram Swarajya .		3.4 Indian Perception of Darshan	
		3.5 Salient features of Darshan	
		3.6 Significance of Darshan	
		3.7 Various Schools of Darshan	
		3.8 Salient features of Sankhya Darshan	
		3.9 Salient features of Nyaya Darshan	
		3.10 Salient features of Vaisheshika Darshan	
		3.11 Salient features of Yoga Darshan	
		3.12 Salient features of Vedanta Darshan	
		3.13 The concept of Vasudhaiva Kutumbakam :	
		3.14 Significance of Vasudhaiva Kutumbakam	
		3.15 Vasudhaiv Kutumbakam in reference of Man,Family , Society and world	
		3.16 Significance of Polity and Governance	
		3.17 Analysis the Significance of Polity and Governance	
		3.18 The concept of Janpada & Gram Swarajya	

4-Student will write essay on Science , Environment and Medical science .

Approximate Hours	
Item	Appx Hours
CI	14
LI	0
SW	1
SL	1
Total	16



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

Session Outcomes (SOs)	(LI )	Class room Instruction (CI)	(SL )
SO4.1 Understanding about the nature of science and technology in Ancient India .	.	Unit-4 : Science , Environment and Medical Science	
SO4.2 Preparation of table on various Indian Numeral system and Mathematics		4.1-Science in Ancient India	
SO4.3 Understanding about Helth consciousness		4.2 Technology in Ancient India	
SO4.4 Understandin about the Ayurveda ,Yoga and Naturopathy		4.3 Development of Science in Ancient India	
SO4.5 Preparation of presentation on Indian View of Environmental conservation.		4.4 Development of various technology in Ancient India	
		4.5 Salient features of Science and Technology in Ancient India	
		4.6 Concept of Environmental conservation: Indian view	
		4.7 Various forms of environmental conservation through culture in Ancient India	
		4.8 Health consciousness (Science of Life)	
		4.9-Concept and Significance of Ayurveda	
		4.10 Concept and Significance of Yoga	
		4.11Concept and Significance of Naturopathy	
		4.12Indian Numeral system	
		4.13 Concept of Mathematics	
		4.14 Famous Mathematician in Ancient India	

5 Students will be able to give presentation on Indian Economic tradition.

Approximate Hours

Item	Appx Hours
CI	13
LI	0
SW	1
SL	1
Total	15





# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(S L)
SO5.1 Understand about the nature of Indian economy SO5.2 Preparation of table on Trade , commerce and Industry .  SO5.3 Understanding about Maritime Trade SO5.4 Understanding about the concept of Land ,forest and Agriculture		Unit 5: Indian Economic Tradition 5.1- Indian Economic Thought 5.2 Various School of Indian Economic Thought 5.3 Salient features of Indian Economy 5.4 Nature of Indian Economy 5.5 -Concept of Land 5.6Concept of Forest 5.7 Importance of Forest in Indian Culture 5.8Development of Agriculture 5.9 Development of Industry in Ancient India 5.10Activities of Inland trade 5.11 Components of Inland Trade . 5.12 Forms of Various commercial activities in Ancient India 5.13- Significance of Maritime Trade in Ancient Indian Economy	



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+ Sl)
1-Students will present clear cut ideas about the concept of Bharat varsha ,Indian view of History and The glory of Indian Literature.	24	1	1	26
2- .Student will be able to draw the picture of Indian Knowledge tradition ,Art and culture	23	1	1	25
3- Students will be give an analytical view of Dharma , Philosophy and Vasudhaiva Kutumbakam .	18	1	1	20
4-Student will write essay on Science , Environment and Medical science.	14	1	1	16
5-Students will be able to give presentation on Indian Economic tradition .	13	1	1	15
Total Hours	92	05	05	102

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	1-Concept of Bharatvarsha	01	02	02	05
CO-2	2- Indian Knowledge Tradion ,Art and Culture	01	02	02	05
CO-3	3- Dharma , Philosophy and Vasudhaiva Kutumbakam	1	02	10	13
CO-4	4- Science , Environment and Medical Science	-	02	11	13
CO-5	5-Indian Economic Traditions	1	3	10	14
Total		04	11	35	50



# A K S University

*Faculty of Social Science and Humanities*

## Department of Arts

### Curriculum of BA Computer Program

(Revised as on 01 August 2023)

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment for Financial Accounting will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

Suggested Learning Resources:

**(a) Books :**

S. N o.	Title	Author	Publisher	Edition & Year
1	The Wonder That was India	Basham A.L.	Rupa ,Delhi	Revised edition 1994
2	The Beautiful Tree	Dharampal	Other India Press ,Delhi	Edition 1995
3	The Story of Civilization	Will Durant	Five communication ,US	Revised edition 1993



# **A K S University**

*Faculty of Social Science and Humanities*

## **Department of Arts**

### **Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

Curriculum Development Team:

1-Mr. Gaurav Singh, Assistant Professor, Department of Arts

2-Mr, Rajeev Bairagi, Assistant Professor

3- Mrs Prachi Singh, Teaching Associate, Department of Arts

3-Dr.Pushpa Soni, Assistant Professor, Department of Arts

4-Dr. Usha Dwivedi, Assistant Professor, Department of Arts

5-Mr. Ashwani Kumar Omre, Teaching Associate, Department of Arts

6-Dr.Udaybhan Singh, Assistant Professor, Department of Arts



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

CO-PO Mapping:

PO NO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of	The B.A. graduates will be acquainted with the social, economic, historical	The program also empowers the graduates	The B. A. program enables the students	The students will be ignited enough to think and act over for the solution of various	Programme provides the	Environment and	Ethics	Individual and team work	Communication	Project management and	Life-long learning	Understand the socio, economic, religious and	Develop the skills needs to succeed in competitive examinations to enhance job	Discuss the development in art and architecture
CO 1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO 2	3	1	2	2	2	2	1	1	1	1	1	3	2	3	2
CO 3	2	3	2	3	1	3	1	1	1	1	1	2	3	3	3
CO 4	3	1	2	2	1	2	1	1	1	1	1	3	1	2	2
CO 5	1	3	2	2	2	2	1	1	1	1	1	3	3	3	3



# A K S University

Faculty of Social Science and Humanities

Department of Arts

Curriculum of BA Computer Program

(Revised as on 01 August 2023)

## Course Curriculum Map

POs& PSOs /*-No.	COsNo.&Titles	SOsNo.	LaboratoryInst ruction(LI)	Classroom Instruction(CI)	SelfLearn ing(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	CO- 1: Aquire knowledge regarding the primitve life and cultural status of the people of Ancient India .	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0 Concept of Bharatvarsha 1.1,1.2,1.3,1.4,1.5,1.6, 1.7,1.8,1.9 ,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.1 7,1.18,1.19,1.20,1.21,1.22,1.23,1.24	As Mention ed in Page no. _____ to _____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	CO- 2: They can gather knowledge about the society ,culture , religion and political History of Ancient India.	SO2:1 SO2.2 SO2.3 SO2.4		Unit-2 Indian Knowledge Tradition ,Art and Culture  2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10, 2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18 ,2.19 ,2.20,2.21,2.22,2.23	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	CO- 3: changing socio- cultural scenarios of Ancient India	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: Dharma , Philosophy and Vasudhaiva Kutumbakam 3.1,3.2,3.3,3.4,3.5,3.6,3.6,3.7,3.8,3.9, 3.10,3.11,3.12,3.13,3.14,3.15,3.16,3.1 7,3.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	CO- 4: Students will get to know the golden past of India and feel proud of themselves.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: : Science , Environment and Medical Science 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.1 0,4.11,4.12,4.13,4.14	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	CO- 5: Students will be able to give presentation on Indian Economic tradition	SO5:1 SO5.2 SO5.3 SO5.4		Unit5- Indian Economic Tradition 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.1 0,5.11,5.12,5.13	



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

## 2<sup>nd</sup> semester

**Course Code:** 1CA202

**Course Title:** PROGRAMMING IN C LANGUAGE

**Pre-requisite:** Student should have basic understanding of Fundamental of Computer. This course is based on programming so the students must have the basic knowledge of computers and its basic operations.

**Rationale:** Importance of C programming and its practical applications C programming language holds immense importance in the software development industry. Its simplicity, efficiency, and versatility make it a powerful tool for developing a wide range of applications. From operating systems to embedded systems, C finds its use in numerous domains.

### **Course Outcome:**

**CO1: Student will learn the core concept of C programming.**

**CO2:** Students will use data types, variables, formatted and unformatted function and decision and looping control statement in program.

**CO3: Student will learn the function and array in the program.**

**CO4:** Student will learn the pointer and structure in the program.

**CO5:** Student will learn the concept of file handling in the program.

### **Scheme of Studies:**

Course Category	Course Code	Course Title	Scheme of studies(Hours/Week)					Total Credits(C)
			C I	LI	S W	SL	Total Study Hours(CI+LI+SW+SL)	
	1CA202	PROGRAMMING IN C LANGUAGE	4	2	1	1	8	6



# A K S University

*Faculty of Social Science and Humanities*

## Department of Arts

### Curriculum of BA Computer Program

(Revised as on 01 August 2023)

**Legend: CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

**SW:** Sessional Work (includes assignment, seminar, mini project etc.),

**SL:** Self Learning,

**C:** Credits.

**Note:** SW&SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment(Marks )							
			Progressive Assessment(PRA)						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out Of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CA T)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		
	<b>1CA202</b>	Programming in C Language	15	20	5	5	5	50	50	100

### Course-Curriculum Detailing:





# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

This course Curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1: Student will learn the core concept of C programming.**

Approximate Hours	
Item	AppX Hrs
CI	12
LI	6
SW	1
SL	1
Total	20

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self-Learning (SL)



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

<p><b>SO1.1</b> Understand about program concept and history of C.</p> <p><b>SO1.2</b> Understand about structure of C program.</p> <p><b>SO1.3</b> Use of algorithm and flow chart.</p> <p><b>SO1.4</b> Types of flow chart.</p> <p><b>SO1.5</b> Understand about programming techniques.</p> <p><b>SO1.6</b> Understanding branching, looping recursion, cohesion and coupling.</p>	<p>LI1.1 Write a Program to print different data types in 'C' and their ranges.</p> <p>LI 1.2 Write an algorithm &amp; flowchart to find the smallest and largest number of among the three numbers.</p> <p>LI1.3 Write an Algorithm &amp; Flowchart to convert temperature from Celsius to Fahrenheit.</p>	<p><b>Unit-1.0</b> <b>Introduction</b></p> <p>1.1 Program Concept.</p> <p>1.2 Introduction, history of C .</p> <p>1.3 Over view of procedural programming and object oriented programming</p> <p>1.4 Data Types</p> <p>1.5 structure of C program</p> <p>1.6 Algorithms, Flow Charts - Symbols,</p> <p>1.7 Rules for making Flow chart</p> <p>1.8 Types of flowchart</p> <p>1.9 Programming Techniques — Top down, Bottom up, Modular, Structured - Features, Merits &amp; Demerits</p> <p>1.10 Programming Logics- Simple Branching,</p> <p>1.11 Looping, Recursion, Cohesion &amp; Coupling,</p> <p>1.12 Programming. Testing &amp; Debugging &amp; their Tools.</p>	<p>1. Use of algorithms for develop program.</p> <p>2. Create program in C use of decision and looping statement.</p>
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**SW-1 Suggested Sessional Work (SW):**



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

a. Assignments:

i. Create a program in C to check the input no is prime or not.

**CO2:** Students will use data types, variables, formatted and unformatted function and decision and looping control statement in program.

Approximate Hours

Item	AppXHrs
CI	12
LI	6
SW	1
SL	1
Total	20

Session Outcomes (SOs)	Laboratory Instruction	Classroom Instruction (CI)	Self Learning
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# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

	<b>n (LI)</b>		<b>(SL )</b>
<b>SO2.1</b> Understand Variables. <b>SO2.2</b> Types of variables <b>SO2.3</b> Use of Identifiers, Keywords, data type and constants. <b>SO2.4</b> Understand about Operator <b>SO2.5</b> Understand about decision making branching. <b>SO2.6</b> Understand about of looping.	LI 2.1 Write a program to calculate simple and compound interest. LI 2.2 Write a C program to find the roots of a quadratic equation. LI 2.3 Write a C program to make a simple calculator using switch...case.	<b>Unit-2.0 Identifiers and Different Statements</b> 2.1 Programming in C including features of 'C' 2.2 C tokens, 2.3 Variables, 2.4 Expressions, 2.5 Identifiers, Keywords, 2.6 Data Types, 2.7 Constants 2.8 Operator: Arithmetic, Logical, 2.9 Relational, Conditional and Bit wise Operators, 2.10 Precedence and Associativity of Operators, evaluations of expressions 2.11 Type conversions in expressions 2.12 Decision Making branching 2.13 Looping	

## SW-1 Suggested Sessional Work (SW):

- a. Assignments:
  - i. Create a program in C to create two-dimensional array. CO3: Student will learn the function and array in the program.



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

Approximate Hours

Item	AppX Hrs
CI	12
LI	6
SW	1
SL	1
Total	20

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self-Learning (SL)
<b>SO3.1</b> Understand about pointer. <b>SO3.2</b> declaration of pointer <b>SO3.3</b> Use of pointer with array <b>SO3.4</b> use pointer with function <b>SO3.5</b> Understand about pointer and structure. <b>SO3.6</b> use of pointer within structure <b>SO3.7</b> understands about DMA.	LI 3.1 Write a C program to print natural numbers from 1 to n. LI 3.2 Write a C program to find the factorial of a given number. LI.3.3 Write a program in C to check a given number is even or odd using the function.	<b>Unit-3.0 Functions and Arrays</b> 3.1 Utility of functions, Call by value & call by reference 3.2 User defined function and library functions 3.3 Categories of User defined functions , 3.4 Return values and their types, Calling a function, Void functions 3.5 Differentiating between declaration and definition of function argument/parameters in functions with variable number of arguments, 3.6 recursion, Function arguments, 3.7 Return values and nesting	



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

		<p>of function, Recursion, Calling of functions,</p> <p>3.8 Scope and life of variables - local and global variable, Storage class - auto, extern, static, register.</p> <p>3.9 Arrays : What is array, declaring initializing , accessing individual elements in an array,</p> <p>3.10 manipulating array elements using loops,</p> <p>3.11 2D and 3D arrays. String: declaration,</p> <p>3.12 string functions — strcat, strcpy, strcmp, strlen, strstr.</p>	
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## **SW-1 Suggested Sessional Work (SW):**

- a. Assignments:
  - i. Create a program in C to check the input no is prime or not.
  - ii Write difference between structure and union.

**CO4:** Student will learn the pointer and structure in the program.

Approximate Hours



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

Item	App XHr s
CI	12
LI	6
SW	1
SL	1
Total	20

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self- Learni ng (SL)
<b>SO4.1</b> Understand about file handling. <b>SO4.2</b> file handling function <b>SO4.3</b> random access file <b>SO4.4</b> learn graphics programming	LI.4.1 Write a C program to access elements of an array using pointers. LI.4.2 Write a C program to calculate the average of array elements. LI.4.3 Write a C program to store information of 10 students using structures. LI.4.4 Add two complex numbers by passing structures to a function. LI.4.5 Write a C program to find the length of a string.	<b>Unit-4.0 Pointer and Structure</b> 4.1 Pointers: operations on pointers, Basic of pointers and operators, Accessing the address of variable . 4.2 Declaring and initializing pointers, Accessing a variable through its pointer, 4.3 Pointer expressions, Pointers and function, Array of pointers, 4.4 Pointer and strings. 4.5 Pointer to structure,	



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

		<p>4.6 Pointers within structure</p> <p>,</p> <p>5.7 preprocessor, #define, defining functions like macros,</p> <p>#error, #include, conditional compilation directives i.e. #if, #else, #elif and #ifdef &amp; undef.</p> <p>4.8 Structures : Structure definition, declaring and initializing</p> <p>4.9 Structure variables, the structure tag, period operator , accessing</p> <p>4.10 Structure members, Copying &amp; Comparison of structures.</p> <p>4.11 The concept of structure of structure , array of structure,</p> <p>4.12 structure and pointer, arrow operator and nesting of structure,</p>	
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# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

		Unions : initialization and use of it in a program.	
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## **SW-1 Suggested Sessional Work (SW):**

- a. Assignments:
  - i. Create a program in C to store and read a file content in C.
  - ii Create a program in C to draw and fill rectangle.

**CO5:** Student will learn the concept of file handling in the program.

Approximate Hours	
Item	AppX Hrs
CI	12
LI	6
SW	1
SL	1
Total	20



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self-Learning (S L)
<b>SO5.1</b> Understand about file handling. <b>SO5.2</b> Understand about file inclusion <b>SO5.3</b> Types of file. <b>SO5.4</b> Understand about the different function. <b>SO5.5</b> Understand the different mode of file.	LI5.1. Write a C programs to reverse a string using recursion. LI 5.2 Write a C Program to find largest element in an array. LI 5.3 Write a C program to add two matrices using multi-dimensional arrays. LI 5.4 Write a C program to store information of students using structure. LI 5.6 Write a C program to swap two numbers using pointers. LI 5.7 Write a C program to Print Pyramids and Patterns. LI 5.8 Write a C program to read and write to a text file.	<b>Unit-5.0 File Management</b> 5.1 Introduction — File handling, File structure, File handling function 5.2 File types, Streams, Text, Binary, 5.3 File system basics, 5.4 The file pointer, Opening a file, Closing a file. 5.5 Writing a character, Reading a character. 5.6 Using fopenO, getcO, putcO, and fcloseO, 5.7 Using feof(), Working with string fputs() and fgets(), 5.8 Standard streams in C, 5.9 Flushing a stream Using fread() and fwrite(), 5.10 Direct access file, fseek() and random access 5.11 I/O, fprintf() and fscanf(),	



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

		5.12 Command line arguments.	
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**SW-1 Suggested Sessional Work (SW):**

- a. Assignments:
  - i. Explain command line argument.
  - ii explain the preprocessor directive.



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

## Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Laboratory Instruction (LI)	Sessional Work (SW)	Self Learning (Sl)	Total hour(Cl +SW+Sl)
<b>CO1: Student will learn the core concept of C programming.</b>	12	06	01	01	20
<b>CO2: Students will use data types, variables, formatted and unformatted function and decision and looping control statement in program.</b>	12	06	01	01	20
<b>CO3: Student will learn the function and array in the program.</b>	12	06	01	01	20
<b>CO4: Student will learn the pointer and structure in the program.</b>	12	06	01	01	20
<b>CO5: Student will learn the concept of file handling in the program.</b>	12	06	01	01	20
Total Hours	60	30	05	05	100

## Suggestion for End Semester Assessment



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

## Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO1	Introduction	03	04	03	10
CO2	Identifiers and Different Statements	05	03	02	10
CO3	Functions and Arrays	05	02	03	10
CO4	Pointer and Structure	04	04	02	10
CO5	File Management	03	05	02	10
Total		20	15	15	50

**Legend:**      **R: Remember,**      **U: Understand,**      **A: Apply**

The end of semester assessment for Programming in C Language will be held with written examination of 50 marks

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

## Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Role Play
6. Visit to IT Industry.
7. Demonstration
8. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT, Blog, Facebook, Twitter, Whats App, Mobile, Online



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

sources)

9. Brainstorming

## **Suggested Learning Resources:**

<b>S. No.</b>	<b>Title</b>	<b>Author</b>	<b>Publisher</b>	<b>Edition &amp; Year</b>
1	The C Programming Language	Kernighan, Ritchie	Prentice Hall of India.	Revised edition 21 edition 2020
2	Programming Language Concepts	Carlo Ghazi, Mehdi Jazayeri	John Wiley and Sons	1999
3	Programming in ANSIC C	E. Balagurusamy	Tata McGraw Hill	2002
4	Let Us C	Yashavant Kanetkar	Seventh Edition, BPB Publications	2007
5	Programming in C	Reema Thareja	Oxford University Press India, Noida	

## **Curriculum Development Team**

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## CO-PO-PSO Mapping

PO NO.	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	Engineering knowledge	Problem Analysis	Design/development of solutions	Conduct studies of difficult problems	Utilization of modern tools	Engineers and society	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Being able to comprehend and put knowledge of software application analysis, design, and	Apply knowledge and skills for computer practice while	The capacity to work with cutting-edge computing systems and
CO1	3	3	2	2	1	2	1	1	1	1	1	3	3	2	1
CO2	3	3	2	3	1	2	1	1	1	1	1	3	3	1	3
CO3	3	3	1	2	3	2	1	1	1	1	1	3	1	2	3
CO4	3	3	3	2	1	2	1	1	1	1	1	3	1	3	3
CO5	1	3	2	2	1	2	1	1	1	1	1	3	3	2	2



# A K S University

Faculty of Social Science and Humanities

Department of Arts

Curriculum of BA Computer Program

(Revised as on 01 August 2023)

## Course Curriculum Map

Pos & PSOs /*-No.	Cos No. & Titles	SOs No.	Laboratory Instruction( LI)	Classroom Instruction (CI)	Self Learning(SL)
<b>PO:</b> 1,2,3,4,5,6,7,8,9, 10,11,12 <b>PSO:</b> 1,2,3	<b>CO1: Student will learn the core concept of C programming.</b>	SO1:1.1 SO2:1.2 SO3:1.3 SO4:1.4 SO5:1.5	LI:1.1 LI:1.2 LI:1.3	<b>Unit-1: Introduction</b> 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.1 0,1.11,1.12	As Me ntio ned in Pag e no. — — to — —
<b>PO:</b> 1,2,3,4,5,6,7,8, 9,10,11,12 <b>PSO:</b> 1,2,3	<b>CO2:</b> Students will use data types, variables, formatted and unformatted function and decision and looping control statement in program.	SO1:2.1 SO2:2.2 SO3:2.3 SO4:2.4 SO5:2.5 SO6:2.6	LI:2.1 LI:2.2 LI:2.3	<b>Unit-2 :Identifiers and different statements</b> 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10 ,2.11,1.12	
<b>PO:</b> 1,2,3,4,5,6,7,8, 9,10,11,12 <b>PSO:</b> 1,2,3	<b>CO3: Student will learn the function and array in the program.</b>	SO1:3.1 SO2:3.2 SO3:3.3 SO4:3.4 SO5:3.5 SO6:3.6 SO7:3.7	LI:3.1 LI:3.2 LI:3.3	<b>Unit-3 :Functions and Arrays</b> 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.1 0,3.11,1.12,2.13	





# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

<b>PO:</b> 1,2,3,4,5,6,7,8, 9,10,11,12 <b>PSO:</b> 1,2,3	<b>CO4:</b> Student will learn the pointer and structure in the program.	SO1:4.1 SO2:4.2 SO3:4.3 SO4:4.4	LI:4.1 LI:4.2 LI:4.3 LI:4.4 LI:4.5	<b>Unit-4: Pointer and Structure</b> 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11
<b>PO:</b> 1,2,3,4,5,6,7,8, 9,10,11,12 <b>PSO:</b> 1,2,3	<b>CO5:</b> Student will learn the concept of file handling in the program.	SO1:5.1 SO2:5.2 SO3:5.3 SO4:5.4 SO5:5.5	LI:5.1 LI:5.2 LI:5.3 LI:5.4 LI:5.5 LI:5.6 LI:5.7	<b>Unit5: File Management</b> 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,1.12

**AKS University**  
**Faculty of Social Science and Humanities**  
**Department of Arts**  
**Curriculum of B.A (Sociology) Program**  
**(Revised as on 1.8.2023)**

**Semester-II**

**Course Code:** 01SO201

**Course Title :** Basic Concepts of Sociology



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

**Pre-requisite:** Student should have basic knowledge of Basic Concepts of Sociology

**Rationale:** The Course will provide students with a solid grounding in the fundamentals of the sociology discipline To understand the basic concepts in sociology and their fundamental theoretical interrelations Students will be able to define the relevance of the concepts like, culture, social structure, institutions, race/ethnicity, gender and class.

## **Course Outcomes:**

**CO.1:** The Course will provide students with a solid grounding in the fundamentals of the sociology discipline

**CO.2:** - One of the important components of Indian society is the Tribal Society. Students get to know about the concept, classification, culture, beliefs, religion, customs, institutions as well as social problems, changes and mobility prevalent among the aboriginals and the schemes of tribal development.

**CO.3:** Learn the concepts of Indian Social Institutions, such as family, marriage, kinship etc, which will enable students to consider their roles in solving many social problems, have a conceptual understanding of society, social groups, social structure, social institutions etc, which will help them in their day to day lives

**CO.4:** The course is designed to incorporate all the key concepts of Sociology which would enable the learner to develop keen insight to distinguish between the commonsense knowledge and Sociological knowledge

**CO.5:** Teaching of culture, socialization and civilization will emphasise not only the new agencies of socialization but also their significance in personality development.



# A K S University

Faculty of Social Science and Humanities

Department of Arts

Curriculum of BA Computer Program

(Revised as on 01 August 2023)

## Scheme of Studies:

Course Credits	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
	01SO201	Basic Concepts of Sociology	6	0	02	01	6	6

**Legend:**

**CI:** Class room Instruction (Includes different instructional strategies. Lecture (L) and Tutorial (T) and others),

**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

**SW:** Sessional Work (include assignment, seminar, mini project etc.),

**SL:** Self Learning,

**C:** Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

## Scheme of Assessment:

### Theory

Course Credits	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each ( CA )	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one ( SA )	Class Activity any one (CA T)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		
	01SO201	Basic Concepts	15	20	5	5	5	50	50	100



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

		pts of Sociol ogy								
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## Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO.1:** The Course will provide students with a solid grounding in the fundamentals of the sociology discipline

### Approximate Hours

Item	Appx Hrs.
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO1.1</b> Understand the Concept and nature Sociology ,Meaning, Scope, Subject Matter , Importance <b>SO1.2</b> Understand the Concept of Origin and Development of Sociology <b>SO1.3</b> Understand the concept Humanistic Orientation in Sociology		<b>Unit 1</b> <b>1. Emergence of Sociology :</b> 1.1 Tradition of Indian Thinking 1.2 Sociology, 1.3 Meaning, 1.4 Scope, 1.5 Subject Matter 1.6 Importance, 1.7 Origin and 1.8 Development of Sociology 1.9 (Including Special Reference to Madhya Pradesh) 1.10 Sociology as a Science 1.11 Humanistic Orientation in Sociology	



# A K S University

*Faculty of Social Science and Humanities*

## Department of Arts

### Curriculum of BA Computer Program

(Revised as on 01 August 2023)

<b>SO1.4</b> Understand the concept Relationship with other Social Sciences	1.12 Relationship with other Social Sciences	
	1.13 Sociology and Professions	
	1.14 Intellectual Roots and Enlightenment Influence	
<b>SO1.5</b> Understand the concept Sociology and Professions	1.15 Industrial Revolution and Social Change	
	1.16 Auguste Comte and Positivism	
	1.17 Development of Social Theories	
	1.18 Urbanization and Social Problems	

**CO.2:** - One of the important components of Indian society is the Tribal Society. Students get to know about the concept, classification, culture, beliefs, religion, customs, institutions as well as social problems, changes and mobility prevalent among the aboriginals and the schemes of tribal development.

#### Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO2.1</b> Concept of Society  <b>SO2.2</b> Understanding about the Relation between Individual and Society  <b>SO2.3</b> Understanding about the Community  <b>SO2.4</b> Understanding the concept Social Group  <b>SO2.5</b> Understanding about the Social Structure and Function	.	<b>Unit 2</b>  <b>1 Basic Concepts :</b> 2.1 Society 2.2 Relation between Individual and Society 2.3 Community, 2.4 Meaning, 2.5 Scope, 2.6 Subject Matter 2.7 Importance, 2.8 Origin 2.9 Development of Sociology 2.10 Ssocation 2.11 Institution 2.12 Social Grop 2.13 Meaning, 2.14 cope, 2.15 Importance 2.16 Origin and Development of Sociology 2.17 Social Structure and Function	



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

		2.18	Status and Role	
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**CO.3:** Learn the concepts of Indian Social Institutions, such as family, marriage, kinship etc, which will enable students to consider their roles in solving many social problems, have a conceptual understanding of society, social groups, social structure, social institutions etc, which will help them in their day to day lives

## **Approximate Hours**

Item	Appx Hours
CI	18
LI	0
SW	02
SL	02
Total	21



# A K S University

Faculty of Social Science and Humanities

Department of Arts

Curriculum of BA Computer Program

(Revised as on 01 August 2023)

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO3.1</b> Meaning and concept of Social Organization  <b>SO3.2</b> Practical problem related Social System  <b>SO3.3</b> Understanding the Social Family Kinship Marriage  <b>SO3.4</b> Understanding about Caste, Class and Power  <b>SO3.5</b> Understanding about Education	.	<b>Unit 3</b>  <b>Social Organization and Institutions:</b>  3.19 Concept, Emergence, Development, Forms and Emergence, Development, Forms and 3.2 Social Organization 3.20 Social System, Meaning, Social 3.4 Organization 3.2 Importance, Social 3.6 Origin, Meaning, Social 3.22 Development Scope 3.83 Family Importance, 3.94 Kinship Origin , 3.26 Marriage Development 3.26 Caste, Family 3.22 Class and Power Kinship 3.28 Education 3.29 Family Structure and Kinship Systems 3.36 Educational Institutions and Socialization 3.36 Religious Organizations and Belief 3.32 Family Structure and Kinship Systems 3.33 Educational Institutions and Socialization 3.38 Religious Organizations and Belief Systems 3.35 Political Systems and Governance	



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

		3.36 Economic Institutions and Market Structures	
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**CO.4:** The course is designed to incorporate all the key concepts of Sociology which would enable the learner to develop keen insight to distinguish between the commonsense knowledge and Sociological knowledge

## **Approximate Hours**

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21





# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO4.1</b> Understanding about Culture , Meaning, Characteristics,Type,, Components of Culture, Cultural lag  <b>SO4.2</b> Preparation of Indian Culture and Civilization, Socialization  <b>SO4.3</b> Knowledge about the Meaning,Characteristics,,Stages,Agencie s,Types  <b>SO4.4</b> Knowledge about the 6 Importance,Social Processes,Cooperation  <b>SO4.5</b> Knowledge about Accommodation,,Competition,,Conflict	.	<b>Unit 4</b>  <b>Socio-Cultural Processes :</b>  4.1 Culture, Meaning, Characteristics, Types 4.2 Components of Culture, 4.3 Cultural lag 4.4 Culture and Civilization 4.5 Socialization, Meaning 4.6 Characteristics 4.7 Stages, 4.8 Agencies, 4.9 Type, 4.10 Importance 4.11 Social Processes 4.12 Cooperation 4.13 Accommodation 4.14 Competition, 4.15 Conflict 4.16 Socialization and Cultural Transmission 4.17 Acculturation and Assimilation 4.18 Social Stratification and Mobility	

**CO.5:** Teaching of culture, socialization and civilization will emphasise not only the new agencies of socialization but also their significance in personality development.

## Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

<p><b>SO5.1</b> Understand about the Social Control, Meaning,, Characteristics,,Types</p> <p><b>SO5.2</b> Preparation of necessary Means of Social Control,SocialStratification,Meaning,Characteristics,Bases,Forms</p> <p><b>SO5.3</b> Preparation of necessary Social Mobility,Meaning,, Characteristics, Types</p> <p><b>SO5.4</b> Understanding about the Social change, Meaning, Characteristics, Factors of social change, Patterns of social change</p>	<p><b>Unit 5</b></p> <p><b>Social Control and Change :</b></p> <p>5.1 Social Control, Meaning,</p> <p>5.2 Characteristics,</p> <p>5.3 Types</p> <p>5.4 Means of Social Control</p> <p>5.5 Social Stratification,</p> <p>5.6 Meanin,</p> <p>5.7 Characteristics,</p> <p>5.8 Bases, Forms</p> <p>5.9 Social</p> <p>5.10 Mobility,</p> <p>5.11 Meaning,</p> <p>5.12 Characteristics,</p> <p>5.13 Types</p> <p>5.14 Social change,</p> <p>5.15 Meaning,</p> <p>5.16 Characteristics</p> <p>5.17 Factors of social change</p> <p>5.18 Patterns of social change</p>	
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## Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
<b>CO.1:</b> The Course will provide students with a solid grounding in the fundamentals of the sociology discipline	18	02	01	21
<b>CO.2:</b> - One of the important components of Indian society is the Tribal Society. Students get to know about the concept, classification, culture, beliefs, religion, customs, institutions as well as social problems, changes and mobility prevalent among the aboriginals and the schemes of tribal development.	18	02	01	21
<b>CO.3:</b> Learn the concepts of Indian Social Institutions, such as family, marriage, kinship etc, which will enable students to consider their roles in solving many social problems, have a conceptual understanding of society, social groups, social structure, social institutions etc, which will help them in their day to day lives	18	02	01	21



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

<b>CO.4:</b> The course is designed to incorporate all the key concepts of Sociology which would enable the learner to develop keen insight to distinguish between the commonsense knowledge and Sociological	18	02	01	21
<b>CO.5:</b> Teaching of culture, socialization and civilization will emphasise not only the new agencies of socialization but also their significance in personality development.	18	02	01	21
Total Hours	90	10	05	105

## Suggestion for End Semester Assessment

### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Emergence of Sociology	01	01	03	05
CO-2	Basic Concepts	01	01	03	05
CO-3	Social Organization and Institutions	-	03	10	13
CO-4	Socio-Cultural Processes	-	03	10	13
CO-5	Social Control and Change	01	03	10	14
Total		03	12	36	50

**Legend:**      **R: Remember,**      **U: Understand,**      **A: Apply**

The end of semester assessment for Basic Concepts of Sociology will be held with written examination of 50 marks

**Note.** Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment.

### Suggested Instructional/Implementation Strategies:

11. Improved Lecture
12. Tutorial
13. Case Method
14. Group Discussion
15. Brainstorming

### Suggested Learning Resources:

#### (c) Books:

S. No.	Title	Author	Publisher	Edition&Year
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# A K S University

*Faculty of Social Science and Humanities*

## Department of Arts

### Curriculum of BA Computer Program

(Revised as on 01 August 2023)

1	Society and culture in India	Indre Drva	Rawat Publication	Revised edition edition 2018
2	Society: An Introductory Analysis,	MacIver, Robert M & Charles Hunt	New York	Revised edition edition 1949
3	Caste Class & Power	Beteille Andre	California University, Berkeley.	Revised edition edition 1965
4	Dr. Pushpa Soni Dept. of Arts AKS University, Satna.			

#### Curriculum Development Team:

8. Dr. Pushpa Soni, Assistant Professor, Department of Arts
9. Mrs. prachi singh, Teaching associate, Department of Arts
10. Mr. Gaurav Singh , Assistant Professor, Department of Arts
11. Mr. Rajeev Bairagi, Assistant Professor, Department of Arts
12. Dr. Usha Dwivedi , Assistant Professor, Department of Arts
13. Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
14. Dr. Udaybhan Singh, Assistant Professor , Department of Arts

#### CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO1	PSO 2	PSO3



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

Program Outcomes	The students acquire knowledge in the field of social sciences,	The B.A. graduates will be acquainted with the social,	The program also empowers the graduates	The B. A. program enables the students	The students will be ignited enough to think and act over for the	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will be able to Develop the sociological knowledge and skills.	Students will be able to think critically about society and	To Provide the students to understand various culture religion and society in present
CO1	3	3	3	2	2	2	1	2	3	3	3	3	3	3	3
CO2	3	3	3	2	2	2	1	2	2	2	2	3	2	2	2
CO3	3	3	2	2	1	2	1	1	2	2	2	2	3	3	3
CO4	3	3	2	2	2	2	1	2	1	2	1	2	3	3	3
CO5	3	3	2	2	1	2	1	1	2	2	2	3	3	3	3

## Course Curriculum Map



# A K S University

Faculty of Social Science and Humanities

Department of Arts

Curriculum of BA Computer Program

(Revised as on 01 August 2023)

POs&PSOs -No.	COsNo. &Titles	Sos No.	Laboratory Instruction	Classroom Instruction(CI)	Self Learning (SL)
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO:1,2,3	<b>CO.1:</b> The Course will provide students with a solid grounding in the fundamentals of the sociology discipline	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5		Unit-1 Emergence of Sociology 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18	As Mentioned in Page no. ____ to ____
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	<b>CO.2:</b> - One of the important components of Indian society is the Tribal Society. Students get to know about the concept, classification, culture, beliefs, religion, customs, institutions as well as social problems, changes and mobility prevalent among the aboriginals and the schemes of tribal development.	SO2:1 SO2:2 SO2:3 SO2:4 SO2:5		Unit-2 Basic Concepts 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	<b>CO.3:</b> Learn the concepts of Indian Social Institutions, such as family, marriage, kinship etc, which will enable students to consider their roles in solving many social problems, have a conceptual understanding of society, social groups, social structure, social institutions etc, which will help them in their day to day lives	SO3:1 SO3:2 SO3:3 SO3:4 SO3:5		Unit-3: Social Organization and Institutions 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,3.12,3.13,3.14,3.15,3.16,3.17,3.18	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	<b>CO.4:</b> The course is designed to incorporate all the key concepts of Sociology which would enable the learner to develop keen insight to distinguish between the commonsense knowledge and Sociological knowledge	SO4:1 SO4:2 SO4:3 SO4:4 SO4:5		Unit-4: Socio-Cultural Processes 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15,4.16,4.17,4.18	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	<b>CO.5:</b> Teaching of culture, socialization and civilization will emphasise not only the new agencies of socialization but also their significance in personality development.	SO5:1 SO5:2 SO5:3 SO5:4 SO5:5		Unit5: Social Control and Change 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15,5.16,5.17,5.18	



# **A K S University**

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

## **AKS University**

**Faculty of social science and humanities**

**Department of Arts**

**Curriculum of BA English Literature**

**(Revised as on 4.11.223)**

### **Semester-II**

**Course Code:** 01EN201

**Course Title :** Study of Drama

**Pre-requisite:** Study of drama is a basic understanding of literary elements and techniques, such as plot, character, setting, and theme.

**Rationale:** The study of drama enhances understanding of human behavior and societal issues through the exploration of diverse characters and narratives.

### **Course Outcomes:**

01EN201.1.Critically analyze and interpret the themes of fate and free will in Sophocles' "Oedipus Rex," demonstrating an understanding of how these concepts influence the narrative and the characters' actions within the play.

01EN201.2.Analyze the themes of knowledge, power, and the supernatural in Christopher Marlowe's "Dr. Faustus," understanding how these elements reflect the historical and cultural context of the Renaissance period.

01EN201.3.Examine the historical and cultural context of "Dr. Faustus," understanding how the Renaissance period's intellectual and religious conflicts influenced the play's themes and characters.



# A K S University

Faculty of Social Science and Humanities

Department of Arts

Curriculum of BA Computer Program

(Revised as on 01 August 2023)

01EN201.4.Critically analyzes the themes of identity and incompleteness in Girish Karnad's "Hayavadana" within the cultural and mythological context of Indian theatre.

## Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
CORE	AI-ELITIT	Study of Drama	4	02	0	0	6	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),  
**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)  
**SW:** Sessional Work (includes assignment, seminar, mini project etc.),  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

## Scheme of Assessment:

### Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each ( CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one ( SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		
COR E	AI-ELI TIT	Stud y of Dra ma	15	20	5	5	5	50	50	100





# AKS University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

## AKS University

**Faculty of social science and humanities**

**Department of Arts**

**Curriculum of BA English Literature**

(Revised as on 4.11.223)

### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1.**Critically analyze and interpret the themes of fate and free will in Sophocles' "Oedipus Rex," demonstrating an understanding of how these concepts influence the narrative and the characters' actions within the play.

### Approximate Hours

Item	Appx Hrs.
CI	15
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1.summarize the story of Sophocles' "Oedipus Rex," identifying key plot points and the structure of Greek tragedy. SO1.2.explore the role of fate and free will in "Oedipus Rex," and understand how these themes are intertwined within the		Unit -I: Classical Drama: 15 lecture  1.1. Sophocles Oedipus Rex-Story 1.2.The Role of Fate and Free Will in Oedipus Rex 1.3.The Tragic Hero: Oedipus' Flaws and Virtues 1.4.The Function of Dramatic Irony in Oedipus Rex 1.5.Themes of Sight and Blindness	



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

narrative and character motivations. SO1.3.analyze the use of dramatic irony in "Oedipus Rex," recognizing how it contributes to the overall tragedy and audience's experience.		1.6.The Role of Prophecy and the Oracle at Delphi 1.7.Exploring the Concept of Catharsis in Oedipus Rex 1.8.The Role of the Chorus in Greek Tragedy 1.9.Gender Roles and the Position of Women in Oedipus Rex 1.10.Political and Social Context of Oedipus Rex 1.11.Oedipus Rex and Psychoanalysis: The Oedipus Complex 1.12.The Structure and Form of Greek Tragedy 1.13.The Concept of Hubris in Oedipus Rex 1.14.Symbolism and Motifs in Oedipus Rex 1.15.Moral and Ethical Questions in Oedipus Rex	
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**CO2.**Analyze the themes of knowledge, power, and the supernatural in Christopher Marlowe's "Dr. Faustus," understanding how these elements reflect the historical and cultural context of the Renaissance period.

## Approximate Hours

Item	Appx Hours
CI	15
LI	0
SW	01
SL	01
Total	20

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO2.1.Analyze the Character of Dr. Faustus: Students will critically assess whether Dr. Faustus is a tragic hero or a fool by examining his motivations, actions, and ultimate fate within the play.		Unit-II: Renaissance Drama :18 lecture  2.1. Christopher Marlow: Dr. Faustus 2.2.The Historical and Cultural Context of "Dr. Faustus" 2.3.The Character of Dr. Faustus: Tragic Hero or Fool?	



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

<p>SO2.2.Evaluate the Themes of Knowledge and Power: Students will explore how the themes of knowledge and power are presented in "Dr. Faustus" and how these themes reflect the historical and cultural context of the Renaissance.</p> <p>SO2.3.Examine the Role of Prejudice and Discrimination in Shylock's Downfall: Students will investigate how societal prejudices and discriminatory practices contribute to Shylock's characterization and ultimate fate in "The Merchant of Venice."</p>	<p>2.4.Themes of Knowledge and Power in "Dr. Faustus"</p> <p>2.5.Religious Conflict and the Reformation in "Dr. Faustus"</p> <p>2.6.The Role of Magic and the Supernatural</p> <p>2.7.The Morality Play Tradition and "Dr. Faustus"</p> <p>2.8.Faustian Bargains: Thematic Analysis and Legacy</p> <p>2.9.Language, Style, and Structure in "Dr. Faustus"</p> <p>2.10.William Shakespeare: Tragedy in the Merchant of Venice</p> <p>2.11.The Dual Nature of Shylock: Villain or Tragic Hero?</p> <p>2.12.The Role of Prejudice and Discrimination in Shylock's Downfall</p> <p>2.13.The Concept of Justice and Mercy: Legal vs. Ethical Dilemmas</p> <p>2.14.The Tragic Consequences of Bondage and Freedom</p> <p>2.15.Portia's Dual Role: Savior and Perpetuator of Tragedy</p> <p>2.16.The Tragic Flaws of Antonio: Melancholy and Self-Sacrifice</p> <p>2.17.The Merchant of Venice as a Tragicomedy: Balancing Humor and Pathos</p> <p>2.18.The Influence of Fortune and Destiny in Shaping Tragic Events</p>
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CO3.Examine the historical and cultural context of "Dr. Faustus," understanding how the Renaissance period's intellectual and religious conflicts influenced the play's themes and characters.



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

## Approximate Hours

Item	Appx Hours
CI	15
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO3.1.analyze how Dryden adapts Shakespeare's "Antony and Cleopatra" to suit the Restoration era's tastes and theatrical conventions.</p> <p>SO3.2.explore how the political, social, and cultural milieu of the time influenced Dryden's writing and themes, particularly regarding notions of love, power, and tragedy.</p> <p>SO3.3.conduct detailed analyses of key characters, including Antony and Cleopatra, and explore central themes such as love, tragedy, political power, responsibility, fate, and free will.</p>		<p>Unit -III: Restoration Drama :12 lecture</p> <p>3.1. John Dryden: All for Love</p> <p>3.2. Historical and Cultural Context</p> <p>3.3. John Dryden's Life and Works:</p> <p>3.4. The Source Material: Shakespeare's "Antony and Cleopatra"</p> <p>3.5. The Theme of Love and Tragedy</p> <p>3.6. Character Analysis: Antony</p> <p>3.7. Character Analysis: Cleopatra</p> <p>3.8. Political Power and Responsibility</p> <p>3.9. Stylistic Elements and Literary Devices</p> <p>3.10. The Role of Fate and Free Will</p> <p>3.11. Reception and Legacy</p> <p>3.12. Comparative Analysis with Other Restoration Tragedies</p>	

CO4. Critically analyze the themes of identity and incompleteness in Girish Karnad's "Hayavadana" within the cultural and mythological context of Indian theatre.



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

## Approximate Hours

Item	Appx Hours
CI	15
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO4.1. gain a detailed knowledge of Girish Karnad's contributions to Indian theatre, focusing on his play "Hayavadana," and understand its cultural and mythological context.</p> <p>SO4.2. develop the ability to critically analyze key themes in "Hayavadana," such as identity, incompleteness, duality, conflict, gender dynamics, and the interplay between modernity and tradition.</p> <p>SO4.3. learn to appreciate the use of folklore, traditional Indian theatre, symbolism, imagery, metatheatrical elements, and the role of the Bhagavata and narration in "Hayavadana."</p>		<p>Unit -IV: Indian Drama :15 lecture</p> <p>4.1. Girish Karnad : Hayavadana</p> <p>4.2. Introduction to Girish Karnad and his contributions to Indian theatre</p> <p>4.3. The Cultural and Mythological Context of "Hayavadana"</p> <p>4.4. Adaptation and Influence: Thomas Mann's "The Transposed Heads" and "Hayavadana"</p> <p>4.5. Themes of Identity and Incompleteness in "Hayavadana"</p> <p>4.6. Character Analysis: Padmini, Devadatta, and Kapila</p> <p>4.7. The Use of Folklore and Traditional Indian Theatre in "Hayavadana"</p> <p>4.8. Symbolism and Imagery in "Hayavadana"</p> <p>4.9. The Role of the Bhagavata and Narration in "Hayavadana"</p> <p>4.10. Duality and Conflict in "Hayavadana"</p>	



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

		<p>4.11. Gender Dynamics and Feminism in "Hayavadana"</p> <p>4.12. The Concept of Perfection and Its Consequences</p> <p>4.13. Rituals and Transformation in "Hayavadana"</p> <p>4.14. Modernity vs. Tradition in "Hayavadana"</p> <p>4.15. Play within a Play: Metatheatrical Elements in "Hayavadana"</p>	
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## Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO1. Critically analyze and interpret the themes of fate and free will in Sophocles' "Oedipus Rex," demonstrating an understanding of how these concepts influence the narrative and the characters' actions within the play.	15	01	01	20
CO2. Analyze the themes of knowledge, power, and the supernatural in Christopher Marlowe's "Dr. Faustus," understanding how these elements reflect the historical and cultural context of the Renaissance period.	15	01	01	20
CO3. Examine the historical and cultural context of "Dr. Faustus," understanding how the Renaissance period's intellectual and religious conflicts influenced the play's themes and characters.	15	01	01	20
CO4. Critically analyze the themes of identity and incompleteness in Girish Karnad's "Hayavadana" within the cultural and mythological context of	15	01	01	20
	0	0	0	0
<b>Total Hours</b>	<b>60</b>	<b>05</b>	<b>05</b>	<b>100</b>

## Suggestion for End Semester Assessment



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

## Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Classical Drama	01	01	03	05
CO-2	Renaissance Drama	01	01	03	05
CO-3	Restoration Drama	-	03	10	13
CO-4	Indian Drama	-	03	10	13
Total		03	12	36	50

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment for Principles of Public Administration

Will be held with written examination of 50 marks

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks.

Teachers can also design different tasks as per requirement, for end semester assessment.

### Suggested Instructional/Implementation Strategies:

16. Improved Lecture
17. Tutorial
18. Case Method
19. Group Discussion
20. Brainstorming

### Suggested Learning Resources:

**(d) Books:**



# **A K S University**

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

**Curriculum Development Team:**

**1-Mr. Tarashankar Shukla, SSD**

**2-Mr, Rajeev Bairagi, Assistant Professor**

**3- Mrs Prachi Singh, Teaching Associate, Department of Arts**

**3-Dr.PushpaSoni, Assistant Professor, Department of Arts**

**4-Dr. Usha Dwivedi, Assistant Professor, Department of Arts**

**5-Mr. Gaurav Singh, Assistant Professor, Department of Arts**

**6-Mr. Ashwani Kumar Omre, Teaching Associate, Department of Arts**

**8-Dr.Udaybhan Singh, Assistant Professor, Department of Arts**





# A K S University

Faculty of Social Science and Humanities

Department of Arts

Curriculum of BA Computer Program

(Revised as on 01 August 2023)

## CO-PO Mapping:

PO3	Students will develop an appreciation of how the formal elements of Language and Genre shape meaning	3	3	3	3	3
PSO2	Develop the skills needed to succeed in competitive examinations to enhance job opportunities in various fields related to translation officers, teaching, guide, archives, museums.	3	3	3	3	3
PSO1	Students will develop an ability to read texts in relation to their historical and cultural contexts	2	2	3	3	3
PO12	Life-long learning	3	3	3	3	3
PO11	Project management and finance	1	1	1	1	1
PO10	Communication	1	1	1	1	1
PO9	Individual and team work	1	1	1	1	1
PO8	Ethics	1	1	1	1	1
PO7	Environment and sustainability	1	1	1	1	1
PO6	Programme provides the base to be the responsible citizen.	2	2	2	2	2
PO5	The students will be ignited enough to think and act over for the solution of various issues prevalent in the human life to make this world better than ever.	1	1	1	1	1
PO4	The B.A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	2	2	2	2	2
PO3	The program also empowers the graduates to appear for various competitive examinations or choose the post-graduate programme of their choice.	2	2	2	2	2
PO2	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	3	3	3	3	3
PO1	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	3	3	3	3	3
PO NO.	Program Outcomes	CO1	CO2	CO3	CO4	CO5



# **A K S University**

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

## **Course Curriculum Map**



# A K S University

Faculty of Social Science and Humanities

Department of Arts

Curriculum of BA Computer Program

(Revised as on 01 August 2023)

POs& PSOs /*-No.	Cos No.&Titles	SOsNo.	La bor ato ry Ins tru cti on( LI)	Classroom Instruction(CI)	Sel fL ear nin g( SL )
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	<b>CO- 1:</b> Critically analyze and interpret the themes of fate and free will in Sophocles' "Oedipus Rex," demonstrating an understanding of how these concepts influence the narrative and the characters' actions within the play	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1. Classical Drama 1.1,1.2,1.3,1.4,1.5,1.6,1.7 ,1.8,1.9,1.10,1.11,1.12,1.13,1.14, 1.15	As M en tio ne d in Pa ge no . — — to — — —
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 2:</b> Analyze the themes of knowledge, power, and the supernatural in Christopher Marlowe's "Dr. Faustus," understanding how these elements reflect the historical and cultural context of the Renaissance period	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Renaissance Drama .1,2,2,2.3,2.4,2.5,2.6,2.7,2.8,2.9, 2.10,2.11,2.12,2.13,2.14,2.15	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 3:</b> Examine the historical and cultural context of "Dr. Faustus," understanding how the Renaissance period's intellectual and religious conflicts influenced the play's themes and characters.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: Restoration Drama  3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9 ,3.10,3.11,3.12	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 4:</b> Critically analyze the themes of identity and incompleteness in Girish Karnad's "Hayavadana" within the cultural and mythological context of Indian theatre.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: Indian Drama 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8 ,4.9,4.10,4.11,4.12, 4.13,4.14,4.15	



# **A K S University**

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

**AKS University**

**Faculty of Social Science and Humanities**

**Department of Arts**

**Curriculum of BA Political Science**

**(Revised as on 01.08.2023)**

**Semester-2<sup>nd</sup>**

**Course Code:** 01PO201

**Course Title :** Political Theory

**Pre- requisite:** To study this course , a student must have passed 12<sup>th</sup> class

**Rationale:** It is about Political Theory, Student will be able to understand meaning and significance of Political theory, different ideologies and approaches. They will be able to explain concept of state and its changing nature. They will learn what is power and authority and how they are interwoven. These two concepts will further enhance their understanding of politics. They will be able to learn different dimensions of sovereignty and its relation with state. They will be able to explain liberty, equality, justice and rights. Understanding of these key political concepts will facilitate students in real political world. They will be able to explain different models of democracy and theories of representation.

## **Course Outcomes:**

**CO1.** Student will be able to understand meaning and significance of Political theory, different ideologies and approaches.

**CO 2.** They will be able to explain concept of state and its changing nature.

**CO 3.** They will learn what is power and authority and how they are interwoven. These two concepts will further enhance their understanding of politics. They will be able to learn different dimensions of sovereignty and its relation with state.



# AKS University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

**CO 4.** They will be able to explain liberty, equality, justice and rights. Understanding of these key political concepts will facilitate students in real political world.

**CO 5.** They will be able to explain different models of democracy and theories of representation.

**AKS University**  
**Faculty of Social Science and Humanities**  
**Department of Arts**  
**Curriculum of BA Political Science**  
**(Revised as on 01.08.2023)**

**Scheme of Studies:**

Board of Study	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
Program Core	01PO201	Political Theory	6	0	0	0	6	6

**Legend:** **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),  
**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)  
**SW:** Sessional Work (includes assignment, seminar, mini project etc.),  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:**

**Theory**



# AKS University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

Board of Study	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment	Total Marks
			Class/Homework Assignment 5 number 3 marks each ( CA )	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one ( SA )	Class Activity any one (CA T)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		
Program core	01PO 201	Political Theory	15	20	5	5	5	50	50	100

**AKS University**  
**Faculty of Social Science and Humanities**  
**Department of Arts**  
**Curriculum of BA Political Science**  
**(Revised as on 01.08.2023)**

**Course-Curriculum Detailing:**

This course Curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Student will be able to understand meaning and significance of Political theory, different ideologies and approaches.



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

## Approximate Hours

Item	Appx Hrs.
CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<p><b>SO1.1</b> Understand the meaning and nature of . Political Theory.</p> <p><b>SO1.2</b> We will understand the Approaches to study of Politics.</p> <p><b>SO1.3</b> Understand the difference between Political Science, Political Philosophy, Political Theory.</p> <p><b>SO1.4</b> Will understand Political Thought and Politics.</p> <p><b>SO1.5</b> Will understand the Introducing Ideologies.</p>		<p><b>Unit-1.0 : Understanding Political Theory</b></p> <p>1.1. Political Theory</p> <p>1.2. Political Theory: Meaning</p> <p>1.3. Political Theory: Significance</p> <p>1.4. Approaches to study of Politics</p> <p>1.5. traditional approach</p> <p>1.6. Historical approach</p> <p>1.7. Institutional approach</p> <p>1.8. comparative approach</p> <p>1.9. modern approaches include</p> <p>1.10.sociological approach,</p> <p>1.11.economic approach,</p> <p>1.12.psychological approach,</p> <p>1.13.quantitative approach,</p> <p>1.14.simulation approach,</p> <p>1.15.system approach,</p> <p>1.16.behavioural approach,</p> <p>1.17. Marxian approach</p> <p>1.18. Different terms- Political Science, Political Philosophy, Political Theory, Political Thought and Politics Introducing Ideologies</p>	

**CO 2:** They will be able to explain concept of state and its changing nature.



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

## Approximate Hours

Item	Appx Hours
CI	15
LI	0
SW	0
SL	0
Total	15

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO2.1</b> Will know the meaning, definition of State,  <b>SO2.2</b> Will understand the Elements of state .  <b>SO2.3</b> Will know about Theories of Origin of State.  <b>SO2.4</b> You will gain knowledge of the Changing nature of state..  <b>SO2.5</b> Will gain knowledge of Political Science.	.	<b>Unit 2.0, Concept of State</b>  2.1. Defining State, 2.2.Elements of state 2.3.Population 2.4.Territory 2.5.Sovereignty 2.6.Government 2.7.Theories of Origin of State 2.8.Divine Right Theory 2.9.Social Contract Theory 2.10.Force Theory 2.11.Evolutionary Theory 2.12.Marxist Theory 2.13.Historical School Theory 2.14.Psychological Theory 2.15.Geographical Theory	

**CO3:** They will learn what is power and authority and how they are interwoven. These two concepts will further enhance their understanding of politics. They will be able to learn different dimensions of sovereignty and its relation with state.





# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

## Approximate Hours

Item	Appx Hours
CI	15
LI	0
SW	0
SL	0
Total	15

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<p><b>SO3.1</b> Understanding power and its definition and Theories of power.</p> <p><b>SO3.2</b> will also understand Meaning of Authority and its definition theories of Authority.</p> <p><b>SO3.2</b> Will gain knowledge of Meaning of Sovereignty and its definition theories of Sovereignty.</p>	.	<p><b>Unit-3: Power. Authority and Sovereignty</b></p> <p>3.1 Meaning of power</p> <p>3.2 its definition .</p> <p>3.3 Theories of power</p> <p>3.4 Pluralist Theory</p> <p>3.5 Elitist Theory</p> <p>3.6 Marxist Theory</p> <p>3.7 Foucault's Theory</p> <p>3.8 Meaning of Authority</p> <p>3.9 its definition</p> <p>3.10 Theories of Authority</p> <p>3.11 Traditional Authority</p> <p>3.12 Charismatic Authority</p> <p>3.13 Legal-Rational Authority</p> <p>3.14 Meaning of Sovereignty</p> <p>3.15 its definition</p>	

**CO4:** They will be able to explain liberty, equality, justice and rights. Understanding of these key political concepts will facilitate students in real political world.

## Approximate Hours

Item	Appx Hours
CI	24
LI	0
SW	0



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

SL	0
Total	24

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO4.1</b> Understanding freedom.  <b>SO4.</b> Understanding the Equality,  <b>SO4.3</b> Understand the justice.  <b>SO4.4</b> Will understand rights.	.	<b>Unit-4 : Core Political Concepts</b>  4.1 Meaning of Freedom 4.2 definition of Freedom 4.3 Individual Liberty 4.4 Freedom of Speech 4.5 Freedom of Religion 4.6 Freedom of Assembly 4.7 Meaning of Equality 4.8 definition of Equality 4.9 Legal Equality 4.10 Economic Equality 4.11 Social Equality 4.12 Political Equality 4.13 Justice Meaning 4.14 Justice definition 4.15 Distributive Justice 4.16 Procedural Justice 4.17 Retributive Justice 4.18 Restorative Justice 4.19 Meaning of Rights 4.20 Definition of Meaning 4.21 Human Rights 4.22 Civil Rights 4.23 Political Rights 4.24 Economic and Social Rights	

**CO5:** They will be able to explain different models of democracy and theories of representation.

Item	Appx Hours
CI	18
LI	0
SW	0



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO5.1</b> Will know about modern approach.  <b>SO5.2</b> Will understand the behaviorist approach.  <b>SO5.3</b> Will know about the system approach.  <b>SO5.4</b> Ecological Approach' will understand the interpretation of the rings approach,		<b>Unit 5:: The Idea of Democracy</b>  5.1. Rise of democracy 5.2. Meaning of democracy 5.3. development of democracy 5.4. Definition of democracy 5.5. goals of democracy 5.6. virtues of liberal democracy 5.7. Necessary conditions for the success of democracy 5.8. pluralistic theory of democracy 5.9. Features of pluralistic democracy 5.10. Classical Democracy 5.11. Deliberative Democracy 5.12. Representative Democracy 5.13. Pluralist Democracy 5.14. Elite Democracy 5.15. Radical Democracy 5.16. Direct Democracy 5.17. Consensus Democracy 5.18. Social Democracy	

## Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CI)	Sessional Work (SW)	Self Learning (SI)	Total hour (CI+SW+SI)
<b>CO 1:</b> Student will be able to understand meaning and significance of Political theory, different ideologies and approaches.	18	0	0	18



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

<b>CO 2:</b> They will be able to explain concept of state and its changing nature.	15	0	0	15
<b>CO 3:</b> They will learn what is power and authority and how they are interwoven. These two concepts will further enhance their understanding of politics.	15	0	0	15
<b>CO 4:</b> They will be able to explain liberty, equality, justice and rights. Understanding of these key political concepts will facilitate students in real political world.	24	0	0	24
<b>CO 5:</b> They will be able to explain different models of democracy and theories of representation.	18	0	0	18
Total Hours	90	00	00	90

## Suggestion for End Semester Assessment

### Suggested Specification Table (For ESA)\

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Understanding Political Theory	01	01	03	05
CO-2	Concept of State	01	01	03	05



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

<b>CO-3</b>	<b>Power. Authority and Sovereignty</b>	-	03	10	13
<b>CO-4</b>	<b>Core Political Concepts</b>	-	03	10	13
<b>CO-5</b>	<b>The Idea of Democracy</b>	01	03	10	14
<b>Total</b>		<b>03</b>	<b>12</b>	<b>36</b>	<b>50</b>

**Legend:**      **R: Remember,**      **U: Understand,**      **A: Apply**

The end of semester assessment for Political Theory will be held with written examination of 50 marks .

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks.  
Teachers can also design different tasks as per requirement, for end semester assessment.

## Suggested Instructional/Implementation Strategies:

21. Improved Lecture
22. Tutorial
23. Case Method
24. Group Discussion
25. Brainstorming

## Suggested Learning Resources:

### (e) Books :

S. No.	Title	Author	Publisher	Edition & Year
1	Political science	Dr. j c johary	SBPD PUBLICATION	2021-2022
2.	□□ □□□□□□, □□□□,	'□□□□□□□- □□□□□□□□ □□ □□□□□□', ,	□□□□□ □□□□□□□□ □□□□, □□□□□□	2019.
3.	<b>Curriculum Development Team:</b>  1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor			



# A K S University

*Faculty of Social Science and Humanities*

## Department of Arts

### Curriculum of BA Computer Program

(Revised as on 01 August 2023)

	3- Mrs Prachi Singh , Teaching Associate , Department of Arts 3-Dr.Pushpa Soni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts 6-Dr.Udaybhan Singh, Assistant Professor , Department of Art
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#### CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
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# A K S University

Faculty of Social Science and Humanities

Department of Arts

Curriculum of BA Computer Program

(Revised as on 01 August 2023)

Students will use various political concepts and ideology to analyze new	3	2	3	2	3
Students will be able to explain the Governmental mechanism from Gram	3	3	3	2	3
Students will understand the need for a constitution	2	2	3	2	3
Life-long learning	3	3	3	2	3
Project management and finance	1	1	1	3	1
Communication	1	2	1	1	1
Individual and team work	1	1	1	2	1
Ethics	1	2	1	1	1
Environment and sustainability	1	1	2	1	1
Programme provides the base to be the responsible	2	2	2	3	2
The students will be ignited enough to think and act over for the	1	2	1	1	1
The B. A. program enables the students to acquire the knowledge	2	2	3	2	2
The program also empowers the graduates to appear for various	2	2	1	2	2
The B.A. graduates will be acquainted with the social, economical, historical,	3	3	3	2	3
The students acquire knowledge in the field of social sciences, literature	3	3	3	3	2
Program Outcomes	CO1	CO2	CO3	CO4	CO5

## Course Curriculum Map



# A K S University

Faculty of Social Science and Humanities

Department of Arts

Curriculum of BA Computer Program

(Revised as on 01 August 2023)

POs& PSOs /*-No.	COsNo.&Titles	SOsNo .	Labo rator yInst ructi on(L I)	Classroom Instruction(CI)	SelfLearn ing(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	<b>CO- 1:</b> Student will be able to understand meaning and significance of Political theory, different ideologies and approaches.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		<b>Unit-1.0 Understanding Political Theory</b> 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18	As Mention ed in Page no. _____ to _____
PO: 1,2,3,4, 5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 2:</b> They will be able to explain concept of state and its changing nature.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		<b>Unit-2 Concept of State</b> 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15	
PO: 1,2,3,4, 5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 3:</b> They will learn what is power and authority and how they are interwoven. These two concepts will further enhance their understanding of politics.	SO3:1 SO3.2 SO3.3		<b>Unit-3: Power. Authority and Sovereignty</b> 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,3.12,3.13,3.14,3.15	
PO: 1,2,3,4, 5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 4:</b> They will be able to explain liberty, equality, justice and rights. Understanding of these key political concepts will facilitate students in real political world.	SO4:1 SO4.2 SO4.3 SO4.4		<b>Unit-4: Core Political Concepts</b> 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15,4.16,4.17,4.18,4.19,4.20, 4.21, 4.22, 4.23, 4.24	





# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 5:</b> They will be able to explain different models of democracy and theories of representation.	SO5:1 SO5.2 SO5.3 SO5.4		<b>Unit5: The Idea of Democracy</b> 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15,5.16,5.17,5.18,	
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**AKS University**  
**Faculty of Social Science and Humanities**  
**Department of Arts**  
**Curriculum of B.A All Program**  
**(Revised as on 01.08.2023)**

**Semester-III**

**Course Code:** 0SE301

**Course Title :** Digital Marketing

**Pre-requisite:** Student should have basic knowledge of Digital Marketing technique, search engine optimization, search engine marketing. Student should aware of how to use internet and e-commerce.

**Rationale:** The subject of Digital marketing allows you to reach your target audience online, in a variety of ways, on a variety of platforms. Digital marketing includes methods like social media marketing, content marketing, SEO, PPC, web design, and more.



# A K S University

*Faculty of Social Science and Humanities*

## Department of Arts

### Curriculum of BA Computer Program

(Revised as on 01 August 2023)

It includes strategies that allow you to target your exact audience online — allowing you to make more sales, drive more traffic to your website, and increase your revenue year over year.

Configuration and customization is key to achieving desired outcomes.

#### Course Outcomes:

**CO .1:** Acquire the knowledge of the fundamentals and features of digital marketing technique.

**CO .2:** Acquire the basic and advances knowledge of search engine optization.

**CO .3:** Acquire the basic and advances knowledge of search engine marketing.

**CO .4:** Acquire the basic and advances knowledge of social media marketing.

**CO .5:** Acquire the basic and advances knowledge of website traffic analysis.

#### Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies(Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours(CI+LI+SW+SL)	
	0SE301	Digital Marketing	3	1	1	0	5	4

**Legend:**

- CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture(L)and Tutorial (T)and others).
- LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
- SW:** Sessional Work(includes assignment, seminar, mini project etc.),
- SL:**Self Learning,
- C:**Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

#### Scheme of Assessment:



# A K S University

Faculty of Social Science and Humanities

Department of Arts

Curriculum of BA Computer Program

(Revised as on 01 August 2023)

## Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each ( CA )	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one ( SA )	Class Activity any one (CA T)	Class Attendance (AT)	Total Marks (CA+CT+SA+CA T+AT)		
		Digital marketing	15	20	5	5	5	50	50	100

### Course-Curriculum Detailing:

This course Curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO .1:** Acquire the knowledge of the fundamentals and features of digital marketing technique.

### Approximate Hours

Item	Appx Hrs.
CI	12
LI	2
SW	1
SL	0
Total	15



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

<b>Session Outcomes (SOs)</b>	<b>(LI)</b>	<b>Classroom Instruction (CI)</b>	<b>(SL)</b>
<b>SO1.1</b> Introduction to digital marketing <b>SO1.2</b> Understanding E-Commerce <b>SO1.3</b> Navigating the electronic bussiness Environment <b>SO1.</b> Understanding the Blog, WEBSITE. <b>SO1.5</b> Understanding the Visibility, visitor engagement.		<b>Unit-1.0 introduction to Digital Marketing</b> 1.1. Meaning of Digital marketing. 1.2. Differences from Traditional marketing . 1.3.Return of investment on Digital marketing vs Traditional marketing 1.4.E commerce 1.5.Tools used for successful marketing  1.6.SWOT Analysis of business for Digital Marketing, 1.7.Meaning of Blogs 1.8. Websites, Portal and their Differences. 1.9. Visibility, Visitor, Engagement. 1.10. Conversions process. 1.11. Retention. 1.12.performance Evaluation	

**CO .2:** Acquire the basic and advances knowledge of search engine optization.

## Approximate Hours

Item	AppxHours
CI	12
LI	2
SW	1
SL	0
Total	15



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

<b>SessionOutcomes (SOs)</b>	<b>(LI)</b>	<b>ClassroomInstruction (CI)</b>	<b>(SL)</b>
<b>SO2.1</b> Introduction to SEARCH Engine optimization.  <b>SO2.2</b> understanding on page optimization technique  <b>SO2.3.understanding social media optimization</b> <b>SO2.4 understanding social media marketing</b>  SO2.5 understanding social media analytical tool	.	<b>Unit 2.Search engine optimization</b>  2.1 UnderstandSearch Engine Optimization . 2.2.Learn On page optimization techniques. 2.3. Explore off page optimization techniques 2.4.preparing reports, creating search Campaigns, creating display campaigns 2.5. LearnSocial Media Optimization (SMO). 2.6. Introduction to Social Media Marketing ,Advanced Facebook Marketing 2.7. Word press Blog creation. 2.8. Twitter Marketing. 2.9. LinkedIn Marketing. 2.10. InstagramMarketing. 2.11. Social media Analytical tools. 2.12. Social media and communication.	

**CO .3:** Acquire the basic and advances knowledge of search engine marketing.

## Approximate Hours

Item	AppxHours
CI	10
LI	4
SW	1
SL	0
Total	15



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

<b>Session Outcomes (SOs)</b>	<b>(LI)</b>	<b>Classroom Instruction (CI)</b>	<b>(SL)</b>
<b>SO3.1</b> Introduction to search engine marketing  <b>SO3.2</b> Understanding use of search engine marketing  <b>SO3.3 understanding ppc,display advertising technique</b>  <b>SO3.4</b> Report Generation and website traffic development	.	<b>Unit-3 : search engine marketing</b>  3.1. Search Engine Marketing. 3.2..Meaning and use of search engine marketing 3.3. tools used – pay per click, googleleadwords. 3.4. Display advertising techniques report generation. . 3.5.Website traffic analysis, Affiliate Marketing and Ad designing: . 3.6.Google Analytics, Online reputation management 3.7. Email marketing, affiliate marketing. 3.8. understanding Adwords Algorithm. 3.9.Advertisement Designing 3.10. Social media.	

**CO .4:** Acquire the basic and advances knowledge of social media marketing.

## Approximate Hours

Item	AppxHours
CI	00
LI	15
SW	0
SL	0
Total	15



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

<b>Session Outcomes (SOs)</b>	<b>(LI) lab instruction</b>	<b>(CI)</b>
<b>SO4.1</b> Introduction to digital marketing  <b>SO4.2</b> Introduction to search engine marketing  <b>SO4.3</b> Understanding use of search engine marketing	4.1. Searching web for digital marketing 4.2. Design SEO to improve page rank of our college. 4.3. Monitor traffic of website. 4.4. Using Google analytics 4.5. Using search engine submission improves online recognition and visibility of web site. 4.6.Design a website 4.7 Design a blog. 4.8. Use of cross linking. 4.9.Keyword searching 4.10. On page optimization of website 4.11. Off page optimization of website 4.12. Design back link and outbound link of website. 4.13. Web development, audio, video production. 4.14. Digital content creation 4.15.Product & sales review analysis	

**Brief of Hours suggested for the Course Outcome**



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

<b>Course Outcomes</b>	<b>Class Lecture (Cl)</b>	<b>Sessional Work (SW)</b>	<b>lab instruction(LI)</b>	<b>Total hour (Cl+SW+LI)</b>
<b>AC101.1:</b> Acquire the knowledge of the fundamentals and features of digital marketing technique.	8	1	1	10
<b>CO.2:</b> Acquire the basic and advances knowledge of search engine optization.	8	1	4	13
<b>CO.3:</b> Acquire the basic and advances knowledge of search engine marketing.	8	1	2	11
<b>CO.4:</b> .Acquire the basic and advances knowledge of social media marketing.	8	1	4	13
<b>CO.5:</b> Acquire the basic and advances knowledge of website traffic analysis.	8	1	4	13
<b>Total Hours</b>	<b>40</b>	<b>5</b>	<b>15</b>	<b>60</b>

## **Suggestion for End Semester Assessment**

### **Suggested Specification Table (ForESA)**

<b>CO</b>	<b>UnitTitles</b>	<b>MarksDistribution</b>			<b>Total Marks</b>
		<b>R</b>	<b>U</b>	<b>A</b>	
<b>CO-1</b>	Acquire the knowledge of the fundamentals and features of digital marketing technique	01	03	05	09
<b>CO-2</b>	Acquire the basic and advances knowledge of search engine optization.	01	03	05	09
<b>CO-3</b>	Acquire the basic and advances knowledge of search engine marketing.	01	03	05	09
<b>CO-4</b>	Acquire the basic and advances knowledge of social media marketing.	01	03	10	14
<b>CO-5</b>	Acquire the basic and advances knowledge of website traffic analysis.	01	03	05	09
<b>Total</b>		<b>05</b>	<b>15</b>	<b>30</b>	<b>50</b>





# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

**Legend: R:Remember, U:Understand, A:Apply**

The end of semester assessment for Financial Accounting will be held with written examination of 50 marks

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

## **Suggested Instructional/Implementation Strategies:**

- 26. Improved Lecture
- 27. Tutorial
- 28. Case Method
- 29. Group Discussion
- 30. Brainstorming

## **Suggested Learning Resources:**

### **(f) Books:**

<b>S. No.</b>	<b>Title</b>	<b>Author</b>	<b>Publisher</b>	<b>Edition &amp; Year</b>
1	Digital Marketing	Ahuja Vandana	<i>Oxford university press.</i>	2016
2	Digital Marketing: cases from india	Saini Romi, Nargundkar Rajendra	Notion press	2018



# A K S University

Faculty of Social Science and Humanities

Department of Arts

Curriculum of BA Computer Program

(Revised as on 01 August 2023)

## CO-PO-PSO Mapping

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	Engineering knowledge	Problem Analysis	Design/development of solutions	Conduct studies of difficult problems	Utilization of modern tools	Engineers and society	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Being able to comprehend and put knowledge of software application analysis, design and development	Apply knowledge and skills for computer practice while upholding social, ethical and environmental responsibilities	The capacity to work with cutting-edge computing systems and emerging technologies
CO1	2	2	3	3	3	1	1	3	1	1	1	3	2	2	2
CO2	1	3	2	3	2	2	2	2	1	1	1	3	3	2	2
CO3	2	2	2	3	3	2	1	2	1	1	1	3	2	2	3
CO4	1	2	3	2	3	2	1	3	1	2	1	3	3	2	2
CO5	1	2	2	2	3	2	1	3	1	1	1	3	3	2	2



# A K S University

Faculty of Social Science and Humanities

Department of Arts

Curriculum of BA Computer Program

(Revised as on 01 August 2023)

## Course Curriculum Map

POs&PSOs /*-No.	COsNo.&Titles	SOsNo.	LaboratoryInstruction(LI)	ClassroomInstruction(CI)	SelfLearning(SL)
6,7,8,9,10,13	<b>CO .1:</b> Acquire the knowledge of the fundamentals and features of digital marketing technique.	SO1:1.1 SO2:1.2 SO3:1.3 SO4:1.4 SO5:1.5	LI:1.1 LI:1.2 LI:1.3 LI:1.4 LI:1.5 LI:1.6	<b>Unit-1: Features of Java</b> 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11	As Mentioned in Page no _____ to _____
6,7,8,9,10,13	<b>CO .2:</b> Acquire the basic and advanced knowledge of search engine optimization.	SO1:2.1 SO2:2.2 SO3:2.3 SO4:2.4 SO5:2.5	LI:2.1 LI:2.2 LI:2.3 LI:2.4 LI:2.5 LI:2.6	<b>Unit-2 :Operators and Control Statements</b> 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,1.12,2.13	
6,7,8,9,10,13	<b>CO .3:</b> Acquire the basic and advanced knowledge of search engine marketing.	SO1:3.1 SO2:3.2 SO3:3.3 SO4:3.4 SO5:3.5 SO6:3.6 SO7:3.7	LI:3.1 LI:3.2 LI:3.3 LI:3.4 LI:3.5 LI:3.6	<b>Unit-3 :Inheritance, Interface, Exception Handling Stream Classes</b> 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,1.12,2.13	
6,7,8,9,10,13	<b>CO .4:</b> Acquire the basic and advanced knowledge of social media marketing.	SO1:4.1 SO2:4.2 SO3:4.3	LI:4.1 LI:4.2 LI:4.3 LI:4.4 LI:4.5 LI:4.6	<b>Unit-4: Applets swing</b> 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13	



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

		SO4:4.4			
6,7,8,9,10, 3	<b>CO .5:</b> Acquire the basic and advances knowledge of website traffic analysis.	SO1:5.1 SO2:5.2 SO3:5.3 SO4:5.4 SO5:5.5	LI:5.1 LI:5.2 LI:5.3 LI:5.4 LI:5.5 LI:5.6	<b>Unit5: Java Database and Connectivity</b> 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10	



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

## **Semester-3rd**

**Course Code:** 1EC301

**Course Title :** Macro economics

**Pre-requisite:** This course can be opted by any student who has passed 12th class .Student should have basic knowledge of History ,politics ,society and economics.

**Rationale:** 'It's all about the money and banking'  
Students studying macro economics theory, investment, consumption function, multiplier theory, IS LM curve, accelerator theory, Rate of interest, money and banking

### **Course Outcomes:**

1EC301.1: Understand the role of expectations in macroeconomics

1EC301.2: Gain knowledge about the alternative theories of endogenous expectations formation

1EC301.3: Exposure to some later developments in macroeconomic theory like Real Business Cycle Hypothesis vs. New Keynesian Economics

1EC301.4: Understand about the basics of open economy macroeconomics.

1EC301.5: Develop knowledge and understanding of theory and concepts of financial market system



# AKS University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

**AKS University**  
**Faculty of commerce and financial studies**  
**Department of Commerce**  
**Curriculum of B.A. Plain and Hons. Program**  
 (Revised as on 01.08.2023)

**Scheme of Studies:**

Board of Study	Course Code	Course Title	Scheme of studies(Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours(CI+LI+SW+SL)	
	1EC301	Macro economics	6	0	0	0	6	6

**Legend:**

**CI:** Class Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

**SW:** Sessional Work (include assignment, seminar, mini project etc.),

**SL:** Self Learning,

**C:** Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.



# AKS University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

## Scheme of Assessment:

### Theory

Board of Study	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each ( CA )	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one ( SA )	Class Activity any one (CAT )	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		
	1EC 301	Macro economics	15	20	5	5	5	50	50	100

## AKS University

**Faculty of commerce and financial studies**

**Department of Commerce**

**Curriculum of B.A. Plain and Hons. Program**

(Revised as on 01.08.2023)

### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

1EC301.1: Understand the role of expectations in macroeconomics



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

## Approximate Hours

Item	Appx Hrs.
CI	18
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO1.1</b> Understand the definition and importance of macroeconomics <b>SO1.2</b> Understand the circular flow of income <b>SO1.3</b> Understand the concept of social accounting <b>SO1.4</b> Preparation of methods of measuring NI <b>SO1.5</b> Preparation of NI and economic welfare		<b>Unit-1.0</b> Concept of macro economics 1.3 definition of macroeconomics 1.4 subject matter of macro economics 1.5 importance of macro economics 1.6 Limitation of macro economics 1.5. relationship between microeconomics and macroeconomics 1.6. macroeconomic variable stock and flow 1.7. circular flow of income 1.8. definition national income 1.9 different concept of national income 1.10 GNP and GDP THEORY 1.11. methods of measuring national income 1.12. social accounting of national income 1.13. Kinds of national income 1.14 economic welfare 1.15. ancient Indian 1.16 concept of income 1.17 importance of economic welfare 1.18 concept of economic welfare	

1EC301.2: Gain knowledge about the alternative theories of endogenous expectations formation





# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

## Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO2.1</b> Concept Meaning and terminology of day's market law <b>SO2.2</b> Understanding about the Keynes employment theory <b>SO2.3</b> Preparation of psychological law of consumption <b>SO2.4</b> Understanding the principle of multiplier <b>SO2.5</b> Preparation of accelerator principle	.	<b>Unit 2.0.</b> determination of employment  2.1 classical theory of employment 2.2 say's market law theory 2.3 Meaning of employment 2.4 types of employment 2.5 concept of employment 2.6. keynes employment theory 2.7 aggregate demand function 2.8 aggregate supply function 2.9. applicability of Keynes employment theory 2.10 development countries system 2.11. psychological law of consumption 2.12.conjunction function MPC 2.13 conjunction function APC 2.14 conjunction function MPS 2.15 conjunction function APS 2.16. principal of multiplayer 2.17. accelerator principle theory 2.18 kinds of conjunction function	

1EC301.3: Exposure to some later developments in macroeconomic theory like Real Business Cycle Hypothesis vs. New Keynesian Economics



# A K S University

Faculty of Social Science and Humanities

Department of Arts

Curriculum of BA Computer Program

(Revised as on 01 August 2023)

## Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	01
SL	02
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO3.1</b> Meaning and concept of investment theory <b>SO3.2</b> understand the meaning and types of investment <b>SO3.3</b> Understanding the IS and LM model <b>SO3.4</b> Understanding about monetary policy <b>SO3.5</b> understand the physical policy	.	<b>Unit-3 :Investment</b> 3.1 meaning of investment 3.2 types of investment 3.3 motivation of investment 3.4 marginal efficiency of capital 3.5. marginal efficiency of investment 3.6. determination of equilibrium IS curve 3.7 IS model and 3.8 LM model 3.9. monetary policy meaning 3.10 tools of monetary policy 3.11 effectiveness of monetary policy 3.12. physical policy meaning 3.13 tools of physical policy 3.14 importance of physical policy 3.14 kinds of physical policy 3.16 definition of physical policy 3.17 inflation theory 3.18 effectiveness theory	

1EC301.4: Understand about the basics of open economy macroeconomics.

## Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	01
SL	01
Total	20



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

<b>Session Outcomes (SOs)</b>	<b>(LI)</b>	<b>Class room Instruction (CI)</b>	<b>(SL)</b>
<b>SO4.1</b> Understanding about the concept of inflation <b>SO4.2</b> Preparation of consumer index GDP <b>SO4.3</b> Understanding about the meaning and types of inflation deflation and stagflation <b>SO4.4</b> Understanding about the Philip's curve <b>SO4.5</b> Preparation of measures to control inflation	.	<b>Unit-4 :Inflation and deflation</b>  4.1. meaning of inflation 4.2 deflation theory 4.3 stagflationtheory 4.4 definition of inflation 4.5 definition of deflation 4.6 definition of stagflation 4.7 kinds of inflation 4.8 kinds of deflation 4.9 kinds of stagflation 4.10 effect of deflation 4.11 effect of stagflation 4.12 cost pull inflation 4.13. types and effect of inflation 4.14. principle of inflation demand pull inflation 4.15. measures to control inflation 4.16. effect of deflation and control deflation 4.17. Philips curve 4.18. consumer price index GDP	

1EC301.5: Develop knowledge and understanding of theory and concepts of financial market system

## Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

<b>Session Outcomes (SOs)</b>	<b>(LI)</b>	<b>Class room Instruction (CI)</b>	<b>(SL)</b>
<b>SO5.1</b> Understand about the concept of trade cycle <b>SO5.2</b> Preparation of monetary policy <b>SO5.3</b> Preparation of Keynesian theory <b>SO5.4</b> Understanding about the kaldor theory <b>SO5.5</b> Understanding about the Hicksian theory measures to control the trade cycle		<b>Unit 5:</b> trade cycle system  5.1.meaning of trade cycle 5.2.phases of trade cycle 5.3 kinds of trade cycle 5.4 concept of trade cycle 5.5 importance of trade cycle 5.6 tools of trade cycle 5.7. monetary policy system 5.8 meaning of monetary policy 5.9 definition of monetary policy 5.10 Tools of monetary policy 5,11 kinds of monetary policy 5.12 importance of monetary policy 5.13. shumpeters innovation theory 5.14. Keynesian theory 5.15. kaldor theory 5.16. Hicksian theory 5.17 measures to control the trade cycle 5.18 Hicksian theory of trade cycle	



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

## Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
1EC301.1: Understand the role of expectations in macroeconomics	18	01	01	20
1EC301.2: Gain knowledge about the alternative theories of endogenous expectations formation	18	02	01	21
1EC301.3: Exposure to some later developments in macroeconomic theory like Real Business Cycle Hypothesis vs. New Keynesian Economics	18	01	01	20
1EC301.4: Understand about the basics of open economy macroeconomics.	18	01	01	20
1EC301.5: Develop knowledge and understanding of theory and concepts of financial market system	18	02	01	21
Total Hours	90	07	05	102

## Suggestion for End Semester Assessment

### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Concept of macro economics	01	01	03	05
CO-2	determination of employment	01	01	03	05
CO-3	Investment	-	03	10	13
CO-4	Introduction to the basics of monetary economics	-	03	10	13
CO-5	trade cycle system	01	03	10	14
Total		03	12	36	50



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

**Legend: R:Remember, U:Understand, A:Apply**

The end of semester assessment for Macro economics will be held with written examination of 50 marks

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

## **Suggested Instructional/Implementation Strategies:**

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

## **Suggested Learning Resources:**

### **1. Books:**

<b>S. No.</b>	<b>Title</b>	<b>Author</b>	<b>Publisher</b>	<b>Edition&amp;Year</b>
1	Macro economics analysis	Allen G.D.	Macmillan London	Revised edition 21 edition 2020
2	Macro economics	Vaish M.C.	Vikas publishing house New Delhi	
4	Lecture note provided by Dept. of Commerce AKS University, Satna .			

Curriculum Development Team:

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- 2-Mr. Gaurav Singh, Assistant Professor, Department of Arts
- 3-Mr, Rajeev Bairagi, Assistant Professor
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- 6-Dr.Udaybhan Singh, Assistant Professor, Department of Arts



# A K S University

Faculty of Social Science and Humanities

Department of Arts

Curriculum of BA Computer Program

(Revised as on 01 August 2023)

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and teamwork	Communication	Project management and finance	Life-long learning	. Students will understand the concepts GNP, NNP, GDP, NDP, PCI, Disposable Income. Students will understand various aspects and features of Indian economy	Student will know about Consumer's behavior, Demand analysis, cardinal and ordinal utility. It may also provide the information to the student for elasticity of demand, price, income and cross elasticity of demand. Students will learn about the concepts of statistical methods	Students can work efficiently in the field of banking, finance, industry, farming, consumer rights, production, research and trade
CO1	3	3	2	2	2	2	1	1	3	2	3	3	2	3	3
CO2	3	3	2	2	1	2	1	1	2	2	2	3	2	3	3
CO3	3	3	2	2	2	2	1	1	3	2	2	3	3	3	3
CO4	3	3	2	2	1	2	1	1	3	3	3	3	3	3	3
CO5	3	3	2	2	2	2	1	1	2	2	3	3	3	3	3



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

PO: 1,2,3,4,5,6 7,8,9,10,11,12 PSO:1,2,3	CO- 1 Understand the role of expectations in macroeconomics	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5	Unit-1 Concept of macro economics 1.1,1.2,1.3,1.4,1.5,1.6,1.7 , 1.8,1.9,1.10,1.11 ,1.12,1.13,1.14,1.15,1.16,1.17,1.18
PO: 1,2,3,4,5, 6,7,8,9,10,11,12 PSO: 1,2,3,	CO- 2 Gain knowledge about the alternative theories of endogenous expectations formation	SO2:1 SO2:2 SO2:3 SO2:4 SO2:5	Unit-22Concept of macroeconomics.1,2,2,2.3,2.4,2.5,2.6, 2.7,2.8,2.9,2.10,2.11,2.12 ,2.13,2.14,2.15,2.16,2.17, 2.18
PO: 1,2,3,4,5, 6,7,8,9,10,11,12 PSO: 1,2,3,	CO-3 Exposure to some later developments in macroeconomic theory like Real Business Cycle Hypothesis vs. New Keynesian Economics	SO3:1 SO3:2 SO3:3 SO3:4 SO3:5	Unit 3 Investment 3.1,3.2,3.3,3.4,3.5,3.63. 7,3.8,3.9,3.10,3.11,3.12, 3.13,3.14,3.15,3.16,3.17 ,3.18
PO: 1,2,3,4,5, 6,7,8,9,10,11,12 PSO: 1,2,3,	CO-4 Introduction to the basics of monetary economics	SO4:1 SO4:2 SO4:3 SO4:4 SO4:5	Unit-4:: Introduction to the basics of monetary economics 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12, 4.13,4.14,4.15,4.16,4.17, 4.18
PO: 1,2,3,4,5, 6,7,8,9,10,11,12 PSO: 1,2,3,	CO-5 trade cycle system	SO5:1 SO5:2 SO5:3 SO5:4 SO5:5	Unit 5 trade cycle system 1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15,5.16, 5.17,5.18

**Coursecurriculum map**





# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

**AKS University**  
**Faculty of Social Science and Humanities**  
**Department of Arts**  
**Curriculum of BA HISTORY**  
(Revised as on 01.08.2023)

## **Semester-III**

**Course Code:** 01HI301

**Course Title :** History of Medieval India (from 1205 to 1739 AD)

**Pre- requisite:** This course can be opted by any student who has passed 12 th class .

**Rationale:** 'It's all about India's glorious past.  
After studying this paper ,the students will be able to present clear cut ideas about the consolidation of the Delhi Sultanate ,Mughal Empire and contemporary Indian rulers .They will be able to give an analytical view of various dynasties which dominated the political and cultural landscape of that period for a long time.

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### **Course Outcomes:**

the students will. be able to

01HI301-present clear cut ideas about the consolidation of the Delhi Sultanate ,

01HI301-Student will be able to draw the picture of period Mughal Empire and contemporary Indian rulers .

01HI301- Students will be able to give an analytical view of various regional dynasties which dominated the political and cultural landscape of that period for a long time.



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

01HI301-Student will able to write essay on nature and significance of Bhakti movement in India.

01HI301- Students will be able to give presentation on art and architecture of Medieval Indian Period .

## Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
Program Core	1HI301	History of Medieval India (From 1205 to 1739 AD)	6	0	0	0	6	6

**Legend:**

**CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

**SW:** Sessional Work (includes assignment, seminar, mini project etc.),

**SL:** Self Learning,

**C:**Credits.



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

## Scheme of Assessment:

### Theory

Board of Study	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment	Total Marks
			Class/Homework Assignment 5 number 3 marks each ( CA )	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one ( SA )	Class Activity any one (CA T)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		
	1HI301	History of Medieval India (From 1205 to 1739 AD)	15	20	5	5	5	50	50	100



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

## **Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**1- Students will present clear cut ideas about the consolidation of the Delhi Sultanate ,**

## **Approximate Hours**

Item	Appx Hrs.
CI	24
LI	0
SW	1
SL	1
Total	26



# A K S University

Faculty of Social Science and Humanities

Department of Arts

Curriculum of BA Computer Program

(Revised as on 01 August 2023)

	Session Outcomes (SOs)	(LI )	Class room Instruction (CI)	( S L )
	<p><b>SO1.1</b> Understand the Concept and nature of source of Delhi Sultan .</p> <p><b>SO1.2</b> Understand the Concept of political condition of Delhi Sultanate.</p> <p><b>SO1.3</b> Understand the concept behind consolidation of Delhi Sultanate</p> <p><b>SO1.4</b> Evaluate the Conquests , administration ,reforms Social life of Sultunate,Economic</p> <p><b>SO1.5</b> Write meaningfull essay on Mongol Invasion and it's impact .</p>		<p><b>Unit -1-Sultanate Period - sources</b></p> <p>1.1-Sources of Medieval Indian History</p> <p>1.2Sulfonate Period - sources</p> <p>1.3Establishment of Delhi Sultanate</p> <p>.Slave Dynasty</p> <p>.Khilji Dynasty</p> <p>.Tugalaq Dynasty</p> <p>1.4 Consolidations of Delhi Sultanate</p> <p>1.5 Administration of Sultanate Period</p> <p>1.6Central Administration</p> <p>1.7 Provincial Administration</p> <p>1.8 District Administration</p> <p>1.9 Village Administration</p> <p>1.10Military Administration</p> <p>1.11Examine Revenue Administration</p> <p>1.12Judicial Administration</p> <p>1.12Society during Sultanate Period</p> <p>1.13 Status of Women During Sultanate Period</p> <p>1.14 Economy during Sultanate Period</p> <p>1. 15Various Important Conquests</p> <p>1.16 Administrative reforms during sultanate Period</p> <p>1.17 Social Reforms during Sultanate Period</p> <p>1.18 Military reforms during Sultanate Period</p> <p>1.19 Revenue reform during Sultanate period</p> <p>1.20 life of Sultunate period</p> <p>1.21 The Mongol Invasion</p> <p>1.22 Impact of Mongol Invasion</p>	

.2-Student will be able to draw the picture of period Mughal Empire and contemporary Indian rulers .



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

## Approximate Hours

Item	Appx Hours
CI	23
LI	0
SW	1
SL	1
Total	25

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO2.1</b> Concept about emergence of Regional Kingdoms and Mughal Invasion <b>SO2.2</b> Understanding about the Vijaynagar Kingdoms <b>SO2.3</b> Preparation of presentation on Mauryan dynasty <b>SO2.4</b> Understanding the Mughal Invasion - Achievement , Administration , Economic condition <b>SO2.5</b> Understanding the trade ,land revenue system ,status of women . 	.	<b>UNIT 2- Rise of Regional Kingdoms and Mughal Invasion</b> 2.1:-Rise of Regional Kingdoms 2.2 Administration of Regional Kingdoms 2.3 Economy of Regional Kingdoms 2.4 Mughal Invasion 2.5 Reasons of Mughal Invasions 2.6Vijaynagar Kingdoms 2.7Harihar -Bukka 2.8Raja Krishnadev Rai 2.9Achievements of Various rulers of Vijayanagar Kingdoms 2.10 Administration of Vijaynagar Kingdoms 2.11Economy of Vijaynagar Kingdoms 2.12 society of Vijaynagar Kingdoms 2.13 Lodi dynasty 2.14 Administration of Lodi Dynasty 2.15 Reforms by Lodi Dynasty 2.16 The Mughal Invasion - 2.17 Reasons of Success of Mughal Invasions 2.18 Achievement of Mughal Rulers 2.19 Examine nature of Administration 2.20Examine Economic condition 2.21Development of trade 2.22 land revenue system 2.23 status of women during Mughal Period	



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

**3:- Students will be give an analytical view of various regional dynasties which dominated the political and cultural landscape of that period for a long time**

**Hours** **Approximate**

Item	Appx Hours
CI	18
LI	0
SW	1
SL	1
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO3.1</b> Meaning and concept Mughal empire and Regional Powers <b>SO3.2</b> Understanding about the Shershah Suri -Achievements and administration, economy. <b>SO3.3</b> Understanding the concept of Rise of Marathas: <b>SO3.4</b> Understanding about the Aurangzeb and the Decline of Mughal Empire. <b>SO3.5</b> Understanding about the Invasion of Nadirashah and its Impact.	.	<b>Unit-3 : Mughal empire and Regional Powers</b> 3.1-Mughal empire 3.2 Emergence of Regional Powers :- 3.3 Shershah Suri 3.4 Achievements of Shershah Suri 3.5 Administration of Shershah Suri 3.6 Economy during reign of Shershah Suri 3.7 Mughal -Rajput Relation. 3.8 Mughal Sikh Relation , 3.9-Rise of Marathas: 3.10- Shivaji conquests 3.11 Administration of Shivaji. 3.12 Aurangzeb. 3.13 Administration during reign of Aurangzeb 3.14 the Decline of Mughal Empire. 3.15 Debate of Decline of Mughal Period 3.16-Invasion of Nadirashah 3.17 Impact of Invasions of Nadirashah 3.18 Nature of state during 18th century	



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

**4-Student will write essay on nature and significance of Bhakti movement in India.**

## Approximate Hours

Item	Appx Hours
CI	17
LI	0
SW	1
SL	1
Total	19

Session Outcomes (SOs)	(L I)	Class room Instruction (CI)	(S L)
<b>SO4.1</b> Understanding about the Art and Architecture of Medieval India <b>SO4.2</b> Preparation of table on Architecture of Sultanate Period <b>SO4.3</b> Understanding about Literature of Mughal Period ,Paintings of Mughal Period <b>SO4.4</b> Understanding about the history ,culture and architecture of Northern Indian Dynasties. <b>SO4.5</b> Preparation of table of Mughal style and Rajput Style	.	<b>Unit-4 : Art and Architecture of Medieval India</b> 4.1-Art Forms 4.2 Painting Art 4.3 Significance of Art 4.4 Dancing Art 4.5 Architecture of Medieval India:- 4.6 Architecture of Slave Dynasty 4.7-Architecture of Khilji Dynasty 4.8-Architecture of Tugalaq Dynasty 4.9 Architecture of Lodi Dynasty 4.10 Architecture of Mughal Period 4.11 Art during Mughal Period 4.12 Architecture during the reign of Akbar 4.13 Architecture during the reign of Jahangir 4.14 Architecture during the reign of Shahjahan 4.15 Literature of Mughal Period 4.16 Paintings of Mughal Period 4.17-Mughal style and Rajput Style	





# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

**5:Students will be able to give presentation on art and architecture of Medieval Indian Period**

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Approximate Hours

Item	Appx Hours
CI	14
LI	0
SW	1
SL	1
Total	16

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(S L)
<b>SO5.1</b> Understand about the nature of Religion and culture <b>SO5.2</b> Preparation of table of Religious life in Sultanate Period. <b>SO5.3</b> Understanding about reason Religious Life in Mughal Period .Bhakti. <b>SO5.4</b> Understanding about the reason Movement and sufi Tradition in India <b>SO5.5</b> Understanding about the history Kabir, Tulsidas ,Surdas , Meerabai ,Guru Nanak		<b>Unit 5: Religion and culture</b> 5.1Religion and culture 5.2Religious life in Sultanate Period. 5.3Religious Life in Mughal Period .Bhakti 5.4 Bhakti Movement during Sultanate Period 5.5 Culture of Sultanate Period 5.6 Movement 5.7 Role of Kabir 5.8Role of Tulsidas 5.9 Role of Surdas 5.10Role of Meerabai 5.11Role of Guru Nanak 5.12Emergence of Sufism 5.13 Emergence of composite culture during Medieval India 5.14Salient features of Composite Culture during Sultanate Period	



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

## **Brief of Hours suggested for the Course Outcome**

<b>Course Outcomes</b>	<b>Class Lecture (CI)</b>	<b>Sessional Work (SW)</b>	<b>Self Learning (SI)</b>	<b>Total hour (CI+SW+SI)</b>
1-Students will Present clear cut ideas about the consolidation of the Delhi Sultanate	22	1	1	24
2-Student will be able to draw the picture of period Mughal Empire and contemporary Indian rulers .	23	1	1	25
3 Students will be able to give an analytical view of various regional dynasties which dominated the political and cultural landscape of that period for a long time	18	1	1	20
4-Student will able to write essay on nature and significance of Bhakti movement in India.	17	1	1	19
5 Students will be able to give presentation on art and architecture of Medieval Indian Period .	14	1	1	16
<b>Total Hours</b>	<b>94</b>	<b>05</b>	<b>05</b>	<b>104</b>

## **Suggestion for End Semester Assessment**



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

**Suggested Specification Table (For ESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	1-Sultunate Period - sources	01	02	02	05
CO-2	2- Rise of Regional Kingdoms and Mughal Invasion	01	02	02	05
CO-3	3 Mughal empire and Regional Powers	1	0 2	10	13
CO-4	4 Art and Architecture of Medieval	-	0 2	11	13
CO-5	5 Religion and culture	1	3	10	14
Total		04	1 1	35	50

**Legend:**      **R: Remember,**      **U: Understand,**      **A: Apply**

The end of semester assessment for Financial Accounting will be held with written examination of 50 marks

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

## **Suggested Instructional/Implementation Strategies:**

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

## Suggested Learning Resources:

### (a) Books :

S. N o.	Title	Author	Publisher	Edition & Year
1	History of Medieval India	Satish Chandra	Oxford India Paperbacks	Revised edition 2022
2	□□□□□□□□ □□□□ □□ □□□□□□	□□□□ □□□□□□	SBPD Publication	Edition 2022
3	□□□□□□□□ □□□□ □□ □□□□□□	□□□□ □□□□□□	□□□□□□ □□□□□□□□ □□□	Revised edition 2022
4	Mr.Gaurav Singh Dept. of Arts AKS University, Satna .			

## Curriculum Development Team:

1-Mr. Gaurav Singh, Assistant Professor, Department of Arts

2-Mr, Rajeev Bairagi, Assistant Professor

3- Mrs Prachi Singh, Teaching Associate, Department of Arts

3-Dr.Pushpa Soni, Assistant Professor, Department of Arts

4-Dr. Usha Dwivedi, Assistant Professor, Department of Arts

5-Mr. Ashwani Kumar Omre, Teaching Associate, Department of Arts

6-Dr.Udaybhan Singh, Assistant Professor, Department of Arts



# **A K S University**

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

**CO-PO Mapping:**



# A K S University

Faculty of Social Science and Humanities

Department of Arts

Curriculum of BA Computer Program

(Revised as on 01 August 2023)

PSO3	Discuss the development in art and architecture	3	3	3	3	3
PSO2	Develop the skills needs to succeed in competitive examinations to enhance	3	3	3	3	3
PSO1	Understand the socio, economic, religious and	2	2	3	3	3
PO12	Life-long learning	3	3	3	3	3
PO11	Project management and finance	1	1	1	1	1
PO10	Communication	1	1	1	1	1
PO9	Individual and team work	1	1	1	1	1
PO8	Ethics	1	1	1	1	1
PO7	Environment and	1	1	1	1	1
PO6	Programme provides the	2	2	2	2	2
PO5	The students will be ignited enough to think and act over for the	1	1	1	1	1
PO4	The B. A. program enables the students	2	2	2	2	2
PO3	The program also empowers the graduates	2	2	2	2	2
PO2	The B.A. graduates will be acquainted with the social, economical, historical	3	3	3	3	3
PO1	The students acquire knowledge in the field of	3	3	3	3	3
PO NO.	Program Outcomes	CO1	CO2	CO3	CO4	CO5

## Course Curriculum Map



# A K S University

Faculty of Social Science and Humanities

Department of Arts

Curriculum of BA Computer Program

(Revised as on 01 August 2023)

POs& PSOs /*-No.	COsNo.&Titles	SOsNo.	La bor ato ryI nst ruc tio n( LI)	Classroom Instruction(CI)	SelfLearn ing(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12  PSO:1,2, 3	<b>CO- 1:</b> Students will Present clear cut ideas about the consolidation of the Delhi Sultanate	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0 Sultanate Period - sources  1.1,1.2,1.3,1.4,1.5,1.6, 1.7,1.8,1.9 ,1.10,1.11,1.12,1.13,1.14,1.15,1. 16,1.17,1.18,1.19,1.20,1.21,1.22	As Mention ed in Page no. _____ to _____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12  PSO: 1,2,3	<b>CO- 2:</b> Student will be able to draw the picture of period Mughal Empire and contemporary Indian rulers.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Rise of Regional Kingdoms and Mughal Invasion  2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2. 9,2.10,2.11,2.12,2.13,2.14,2.15, 2.16,2.17,2.18,2.19,2.20,2.21,2. 22,2.23	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12  PSO: 1,2,3	<b>CO- 3:</b> 3 Students will be able to give an analytical view of various regional dynasties which dominated the political and cultural landscape of that period for a long time	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3 Mughal empire and Regional Powers  3.1,3.2,3.3,3.4,3.5,3.6,3.6,3.7,3. 8,3.9,3.10,3.11,3.12,3.13,3.14,3. .15,3.16,3.17,3.18	



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12  PSO: 1,2,3	<b>CO- 4:</b> Student will able to write essay on nature and significance of Bhakti movement in India	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: Art and Architecture of Medieval  4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8 4.9,4.10,4.11,4.12,4 .13,4.14,4.15,4.16,4 .17	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12  PSO: 1,2,3	<b>CO- 5:</b> Students will be able to give presentation on art and architecture of Medieval Indian Period .	SO5:1 SO5.2 SO5.3 SO5.4 SO5.5		Unit5: Religion and culture  5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8, 5.9,5.10,5.11,5.12,5.13,5.14	

**AKS University**

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**Department of Arts**

**Curriculum of B.A All Program**

(Revised as on 4.11.223)

## Semester-III

**Course Code:** 1CA301

**Course Title :** Data Base Management System

**Pre-requisite:** Student should know basic knowledge of handling the records in Database for software development.

**Rationale:** 'It's all about the Data!'





# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

Database is a kind of tools to make real life financial decisions in a constantly changing and uncertain world and enhances financial literacy

## Course Outcomes:

**CO.1:** Learn the basics of databases and data management.

**CO.2:** Understand various theoretical and practical principles involved in the design and use of databases systems with the help of database.

**CO.3:** Learn the Transaction management with grant and revoke.

**CO.4:** Design and implement databases for various scenarios.

**CO.5:** Design a database scenario for handling any organisations centralized data.

## Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
	<b>1CA301</b>	DBMS	4	2	1	1	8	6

**Legend:** **CI:** Classroom Instruction (Includes different instructional strategies i.e., Lecture (L) and Tutorial (T) and others),

**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

**SW:** Sessional Work (includes assignment, seminar, mini project etc.),

**SL:** Self Learning,

**C:** Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

## Scheme of Assessment:

### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment	Total Marks
			Class/Homework Assignment 5 number 3 marks each ( CA )	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one ( SA )	Class Activity any one (CA T)	Class Attendance (AT)	Total Marks (CA+CT+SA+CA T+AT)		
	1CA301	DBMS	15	20	5	5	5	50	50	100

## Course-Curriculum Detailing:

This course Curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

**CO.1:** Learn the basics of databases and data management.

## Approximate Hours

Item	Appx Hrs.
CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<b>SO1.1</b> Understand the concept of Database.  <b>SO1.2</b> Understand the concept of Physical & their interrelationship DDL, DML & Data dictionary  <b>SO1.3</b> Understand the concept ER model  <b>SO1.4</b> Preparation of Mapping Constraints.  <b>SO1.5</b> Preparation reducing ER diagram to tables.		<b>Unit-1.0 Theoretical Framework of Database</b> 1.1. Introduction: Database system concepts. 1.2. Concepts of Database system. 1.3. Advantages of Database system. 1.4. Data Architecture of data system: view/Schema 1.5. Logical, Conceptual & Physical & their interrelationship DDL, DML & Data dictionary. 1.6. Data base Administrator, ER model 1.7. Entity Relationship Model as a tool of conceptual design: Entities & Entity set. 1.8. Relationship & Relationship set, Attributes, Mapping Constraints. 1.9. Keys, Entity - Relationship diagram: strong & weak entities. 1.10. Generalization, Specialization, Aggregation. 1.11. Reducing ER diagram to tables.	

**CO.2:** Understand various theoretical and practical principles involved in the design and use of databases systems with the help of database.

## Approximate Hours

Item	Appx Hours
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# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

CI	20
LI	0
SW	0
SL	0
Total	20

Session Out comes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<b>SO2.1</b> Concept of Database Models.  <b>SO2.2</b> Understanding about the Relational, hierarchical and network models.  <b>SO2.3</b> Concept of Normalization & its types.  <b>SO2.4</b> Understanding the Primary key, Candidate key.  <b>SO2.5</b> Preparation of Integrity rules, entity integrity and Referential integrity rule.	.	<b>Unit 2.0 Relational Model.</b>  2.1 Hierarchical and Network model.  2.2 Their advantages and disadvantages.  2.3 storage organization for relations.  2.4 Rational Model: Structure topple Attributes.  2.5 Normalization: First,  2.6 Second, Third  2.7 And BCNF Normal forms.  2.8 Primary key, Candidate key.  2.9 Integrity rules:  2.10 Entity integrity,  2.11 Referential integrity rule.	



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

**CO.3:** Learn the Transaction management with grant and revoke.

**Hours**

**Approximate**

Item	Appx Hours
CI	16
LI	0
SW	0
SL	0
Total	16

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
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# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

<p><b>SO3.1</b> Meaning and concept of Relational algebra.</p> <p><b>SO3.2</b> Practical problem related to select command, Project, cross product.</p> <p><b>SO3.3</b> Understanding the different types of joins: Theta join, Equi join, Natural join and Outer Join.</p> <p><b>SO3.4</b> Understanding about Set operations, definition of union &amp; set difference.</p> <p><b>SO3.5</b> Preparation of Cartesian product, Selection, Intersection &amp; Relational query language.</p>	.	<p><b>Unit-3.0 : Relational algebra</b></p> <p>3.1 select</p> <p>3.2 Project</p> <p>3.3 cross product</p> <p>3.4 Different types of joins</p> <p>3.5 Theta join, Equi join</p> <p>3.6 Natural join, Outer Join</p> <p>3.7 Set operations</p> <p>3.8 Definition of union</p> <p>3.9 set difference</p> <p>3.10 Cartesian product</p> <p>3.11 Selection, Intersection</p> <p>3.12 Relational query language.</p>	
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# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

**CO.4:** Design and implement databases for various scenarios.

## Approximate Hours

Item	Appx Hours
CI	19
LI	0
SW	0
SL	0
Total	19

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p><b>SO4.1</b> Understanding about the concept Relational query language and its types of DML Commands.</p> <p><b>SO4.2</b> Preparation of DDL, DML, DCL, TCL syntax &amp; examples.</p> <p><b>SO4.3</b> Understanding about the Advance SQL:- Relational set operations, SQL join operations &amp; Sub Queries &amp; correlated queries.</p> <p><b>SO4.4</b> Understanding about the department and basis of allocation</p>	.	<p>Unit 4.0 <b>Relational query language:-</b></p> <p>4.1 Data Manipulation in DBMS,</p> <p>4.2 Data types</p> <p>4.3 SQL Commands</p> <p>4.4 DDL, DML, DCL, TCL syntax &amp; examples.</p> <p>4.5 Computation on table data</p> <p>4.6 Advance SQL:-</p> <p>4.7 Relational set operations</p> <p>4.8 SQL join operations</p> <p>4.9 Sub Queries &amp; correlated queries</p> <p>4.10 SQL functions, Constraints in SQL.</p> <p>4.11 Introduction to PL/SQL:-</p> <p>4.12 PL/SQL structure</p>	



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

of joint expenses in case of Department		4.13 Cursors 4.14 Triggers 4.15 Stored Procedures and functions.	
<b>SO4.5</b> Preparation of departmental trading and profit and loss account in different situations			

**CO.5:** Design a database scenario for handling any organisations centralized data.

## **Approximate Hours**

Item	Appx Hours
CI	17
LI	0
SW	0
SL	0
Total	17





# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

<b>SessionOutcomes (SOs)</b>	<b>(LI)</b>	<b>ClassroomInstruction (CI)</b>	<b>(SL)</b>
<p><b>SO5.1</b> Understand about the concept of dissolution of firm and preparation of Realization account and capital account</p> <p><b>SO5.2</b> Preparation of necessary account and treatment when all partner being solvent</p> <p><b>SO5.3</b> Preparation of necessary account and treatment in case of insolvency of partners</p> <p><b>SO5.4</b> Understanding about the Sale to a limited company and Preparation of necessary account</p> <p><b>SO5.5</b> Understanding about the Amalgamation of firm and Preparation of necessary account</p>		<p><b>Unit 5.0: Functional protection and Crash Recovery:</b></p> <p>5.1. Functional protection and Crash Recovery:</p> <p>5.2 Protection against Crashes:</p> <p>5.3 Different types of crashes</p> <p>5.4 Backup, journal, Rollback</p> <p>5.5 Committed &amp; uncommitted transactions</p> <p>5.6 Security on database</p> <p>5.7 Transaction concept</p> <p>5.8 Transaction state</p> <p>5.9 Serializabilty security or Database:</p> <p>5.10 User identification.</p> <p>5.11 Physical protection &amp; maintenance.</p>	



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

## Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
<b>CO.1:</b> Learn the basics of databases and data management.	18	0	0	18
<b>CO.2:</b> Understand various theoretical and practical principles involved in the design and use of databases systems with the help of database.	20	0	0	20
<b>CO.3:</b> Learn the Transaction management with grant and revoke.	16	0	0	16
<b>CO.4:</b> Design and implement databases for various scenarios.	19	0	0	19
<b>CO.5:</b> Design a database scenario for handling any organisations centralized data.	17	0	0	17
Total Hours	90	00	00	90

## Suggestion for End Semester Assessment

### Suggested Specification Table (For ESA)

CO	UnitTitles	MarksDistribution			Total Marks
		R	U	A	
CO-1	Theoretical Framework of Database	01	01	03	05
CO-2	Relational Model	01	01	03	05
CO-3	Relational algebra	-	03	10	13



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

<b>CO-4</b>	<b>Relational query language</b>	-	03	10	13
<b>CO-5</b>	<b>Functional protection and Crash Recovery</b>	01	03	10	14
Total		03	12	36	50

**Legend:**      **R:Remember,**      **U:Understand,**      **A:Apply**

The end of semester assessment for Financial Accounting will be held with written examination of 50 marks

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks.

Teachers can also design different tasks as per requirement, for end semester assessment.

**Suggested Instructional/Implementation Strategies:**

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

**Suggested Learning Resources:**

S. No.	Title	Author	Publisher	Edition & Year
1	An introduction to Database system. Vol.-I.	Bipin Desai		
2	database system concepts	Abraham Silberschatz & S. Sundaram		
3	Fundamentals of Database system.	Elmasri & S Navathe	Sahitya Bhavan Publication House Agra	
4	Database management system	Johannes Gehrke and Raghu Ramakrishnan.		



# **A K S University**

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

## CO-PO-PSO

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	Engineering knowledge	Problem Analysis	Design/development of solutions	Conduct studies of difficult problems	Utilization of modern tools	Engineers and society	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Being able to comprehend and put knowledge of software application analysis, design, and	Apply knowledge and skills for computer practice while upholding social, ethical, and	The capacity to work with cutting-edge computing systems and pursue employment in the IT sector, including consulting.
CO1	2	2	3	3	3	1	1	3	1	1	1	3	2	3	1
CO2	1	3	2	3	2	2	2	2	1	1	1	3	2	1	3
CO3	2	2	2	3	3	2	1	2	1	1	1	3	3	2	1
CO4	1	2	3	2	3	2	1	3	1	2	1	3	2	3	2
CO5	1	2	2	2	3	2	1	3	1	1	1	3	3	3	2



# AKS University

Faculty of Social Science and Humanities

Department of Arts

Curriculum of BA Computer Program

(Revised as on 01 August 2023)

## Course Curriculum Map

Course No.	COs No. & Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning
5,6,7,8,9,12,2,3	<b>CO.1:</b> Learn the basics of databases and data management.	SO1:1.1 SO2:1.2 SO3:1.3 SO4:1.4 SO5:1.5		<b>Unit-1:</b> <b>Theoretical Framework of Database</b> 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11	As Mentioned in Page ____ t
5,6,7,8,12,2,3	<b>CO.2:</b> Understand various theoretical and practical principles involved in the design and use of databases systems with the help of database.	SO1:2.1 SO2:2.2 SO3:2.3 SO4:2.4 SO5:2.5		<b>Unit-2 :Relational Model</b> 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11	
5,6,7,8,12,2,3	<b>CO.3:</b> Learn the Transaction management with grant and revoke.	SO1:3.1 SO2:3.2 SO3:3.3 SO4:3.4 SO5:3.5		<b>Unit-3 :Relational algebra</b> 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11	
5,6,7,8,12,2,3	<b>CO.4:</b> Design and implement databases for various scenarios.	SO1:4.1 SO2:4.2 SO3:4.3 SO4:4.4 SO5:4.5		<b>Unit-4: Relational query language</b> 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15	
5,6,7,8,12,2,3	<b>CO.5:</b> Design a database scenario for handling any organisations centralized data.	SO1:5.1 SO2:5.2 SO3:5.3 SO4:5.4 SO5:5.5		<b>Unit5: Functional protection and Crash Recovery:</b> 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11	

AKS University

Faculty of social science and humanities

Department of Arts

Curriculum of BA English Literature



# AKS University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

(Revised as on 4.11.223)

## Semester-

**Course Code:** 01EN302

**Course Title :** Study of Prose (Paper 1, Theory)

**Pre-requisite:** To study this course, a student must have had the subject English Language and Literature at her/his Certificate Course level.

**Rationale:** Prose encompasses a broad range of writings, from fiction to essays, allowing students to analyze complex narratives and arguments.

## Course Outcomes:

01EN302CO1. Analyze literary devices, forms and techniques in order to appreciate and interpret the text.

01EN302CO2. Broaden analytical skills and develop critical thinking skills.

01EN302CO3. Cultivate wisdom and world-view within themselves.

01EN302CO4. Develop language and communication skills and creativity.

## AKS University

**Faculty of social science and humanities**

**Department of Arts**

**Curriculum of BA English Literature**

(Revised as on 4.11.223)

## Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

CORE	A2-ELITIT	Study of Prose (Paper 1, Theory)						4
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**Legend:**

**CI:** Class room Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

**SW:** Sessional Work (includes assignment, seminar, mini project etc.),

**SL:** Self Learning,

**C:** Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

## Scheme of Assessment:

### Theory

Board of Study	Couese Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment	Total Marks
			Progressive Assessment ( PRA )								
			Class/Home Assignment 5 number 3 marks each ( CA )	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one ( SA )	Class Activit y any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT +AT)			
CORE	A2-ELITI T	Study of Prose (Pape r 1, Theor y)									





# AKS University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

## AKS University

**Faculty of social science and humanities**

**Department of Arts**

**Curriculum of BA English Literature**

(Revised as on 4.11.223)

### Course-CurriculumDetailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1.Analyze literary devices, forms and techniques in order to appreciate and interpret the text.

### Approximate Hours

Item	Appx Hrs.
CI	15
LI	0
SW	01
SL	01
Total	20

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO1.1.Explore the key principles of Renaissance humanism and their impact on the development of prose as a vehicle for humanist ideas. SO1.2.Examine Michel de Montaigne's biography, including his upbringing, education, and intellectual influences. SO1.3.Evaluate Montaigne's major themes and philosophical perspectives as expressed through his essays, such as skepticism,		Unit-1-Early Prose Writers  1.1.Introduction to Prose and its Evolution as a Literary Form 1.2.The Influence of Renaissance Humanism on Prose Writing 1.3.Michel de Montaigne: Life and Works 1.4.Analysis of Montaigne's Essay "On Sorrow" (Translated by Charles Cotton) 1.5.Francis Bacon: Life, Works, and Contributions to Prose 1.6.Detailed Study of Bacon's Essays "Of Studies" and "Of Truth" 1.7.Oliver Goldsmith: Biography and Literary Career	



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

self-reflection, and cultural relativism.		1.8.Exploration of Goldsmith's Narrative Technique in "The Man in Black" 1.9.Comparative Analysis of Montaigne's and Bacon's Philosophical Approaches 1.10.Themes of Knowledge and Truth in Montaigne and Bacon's Essays 1.11.Social Commentary and Satire in Goldsmith's "The Man in Black" 1.12.Influence of Montaigne and Bacon on Later Prose Writers 1.13.Literary Criticism of Montaigne's and Bacon's Essays 1.14.Goldsmith's Contribution to the Development of English Prose 1.15.The Legacy of Early Prose Writers in Modern Literature	
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CO2.Broaden analytical skills and develop critical thinking skills.

## Approximate Hours

Item	Appx Hours
CI	15
LI	0
SW	01
SL	01
Total	20

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO2.1.Evaluate the significance of prose as a medium for expressing Enlightenment ideals, Romantic sensibilities, and social critique in eighteenth and nineteenth century literature. SO2.2.Examine Joseph Addison's biography, including his education, political career, and literary partnerships. SO2.3.Conduct a close reading of		Unit-2:Eighteenth/ Nineteenth Century Prose  2.1.Introduction to Eighteenth and Nineteenth Century Prose 2.2.Joseph Addison: Life and Contributions to English Literature 2.3.Analysis of Addison's Essay "The Spectator's Account of Himself" 2.4.The Spectator Papers: Context and Significance in Periodical Literature 2.4.William Hazlitt: Biography and Literary Career	



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

Joseph Addison's essay "The Spectator's Account of Himself," focusing on its structure, language, and rhetorical devices.		2.5.Examination of Hazlitt's Essay "On the Ignorance of the Learned" 2.6.Examination of Hazlitt's Essay "On the Ignorance of the Learned" 2.7.Charles Lamb: Life, Works, and Contribution to Romantic Prose 2.8.Detailed Study of Lamb's Essay "Dream Children" 2.9.Comparison of Addison's and Hazlitt's Views on Knowledge and Learning 2.10.Themes of Memory and Imagination in Charles Lamb's "Dream Children" 2.11.Romanticism and Sentimentality in Lamb's Prose Style 2.12.Social and Political Commentary in the Essays of Addison, Hazlitt, and Lamb 2.13.Literary Criticism of Addison's, Hazlitt's, and Lamb's Essays 2.14.Influence of The Spectator and Romantic Prose on Victorian Writers 2.15.The Evolution of English Prose Style from the Eighteenth to Nineteenth Century	
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CO3.Cultivate wisdom and world-view within themselves.

## Approximate Hours

Item	Appx Hours
CI	15
LI	0
SW	01
SL	01
Total	20

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
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# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

<p>SO3.1.Explore the defining characteristics of modern period prose, including experimentation with form, style, and narrative technique.</p> <p>SO3.2.Examine AG Gardiner's biography, including his background, education, and career as a journalist and essayist.</p> <p>SO3.3.Conduct a close reading of AG Gardiner's essay "On The Rule of the Road," examining its structure, language, and rhetorical strategies.</p>	<p>Unit-3: Prose in Modern Period</p> <p>3.1.Introduction to Modern Period Prose and Its Characteristics</p> <p>3.2.AG Gardiner: Life and Contributions to English Literature</p> <p>3.3.Analysis of Gardiner's Essay "On The Rule of the Road"</p> <p>3.4.Themes of Civility and Social Responsibility in Gardiner's Essay</p> <p>3.5.Robert Lynd: Biography and Literary Career</p> <p>3.6.Examination of Lynd's Essay "The Pleasures of Ignorance"</p> <p>3.7.Exploration of Lynd's Perspective on Knowledge and Wisdom</p> <p>3.8.Aldous Huxley: Life, Works, and Contribution to Modern Prose</p> <p>3.9.Detailed Study of Huxley's "The Divine Within" (Chapters 1-2)</p> <p>3.10.Themes of Spirituality and Human Potential in Huxley's Work</p> <p>3.11.Comparison of Gardiner's, Lynd's, and Huxley's Views on Society and Humanity</p> <p>3.12.Modernist and Post-Modernist Elements in Gardiner's, Lynd's, and Huxley's Essays</p> <p>3.13.Literary Criticism of Gardiner's, Lynd's, and Huxley's Prose</p> <p>3.14.Influence of Modern Period Prose on Contemporary Writers</p> <p>3.15.Evolution of Prose Style and Themes from the Early Modern to Modern Period</p>
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CO4. Develop language and communication skills and creativity.



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

## Approximate Hours

Item	Appx Hours
CI	15
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO1.1. Explore the key principles of Renaissance humanism and their impact on the development of prose as a vehicle for humanist ideas.</p> <p>SO1.2. Examine Michel de Montaigne's biography, including his upbringing, education, and intellectual influences.</p> <p>SO1.3. Evaluate Montaigne's major themes and philosophical perspectives as expressed through his essays, such as skepticism, self-reflection, and cultural relativism.</p>		<p>Unit-4: Political Writing</p> <p>4.1. Introduction to Political Writings and Their Significance</p> <p>4.2. Nelson Mandela: Biography and Political Legacy</p> <p>4.3. Analysis of Mandela's Autobiography "Long Walk to Freedom"</p> <p>4.4. Themes of Freedom, Justice, and Leadership in Mandela's Narrative</p> <p>4.5. Rajmohan Gandhi: Life and Contributions to Political Thought</p> <p>4.6. Examination of Gandhi's Essay "Why Gandhi Still Matters"</p> <p>4.7. Gandhi's Reflections on Nonviolence and Civil Disobedience</p> <p>4.8. Comparison of Mandela's and Gandhi's Approaches to Political Change</p> <p>4.9. Impact of Mandela's and Gandhi's Ideas on Global Movements</p> <p>4.10. Themes of Resilience and Perseverance in Mandela's Journey</p>	



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

		<p>4.11. Historical Context of Apartheid and Indian Independence Movements</p> <p>4.12. Literary Criticism of Mandela's and Gandhi's Political Writings</p> <p>4.13. Influence of Mandela's and Gandhi's Ideas on Contemporary Politics</p> <p>4.14. The Role of Personal Narrative in Political Advocacy</p> <p>4.15. Evolution of Political Writing from Autobiography to Political Theory</p>	
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## **Brief of Hours suggested for the Course Outcome**

<b>Course Outcomes</b>	<b>Class Lecture (Cl)</b>	<b>Sessional Work (SW)</b>	<b>Self Learning (Sl)</b>	<b>Total hour (Cl+SW+Sl)</b>
CO1. Analyze literary devices, forms and techniques in order to appreciate and interpret the text.	15			15
CO2. Broaden analytical skills and develop critical thinking skills.	15			15
CO3. Cultivate wisdom and world-view within themselves.	15			15
CO4. Develop language and communication skills and creativity.	15			15
CO5	0			0
<b>Total Hours</b>	<b>60</b>			<b>60</b>

## **Suggestion for End Semester Assessment**



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

## Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Early Prose Writers				
CO-2	Eighteenth/Nineteenth Century Prose				
CO-3	Prose in Modern Period				
CO-4	Political Writing				
Total					

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment for Principles of Public Administration  
Will be held with written examination of 50 marks

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks.  
Teachers can also design different tasks as per requirement, for end semester assessment.

### Suggested Instructional/Implementation Strategies:

31. Improved Lecture
32. Tutorial
33. Case Method
34. Group Discussion
35. Brainstorming

### Suggested Learning Resources:

#### (g) Books:

1. Binyon, Laurence. "Nineteenth Century Prose". Forgotten Books, 2018.
2. Gandhi, Rajmohan. Why Gandhi Still Matters: An Appraisal of the Mahatma's Legacy. Aleph Book Company, 2017.
3. Huxley, Aldous, and Huston Smith. "The Divine Within: Selected Writings on Enlightenment". Harper Perennial Modern Classics, 2013.



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

4. Mandela, Nelson. "Long Walk to Freedom". Abacus Publication, 1995.

Suggestive digital platform web links

1. Addison, Joseph. "The Spectator's Account Of Himself." Ourcivilisation.Com, [www.ourcivilisation.com/smartboard/shop/fowlerjh/chap6.htm](http://www.ourcivilisation.com/smartboard/shop/fowlerjh/chap6.htm). Accessed 18 Jan. 2022.

2. Addison, Joseph. "Sir Roger at Church." Ourdecline.Com, [www.ourdecline.com/smartboard/shop/fowlerjh/chap15.htm](http://www.ourdecline.com/smartboard/shop/fowlerjh/chap15.htm). Accessed 18 Jan. 2022.

3. Bacon, Francis. "I. Of Truth. Francis Bacon. 1909-14. Essays." Bartleby, [www.bartleby.com/3/1/1.html](http://www.bartleby.com/3/1/1.html). Accessed 18 Jan. 2022.

4. "Charles Lamb: Essays." GradeSaver, 8 Oct. 2021, [www.gradesaver.com/charles-lamb-essays/study-guide/summary-dreamchildren-a-reverie](http://www.gradesaver.com/charles-lamb-essays/study-guide/summary-dreamchildren-a-reverie).

5. "Eighteenth Century Prose." Bachelorandmaster: Com, 2016,

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[www.bachelorandmaster.com/englishperiods/eighteenth-century-prose.html](http://www.bachelorandmaster.com/englishperiods/eighteenth-century-prose.html).

6. Gardiner, AG. "The Project Gutenberg EBook of Leaves in the Wind, by A. G. Gardiner." Project Gutenberg, 2011, [www.gutenberg.org/files/37858/37858-h/37858-h.htm](http://www.gutenberg.org/files/37858/37858-h/37858-h.htm).

7. Hazlitt, William. "On the Ignorance of the Learned." OurCivilisation.Com,





# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

[www.ourcivilisation.com/smartboard/shop/hazlittw/ignrnc.htm](http://www.ourcivilisation.com/smartboard/shop/hazlittw/ignrnc.htm). Accessed 18 Jan. 2022.

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# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

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**CO-PO Mapping:**



# A K S University

Faculty of Social Science and Humanities

Department of Arts

Curriculum of BA Computer Program

(Revised as on 01 August 2023)

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students will acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate program of their choice.	The B. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Pr o g r a m m e p r o v i d e s t h e b a s e t o b e t h e r e s p o n s i b l e c i t i z e n .	E n v i r o n m e n t a l a b i l i t y	E t h i c s	I n d i v i d u a l a n d t e a m w o r k	C o m m u n i c a t i o n	P r o j e c t m a n a g e m e n t a n d f i n a n c e	L i f e - l o n g l e a r n i n g	Students will develop an ability to read texts in relation to their historical and cultural contexts	Develop the skills needed to succeed in competitive examinations to enhance job opportunities in various field related translation officers , teaching ,Guide, archives , museum s.	Students will develop an appreciation of how the formal elements of Language band Genre shape meaning
CO1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO2	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO3	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO4	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3



# AKS University

Faculty of Social Science and Humanities

Department of Arts

Curriculum of BA Computer Program

(Revised as on 01 August 2023)

## Course Curriculum Map

POs& PSO /*-No.	Cos No.&Titles	SOsNo.	La bor ato ryI nst ruc tio n( LI)	Classroom Instruction(CI)	Self Learning( SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	<b>CO- 1:</b> Analyze literary devices, forms and techniques in order to appreciate and interpret the text	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1-Early Prose Writers  1.1,1.2,1.3,1.4,1.5,1.6,1.7, 1.8,1.9,1.10,1.11,1.12,1.13,1.14, 1.15	As Mention ed in Page no. _____ to _____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 2:</b> Broaden analytical skills and develop critical thinking skills.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		UNIT- 2 Eighteenth/Nineteenth Century Prose2.1,2.2,2.3,2.4,2.5,2.6,2.7, 2.8,2.9,2.10,2.11,2.12,2.13,2.14, 2.15	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 3:</b> Cultivate wisdom and world-view within themselves	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: Prose in Modern Period3.1,3.2,3.3,3.4,3.5,3.6,3. 7,3.8,3.9,3.10,3.11,3.12,3.13,3.1 4,3.15	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 4:</b> .Develop language and communication skills and creativity.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: Political Writing4.1,4.2,4.3, 4.4,4.5,4.6,4.7,4.8,4. .9,4.10,4.11,4.12,4. 13,4.14,4.15,	

AKS University  
Faculty of Social Science and Humanities



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

**Department of Arts**

**Curriculum of B.A (Sociology) Program**

**(Revised as on 1.8.2023)**

## **Semester-III**

**Course Code:** 01SO301

**Course Title :** Basic Concepts of Social Research

**Pre-requisite:** Student should have basic knowledge of Basic Concepts of Social Research

**Rationale:** To Introduce Students to the Nature of Scientific Method in Social Science Research. To give Students the Understanding about the Students are able to understand Nature of Scientific Method in Social Science Research. Quantitative and quantitative and qualitative approach to Research. To enhance the Research interests and inculcate the Spirit of inquiry among students, who may be motivated to continue higher studies in Research

## **Course Outcomes:**

**CO.1:** Understand meaning, scope, types and significance of Social Research, its scientific methods and the research processes

**CO.2:** - Know how to collect, analyze data, presentation and interpretation of data also able to write a qualitative and quantitative field report writing with different statistical analysis, classification and tabulation



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

**CO.3:** To give Students the Understanding about the Students are able to understand Nature of Scientific Method in Social Science Research. Quantitative and qualitative approach to Research.

**CO.4:** They understand the importance of research in social science. Student learns that research methods are universal and not bound by cultural location

**CO.5:** Understand meaning, scope, types and significance of Social Research, its scientific methods and the research processes.

## Scheme of Studies:

Course Credits	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
	01SO301	Basic Concepts of Social Research	6	0	02	01	6	6

**Legend:**

- CI:** Class room Instruction (Includes different instructional strategies. Lecture (L) and Tutorial (T) and others),
- LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
- SW:** Sessional Work (include assignment, seminar, mini project etc.),
- SL:** Self Learning,
- C:** Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

## Scheme of Assessment:

**Theory**



# A K S University

Faculty of Social Science and Humanities

Department of Arts

Curriculum of BA Computer Program

(Revised as on 01 August 2023)

Course Credits	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each ( CA )	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one ( SA )	Class Activity any one (CA T)	Class Attendance (AT)	Total Marks (CA+CT+SA+AT)		
	01S O30 1	Basic Concepts of Social Research	15	20	5	5	5	50	50	100

## Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO.1:** Understand meaning, scope, types and significance of Social Research, its scientific methods and the research processes.

## Approximate Hours

Item	Appx Hrs.
CI	18
LI	0
SW	02
SL	01
Total	21



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO1.1</b> Understand Emergence of Social Research in India  <b>SO1.2</b> Understand the Concept of Scientific Method  <b>SO1.3</b> Understand the concept Social Research,  <b>SO1.4</b> Understand the concept Social Survey  <b>SO1.5</b> Understand the concept Hypothesis		<b>Unit 1</b> Social Research and Survey 1.1 Emergence of Social Research in India 1.2 Concept of Scientific Method 1.3 Interdisciplinary Approach 1.4 Social Research, 1.5 Concept and Objectives, 1.6 Types 1.7 Importance Steps of Social Research 1.8 Social Survey , 1.9 Concept, 1.10 Types 1.11 Difference Between Social Research and Social Survey 1.12 Hypothesis, Concept, 1.13 Sources of Hypothesis 1.14 Problems in Formulation of Hypothesis, 1.15 Importance 1.16 Major Social Research and 1.17 Social Survey Institutes in India 1.18 New Dimensions of Social Research	

**CO.2:** - Know how to collect, analyze data, presentation and interpretation of data also able to write a qualitative and quantitative field report writing with different statistical analysis, classification and tabulation

## Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21





# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

<b>Session Outcomes (SOs)</b>	<b>(LI)</b>	<b>Class room Instruction (CI)</b>	<b>(SL)</b>
<b>SO2.1</b> Concept of Sources and Techniques of Data Collection  <b>SO2.2</b> Understanding about the Methods and Techniques of Data Collection  <b>SO2.3</b> Understanding about the Questionnaire  <b>SO2.4</b> Understanding the concept Schedule	.	<b>Unit - II</b>  Sources and Techniques of Data Collection  2.1 Data, 2.2 Concept, 2.3 Types 2.4 Sources: Primary and Secondary 2.5 Methods and Techniques of Data Collection 2.6 Census Method: Concept 2.7 Sampling Method, 2.8 Concept, 2.9 Types of Sampling 2.10 Utility 2.11 Limitations 2.12 Questionnaire, Concept, Types 2.13 Formulation of Questionnaire Utility 2.14 Limitations 2.15 Schedule, 2.16 Concept, Types 2.17 Utility and Limitations 2.18 Difference Between Questionnaire and Schedule	

**CO.3:** To give Students the Understanding about the Students are able to understand Nature of Scientific Method in Social Science Research. Quantitative and qualitative approach to Research.

## Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

**CO.4:** They understand the importance of research in social science. Student learns that research methods are universal and not bound by cultural location

## Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	211

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO3.1</b> Meaning and concept of Observation  <b>SO3.2</b> Understanding Concept Interview  <b>SO3.3</b> Understanding the Case Study Method  <b>SO3.4</b> Understanding about Sociometry  <b>SO3.5</b> Understanding about Content Analysis	.	<b>Unit - III</b>  Methods and Techniques of Data Collection  3.1 Observation, 3.2 Concept, 3.3 Type 3.4 Utility 3.5 Limitations 3.6 Interview, 3.7 Concept 3.8 Types 3.9 Utility 3.10 Limitations 3.11 Case Study Method, 3.12 Concept 3.13 Basic Assumptions 3.14 Tools and Techniques of Case Study Method 3.15 Utility and Limitations 3.16 Sociometry, Concept, History 3.17 Utility and Limitations 3.18 Content Analysis, Concept	



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

## Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO4.1</b> Understanding about Concept of Objectivity, Reliability and Validity <b>SO4.2</b> Knowledge about the Concept of Editing, Coding and Classification <b>SO4.3</b> Knowledge about the Tabulation <b>SO4.4</b> Knowledge about the Report Writing <b>SO4.5</b> Knowledge about Analysis and Interpretation of Data	.	<b>Unit - IV</b> Analysis and Interpretation of Data 4.1 Interpretation of Data 4.2 Concept of Objectivity, 4.3 Analysis 4.4 Reliability 4.5 Validity 4.6 Concept of Editing, 4.7 Coding 4.8 Classification 4.9 Tabulation, 4.10 Concept 4.11 Rules of Tabulation 4.12 Types of Tabulation Utility 4.13 Limitations, 4.14 Report Writing 4.15 Content 4.16 Steps of Report Writing 4.17 Problems of Report written, 4.18 Importance	

**CO.5:** Understand meaning, scope, types and significance of Social Research, its scientific methods and the research processes.



# A K S University

Faculty of Social Science and Humanities

Department of Arts

Curriculum of BA Computer Program

(Revised as on 01 August 2023)

## Approximate Hours

### Brief of Hours suggested for the Course Outcome

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
<b>Total</b>	<b>21</b>

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO5.1</b> Understand about the Concept of Statistica  <b>SO5.2</b> Preparation of necessary Utility and Limitations of Statistics In Social Research  <b>SO5.3</b> Preparation of necessary Measures of Central Tendency  <b>SO5.4</b> Understanding about Mean, Median and Mode  <b>SO5.5</b> Understanding about Diagrammatic Presentation		<b>Unit – V</b>  Use of Statistics in Social Research  5.1 Concept of Statistica 5.2 Utility and Limitations of Statistics In Social Research 5.3 Measures of Central Tendency, 5.4 Concept, 5.5 Importance 5.6 Mean, 5.7 Median 5.8 Mode 5.9 Concept ,Calculation, 5.10 Practical Usage 5.11 Merits 5.12 Demerits 5.13 Diagrammatic Presentation 5.14 Rules of Making Diagram 5.15 Types of Diagrams 5.16 Utility and Limitations of Diagrams 5.17 Use of Computer in Social Research 5.18 SPSS An Introduction	

Course Outcomes	Class Lecture (CI)	Sessional Work (SW)	Self Learning (SI)	Total hour (CI+SW+SI)
<b>CO.1:</b> Understand meaning, scope, types and significance of Social Research, its scientific methods and the research processes.	18	02	01	21



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

<b>CO.2:</b> Know how to collect, analyze data, presentation and interpretation of data also able to write a qualitative and quantitative field report writing with different statistical analysis, classification and tabulation	18	02	01	21
<b>CO.3:</b> To give Students the Understanding about the Students are able to understand Nature of Scientific Method in Social Science Research. quantitative and quantitative and qualitative approach to Research	18	02	01	21
<b>CO.4:</b> They understand the importance of research in social science. Student learns that research methods are universal and not bound by cultural location	18	02	01	21
<b>CO.5:</b> Understand meaning, scope, types and significance of Social Research, its scientific methods and the research processes.	18	02	01	21
Total Hours	90	10	05	105

## **Suggestion for End Semester Assessment**

### **Suggested Specification Table (For ESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
<b>CO-1</b>	Social Research and Survey	01	01	03	05
<b>CO-2</b>	Sources and Techniques of Data Collection	01	01	03	05
<b>CO-3</b>	Methods and Techniques of Data Collection	-	03	10	13
<b>CO-4</b>	Analysis and Interpretation of Data	-	03	10	13
<b>CO-5</b>	Use of Statistics in Social Research	01	03	10	14
Total		03	12	36	50

**Legend: R: Remember, U: Understand, a: Apply**

The end of semester assessment for Basic Concepts of Social Research will be held with written examination of 50 marks

**Note.** Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

### **Suggested Instructional/Implementation Strategies:**

36. ImprovedLecture
37. Tutorial
38. CaseMethod



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

39. Group Discussion

40. Brainstorming

## Suggested Learning Resources:

### (h) Books:

S.No.	Title	Author	Publisher	Edition&Year
1	Social Research and Survey	Bajpai, S.R.	Kitab Ghar, New Delhi, India	Revised edition edition 2018
2	Methodology and Techniques of Social Research,	Bhandarkar, P.L. and Wilkinson, T.S.	Himalaya Publishing House, Mumbai, Indian	Revised edition edition 2003
3	Methods in Social Research,	Goode, W.J. and Hatt, P.K.	Surjeet Publications, New Delhi, India	Revised edition edition 2006
	Dr. Pushpa Soni Dept. of Arts AKS University, Satna.			

### Curriculum Development Team:

15. Dr. Pushpa Soni, Assistant Professor, Department of Arts
16. Mrs. prachi singh, Teaching associate, Department of Arts
17. Mr. Gaurav Singh , Assistant Professor, Department of Arts
18. Mr. Rajeev Bairagi, Assistant Professor
19. Dr. Usha Dwivedi , Assistant Professor, Department of Arts
20. Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
21. Dr. Udaybhan Singh, Assistant Professor , Department of Arts

### CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO1	PSO 2	PSO3
Program Outcomes	The students acquire knowledge in the field of	The B.A. graduates will be acquainted with the social,	The program also empowers the graduates to appear for various	The B. A. program enables the students to acquire the knowledge with	The students will be ignited enough to think and act over	Programme provides the base to be the responsible	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will able to Develop the sociological knowledge and skills.	Students will able to think critically about society and	To Provide the students to understand various culture religion and society in
CO1	3	3	3	2	2	2	1	2	3	3	3	3	3	2	2



# A K S University

Faculty of Social Science and Humanities

Department of Arts

Curriculum of BA Computer Program

(Revised as on 01 August 2023)

CO2	2	3	3	2	2	2	1	2	2	2	2	3	2	1	2
CO3	2	3	2	2	1	2	1	1	2	2	2	2	3	2	3
CO4	3	3	2	2	2	2	1	2	1	2	1	2	2	1	2
CO5	3	3	2	2	1	2	1	1	2	2	2	3	3	2	2

## Course Curriculum Map

POs&PSOs s-No.	COsNo.& Titles	Sos No.	Laboratory Instruction (LI)	Class room Instructio n(CI)	Self Learning (SL)
PO: 1,2,3,4,5,6,7 ,8,9,10,11,12 PSO:1,2,3	CO.1: Understand meaning, scope, types and significance of Social Research, its scientific methods and the research processes.	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5		Unit-1 Social Research and Survey 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18	As Mentioned in Page no. _____ to _____
PO: 1,2,3,4,5,6, 7,8,9,10,11,12 PSO: 1,2,3	CO.2: Know how to collect, analyze data, presentation and interpretation of data also able to write a qualitative and quantitative field report writing with different statistical analysis, classification and tabulation	SO2:1 SO2:2 SO2:3 SO2:4		Unit-2 Sources and Techniques of Data Collection 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18	
PO: 1,2,3,4,5,6, 7,8,9,10,11,12 PSO: 1,2,3	CO.3: To give Students the Understanding about the Students are able to understand Nature of Scientific Method in Social Science Research. quantitative and qualitative and qualitative approach to Research	SO3:1 SO3:2 SO3:3 SO3:4 SO3:5		Unit-3: Methods and Techniques of Data Collection 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,3.12,3.13,3.14,3.15,3.16,3.17,3.18	
PO: 1,2,3,4,5,6, 7,8,9,10,11,12 PSO: 1,2,3	CO.4: They understand the importance of research in social science. Student learns that research methods are universal and not bound by cultural location	SO4:1 SO4:2 SO4:3 SO4:4 SO4:5		Unit-4: Analysis and Interpretation of Data 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15,4.16,4.17,4.18	



# AKS University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

PO: 1,2,3,4,5,6, 7,8,9,10,11 ,12 PSO: 1,2,3	CO.5: Understand meaning, scope, types and significance of Social Research, its scientific methods and the research processes.	SO5:1 SO5:2 SO5:3 SO5:4 SO5:5		Unit5: Use of Statistics in Social Research 5.1,5.2,5.3,5.4,5.5,5.6, 5.7,5.8,5.9,5.10,5.11,5. 12,5.13,5.14,5.15,5.16, 5.17,5.18	
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**AKS University**  
**Faculty of Social Science and Humanities**  
**Department of Arts**  
**Curriculum of BA Political Science**  
**(Revised as on 01.08.2023)**

**Semester-3<sup>rd</sup>**

**Course Code:** 01PO301

**Course Title :** Western Political Thoughts

**Pre- requisite:** To study this course , a student must have passed a certificate course in first year.

**Rationale:** It is about Political Theory, The students will understand the significance of study of Political Philosophy.. The students will know the key ideas of Greek Political thinkers Plato and Aristotle. They will be able to explain what was the ideal state according to Plato and how was it linked to his scheme of education and theory of justice. They will be able to answer how Aristotle differed from his master Plato on the conception of justice. They will be able to answer why Machiavelli is called the child of his age. They will be able to answer how and why Machiavelli gave an overriding priority to pragmatism above ethics and values in operation of statecraft.. They will be able to make a distinction among Hobbes, Locke, and Rousseau on the state of nature, the law of nature, nature and form of contract and the emergence of state from the contract.

**Course Outcomes:**





# AKS University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

**CO1.** The students will understand the significance of study of Political Philosophy.. The students will know the key ideas of Greek Political thinkers Plato and Aristotle. They will be able to explain what was the ideal state according to Plato and how was it linked to his scheme of education and theory of justice. They will be able to answer how Aristotle differed from his master Plato on the conception of justice.

**CO2.** They will be able to answer why Machiavelli is called the child of his age. They will be able to answer how and why Machiavelli gave an overriding priority to pragmatism above ethics and values in operation of statecraft.. They will be able to make a distinction among Hobbes, Locke, and Rousseau on the state of nature, the law of nature, nature and form of contract and the emergence of state from the contract.

**CO3.** they will be able to undertand tha philosophy of utilitarianism.

**CO4.** Students would learn the key ideas of idealist thinkers.

**CO5.** Students would learn the key ideas in Marxism and will be able to answer the Socialist and communist tradition after Marx in Political ideas of Lenin and Laski.

**AKS University**  
**Faculty of Social Science and Humanities**  
**Department of Arts**  
**Curriculum of BA Political Science**  
**(Revised as on 01.08.2023)**

**Scheme of Studies:**

Board of Study	Course Code	Course Title			Scheme of studies(Hours/Week)			Total Credits (C)
			CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
Program Core	01PO301	Western Political Thoughts	6	0	0	0	6	6

**Legend:** **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),  
**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)  
**SW:** Sessional Work (includes assignment, seminar, mini project etc.),



# AKS University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

**SL:** Self Learning,  
**C:** Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

## Scheme of Assessment:

### Theory

Board of Study	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each ( CA )	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one  ( SA )	Class Activity any one  (CA T)	Class Attendance  (AT)	Total Marks  (CA+CT+SA+CAT+AT)		
Program core	01PO 301	Western Political Thoughts	15	20	5	5	5	50	50	100

**AKS University**  
**Faculty of Social Science and Humanities**  
**Department of Arts**  
**Curriculum of BA Political Science**  
(Revised as on 01.08.2023)

## Course-Curriculum Detailing:



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

This course Curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** The students will understand the significance of study of Political Philosophy.. The students will know the key ideas of Greek Political thinkers Plato and Aristotle. They will be able to explain what was the ideal state according to Plato and how was it linked to his scheme of education and theory of justice. They will be able to answer how Aristotle differed from his master Plato on the conception of justice.

## Approximate Hours

Item	Appx Hrs.
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# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO1.1</b> Understand the Plato'S.  <b>SO1.2</b> We will understand the Theory of Justice.  <b>SO1.3</b> Understand the Theory of Education,Theory of Communism, Philosopher King,The Ideal State.  <b>SO1.4</b> Will understand Aristotle's views. <b>SO1.5</b> Will understand the State, Slavery, Citizenship .		<b>Unit-1.0</b> : Greek Political Thought  1.1. Introduction of Greek Political Thought 1.2. Feature of Greek Political Thought 1.3. Contribution of Greek Political Thought 1.4. Introduction of Plato 1.5. Contribution of Plato ideas 1.6. Theory of Justice 1.7. Theory of Education 1.8. Theory of Communism 1.9. Philosopher King 1.10. The Ideal State 1.11. Introduction of Aristotle's 1.12. Contribution of Aristotle's ideas 1.13. Aristotle's views on: 1.14. State, 1.15. Slavery 1.16. Citizenship 1.17. Classification of Government 1.18. Revolution.	

**CO 2:** They will be able to answer why Machiavelli is called the child of his age. They will be able to answer how and why Machiavelli gave an overriding priority to pragmatism above ethics and values in operation of statecraft.. They will be able to make a distinction among Hobbes, Locke, and Rousseau on the state of nature, the law of nature, nature and form of contract and the emergence of state from the contract.

## Approximate Hours

Item	Appx Hours
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# A K S University

Faculty of Social Science and Humanities

Department of Arts

Curriculum of BA Computer Program

(Revised as on 01 August 2023)

CI	20
LI	0
SW	0
SL	0
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO2.1</b> Will know the Niccolò Machiavelli.  <b>SO2.2</b> Will understand the First Modern Political Thinker: The child of his time.  <b>SO2.3</b> Will know about Thomas Hobbes.  <b>SO2.4</b> You will gain knowledge of the John Locke.  <b>SO2.5</b> Will gain knowledge of Jean-Jacques Rousseau.	.	<b>Unit 2.0, Modern Political Thought</b>  2.1.Introduction of Modern Political Thought 2.2.Feature of Modern Political Thought 2.3.Contribution of Modern Political Thought 2.4.Introduction of Niccolò Machiavelli 2.5.Contribution of Niccolò Machiavelli ideas 2.6.First Modern Political Thinker: The child of his time 2.7.Conception of Human Nature 2.8.Thoughts about Religion and Morality 2.9.Ideas on the Prince 2.10.Introduction of Thomas Hobbes 2.11.Contribution of Thomas Hobbes ideas 2.12.Social Contract Theory 2.13.Individualism 2.14.John Locke 2.15.Social Contract Theory 2.16.Theory of Natural Rights 2.17.Liberalism 2.18.Jean-Jacques Rousseau 2.19.Social Contract Theory 2.20. Theory of General Will	

**CO 3:**They will be able to understand the philosophy of utilitarianism.

## Approximate Hours

Item	Appx Hours
CI	16
LI	0
SW	0
SL	0
Total	16



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO3.1</b> Understanding Philosophy of Utilitarianism.  <b>SO3.2</b> Understanding Natural laws and Rights and Theory of Statcand Legislation.  <b>SO3.3</b> will also understand John Stuart Mill .  <b>SO3.4</b> Will gain knowledge of Views on Liberty. <b>SO3.5</b> Also understand Representative Government.	.	<b>Unit-3: Philosophy of Utilitarianism</b>  1.1. Introduction of Philosophy of Utilitarianism 1.2. Feature of Philosophy of Utilitarianism 1.3. Contribution of Philosophy of Utilitarianism 1.4. Introduction of Jeremy Bentham 1.5. Contribution of Jeremy Bentham ideas 1.6. Utilitarianism 1.7. Natural laws and Rights 1.8. Theory of Statcand Legislation 1.9. Theory of Punishment and Reform (Prison, Government, Law, Education and Religion) 1.10. Contribution to Political Thought 1.11. Introduction of John Stuart Mill 1.12. Contribution of John Stuart Mill ideas 1.13. Alteration in Utilitarianism 1.14. Views on Liberty 1.15. Representative Government 1.16. Contribution to Political Thought	

**CO 4:** Students would learn the key ideas of idealist thinkers.

## Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO4.1</b> Understanding Idealism in Political Philosophy.	.	<b>Unit-4 : Idealism in Political Philosophy</b> 4.1. Introduction of Idealism in Political Philosophy	



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

<b>SO4.</b> Understanding the Philosophy of Ethics.  <b>SO4..</b> Understanding George W.F. Hegel.  <b>SO4.</b> Also understand Thomas Hill Green.	4.2.Feature of Idealism in Political Philosophy 4.3.Contribution of Idealism in Political Philosophy 4.4.Introduction of Immanuel Kant 4.6.Contribution of Immanuel Kant ideas 4.7.Philosophy of Ethics 4.8..Views on theory of State, 4.9.Forms of Government 4.10.International peace 4.11.Introduction of George W.F. Hegel 4.12.Feature of George W.F. Hegel 4.13.Contribution of George W.F. Hegel ideas 4.14.Dialectical Method 4.15.Views on Nation State, Internationalism and War 4.16.Views on Government and Constitution 4.17.Thomas Hill Green 4.18.Views on Freedom	
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**CO 5:** Students would learn the key ideas in Marxism and will be able to answer the Socialist and communist tradition after Marx in Political ideas of Lenin and Laski.

Item	Appx Hours
CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
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# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

<p><b>SO5.1</b> Will know about the Scientific Socialism.</p> <p><b>SO5.2</b> Will understand the Theory of Surplus Value.</p> <p><b>SO5.3</b> Will know about Development of Marxist Theory.</p> <p><b>SO5. 4</b> will also understand Harold J. Laski.</p>		<p>• <b>Unit 5: Karl Marx- Scientific Socialism</b></p> <p>5.1.Introduction of Karl Marx- Scientific Socialism</p> <p>5.2.Contribution of Karl Marx- Scientific Socialism ideas</p> <p>5.3.Dialectical Materialism</p> <p>5.4.Economic Interpretation of History</p> <p>5.5.Theory of Class Struggle</p> <p>5.6.Theory of Surplus Value</p> <p>5.7.Introduction of Vladimir Lenin</p> <p>5.8.Contribution of Vladimir Lenin</p> <p>5.9.Development of Marxist Theory</p> <p>5.10.As a revolutionary</p> <p>5.11. Introduction of Harold J. Laski</p> <p>5.12.Contribution of Harold J. Laski ideas</p> <p>5.13.Views on Liberty,</p> <p>5.14.Views on Rights</p> <p>5.15. Views on equality</p> <p>5.16.Democratic Socialism</p> <p>5.17 Social ideas of Harold J. Laski</p> <p>5.18. Political ideas of Harold J. Laski</p>	
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## Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
<b>CO 1:</b> The students will understand the significance of study of Political Philosophy.. The students will know the key ideas of Greek Political thinkers Plato and Aristotle. They will be able to explain what was the ideal state according to Plato and how was it linked to his scheme of education and theory of justice. They will be able to answer how Aristotle differed from his master Plato on the conception of justice.	18	0	0	18





# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

<b>CO 2:</b> They will be able to answer why Machiavelli is called the child of his age. They will be able to answer how and why Machiavelli gave an overriding priority to pragmatism above ethics and values in operation of statecraft.. They will be able to make a distinction among Hobbes, Locke, and Rousseau on the state of nature, the law of nature, nature and form of contract and the emergence of state from the contract.	20	0	0	20
<b>CO 3:</b> . they will be able to undertand tha philosophy of utilitarianism.	16	0	0	16
<b>CO 4:</b> Students would learn the key ideas of idealist thinkers.	18	0	0	18
<b>CO 5:</b> Students would learn the key ideas in Marxism and will be able to answer the Socialist and communist tradition after Marx in Political ideas of Lenin and Laski.	18	0	0	18
Total Hours	90	00	00	18

## Suggestion for End Semester Assessment

**Suggested Specification Table (For ESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Greek Political Thought	01	01	03	05
CO-2	Modern Political Thought	01	01	03	05
CO-3	Philosophy of Utilitarianism	-	03	10	13
CO-4	Idealism in Political Philosophy	-	03	10	13
CO-5	Karl Marx- Scientific Socialism	01	03	10	14
Total		03	12	36	50

**Legend:**      **R: Remember,**      **U: Understand,**      **A: Apply**

The end of semester assessment for Western Political Thoughts  
Will be held with written examination of 50 marks

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks.  
Teachers can also design different tasks as per requirement, for end semester assessment.



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

## Suggested Instructional/Implementation Strategies:

41. Improved Lecture
42. Tutorial
43. Case Method
44. Group Discussion
45. Brainstorming

## Suggested Learning Resources:

### (a) Books :

S. No.	Title	Author	Publisher	Edition & Year
1	Political science	Dr. j c johary	SBPD PUBLICATION	2021-2022
2.	Western Political Thought	O.P. Gauba	Mayur Paperbacks Noida.	(2019),
3.	<b>Curriculum Development Team:</b>  1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor 3- Mrs Prachi Singh , Teaching Associate , Department of Arts 3-Dr.Pushpa Soni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts 6-Dr.Udaybhan Singh, Assistant Professor , Department of Art			

## CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO 6	PO 7	PO 8	PO9	PO1 0	PO1 1	PO 12	PSO 1	PSO2	PSO3



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and teamwork	Communication	Project management and finance	Lifelong learning	Students will understand the need for a constitution and explain the role of constitution in a democratic society.	Students will be able to explain the Governmental mechanism from Gram panchayat to Parliament and can suggest solutions over various issues in its functioning and implementation.	Students will use various political concepts and ideology to analyze new situations.
CO1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO2	2	3	3	2	1	3	2	1	2	1	1	3	2	3	3
CO3	3	3	2	2	2	2	1	1	1	1	1	3	3	3	3



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

CO4	3	2	2	3	1	2	1	1	2	2	1	3	3	3	3
CO5	3	3	2	2	2	2	1	1	1	1	1	3	3	3	3

## Course Curriculum Map

Pos & PSOs /*-No.	Cos No.& Titles	SOs No.	Lab oratory Instr uction( LI)	Classroom Instruction(CI)	Self Learning( SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	<b>CO- 1:</b> The students will understand the significance of study of Political Philosophy.. The students will know the key ideas of Greek Political thinkers Plato and Aristotle. They will be able to explain what was the ideal state according to Plato and how was it linked to his scheme of education and theory of justice. They will be able to	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		<b>Unit-1.0 Greek Political Thought</b>  1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18	As Mention ed in Page no. _____ to _____



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

	answer how Aristotle differed from his master Plato on the conception of justice.				
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 2:</b> They will be able to answer why Machiavelli is called the child of his age. They will be able to answer how and why Machiavelli gave an overriding priority to pragmatism above ethics and values in operation of statecraft.. They will be able to make a distinction among Hobbes, Locke, and Rousseau on the state of nature, the law of nature, nature and form of contract and the emergence of state from the contract.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		<b>Unit-2 Modern Political Thought</b>  2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18,2.19,2.20	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 3:</b> they will be able to understand the philosophy of utilitarianism.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		<b>Unit-3: Philosophy of Utilitarianism</b> 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,3.12,3.13,3.14,3.15,3.16	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 4:</b> Students would learn the key ideas of idealist thinkers.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		<b>Unit-4: Idealism in Political Philosophy</b>  4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15,4.16,4.17,4.18,4.18	



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 5:</b> Students would learn the key ideas in Marxism and will be able to answer the Socialist and communist tradition after Marx in Political ideas of Lenin and Laski.	SO5:1 SO5.2 SO5.3 SO5.4 SO5.5		<b>Unit5: Karl Marx- Scientific Socialism</b>  5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15,5.16,5.17,5.18	
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## AKS University

**Faculty of Social Science and Humanities**

**Department of Arts**

**Curriculum of B.A All Program**

**(Revised as on 01.08.2023)**

**4th**

**Course Code:**

**0SE401**

**Course Title :**

**Web Designing**

**Pre-requisite:**

Student should have basic knowledge of computer.

**Rationale:**

Study of this subject will develop different skills in students to create and manage the websites. Concepts like Html, CSS and JavaScript will helpful to develop front end static and dynamic web pages design of website.



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

## Course Outcomes:

On successful completion of this course, the students will be able to:

- CO 1. Have knowledge of HTML, its essential tags, Attributes, Text styles, Links to External Documents and different sections of a HTML page.
- CO 2. Develop skills to generate HTML and CSS page and have knowledge of Java Script assisted style sheets.
- CO 3. Have knowledge of CSS, CSS Syntax, Comments, Level of CSS, Embedding HTML in CSS, JavaScript pre-defined and used defined.
- CO 4. Have knowledge of functions of PHP Fundamentals of PHP.
- CO 5. Develop skills to generate Static and dynamic application designing, Google form designing.

## Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies(Hours/Week)					Total Credits(C)
			CI	LI	SW	SL	Total Study Hours(CI+LI+SW+SL)	
	<b>0SE401</b>	Web Designing	3	1	1	1	7	4

## Legend:

**CI:** Class room Instruction (Includes different instructional strategies i.e. Lecture(L) and Tutorial (T) and others),

**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

**SW:** Sessional Work (includes assignment, seminar, mini project etc.),

**SL:** Self Learning,

**C:** Credits.



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

## Scheme of Assessment:

### Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Marks (PRA+)
			Progressive Assessment (PRA)								
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)			
	0SE401	Web Designing	15	20	5	5	5	50	50	100	

## Course-Curriculum Detailing:

This course Curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.





# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

**CO1:** Have knowledge of HTML, its essential tags, Attributes, Text styles, Links to External Documents and different sections of a HTML page.

## Approximate Hours

Item	AppX Hrs
CI	09
LI	03
SW	02
SL	01
Total	15

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

<p><b>SO1.1</b> Understand basics of HTML</p> <p><b>SO1.2</b> Understanding various tags used with HTML</p> <p><b>SO1.3</b> Understanding types of List in Html.</p> <p><b>SO1.4</b> Understanding different input types</p> <p><b>SO1.5</b> Understand client server architecture.</p>	<p>1. Design web pages for your college containing a description of the courses, departments, faculties, library, etc, use href, list tags.</p> <p>2. Create your class timetable using the table tag.</p> <p>3. Create user Student feedback form (use textbox, text area, checkbox, radio button, select box, etc.)</p>	<p><b>Unit-1: Basics of Internet and Web</b></p> <p>1.1 Introduction to Internet World Wide Web.</p> <p>1.2 Internet Addressing, Browser, URL, Web server,</p> <p>1.3 Website, homepage, Domain, Basic concepts.</p> <p>Softwares for web Designing: -Notepad/ Notepad++, Dreamweaver, Blue Griffon,</p> <p>1.4 Net beans, Sea Monkey, Word press, Sublime.</p> <p>1.5 Introduction to HTML: HTML Tags &amp; attributes, HTML Basic Tags, Formatting Tags, HTML color Coding, Div and Span Tags for Grouping.</p> <p>1.6 List: Unordered Lists, Ordered Lists, Definition list, Images: Image and Image Mapping.</p> <p>1.7 Hyperlink: URL – Uniform Resource Locator, URL Encoding, Table:&lt;table&gt;, &lt;th&gt;,&lt;tr&gt;,&lt;td&gt;,&lt;caption&gt;,&lt;thead&gt;,&lt;tbody&gt;, &lt;tfoot&gt;,&lt;colgroup&gt;,&lt;col&gt;,</p> <p>1.8 Attributes Using Iframe as the Target.</p> <p>Form: &lt;input&gt;,&lt;textarea&gt;,&lt;button&gt;, &lt;select&gt;,&lt;label&gt;</p> <p>1.9 Headers: Title, Base, Link, Styles, Script</p> <p>HTML: Title, Base, Link, Styles, Script</p> <p>HTML Meta Tag, XHTML, HTML Depreciated Tags &amp; Attributes.</p>	<p>1. Learning various concepts related with internet.</p>
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## SW-1 Suggested Sessional Work(SW):

### a. Assignments:

- Explain basic terminologies used with HTML.



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

- ii. Explain various types of tags.

**CO2:** Develop skills to generate HTML and CSS page and have knowledge of Java Script assisted style sheets (JSSS).

## Approximate Hours

Item	AppX Hrs
CI	09
LI	03
SW	02
SL	01
Total	15

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
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# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

<p><b>SO2.1</b> To Understand the concept of web server.</p> <p><b>SO2.2</b> To learn about Cascading Style Sheet.</p> <p><b>SO2.3</b> To implements VB Script and Java Script.</p> <p><b>SO2.4</b> To understand Document Object Model.</p> <p><b>SO2.5</b> To learn about JRE (JavaScript Runtime Environment).</p>	<p>1. Create a web page using the frame. Divide the page into two parts with</p> <p>2. Create your resume using HTML tags also experiment with colors, text, links, size, and also other tags you studied.</p> <p>3. Create a web page by making use of the following tags: Head, Body, Bgcolor.</p> <p>4. Write a HTML program to implement different types of CSS.</p>	<p><b>Unit-2: Introduction to CSS</b></p> <p>2.1 Introduction, Features &amp; benefits of CSS,</p> <p>2.2 CSS Syntax, External Style Sheet using &lt;link&gt;,</p> <p>2.3 Multiple Style Sheets, Value Lengths and Percentages.</p> <p>2.4 Selectors: ID selectors, Class Selectors, Grouping Selectors, Universal Selector,</p> <p>2.5 Descendant/ Child Selectors, Attribute Selectors, CSS- Pseudo Classes.</p> <p>2.6 Color Background Cursor: background-image,</p> <p>2.7 background-repeat, background-position, CSS Cursor.</p> <p>2.8 Text Fonts: Color, background-color, text-decoration, text-align,</p> <p>2.9 vertical-align, font-family, font-size, font-style, font-variant, font-weight.</p>	<p>i. Try to Implement VB Script and Java Script</p>
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**SW-2 Suggested Sessional Work(SW):**



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

**CO3:** Have knowledge of PHP, PHP Syntax, Comments, Variables and Constants, Embedding PHP in HTML pre-defined and used defined.

## Approximate Hours

Item	AppX Hrs
CI	09
LI	03
SW	02
SL	01
Total	15

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
<b>SO3.1</b> Learning server-side scripting language PHP. <b>SO3.2</b> Will learn PHP Syntax, Comments Tags and Attributes <b>SO3.3</b> Learn CSS and JavaScript run time data communications <b>SO3.4</b> Creating forms using HTML. <b>SO3.5</b> Implement front end	1. Acquaintance with elements, tags and basic structure of HTML files. 2. Practicing basic and advanced text for formatting. 3. Practice use of image, video and sound in HTML documents. 4. Designing of web pages- Document layout, list, tables.	<b>Unit-3 : CSS and Box Model</b> 1.1 List-style-type, list-style-position, 1.2 list-style-image, list-style, CSS Tables (border, width & height, text-align, vertical-align, padding, color) 1.3 Box Model: Borders & Outline, 1.4 Margin & Padding,	1. Learning various attributes of HTML tags. 2. Learning online HTML editors.



# A K S University

*Faculty of Social Science and Humanities*

## Department of Arts

### Curriculum of BA Computer Program

(Revised as on 01 August 2023)

to back end any data base communication	<p>5. Practicing Hyperlink of web pages, working with frames.</p> <p>6. Working with forms and controls.</p> <p>7. Working with background, text, font, list properties</p> <p>Write a JavaScript program to design a simple calculator.</p> <p>9 Write a JavaScript program to find the factorial of given number by using function.</p> <p>10 Write a JavaScript program to form validation in html.</p>	<p>Height and Width, CSS Dimensions.</p> <p>1.5 Display Positioning: CSS Visibility, CSS Display,</p> <p>1.6 CSS Scrollbars, CSS Positioning (Static Positioning, Fixed Positioning Relative Positioning, Absolute Positioning),</p> <p>1.7 CSS Layers with Z –index.</p> <p>1.8 Floats: The Float Property,</p> <p>1.9 The Clear Property, The Clear fix Hack.</p>	
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#### SW-3 Suggested Sessional Work (SW):

##### a. Assignments:

- Explain basic PHP tags and their properties.
- Create an HTML page that contains a CSS.
- Create an admission form using HTML tags& CSS.

**CO4:** Have knowledge of basic PHP.

#### Approximate Hours

Item	AppX Hrs
Cl	09
LI	03



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

SW	02
SL	01
Total	15

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
<p><b>SO4.1</b> Understanding functions of PHP</p> <p><b>SO4.2</b> Learn variable scope</p> <p><b>SO4.3</b> Learn string handling operations.</p> <p><b>SO4.4</b> Learn Accessing Data from regular expressions.</p> <p><b>SO4.5</b> Understand working of client side and server side of PHP.</p>	<p>1 Create a web form using php for login page.</p> <p>2 Create a simple xml document with following details: Rollno, Sname, Contact, Email &amp; Address.</p> <p>3 Write a simple PHP script to perform crud operations.</p> <p>4 Create a web form using php for enquiry details.</p>	<p><b>Unit-4: Introduction to JavaScript</b></p> <p>4.1 Nature of JavaScript.</p> <p>4.2 Script Writing Basics, Enhancing HTML Documents with JavaScript, The Building Blocks.</p> <p>4.3 Introduction to JavaScript, JavaScript Engines.</p> <p>4.4 Variables &amp; Operators, Variable Mutation, Basic Operators, Operator Precedence,</p> <p>4.5 JavaScript Types, Types Definition, Types in JavaScript, Objects,</p> <p>4.6 Type Conversion and Coercion, Static vs Dynamic Type Checking.</p> <p>4.7 JavaScript Conditionals: Introduction to Conditionals,</p> <p>4.8 Conditionals in JavaScript, Ternary Operators and Conditionals Ladders &amp; Switch Statement.</p>	<p>i. Learn Accessing Data from regular expressions</p> <p>ii. Learn PHP and Javascript</p>



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

		4.9 JavaScript Conditionals: Introduction to Arrays, Declaring and Mutating Arrays, Array Method and Properties, Replication with Array Methods, Multi- dimensional Arrays.	
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## **SW-4 Suggested Sessional Work (SW):**

### **a. Assignments:**

- i. Write down the features of PHP.
- ii. Explain client side and server side of PHP.

**CO5:** Develop skills to generate Static and dynamic application designing, Google form designing.

### **Approximate Hours**

Item	AppX Hrs
CI	09
LI	03
SW	02
SL	01
Total	15

<b>Session Outcomes (SOs)</b>	<b>Laboratory Instruction (LI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
<b>SO5.1</b> Learn Static and dynamic application designing. <b>SO5.2</b> Implementing session and cookies. <b>SO5.3</b> Learn file and directory open, close etc operations. <b>SO5.4</b> Implementing template customization and develop dynamic applications	1. Customize a template using PHP 2. Create a MySQL data base and connect with PHP. 3. Write PHP script for storing and retrieving user information	<b>Unit-5: Different Statements of JavaScript</b> 5.1 Introduction to Loops, Loops in JavaScript, 5.2 While and Do/ While Loops, For Loops, Break and Continue in Loops, Iterating Arrays, Iterating Objects.	1. Learn PHP as server side scripting. 2. Use PHP to connect any database.





# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

<p><b>SO5.5</b> Learn file handling with PHP.</p>	<p>from my SQL table.</p> <p>4. Write a HTML page which takes Name, Address, Email and Mobile number from user (register PHP).</p> <p>5. Store this data in MySQL data base.</p> <p>6. Next page displays all user in HTML table using PHP (display PHP).</p> <p>7. Write a PHP program to print first ten Fibonacci numbers.</p>	<p>5.3 JavaScript Functions: Introduction to Functions, Functions in JavaScript,</p> <p>5.4 Nested Functions in JavaScript, Arrow Functions in JavaScript,</p> <p>5.5 Function as an Argument, Function as the Returned Object.</p> <p>5.6 JavaScript Scope: Scope Introduction, Scope in JavaScript, Lexical Scope, Module Scope.</p> <p>5.7 Method of Adding Interactivity to a WebPage, Creating Dynamic Web Pages; Concept of Java Scripting the Forms.</p> <p>5.8 Java Scripting the Forms, Basic Script Construction, Talking to the Form Objects, Organizing the Objects and Scripts,</p> <p>5.9 Field- Level Validation, Check Required Fields like Validating Zip Code, Automated Formatting, Format Phone, Format Money, automatic Calculation, Calculate Expire Date, Calculate Amount etc.</p>	
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## **SW-5 Suggested Sessional Work (SW):**

### **a. Assignments**

- i.** Write a PHP program to print first ten Fibonacci numbers.
- ii.** Create HTML page with java script which takes integer number as a input and tells whether the number is divisible by 4 or not.



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

## **Brief of Hours suggested for the Course Outcome**

<b>Course Outcomes</b>	<b>Class Lecture (CI)</b>	<b>Laboratory Instruction (LI)</b>	<b>Sessional Work (SW)</b>	<b>Self Learning (SI)</b>	<b>Total hour (CI+SW+SI)</b>
CO1: Have knowledge of HTML, its essential tags, Attributes, Text styles, Links to External Documents and different sections of a HTML page.	9	03	2	1	15
CO2: Develop skills to generate HTML and CSS page and have knowledge of Java Script assisted style sheets (JSSS).	9	03	2	1	15
CO3: Have knowledge of PHP, PHP Syntax, Comments, Variables and Constants, Embedding PHP in HTML pre-defined and used defined.	9	03	2	1	15
CO4: Have knowledge of functions of PHP Fundamentals of PHP.	9	03	2	1	15
CO5 : Develop skills to generate Static and dynamic application designing, Google form designing, file handling of PHP	9	03	2	1	15



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

Total Hours	45	15	10	5	75
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## Suggestion for End Semester Assessment

**Suggested Specification Table(ForESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Basics of Internet and Web	02	01	02	05
CO-2	Introduction to CSS	02	06	02	10
CO-3	CSS and Box Model	03	07	03	13
CO-4	Introduction to JavaScript	02	10	03	15
CO-5	Different Statements of JavaScript	03	02	02	07
Total		12	26	12	50

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment for Web Technology will be held with written examination of 50 marks.

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks.  
Teachers can also design different tasks as per requirement, for end semester assessment.

## Suggested Instructional/Implementation Strategies:

46. Improved Lecture
47. Tutorial
48. Case Method
49. Group Discussion
50. Role-play
51. Visit to cement plant
52. Demonstration



# A K S University

*Faculty of Social Science and Humanities*

**Department of Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

53. ICTBasedTeachingLearning(VideoDemonstration/TutorialsCBT,Blog  
,Facebook,Twitter,WhatsApp,Mobile,Onlinesources)  
54. Brainstorming

## **Suggested Learning Resources:**

### **(i) Books:**

<b>S. No.</b>	<b>Title</b>	<b>Author</b>	<b>Publisher</b>	<b>Edition &amp; Year</b>
1	Beginning PHP5, Apache, and MySQL Web Development	Elizabeth Naramore, Jason Gerner, Yann Le Scouarnec, Jeremy Stolz	Glass Wrox Publication	2005
2	Beginning HTML, XHTML, CSS, and JavaScript 2010	Jon Duckett	Wiley Publishing	2010
3	Web Technologies, Black Book, Dream Tech Press 2010	Kogent	Learning Solutions Inc Dream Tech Press	2010
4	HTML, XHTML and CSS Bible	Bryan Pfaffenberger, Steven M. Schafer, Chuck White	<b>John Wiley &amp; Sons</b>	2004

## **Curriculum Development Team**

Dr. Mirza Samiulla Beg, Department of Arts.



PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes															
	Engineering knowledge	Problem Analysis	Design/development of solutions	Conduct studies of difficult problems	Utilization of modern tools	Engineers and society	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Being able to comprehend and put knowledge of software application analysis, design and development	Apply knowledge and skills for computer practice while understanding social, ethical and environmental issues	The capacity to work with cutting-edge computing systems and business employment in the IT industry
CO1	2	2	3	3	3	1	1	3	1	1	1	3	2	2	3
CO2	1	3	2	3	2	2	2	2	1	1	1	3	3	2	2
CO3	2	2	2	3	3	2	1	2	1	1	1	3	2	2	3
CO4	1	2	3	2	3	2	1	3	1	2	1	3	3	2	2
CO5	1	2	2	2	3	2	1	3	1	1	1	3	3	2	2

**CO-PO-PSO Mapping**



# A K S University

*Faculty of Social Science and Humanities*

**Department Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

## Course Curriculum Map

Pos & PSOs /*-No.	Cos No.& Titles	SOs No.	Laboratory Instruction(L I)	Classroom Instruction( CI)	Self Learning(SL)
4,5,6,7,8,9, 12 1,2,3	CO 1. Have knowledge of HTML, its essential tags, Attributes, Text styles, Links to External Documents and different sections of a HTML page.	SO1:1.1 SO2:1.2 SO3:1.3 SO4:1.4 SO5:1.5	LI:1.1 LI:1.2 LI:1.3	<b>Unit-1: Basics of Internet and Web</b> 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9	As Mention in Page _____ to _____



# A K S University

*Faculty of Social Science and Humanities*

**Department Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

4,5,6,7,8, 1,12 1,2,3	CO 2. Develop skills to generate HTML and CSS page and have knowledge of JavaScript assisted style sheets.	SO1:2.1 SO2:2.2 SO3:2.3 SO4:2.4 SO5:2.5	LI:2.1 LI:2.2 LI:2.3 LI:2.4	<b>Unit-2 : Introduction to CSS</b> 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9
4,5,6,7,8, 1,12 1,2,3	CO 3. Have knowledge of CSS, CSS Syntax, Comments, Level of CSS, Embedding HTML in CSS, JavaScript pre-defined and used defined.	SO1:3.1 SO2:3.2 SO3:3.3 SO4:3.4 SO5:3.5	LI:3.1 LI:3.2 LI:3.3 LI:3.4 LI:3.5 LI:3.6 LI:3.7 LI:3.8 LI:3.9 LI:3.10	<b>Unit-3 : CSS and Box Model</b> 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9
4,5,6,7,8, 1,12 1,2,3	CO 4. Have knowledge of functions of PHP Fundamentals of PHP.	SO1:4.1 SO2:4.2 SO3:4.3 SO4:4.4 SO4:4.5	LI:4.1 LI:4.2 LI:4.3 LI:4.4	<b>Unit-4: Introduction to JavaScript</b> 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9
4,5,6,7,8, 1,12 1,2,3	CO 5. Develop skills to generate Static and dynamic application designing, Google form designing.	SO1:5.1 SO2:5.2 SO3:5.3 SO4:5.4 SO5:5.5	LI:5.1 LI:5.2 LI:5.3 LI:5.4 LI:5.5 LI:5.6 LI:5.7	<b>Unit5: Different Statements of JavaScript</b> 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9



# **A K S University**

*Faculty of Social Science and Humanities*

**Department Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

**AKS University**  
**Faculty of social science and Humanities**  
**Department of Arts**  
**Curriculum of B.A. Program**  
**(Revised as on 01.08.2023)**

## **Semester-4th**

**Course Code:** 1EC401

**Course Title :** Money, Banking and public finance

**Pre-requisite:** This course can be opted by any student who has passed 12 thclass .Student should have basic knowledge of History ,politics ,society and economics.

**Rationale:**





# **A K S University**

*Faculty of Social Science and Humanities*

**Department Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

To provide the knowledge about consumer behavior regarding  
Market and Production

units of the firm.

## **Course Outcomes:**

1EC401.1: Understand the concept of money and various approaches related to money 1EC401.2: Concept of inflation, deflation and stagflation

1EC401.3: Know the working of money market, banking and financial system

1EC401.4: Learn the nature, scope and importance of public finance

1EC401.5: Know the various theories of public finance

**AKS University**  
**Faculty of social science and Humanities**  
**Department of Art's**  
**Curriculum of B.A. Plain and Hons. Program**



# A K S University

Faculty of Social Science and Humanities

Department Arts

Curriculum of BA Computer Program

(Revised as on 01 August 2023)

(Revised as on .01.08.2023)

## Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies(Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours(CI+LI+SW+SL)	
	1EC401	Money Banking and public finance	6	0	0	0	6	6

**Legend:** **CI:** Class room Instruction (Includesdifferentinstructionalstrategiesi.e.Lecture (L) andTutorial (T) and others),  
**LI:** Laboratory Instruction (IncludesPracticalperformancesinlaboratoryworkshop, field or other locations using different instructional strategies)  
**SW:** Sessional Work (includesassignment, seminar, mini projectetc.),  
**SL:** SelfLearning,  
**C:** Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

## Scheme of Assessment:

### Theory

Board of Study	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each ( CA )	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one ( SA )	Class Activity any one (CAT )	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		
									(ESA)	(PRA + ESA)



# AKS University

*Faculty of Social Science and Humanities*

**Department Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

1EC 401	Money, Banking and public finance	15	20	5	5	5	50	50	100
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**AKS University**

**Faculty of social science and Humanities**

**Department of Art's**

**Curriculum of B.A. Plain and Hons. Program**

**(Revised as on 01.08.2023 )**

## Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

1EC401.1: Understand the concept of money and various approaches related to money.

### Approximate Hours

Item	Appx Hrs.
CI	18
LI	0
SW	02
SL	01
Total	21

Session Out comes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand the Importance of Money SO1.2 Understand the High		<b>Unit-1.0 Function of Money</b> 1.1 Money Definition, 1.2 Functions of money	



# A K S University

*Faculty of Social Science and Humanities*

**Department Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

Powered Money		1.3 Classification of money 1.4 Types of money 1.5 Importance of money 1.6 Merits of money 1.7 Demerits of money 1.8 Value of Money 1.9 Quantitative Theory of Money 1.10 Cash Transaction Approach, 1.11 Cash Balance Approach 1.12 Keynesian Approach theory 1.13 Quantitative Theory of Milton Freidman 1.14 Main Components of Money Supply 1.15 High Powered Money 1.16. Concept of Money Multiplier 1.17 Factors Affecting Money Supply 1.18. Plastic Money	
<b>SO1.3</b> Understand the Plastic Money			
<b>SO1.4</b> Preparation of Factors Affecting Money Supply			
<b>SO1.5</b> Preparation of Main Components of Money Supply			

1EC401.2: Concept of inflation, deflation and stagflation

## Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	01
SL	01
Total	20

Session Outcomes		Class room Instruction	
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# A K S University

*Faculty of Social Science and Humanities*

**Department Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

(SOs)	(LI)	(CI)	(SL)
<b>SO2.1</b> Understand the Bank- Defination and Types <b>SO2.2</b> Preparation of Functions of Commercial Banks <b>SO2.3</b> Understanding the Process of Credit Creation by Commercial Banks  <b>SO2.4</b> Understanding about Introduction of Internet Banking and Retail Banking  <b>SO2.5</b> Preparation of Functions of Central Bank	.	<b>Unit 2.0. Banking system</b>  2.1 definition of Bank 2.2 Types of Bank 2.3 Use of Bank 2.4 Function of Bank 2.5 Tools of Bank 2.6 Meaning of Commercial Banks 2.7 Use of Commercial Banks 2.8 Functions of Commercial Banks 2.9 Process of Credit Creation by Commercial Banks 2.10 Introduction Bank 2.11 Internet Banking 2.12 Retail Banking 2.13 meaning of Central Bank 2.14 Importance of Central Bank 2.15. Functions of Central Bank 2.16. Credit Control by Central Bank- 2.17 Quantitative and Qualitative Methods 2.18 use of Central Bank	

1EC401.3: Know the working of money market, banking and financial system



# A K S University

*Faculty of Social Science and Humanities*

**Department Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

## **Approximate Hours**

Item	Appx Hours
CI	23
LI	0
SW	01
SL	01
Total	25



# A K S University

*Faculty of Social Science and Humanities*

**Department Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

<b>Session Out comes (SOs)</b>	<b>(LI)</b>	<b>Class room Instruction (CI)</b>	<b>(SL)</b>
<b>SO3.1</b> Understand the Nature and Scope  <b>SO3.2</b> Understand Public Finance Meaning  <b>SO3.3</b> Understanding the Public Goods  <b>SO3.4</b> Understanding about Private Goods  <b>SO3.5</b> Preparation of Principles of Public Expenditure	.	<b>Unit-3 :Introduction of public finance</b>  3.1 meaning of Public Finance 3.2 Nature and Scope Public Finance 3.3 Importance of Public Finance 3.4 Definition of Public Finance 3.5 Types of Public Finance 3.6 Distinction between Private and Public Finance 3.7 Theory public goods 3.8 Theory of Private Goods 3.9 Theory of Merit Goods 3.10 Market Failures and Role of State 3.11 Principle of Maximum Social Advantage 3.12 Meaning of Public Expenditure 3.13 Classification of Public Expenditure 3.14 Principles of Public Expenditure 3.15 Wagner Hypothesis theory 3.16 Peacock theory 3.17 Wiseman Approach theory 3.18 Causes and Effects of Increasing Public Expenditure 3.19 Public Expenditure in India 3.20 Prices and Taxes 3.21 Shanti Parv of-Book. XII of Mahabharata. 3.22 Concept of Public Goods 3.23 Taxes as per Kautilya	

1EC401.4: Learn the nature, scope and importance of public finance

## Approximate Hours

Item	Appx Hours
CI	16
LI	0
SW	01



# A K S University

*Faculty of Social Science and Humanities*

**Department Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

SL	01
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO4.1</b> Understand the Sources of Public Revenue <b>SO4.2</b> Understand Taxation-Meaning <b>SO4.3</b> Understanding Canons and Classification of Taxes <b>SO4.4</b> Understanding about GST- An Introduction <b>SO4.5</b> Preparation of Effects of Taxation	.	<b>Unit-4. Public revenue</b> 4.1. Sources of Public Revenue 4.2 meaning of Public Revenue 4.3 types of Public Revenue 4.4 importance of Public Revenue 4.5 concept of Public Revenue 4.6 Taxation-Meaning 4.7 Canons and Classification of Taxes 4.8 impact of Tax Shifting 4.9 Incidence of Taxes and Tax Shifting 4.10 GST-An Introduction 4.11 Taxable Capacity in India 4.12 Effects of Taxation 4.13 Characteristics of Indian Tax Structure 4.14 tools of Tax Structure 4.15 concept of GST system 4.16 system of GST	

1EC401.5: Know the various theories of public finance

**Approximate Hours**





# A K S University

*Faculty of Social Science and Humanities*

**Department Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

Item	Appx Hours
CI	15
LI	0
SW	02
SL	01
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO5.1</b> Understanding about the Public Debt-Meaning  <b>SO5.2</b> Preparation of Effects of Public Debt  <b>SO5.3</b> Understanding about the Methods of Public Debt Redemption  <b>SO5.4</b> Understanding about the Deficit Financing  <b>SO5.5</b> Understanding about the Federal Finance in India		<b>Unit-5 :Debt and financial administration</b>  5.1 Public Debt-Meaning 5.2 Importance of Public Debt 5.3 Types of Public Debt- 5.4 Main concept of Public Debt 5.5 Use of Public Debt 5.6 Definition of Public Debt- 5.7. Effects of Public Debt 5.8. Methods of Public Debt Redemption 5.9. Public Debt in India 5.10 Deficit Financing 5.11 Federal Finance in India 5.12. Recommendations of Latest Finance Commission in India 5.13. Latest Budget of Centre and State 5.14. Grasp of Economic Policies of Statehood. 5.15. Public debt types and Sources	



# A K S University

*Faculty of Social Science and Humanities*

**Department Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

## Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
1EC401.1: Understand the concept of money and various approaches related to money.	18	02	01	21
1EC401.2: Concept of inflation, deflation and stagflation	18	01	01	20
1EC401.3: Know the working of money market, banking and financial system Concept of inflation, deflation and stagflation	23	01	01	25
1EC401.4: Learn the nature, scope and importance of public finance	16	01	01	18
1EC401.5: Know the various theories of public finance	15	02	01	18
Total Hours	90	07	05	90

## Suggestion for End Semester Assessment

### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Function of Money	01	01	03	05
CO-2	Banking system	01	01	03	05
CO-3	Introduction of public finance	-	03	10	13
CO-4	Public revenue	-	03	10	13
CO-5	Debt and financial administration	01	03	10	14
Total		03	12	36	50

**Legend: R:Remember, U:Understand, A:Apply**



# AKS University

*Faculty of Social Science and Humanities*

**Department Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

The end of semester assessment for Money, Banking and public finance  
Will be held with written examination of 50 marks

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment

## **Suggested Instructional/Implementation Strategies:**

- (i) Improved Lecture
- (ii) Tutorial
- (iii) Case Method
- (iv) Group Discussion
- (v) Brainstorming
- (vi) Improved Lecture
- (vii) Tutorial
- (viii) Case Method
- (ix) Group Discussion
- (x) Brainstorming

## **Suggested Learning Resources:**

### **(a) Books:**

<b>S. No.</b>	<b>Title</b>	<b>Author</b>	<b>Publisher</b>	<b>Edition&amp;Year</b>
1	Money, Banking and public finance	Vaish M.C.	New Delhi	Revised edition 21 edition 2020
2	Money, Banking and public finance	Mithani D.M.	Publishing house mumbai	
4	Lecture note provided by Prachisingh Dept. of Arts AKS University, Satna .			



# **A K S University**

*Faculty of Social Science and Humanities*

**Department Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

Curriculum Development Team:

- 1-Mrs prachisingh, teaching associate, Department of Arts
- 2-Mr. Gaurav Singh, Assistant Professor, Department of Arts
- 3-Mr, Rajeev Bairagi, Assistant Professor
- 3-Dr.PushpaSoni, Assistant Professor, Department of Arts
- 4-Dr. Usha Dwivedi, Assistant Professor, Department of Arts
- 5-Mr. Ashwani Kumar Omre, Teaching Associate, Department of Arts
- 6-Dr.Udaybhan Singh, Assistant Professor, Department of Arts



# A K S University

Faculty of Social Science and Humanities

Department Arts

Curriculum of BA Computer Program

(Revised as on 01 August 2023)

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and teamwork	Communication	Project management and finance	Life-long learning	. Students will understand the concepts GNP, NNP, GDP, NDP, PCI, Disposable Income. Students will understand various aspects and features of Indian economy	Student will know about Consumer's behavior, Demand analysis, cardinal and ordinal utility. It may also provide the information to the student for elasticity of demand, price, income and cross elasticity of demand. Students will learn about the concepts of statistical methods	Students can work efficiently in the field of banking, finance, industry, farming, consumer rights, production, research and trade
CO1	3	3	2	2	2	2	1	1	3	2	3	3	2	3	3
CO2	3	3	2	2	1	2	1	1	2	2	2	3	2	3	3
CO3	3	3	2	2	2	2	1	1	3	2	2	3	3	3	3
CO4	3	3	2	2	1	2	1	1	3	3	3	3	3	3	3
CO5	3	3	2	2	2	2	1	1	2	2	3	3	3	3	3



# A K S University

Faculty of Social Science and Humanities

Department Arts

Curriculum of BA Computer Program

(Revised as on 01 August 2023)

Pos & PSO s - No.	Cos No.& Titles	SOs No.	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self Learning (SL)
PO: 1,2,3,4,5,6, 7,8,9,10,11 ,12 PSO:1,2,3	CO- 1 Understand the concept of money and various approaches related to money.	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5		Unit-1.. Function of Money 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8, 1.9,1.10,1.11,1.12,1.13,1.14,1. 15,1.16,1.17,1.18	As Mentioned in Page no. ____ to ____
PO: 1,2,3,4,5,6, 7,8,9,10,11 ,12 PSO: 1,2,3,	CO- 2 Concept of inflation, deflation and stagflation	SO2:1 SO2:2 SO2:3 SO2:4 SO2:5		Unit-2Banking system  2.1,2.2,2.3,2.4,2.5,2.6, 2.7,2.8,2.9,2.10,2.11,2.12,2.13, 2.14,2.15,2.16,2.17,2.18	
PO: 1,2,3,4,5,6, 7,8,9,10,11 ,12 PSO: 1,2,3,	CO-3 Know the working of money market, banking and financial system Concept of inflation, deflation and stagflation	SO3:1 SO3:2 SO3:3 SO3:4 SO2:5		Unit <b>3</b> Introduction of public finance  3.1,3.2,3.3,3.4,3.5,3.6, 3.7,3.8, 3.9,3.10,3.11,3.12,3.13,3.14,3. 15,3.16,3.17,3.18,19,20,21,22, 23	
PO: 1,2,3,4,5,6, 7,8,9,10,11 ,2 PSO: 1,2,3,	CO-4: Learn the nature, scope and importance of public	SO4:1 SO4:2 SO4:3 SO4:4 SO2:5		Unit-4:: Public revenue 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4. 9,4.10,4.11,4.12,4.13,4.14,4.15, 4.16	
PO: 1,2,3,4,5,6, 7,8,9,10,11 ,12 PSO: 1,2,3,	CO-. Know the various theories of public finance  5	SO5:1 SO5:2 SO5:3 SO5:4 SO5:5		Unit 5 Debt and financial administration 1,5.2,5.3,5.4,5.5,5.6, 5.7, 5.8, 5.9,5.10,5.11,5.12,5.13,5.14,5.1 5	

Coursecurriculum map



# AKS University

*Faculty of Social Science and Humanities*

**Department Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

**AKS University**

**Faculty of Social Science and Humanities**

**Department of Arts**

**Curriculum of B.A All Program**

**(Revised as on 01.08.2023)**

**Course Code:** 1CA401

**Course Title:** Introduction to ASP.NET& C#

**Pre-requisite:** Student should have a basic understanding of Fundamental of Computer.

## **Course Outcome:**

**CO 1: To learn fundamentals of .Net framework.**

**CO 2: To enrich knowledge about Windows Forms, Controls and ASP.NET based applications.**

**CO3: To gain proficiency in C# by building stand-alone applications in the .NET framework using C#.**

**CO 4: To build data-driven applications using the .NET Framework, C#, and ADO.NET**

**CO 5: To acquire skills to create web-based applications and Reports using .net technologies**

## **Scheme of Studies:**

Course Categor				Scheme of studies(Hours/Week)	Total
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# A K S University

*Faculty of Social Science and Humanities*

**Department Arts**

**Curriculum of BA Computer Program**

(Revised as on 01 August 2023)

y	Course Code	Course Title	CI	LI	S W	SL	Total Study Hours(CI+LI+SW+SL)	Credits(C)
	<b>1CA401</b>	<b>Introduction to ASP.NET &amp; C#</b>	4	2	1	1	10	6

**Legend: CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

**SW:** Sessional Work (includes assignment, seminar, mini project etc.),

**SL:** Self Learning,

**C:** Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

## Scheme of Assessment:

### Theory

			Scheme of Assessment(Marks )		
			Progressive Assessment(PRA)	End Semester Assessme	Total Marks





# A K S University

*Faculty of Social Science and Humanities*

## Department Arts

### Curriculum of BA Computer Program

(Revised as on 01 August 2023)

Course Category	Course Code	Course Title	Class/Home Assignment number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CA T+AT)	nt (ES A)	(PRA+ESA)
	1CA401	Introduction to ASP.NET & C#	15	20	5	5	5	50	50	100

### Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO 1: To learn fundamentals of .Net framework.**

Approximate Hours	
Item	AppXHrs



# A K S University

Faculty of Social Science and Humanities

Department Arts

Curriculum of BA Computer Program

(Revised as on 01 August 2023)

CI	12
LI	12
SW	1
SL	1
Total	26

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self-Learning (SL)
<b>SO1.1 Understanding about the .NET Framework Fundamentals.</b> <b>SO1.2 Understanding about the .NET architecture.</b> <b>SO1.3 Understanding about the CLR, JIT compiler, garbage collection and framework class library.</b> <b>SO1.4 Understanding about the basics and console application in C#.</b> <b>SO1.5 Use of data type, type conversion, variable, constant, operators, decision making, loops, class, object, methods, array and string manipulation.</b>	LI 1. WAP to print Hello World. LI 2. C# basics, covering data types, variables, and constants. LI 3. WAP to find addition of two number. LI 1.4 Write a Program, create a simple console application in C# LI 1.5 Write a Program for table lists the differences between Array and ArrayList in C#. LI 1.6 Write a Program to combine	<b>Unit-1.0 Introduction to .Net</b> 1.1 Introduction to .NET Framework 1.2 Programming Platform .NET Framework, 1.3 .NET Architecture, 1.4 CLR, the Just-in-Time Compiler, 1.5 Garbage collection. .NET 1.6 Framework class library. 1.7 C# - The Basics and Console Applications in C# 1.8 Introduction to C#.NET 1.9 Development Environment, Visual development & event driven Programming Methods and events. 1.10 Data type, type conversion. Variables, constants, operators, 1.11 Decision making, Loops, 1.12 Class, Object, Methods. Arrays, String manipulation.	



# A K S University

*Faculty of Social Science and Humanities*

**Department Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

	two arrays without duplicate values in C# using the Union ( ) method.		
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**SW-1 Suggested Sessional Work (SW):**



# A K S University

*Faculty of Social Science and Humanities*

**Department Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

**CO 2: To enrich knowledge about Windows Forms, Controls and ASP.NET based applications.**

## **Approximate Hours**

Item	AppXHrs
CI	12
LI	12
SW	1
SL	1
Total	26

<b>Session Outcomes (SOs)</b>	<b>Laborator y Instructio n (LI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self- Learnin g (SL )</b>
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# A K S University

Faculty of Social Science and Humanities

Department Arts

Curriculum of BA Computer Program

(Revised as on 01 August 2023)

<p><b>SO2.1</b> Understand about the concepts of OOPS.</p> <p><b>SO2.2</b> Use of library and user defined classes.</p> <p><b>SO2.3</b> Understanding about the constructors and instance variables.</p> <p><b>SO2.4</b> Understand about the preprocessor directives and exceptional handling.</p> <p><b>SO2.5</b> Understand about the delegates in C#.</p> <p><b>SO2.6</b> Use of window forms and controls.</p> <p><b>SO2.7</b> Use of window forms properties and events.</p> <p><b>SO2.8</b> Use of menus, dialogs and tooltips.</p>	<p>LI 2.1 Write a Program to remove duplicate values from an array in C# in order to get distinct values.</p> <p>LI 2.2 Write a Program to count the total number of elements or some specific elements in the array using an extension method Count() method.</p> <p>LI 2.3 Write a Program to get a comma-separated string from an array using StrinaJoin() method.</p> <p>LI 2.4 Write a Program to sort</p>	<p><b>Unit-2.0 Overview of OOPS</b></p> <p>2.1 Overview of OOPS</p> <p>2.2 Encapsulation, inheritance, polymorphism, abstraction.</p> <p>Operator overloading.</p> <p>2.3 Creating and using Class Library,</p> <p>2.4 Creating User-Defined Classes.</p> <p>2.5 Understanding Constructors and instance Variables,</p> <p>2.6 Handling and Using Interfaces.</p> <p>2.7 Preprocessor directives, Exception handling,</p> <p>2.8 Understanding Delegates in c#.</p> <p>2.9 Windows Forms and Controls</p> <p>2.10 The Windows Forms Model, Creating Windows Forms</p> <p>2.11 Windows Forms Properties and Events,</p> <p>2.12 Windows Form Controls, Menus - Dialogs — ToolTips.</p>	<p>1. Use of array for develop program.</p> <p>2. Create program in C use of function.</p>
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# A K S University

*Faculty of Social Science and Humanities*

**Department Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

	a one-dimensional array in two ways using Array.Sort() method and LINO query.		
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**SW-1 Suggested Sessional Work (SW):**



# A K S University

*Faculty of Social Science and Humanities*

**Department Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

**CO3:** To gain proficiency in C# by building stand-alone applications in the .NET framework using C#.

## Approximate Hours

Item	AppXHrs
CI	12
LI	12
SW	1
SL	1
Total	26

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self-Learning (SL)
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# A K S University

*Faculty of Social Science and Humanities*

**Department Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

<p><b>SO3.1</b> Understand about the ASP.NET.</p> <p><b>SO3.2</b> Understand about the ASP.NET life cycle.</p> <p><b>SO3.3</b> Use of controls on the page.</p> <p><b>SO3.4</b> Use of application web servers and installation of IIS.</p> <p><b>SO3.5</b> Understand about web form controls, server controls and client controls.</p>	<p>LI 3.1 Write a Program to table lists , differentiate between Array and Array List in C#.</p> <p>LI 3.2 Write a Program to obtain two numbers from the user and display them but reject any input where both numbers are greater than 10 and ask for two new numbers.</p> <p>LI 3.3 Write a console application to obtain four int values from the user and display the product.</p> <p>LI 3.4 Write an application that receives the following information from a set of students: Student</p>	<p><b>Unit-3.0 Introduction to ASP.Net</b></p> <p>3.1 Introduction to ASP.NET</p> <p>3.2 Overview of ASP.NET framework,</p> <p>3.3 Application ASP.NET Life Cycle,</p> <p>3.4 page life cycle phases,</p> <p>3.5 Initialization, Instantiation of the controls on the page,</p> <p>3.6 Restoration and maintenance of the state.</p> <p>3.7 Understanding ASP.NET Controls,</p> <p>3.8 Applications Web servers,</p> <p>3.9 Installation of IIS.</p> <p>3.10 Web forms,</p> <p>3.11 Web form controls ,server controls,</p> <p>3.12 client controls, web forms &amp; HTML.</p>	
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# A K S University

*Faculty of Social Science and Humanities*

**Department Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

	<p>Id: Student Name: Course Name: Date of Birth: The application should also display the information of all the students once the data has been entered. Implement this using an Array of Structures.</p> <p>3.5 WAP to create login form.</p> <p>3.6 WAP to create registration form.</p>		
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**SW-1 Suggested Sessional Work (SW)**

**CO 4:** To build data-driven applications using the .NET Framework, C#, and ADO.NET

**Approximate Hours**



# A K S University

Faculty of Social Science and Humanities

Department Arts

Curriculum of BA Computer Program

(Revised as on 01 August 2023)

Item	AppXHrs
CI	12
LI	12
SW	1
SL	1
Total	26

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self-Learning (SL)
<b>SO4.1</b> Understand about the web form.  <b>SO4.2</b> Use of controls of ASP.NET.  <b>SO4.3</b> Understanding about the creating web project.  <b>SO4.4</b> Understanding about the event handling.  <b>SO4.5</b> Use of validation controls.	LI 4.1 Write programs using conditional statements and loops: Generate Fibonacci series.  LI 4.2 Write programs using conditional statements and loops: Generate various patterns (triangles, diamond and other patterns) with numbers.  LI 4.3 Write programs using conditional statements and loops: Test for prime numbers.  LI 4.4 Write a program using	<b>Unit-4.0 Controls of ASP.NET</b> 4.1 Programming in ASP.NET, 4.2 Adding controls to a web form Buttons, Text Box. 4.3 Labels, Checkbox. 4.4 Radio Buttons, List Box etc. 4.5 States of ASP.NET View State, Control State, Session State, Application State. 4.6 Creating a multiform web project, running a web Application, 4.7 Event Handling- Application and Session Events, 4.8 Page and Control Events. 4.9 Validation controls RequiredFieldvalidates, 4.10 Range Validator, 4.11 Compare Validator Regular Expression Validator,	



# A K S University

*Faculty of Social Science and Humanities*

**Department Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

	function overloading to swap two integer numbers and swap two float numbers.  LI 4.5 WAP to find the factorial of given number.  LI 4.6 WAP to find the positive, negative or zero number.	4.12 Custom Validator, Validation Summary	
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**SW-1 Suggested Sessional Work (SW):**



# A K S University

*Faculty of Social Science and Humanities*

**Department Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

**CO 5:** To acquire skills to create web-based applications and Reports using .net technologies

## Approximate Hours

Item	AppXHrs
CI	12
LI	12
SW	1
SL	1
Total	26

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self-Learning (SL)
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# A K S University

Faculty of Social Science and Humanities

Department Arts

Curriculum of BA Computer Program

(Revised as on 01 August 2023)

<p><b>SO5.1</b> Understand about database.</p> <p><b>SO5.2</b> Understand about architecture of ADO.NET.</p> <p><b>SO5.3</b> Use of connection using ADO.NET.</p> <p><b>SO5.4</b> Understand about connection class, command class, data adapter class and dataset class.</p> <p><b>SO5.5</b> Understand about database accessing on web application.</p> <p><b>SO5.6</b> use of data grid..</p> <p><b>SO5.7</b> Learn about display data on web form using data bound controls.</p>	<p>LI5.1. Write a program to declare a class "staff" having data of the members such as name and post. Accept this data for 5 staff members and display the names of "staff" who are HOD.</p> <p>LI 5.2 Define a class, having "salary" of members displaying variables such as Basic, DA, HRA.</p> <p>Write a program using Constructor with default values for DA and HRA and calculate the salary of employees.</p> <p>LI 5.3 Create a project that computes the total of fat, carbohydrate and protein. Allow the user to enter into the text boxes, the grams of fat, grams of carbohydrate and grams of protein assuming that each gram of fat is 9 calories and protein / carbohydrate is 4 calories. Display</p>	<p><b>Unit-5.0 DATABASE</b></p> <p>5.1 Database connectivity in ASP.NET</p> <p>5.2 Architecture of ADO.NET,</p> <p>5.3 Connected and Disconnected Database.</p> <p>5.4 Create Connection using ADO.NET Object Model,</p> <p>5.5 Connection Class, Command Class,</p> <p>5.6 Data Adapter Class, and Dataset Class.</p> <p>5.7 Display data on data bound Controls and Data Grid.</p> <p>5.8 Database Accessing on web applications</p> <p>5.9 Data Binding concept with web,</p> <p>5.10 Creating data grid,</p> <p>5.11 Binding standard web server controls.</p> <p>5.12 Display data on web form using Data bound controls.</p>	
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# A K S University

*Faculty of Social Science and Humanities*

**Department Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

	<p>the total calories of the food item in a label. Use other labels to display the accumulated sum</p> <p>of calories and the count of items entered. The food form should have 3 text boxes for the user to enter the grams of each category. Include labels next to each text box indicating what the user has entered.</p> <p>LI 5.4 Design the same webpages for BMS, BAF and UG students and apply the same background color for all the pages using css.</p> <p>LI 5.5 WAP to create login form with database.</p> <p>LI 5.6 WAP to create registration form with database.</p>		
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**SW-1 Suggested Sessional Work (SW):**



# A K S University

*Faculty of Social Science and Humanities*

**Department Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

## **Brief of Hours suggested for the Course Outcome**

<b>Course Outcomes</b>	<b>Class Lecture (CL)</b>	<b>Laboratory Instruction (LI)</b>	<b>Sessional Work (SW)</b>	<b>Self Learning (SI)</b>	<b>Total hour( CL+SW+SI)</b>
<b>CO 1:</b> To learn fundamentals of .Net framework.	12	06	01	01	20
<b>CO 2:</b> To enrich knowledge about Windows Forms, Controls and ASP.NET based applications.	12	06	01	01	20



# A K S University

*Faculty of Social Science and Humanities*

**Department Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

<b>CO3:</b> To gain proficiency in C# by building stand-alone applications in the .NET framework using C#.	12	06	01	01	20
<b>CO 4:</b> To build data-driven applications using the .NET Framework, C#, and ADO.NET	12	06	01	01	20
<b>CO 5:</b> To acquire skills to create web-based applications and Reports using .net technologies	12	06	01	01	20
<b>Total Hours</b>	<b>60</b>	<b>30</b>	<b>05</b>	<b>05</b>	<b>100</b>

**Suggestion for End Semester Assessment**

**Suggested Specification Table (For ESA)**





# A K S University

*Faculty of Social Science and Humanities*

**Department Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO. 1	Introduction to .NET	03	04	03	10
CO. 2	Overview of OOPS	05	03	02	10
CO. 3	Introduction to ASP.NET	05	02	03	10
CO. 4	Controls of ASP.NET	04	04	02	10
CO. 5	DATABASE	03	05	2	10
Total		20	15	15	50

**Legend:**      **R:Remember,**      **U:Understand,**      **A:Apply**

The end of semester assessment for Introduction to Introduction to ASP.NET & C# will be held with written examination of 50 marks

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

## **Suggested Instructional/Implementation Strategies:**

10. Improved Lecture
11. Tutorial
12. Case Method
13. Group Discussion
14. Role Play
15. Visit to IT Industry.
16. Demonstration
17. ICTBasedTeachingLearning(VideoDemonstration/TutorialsCBT,Blog,Facebook, Twitter,Whats App, Mobile, Online sources)
18. Brainstorming



# AKS University

*Faculty of Social Science and Humanities*

**Department Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

## **Suggested Learning Resources:**

1. ASP.Net 3.5 Black Book (Covers C# and VB 2008 Codes) – Dream Tech Publication
2. The Complete Reference ASP.Net By Mathew Macdonald – TMH
3. Kothari Nikhil and Datye Vandana, Developing ASP .NET Server Controls and Components, Tata McGraw Hill, 2003.
4. Esposito Dino, Applied XML Programming for Microsoft .NET, Tata McGraw Hill, 2003.
5. C# Using .Net Framework by Lalit Arora, Anjali Arora.
6. .NET 5 for Beginners: A Step-by-Step Guide to Learn .NET 5 and C#” by Matt R. Cole
7. Learn .NET 5.0: Build modern desktop, cloud, and web applications” by Arnaud Weil
8. C# in Depth, Fourth Edition” by Jon Skeet
9. Programming C# 8.0: Build Cloud, Web, and Desktop Applications” by Ian Griffiths
10. NET Core in Action” by Dustin Metzger and Jim Wooley

## **Curriculum Development Team**

4. Dr Mirza Samiulla Beg HOD, Department of Arts, AKS University Satna.



# **A K S University**

*Faculty of Social Science and Humanities*

**Department Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**



## CO-PO-PSO Mapping

PO NO.	PO1	PO2	PO3	PO4	PO5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences literature.	The B.A. graduates will be acquainted with the social, economical, historical, and cultural aspects of the Indian society.	The program also empowers the graduates with the necessary skills to handle the business environment.	The B. A. program enables the students to develop the necessary skills to handle the business environment.	The students will be ignited enough to think and act over for the solution of various problems.	Programme provides the base to be the responsible citizen.	Environment and Sustainability.	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Use and apply current technical concepts	Identify computer related application problems, analyze them	Work and communicate effectively in interdisciplinary
CO1	3	3	2	2	1	2	1	1	1	1	1	3	2	2	2
CO2	3	3	2	2	1	2	1	1	1	1	1	3	2	2	3
CO3	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO4	3	3	2	2	1	2	1	1	1	1	1	3	2	3	2
CO5	3	3	2	2	1	2	1	1	1	1	1	3	3	2	3



# **A K S University**

*Faculty of Social Science and Humanities*

**Department Arts**

**Curriculum of BA Computer Program**

**(Revised as on 01 August 2023)**

### Course Curriculum Map

Cos No. & Titles /*-No.	Cos No. & Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
5,6,7,8,9,12,2,3	<b>CO 1:</b> To learn fundamentals of .Net framework.	SO1:1.1 SO2:1.2 SO3:1.3 SO4:1.4 SO5:1.5	LI:1.1 LI:1.2 LI:1.3 LI:1.4 LI:1.5 LI:1.6	<b>Unit-1:</b> <b>Introduction to .Net</b> 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12	As Mentioned in Page _____
5,6,7,8,12,2,3	<b>CO 2:</b> To enrich knowledge about Windows Forms, Controls and ASP.NET based applications.	SO1:2.1 SO2:2.2 SO3:2.3 SO4:2.4 SO5:2.5 SO6:2.6 SO7:2.7 SO8:2.8	LI:2.1 LI:2.2 LI:2.3 LI:2.4	<b>Unit-2 :Overview of OOPs</b> 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,1.12	
5,6,7,8,12,2,3	<b>CO3:</b> To gain proficiency in C# by building stand-alone applications in the .NET framework using C#.	SO1:3.1 SO2:3.2 SO3:3.3 SO4:3.4 SO5:3.5	LI:3.1 LI:3.2 LI:3.3 LI:3.4 LI:3.5 LI:3.6	<b>Unit-3 :Introduction to ASP.Net</b> 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,1.12	
5,6,7,8,12,2,3	<b>CO 4:</b> To build data-driven applications using the .NET Framework, C#, and ADO.NET	SO1:4.1 SO2:4.2 SO3:4.3 SO4:4.4 SO5:4.5	LI:4.1 LI:4.2 LI:4.3 LI:4.4 LI:4.5 LI:4.6	<b>Unit-4: Controls of ASP.Net</b> 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12	
5,6,7,8,12,2,3	<b>CO 5:</b> To acquire skills to create web-based applications and Reports using .net technologies	SO1:5.1 SO2:5.2 SO3:5.3 SO4:5.4 SO5:5.5 SO6:5.6 SO7:5.7	LI:5.1 LI:5.2 LI:5.3	<b>Unit5: Database</b> 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,1.12	

## **AKS University**

**Faculty of Social Science and Humanities**  
**Department of Arts**  
**Curriculum of BA HISTORY**  
(Revised as on 4.08.2023)

### **Semester-IV**

**Course Code:** 01HI401

**Course Title :** History of Modern India (From 1739 to 1947 AD)

**Pre- requisite:** This course can be opted by any student who has passed 12 th class .

**Rationale:** **'It's all about India's glorious past.**

After Studying this paper ,students will be able to understand in detail about the colonial administration with all its salient features and the relation between the British and the Indian states .They also have a clear view of the political condition and major events during last phase of the British Rule in India and formation of Indian National Congress and able to prepare a short power point presentation of the Gandhian era . Students will write a short biography of prominent leaders who sacrificed their everything for the country .

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#### **Course Outcomes:**

the students will. be able to

01HI401.1- Students will be able to understand in detail about the colonial administration with all its salient features and the relation between the British and the Indian states .

01HI401.2 They will also have a clear view of the political condition and major events during last phase of the British Rule in India

01HI401.3 They will be able to answer queries related to formation of Indian National Congress .

01HI401.4- They will be able to prepare a short power point presentation of the Gandhian era

01HI401.5 Students will write a short biography of prominent leaders who sacrificed their everything for the country .

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#### Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
Program Core	1HI401	History of Modern India (From 1739 to 1947 AD)	6	0	0	0	6	6

**Legend:** **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),  
**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)  
**SW:** Sessional Work (includes assignment, seminar, mini project etc.),  
**SL:** Self Learning,  
**C:** Credits.



**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:**

**Theory**

Board of Study	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each ( CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one ( SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA+ESA)
	1HI 401	History of Modern India (From 1739 to 1947 AD)	15	20	5	5	5	50	50	100

### Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

1- Students will present clear cut ideas about the Establishment of East India Company in India ,

Approximate Hours

Item	Appx Hrs.
CI	22
LI	0
SW	1
SL	1
Total	24

	Session Outcomes (SOs)	(LI )	Class room Instruction (CI)	( S L )
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<p>SO1.1 Understand the reason behind establishment of British East India Company in India</p> <p>SO1.2 Understand the various sources and Historiographical trends of Modern Indian History .</p> <p>SO1.3 Understand the reasons and impact of Anglo - French conflict in India</p> <p>SO1.4 Evaluate the impact of Battle of Plassey and Buxar</p> <p>SO1.5 Write meaningfull essay on Establishment of Company rule and Dual government system in Bengal</p>	<p>Unit -1 -Establishment of East India company in India</p> <p>1.1-Sources of Modern Indian History</p> <p>1.2 Archaeological Sources</p> <p>1.3 Archival Material</p> <p>1.4 Literary Sources</p> <p>1.5 Oral Sources</p> <p>1.6 Advent of Europeans in India</p> <p>1.7Emergence of Regional Powers In Modern India</p> <p>1.8 Anglo - French conflict in Karnataka .</p> <p>1.9 Karnataka wars - causes</p> <p>1.10 Major Events of Karnataka Wars and consequences</p> <p>1.11 Impact of Karnataka Wars</p> <p>1.12 Third battle of Panipat- Causes</p> <p>1.13Main Events and consequences of Third Battle of Panipat</p> <p>1.14 Establishment of East India company in Bengal</p> <p>1.15- Battle of Plassey</p> <p>1.16 Causes of Battle of Plassey</p> <p>1.17 Major Events and consequences of Battle of Plassey</p> <p>1.18 Battle of Buxar</p> <p>1.19 Causes of Battle of Buxar</p> <p>1.20Major Events and consequences of Battle of Buxar</p> <p>1.21 Dual government in Bengal</p> <p>1.22 Major provision of Dual Government system in Bengal</p>
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.2-Student will be able to draw the picture of Expansion of British Empire in India.

#### Approximate Hours

Item	Appx Hours
CI	22
LI	0
SW	1
SL	1
Total	24

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<p>SO2.1 Concept about reforms of Warren Hastings and Lord Cornwallis.</p> <p>SO2.2 Understanding about Reform of Lord Wallasely and his Subsidiary Alliance with Indian states</p> <p>SO2.3 Preparation of presentation on Doctrine of Lapse by Lord Dollhouse</p> <p>SO2.4 Understanding the concept of Lord Hastings and British Paramouncy.</p> <p>SO2.5 Understanding the achievements of Lord William Bentinck .</p>	.2.12	<p>UNIT 2- Expansion of British Empire in India</p> <p>2.1Charter Act of 1773</p> <p>2.2Provisions of Charter Act of 1773</p> <p>2.3Reforms of Warren Hastings</p> <p>2.4 Settlement Act of 1781</p> <p>2.5Provision Of Settlement Act of 1781</p> <p>2.6 Pits India Act 1784</p> <p>2.7Provisions of Pits India Act 1784</p> <p>2.8Reforms of Lord Cornwallis</p> <p>2.9Significance of Permanent Settlement Act</p> <p>2.10 Judicial Reforms of Lord Cornwallis</p> <p>2.11Reforms of Lord walleseley</p> <p>2.12Subsidiary alliance with Indian States</p> <p>2.13-Ranjit Singh</p> <p>2.14 Achievements of Ranjit Singh</p> <p>2.15 Lord Hastings and British Paramountcy</p> <p>2.16 Reforms of Lord Hastings</p> <p>2.17Lord Dalhousie's</p> <p>2.18Doctrine of Lapse</p> <p>2.19Lord Dalhousie's administration</p> <p>2.20Reforms of Lord Dalhousie</p> <p>2.21Lord William Bentinck</p> <p>2.22Reforms of Lord William Bentinck</p>	

.3:- Students will be give an analytical view on resistance to British Rule and Indian Renaissance .

Approximate Hours

Item	Appx Hours
CI	19
LI	0
SW	1
SL	1
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL )
<p>SO3.1 Meaning and reasons of first war of Independence (1857)</p> <p>SO3.2 Understanding about the role of women in 1857 revolt.</p> <p>SO3.3 Understanding the communal Harmony in the struggle of 1857</p> <p>SO3.4 Understanding about the causes and failure of the struggle.</p> <p>SO3.5 4 Understanding about the nature ,scope and impact of various socio-religious reform movements.</p>	.	<p>Unit-3 : Resistance to British rule and Indian Renaissance</p> <p>3.1 First war of Independence (1857)</p> <p>3.2 Nature of Revolt</p> <p>3.3 Causes of revolt</p> <p>3.4 Major Events of Revolt</p> <p>3.5 Results of 1857 Revolt</p> <p>3.6 Impact of Revolt</p> <p>3.7 Role of women in the struggle</p> <p>3.8 Role of Laxmi Bai</p> <p>3.9 Role of Avanti Bai</p> <p>3.10 Role of Baija Bai</p> <p>3.11 Sources of 1857 Revolt</p> <p>3.12 Communal Harmony in the struggle of 1857</p> <p>3.13 Causes of failure of the struggle</p> <p>3.14 Indian Renaissance -Nature ,causes and consequences</p> <p>3.15 Socho -Religious Movements</p> <p>3.16 Contribution of Raja Ram Mohan Rai ,</p> <p>3.17 Ishwarchandra Vidyasagar</p> <p>3.18 Dayanand Saraswati</p> <p>3.19 Swami Vivekanand</p> <p>3.19 Status of Women In British Period</p>	



4-Student will write essay on Beginning of Crown Rule and Rise of Mass Nationalism in India

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Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	1
SL	1
Total	20

Session Outcomes (SOs)	(L I)	Class room Instruction (CI)	(S L)
<p>SO4.1 Understanding about the nature of Queen Proclamation and Internal administration of Lord Lytton and Ripon .</p> <p>SO4.2 Preparation of table on various leading factors of rise of Nationalism.</p> <p>SO4.3 Understanding about Reason behind rise of Political association.</p> <p>SO4.4 Understanding about the reason ,scope and impact of Partition of Bengal .</p> <p>SO4.5 Preparation of table of various Pact and impact</p>	.	<p>Unit-4 : Beginning of crown rule and Rise of mass Nationalism in India</p> <p>4.1 Queen Victoria</p> <p>4.2 Queens Proclamation</p> <p>4.3 Act of 1858</p> <p>4.4 Indian Council Act of the 1861</p> <p>4.5 Militant reform after revolt of 1857</p> <p>4.6 Internal administration of Lord Lytton</p> <p>4.7 Internal administration of Lord Ripon</p> <p>4.8 Leading factors of rise of Nationalism</p> <p>4.9 Nature of Mass Nationalism in India</p> <p>4.10 Rise of Political Association</p> <p>4.11 Foundation of Indian National Congress</p> <p>4.12 Various theories related to foundation of INC</p> <p>4.13 Moderates</p> <p>4.14 Partition of Bengal and Swadeshi Movement in India</p> <p>4.15 Home rule Movement</p> <p>4.16 Lucknow Pact , Rowlatt Act</p> <p>4.17 Balliawala Bagh Massacre</p> <p>4.18 Khilafat Movement</p>	

5:Students will be able to give presentation on Gandhi Era and Indian Independence .

Approximate Hours

Item	Appx Hours
CI	13
LI	0
SW	1
SL	1
Total	15

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(S L)
<p>SO5.1 Understand about the nature of Non cooperation movement</p> <p>SO5.2 Preparation of table of nature and various recommendation of Round Table conference .</p> <p>SO5.3 Understanding about role of revolutionary in Indian Independence movement</p> <p>SO5.4 Understanding about the reason of Quit India movement</p> <p>SO5.5 Understanding about the various commission and conference and Partition of India and Independence.</p>		<p>Unit 5: Gandhi Era and Indian Independence</p> <p>5.1- Non cooperation movement, Swaraj Party</p> <p>5.2- Simon Commission ,Lahore Congress</p> <p>5.3- Civil Disobedience Movement ,Round Table conference</p> <p>5.4- Role of Revolutionary in National Movement</p> <p>5.5- Ras Bihari Bose</p> <p>5.6- Ram Prasad Bismil</p> <p>5.7- Bhagat Singh</p> <p>5.8- Chandrashekhar Azad</p> <p>5.9- Quit India Movement ,Cripps mission</p> <p>5.10- Shimla Conference ,Cabinet Mission</p> <p>5.11- Subhas Chandra Bose and Indian National Army</p> <p>5.12- Communal Politics and the Partition of India</p> <p>5.13- Indian Independence Act 1947</p>	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+ Sl)
1-Students will present clear cut ideas about the Establishment of East India Company in India	22	1	1	24
2-Students will be able to draw the picture of Expansion of British Empire in India .	22	1	1	24
3-Students will be give an analytical view on resistance to British Rule and Indian Renaissance .	19	1	1	21
4--Students will write essay on Beginning of Crown Rule and Rise of Mass Nationalism in India .	18	1	1	20
5-Students will be able to give presentation on Gandhi Era and Indian Independence	13	1	1	15
Total Hours	94	05	05	104

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	1-Establishment of East India Company in In India	01	02	02	05
CO-2	2- Expansion of British Empire In India	01	02	02	05
CO-3	Resistance to British Rule and Indian Renaissance	1	02	10	13
CO-4	Beginning of Crown Rule and Rise of Mass Nationalism in India	-	02	11	13
CO-5	Gandhi Era and Indian Independence	1	3	10	14
Total		04	11	35	50

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment for Financial Accounting will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

Suggested Learning Resources:

(a) Books :

S. N o.	Title	Author	Publisher	Edition & Year
1	The History and culture of the Indian People	Manindra R.C.	Bhartiya Vidya Bhawan	Revised edition 2006
2	□□□□□□ □□□□ □□ □□□□□□	□□ .□□ . □□□□□□□□□□	□□.□□.□□. □□.,□□□□	Edition 2022
3	□□□□□□ □□□□ □□ □□□□□□	□□ .□□. □□□□□□	□□. □□□ □□□□□, □□□□□□	Revised edition 2021
	Mr Gaurav Singh Department of Arts ,AKS University			

#### Curriculum Development Team:

- 1-Mr. Gaurav Singh, Assistant Professor, Department of Arts
- 2-Mr, Rajeev Bairagi, Assistant Professor
- 3- Mrs Prachi Singh, Teaching Associate, Department of Arts
- 3-Dr.Pushpa Soni, Assistant Professor, Department of Arts
- 4-Dr. Usha Dwivedi, Assistant Professor, Department of Arts
- 5-Mr. Ashwani Kumar Omre, Teaching Associate, Department of Arts
- 6-Dr.Udaybhan Singh, Assistant Professor, Department of Arts

CO-PO Mapping:



PO NO .	PO1	PO2	PO3	PO4	PO5	P O 6	P O 7	P O 8	PO 9	PO 10	PO 11	P O 12	PS O1	PSO2	PSO3
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Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical traditions and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	P r o g r a m m e p r o v i d e s t h e b a s e t o b e t h e r e s p o n s i b l e	E n v i r o n m e n t a n d s u s t a i n a b i l i t y	E t h i c s	I n d i v i d u a l a n d t e a m w o r k	C o m m u n i c a t i o n	P r o j e c t m a n a g e m e n t a n d f i n a n c e	L i f e - l o n g l e a r n i n g	Understand the socio, economic, religious and political condition of India through the age at the local, regional and national	Develop the skills need to succeed in competitive examination to enhance job opportunities in various history related fields e.g. archives, museums.	Discuss the development in art and architecture language and literature, science and technology.
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	e an d se nsi ble en ou gh .					i t i z e n .							lev el.		
CO 1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO 2	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO 3	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO 4	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO 5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

### Course Curriculum Map

POs &PS Os /*- No.	COsNo.&Titles	SOsNo .	La bo rat or yI nst ru cti on (L I)	Classroom Instruction(CI)	SelfLear ning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO:1,2 ,3	CO- 1: Students will be able to understand in detail about the colonial administration with all its salient features and the relation between the British and the Indian states .	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0Establishment of East India company in India  1.1,1.2,1.3,1.4,1.5,1.6, 1.7,1.8,1.9 ,1.10,1.11,1.12,1.13,1.14,1.15,1. 16,1.17,1.18,1.19,1.20,1.21,1.22	As Mention ed in Page no. _____ to _____
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	CO- 2- They will also have a clear view of the political condition and major events during last phase of the British Rule in India.	SO2:1 SO2.2 SO2.3 SO2.4 SO1.5		Unit-2 Expansion of British Empire in India  2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2. 9,2.10,2.11,2.12,2.13,2.14,2.15, 2.16,2.17,2.18,2.19,2.20,2.21,2. 22	
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	CO- 3 They will be able to answer queries related to formation of Indian National Congress .	SO3:1 SO3.2 SO3.3 SO3.4  SO3.5		Unit-3: Resistance to British rule and Indian Renaissance  3.1,3.2,3.3,3.4,3.5,3.6,3.6,3.7,3. 8,3.9,3.10,3.11,3.12,3.13,3.14,3. .15,3.16,3.17,3.18,3.19	

PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	CO- 4: They will be able to prepare a short power point presentation of the Gandhian era .	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4 Beginning of crown rule and Rise of mass Nationalism in India  4.1,4.2,4.3,4.4,4.5,4.6,4.7, 4.8,4.9,4.10,4.11,4 .12,4.13,,4.14,4.15 ,4.16,4.17,4.18	
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	CO- 5: - Students will write a short biography of prominent leaders who sacrificed their everything for the country	SO5:1 SO5.2 SO5.3 SO5.4 SO5.5		Unit5: : Gandhi Era and Indian Independence  5.1,5.2,5.3,5.4,5.5,5.6,5.7,5. 8,5.9,5.10,5.11,5.12,5.13	

**AKS University**  
**Faculty of social science and humanities**  
**Department of Arts**  
**Curriculum of BA English Literature**  
**(Revised as on 1.8.2023)**

**Semester-IV**

**Course Code:** 01EN401

**Course Title :** STUDY OF FICTION

**Pre- requisite:** The study of fiction is a foundational understanding of literary analysis. This typically includes familiarity with basic literary elements such as plot, character, setting, theme, and narrative techniques.

**Rationale:** The study of fiction enhances empathy by allowing readers to experience diverse perspectives and emotions, fostering a deeper understanding of human experiences and social dynamics.

### Course Outcomes:

**01EN401.1.** Understand the evolution of early fiction through the study of seminal works by Defoe, Richardson, and Austen.

**01EN401.2.** Analyze the social, political, and economic contexts of Victorian England as reflected in the works of Dickens, Hardy, and Eliot.

**01EN401.3.** Explore the themes of psychological complexity and social change in early 20th-century literature through the works of Lawrence, Woolf, and Orwell.

**01EN401.4.** Examine the origins and development of detective

**01EN401.5 Evaluate** science-fiction genres through the pioneering works of Shelley, Stevenson, and Doyle.

**AKS University**  
Faculty of social science and humanities  
**Department of Arts**  
**Curriculum of BA English Literature**  
(Revised as on 4.11.223)

### Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
COR E	01EN401	STUDY OF FICTION	4	02	0	0	6	6

**Legend:** **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),  
**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)  
**SW:** Sessional Work (includes assignment, seminar, mini project etc.),  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

## Scheme of Assessment:

### Theory

Board of Study	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each ( CA )	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one ( SA )	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		
CORE	<b>01EN 401</b>	STUDY OF FICTION	15	20	5	5	5	50	50	100

**AKS University**  
**Faculty of social science and humanities**  
**Department of Arts**  
**Curriculum of BA English Literature**  
 (Revised as on 4.11.223)

### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs),

culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO.1.** Understand the evolution of early fiction through the study of seminal works by Defoe, Richardson, and Austen.

**Approximate Hours**

Item	Appx Hrs.
CI	15
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<p>SO1.1.Demonstrate an understanding of the evolution of early fiction by analyzing the forms and characteristics of early fiction, its origins and development up to the medieval period.</p> <p>SO1.2.Explore the intersection of different genres within fiction, such as post-apocalyptic survival, historical romance, and supernatural mystery.</p> <p>SO1.3.Examine key texts, such as Daniel Defoe's "Robinson Crusoe," Samuel Richardson's "Pamela," and Jane Austen's "Pride and Prejudice," to analyze themes, narrative techniques, and the portrayal of gender and power dynamics.</p>		<p>Unit-I: Forms of Early Fiction</p> <p>1.1.Forms of Early Fiction</p> <p>1.2.Medieval Romance and the Birth of the Novel</p> <p>1.3. Fiction and its types</p> <p>1.4.Post-Apocalyptic Survival (Science Fiction/Dystopian Fiction)</p> <p>1.5.Historical Romance (Historical Fiction/Romance)</p> <p>1.6.Supernatural Mystery (Fantasy/Crime Fiction)</p> <p>1.7. Daniel Defoe: Robinson Crusoe</p> <p>1.8.Colonialism and Cultural Encounter</p> <p>1.9.Religious Themes and Spiritual Journey</p> <p>1.10. Samuel Richardson: Pamela</p> <p>1.11.The Epistolary Form and Narrative Technique in Pamela</p> <p>1.12.Gender and Power Dynamics in Pamela</p> <p>1.13. Jane Austen: Pride and Prejudice</p> <p>1.14. The Development of Elizabeth Bennet and Mr. Darcy's Relationship</p> <p>1.15.Satire and Social Critique in "Pride and Prejudice"</p>	



**CO2.** Analyze the social, political, and economic contexts of Victorian England as reflected in the works of Dickens, Hardy, and Eliot.

**Approximate Hours**

Item	Appx Hours
CI	15
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1.Discuss the socio-political themes of the French Revolution depicted in the novel. SO2.2.Analyze the characters of Michael Henchard and Susan Henchard, exploring their development throughout the novel. SO2.3.Explore the socio-political themes addressed in "Middlemarch," such as gender roles, marriage, and class dynamics.		Unit- II: Victorian Fiction  2.1. Charles Dickens: A Tale of Two Cities 2.2.Social Injustice 2.3.Character Analysis 2.4.Themes of Resurrection 2.5.Historical Context 2.6. Thomas Hardy: The Mayor of Casterbridge 2.7.Character Analysis 2.8.Setting and Atmosphere 2.9.Themes and Symbolism 2.10.Narrative Structure and Style:Hardy's narrative techniques 2.11. George Eliot: Middlemarch 2.12.Character Development 2.13.Socio-political Themes in "Middlemarch," 2.14.Narrative Structure of "Middlemarch," 2.15.Realism and Morality	

**CO3.** Explore the themes of psychological complexity and social change in early 20th-century literature through the works of Lawrence, Woolf, and Orwell.

**Approximate Hours**

Item	Appx Hours
CI	15
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL )
<p>SO3.1. Analyze the theme of the Oedipal complex in "Sons and Lovers" by DH Lawrence, exploring how it shapes the protagonist's relationships and motivations.</p> <p>SO3.2. Discuss Lawrence's portrayal of the contrast between nature and industrialization in "Sons and Lovers," examining how this dichotomy reflects larger societal shifts and influences character development.</p> <p>SO3.3. Examine the theme of surveillance and government control in George Orwell's "1984," exploring how the novel reflects contemporary concerns about totalitarianism and the erosion of individual freedom.</p>		<p>Unit -III. Modern Fiction</p> <p>3.1. DH Lawrence: Sons and Lovers</p> <p>3.2. Oedipal Complex: theme of the Oedipal complex in "Sons and Lovers"</p> <p>3.3. Nature vs. Industrialization: Lawrence's portrayal of the contrast</p> <p>3.4. Sexuality and Intimacy:</p> <p>3.5. Mother-Son Relationship: the complex dynamic between Paul Morel and his mother</p> <p>3.6. Virginia Woolf Mrs. Dalloway</p> <p>3.7. Character Analysis: complex characters in the novel,</p> <p>3.8. Modernism and Stream of Consciousness</p> <p>3.9. Society and Class: English society and class distinctions in the novel,</p> <p>3.10. Time and Memory: novel's treatment of time and memory</p> <p>3.11. George Orwell: 1984</p> <p>3.12. Surveillance and Government Control</p> <p>3.13. Totalitarianism and Thought Control</p> <p>3.14. Individuality and Resistance:</p> <p>3.15. Propaganda and Manipulation</p>	

**CO4.** Examine the origins and development of detective and science-fiction genres through the pioneering works of Shelley, Stevenson, and Doyle.

**Approximate Hours**

Item	Appx Hours
CI	15
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(L I)	Class room Instruction (CI)	(S L)
<p>SO4.1.Analyze the complex parent-child relationships depicted in Mary Shelley's "Frankenstein" and discuss their significance in understanding the characters and themes of the novel.</p> <p>SO4.2.Explore the theme of duality in RL Stevenson's "Dr. Jekyll and Mr. Hyde," focusing on how it reflects human nature and moral ambiguity.</p> <p>SO4.3.Examine the character analysis of Sherlock Holmes, Dr. John Watson, and other key characters in Arthur Conan Doyle's "The Hound of the Baskervilles," considering how their traits contribute to the development of the story's themes and symbolism.</p>		<p>Unit -IV. Detective Literature and Science-fiction</p> <p>4.1. Mary Shelley: Frankenstein</p> <p>4.2.The Creature's Humanity:</p> <p>4.3.Parent-Child Relationships:the complex parent-child relationships depicted in the novel</p> <p>4.4.Science and Ethics:the ethical implications of Victor Frankenstein's</p> <p>4.5.Gothic Elements in "Frankenstein"</p> <p>4.6. RL Stevenson: Dr. Jekyll and Mr. Hyde</p> <p>4.7.Dualism and Human Nature: the theme of duality in "Dr. Jekyll and Mr. Hyde"</p> <p>4.8.Morality and Ethics: raised by Dr. Jekyll's experimentation and Mr. Hyde's actions,</p> <p>4.9.Psychological Exploration aspects of the novel,</p> <p>4.10.Novel's impact on literature and popular culture</p> <p>4.11. Arthur Conan Doyle: The Hound of the Baskervilles</p> <p>4.12.Character Analysis:Sherlock Holmes, Dr. John Watson, Sir Henry Baskerville, and others.</p> <p>4.13.Themes and Symbolism:</p> <p>4.14.Setting and Atmosphere</p> <p>4.15.Authorial Influence:Arthur Conan Doyle's own interests and experiences</p>	

#### **Brief of Hours suggested for the Course Outcome**

<b>Course Outcomes</b>	<b>Class Lecture (Cl)</b>	<b>Sessional Work (SW)</b>	<b>Self Learning (Sl)</b>	<b>Total hour (Cl+SW+Sl)</b>
<b>CO.1.</b> Understand the evolution of early fiction through the study of seminal works by Defoe, Richardson, and Austen.	15	01	01	20
<b>CO2.</b> Analyze the social, political, and economic contexts of Victorian England as reflected in the works of Dickens, Hardy, and Eliot.	15	01	01	20
<b>CO3.</b> Explore the themes of psychological complexity and social change in early 20th-century literature through the works of Lawrence, Woolf, and Orwell.	15	01	01	20
<b>CO4.</b> Examine the origins and development of detective and science-fiction genres through the pioneering works of Shelley, Stevenson, and Doyle.	15	01	01	20
.	0	0	0	0
<b>Total Hours</b>	<b>60</b>	<b>05</b>	<b>05</b>	<b>100</b>

### Suggestion for End Semester Assessment

**Suggested Specification Table (For ESA)**

<b>CO</b>	<b>Unit Titles</b>	<b>Marks Distribution</b>			<b>Total Marks</b>
		<b>R</b>	<b>U</b>	<b>A</b>	
<b>CO-1</b>	Forms of Early Fiction	01	01	03	05
<b>CO-2</b>	Victorian Fiction	01	01	03	05
<b>CO-3</b>	Modern Fiction	-	03	10	13
<b>CO-4</b>	Detective Literature and Science-fiction	-	03	10	13
<b>CO-5</b>					
<b>Total</b>		<b>03</b>	<b>12</b>	<b>36</b>	<b>50</b>

**Legend:            R: Remember,            U: Understand,            A: Apply**

The end of semester assessment for Principles of Public Administration will be held with written examination of 50 marks

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

**Suggested Instructional/Implementation Strategies:**

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

**Suggested Learning Resources:**

**(a) Books :**

Curriculum Development Team:

- 1-Mr. Tarashankar Shukla ,SSD
- 2-Mr, Rajeev Bairagi, Assistant Professor
- 3- Mrs Prachi Singh , Teaching Associate , Department of Arts
- 3-Dr.Pushpa Soni,Assistant Professor, Department of Arts
- 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts
- 5-Mr. Gaurav Singh, Assistant Professor, Department of Arts
- 6-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
- 8-Dr.Udaybhan Singh, Assistant Professor , Department of Arts

### **CO-PO Mapping:**

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students will acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate program of their choice.	The B. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme responsible for the development of the students in the field of social sciences.	Programme responsible for the development of the students in the field of literature and humanities.	Programme responsible for the development of the students in the field of social sciences.	Programme responsible for the development of the students in the field of literature and humanities.	Programme responsible for the development of the students in the field of social sciences.	Programme responsible for the development of the students in the field of literature and humanities.	Programme responsible for the development of the students in the field of social sciences.	Students will develop an ability to read texts in relation to their historical and cultural contexts.	Develop the skills needed to succeed in competitive examinations to enhance job opportunities in various field related translation officers, teaching, Guide, archives, museum s.	Students will develop an appreciation of how the formal elements of Language and Genre shape meaning.
CO1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO2	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO3	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO4	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3



POs& PSOs /*-No.	COsNo.&Titles	SOsNo.	La bor ato ry Ins tru cti on( LI)	Classroom Instruction(CI)	SelfLearn ing(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	<b>CO.1.</b> Understand the evolution of early fiction through the study of seminal works by Defoe, Richardson, and Austen.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1. Forms of Early Fiction 1.1,1.2,1.3,1.4,1.5,1.6,1.7 ,1.8,1.9,1.10,1.11,1.12,1.13,1.14, 1.15,	As Mention ed in Page no. _____ to _____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO2.</b> Analyze the social, political, and economic contexts of Victorian England as reflected in the works of Dickens, Hardy, and Eliot.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Victorian Fiction 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9 ,2.10,2.11,2.12,2.13,2.14,2.15	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 3:</b> Explore the themes of psychological complexity and social change in early 20th-century literature through the works of Lawrence, Woolf, and Orwell.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: Modern Fiction  3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3. 9,3.10,3.11,3.12,3.13,3.14,3.15	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 4:</b> Examine the origins and development of detective and science-fiction genres through the pioneering works of Shelley, Stevenson, and Doyle.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4 Detective Literature and Science- fiction 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8 ,4.9,4.10,4.11,4.12, 4.13,4.14,4.15	

## **Course Curriculum Map**

**AKS University**  
**Faculty of Social Science and Humanities**  
**Department of Arts**  
**Curriculum of B.A (Sociology) Program**  
**(Revised as on 1.8.2023)**

### **Semester-IV**

<b>Course Code:</b>	01SO401
<b>Course Title :</b>	Social Change and Development
<b>Pre-requisite:</b>	Student should have basic knowledge of Social Change and Development
<b>Rationale:</b>	Social change is inevitable; hence learning about human society is incomplete without comprehension of change. This paper is designed to give the student an extensive knowledge about social change and it's overall impact on society.

**Course Outcomes:**

**CO1.** This paper will introduce the students with the concept, various factors, processes and theories of social change.

**CO2.** It will also give them knowledge about the concept of development and its consequences.

**CO3.** The critical contributions would enable students to come out with understanding of policies and initiatives taken by the government, their implementation and resulting problems.

**CO4.** Students, well versed with this course are most likely to get job opportunities in various departments of planning and development, in NGOs which work as agencies of change and development and research institutes which deal with project and planning."

**CO5.** Learn about development programmes in India and also analyse its success and failures.

**Scheme of Studies:**

Board of Study	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
Program Core	01SO401	Social Change and Development	6	0	02	01	6	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. Lecture (L) and Tutorial (T) and others),  
**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)  
**SW:** Sessional Work (include assignment, seminar, mini project etc.),  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:****Theory**

Board of Study	Course Code	Course Title	Scheme of Assessment ( Marks )		
			Progressive Assessment ( PRA )	End Semester	Total

			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one  (SA)	Class Activity any one  (CAT)	Class Attendance  (AT)	Total Marks  (CA+CT+SA+CAT+AT)	Assessment  (ESA)	Marks  (PR A+ ESA)
	01S O401	Social Change and Development	15	20	5	5	5	50	50	100

### Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:.** The Course will provide students with Explain the meaning and types of social change

#### Approximate Hours

Item	Appx Hrs.
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
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<b>SO1.1</b> Understand the Concept of Social Change  <b>SO1.2</b> Understand the Concept of Forms of Social Change  <b>SO1.3</b> Understand the concept Revolution  <b>SO1.4</b> Understand the concept Progress  <b>SO1.5</b> Understand the concept Theories of Social Change		<b>Unit 1</b>  Social Change in India  1.1 Concept of Social Change, 1.2 Meaning, 1.3 Definition, 1.4 Impotence 1.5 Forms of Social Change 1.6 .Evolution 1.7 Revolution 1.8 Progress 1.9 Development 1.10 Theories of Social Change 1.11 Evolutionary Theories 1.12 Conflict Theories 1.13 Cyclical Theories 1.14 Functionalist Theories 1.15 Impact of Colonialism and Independence Movement 1.16 Industrialization and Urbanization 1.17 Caste System and Social Reforms 1.18 Women's Rights and Gender Equality	
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**CO.2:** - Understand the process of social change

**Approximate Hours**

Item	App. Hours
CI	18
LI	0
SW	02
SL	01
Total	21

Session Out comes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO2.1</b> Concept of <b>Processes of Social Change</b>  <b>SO2.2</b> Understanding about the Modernization  <b>SO2.3</b> Understanding about the Favourable Conditions in westernization	.	<b>Unit II</b>  Processes of Social Change  2.1 Sanskritization 2.2 Westernization 2.3 Favourable Conditions in Sanskritization 2.4 Favourable Conditions in westernization 2.5 Industrialization, 2.6 Urbanization 2.7 Modernization 2.8 Effect on Indian Society 2.9 Effect on Indian Institutions	

<b>SO2.4</b> Understanding the concept Privatisation, Globalisation and information Revaluation  <b>SO2.5</b> Understanding about the Role of Social Movements in Social Change		2.10 Liberalisation, 2.11 Privatisation, 2.12 Globalisation information Revaluation 2.13 Effects on Indian Society 2.14 Social Movement 2.15 Role of Social Movements in Social Change 2.16 Modernization and Technological Innovation 2.17 Urbanization and Migration 2.18 Industrialization and Economic Development	
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**CO.3:** Explain human development, social development sustainable development

Approximate Hours	
Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21

**CO.4:** Learn about development issues of ecology and environment

**Approximate Hours**

<b>Session Outcomes (SOs)</b>	<b>(LI)</b>	<b>Class room Instruction (CI)</b>	<b>(SL)</b>
<b>SO3.1</b> Meaning and concept of Social Development  <b>SO3.2</b> Practical problem related Indicators of Social Development  <b>SO3.3</b> Understanding the Social Agencies of Social Development  <b>SO3.4</b> Understanding about Sustainable Development  <b>SO3.5</b> Understanding about Goals of Sustainable Development	.	<b>Unit –III</b>  Social Development in India  3.1 Social Development 3.2 Indicators of Social Development 3.3 Agencies of Social Development, 3.4 State 3.5 Non Governmental 3.6 Agencies 3.7 Market 3.8 Changing Conceptions of Development 3.9 Change in Traditions 3.10 Consumerism 3.11 Consumerist society 3.12 Sustainable Development 3.13 Elements of Sustainable Development 3.14 Indicators of Sustainable Development 3.15 Goals of Sustainable Development 3.16 Poverty Alleviation and Economic Inclusion 3.17 Education Reforms and Universal Literacy 3.18 Health and Nutrition Programs	

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21

<b>Session Outcomes (SOs)</b>	<b>(LI)</b>	<b>Class room Instruction (CI)</b>	<b>(SL)</b>

<b>SO4.1</b> Understanding about Challenges of Development in Indian Society  <b>SO4.2</b> Preparation of Environmental problems  <b>SO4.3</b> Knowledge about the Indian Experience of Development  <b>SO4.4</b> Knowledge about the Concept of Planning  <b>SO4.5</b> Knowledge about Sociological Appraisal of Five Year Plans	.	<b>Unit -IV</b>  <b>Challenges of Development in Indian Society</b>  4.1 Socio-cultural 4.2 Economic Challenges 4.3 Development and 4.4 Environmental problem 4.5 Indian Experience of Development- 4.6 Sarwodaya 4.7 Bhoodan 4.8 Chitrakoot model 4.9 White Revaluation 4.10 Planning 4.11 Concept of Planning 4.12 Types of planning 4.13 Techniques of planning 4.14 Five Year Plans in India 4.15 Sociological Appraisal of Five Year Plans 4.16 Poverty and Income Inequality 4.17 Unemployment and Underemployment 4.18 Regional Disparities in Development	
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**CO.5:** Learn about development programmes in India and also analyse its success and failures.

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
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<b>SO5.1</b> Understand about the Social Policy  <b>SO5.2</b> Preparation of Community Development Programme  <b>SO5.3</b> Preparation of Objectives Contribution of Community Development  <b>SO5.4</b> Understanding about NITI AYOOG	<b>Unit 5</b>  <b>Social Policy</b>  5.1 Concept, 5.2 Need 5.3 Social Policy 5.4 Development 5.5 Community Development Programme 5.6 Concept, 5.7 Objective 5.8 Implementation of Programme 5.9 Monitoring, 5.10 Evaluation 5.11 Contribution of Community Development 5.12 Programmes in Social Development of in India 5.13 NITI AYOOG, 5.14 Structure, 5.15 Functions 5.16 Welfare State and Social Security Programs 5.17 Health Policy and Public Healthcare Systems 5.18 Education Policy and Access to Education	
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#### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
<b>CO.1:</b> The Course will provide students with Explain meaning and types of social change	18	02	01	21
<b>CO.2:</b> Understand the process of social change	18	02	01	21
<b>CO.3:</b> Explain human development, social development sustainable development.	18	02	01	21
<b>CO.4:</b> Learn about development issues of ecology and environment	18	02	01	21
<b>CO.5:</b> Learn about development programmers in India and also analyze its success and failures.	18	02	01	21
Total Hours	90	10	05	105

#### Suggestion for End Semester Assessment

**Suggested Specification Table (ForESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Unit-1 Social Change in India	01	01	03	05
CO-2	Unit-2 Social Development in India	01	01	03	05
CO-3	Unit-3: Social Development in India	-	03	10	13
CO-4	Unit-4: Challenges of Development in Indian Society	-	03	10	13
CO-5	Unit5: Social Policy	01	03	10	14
Total		03	12	36	50

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment for Social Change and Development will be held with written examination of 50 marks

**Note.** Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

**Suggested Instructional/Implementation Strategies:**

- 55. Improved Lecture
- 56. Tutorial
- 57. Case Method
- 58. Group Discussion
- 59. Brainstorming

**Suggested Learning Resources:**

**(j) Books:**

S. No .	Title	Author	Publisher	Edition & Year
1	contemporary Sociology: An Introduction to Concept and Theories	Abraham, M. Francis	Oxford University Press New Delhi	Revised edition edition 2010
2	The Sociology of Modernization & Development	Harrison, D.	Sage Publication, New Delhi	Revised edition edition 1989
3	Theory of Culture Change,	Julian H. Steward	University of Illinois press, Umrbanda	Revised edition edition 1965
4	Dr. Pushpa Soni Dept. of Arts AKS University, Satna .			

Curriculum Development Team:

22. Dr. Pushpa Soni, Assistant Professor, Department of Arts
23. Mrs. prachi singh, Teaching associate, Department of Arts
24. Mr. Gaurav Singh , Assistant Professor, Department of Arts
25. Mr. Rajeev Bairagi, Assistant Professor, Department of Arts
26. Dr. Usha Dwivedi , Assistant Professor, Department of Arts
27. Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
28. Dr. Udaybhan Singh, Assistant Professor , Department of Arts

### CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO1	PSO 2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and	The B.A. graduates will be acquainted with the social, economical, historical,	The program also empowers the graduates to appear for various competitive examinations at the end of the program	The B. A. program enables the students to acquire the knowledge with human values	The students will be ignited enough to think and act over for the solution of various issues	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will able to Develop the sociological knowledge and skills.	Students will able to think critically about society and social issues	To Provide the students to understand various culture religion and society in present context
CO1	3	3	3	2	2	2	1	2	3	3	3	3	3	2	3
CO2	3	2	3	2	2	2	1	2	2	2	2	3	2	2	2
CO3	2	3	2	2	1	2	1	1	2	2	2	2	3	3	2
CO4	3	2	2	2	2	2	1	2	1	2	1	2	3	2	3
CO5	3	3	2	2	1	2	1	1	2	2	2	3	2	3	3

### Course Curriculum Map

Pos & PSOs -No.	COsNo. & Titles	Sos No.	Laboratoy Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
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PO: 1,2,3,4,5,6,7,8, 9,10,11,12 PSO:1,2,3	CO.1: The Course will provide students with Explain the meaning and types of social change	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5		Unit-1 Social Change in India 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8, 1.9,1.10,1.11,1.12,1.13,1.14,1. 15,1.16,1.17,1.18	As Mentioned in Page no. _____ to _____
PO: 1,2,3,4,5,6,7,8 ,9,10,11,12 PSO: 1,2,3	CO.2: Understand the process of social change	SO2:1 SO2:2 SO2:3 SO2:4 SO3:5		Unit-2 Social Development in India 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9 ,2.10,2.11,2.12,2.13,2.14,2.15,2. 16,2.17,2.18	
PO: 1,2,3,4,5,6,7,8 ,9,10,11,12 PSO: 1,2,3	CO.3: Explain human development, social development sustainable development.	SO3:1 SO3:2 SO3:3 SO3:4 SO3:5		Unit-3: Social Development in India 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9 ,3.10,3.11,3.12,3.13,3.14,3.15,3. 16,3.17,3.18	
PO: 1,2,3,4,5,6,7,8 ,9,10,11,12 PSO: 1,2,3	CO.4: Learn about development issues of ecology and environment	SO4:1 SO4:2 SO4:3 SO4:4 SO4:5		Unit-4: Challenges of Development in Indian Society 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4 ,9,4.10,4.11,4.12,4.13,4.14,4.1 5,4.16,4.17,4.18	
PO: 1,2,3,4,5,6,7,8,9,1 1,12 PSO: 1,2,3	CO.5: Learn about development programmers in India and also analyze its success and failures.	SO5:1 SO5:2 SO5:3 SO5:4		Unit5: Social Policy 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5. 9,5.10,5.11,5.12,5.13,5.14,5.15, 5.16,5.17,5.18	

**AKS University**  
**Faculty of Social Science and Humanities**  
**Department of Arts**  
**Curriculum of BA Political Science**  
**(Revised as on 01.08.2023)**

**Semester-4<sup>nd</sup>**

**Course Code:**

**01PO401**

**Course Title :**

**Indian Political Thinkers**

**Pre- requisite:**

To study this course , a student must have passed a certificate course in first year.

**Rationale:**

It is about Political Theory, Students will be able to think of Manu and Kautilya. Students will be able to explain Social and Political Ideas of Rajaram Mohan Roy, Swami Vivekananda, Lokmanya Bal Gangadhar Tilak, Shri Aurobindo Ghosh. They will be able to explain the key ideas of Mahatma Gandhi, Jawaharlal Nehru, Subhas Chandra Bose and Dr. Bhimrao Ambedkar. Students will be

able to evaluate the ideas of M.N.Roy. Ram Manohar Lohia, Jayaprakash Narayan and Pt. Deendayal Upadhyaya.

**Course Outcomes:**

**CO1.** Students will be able to think of Manu and Kautilya.

**CO2.** Students will be able to explain Social and Political Ideas of Rajaram Mohan Roy, Swami Vivekananda, Lokmanya Bal Gangadhar Tilak, Shri Aurobindo Ghosh.

**CO3.** They will be able to explain the key ideas of Mahatma Gandhi, Jawaharlal Nehru, Subhas Chandra Bose and Dr. Bhimrao Ambedkar

**CO4.** Students will be able to evaluate the ideas of M.N.Roy. Ram Manohar Lohia, Jayaprakash Narayan and Pt. Deendayal Upadhyaya.

**CO5.** They will be able to understand the contribution of Women in Indian Political Thought.

**AKS University**  
**Faculty of Social Science and Humanities**  
**Department of Arts**  
**Curriculum of BA Political Science**  
**(Revised as on 01.08.2023)**

**Scheme of Studies:**

Board of Study	Course Code	Course Title	Scheme of studies(Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
Program Core	01PO401	Indian Political Thinkers	6	0	0	0	6	6

**Legend:** **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),  
**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)  
**SW:** Sessional Work (includes assignment, seminar, mini project etc.),  
**SL:** Self Learning,  
**C:**Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:**  
**Theory**

Board of Study	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment	Total Marks
			Class/Homework Assignment 5 number 3 marks each ( CA )	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one ( SA )	Class Activity any one (CA T)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		
Program core	<b>01PO 401</b>	Indian Political Thinkers	15	20	5	5	5	50	50	100

**AKS University**  
**Faculty of Social Science and Humanities**  
**Department of Arts**  
**Curriculum of BA Political Science**  
**(Revised as on 01.08.2023)**

**Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session

levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Students will be able to think of Manu and Kautilya.

**Approximate Hours**

Item	Appx Hrs.
CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<p><b>SO1.1</b> Understand the . Indian Political Thought: Introduction, Nature, Sources, Features.</p> <p><b>SO1.2</b> We will understand the history of Indian Political Thought.</p> <p><b>SO1.3</b> Understand the Mahatma Gandhi social ideas .</p> <p><b>SO1.4</b> Will understand Pt. Jawaharlal Nehru: Ideas of Nationalism.</p> <p><b>SO1.5</b> Will understand the ideas of Dr. Bhimrao Ambedkar , Manu etc.</p>		<p><b>Unit-1.0 :</b></p> <p>1.1. .Indian political Thought: introduction</p> <p>1.2. Indian political Thought: Nature,</p> <p>1.3. Indian political Thought: Sources,</p> <p>1.4. Indian political Thought: Features</p> <p>1.5. Introduction of Manu</p> <p>1.6. Contribution of Manu ideas</p> <p>1.7. Manu: Ideas of State-</p> <p>1.8. The Origin and Form of the State,</p> <p>1.9. Saptanga Philosophy,</p> <p>1.10. Ideas of The Exchequer and Economics,</p> <p>1.11. Mandala Principles and Sixfold Policy.</p> <p>1.12. Kautilya: State-related ideas-</p> <p>1.13. Its origin of the State</p> <p>1.14. Its a nature of the State,</p> <p>1.15. .the Saptanga Doctrine,</p> <p>1.16. the Council of Ministers,</p> <p>1.17. the Justice and Penal System,</p> <p>1.18. the Mandal Doctrine and the Sixfold Policy.</p>	

**CO2:** Students will be able to explain Social and Political Ideas of Rajaram Mohan Roy, Swami Vivekananda, Lokmanya Bal Gangadhar Tilak, Shri Aurobindo Ghosh.

**Approximate Hours**

Item	Appx Hours
CI	18

LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO2.1</b> Will know the . Rajaram Mohan Roy. <b>SO2.2</b> Will understand the Swami Vivekananda social ideas. <b>SO2.3</b> Will know about Lokmanya Bal Gangadhar Tilak  <b>SO2.4</b> You will gain knowledge Shri Aurobindo Ghosh.  <b>SO2.5</b> Will gain knowledge Ideas related to Freedom of shri aurobindo.	.	<b>Unit 2.0,</b>  2.1.Introduction of Rajaram Mohan Roy 2.2.Contribution of Rajaram Mohan Roy ideas 2.3.Rajaram Mohan Roy: Ideas on social reform, 2.4.Rajaram Mohan Roy: ideas of freedom 2.5.Rajaram Mohan Roy: ideas of equality 2.6.Introduction of Swami Vivekananda 2.7.Contribution of Swami Vivekananda ideas 2.8.Swami Vivekananda: the spiritual basis of humanism, 2.9.the idea of freedom, 2.10.the essence of socialism. 2.11.Introduction of Lokmanya Bal Gangadhar Tilak 2.12.Contribution of Lokmanya Bal Gangadhar Tilak ideas 2.13.Lokmanya Bal Gangadhar Tilak: Social Reform Programme, 2.14.National Education and Nationalism, 2.15.Swadeshi and Swaraj 2.16.Introduction of 2.17.Contribution of 2.18. Shri Aurobindo Ghosh: Concept of Nationalism,	

**CO3:** They will be able to explain the key ideas of Mahatma Gandhi, Jawaharlal Nehru, Subhas Chandra Bose and Dr. Bhimrao Ambedkar

#### Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
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<p><b>SO3.1</b> Understanding ideas of mahatma gandhi.</p> <p><b>SO3.2</b> Understanding ideas of The Idea of Non-Violence and Satyagraha, State, Economic Thought.</p> <p><b>SO3.3</b> will also understand ideas of. Pt. Jawaharlal Nehru: Ideas of Nationalism.</p> <p><b>SO3.4</b> Will gain knowledge of Subhas Chandra Bose OF NATINALISM .</p> <p><b>SO3.5</b> Also understand Dr. Bhimrao Ambedkar: Social justice Ideas of Freedom and Equality.</p>	.	<p><b>Unit-3:</b></p> <p>3.1.Introduction of Mahatma Gandhi</p> <p>3.2.Contribution of Mahatma Gandhi Ideas</p> <p>3.3.Mahatma Gandhi: Spiritualization of Politics,</p> <p>3.4.The Ends and Means Relationship,</p> <p>3.5.The Idea of Non-Violence</p> <p>3.6.Satyagraha,</p> <p>3.7.State,</p> <p>3.8.Economic Thought</p> <p>3.9.Introduction of Pt. Jawaharlal Nehru</p> <p>3.10Contribution of Pt. Jawaharlal Nehru Ideas</p> <p>3.11.Pt. Jawaharlal Nehru: Ideas of Nationalism,</p> <p>3.12.Democracy,</p> <p>3.13.Internationalism,</p> <p>3.14.State and Planning, panchashil,</p> <p>3.15.Non-Alignmen</p> <p>3.16.Introduction of Subhas Chandra Bose</p> <p>3.17.Subhas Chandra Bose - Nationalism, Freedom and Socialism,</p> <p>3.18.Role in The National Movement ,Dr. Bhimrao Ambedkar: Social justice Ideas of Freedom and Equality,.Role of Dr. Ambedkar in Constitution Making.</p>	
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**CO4:** Students will be able to evaluate the ideas of M.N.Roy. Ram Manohar Lohia, Jayaprakash Narayan and Pt. Deendayal Upadhyaya.

#### Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<p><b>SO4.1</b> Understanding ideas od M.N. ROY.</p> <p><b>SO4.</b> Understanding the ideas of ram manohar lohia .</p> <p>..</p> <p><b>SO4.</b> We will learn about the social thoughts of</p>	.	<p><b>Unit-4 :</b></p> <p>4.1.Introduction of M.N.Roy</p> <p>4.2.Contribution of M.N.Roy Ideas</p> <p>4.3.M.N.Roy: The Concept of New-Humanism,</p> <p>4.4.M.N.Roy: Marxism.</p> <p>4.5.M.N.Roy: Social</p>	

Jayaprakash Narayan,  <b>SO4.</b> we will learn about the social thoughts of Pandit Deendayal Upadhyay.		4.6.M.N.Roy: political 4.7.Introduction of Ram Manohar Lohia 4.8.Contribution of Ram Manohar Lohia 4.9.Ram Manohar Lohia: Social and political ideas, 4.10.freedom, and equality, 4.11.concept of chaukhamba state, 4.12.socialist thought 4.13.Introduction of Jayaprakash Narayan: 4.14.Contribution of Jayaprakash Narayan: 4.15.Jayaprakash Narayan: Ideas on democracy sarvodaya, 4.16.party system and ideas on the total revolution 4.17.Pt. Deendayal Upadhyaya: The concept of integral humanism, 4.18.nationalism and economic thought.	
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**CO5:** They will be able to understand the contribution of Women in Indian Political Thought.

Item	Appx Hours
CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
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<b>SO5.1</b> Will know about ideas of Pandita Ramabai. <b>SO5.2</b> Will understand the ideas of Tarabai Shinde.  <b>SO5.3</b> Will know about the ideas of Savitribai Phule.  <b>SO5. 4</b> will understand the ideas of Kamaladevi Chattopadhyay.		<b>Unit 5: Contribution of Women Thinkers</b>  5.1. Introduction of Women Thinkers 2.Contribution of Women Thinkers 3.Features Of Women Thinkers 4.Introduction of Pandita Ramabai 5.Contribution of Pandita Ramabai Ideas 5.6.Pandita Ramabai Social Ideas 5.7.Pandita Ramabai Women Ideas 5.8.Introduction of Tarabai Shinde 5.9.Contribution of Tarabai Shinde Ideas 5.10.Tarabai Shinde Women Ideas 5.11.Tara.bai Shinde Social Ideas 5.12.Introduction of Savitribai Phule 5.13.Contribution of Savitribai Phule Ideas 5.14.Savitribai Phule Women Ideas 5.15.Savitribai Phule Social Ideas 5.16.Introduction of Kamaladevi Chattopadhyay 5.17.Contribution of Kamaladevi Chattopadhyay Ideas 5.18.Kamaladevi Chattopadhyay	
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#### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
<b>CO1:</b> Students will be able to think of Manu and Kautalya.	18	0	0	18
<b>CO2:</b> Students will be able to explain Social and Political Ideas of Rajaram Mohan Roy, Swami Vivekananda, Lokmanya Bal Gangadhar Tilak, Shri Aurobindo Ghosh.	18	0	0	18
<b>CO3:</b> They will be able to explain the key ideas of Mahatma Gandhi, Jawaharlal Nehru, Subhas Chandra Bose and Dr. Bhimrao Ambedkar.	18	0	0	18
<b>CO4:</b> Students will be able to evaluate the ideas of M.N.Roy. Ram Manohar Lohia, Jayaprakash Narayan and Pt. Deendayal Upadhyaya.	18	0	0	18

<b>CO5:</b> They will be able to understand the contribution of Women in Indian Political Thought.	18	0	0	18
Total Hours	90	00	00	90

### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
<b>CO-1</b>	ancient indian thinkers	01	01	03	05
<b>CO-2</b>	Raja Rammohan Roy, Swami Vivekananda, Lokmanya Bal Gangadhar Shri, Aurobindo Ghosh	01	01	03	05
<b>CO-3</b>	Thoughts of Mahatma Gandhi, Dr. Bhimrao Ambedkar, Pandit Jawaharlal Nehru, Subhash Chandra Bose.	-	03	10	13
<b>CO-4</b>	Thoughts of M n Roy, Rammohan, Ram Manohar Lohia, Jaiprakash Narayan, Pandit Deendayal Upadhyay.	-	03	10	13
<b>CO-5</b>	Contribution of Women Thinkers	01	03	10	14
Total		03	12	36	50

**Legend:**      **R: Remember,**      **U: Understand,**      **A: Apply**

The end of semester assessment for Indian Political Thinkers will be held with written examination of 50 marks

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

#### Suggested Instructional/Implementation Strategies:

- 60. Improved Lecture
- 61. Tutorial
- 62. Case Method

63. Group Discussion

64. Brainstorming

**Suggested Learning Resources:**

**(k) Books :**

S. No.	Title	Author	Publisher	Edition & Year
1	Political science	Dr. j c johary	SBPD PUBLICATION	2021-2022
2.	Indian Political Thinker	O.P. Gauba	Mayur Paperbacks Noida.	(2019),
3.	<b>Curriculum Development Team:</b>  1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor 3- Mrs Prachi Singh , Teaching Associate , Department of Arts 3-Dr.Pushpa Soni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts 6-Dr.Udaybhan Singh, Assistant Professor , Department of Art			

**CO-PO Mapping:**

PO NO.	PO1	PO2	PO3	PO4	PO5	PO 6	PO 7	PO 8	PO9	PO1 0	PO1 1	PO 12	PSO 1	PSO2	PSO3
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Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and teamwork	Communication	Project management and finance	Lifelong learning	Students will understand the need for a constitution and explain the role of constitution in a democratic society.	Students will be able to explain the Governmental mechanism from Gram panchayat to Parliament and can suggest solutions over various issues in its functioning and implementation.	Students will use various political concepts and ideology to analyze new situations.
CO1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO2	3	2	2	3	1	3	2	1	1	1	2	3	2	3	3
CO3	3	3	2	2	2	2	1	3	1	2	1	3	3	3	3
CO4	2	3	1	2	2	1	1	1	2	1	2	2	3	2	3
CO5	3	3	2	2	1	2	1	2	1	1	1	3	3	3	3

### Course Curriculum Map

Pos & PSOs /*-No.	Cos No.& Titles	SOs No.	Labor atory Instru ction( LI)	Classroom Instruction(CI)	Self Learning( SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	<b>CO- 1:</b> Students will be able to think of Manu and Kautalya.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0 ancient Indian thinkers  1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8, 1.9,1.10,1.11,1.12,1.13,1.14,1 .15,1.16,1.17,1.18	As Mention ed in Page no. _____ to _____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 2:</b> Students will be able to explain Social and Political Ideas of Rajaram Mohan Roy, Swami Vivekananda, Lokmanya Bal Gangadhar Tilak, Shri Aurobindo Ghosh.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Raja Rammohan Roy, Swami Vivekananda, Lokmanya Bal Gangadhar Shri, Aurobindo Ghosh 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8, 2.9,2.10,2.11,2.12,2.13,2.14,2 .15,2.16,2.17,2.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 3:</b> They will be able to explain the key ideas of Mahatma Gandhi, Jawaharlal Nehru, Subhas Chandra Bose and Dr. Bhimrao Ambedkar.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: Thoughts of Mahatma Gandhi, Dr. Bhimrao Ambedkar, Pandit Jawaharlal Nehru, Subhash Chandra Bose.  3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.3. 8,3.9,3.10,3.11,3.12,3.13,3. 14,3.15,3.16,3.17,3.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 4:</b> Students will be able to evaluate the ideas of M.N.Roy. Ram Manohar Lohia, Jayaprakash Narayan and Pt. Deendayal Upadhyaya.	SO4:1 SO4.2 SO4.3 SO4.4		Unit-4: Thoughts of M n Roy, Rammohan, Ram Manohar Lohia, Jaiprakash Narayan, Pandit Deendayal Upadhyay.	

	.			4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8, 4.9,4.10,4.11,4.12,4.13,4.14,4. .15,4.16,4.17,4.18,4.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	<b>CO- 5:</b> They will be able to understand the contribution of Women in Indian Political Thought.	SO5:1 SO5.2 SO5.3 SO5.4		Unit5: Contribution of Women Thinkers  5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8, 5.9,5.10,5.11,5.12,5.13,5.14,5. .15,5.16,5.17,5.18	



**AKS University**  
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**Curriculum of B.A.Program**  
**(Revised as on 01.08.2023)**

**Semester-V**

**Course Code:** 1EC501

**Course Title :** Economic growth and development

**Pre- requisite:** Certificate course with economics subject

**Rationale:** After completing this course Students will be able to understand the theories of development and growth models so as to explain the development or growth process of various countries, states and regions. It will also give an idea about how they are different by giving empirical details of various indicators of growth and development in India in comparison to other parts of the world.

**Course Outcomes:**

**The students will learn to**

1EC501.1: understanding of concepts and approaches in Economic Development and Economic Growth.

1EC501.2: Explain different measures and indicators of development.

1EC501.3: students will understand theories of growth .big push theory

1EC501.4: they will be able to learn development model and interlinkages between environment and development

CO5: Explain development planning in Indian perspective

### Scheme of Studies:

Board of Study	Course Code	Course Title			Scheme of studies(Hours/Week)			Total Credits (C)
			CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
	1EC501	economics of growth and development	6	0	0	0	6	6

**Legend:** **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),  
**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)  
**SW:** Sessional Work (includes assignment, seminar, mini project etc.),  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Board of Study	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each ( CA )	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one ( SA )	Class Activity any one (CAT )	Class Attendance (AT)	Total Marks (CA+CT+SA+C AT+AT)		
	1EC 501	economics of growth and development	15	20	5	5	5	50	50	100

### Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

1EC501.1. understanding of concepts and approaches in Economic Development and Economic Growth

#### Approximate Hours

Item	Appx Hrs.
CI	18
LI	0
SW	1
SL	2
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand the definition and importance of growth SO1.2 Understand the indicators and obstacles of economics SO1.3 Understand the concept of five principles of jainism SO1.4 Preparation of concept of gross domestic happiness SO1.5 understanding the concept of Rajya Ananadam Shanshan		<b>Unit-1. Introduction to development economics</b> 1.1 Concept of Economic Development 1.2 Concept of Economic Growth 1.3 Indicators and Obstacles of Economic Development 1.4 Concept of Sumangalam Development, 1.5 Characteristics of development 1.6 Relevance of development 1.6 The Vedic Approach of Sustainable Development 1.8 Philosophy of Eightfold Path of Buddhism 1.9 Five Principles of Jainism 1.10 Concept of Gross Domestic Happiness, 1.11 Characteristics development 1.12 Review of Functions of Rajya Ananadam 1.13 Sansthan of Government of Madhya Pradesh 1.14 Importance of Economic Growth 1.15 Determinants of Economic Growth 1.16 TYPES OF Economic Growth 1.17 Meaning of Economic Growth 1.18 Relevance of development	

1EC501.2. Explain different measures and indicators of development

**Approximate Hours**

Item	Appx Hours
CI	18
LI	0
SW	1
SL	02
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO2.1</b> understand the Concept of PCI, HDI  <b>SO2.2</b> Understanding about the GDI, AND HPI  <b>SO2.3</b> analyze the concept inequality and kuznet's inverted u shape curve <b>SO2.4</b> Understanding the sustainable development goals 2030 agenda	.	<b>Unit 2.0.</b> Different Measures and Indicators of Development: 2.1 Per Capita income (PCI) 2.2 Physical Quality of Life Index (PQLI), 2.3 Human Development Index (HDI) 2.3 Gender Related Development Index (GDI) 2.4 Gender Empowerment Measure (GEM) 2.5 Human Poverty Index (HPI) 2.6 Sen's Capability Approach 2.7 Inequality and Kuznet's Inverted 2.8 'U' Shape Curve 2.9 The Sustainable Development Goals (SDGs) 2030 Agenda 2.10 Per Capita income theory 2.11 Scope of Per Capita income 2.12 Meaning of Per Capita income 2.13 Importance of Per Capita income 2.14 Uses of Per Capita income 2.15 Scope of Human Development Index 2.16 Importance of Human Development Index 2.17 Meaning of Human Development Index 2.18 Scope of Human Poverty Index	

1EC501.3. students will understand theories of growth. bigpush theory

**Approximate Hours**

Item	Appx Hours
CI	18
LI	0
SW	1
SL	2
Total	21

<b>Session Outcomes (SOs)</b>	<b>(LI)</b>	<b>Class room Instruction (CI)</b>	<b>(SL)</b>
<b>SO3.1</b> Meaning and concept of anekanta  <b>SO3.2</b> understand the adam smith theory  <b>SO3.3</b> Understanding the theories of critical minimum efforts thesis  <b>SO3.4</b> Understanding about Unbalanced Growth	.	<b>Unit-3</b> Theories of Growth:  3.1 Concept of Anekanta 3.2 Introduction of Anekanta 3.3 Scope of Anekanta 3.4 Adam Smith's Theory 3.5 Introduction of Adam Smith's Theory 3.6 Scope of Adam Smith's Theory 3.7 Concept of Adam Smith's Theory 3.8 Scope of Marx's Theory 3.9 Introduction of Marx's Theory 3.10 Concept of Marx's Theory 3.11 Scope of Schumpeter's theory 3.12 Introduction of Schumpeter's theory 3.13 Concept of Schumpeter's theory 3.14 Big Push Theory 3.15 Marx's Theory of Economic Development 3.16 Schumpeter's Theory 3.17 Rostow's Stages of Growth 3.18 Critical Minimum Effort Thesis Balanced and Unbalanced Growth	

1EC501.4. they will able to learn development model and interlinkages between environment and development

#### **Approximate Hours**

Item	Appx Hours
CI	18
LI	0
SW	1
SL	2
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO4.1</b> Understanding about growth model <b>SO4.2</b> understanding about the concept of harrod domar model <b>SO4.3</b> Understanding about the ka;dor's model <b>SO4.4</b> Understanding mahalnobis four sector growth model		<b>Unit-4 : Development Models:</b> 4.1 Charvaka Philosophy of Materialism 4.2 Jhon Robinson's Growth Model 4.3 Harrod-Domar Growth Model 4.4 Nelsons Low Income Equilibrium Trap Model 4.5 Neo Classical Theory of Growth by Solow 4.6 Kaldor's Growth Model 4.7 Mahalnobis Four Sector Growth Model 4.8 Interlinkages Between Environment and Development 4.9 Theory of Jhon Robinson's Growth Model 4.10 Scope of Jhon Robinson's Growth Model 4.11 Introduction of Jhon Robinson's Growth Model 4.12 Concept of Jhon Robinson's Growth Model 4.13 Scope of Kaldor's Growth Model 4.14 Concept of Kaldor's Growth Model 4.15 Introduction of Kaldor's Growth Model 4.16 Scope of Harrod-Domar Growth Model 4.17 Concept of Harrod-Domar Growth Model 4.18 Introduction of Harrod-Domar Growth Model	

1EC501.5. Explain development planning in Indian perspective

#### Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	01
SL	02
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO5.1 Understand about the pandit Deendayal though SO5.2 they will able to know economic planning in india SO5.3 Understanding about the concept of genesis and functions of planning commossion SO5.4 Understanding about the niti aayog SO5.5 understanding the concept of five year plan		UNIT-5 Development Planning in Indian Perspective: 5.1 Contributions of Prof. 5.2 Contributions of Gadgil, 5.3 Contributions of Prof.Vakil and 5.4 Prof. Brahmananda in Using Disguised 5.5 Unemployment as Saving Potential 5.6 Pandit Deendayal Upadhyay's Economic Thoughts 5.7 Objectives of Economic Planning in India 5.8 Genesis and Functions of Planning Commission in India 5.9 Role of Five Year Plans in India 5.10 Goals of Five Year Plans in India 5.11 Achievements of Five Year Plans in India 5.12 Failures of Five Year Plans in India 5.13 Composition NITI Aayog , 5.14 Role NITI Aayog 5.15 Functions of NITI Aayog 5.16 Planning Commission vs. NITI Aayog 5.17 Importance of NITI Aayog 5.18 Types of NITI Aayog	

### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CI)	Sessional Work (SW)	Self Learning (SI)	Total hour (CI+SW+SI)
1EC501.1: understanding of concepts and approaches in Economic Development and Economic Growth	18	1	2	21
1EC501.2: Explain different measures and indicators of development	18	1	2	21
1EC501.3: students will understands theories of growth .big push theory	18	1	2	21
1EC501.4: they will able to learn development model and inter linkages between environment and development	18	1	2	21
1EC501.5 Explain development planning in Indian	18	1	2	21
Total Hours	90	05	10	105

### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	introduction to development economics	01	01	03	05
CO-2	different measures and indicators of development	01	01	03	05
CO-3	theories of growth	-	03	10	13
CO-4	development models	-	03	10	13
CO-5	development planning in indian perspective:	01	03	10	14
Total		03	12	36	50

**Legend:**      **R: Remember,**      **U: Understand,**      **A: Apply**

The end of semester assessment for Macro economics will be held with written examination of 50 marks

### Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

### Suggested Learning Resources:

#### (a) Books :

S. No.	Title	Author	Publisher	Edition & Year
1	Economic of Growth and development	M L jingan	Vrinda publication	
2	Lending issue in eco development	Mire gerald	Oup delhi	
4	Lecture note provided by Dept. of art AKS University, Satna .			

Curriculum Development Team:

- 1-Mrs Prachi singh, Teaching associate, Department of Arts
- 2-Mr. Gaurav Singh , Assistant Professor, Department of Arts
- 3-Mr, Rajeev Bairagi, Assistant Professor
- 3-Dr.Pushpa Soni,Assistant Professor, Department of Arts
- 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts
- 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts



**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks.  
Teachers can also design different tasks as per requirement, for end semester assessment.

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Program provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and teamwork	Communication	Project management and finance	Life-long learning	. Students will understand the concepts GNP, NNP, GDP, NDP, PCI, Disposable Income. Students will understand various aspects and features of Indian economy	Student will know about Consumer's behavior, Demand analysis, cardinal and ordinal utility. It may also provide the information to the student for elasticity of demand, price, income and cross elasticity of demand. Students will learn about the concepts of statistical methods	Students can work efficiently in the field of banking, finance, industry, farming, consumer rights, production, research and trade
CO1	3	3	2	2	1	2	1	1	3	2	3	3	2	3	3
CO2	3	3	2	2	1	2	1	1	2	2	2	3	2	3	3
CO3	3	3	2	2	1	2	1	1	3	2	2	3	3	3	3
CO4	3	3	2	2	1	2	1	1	3	3	1	3	3	2	3
CO5	3	3	2	2	1	2	1	1	2	2	2	3	3	2	2

Pos & PSOs /*-No.	Cos No. & Titles	SOs No.	Laboratory In struction (LI)	Classroom Instructio (CI)
PO: 1,2,3,4,5,6 7,8,9,10,11,12 PSO:1,2,3	CO- 1. :. understanding of concepts and approaches in Economic Development and Economic Growth	SO1:1 SO1:2 SO1:3S O1:4 SO1:5		Unit-1.. Introduction to development economics  1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18
PO: 1,2,3,4,5, 6,7,8,9,10,11,12 PSO: 1,2,3,	CO- 2 Explain different measures and indicators of development	SO2:1 SO2:2 SO2:3S O2:4 SO2:5		Unit-2Different Measures and Indicators of Development  2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18
PO: 1,2,3,4,5, 6,7,8,9,10,11,12 PSO: 1,2,3,	CO-3: students will understands theories of growth .bigpush theory	SO3:1 SO3:2 SO3:3 SO3:4		Unit 3 Theories of Growth: 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,3.12,3.14,3.15,3.16,3.17,3.18
PO: 1,2,3,4,5, 6,7,8,9,10,11,12 PSO: 1,2,3,	CO-4:. they will able to learn development model and interlinkages between environment and development	SO4:1 SO4:2 SO4:3 SO4:4		Unit-4:: Development Models: 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.15,4.16,4.17,4.18
PO: 1,2,3,4,5, 6,7,8,9,10,11,12 PSO: 1,2,3,	CO-5: Explain development planning in Indian perspective	SO5:1 SO5:2 SO5:3S O5:4 SO5:5		Unit 5 Development Planning in Indian Perspective: 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15,5.16,5.17,5.18

### Course curriculam map

**AKS University**  
**Faculty of social science and Humanities**  
**Department of Arts**  
**Curriculum of B.A.5th economics Program**  
**(Revised as on 01.08.2023)**  
**Semester-5th**

**Course Code: Core-** 05EC501

**Course Title :**  
Elementary economics

**Pre-requisite:** Certificate course with economics as major subject

**Rationale:** ,  
To provide the knowledge about consumer behavior regarding  
Market and Production  
units of the firm.

05EC501.1: derivatives, continuous and differentiable functions, Euler's Theorem and  
Implicit function and application in Comparative Statics  
05EC501.2: inequality constraints and Kuhn-Tucker Conditions  
05EC501. 3 : Value function and Envelope theorem applied to consumer theory  
05EC501.4: Linear programming; Duality Theorem  
05EC501.5: Difference Equations and applications in economic models e.g. cobweb models

### Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies(Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours(CI+LI+SW+SL)	
	05EC501	Elementary economics	6	0	1	1	8	6

**Legend:**

**CI:** Class room Instruction (Includes different instructional strategies i.e. Lecture(L) and Tutorial (T) and others),

**LI:** Laboratory Instruction (Includes Practical performance in laboratory workshop, field or other locations using different instructional strategies)

**SW:** Sessional Work include assignment, seminar, miniproject etc.,

**SL:** Self Learning,

**C:** Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Board of Study	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each ( CA )	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one ( SA )	Class Activity any one (CAT )	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		
	05EC501	Elementary economics	15	20	5	5	5	50	50	100

### Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

05EC501.1: derivatives, continuous and differentiable functions, Euler's Theorem and Implicit function and application in Comparative Statics

#### Approximate Hours

Item	Appx Hrs.
CI	18
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO1.1</b> Understand the Definition and Scope of Econometrics <b>SO1.2</b> Understand the Relationship among Economic Theory <b>SO1.3</b> Understand the Methodology of Econometrics <b>SO1.4</b> Preparation of Uses of Econometrics <b>SO1.5</b> Preparation of Life and work of Indian Econometricians		<b>Unit-1.0</b> introduction of elementary economics 1.1 Definition of Econometrics 1.2 Scope of Econometrics 1.3 Importance of Econometrics 1.4 Scope of Econometrics 1.5 Relationship among Economic Theory 1.6 Mathematical Economics and Statistics 1.7 Methodology of Econometrics 1.8 Objectives and Uses of Econometrics 1.9 Limitations of Econometrics 1.10 . Life and work of Indian Econometricians Prof. P.C. Mahalanobis 1.11 Sukhmay Chakravarti theory 1.12 Jagdish Bhagwati theory 1.13 G.S. Madala theory 1.14 Damodar Gujarati theory 1.15 G.S. Madala theory 1.16 K.L. Krishna theory 1.17 Indian Econometric Society 1.18 Meaning and scope of Econometrics	

05EC501.2: inequality constraints and Kuhn-Tucker Conditions

### Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO2.1</b> understand about Estimates <b>SO2.2</b> Understanding about Simple Linear <b>SO2.3</b> Preparation of Method of Ordinary Least Squares <b>SO2.4</b> Understanding the Confidence Intervals <b>SO2.5</b> Preparation of Forecasting Multiple	.	<b>Unit 2.0.</b> Simple linear recreation model 2.1 Basic Concepts of data 2.2 Parameters of data 2.3 Estimates of data 2.4 Variables of data 2.5 Types of Data 2.6 Simple Linear Regression Model, 2.7 Assumptions of Regression Model 2.8 Estimations of Regression Model 2.9 Importance of Regression Model 2.10 Kinds of Regression Model 2.11 Method of Ordinary Least Squares 2.12 Properties of Estimators 2.13 Goodness of Fit 2.14 Tests of Hypothesis 2.15 Scaling and Units of Measurement 2.16 Confidence Intervals 2.17 Gauss-Markov Theorem 2.18 Forecasting Multiple	

05EC501.3: Value function and Envelope theorem applied to consumer theory

### Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO3.1</b> Understand about Multiple Linear Regression Models <b>SO3.2</b> Applying Estimation of Parameters <b>SO3.3</b> Understanding the Goodness of Fit-R and Adjusted R.Doshak <b>SO3.4</b> Understanding about Partial Regression Coefficients <b>SO3.5</b> Preparation of Tests Based on ANOVA	.	<b>Unit-3 :</b> Multiple research analysis 3.1 Meaning of Multiple Linear Regression Models 3.2 Scope of Multiple Linear Regression Models 3.3 Importance Multiple Linear Regression Models 3.4 Estimation of Parameters 3.5 Importance of Parameters 3.6 Properties of Ordinary Least Squares (OLS) 3.7 Estimators of fit -R 3.8 Goodness of Fit-R 3.9 Adjusted R Doshak 3.10 Partial Regression Coefficients 3.11 Testing of Hypothesis 3.12 Individual Testing of Hypothesis 3.13 Joint of Testing of Hypothesis 3.14 Analysis of Variance and Regression 3.15 Tests Based on ANOVA 3.16 Scope of Testing of Hypothesis 3.17 Measurement of Testing of Hypothesis 3.18 Kinds of Testing of Hypothesis	

05EC501.4: Linear programming; Duality Theorem

Hours

Approximate

Item	Appx Hours
CI	18
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO4.1</b> Understanding about Reciprocal Models <b>SO4.2</b> Preparation of Choice of Functional Form <b>SO4.3</b> Understanding about the Test for Linearity <b>SO4.4</b> Understanding about Estimation of Nonlinear Regression Models <b>SO4.5</b> Preparation of Dummy Variable Models and Its Uses	.	<b>Unit-4 :</b> Various functional forms of regression model 4.1 Various Functional Forms of Regression Models- 4.2 Log-Log, 4.3 Log- Lin, 4.4 Lin-Log 4.5 Reciprocal Models 4.6 Choice of Functional Form 4.7 Test for Linearity 4.8 Estimation of Nonlinear Regression Models 4.9 Dummy Variable Models 4.10 Its Uses of Dummy	

		4.11 Importance of Dummy 4.12 Kinds of Dummy 4.13 Meaning of Dummy 4.14 Definition of Dummy 4.15 Scope of Dummy 4.16 Scope of Reciprocal Models 4.17 Meaning of Scope of Reciprocal Models 4.18 Importance of Scope of Reciprocal Models	
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05EC501.5: Difference Equations and applications in economic models e.g. cobweb models

#### Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO5.1</b> Understand about multicollinearity <b>SO5.2</b> Preparation of Detection and Remedies <b>SO5.3</b> Preparation of heteroscedasticity <b>SO5.4</b> Understanding about Serial Correlation <b>SO5.5</b> Understanding about the Specification Error		<b>Unit 5:</b> Violations of Classical assumption 5.1 Violations of Classical Assumptions- 5.2 Consequences of Classical Assumptions 5.3 Detection of Classical Assumptions 5.4 Remedies of Classical Assumptions 5.5 Importance of Classical Assumptions 5.6 Meaning of Classical Assumptions 5.7 Kinds of Classical Assumptions 5.8 Meaning of Multicollinearity 5.9 Scope of Multicollinearity 5.10 Kinds of Multicollinearity 5.11 Importance Multicollinearity 5.12 Meaning of Multicollinearity 5.13 Scope of Heteroscedasticity 5.14 Meaning of Heteroscedasticity 5.15 Kinds of Heteroscedasticity 5.16 Importance of Heteroscedasticity 5.17 Serial Correlation 5.18 Specification Error	



### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
05EC501.1 derivatives, continuous and differentiable functions, Euler's Theorem and Implicit function and application in Comparative Statics	15	01	01	17
05EC501.2: inequality constraints and Kuhn-Tucker Conditions	15	01	01	17
05EC501.3: Value function and Envelope theorem applied to consumer theory	15	01	01	17
05EC501.4: Linear programming; Duality Theorem	15	01	01	17
05EC501.5: Difference Equations and applications in economic models e.g. cobweb models	15	01	01	17
Total Hours	75	00	00	85

### Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	introduction of elementary economics	01	01	03	05
CO-2	Simple linear recreation model	01	01	03	05
CO-3	Multiple research analysis	-	03	10	13
CO-4	various functional forms of regression model	-	03	10	13
CO-5	Violations of Classical assumption	01	03	10	14
Total		03	12	36	50

**Legend: R:Remember, U:Understand, A:Apply**

The end of semester assessment for Elementary economics and analysis will be held with written examination of 50 marks

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

### Suggested Instructional/Implementation Strategies:

6. Improved Lecture
7. Tutorial
8. Case Method
9. Group Discussion
10. Brainstorming

**Suggested Learning Resources:**

**(b) Books:**

<b>S. No.</b>	<b>Title</b>	<b>Author</b>	<b>Publisher</b>	<b>Edition&amp;Year</b>
1	Elementary economics	Bhagwati, J.	Professional publications	Revised edition 21 edition 2020
2	Elementary economics	H.G.Mannur	Professional publications	
4	Lecture note provided by prachisingh Dept. of Arts AKS University, Satna .			

**Curriculum Development Team:**

- 1-Mrs Prachi singh, Teaching associate, Department of Arts
- 2-Mr. Gaurav Singh , Assistant Professor, Department of Arts
- 3-Mr, Rajeev Bairagi, Assistant Professor
- 3-Dr.Pushpa Soni,Assistant Professor, Department of Arts
- 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts
- 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
- 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and teamwork	Communication	Project management and finance	Life-long learning	. Students will understand the concepts GNP, NNP, GDP, NDP, PCL, Disposable Income. Students will understand various aspects and features of Indian economy	Student will know about Consumer's behavior, Demand analysis, cardinal and ordinal utility. It may also provide the information to the student for elasticity of demand, price, income and cross elasticity of demand. Students will learn about the concepts of statistical methods	Students can work efficiently in the field of banking, finance, industry, farming, consumer rights, production, research and trade
CO1	3	3	2	2	2	2	1	1	3	2	3	3	2	3	3
CO2	3	3	2	2	1	2	1	1	2	2	2	3	2	3	3
CO3	3	3	2	2	2	2	1	1	3	2	2	3	3	3	3
CO4	3	3	2	2	1	2	1	1	3	3	3	3	3	3	3
CO5	3	3	2	2	2	2	1	1	2	2	3	3	3	3	3

## Course curriculum map

PO: 1,2,3,4,5,6 7,8,9,10,11,12 PSO:1,2,3	CO-1 derivatives, continuous and differentiable functions, Euler's Theorem and Implicit function and application in Comparative Statics	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5	Unit-1. introduction of elementary economics  1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3,	CO-2 Explain different measures and indicators of development	SO2:1 SO2:2 SO2:3 SO2:4 SO2:5	Unit-2 Simple linear recreation model  2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3,	CO-3: Value function and Envelope theorem applied to consumer theory	SO3:1 SO3:2 SO3:3 SO3:4 SO3:5	Unit 3 Multiple research analysis 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,3.12,3.13,3.14,3.15,3.16,3.17,3.18
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3,	CO-4: Linear programming; Duality Theorem	SO4:1 SO4:2 SO4:3 SO4:4 SO4:5	Unit-4:: various functional forms of regression model 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15,4.16,4.17,4.18
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3,	CO-5: Difference Equations and applications in economic models e.g. cobweb models	SO5:1 SO5:2 SO5:3 SO5:4 SO5:5	Unit 5 Violations of Classical assumption  5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15,5.16,5.17,5.18

**AKS University**  
**Faculty of social science and Humanities Department of Arts**  
**Curriculum of B.A. Program**  
**(Revised as on 01.08.2023)**  
**Semester-5th**

**Course Code:** 05EC502

**Course Title :**  
Public finance

**Pre-requisite:** Certificate course with economics as major subject

**Rationale:** '  
To provide the knowledge about consumer behavior regarding  
Market and Production  
units of the firm.

05EC502.1: Differentiate between public finance and private finance

05EC502.2: Explain tax and non- tax revenue, differentiate between direct and indirect tax,  
explain shifting of taxation and effects of taxation 05EC502.3: Describe the effects of  
taxation on production, distribution and economic stability, role of public expenditure in  
developing country

05EC502.4: Explain the types of public debt and how debt is repaid 05EC502.5: Explain the  
main objectives of fiscal policy

**AKS University**  
**Faculty of social science and Humanities studies**  
**Department of Arts**  
**Curriculum of B.A. economics 5th Program**  
**(Revised as on 01.08.2023)**

**Scheme of Studies:**

Board of Study	Course Code	Course Title			Scheme of studies(Hours/Week)			Total Credits (C)
			CI	LI	SW	SL	Total Study Hours(CI+LI+SW+SL)	
	05EC502	Public finance	4	0	1	1	6	4

**Legend:**

**CI:** Class room Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

**SW:** Sessional Work (includes assignment, seminar, mini project etc.),

**SL:** Self Learning,

**C:** Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:**

**Theory**

Board of Study	Couese Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessme nt	Total Mark s
			Class/Home Assignment 5 number 3 marks each ( CA )	Class Test 2 (2 best out of 3) 10 marks each	Semin ar one	Class Activi ty any one	Class Attendance	Total Marks		

				(CT)	(SA)	(CAT)	(AT)	(CA+CT+SA+C AT+AT)	(ESA)	(PRA + ESA)
	05E C50 2	Public finance	15	20	5	5	5	50	50	100

**AKS University**  
**Faculty of social sciences Humanities studies**  
**Department of Arts**  
**Curriculum of B.A. economics 5th Program**  
**(Revised as on 01.08.2023)**

**Course-Curriculum Detailing:**

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

05EC502.1: Understand Differentiate between public finance and private finance

**Approximate Hours**

Item	Appx Hrs.
CI	15
LI	0
SW	01
SL	01
Total	17

<b>Session Outcomes (SOs)</b>	<b>(LI)</b>	<b>Class room Instruction (CI)</b>	<b>(SL)</b>
<b>SO1.1</b> Understand the features of function of government <b>SO1.2</b> Understand the features of interregional trade <b>SO1.3</b> Understand the Welfare Economics <b>SO1.4</b> Preparation of Equity vs. Efficiency <b>SO1.5</b> Preparation of Concept of Market Failure.		<b>Unit-1.0 Fiscal Functions</b> 1.1 Public Finance: Meaning and Scope 1.2 Scope of public finance 1.3 Importance of public finance 1.4 Meaning of public finance 1.5 Types of public finance 1.6 Meaning of Welfare Economics 1.7 Importance of Welfare Economics 1.8 Concept of Welfare Economics 1.9 Scope of Welfare Economics 1.10 Types of Welfare Economics 1.11 Normative Approach to Public Finance- Allocation 1.12 Distribution and Stabilization function of government 1.13 Welfare Economics and Government Intervention- Pareto Efficiency 1.14 Equity vs. Efficiency 1.15 Concept of Market Failure.	

05EC502.2: Explain tax and non- tax revenue, differentiate between direct and indirect tax, explain shifting of taxation and effects of taxation

#### Approximate Hours

Item	Appx Hours
CI	15
LI	0
SW	01
SL	01
Total	17



<b>Session Outcomes (SOs)</b>	<b>(LI)</b>	<b>Class room Instruction (CI)</b>	<b>(SL)</b>
<b>SO2.1</b> understand about Public Goods- Meaning and characteristics <b>SO2.2</b> Understanding about Public Goods and Market Failure <b>SO2.3</b> Preparation of Pure and Impure Public Goods <b>SO2.4</b> Understanding the The Free Rider Problem <b>SO2.5</b> Preparation of Efficient Allocation of Public Goods-The Lindahl Equilibrium	.	<b>Unit 2.0. The theory of Public Goods</b>  2.1- Meaning of Public Goods 2.2 characteristics of Public Goods 2.3 Definition of Public Goods 2.4 Importance of Public Goods 2.5 Types of Public Goods 2.6 Concept of Market Failure 2.7 Definition of Market Failure 2.8 Meaning of Market Failure 2.9 Concept of Public Expenditure 2.10 Public Goods and Market Failure 2.11 Pure and Impure Public Goods 2.12 The Free Rider Problem 2.13 Efficient Allocation of Public Goods 2.14 The Lindahl Equilibrium 2.15 Samuelson's theory of Public Expenditure.	

05EC502.3: Describe the effects of taxation on production, distribution and economic stability, role of public expenditure in developing country

#### Approximate Hours

Item	Appx Hours
CI	15
LI	0
SW	01
SL	01
Total	17

<b>Session Outcomes (SOs)</b>	<b>(LI)</b>	<b>Class room Instruction (CI)</b>	<b>(SL)</b>
<b>SO3.1</b> Understand about Market Failure <b>SO3.2</b> applying Internationalization of Externalities <b>SO3.3</b> Understanding the Corrective taxes and Subsidies <b>SO3.4</b> Understanding about The Pollution Permits <b>SO3.5</b> Preparation of Regulation and Direct Control	.	<b>Unit-3 :Externalities</b>  3.1 Meaning Externalities 3.2 types of Externalities 3.3 Importance of Externalities 3.4 Concept of Externalities 3.5 Meaning of Market Failure 3.6 Concept of Internationalization of Externalities 3.7 Meaning of Internationalization of Externalities 3.8 Kinds of Internationalization of Externalities 3.9 Scope of Internationalization of Externalities 3.10 Importance of Internationalization of Externalities 3.11 Concept of Corrective taxes 3.12 Corrective taxes and Subsidies 3.13 Pollution Permits 3.14 Regulation and Direct Control 3.15 Assignment of Property Rights- The Coase Theorem	

05EC502.4: Explain the types of public debt and how debt is repaid

## Hours

## Approximate

Item	Appx Hours
CI	15
LI	0
SW	01
SL	01
Total	17

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO4.1</b> Understanding about Concept of shifting and Incidence <b>SO4.2</b> Preparation of Forward and Backward Shifting <b>SO4.3</b> Understanding about the The Demand and supply theory of Incidence <b>SO4.4</b> Understanding about Incidence of Factor taxes under Perfect Competition and Monopoly <b>SO4.5</b> Preparation of Perfect Competition and Monopoly	.	<b>Unit-4 :</b> Elementary theories of Product and Factor taxation 4.1 Concept of shifting 4.2 Concept of Incidence 4.3 Meaning of shifting 4.4 Meaning of Incidence 4.5 Importance of Incidence 4.6 Importance of shifting 4.7 Forward and Backward Shifting 4.8 The Demand theory of incidence and 4.9 Supply theory of Incidence 4.10 Incidence of Product taxes (Specific tax and Lump Sum Tax) 4.11 Incidence of Factor taxes 4.12 Concept of under Perfect Competition 4.13 Concept of Monopoly 4.14 Kinds of monopoly 4.15 Kinds of under Perfect Competition	

05EC502.5: Explain the main objectives of fiscal policy

#### Approximate Hours

Item	Appx Hours
CI	15
LI	0
SW	01
SL	01
Total	17

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO5.1</b> Understand about Working of Monetary and Fiscal Policies <b>SO5.2</b> Preparation of Current Issues of India's Tax System <b>SO5.3</b> Preparation of Analysis of Budget and Deficits <b>SO5.4</b> Understanding about Fiscal federalism in India <b>SO5.5</b> Understanding about the State and Local Finances		<b>Unit 5:</b> Issues from Indian Public Finance 5.1 Working of Monetary 5.2 Working of Fiscal Policies 5.3 Meaning of Monetary 5.4 Importance of Monetary 5.5 Types of Monetary 5.6 Concept of Monetary 5.7 Concept of Fiscal Policies 5.8 Current Issues of India's Tax System 5.9 Analysis of Budget and Deficits 5.10 Fiscal federalism in India	

		5.11 The Stopler – Samuelson Theorem 5.12 Dumping: Types 5.13 Objectives and Effects of dumping 5.14 Current Incidence of dumping in India Impact on our economy 5.15 State and Local Finances	
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### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
05EC502.1 Understand of Differentiate between public finance and private finance	1	01	01	17
05EC502.2 Explain tax and non- tax revenue, differentiate between direct and indirect tax, explain shifting of taxation and effects of taxation	15	01	01	17
05EC502.3 Describe the effects of taxation on production, distribution and economic stability, role of public expenditure in developing country	15	01	01	17
05EC502.4 Explain the types of public debt and how debt is repaid	15	01	01	17
05EC502.5 Explain the main objectives of fiscal policy	15	01	01	17
Total Hours	75	00	00	85

### Suggestion for End Semester Assessment

#### Suggested Specification Table(For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Fiscal Functions	01	01	03	05
CO-2	The theory of Public Goods	01	01	03	05
CO-3	Externalities	-	03	10	13
CO-4	Elementary theories of Product and Factor taxation	-	03	10	13
CO-5	Issues from Indian Public Finance	01	03	10	14
Total		03	12	36	50

**Legend: R:Remember, U:Understand, A:Apply**

The end of semester assessment for Public finance

and analysis will be held with written examination of 50 marks

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks.

Teachers can also design different tasks as per requirement, for end semester assessment.

### **Suggested Instructional/Implementation Strategies:**

11. Improved Lecture
12. Tutorial
13. Case Method
14. Group Discussion
15. Brainstorming

### **Suggested Learning Resources:**

#### **(c) Books:**

<b>S. No.</b>	<b>Title</b>	<b>Author</b>	<b>Publisher</b>	<b>Edition &amp; Year</b>
1	Public finance	M.M Sury	Professional publications	Revised edition 21 edition 2020
2	Public finance	Kaushik Basu	Professional publications	
4	Lecture note provided by prachisingh Dept. of Arts AKS University, Satna .			

Curriculum Development Team:

- 1-Mrs Prachi singh, Teaching associate, Department of Arts  
 2-Mr. Gaurav Singh , Assistant Professor, Department of Arts  
 3-Mr, Rajeev Bairagi, Assistant Professor  
 3-Dr.Pushpa Soni,Assistant Professor, Department of Arts  
 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts  
 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts  
 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and teamwork	Communication	Project management and finance	Life-long learning	. Students will understand the concepts GNP, NNP, GDP, NDP, PCI, Disposable Income. Students will understand various aspects and features of Indian economy	Student will know about Consumer's behavior, Demand analysis, cardinal and ordinal utility. It may also provide the information to the student for elasticity of demand, price, income and cross elasticity of demand. Students will learn about the concepts of statistical methods	Students can work efficiently in the field of banking, finance, industry, farming, consumer rights, production, research and trade
CO1	3	3	2	2	2	2	1	1	3	2	3	3	2	3	3
CO2	3	3	2	2	1	2	1	1	2	2	2	3	2	3	3
CO3	3	3	2	2	2	2	1	1	3	2	2	3	3	3	3
CO4	3	3	2	2	1	2	1	1	3	3	3	3	3	3	3
CO5	3	3	2	2	2	2	1	1	2	2	3	3	3	3	3

PO: 1,2,3,4,5,6 ,7,8,9,10,1 1,12 PSO:1,2,3	CO- 1. ∴ understanding of Differentiate between public finance and private finance	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5	Unit-1.. Fiscal Functions  1.1,1.2,1.3,1.4,1. 5,1.6,1.7,1.8,1.9, 1.10,1.11,1.12,1. 13,1.14,1.15
PO: 1,2,3,4,5, 6,7,8,9,1 0,11,12 PSO: 1,2,3,	CO-2 Explain tax and non- tax revenue, differentiate between direct and indirect tax, explain shifting of taxation and effects of taxation	SO2:1 SO2:2 SO2:3 SO2:4 SO2:5	Unit-2 The theory of Public Goods  2.1,2.2,2.3,2.4,2.5,2.6,2.7 ,2.8,2.9,2.10,2.11,2.12,2.1 3,2.14,2.15
PO: 1,2,3,4,5, 6,7,8,9,1 0,11,12 PSO: 1,2,3,	CO-3 Describe the effects of taxation on production, distribution and economic stability, role of public expenditure in developing country	SO3:1 SO3:2 SO3:3 SO3:4 SO2:5	Unit 3 Externalities 3.1,3.2,3.3,3.4,3.5,3.6,3. 7,3.8,3.9,3.10,3.11,3.12, 3.143,3.15
PO: 1,2,3,4,5, 6,7,8,9,1 0,11,12 PSO: 1,2,3,	CO-4 Explain the types of public debt and how debt is repaid	SO4:1 SO4:2 SO4:3 SO4:4 SO2:5	Unit-4:: Elementary theories of Product and Factor taxation  4.1,4.2,4.3,4.4,4.5,4.6,4. 7,4.8,4.9,4.10,4.11,4.12, 4.13,4.15
PO: 1,2,3,4,5, 6,7,8,9,1 0,11,12 PSO: 1,2,3,	CO-5 Explain the main objectives of fiscal policy	SO5:1 SO5:2 SO5:3 SO5:4 SO5:5	Unit 5 Issues from Indian Public Finance 5.1,5.2,5.3,5.4,5.5,5.6, 5.7,5.8,5.9,5.10,5.11,5 .12,5.13,5.14,5.15

### Course curriculum map

**Course Code:** 05EC603

**Course Title :**  
Mathematics for economics

**Pre-requisite:** Certificate course with economics as major subject

**Rationale:** ,  
To provide the knowledge about consumer behavior regarding  
Market and Production  
units of the firm.

05EC603.1: Learn the basic mathematical prerequisites for other papers in the Honours,

Masters' and Ph. D programs

05EC603.2: Learn mathematical techniques and methods used in academics, research, and

industry

05EC603.3: Able to express economic ideas using mathematics and analyse economic

models using mathematical methods

05EC603.4: student will learn to become more logical in making or refuting arguments

05EC603.5: Learn techniques of single-variable optimisation and think about their

application in economics

0

**Scheme of Studies:**

Board of Study	Course Code	Course Title	Scheme of studies(Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours(CI+LI+SW+SL)	
	05EC603	Mathematics for economics	4	0	1	1	6	4



**Legend:** **CI:** Class room Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),  
**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)  
**SW:** Sessional Work (includes assignment, seminar, mini project etc.),  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Board of Study	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each ( CA )	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one ( SA )	Class Activity any one (CAT )	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		
	05E C603	Mathematics for economics	15	20	5	5	5	50	50	100

**AKS University**  
**Faculty of social sciences Humanities studies**  
**Department of Arts**  
**Curriculum of B.A. economics 6th Program**  
**(Revised as on 01.08.2023)**

#### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning

(SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

05EC603.1: Learn the basic mathematical prerequisites for other papers in the Honours, Masters' and Ph.D programs

#### Approximate Hours

Item	Appx Hrs.
CI	15
LI	0
SW	01
SL	01
Total	17

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO1.1</b> Understand the Simultaneous theory <b>SO1.2</b> Understand the Ratio and Proportion <b>SO1.3</b> Understand the Quadratic Equation <b>SO1.4</b> Preparation of Growth-Simple <b>SO1.5</b> Preparation of Producer's Behaviour		<b>Unit-1.0.</b> Equations and functions 1.1 One Variable, 1.2 Simultaneous and Quadratic Equation 1.3 Vedic Method to Solve Simultaneous Equation 1.4 Ratio and Proportion 1.5 Growth-Simple 1.6 Compound and Exponential 1. 7 Vinculum SYSTEM 1. 8 Some Economic Problem Related to Consumer's 1.9 Producer's Behaviour 1.10 Function Types of Function 1.11 Illustration Function 1.12 Graphical Representation of A Function 1.13 Geometry of Two Dimension in Economic 1.14 Problem- Locus of A Point 1.15 Equation Formation	

05EC603.2: Learn mathematical techniques and methods used in academics, research, and industry

**Approximate Hours**

Item	Appx Hours
CI	15
LI	0
SW	01
SL	01
Total	17

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO2.1</b> understand about Rank of Matrices <b>SO2.2</b> Understanding about Transpose of Matrix <b>SO2.3</b> Preparation of Solving Linear Equations with The Inverse <b>SO2.4</b> Understanding the Input Output Model <b>SO2.5</b> Preparation of Cofactor and Inverse	.	<b>Unit 2.0.</b> Basic Matrix and determinants and applications 2.1 Matrices-Types, 2.2 Matrix Manipulations 2.3 Their Rules, 2.4 Order of Matrix, 2.5 Rank of Matrices, 2.6 Transpose of Matrix 2.7 Determinants Up to Order 2.8 Properties and Value of Determinant, 2.9 Minor theory 2.10 Cofactor theory 2.11 Inverse theory 2.12 Solving Linear Equations with The Inverse 2.13 Cramer's Rule for Solving Linear Equations 2.14 Input Output Model 2.15 Scope of Solving Linear Equations	

05EC603.3: Able to express economic ideas using mathematics and analyse economic models using mathematical methods

### Approximate Hours

Item	Appx Hours
CI	15
LI	0
SW	01
SL	01
Total	17

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO3.1</b> Understand about Differentiation Rules  <b>SO3.2</b> applying Logarithmic Function  <b>SO3.3</b> Understanding the Higher Order theory  <b>SO3.4</b> Understanding about The Revenue Function  <b>SO3.5</b> Preparation of Effects of Taxation and Subsidy on Monopoly	.	<b>Unit-3</b> :Differential calculus and its applications  3.1 Differentiation Rules, 3.2 Derivative of Single Variable 3.3 Multi Variable Functions (Except Trigonometric and Logarithmic Function) 3.4 Higher Order Derivatives- 3.5 Maxima and Minima of Functions 3.6 Application of Derivatives in Economics Marginal Functions 3.7 Revenue Function 3.8 Elasticity of Demand 3.9 Elasticity of Supply, 3.10 Cost and Profit Function, 3.11 Effects of Taxation 3.12 Subsidy on Monopoly 3.13 Theory of monopoly 3.14 Scope of Revenue Function 3.15 Meaning of Revenue Function	

05EC603.4: student will learn to become more logical in making or refuting argument

### Approximate Hour

Item	Appx Hours
CI	15
LI	0
SW	01
SL	01
Total	17

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO4.1</b> Understanding about Simple Integration  <b>SO4.2</b> Preparation of Definite Integrals <b>SO4.3</b> Understanding about the Application of Integration in Economics <b>SO4.4</b> Understanding about Linear programming <b>SO4.5</b> Preparation of Basic Concept of Game Theory	.	<b>Unit-4 :</b> Integration liner programming and Game Theory  4.1 Simple Integration theory 4.2 Meaning of Simple Integration 4.3 Definition of Simple Integration 4.4 Importance of Simple Integration 4.5 Definite Integrals 4.6 Application of Integration in Economics 4.7 Introductory Linear programming Graphic 4.8 Simplex Method of Linear programming 4.9 Basic Concept of Game Theory 4.10 Meaning of Game Theory 4.11 Scope Game Theory 4.12 Importance of Game Theory 4.13 Kinds of Game Theory 4.14 Scope of Linear programming Graphic 4.15 Uses of Linear programming Graphic	

05EC603.5: Learn techniques of single-variable optimization and think about their application in economics

### Approximate Hours

Item	Appx Hours
CI	15
LI	0
SW	01
SL	01
Total	17

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO5.1</b> Understand about Time Value of Money <b>SO5.2</b> Preparation of Introduction to Financial Economics <b>SO5.3</b> Preparation of Future Value <b>SO5.4</b> Understanding about Net Present Value <b>SO5.5</b> Understanding about the Modified Internal Rate of Return		<b>Unit 5:</b> Financial mathematics 5.1 Introduction to Financial Economics 5.2 Meaning of Financial Economics 5.3 Scope of Financial Economics 5.4 Importance of Financial Economics 5.5 Time Value of Money- 5.6 Future Value money 5.7 Present Value money 5.8 Future Value of An Annuity, 5.9 Present Value of Annuity Present Rate 5.10 Investment Criteria- 5.11 Net Present Value, 5.12 Benefit Cost Ratio, 5.13 Internal Rate of Return, 5.14 Modified Internal Rate of Return 5.15 Present Rate of Perpetuity	

### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
05EC603.1 Learn the basic mathematical prerequisites for other papers in the Honours, Masters' and Ph.D program	15	01	01	17
05EC603.2 Learn mathematical techniques and methods used in academics, research, and industry	15	01	01	17
05EC603.3 Able to express economic ideas using mathematics and analyse economic models using mathematical methods	15	01	01	17
05EC603.4 student will learn to become more logical in making or refuting arguments	15	01	01	17
05EC603.5 Learn techniques of single-variable optimisation and think about their	15	01	01	17
Total Hours	75	00	00	85

### Suggestion for End Semester Assessment

#### Suggested Specification Table(For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Equations and functions	01	01	03	05
CO-2	Basic Matrix and determinants and applications	01	01	03	05
CO-3	Differential calculus and its applications	-	03	10	13
CO-4	Integration liner programming and Game Theory	-	03	10	13
CO-5	Financial mathematics	01	03	10	14
Total		03	12	36	50

**Legend: R:Remember, U:Understand, A:Apply**

The end of semester assessment for Mathematics for economics and analysis will be held with written examination of 50 marks

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks.

Teachers can also design different tasks as per requirement, for end semester assessment

### Suggested Instructional/Implementation Strategies:

16. Improved Lecture
17. Tutorial
18. Case Method

19. Group Discussion

20. Brainstorming

**Suggested Learning Resources:**

**(d) Books:**

<b>S. No.</b>	<b>Title</b>	<b>Author</b>	<b>Publisher</b>	<b>Edition&amp;Year</b>
1	Mathematics for economics	D.R. Agrawal	Professional publications	Revised edition 21 edition 2020
2	Mathematics for economics	Mike Rissler	Professional publications	
4	Lecture note provided by prachisingh Dept. of Arts AKS University, Satna .			

Curriculum Development Team:

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2-Mr. Gaurav Singh , Assistant Professor, Department of Arts

3-Mr, Rajeev Bairagi, Assistant Professor

3-Dr.Pushpa Soni,Assistant Professor, Department of Arts

4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts

5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts

6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts



PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and teamwork	Communication	Project management and finance	Life-long learning	. Students will understand the concepts GNP, NNP, GDP, NDP, PCL, Disposable Income. Students will understand various aspects and features of Indian economy	Student will know about Consumer's behavior, Demand analysis, cardinal and ordinal utility. It may also provide the information to the student for elasticity of demand, price, income and cross elasticity of demand. Students will learn about the concepts of statistical methods	Students can work efficiently in the field of banking, finance, industry, farming, consumer rights, production, research and trade
CO1	3	3	2	2	2	2	1	1	3	2	3	3	2	3	3
CO2	3	3	2	2	1	2	1	1	2	2	2	3	2	3	3
CO3	3	3	2	2	2	2	1	1	3	2	2	3	3	3	3
CO4	3	3	2	2	1	2	1	1	3	3	3	3	3	3	3
CO5	3	3	2	2	2	2	1	1	2	2	3	3	3	3	3

PO: 1,2,3,4,5,6 7,8,9,10,11,12 PSO:1,2,3	CO- 1 Learn the basic mathematical prerequisites for other papers in the Honours, Masters' and Ph.D program	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5		Unit-1 Equations and functions  1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3,	CO- 2 Learn mathematical techniques and methods used in academics, research, and industry	SO2:1 SO2:2 SO2:3 SO2:4 SO2:5		Unit-2 Basic Matrix and determinants and 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3,	CO-3 Able to express economic ideas using mathematics and analyse economic models using mathematical methods	SO3:1 SO3:2 SO3:3 SO3:4 SO2:5		Unit 3 Differential calculus and its applications 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,3.12,3.14,3.15
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3,	CO-4 student will learn to become more logical in making or refuting arguments	SO4:1 SO4:2 SO4:3 SO4:4 SO2:5		Unit-4:: Integration liner programming and Game Theory  4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.15
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3,	CO-5 Learn techniques of single-variable optimisation and think about their	SO5:1 SO5:2 SO5:3 SO5:4 SO5:5		Unit 5 Financial mathematics 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15

### Course curriculum map

**AKS University**  
**Faculty of social science and Humanities**  
**Department of Arts**  
**Curriculum of B.A.Program**  
**(Revised as on 01.08.2023)**  
**Semester-VI**

**Course Code:** 05EC604

**Course Title :** Demography

**Pre- requisite:** Certificate course with economics subject

**Rationale:** tends to develop a basic understanding of demographic theory and its application

to various aspects of the economy. The course will also help in presenting an economic

argument and develop analytical abilities of different demographic concepts in quantitative

Course Outcomes:

The students will learn to

05EC604.1: Understanding of concepts and approaches in demography, growth in world population

05EC604.2: Explain different techniques of analysis, measurement of population

05EC604.3: Explain population and development theory demographic transition

05EC604.4: Understanding concept of urbanization in India

05EC604.5: Understanding population policy and population projection in India

**AKS University**  
**Faculty of Social Science and Humanities**  
**Department of Arts**  
**Curriculum of B.A. ECONOMICS**  
**(Revised as on 01.08.2023)**

### Scheme of Studies:

Board of Study	Course Code	Course Title			Scheme of studies(Hours/Week)			Total Credits (C)
			CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
	05EC604	Demography	4	0	0	0	6	4

**Legend:**

**CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

**SW:** Sectional Work (includes assignment, seminar, mini project etc.),

**SL:** Self Learning,

**C:** Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Board of Study	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each ( CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one ( SA)	Class Activity any one (CAT )	Class Attendance (AT)	Total Marks (CA+CT+SA+C AT+AT)		
	05EC604	Demography	15	20	5	5	5	50	50	100

**AKS University**  
**Faculty of Social Science and Humanities**  
**Department of Arts**  
**Curriculum of M.A. ECONOMICS**

(Revised as on 01.08.2023 )

### Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

05EC604.1: understanding of concepts and approaches in demography, growth in world population

#### Approximate Hours

Item	Appx Hrs.
CI	15
LI	0
SW	1
SL	2
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand the definition and importance of DEMOGRAPHY SO1.2 Understand the concept of demographic analysis SO1.3 Understand the concept of basic concept of demography SO1.4 Preparation techniques of demography		<b>Unit-1 introduction</b> 1.1 definition of Demography 1.2 nature of Demography 1.3 scope of Demography 1.4 Importance of Demography 1.5 Meaning of Demography 1.6 its relation with other disciplines. 1.7 Growth in world population 1.8 Population growth in India. 1.9 Characteristics of Population growth in India. 1.10 Merit demerit Population growth in India. 1.11 Structure of Indian Population 1.12 Merit of Indian Population 1.13 Demerit of Indian Population 1.14 Characteristics of world population 1.15 Merit and Demerit of world population	

05EC604.2: Explain different techniques of analysis ,measurement of population

**Approximate Hours**

Item	Appx Hours
CI	15
LI	0
SW	1
SL	02
Total	18

<b>Session Outcomes (SOs)</b>	<b>(LI)</b>	<b>Class room Instruction (CI)</b>	<b>(SL)</b>
SO2.1 understand the Concept of crude birth rate and death rate  SO2.2 Understanding about the study of fertility  SO2.3 analyze the concept of net reproduction rate.  SO2.4 Understanding the population growth rate	.	<b>Unit 2 Techniques of Analysis</b>  2.1 Crude birth rate 2.2 Crude of death rate 2.3 Age specific birth rate 2.4 Age specific death rate, 2.5 standardized birth rate 2.6 standardized death rate. 2.7 Study of fertility 2.8 total fertility rate, 2.9 gross reproduction rate 2.10 net reproduction rate. 2.11 Measurement of reproduction rate 2.12 population growth rate – 2.13 simple growth rate 2.14 compound growth rate. <b>2.15</b> Scope of reproduction rate	

05EC604.3: Explain population and development theory demographic transition

**Approximate Hours**

Item	Appx Hours
CI	15
LI	0
SW	1
SL	2
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Meaning and concept of Population distribution  SO3.2 understand the theory of population SO3.3 Understanding the demographic transition.  SO3.4 Understanding about window of opportunity	.	<b>Unit-3 : Population and Development</b> 3.1 Population distribution theory 3.2 Density system 3.3 Theories of Population - 3.4 Malthusian Theory, 3.5 Optimum theory of population 3.6 theory of Density 3.7 demographic transition. 3.8 Demographic Dividend 3.9 Window of Opportunity 3.10 Scope of Population distribution 3.11 Scope of Density 3.12 Measurement of Density 3.13 Scope of demographic transition 3.14 Scope of Malthusian Theory 3.15 Scope of Demographic Dividend	

05EC604.4: Understanding concept of urbanization in india

#### Approximate Hours

Item	Appx Hours
CI	15
LI	0
SW	1
SL	2
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO4.1 Understanding about urbanization  SO4.2 understanding about the poverty, food supply SO4.3 Understanding about the health education, transport		<b>Unit-4 Urbanisation</b> 4.1 Concept of urbanization 4.2 trends of urbanization 4.2 Causes of urbanization in India 4.3 Problems Of urbanization in India (poverty, 4.4 food supply of urbanization 4.5 water supply of urbanization 5.6 sanitation system , 5.7 housing system 4.8 slum areas, 4.9 employment system 4.10 health system 4.11 education system, 4.12 transport system , 4.13 environment theory 4.14 scope of environment	

		4.15 Importance of education in India	
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05EC604.5: Understanding population policy and population projection in India

**Approximate Hours**

Item	Appx Hours
CI	15
LI	0
SW	01
SL	02
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO5.1 Understand about the concept of population policy <b>SO5.2</b> they will be able to know Trends and Distribution of World population. <b>SO5.4</b> Understanding about the concept of Population projection in India <b>SO5.5</b> Understanding about the Population control measures		<b>Unit 5 Population Policy</b> 5.1 Salient features 5.2 evolution of India's population policy. 5.3 Shift in policy focus from population 5.4 National population policy- 2000 5.5 meaning of Family Planning 5.6 importance of Family Planning 5.7 methods of family planning. 5.6 Population Projection in India. 5.7 control to family welfare to women empowerment 5.8 Definition of India's population policy 5.9 Meaning of India's population policy 5.10 Importance of India's population policy 5.11 Scope of India's population policy 5.12 Types of India's population policy 5.13 Scope of family planning 5.14 Scope of family welfare 5.15 Importance of family welfare	



**Brief of Hours suggested for the Course Outcome**

<b>Course Outcomes</b>	<b>Class Lecture (Cl)</b>	<b>Sessional Work (SW)</b>	<b>Self Learning (Sl)</b>	<b>Total hour (Cl+SW+Sl)</b>
05EC604.1. understanding of concepts and approaches in demography, growth in world population	15	1	2	18
05EC604.2. Explain different techniques of analysis ,measurement of population	15	1	2	18
05EC604.3. Explain population and development theory demographic transition	15	1	2	18
05EC604.4. Understanding concept of urbanization in india	15	1	2	18
05EC604.5. Understanding population policy and population projection in india	15	1	2	18
<b>Total Hours</b>	<b>75</b>	<b>05</b>	<b>10</b>	<b>90</b>

### Suggestion for End Semester Assessment

**Suggested Specification Table (For ESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	1.Introduction	01	01	03	05
CO-2	2.. Techniques of Analysis	01	01	03	05
CO-3	3. Population and Development	-	03	10	13
CO-4	4 Urbanisation	-	03	10	13
CO-5	5. Population Policy	01	03	10	14
Total		03	12	36	50

**Legend:**      **R: Remember,**      **U: Understand,**      **A: Apply**

The end of semester assessment for Macro economics will be held with written examination of 50 marks

### Suggested Instructional/Implementation Strategies:

21. Improved Lecture
22. Tutorial
23. Case Method
24. Group Discussion
25. Brainstorming

### Suggested Learning Resources:

#### (e) Books :

S. No.	Title	Author	Publisher	Edition & Year
1	DEMOGRAPHY	Dr jaiprakesh mishra	Sahitya bhavan pablication	Revised edition
2	DEMOGRAPHY	Dr d s baghel Dr kiran baghel	Vivek publication	
4	Lecture note provided by Dept. of art AKS University, Satna .			

Curriculum Development Team:

1-Mrs Prachi singh, Teaching associate, Department of Arts

2-Mr. Gaurav Singh , Assistant Professor, Department of Arts

3-Mr, Rajeev Bairagi, Assistant Professor  
 3-Dr.Pushpa Soni, Assistant Professor, Department of Arts  
 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts  
 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts  
 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks.  
 Teachers can also design different tasks as per requirement, for end semester assessment.

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and teamwork	Communication	Project management and finance	Life-long learning	. Students will understand the concepts GNP, NNP, GDP, NDP, PCI, Disposable Income. Students will understand various aspects and features of Indian economy	Student will know about Consumer's behavior, Demand analysis, cardinal and ordinal utility. It may also provide the information to the student for elasticity of demand, price, income and cross elasticity of demand. Students will learn about the concepts of statistical methods	Students can work efficiently in the field of banking, finance, industry, farming, consumer rights, production, research and trade
CO1	3	3	2	2	2	2	1	1	3	2	3	3	2	3	3
CO2	3	3	2	2	1	2	1	1	2	2	2	3	2	3	3
CO3	3	3	2	2	2	2	1	1	3	2	2	3	3	2	3
CO4	3	3	2	2	1	2	1	1	3	3	3	3	3	2	3
CO5	3	3	2	2	2	2	1	1	2	2	3	3	3	3	3



Pos & PSOs /*-No.	Cos No. & Titles	SOs No.	Laboratory In struction (LI)	Classroom Instructio (CI)	Self-Learning (SL)
PO: 1,2,3,4,5, 6,7,8,9,1 0,11,12 PSO:1,2,3	CO- 1. ..Explain different techniques of analysis ,measurement of papulation	SO1:1 SO1:2 SO1:3 SO1:4		Unit-1. Introduction  1.1,1.2,1.3,1. 4,1.5,1.6,1.7, 1.8,1.9,1.10,1 .11,1.12,1.13, 1.14,1.15	As Mentio ned in Page no. _____ to _____
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO- 2: Explain different techniques of analysis ,measurement of papulation	SO2:1 SO2:2 SO2:3 SO2:4		Unit-2 Techniques of Analysis  2.1,2.2,2.3,2.4,2.5,2.6, 2.7,2.8,2.9,2.10,2.11,2. 12,2.13,2.14,2.15	
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO-3: Explain different techniques of analysis, measurement of papulation	SO3:1 SO3:2 SO3:3 SO3:4		Unit 3 Population and Development  3.1,3.2,3.3,3.4,3.5,3.6 ,3.7,3.8,3.9,3.10,3.11, 3.12,3.14,3.15	
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO-4: Understanding concept of urbanization in india	SO4:1 SO4:2 SO4:3		Unit4- Urbanisation Urbanisation  4.1,4.2,4.3,4.4,4.5, 4.6,4.7,4.8,4.9,4.1 0,4.11,4.12,4.13,4. 15	
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO-5 . Understanding population policy and population projection in india	SO5:1 SO5:2 SO5:3 SO5:4 SO5:5		Unit5 Population Policy5.1,5.2,5.3,5 .4,5.5,5.6,5.7,5.8,5 .9,5.10,5.11,5.12,5 .13,5.14,5.15	

**AKS University**  
**Faculty of Social Science and Humanities**  
**Department of Arts**  
**Curriculum of BA ECONOMICS**  
**(Revised as on 01.08.2023)**  
**Semester-VI**

**Course Code:** 05EC601

**Course Title :** GENDER ECONOMICS

**Pre- requisite:** This course can be opted by any student who has passed 12 th class .Student should have basic knowledge of History, politics, society and economics.

**Rationale:** After Completing this course, the students will be able to Become Familiar with theoretical concepts in the area of gender economics .Develop the ability to understand the methodology of gender analysis. Develop the ability to understand the demography of female population and its role in development Analyse the various gender issues affecting developments.

**Course Outcomes:**

**The students will learn to;**

05EC601.1: Analyze gender economics ,role of women studies centres , vedic teaching and women.

05EC601.2: TO explain women demography and thought of dominant indian women.

05EC601.3: To explain in participation of women in Indian economy and women in labour market.

05EC601.4: They will able to know women empowerment, role of self help groups.

05EC601.5: They will also know women and entrepreneurship, sidbi, IIE.

**AKS University**  
**Faculty of Social Science and Humanities**  
**Department of Arts**  
**Curriculum of BA ECONOMICS**  
**(Revised as on 01.08.2023)**

**Scheme of Studies:**

Board of Study	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
Program Core	05EC601	Gender economics	4	0	0	0	4	6

**Legend:** **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),  
**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)  
**SW:** Sessional Work (includes assignment, seminar, mini project etc.),  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:**

**Theory**

Board of Study	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each ( CA )	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one ( SA )	Class Activity any one (CAT )	Class Attendance (AT)	Total Marks (CA+CT+SA+C AT+AT)		
	05EC601	Gender economics	15	20	5	5	5	50	50	100

**AKS University**  
**Faculty of Social Science and Humanities**  
**Department of Arts**  
**Curriculum of BA GENDER ECONOMICS**  
**(Revised as on 01.08.2023)**

**Course-Curriculum Detailing:**

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

05EC601.1: Analyze gender economics ,role of women studies centres , vedic teaching and women.

**Approximate Hours**

Item	Appx Hrs.
CI	15
LI	0
SW	2
SL	1
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(S L)
<b>SO1.1</b> Understand the Concept of gender study <b>SO1.2</b> Understand the Concept of gender equality <b>SO1.3</b> Understand the concept role of women studies centers <b>SO1.4</b> understand the concept gender inequality <b>SO1.5</b> understand the concept of vedic		<b>UNIT -1 - INTRODUCTION</b> 1.1 concept of Gender study 1.2 objective of Gender study 1.3 Nature of Gender study 1.4 Scope of Gender study 1.5 Importance of Gender study 1.6 Status of women in Indian society from early vedic period to present 1.7 Role of women studies centres 1.8 recent trends in women's studies in india 1.9 Gender equality -a socio economic need 1.10 Gender inequality types	



teaching and women		1.11 causes and effects 1.12 Vedic teaching and women 1.13 Scope of Gender inequality 1.14 Meaning of Gender inequality 1.15 Importance of Gender inequality	

05EC601.2: TO explain women demography and thought of dominant Indian women

**Approximate Hours**

Item	Appx Hours
CI	15
LI	0
SW	1
SL	01
Total	17

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO2.1</b> Concept of women demography <b>SO2.2</b> concept of population of girl child and age status <b>SO2.3</b> understanding of gender bias and poor health <b>SO2.4</b> Understanding the concept of health status of women <b>SO2.5</b> Understanding economic thought of dominant Indian women	.	<b>UNIT -2 Women Demography and Health:</b> 2.1 Characteristics of Women Demography 2.2 Population of Girl Child and Age Structure 2.3 Sex Ratio and Fertility- Causes of Declining Sex Ratio and Fertility Rate in India 2.4 Theories and Measurement of Fertility and Its Control 2.5 Health Status of Women- Social, Economic and Cultural Factors Influencing Health 2.6 Gender Bias and Poor Health- Health Care System 2.7 Role of Education in The Upliftment in The Women's 2.8 Status in India Brief Life Sketch and Economic Thought of Dominant Indian Women- 2.9 Maitreyi Theory 2.10 Gargi theory 2.11 Lopamudra theory 2.12 Rani Laxmibai theory 2.13 Kittur Chenamma theory 2.14 ,Rani Kamlapati theory 2.15 Rani Durgawati ,Joymoti Konwari Ahilayabai Holkar	

05EC601.3: To explain in participation of women in Indian economy and women in labour market.

**Approximate Hours**

Item	Appx Hours
CI	15
LI	0
SW	1
SL	1
Total	17

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO3.1</b> Meaning and concept and evaluation of home management <b>SO3.2</b> Understanding about the women in labour market <b>SO3.3</b> Understanding the impact of technological development <b>SO3.4</b> Understanding about the contribution of women to national income <b>SO3.5</b> Understanding about the gender issue and sustainable development goals	.	<b>Unit-3 : WOMEN AND DEVELOPMENT</b> 3.1 Participation of Women in Indian Economy 3.2 Concept and Evaluation of Home Management 3.3 Female Work Participation in Organized and Unorganized Sector 3.4 Women in Labour Market- Discrepancy in Work 3.5 Wages Impact of Technological Development 3.6 Modernization on Women's Work Participation in Various Sectors 3.7 Contribution of Women to National Income 3.8 Concept of Gender Development Index( GDI) 3.9 Gender Gap Index (GGI) 3.10 Gender Issues 3.11 Sustainable Development Goals 3.12 Agriculture of Women in Indian Economy 3.13 Industrials of Women in Indian Economy 3.14 Service of Women in Indian Economy 3.15 Scope of Women in Indian Economy	

05EC601.4: They will able to know women empowerment ,role of self help groups.

**Approximate Hours**

Item	Appx Hours
CI	15
LI	0
SW	02
SL	01
Total	18

Session Outcomes (SOs)	(L I)	Class room Instruction (CI)	(S L)
<b>SO4.1</b> Understanding about the concept of women empowerment <b>SO4.2</b> understanding about the national policies <b>SO4.3</b> Understanding about democratic decetralization <b>SO4.4</b> Understanding about the welfare schemes <b>SO .5</b> understanding about the rolr of self help group	.	UNIT 4-Women Empowerment: 4.1 Concept of Women Empowerment 4.2 Need of Women Empowerment 4.3 Challenges of Women Empowerment 4.4 Scope of Women Empowerment 4.5 Environmental Concerns 4.6 Women's Empowerment in India 4.7 National Policies for The Empowerment of Women 4.8 Women's Activities and Ecological 4.9 Democratic Decentralization 4.10 Role of Self help Groups 4.11 Voluntary Organizations in Women Empowerment 4.12 Welfare Schemes for Women Empowerment 4.13 Indira Aawas Yojana, MANREGA, Mudra Yojana, 4.14 Make in India, Startup India, ATMANIRBHAR YOJAN 4.15 Beti Bachao Beti Padhao Scheme	

05EC601.5: They will also able to know about Madhya Pradesh economy

#### Approximate Hours

Item	Appx Hours
CI	15
LI	0
SW	02
SL	01
Total	18

<b>Session Outcomes (SOs)</b>	<b>(LI)</b>	<b>Class room Instruction (CI)</b>	<b>(S L)</b>
SO5.1 Understand about the concept of women entrepreneurship . SO5.2 Understanding about the SIDBI SO5.3 Understanding about the IIE SO5.4 Understanding about the gender Budgeting SO5.5 understanding about national commission		<b>UNIT -5 Women and Entrepreneurship:</b> 5.1 Concept of Women Entrepreneurship 5.2 Need of Women Entrepreneurship 5.3 Importance of Women Entrepreneurship 5.4 Scope of Women Entrepreneurship 5.5 Kinds of Women Entrepreneurship 5.6 Small Industries Development Bank of India (SIDBI) 5.7 Indian Institute of Entrepreneurship (IIE) 5.8 Role of Women in Economic Decision Making 5.9 Control of Role of Women in Economic 5.10 Gender Budgetin theory 5.11 National Commision for Women 5.12 Importance of Indian Institute of Entrepreneurship 5.13 Scope of Indian Institute of Entrepreneurship 5.14 Kinds of Indian Institute of Entrepreneurship 5.15 Importance of Small Industries Development Bank of India	

### **Brief of Hours suggested for the Course Outcome**

<b>Course Outcomes</b>	<b>Class Lecture (CI)</b>	<b>Sessional Work (SW)</b>	<b>Self Learning (SI)</b>	<b>Total hour (CI+SW+ SI)</b>
05EC601.1 Analyze gender economics ,role of women studies centres , vedic teaching and women.	15	2	1	18
05EC601.2 TO explain women demography and though of dominant indian women	15	1	1	17
05EC601.3 To explain in participation of women in Indian economy and women in labour market.	15	1	1	17
05EC601,4 They will able to know women empowerment ,role of self help groups.	15	2	1	18
05EC601.5 They will also know women and entrepreneurship ,sidbi, IIE.	15	2	1	18
<b>Total Hours</b>	<b>75</b>	<b>08</b>	<b>05</b>	<b>88</b>

### Suggestion for End Semester Assessment

**Suggested Specification Table (For ESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	01	02	02	05
CO-2	Women Demography and Health	01	02	02	05
CO-3	Women and development	1	0 2	10	13
CO-4	Women Empowerment	-	0 2	11	13
CO-5	Women and Entrepreneurship	01	0 3	10	14
Total		04	1 1	35	50

**Legend:**      **R: Remember,**      **U: Understand,**      **A: Apply**

The end of semester assessment for Indian economy will be held with written examination of 50 marks

### Suggested Instructional/Implementation Strategies:

2. Improved Lecture
3. Tutorial
4. Case Method
5. Group Discussion
6. Brainstorming

### Suggested Learning Resources:

**(b) Books :**

<b>S. N o.</b>	<b>Title</b>	<b>Author</b>	<b>Publisher</b>	<b>Edition &amp; Year</b>
1	Status of women in india	Nelasco,dr shobhana	Deep &deep publication new delhi	
2	Women in the Indian economy	V S ganeshmurthy	New century publication English	
3	Gender dynamics	Poonam S chouhan	Arjun publication	
4	Lecture note provided by Dept. of ARTS AKS University, Satna .			

Curriculum Development Team:

1-Mrs Prachi singh, Teaching associate, Department of Arts

2-Mr. Gaurav Singh , Assistant Professor, Department of Arts

3-Mr, Rajeev Bairagi, Assistant Professor

3-Dr.Pushpa Soni,Assistant Professor, Department of Arts

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5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts

6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and teamwork	Communication	Project management and finance	Life-long learning	. Students will understand the concepts GNP, NNP, GDP, NDP, PCI, Disposable Income. Students will understand various aspects and features of Indian economy	Student will know about Consumer's behavior, Demand analysis, cardinal and ordinal utility. It may also provide the information to the student for elasticity of demand, price, income and cross elasticity of demand. Students will learn about the concepts of statistical methods	Students can work efficiently in the field of banking, finance, industry, farming, consumer rights, production, research and trade
CO1	3	3	2	2	1	2	1	1	3	2	3	3	2	3	3
CO2	3	3	2	2	1	2	1	1	2	2	2	3	2	3	3
CO3	3	3	2	2	1	2	1	1	3	2	2	3	3	3	3
CO4	3	3	2	2	1	2	1	1	3	3	1	3	3	3	3
CO5	3	3	2	2	1	2	1	1	2	2	2	3	3	3	3

### Course curriculum map

PO: 1,2,3,4,5, 6,7,8,9,1 0,11,12 PSO:1,2,3	CO- 1. : Analyze gender economics, role of women studies centres , vedic teaching	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5		Unit-1. INTRODUCTION 1.1,1.2,1.3,1.4,1.5,1.6, 1.7,1.8,1.9,1.10,1.11,1 .12,1.13,1.14,1.15	As Mentio ned in Page no. _____ to _____
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO-2:TO explain women demography and though of dominant indian women	SO2:1 SO2:2 SO2:3 SO2:4 SO2:5		Unit-2Women Demography and Health  2.1,2.2,2.3,2.4,2.5,2.6, 2.7,2.8,2.9,2.10,2.11,2. 12,2.13,2.14,2.15	
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO-3: To explain in participation of women in Indian economy and women in labour market.	SO3:1 SO3:2 SO3:3 SO3:4 SO3:5		Unit 3 WOMEN AND DEVELOPMENT  3.1,3.2,3.3,3.4,3.5,3.6 ,3.7,3.8,3.9,3.10,3.11, 3.12,3.14,3.15	
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO-4: They will able to know women empowerment, role of self help groups.	SO4:1 SO4:2 SO4:3 SO4:4 SO4:5		Unit-4: Women Empower ment:  4.1,4.2,4.3,4.4,4.5, 4.6,4.7,4. 8,4.9,4.1 0,4.11,4. 12,4.13,4 .15	
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO-5: They will also know women and entrepreneurship, sidbi, IIE.	SO5:1 SO5:2 SO5:3 SO5:4 SO5:5		Unit5 Women and Entrepreneurship 5.1,5.2,5.3,5.4,5.5, 5.6,5.7,5.8,5.9,5.1 0,5.11,5.12,5.13,5. 14,5.15	



**AKS University**  
**Faculty of Social Science and Humanities**  
**Department of Arts**  
**Curriculum of BA ECONOMICS**  
**(Revised as on 01.08.2023)**  
**Semester-VI**

**Course Code:** 01EC601

**Course Title :** statistics

**Pre- requisite:** This course can be opted by any student who has passed 12 th class .Student should have basic knowledge of History, politics, society and economics.

**Rationale:** Students will be able to understand and develop the insights and knowledge base of various concepts of statistics such as methods of data collection, measures of central tendency and dispersion. Understand the basic components of sampling and have the knowledge on exact sampling distributions which are essential for estimating and testing hypothetical statements.

**Course Outcomes:**

**The students will learn to;**

01EC601.1: To impart knowledge on Statistical concepts like Data Collection, Measures of Central Tendency and Dispersion

01EC601.2: TO explain Weighted Arithmetic, Median and Mode, Mean Deviation

01EC601.3: To explain in detail Correlation and Regression:

01EC601.4: They will able to know about Time Series and Index Number:

01EC601.5: They will also able to know Probability and Sources of Data in India:

**AKS University**  
**Faculty of Social Science and Humanities**  
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### Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
Program Core	01EC601	Statistics	6	0	0	0	6	6

**Legend:**

**CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

**SW:** Sessional Work (includes assignment, seminar, mini project etc.),

**SL:** Self Learning,

**C:** Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Board of Study	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each ( CA )	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one ( SA )	Class Activity any one (CAT )	Class Attendance (AT)	Total Marks (CA+CT+SA+C AT+AT)		
	01EC601	Statistics	15	20	5	5	5	50	50	100

**AKS University**  
**Faculty of Social Science and Humanities**  
**Department of Arts**  
**Curriculum of BA statistics**

**(Revised as on 01.08.2023)**

**Course-Curriculum Detailing:**

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

01EC601.1: To impart knowledge on Statistical concepts like Data Collection, Measures of Central Tendency and Dispersion

**Approximate Hours**

Item	Appx Hrs.
CI	18
LI	0
SW	2
SL	1
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO1.1</b> Understand the Concept and meaning of statistics <b>SO1.2</b> Understand the Concept of population and sample <b>SO1.3</b> Understand the concept data collection <b>SO1.4</b> understand classification of data <b>SO1.5</b> understand diagrams and graphs		Unit 1-Introduction: 1.1 Statistics — Meaning, Definition, Importance, Scope and Limitations 1.2 Population and Sample, Sampling and Methods of Sampling 1.3 Data Collection- Primary and Secondary Data 1.4 Classification and Tabulation of Data 1.5 Presentation of Data — Diagrams and Graphs 1.6 Statistics is a branch of mathematics that involves the collection 1.7 analysis of Statistics , 1.8 interpretation of Statistics, 1.9 presentation of Statistics 1.10 organization of data.	

		1.11 It provides tools and techniques for understanding 1.12 summarizing data, 1.13 drawing conclusions 1.14 making informed decisions. 1.15 Statistics is used in a wide range of fields including economics 1.16 biology of fields including economics 1.17 engineering fields including economics 1.18 social sciences. Key concepts in statistics include:	

01EC601.2: TO explain Weighted Arithmetic, Median and Mode, Mean Deviation

#### Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	1
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO2.1</b> Concept of central tendency  <b>SO2.2</b> concept of arithmetic mean and median <b>SO2.3</b> understanding of dispersion concept of mean deviation  <b>SO2.4</b> Understanding the concept of standard deviation <b>SO2.5</b> Understanding of coefficient of skewness	.	<b>UNIT 2-Measures of Central Tendency:</b> 2.1 Meaning of Central Tendency 2.2 Importance Central Tendency 2.3 Characteristics Arithmetic Mean Geometric Mean and Harmonic Mean and Its Application 2.4 Weighted Arithmetic Mean in Accient India 2.5 AnIntroduction Median and 2.6 Concept of Mode Dispersion- 2.7 Concept of Mode Dispersion 2.8 Importance of Mode Dispersion 2.9 Characteristics of Mode Dispersion 2.10 Range of Measures of Dispersion 2.11 Quartile Deviation of Measures of Dispersion 2.12 Mean Deviation Standard Deviation, 2.13Coefficient of VariationCoefficient of Skewness 2.14 Mean - The average of a set of values. 2.15 Median - The middle value when data is ordered. 2.16 Mode - The most frequently occurring value. 2.17 Geometric Mean - The nth root of the product of n values. 2.18 Harmonic Mean - The reciprocal of the average of the reciprocals of the values.	

01EC601.3: To explain in detail Correlation and Regression:

**Approximate Hours**

Item	Appx Hours
CI	18
LI	0
SW	1
SL	1
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL )
<b>SO3.1</b> Meaning and concept of correlation  <b>SO3.2</b> Understanding about the spearman rank difference <b>SO3.3</b> Understanding the concept regression <b>SO3.4</b> Understanding about the rank difference  <b>SO3.5</b> Understanding about the lines of regression	.	<b>Unit-3 : Correlation and Regression:</b> 3.1 Correlation - Meaning, Types and Importance 3.2 Karl Pearson's Coefficient of Correlation 3.3 Spearman's Rank Difference Coefficient of 3.4 Correlation Regression- Introduction Lines of Regression Regression Coefficient 3.5 Correlation: This measures the strength and direction of a linear relationship between two variables. 3.6 The correlation coefficient, typically denoted by $r$ , ranges from -1 to 1.  3.8 Positive Correlation: As one variable increases, the other also increases (e.g., height and weight). 3.10 Negative Correlation: 3.11 As one variable increases, 3.12 the other decreases (e.g., the number of hours spent studying and the number of errors on a test). 3.13 Zero Correlation: No linear relationship between the variables. 3.12 Pearson's Correlation Coefficient: Commonly used for measuring linear relationships. 3.13 Regression: This involves predicting the value of one variable based on the value of another. 3.14 It establishes a mathematical relationship between the dependent variable 3.15 one or more independent variables. 3.16 Simple Linear Regression: 3.17 Examines the relationship between two variables 3.18 Regression Line: The line of best fit through the data points	

01EC601. 4: They will able to know about Time Series and Index Number

**Approximate Hours**

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(L I)	Class room Instruction (CI)	(S L)
SO4.1 Understanding about the time series SO4.2 understanding about the measurement of trends SO4.3 Understanding about index number SO4.4 Understanding about the laspeyre fisher ideal index number SO4.5 understanding about the test reversibility	.	Unit 4 Time Series and Index Number: 4.1 Time Series- Concepts, 4.2 Components of Time Series 4.3 Analysis of Time Series 4.4 Measurement of Trends- Freehand Curve Method, 4.5 Semi- Average Method, Moving Average Method, 4.6 Method of Least Squares Index Number- 4.7 Meaning of Index Number 4.8 Characteristics Index Number, 4.9 Importance Index Number , 4.10 Uses of Index Number , 4.11 Limitations of Index Number 4.12 Problems of Index Number 4.13 Construction of Index Number 4.14 Fixed Base Method 4.15 Chain Base Method 4.16 Consumer Price Index Number Laspeyre, 4.17 Paasche and Fisher's Ideal Index Number, 4.18 Test of Reversibility	

01EC601.5: They will also able to know Probability and Sources of Data in India:

**Approximate Hours**

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(S L)
<p><b>SO5.1</b> Understand about the feature Probability</p> <p><b>SO5.2</b> Understanding about addition theorem</p> <p><b>SO5.3</b> Understanding about the source of data</p> <p><b>SO5.4</b> Understanding about the Agricultural and Industrial Data</p> <p><b>SO5.4</b> Understanding about the Sources of Demographical</p>		<p><b>UNIT 5-Probability and Sources of Data in India:</b></p> <p>5.1 Probability- Definition and Concepts</p> <p>5.2 Calculation of Probability- Addition Theorem,</p> <p>5.3 Multiplication Theorem Conditional Probability</p> <p>5.4 Sources of Data Collection in India Central Statistical Office</p> <p>5.5 Sources of Demographical,</p> <p>5.6 Agricultural and Industrial Data</p> <p>5.7 Crime Rates: Analyzing the probability of crime incidents across different states.</p> <p>5.8 Source: National Crime Records Bureau (NCRB) reports, local police department statistics.</p> <p>5.9 Weather Patterns: Probability distributions of rainfall, temperature, and other weather variables.</p> <p>5.10 Source: India Meteorological Department (IMD) data,</p> <p>5.11 weather databases like Climate Data Online (CDO).</p> <p>5.12 Economic Indicators: Probability models for economic growth, inflation rates, and unemployment.</p> <p>5.13 Source: Reserve Bank of India (RBI) reports, Ministry of Statistics and Programme Implementation (MoSPI) data.</p> <p>5.14 Education Enrollment Rates: Probability of school enrollment and educational attainment.</p> <p>5.15 Source: National Statistical Office (NSO) surveys, All India Survey on Higher Education (AISHE) reports.</p> <p>5.16 Healthcare Access: Probability of access to healthcare facilities and services.</p> <p>5.17 Source: National Family Health Survey (NFHS), Ministry of Health and Family Welfare reports.</p> <p>5.18 Election Results: Statistical analysis of voting patterns and election outcomes.</p>	

### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+ Sl)
01EC601.1 To impart knowledge on Statistical concepts like Data Collection, Measures of Central Tendency and Dispersion	18	2	1	21
01EC601.2: TO explain Weighted Arithmetic, Median and Mode, Mean Deviation	18	1	1	20
01EC601.3: To explain in detail Correlation and Regression:	18	1	1	20
01EC601.4 They will able to know about Time Series and Index Number	18	2	1	21
01EC601.5- : They will also able to know Probability and Sources of Data in India	18	2	1	21
Total Hours	90	08	05	103

### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction:	01	02	02	05
CO-2	Measures of Central Tendency	01	02	02	05
CO-3	Correlation and Regression	1	02	10	13
CO-4	Time Series and Index Number	-	02	11	13
CO-5	Probability and Sources of Data in India	01	03	10	14
Total		04	11	35	50

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment for Indian economy will be held with written examination of 50 marks



**Suggested Instructional/Implementation Strategies:**

7. Improved Lecture
8. Tutorial
9. Case Method
10. Group Discussion
11. Brainstorming

**Suggested Learning Resources:****(c) Books :**

<b>S. N o.</b>	<b>Title</b>	<b>Author</b>	<b>Publisher</b>	<b>Edition &amp; Year</b>
1	Principal of Statistics	Shukla and sahay	Sahitya bhavan publication agra	
2	Applied General Statistics	. Croxton, Crowden and Klein (1971	Prentice Hall of India, New Delhi.  Publication	
3	Theory and Problems of Statistics	Spiegel, M.R. (1992)	2. McGraw Hill Book Co., London.	
4	Lecture note provided by Dept. of ARTS AKS University, Satna .			

**Curriculum Development Team:**

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**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and teamwork	Communication	Project management and finance	Life-long learning	. Students will understand the concepts GNP, NNP, GDP, NDP, PCI, Disposable Income. Students will understand various aspects and features of Indian economy	Student will know about Consumer's behavior, Demand analysis, cardinal and ordinal utility. It may also provide the information to the student for elasticity of demand, price, income and cross elasticity of demand. Students will learn about the concepts of statistical methods	Students can work efficiently in the field of banking, finance, industry, farming, consumer rights, production, research and trade
CO1	3	3	2	2	1	2	1	1	3	2	3	3	2	3	3
CO2	3	3	2	2	1	2	1	1	2	2	2	3	2	3	3
CO3	3	3	2	2	1	2	1	1	3	2	2	3	3	3	3
CO4	3	3	2	2	1	2	1	1	3	3	1	3	3	3	3
CO5	3	3	2	2	1	2	1	1	2	2	2	3	3	3	3

PO: 1,2,3,4,5, 6,7,8,9,1 0,11,12 PSO:1,2,3	.1 To impart knowledge on Statistical concepts like Data Collection, Measures of Central Tendency and Dispersion	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5		Unit-1- Introduction1 1.1,1.2,1.3,1.4,1.5,1. 6,1.7,1.8,1.9,1.10,1.1 1,1.12,1.13,1.14,1.15 ,1.16,1.17,1.18	As Mentioned in Page no. _____ to _____
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO- 2: TO explain Weighted Arithmetic, Median and Mode, Mean Deviation	SO2:1 SO2:2 SO2:3 SO2:4 SO2:5		Unit-2 Measures of Central Tendency  2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8, 2.9,2.10,2.11,2.12,2.13,2.14,2. 15,2.16,2.17,2.18	
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO-3: To explain in detail Correlation and Regression:	SO3:1 SO3:2 SO3:3 SO3:4 SO3:5		Unit 3 Correlation and Regression  3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8 ,3.9,3.10,3.11,3.12,3.14,3.15, 3.16,3.17,3.18	
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO-4: They will able to know about Time Series and Index Number	SO4:1 SO4:2 SO4:3 SO4:4 SO4:5		Unit-4:Time Series and Index Number  4.1,4.2,4.3,4.4,4.5,4.6,4.7, 4.8,4.9,4.10,4.11 ,4.12,4.13,4.15,4 .16,4.17,4.18	
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO-5: They will also able to know Probability and Sources of Data in India:	SO5:1 SO5:2 SO5:3 SO5:4 SO5:5		Unit5 Probability and Sources of Data in India 5.1,5.2,5.3,5.4,5.5,5.6,5.7, 5.8,5.9,5.10,5.11,5.12,5.1 3,5.14,5.15,5.16,5.17,5.18 ,	

**AKS University**  
**Faculty of Social Science and Humanities**  
**Department of Arts**  
**Curriculum of BA ECONOMICS**

(Revised as on 01.08.023)

**Semester-VI**

**Course Code:** 05EC602

**Course Title :** Economics of tourism

**Pre-requisite:** This course can be opted by any student who has passed 12 th class .Student should have basic knowledge of tourism society and economics.

**Rationale:** After completing this course, students will be able to understand The economics of tourism involves the study of how tourism activities influence economies, encompassing both microeconomic and macroeconomic perspectives. Here are key rationales for understanding the economics of tourism:

**Course Outcomes:**

**The students will learn to;**

05EC602.1: they will able to learn Socio Economic factors affecting tourism.

05EC602.2: they will understand Leakages, Investment Possibilities in Tourism.

05EC602.3: Students should understand concepts such as supply and demand, market structures.

05EC602. 4: Students will learn about the development and implementation of tourism policies, and their impacts on the industry.

05EC602 .5: Students will examine how tourism can contribute to economic development, and infrastructure development, especially in developing regions.

**Scheme of Studies:**

Board of Study	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
Program Core	05EC602	Economics of tourism	4	0	0	0	4	4

**Legend:** **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

**SW:** Sessional Work (includes assignment, seminar, mini project etc.),

**SL:** Self Learning,

**C:** Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Board of Study	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each ( CA )	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one ( SA )	Class Activity any one (CAT )	Class Attendance (AT)	Total Marks (CA+CT+SA+C AT+AT)		
	05EC602	Economics of tourism	15	20	5	5	5	50	50	100

### Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion

05EC602 .1: Analyze the Relation of economics and methods of economics

#### Approximate Hours

Item	Appx Hrs.
CI	15
LI	0
SW	2
SL	1
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 concept of definition ,scope and nature of torism SO1.2 Concept of kinds of tourism SO1.3 understanding basic concept of socio economic factors affecting tourism SO1.4 understanding the Tourism and Local Businesses: SO1.5 understanding the Tourism Multiplier Effect		UNIT -1 INTRODUCTION 1.1Tourism Meaning, 1.2scope Significance 1.3Kinds of Tourism, 1.4 Socio Econmic factors affecting tourism 1.5 Tourism and Employment:. 1.6 Seasonality in Tourism:. 1.7 Tourism Infrastructure Investment 1.8 Tourism and Local Businesses: 1.9 Impact of Global Economic Changes on Tourism: 1.10 Economic Effects of Tourism Policies and Regulations:. 1.11 Tourism Multiplier Effect: 1.12 Revenue Leakage in Tourism: 1.1 Tourism Development and Economic Disparities: 1.2 Tourism in Emerging Markets: 1.15 Tourism and Real Estate: .	

05EC602 .2: TO explain ordinal and cardinal approach ,law of demand and elasticity of demand

**Approximate Hours**

Item	Appx Hours
CI	15
LI	0
SW	1
SL	01
Total	17

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO2.1</b> Concept concept of tourism as an industry <b>SO2.2-</b> concept of employment and income multiplier <b>SO2.3</b> concept of leakages <b>SO2.4</b> Understanding the concept of <b>SO2.5</b> Understanding the Investment possibilities	.	UNIT-2 Tourism as an Industry 2.1 Tourism as an Industry 2.2 Tourism-Employment and Income Multiplier, 2.3Leakages, 2.4 Investment Possibilities in Tourism 2.5 Sustainable Tourism: 2.6 Cultural Tourism: 2.7 Economic Impact of Tourism: 2.8 Tourism and Technology: 2.9 Medical Tourism: 2.10 Adventure Tourism: 2.11 Luxury Tourism: 2.12 Tourism in Developing Countries: 2.13 Heritage Tourism: 2.14 The Future of Tourism Post-Pandemic: 2.15 Cruise Tourism:	

05EC602.3: To explain law of variable proportion , concept of revenue and cost

**Approximate Hours**

Item	Appx Hours
CI	15
LI	0
SW	1
SL	1
Total	17

<b>Session Outcomes (SOs)</b>	<b>(LI)</b>	<b>Class room Instruction (CI)</b>	<b>(SL )</b>
<b>SO3.1</b> Meaning and concept of demand and supply of tourism <b>SO3.2</b> Understanding about the demand forecasting <b>SO3.3</b> Understanding the concept of inflow of tourism <b>SO3.4</b> Understanding about the concept of regional development <b>SO3.5</b> Understanding about the concept of tourism policy and incentives	.	<b>Unit-3 : Demand and Supply of Tourism</b> <b>3.1</b> Demand and Supply of Tourism <b>3.2</b> Demand forecasting involving Inflow of Tourism Policy and regional development, <b>3.3</b> Tourism policy and incentives <b>3.4</b> Impact of Economic Conditions on Tourism Demand: How economic booms or recessions affect travel behaviors.  <b>3.5</b> Seasonality in Tourism: <b>3.6</b> Impact of Exchange Rates on International Tourism:.  <b>3.7</b> Role of Technological Advancements in Tourism: <b>3.8</b> Influence of Social Media on Tourism Trends:.  <b>3.9</b> Government Policies and Regulations: <b>3.10</b> Cultural and Social Influences on Travel Preferences: <b>3.11</b> Environmental Sustainability in Tourism: <b>3.12</b> Impact of Global Events on Tourism: <b>3.13</b> Tourism Demand in Developing vs. Developed Countries:. <b>3.14</b> Influence of Major Sporting Events on Tourism: <b>3.15</b> The Role of Tour Operators and Travel Agencies:	

05EC602.4: They will be able to know about market and price deter

#### Approximate Hours

Item	Appx Hours
CI	15
LI	0
SW	02
SL	01
Total	18



Session Outcomes (SOs)	(L I)	Class room Instruction (CI)	(S L)
<b>SO4.1</b> Understanding about the concept of goals and methods  <b>SO4.2</b> understanding about the tourism policy  <b>SO4.3</b> Understanding about regional development  <b>SO4.4</b> Understanding about the incentives  <b>SO4.5</b> Understanding about the Policy Formulation	.	<b>Unit-4</b> Tourism Planning Goals and Methods 4.1. Goals and Methods 4.2 Tourism Policy and regional development, 4.3 Tourism policy and incentives 4.4 Sustainable Tourism Development 4.5 Economic Impact Analysis 4.6 Community Involvement 4.7 Cultural Preservation 4.8 Environmental Protection 4.9 Infrastructure Development 4.10 Destination Marketing 4.11 Visitor Management 4.12 Policy Formulation 4.13 Strategic Planning 4.14 Market Research and Analysis 4.15 Capacity Planning	

05EC602.5: They will also able to know factor pricing and concept of welfare economics

Approximate Hours	
Item	Appx Hours
CI	15
LI	0
SW	02
SL	01
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(S L)
<b>SO5.1</b> Understand about the marginal productivity theory <b>SO5.2</b> Understanding about the theory of distribution <b>SO5.3</b> Understanding about the theory of rent <b>SO5.4</b> Understanding about theory of interest ,profit <b>SO5.5</b> understanding about concept of welfare economics		UNIT -5 Growth of Tourism in India, 5.1 Growth of Tourism in India 5.2 Promotion of Tourism in India, 5.3 T.F.C. (Tourism Finance Corporation), 5.4 I.T.D.C. (Indian Tourism 5.5 Development Corporation), Tourism in M.P. 5.6 Historical Development of Tourism in India 5.6 Government Initiatives and Policies 5.7 Infrastructure Development 5.8 Cultural and Heritage Tourism 5.9 Religious Tourism 5.10 Adventure Tourism 5.11 Medical Tourism 5.12 Eco-Tourism 5.13 Wildlife Tourism 5.14 Rural Tourism 5.15 Cruise Tourism	

### Brief of Hours suggested for the Course Outcome

<b>Course Outcomes</b>	<b>Class Lecture (Cl )</b>	<b>Sessional Work (SW)</b>	<b>Self Learning (Sl)</b>	<b>Total hour (Cl+SW+ Sl)</b>
05EC602.1. they will able to learn Socio Economic factors affecting tourism	15	2	1	17
05EC602.2. they will understand Leakages, Investment Possibilities in Tourism.	15	1	1	17
05EC602.3. Students should understand concepts such as supply and demand, market structures.	15	1	1	17
05EC602.4 . Students will learn about the development and implementation of tourism policies, and their impacts on the industry.	15	2	1	18
05EC602.5. Students will examine how tourism can contribute to economic development, and infrastructure development, especially in developing regions	15	2	1	18
<b>Total Hours</b>	<b>75</b>	<b>08</b>	<b>05</b>	<b>87</b>

### Suggestion for End Semester Assessment

**Suggested Specification Table (For ESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	INTRODUCTION	01	02	02	05
CO-2	Tourism as an Industry	01	02	02	05
CO-3	: Demand and Supply of Tourism	1	0 2	10	13
CO-4	Tourism Planning Goals and Methods	-	0 2	11	13
CO-5	Growth of Tourism in India	01	0 3	10	14
Total		04	1 1	35	50

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment for Indian economy will be held with written examination of 50 marks

### Suggested Instructional/Implementation Strategies:

12. Improved Lecture
13. Tutorial
14. Case Method
15. Group Discussion
16. Brainstorming

### Suggested Learning Resources:

#### (d) Books :

S. No.	Title	Author	Publisher	Edition & Year
1	TOURISM ECONOMY	SUDHANSHU YOSHI	SUTAN CHAND AND COMPANY	OCTOBER 1 2022
2	TORISM POLICY AND PLANNING	DAVID L EDGELL		
3	TOURISM AND ECONOMIC DEVELOPMENT	B.S. Badan, HARISH BHATT		
4	Dr usha dwivedi Dept. of ARTS AKS University, Satna .			

Curriculum Development Team:

- 1-Mrs Prachi singh, Teaching associate, Department of Arts
- 2-Mr. Gaurav Singh , Assistant Professor, Department of Arts
- 3-Mr, Rajeev Bairagi, Assistant Professor
- 3-Dr.Pushpa Soni,Assistant Professor, Department of Arts
- 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts
- 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
- 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and teamwork	Communication	Project management and finance	Life-long learning	. Students will understand the concepts GNP, NNP, GDP, NDP, PCI, Disposable Income. Students will understand various aspects and features of Indian economy	Student will know about Consumer's behavior, Demand analysis, cardinal and ordinal utility. It may also provide the information to the student for elasticity of demand, price, income and cross elasticity of demand. Students will learn about the concepts of statistical methods	Students can work efficiently in the field of banking, finance, industry, farming, consumer rights, production, research and trade
CO1	3	3	2	2	1	2	1	1	3	2	3	3	3	3	3
CO2	3	3	2	2	1	2	1	1	2	2	2	3	2	3	3
CO3	3	3	2	2	1	2	1	1	3	2	2	3	3	3	3
CO4	3	3	2	2	1	2	1	1	3	3	1	3	3	2	3
CO5	3	3	2	2	1	2	1	1	2	2	2	3	3	3	3

PO: 1,2,3,4,5, 6,7,8,9,1 0,11,12 PSO:1,2,3	CO- 1. they will able to learn Socio Economic factors affecting tourism	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5		Unit 1INTRODUC TION OF  1.1,1.2,1.3,1. 4,1.5,1.6,1.7, 1.8,1.9,1.10,1 .11,1.12,1.13, 1.14,1.15	As Mentio ned in Page no. _____ to _____
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO- 2: :they will understan Leakages, Investment Possibilities in Tourism.	SO2:1 SO2:2 SO2:3 SO2:4 SO2:5		Unit-2 tourism as an industry  2.1,2.2,2.3,2.4,2.5,2.6, 2.7,2.8,2.9,2.10,2.11,2. 12,2.13,2.14,2.15	
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	3: Students should understand concepts such as supply and demand, market structures.	SO3:1 SO3:2 SO3:3 SO3:4 SO3:5		Unit 3 demand and supply of tourism 3.1,3.2,3.3,3.4,3.5,3.6 ,3.7,3.8,3.9,3.10,3.11, 3.12,3.14,3.15	
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO-4: Students will learn about the development and implementation of tourism policies, and their impacts on the industry	SO4:1 SO4:2 SO4:3 SO4:4 SO4:5		Unit-4:: tourism planning , goal and method 4.1,4.2,4. 3,4.4,4.5, 4.6,4.7,4. 8,4.9,4.1 0,4.11,4. 12,4.13,4 .15	
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO-5 Students will examine how tourism can contribute to economic development, and infrastructure development, especially in developing regions	SO5:1 SO5:2 SO5:3 SO5:4 SO5:5		Unit5 growth of tourism in india 5.1,5.2,5.3,5.4,5.5, 5.6,5.7,5.8,5.9,5.1 0,5.11,5.12,5.13,5. 14,5.15	

**AKS University**  
**Faculty of social science and Humanities**  
**Department of Arts**  
**(Revised as on 01.08.023)**

**Semester-7**

**Course Code:** 05EC701  
**Course Title :** Agricultural Economics  
**Pre-requisite:** Certificate course with economics subject

**Rationale:** Agricultural economics is an applied field of economics. As a social science, agricultural economics is concerned with the allocation of scarce resources among the uses associated with producing, processing and consuming the farm products.  
Course equips the students to understand various dimensions of agriculture economics viz. production economics,

**Course Outcomes:**

**The students will learn to**

- 05EC701.1: To understand the importance of agriculture in economic development.
- 05EC701.2: To apply principles of farm management/agricultural production economics benefitting farm decision making.
- 05EC701.3: To examine various policies (credit, input, pricing, food security, marketing, trade) pertaining to Indian agricultural sector.
- 05EC701.4: To enhance the students' awareness on contemporary debates of problems of agriculture sector.
- 05EC701.5: Gain a broad understanding of the role of the consumer in the marketplace for agricultural commodities, producers, agencies and the community.



### Scheme of Studies:

Board of Study	Course Code	Course Title			Scheme of studies(Hours/Week)			Total Credits (C)
			CI	LI	SW	SL	Total Study Hours(CI+LI+SW+SL)	
	70EC701	Agricultural Economics	4	0	0	0	4	6

**Legend:** **CI:**Classroom Instruction(Includes different instructional strategies i.e.Lecture(L)and Tutorial (T)and others),  
**LI:**Laboratory Instruction(Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)  
**SW:** Sessional Work(includes assignment, seminar, mini project etc.),  
**SL:**Self Learning,  
**C:**Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Board of Study	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each ( CA )	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one ( SA )	Class Activity any one (CAT )	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		
	70EC701	Agricultural Economics	15	20	5	5	5	50	50	100

**AKS University**  
**Faculty of Social Science and Humanities**  
**Department of Arts**  
**Curriculum of M.A. ECONOMICS**  
 (Revised as on 01.08.023)

**Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion

05EC701.1: To understand the importance of agriculture in economic development

**Approximate Hours**

Item	Appx Hrs.
CI	15
LI	0
SW	1
SL	2
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO1.1</b> Understand the definition agricultural economics <b>SO1.2</b> Understand the problem of role of agriculture in Indian economy <b>SO1.3</b> Understand the concept of stages of agriculture development <b>SO1.4</b> Preparation of free -fe contribution <b>SO1.5</b> Preparation of lewis model		<b>Unit-1.0</b> Introduction: 1.1. Definition of Agricultural Economics-, 1.2 Nature of Agricultural Economics , 1.3 Scope of Agricultural Economics 1.4 Importance of Agricultural Economics 1.5 Scope of Agricultural Economics 1.6 Meaning of Agricultural Economics 1.7 Inter-Sectoral Linkages of Agriculture 1.8 Mellor's Theory of Agriculture Development 1.9 Fei-Rains Model of Agriculture Development 1.10 Schultz and Boserup's Theory of Agriculture Development 1.11 Scope of Agriculture Development 1.12 Importance of Agriculture Development 1.13 Kinds of Agriculture Development 1.14 Meaning and definition of Agriculture Development 1.15 Merits of Agriculture Development	

05EC701.2: To apply principles of farm management/agricultural production economics

benefitting farm decision making

**Approximate Hours**

Item	Appx Hours
CI	15
LI	0
SW	1
SL	02
Total	18

<b>Session Outcomes (SOs)</b>	<b>(LI)</b>	<b>Class room Instruction (CI)</b>	<b>(SL)</b>
<b>SO2.1</b> understand the Production Functions-Factor-Product <b>SO2.2</b> Understanding about the inferences to land <b>SO2.3</b> analyze the concept of labour and capital <b>SO2.4</b> Understanding the agriculture system and their co operative <b>SO2.5</b> understand the concept of. Land reforms	.	<b>Unit 2.</b> Agricultural Production and Farming System: 2.1 Production Functions-Factor-Product, 2.2 Factor-Factor and Product- 2.3 Product Relationships 2.4 Size of Farm and 2.5 Laws of Returns 2.6. Land Tenures 2.7 Farming Systems 2.8 Measures and Performance of Land Reforms 2.9 Problems of Marginal 2.10 Small Farmers 2.11 Scope of Land Reforms 2.12 Importance of Land Reforms 2.13 Definition of Land Reforms 2.14 Measurement of Land Reforms 2.15 Importance of Farming	

05EC701.3: To examine various policies (credit, input, pricing, food security, marketing, trade) pertaining to Indian agricultural sector.

**Approximate Hours**

Item	Appx Hours
CI	15
LI	0
SW	1
SL	2
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO3.1</b> Meaning and concept of agricultural indebtedness  <b>SO3.2</b> understanding the Characteristics of Vedic Farming  <b>SO3.3</b> Understanding the concept of private policy  <b>SO3.4</b> Understanding about the minimum support price <b>So3.5</b> Understand the Agriculture Development and Environment	.	<b>Unit-3 : Agriculture and Allied Activities and Environment:</b>  3.1 Characteristics of Vedic Farming 3.2 Definition of Organic Farming-, 3.3 Principles of Organic Farming , 3.4 Components Organic Farming 3.5 Relevance in Present Context 3.6 Livestock Economy-Livestock Resources and Their Productivity 3.7 White Revolution 3.8 Meaning of Fishery 3.9 Poultry Development, 3.10 Forestry, Horticulture and Floriculture 3.11 Agriculture Development and Environment- 3.12 Effects of Climate Change and 3.13 Problem of Ground Water Depletion 3.14 Importance of Ground Water Depletion 3.15 Kinds of Ground Water Depletion	

05EC701.4: To enhance the students' awareness on contemporary debates of problems of agriculture sector.

#### Approximate Hours

Item	Appx Hours
CI	15
LI	0
SW	1
SL	2
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO4.1</b> Understanding the Agricultural Markets and Market Efficiency <b>SO4.2</b> understanding about State Policy with Respect To Agricultural Marketing <b>SO4.3</b> Understanding about Agricultural Price Policy Objectives		<b>Unit-4-0 : Agricultural Finance and Marketing:</b>  4.1 Need and Sources of Agricultural Finance 4.2 Institutional and Non-Institutional of Agricultural Finance 4.3 Scope of Agricultural Finance 4.4 Agricultural Markets and Market Efficiency 4.5 Importance of Agricultural Finance 4.6 Types of Agricultural Finance 4.7 Meaning of Agricultural Finance 4.8 Definition of Agricultural Finance	

<b>SO4.4</b> Understanding- Need and Sources of Agricultural Finance		4.9 Merits of Agricultural Finance 4.10 Non-Agricultural Prices 4.11 State Policy with Respect To Agricultural Marketing 4.12 Terms of Trade between Agricultural 4.13 Agricultural Price Policy Objectives 4.14 Instrument and Evaluation 4.15 Importance of Agricultural Price Policy	
<b>SO4.5</b> Understand the Instrument and Evaluation			

05EC701.5: Gain a broad understanding of the role of the consumer in the marketplace for agricultural commodities, producers, agencies and the community.

#### Approximate Hours

Item	Appx Hours
CI	15
LI	0
SW	01
SL	02
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO5.1</b> Understand about the issue of Indian agriculture <b>SO5.2</b> they will able to know varies provisions <b>SO5.3</b> Preparation of agriculture development <b>SO5.4</b> Understanding about the concept of problems of agriculture <b>SO5.5</b> Understanding about The WTO		<b>Unit 5- 1- New Trends in Indian Agriculture:</b> 5.1 Role of Agricultural Sector in Indian Economy- 5.2 National Income and Employment Generation 5.3 Meaning of Production and Productivity 5.4 Importance of Production and Productivity 5.5 Types of Production and Productivity 5.6 Theory of WTO 5.7 Scope of WTO 5.8 Work of WTO 5.9 Area of WTO 5.10 Importance of Public Investment 5.11 Scope of Public Investment 5.12 Factors Determining the Growth of Production and Productivity 5.13. Role of Public Investment and Capital Formation in Indian Agriculture 5.14 Impact of World Trade Organization on Indian Agriculture 5.15. Prospects and Problems of Indian Agriculture	

### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
05EC701.1. To understand the importance of agriculture in economic development.	15	1	2	18
05EC701.2. To apply principles of farm management/agricultural production economics benefitting farm decision making	15	1	2	18
05EC701.3. To examine various policies (credit, input, pricing, food security, marketing, trade) pertaining to Indian agricultural sector.	15	1	2	18
05EC701.4. To enhance the students' awareness on contemporary debates of problems of agriculture sector.	15	1	2	18
05EC701.5. Gain a broad understanding of the role of the consumer in the marketplace for agricultural commodities, producers, agencies and the community.	15	1	2	18
Total Hours	75	05	10	90

### Suggestion for End Semester Assessment

Suggested Specification Table(For ESA)

CO	UnitTitles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	01	01	03	05
CO-2	Agricultural Production and Farming System	01	01	03	05
CO-3	Agriculture and Allied Activities and Environment:	-	03	10	13
CO-4	Agricultural Finance and Marketing	-	03	10	13
CO-5	New Trends in Indian Agriculture	01	03	10	14
Total		03	12	36	50

Legend: **R:Remember,**      **U:Understand,**      **A:Apply**

The end of semester assessment for Macro economics will be held with written examination of 50 marks

**Suggested Instructional/Implementation Strategies:**

- (i) Improved Lecture
- (ii) Tutorial
- (iii) Case Method
- (iv) Group Discussion
- (v) Brainstorming

**Suggested Learning Resources:****2 Books:**

S. No.	Title	Author	Publisher	Edition&Year
1	Agriculture economics	Dr jaiprakeshmishra	Sahitya bhavan publication	Revised edition edition 2023
2	Agriculture economics	Dr s b gupta	SBPD PUBLICATION	
4	Dr Usha Dwivedi Dept. of art AKS University, Satna.			

**Curriculum Development Team:**

- 1-Mrs Prachi singh, Teaching associate, Department of Arts
- 2-Mr. Gaurav Singh , Assistant Professor, Department of Arts
- 3-Mr, Rajeev Bairagi, Assistant Professor
- 3-Dr.Pushpa Soni,Assistant Professor, Department of Arts
- 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts
- 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
- 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks.  
Teachers can also design different tasks as per requirement, for end semester assessment.

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economic, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and teamwork	Communication	Project management and finance	Life-long learning	. Students will understand the concepts GNP, NNP, GDP, NDP, PCI, Disposable Income. Students will understand various aspects and features of Indian economy	Student will know about Consumer's behavior, Demand analysis, cardinal and ordinal utility. It may also provide the information to the student for elasticity of demand, price, income and cross elasticity of demand. Students will learn about the concepts of statistical methods	Students can work efficiently in the field of banking, finance, industry, farming, consumer rights, production, research and trade
CO1	3	3	2	2	2	2	1	1	3	2	3	3	2	3	3
CO2	3	3	2	2	1	2	1	1	2	2	2	3	2	3	3
CO3	3	3	2	2	2	2	1	1	3	2	2	3	3	3	3
CO4	3	3	2	2	1	2	1	1	3	3	3	3	3	3	3
CO5	3	3	2	2	2	2	1	1	2	2	3	3	3	3	3



Pos&PSOs /*-No.	CosNo.&Titles	SOsNo.	LaboratoryInstruction(L)	Classroom Instruction (CI)	Self-Learning(SL)
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO:1,2,3	CO- 1. To understand the importance of agriculture in economic development	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5		Unit.1Introduction 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15	As Mentioned in Page no. _____ to _____
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3,	CO- 2: To apply principles of farm management/agricultural production economics benefitting farm decision making	SO2:1 SO2:2 SO2:3 SO2:4 SO2:5		Unit.2 . Agricultural Production and Farming System 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3,	CO-3 To examine various policies (credit, input, pricing, food security, marketing, trade) pertaining to Indian agricultural sector.	SO3:1 SO3:2 SO3:3 SO3:4 SO3:5		Unit 3- Agriculture and Allied Activities and Environment 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,3.12,3.13,3.14,3.15	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3,	CO- 4: To enhance the students' awareness on contemporary debates of problems of agriculture sector.	SO4:1 SO4:2 SO4:3		Unit-4:Agricultural Finance and Marketing 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO:	CO- 5 Gain a broad understanding of the role of the consumer in the marketplace for agricultural commodities, producers, agencies and the community	SO5:1 SO5:2 SO5:3 SO5:4 SO5:5		Unit5:- New Trends in Indian Agriculture 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10	

1,2,3,				,5.11,5.12,5.13,5.14,5.15	
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**AKS University**  
**Faculty of social science and Humanities**  
**Department of Arts**  
**Curriculum of B.A. Program**  
**(Revised as on 01.08.023)**

**Semester-7**

**Course Code:** 01EC701

**Course Title :** History of economic thought

**Pre-requisite:** Certificate course with economics as major subject

**Rationale:** ,  
 To provide the knowledge about consumer behavior regarding Market and Production units of the firm.

01EC701.1: Students Learn about controversies between the various theoretical approaches.

01EC701.2: Able to understand economics in effective manner and can compare the different

01EC701.3: Develop a chronological understanding of the development of economic thought  
 Relate the developments in different schools of thought with contemporary issues.

01EC701.4: Demonstrate competence in written and oral communication and convincingly present arguments with virtual tools.

01EC701.5: Engage in reflective thinking leading to self-learning and lifelong learning.

**AKS University**  
**Faculty of social science and Humanities studies**  
**Department of Arts**  
**Curriculum of B.A. economics 3rd Program**  
**(Revised as on 01.08.023)**

**Scheme of Studies:**

Board of Study	Course Code	Course Title	Scheme of studies(Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours(CI+LI+SW+SL)	
	01 EC701	History of economic thought	6	0	1	1	8	6

**Legend:** **CI:**Classroom Instruction(Includes different instructional strategies i.e.Lecture(L)and Tutorial (T)and others),  
**LI:**Laboratory Instruction(Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)  
**SW:** Sessional Work(includes assignment, seminar, mini project etc.),  
**SL:** Self Learning,  
**C:**Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:**

**Theory**

Board of Study	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each ( CA )	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one ( SA )	Class Activity any one (CAT )	Class Attendance (AT)	Total Marks (CA+CT+SA+C AT+AT)		
	01 EC701	History of economic thought	15	20	5	5	5	50	50	100

**AKS University**  
**Faculty of social sciences Humanities studies**  
**Department of Arts**  
**Curriculum of B.A. economics 3rd Program**  
**(Revised as on 01.08.023)**

**Course-Curriculum Detailing:**

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

01EC701.1: Students Learn about controversies between the various theoretical approaches.

**Approximate Hours**

Item	Appx Hrs.
CI	18
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO1.1</b> Understand the gopal Krishna gokhale <b>SO1.2</b> Understand the grand dadabhai Naroji <b>SO1.3</b> Understand the acharya Kautilya <b>SO1.4</b> Preparation of Brahaspati theory <b>SO1.5</b> Preparation of shukracharya theory		<b>Unit-1 Indian economic thinkers</b> 1.1 Background of Indian Economic Thought 1.2 Ancient Indian Economic Thinkers- 1.3 Brahaspati 1.4 Shukracharya 1.5 Acharya Kautilya 1.6 Indian Nationalist Economic Thinkers- 1.7 Grandfather Naroji 1.8 Mahadev Govind Ranade 1.9 Gopal Krishna Gokhale 1.10 Dr.Mokshagundam Visvesvaraya 1.11 Dattopant Thangadi 1.12 Pandit Deen Dayal Upadhyay 1.13 Dadabhai Naoroji 1.14 Mahadev Govind Ranade 1.15 Gopal Krishna Gokhale 1.16 B.R. Ambedkar 1.17 C.N. Vakil	

		1.18 P.C. Mahalanobis	
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01EC701.2: Able to understand economics in effective manner and can compare the different

**Approximate Hours**

Item	Appx Hours
CI	18
LI	0
SW	01
SL	01
Total	20

<b>Session Outcomes (SOs)</b>	<b>(LI)</b>	<b>Class room Instruction (CI)</b>	<b>(SL)</b>
<b>SO2.1</b> understand about Mahatma Gandhi <b>SO2.2</b> Understanding about Dr. Rammanohar lohiya <b>SO2.3</b> Preparation of Prof. Abhijit Banerjee <b>SO2.4</b> Understanding the concept Prof. P.N Bhagwati <b>SO2.5</b> Preparation of J.K Mehta	.	<b>Unit-2 Indian sarvodaya and socialist thinkers</b> 2.1 Mahatma Gandhi 2.2 Dr. Rammanohar lohiya 2.3 Prof. J.K Mehta 2.4 Prof. Amartya Sen 2.5 Prof. P.N Bhagwati 2.6 Prof. Abhijit Banerjee 2.7 Mahatma Gandhi and Sarvodaya 2.8 Vinoba Bhave 2.9 Jayaprakash Narayan 2.10 M.N. Roy 2.11 Acharya Narendra Dev 2.12 J.B. Kripalani 2.13 Sane Guruji 2.14 Subhas Chandra Bose and Socialism 2.15 Socialist Party of India 2.16 Contributions of Sarvodaya Movement 2.17 Bhoodan Movement 2.18 Gramdan Movement	

01EC701.3: Develop a chronological understanding of the development of economic thought Relate the developments in different schools of thought with contemporary issues.

**Approximate Hours**

Item	Appx Hours
CI	18
LI	0
SW	01
SL	01
Total	20

<b>Session Outcomes (SOs)</b>	<b>(LI)</b>	<b>Class room Instruction (CI)</b>	<b>(SL)</b>
<b>SO3.1</b> Understand about The mercantilism theory  <b>SO3.2</b> applying The physiocrats <b>SO3.3</b> Understanding the Adam smith <b>SO3.4</b> Understanding David Ricardo theory <b>SO3.5</b> Preparation of John Stuart mill	.	<b>Unit-3 Pre- classical and classical economic thought</b> 3.1 Pre-Classical Economic Thought: 3.2 Mercantilism - Core principles and key figures 3.4 Physiocracy - François Quesnay and the Tableau Économique 3.5 Thomas Mun - Contributions to mercantilist theory 3.5 Jean-Baptiste Colbert - Economic policies and practices 3.6 Richard Cantillon - Economic theories and influence 3.7 David Hume - Price-Specie Flow Mechanism 3.8 Anne Robert Jacques Turgot - Reforms and economic ideas 3.9 William Petty - Contributions to early economic thought 3.10 The Salamanca School - Contributions to economic theory 3.11 Aristotelian Economic Thought - Influence on medieval economics 3.12 Classical Economic Thought: 3.13 Adam Smith - The Wealth of Nations and economic principles 3.14 David Ricardo - Theory of Comparative Advantage 3.15 Thomas Malthus - Population theory and its impact 3.16 John Stuart Mill - Utilitarianism and economic ideas 3.17 Jean-Baptiste Say - Say's Law and its implications 3.18 The Labor Theory of Value - Classical perspective	

01EC701.4: Demonstrate competence in written and oral communication and convincingly present arguments with virtual tools.

**Approximate Hours**

Item	Appx Hours
CI	18
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO4.1</b> Understanding about the Sismondi theory <b>SO4.2</b> Preparation of Karl Marx thought <b>SO4.3</b> Understanding about the Fredrick List theory <b>SO4.4</b> Understanding about Robert Owen theory <b>SO4.5</b> Preparation of State Socialism	.	<b>Unit-4 The Socialist Thinkers</b> 4.1 Karl Marx and Friedrich Engels 4.2 Vladimir Lenin 4.3 Leon Trotsky 4.4 Rosa Luxemburg 4.5 Eduard Bernstein 4.6 Antonio Gramsci 4.7 Maurice Dobb 4.8 Max Weber and Socialist Thought 4.9 Herbert Marcuse 4.10 G.A. Cohen 4.11 Michael Harrington 4.12 Kautsky and Revisionism 4.13 Beatrice Webb 4.14 Sidney Webb 4.15 John Maynard Keynes and Socialism 4.16 Norman Bethune 4.17 N. K. Bose 4.18 Julius Martov	

01EC701.5: Engage in reflective thinking leading to self-learning and lifelong learning

**Approximate Hours**

Item	Appx Hours
CI	18
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO5.1</b> Understand about the concept of Mathematical School of Economics thought  <b>SO5.2</b> Preparation of the Austrian School of Economics theory  <b>SO5.3</b> Preparation of New-Classical Economist thought  <b>SO5.4</b> Understanding Welfare Economics about the thinkers  <b>SO5.5</b> Understanding about the Economics of Happiness thinks		<b>Unit 5 Modern Economists and Other Thinkers</b>  5.1 Nobel Laureates in Economics - Notable winners and their contributions 5.2 Paul Krugman - Trade theory and economic geography 5.3 Joseph Stiglitz - Information asymmetry and development economics 5.4 Robert Shiller - Behavioral economics and finance 5.5 Amartya Sen - Development economics and welfare economics 5.6 Thomas Piketty - Wealth inequality and capital 5.7 Milton Friedman - Monetarism and economic policy 5.8 Gary Becker - Human capital and economic analysis of behavior 5.7 Elinor Ostrom - Common-pool resources and institutional economics 5.8 Janet Yellen - Monetary policy and labor economics 5.9 Ben Bernanke - Financial crises and monetary policy 5.10 Richard Thaler - Behavioral finance and nudging 5.11 Abhijit Banerjee - Development economics and randomized control trials 5.12 Daron Acemoglu - Political economy and institutions	



		5.13 Esther Duflo - Poverty alleviation and experimental economics 5.14 James Heckman - Econometrics 5.15 human development 5.16 Sanjeev Sanyal - Economic history 5.17 development policy 5.18 Raghuram Rajan - Financial systems and global economics	
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### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CI)	Sessional Work (SW)	Self Learning (SI)	Total hour (CI+SW+SI)
CO1. Students learn about controversies between the various theoretical approaches.	18	01	01	20
CO2 Able to understand economics in effective manner and can compare the different	18	01	01	20
CO3 Develop a chronological understanding of the development of economic thought Relate the developments in different schools of thought with contemporary issues.	18	01	01	20
CO4 Demonstrate competence in written and oral communication and convincingly present arguments with virtual tools.	18	01	01	20
CO5 Engage in reflective thinking leading to self-learning and lifelong learning.	18	01	01	20
Total Hours	90	00	00	100

### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	

<b>CO-1</b>	Indian economic thinkers	01	01	03	05
<b>CO-2</b>	Indian Sarvodaya and socialist thinkers	01	01	03	05
<b>CO-3</b>	Pre- classical and classical economic thought	-	03	10	13
<b>CO-4</b>	The Socialist Thinkers	-	03	10	13
<b>CO-5</b>	Modern Economists and Other Thinkers	01	03	10	14
Total		03	12	36	50

**Legend: R:Remember, U:Understand, A:Apply**

The end of semester assessment for History of economic thought and analysis will be held with written examination of 50 marks

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks.

Teachers can also design different tasks as per requirement, for end semester assessment.

**Suggested Instructional/Implementation Strategies:**

- (vi) Improved Lecture
- (vii) Tutorial
- (viii) Case Method
- (ix) Group Discussion
- (x) Brainstorming

**Suggested Learning Resources:**

**3 Books:**

S. No.	Title	Author	Publisher	Edition&Year
1	History of economic thought	J.k Mehta	Professional publications	Revised edition 21 edition 2020
2	History economic of thought	A.L.Bowliy	Professional publications	
4	Lecture note provided by prachisingh Dept. of Arts AKS University, Satna .			

Curriculum Development Team:

- 1-Mrs Prachi singh, Teaching associate, Department of Arts
- 2-Mr. Gaurav Singh , Assistant Professor, Department of Arts
- 3-Mr, Rajeev Bairagi, Assistant Professor
- 3-Dr.Pushpa Soni,Assistant Professor, Department of Arts
- 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts
- 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
- 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and teamwork	Communication	Project management and finance	Life-long learning	. Students will understand the concepts GNP, NNP, GDP, NDP, PCI, Disposable Income. Students will understand various aspects and features of Indian economy	Student will know about Consumer's behavior, Demand analysis, cardinal and ordinal utility. It may also provide the information to the student for elasticity of demand, price, income and cross elasticity of demand. Students will learn about the concepts of statistical methods	Students can work efficiently in the field of banking, finance, industry, farming, consumer rights, production, research and trade
CO1	3	3	2	2	2	2	1	1	3	2	3	3	2	3	3
CO2	3	3	2	2	1	2	1	1	2	2	2	3	2	3	3
CO3	3	3	2	2	2	2	1	1	3	2	2	3	3	3	3
CO4	3	3	2	2	1	2	1	1	3	3	3	3	3	3	3

CO5	3	3	2	2	2	2	1	1	2	2	3	3	3	3	3
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Pos&PSOs /*-No.	CosNo.&Titles	SOsNo.	LaboratoryInstruction(L)	ClassroomInstruction(CI)	Self-Learning(SL)
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO:1,2,3	CO1. Students learn about controversies between the various theoretical approaches.	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5		Unit.1 Indian economic thinkers  1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18	As Mentioned in Page no. _____ to _____
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3,	CO2 Able to understand economics in effective manner and can compare the different	SO2:1 SO2:2 SO2:3 SO2:4 SO2:5		Unit.2 Indian Sarvodaya and socialist thinkers  2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3,	CO3 Develop a chronological understanding of the development of economic thought Relate the developments in different schools of thought with contemporary issues.	SO3:1 SO3:2 SO3:3 SO3:4 SO3:5		Unit .3 Pre-classical and classical economic thought  3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,3.12,3.14,3.15,3.16,3.17,3.18,	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3,	CO4 Demonstrate competence in written and oral communication and convincingly present arguments with virtual tools.	SO4:1 SO4:2 SO4:3		Unit.4 The Socialist Thinkers  4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.15,4.16,4.17,4.18	

PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO5 Engage in reflective thinking leading to self-learning and lifelong learning.	SO5:1 SO5:2 SO5:3 SO5:4 SO5:5	Unit.5 Modern Economists and Other Thinkers  5.1,5.2,5.3,5.4,5.5, 5.6,5.7,5.8,5.9,5.10 ,5.11,5.12,5.13,5.1 4,5.15,5.16,5.17,5. 18	
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### Course Curriculum Map

**AKS University**  
**Faculty of social science and Humanities**  
**Department of Arts**  
**Curriculum of B.A. Program**  
 (Revised as on 01.08.023)

### Semester-7

**Course Code:** 02RM701

**Course Title :** Research methodology

**Pre-requisite:** Certificate course with economics as major subject

**Rationale:** 'It's all about the money and banking'  
 Students studying macro economics theory, investment, consumption function, multiplier theory, IS LM curve, accelerator theory, Rate of interest, money and banking

#### Course Outcomes:

02RM701.1: Understand the scientific methods of research, research process and research design.

02RM701.2: Understand the sampling techniques and sampling procedures.

02RM701.3: Know the various methods of data collection, tools and techniques.

02RM701.4: Know the reliability and validity of measurement of scaling.

02RM701.5: Know the purpose of project proposal and project report.

**AKS University**  
**Faculty of social science and Humanities**  
**Department of Arts**  
**Curriculum of B.A. Program**  
**(Revised as on 01.08.023)**

**Scheme of Studies:**

Board of Study	Course Code	Course Title	Scheme of studies(Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours(CI+LI+SW+SL)	
	02RM701	Research methodology	6	0	1	2	6	6

**Legend:**

**CI:** Class room Instruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L)andTutorial (T)and others),

**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

**SW:** Sessional Work(includes assignment, seminar, miniprojectetc.),

**SL:** Self Learning,

**C:**Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:**

**Theory**

Board of Study	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each ( CA )	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one ( SA )	Class Activity any one (CAT )	Class Attendance (AT)	Total Marks (CA+CT+SA+C AT+AT)		
	02RM701	Research methodology	15	20	5	5	5	50	50	100

**AKS University**  
**Faculty of social science and Humanities**  
**Department of Arts**  
**Curriculum of B.A. Program**  
**(Revised as on 01.08.023)**

**Course-Curriculum Detailing:**

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

02RM701.1: Understand the scientific methods of research, research process and research design.

**Approximate Hours**

Item	Appx Hrs.
CI	15
LI	0
SW	1
SL	2
Total	19

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO1.1</b> Understand the concept research <b>SO1.2</b> Understand the meaning of research <b>SO1.3</b> Understand the Types of Research <b>SO1.4</b> Preparation of Steps in Scientific Research <b>SO1.5</b> Preparation of Research Design		<b>Unit-1.0</b> Introduction to Economic Research:  1.1. Research-Meaning, 1.2. Definition of research 1.3. Purpose of research , 1.4. Relation between Theory and Research 1.5. Types of Research-Scientific vs. Social Research, 1.6. Pure and Applied Research 1.7. . Special Features of Economic Research 1.8. Different Approaches in Economic Research, 1.9. Importance of Economic Research 1.10. Academic Research in Economics, 1.11. Positive Science and 1.12. Normative Science. 1.13. Types of research 1.14. Scope of economic research 1.15. Importance of social research	



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02RM701.2: Understand the sampling techniques and sampling procedures

**Approximate Hours**

Item	Appx Hours
CI	15
LI	0
SW	1
SL	2
Total	19

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO2.1</b> Understand the Formulation of Research Problem- Null and Alternative  <b>SO2.2</b> Understand about the Hypothesis  <b>SO2.3</b> Preparation of Research Design <b>SO2.4</b> Understand the Dialectical Methods, Case Study Method.  <b>SO2.5</b> Preparation of Research Methods in Economics-Deductive and Inductive Methods	.	<b>Unit 2.0</b> Formulation of Research Problem and Design:  2.1 Formulation of Research Problem- 2.2 Null and Alternative 2.3 Scope of Hypothesis 2.4 Research Design- 2.5 Exploratory Research Design, 2.6 Diagnostic Research Design 2.7 Experimental Studies Research Design 2.8 Research Methods in Economics- 2.9 Deductive and Inductive Methods, 2.10 and Dynamic Methods, 2.11 Historical methods 2.12 Static method 2.14 Dialectical Methods 2.15 Case Study Method	

02RM701.3: Know the various methods of data collection, tools and techniques.

**Approximate Hours**

Item	Appx Hours
CI	115
LI	0
SW	1
SL	2
Total	19

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO3.1</b> Understand the Sources of Data-Primary and Secondary Data <b>SO3.2</b> Preparation of Sample Survey Methods-Observation <b>SO3.3</b> Understanding the Interview <b>SO3.4</b> Understanding about Questionnaire <b>SO3.5</b> Preparation of Construction of Questionnaire	.	<b>Unit 3.0</b> Data Collection Techniques:  3.1. Sources of Data-Primary 3.2 Secondary Data, 3.3 Time Series 3.4 Cross-Sectional Data, 3.5 Pooled Data 3.6 Panel Data 3.7 Categorical Data. 3.8. Sample Survey Methods-Observation, 3.9 Interview, 3.10 Questionnaire, 3.11 Construction of Questionnaire 3.12 Scope of Time Series 3.13 Scope of Panel Data 3.14 Scope of Panel Data 3.15 Scope of Interview	

02RM701.4: Know the reliability and validity of measurement of scaling.

#### Approximate Hours

Item	Appx Hours
CI	15
LI	0
SW	1
SL	2
Total	19

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO4.1</b> Understanding about the Sampling Methods-Random <b>SO4.2</b> Preparation of Stratified <b>SO4.3</b> Understanding about the Multistage <b>SO4.4</b> Understanding about the Analysis Techniques- Simple and Multiple Regression <b>SO4.5</b> Preparation of Report Writing Procedures	.	<b>Unit 4.0</b> Sampling Methods and Data Analysis:  4.1 Sampling Methods-Random, 4.2 Stratified system , 4.3 Multistage system, 4.4 Systematic system, 4.5 Cluster system, 4.6 Quota system, 4.7 Judgment Samples  4.8 Data Analysis Techniques- 4.9 Simple and Multiple Regression, 4.10 Drawing Inferences from Analysis, 4.11 Scaling- Problems and Techniques, 4.12 Report Writing Procedures 4.13 Scaling system 4.14 Multiple Regression system 4.15 Simple system	

02RM701.5: Know the purpose of project proposal and project report

**Approximate Hours**

Hours	Appx Hours
CI	15
LI	0
SW	1
SL	2
Total	19

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)
<b>SO5.1</b> Understand about the Statistics <b>SO5.2</b> Preparation of Mean, Median, Mode <b>SO5.3</b> Preparation of Standard Deviation, Coefficient of Variation <b>SO5.4</b> Understanding about the Pie Graphs <b>SO5.5</b> Understanding about Computer Applications- Introduction to EXCEL		<b>Unit 5.0</b> Computer Applications in Economic Research:  5.1 Estimation of Descriptive Statistics, 4.10 system Mean 4.11 system Median 4.12 system Mode 4.13 system Standard 4.14 Deviation system Coefficient 4.15 of Variation Presentation 4.16 of Graphs, Line system, 5.10 Subdivided system , 5.11 Multiple, Pie Graphs  5.12. Estimation of Growth Rates and Trend Equations, 5.13 Introduction to Regression Equations  5.14 Computer Applications- 5.15 Introduction to EXCEL

### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
02RM701.1 Understand the scientific methods of research, research process and research design.	15	1	2	19
02RM701.2 Understand the sampling techniques and sampling procedures	15	1	2	19
02RM701.3 Know the various methods of data collection, tools and techniques.	15	1	2	19
02RM701.4 Know the reliability and validity of	15	1	2	19
02RM701.5 Know the purpose of project proposal and project report	15	1	2	19
Total Hours	75	05	10	95

### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction to Economic Research:	01	01	03	05
CO-2	Formulation of Research Problem and Design:	01	01	03	05
CO-3	Data Collection Techniques	-	03	10	13
CO-4	Sampling Methods and Data Analysis	-	03	10	13
CO-5	Computer Applications in Economic Research:	01	03	10	14
Total		03	12	36	50

**Legend: R:Remember, U:Understand, A:Apply**

The end of semester assessment for Research methodology will be held with written examination of 50 marks

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

### **Suggested Instructional/Implementation Strategies:**

- (xi) Improved Lecture
- (xii) Tutorial
- (xiii) Case Method
- (xiv) Group Discussion
- (xv) Brainstorming

### **Suggested Learning Resources:**

#### **6 Books:**

<b>S. No.</b>	<b>Title</b>	<b>Author</b>	<b>Publisher</b>	<b>Edition&amp;Year</b>
1	Research methodology	Allen G.D.	Macmillan London	Revised edition 21 edition 2020
2	Research methodology	Vaish M.C.	Vikas publishing house New Delhi	
4	Lecture note provided by Prachisingh Dept. of Commerce AKS University, Satna .			

#### **Curriculum Development Team:**

- 1-Mrs Prachi singh, Teaching associate, Department of Arts
- 2-Mr. Gaurav Singh , Assistant Professor, Department of Arts
- 3-Mr, Rajeev Bairagi, Assistant Professor
- 3-Dr.Pushpa Soni,Assistant Professor, Department of Arts
- 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts
- 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
- 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The M.A. graduates will be acquainted with the social, economic, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The M.A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and teamwork	Communication	Project management and finance	Life-long learning	. Students will understand the concepts GNP, NNP, GDP, NDP, PCI, Disposable Income. Students will understand various aspects and features of Indian economy	Student will know about Consumer's behavior, Demand analysis, cardinal and ordinal utility. It may also provide the information to the student for elasticity of demand, price, income and cross elasticity of demand. Students will learn about the concepts of statistical methods	Students can work efficiently in the field of banking, finance, industry, farming, consumer rights, production, research and trade
CO1	3	3	2	2	2	2	1	1	3	2	3	3	2	3	3
CO2	3	3	2	2	1	2	1	1	2	2	2	3	2	3	3
CO3	3	3	2	2	2	2	1	1	3	2	2	3	3	3	3
CO4	3	3	2	2	1	2	1	1	3	3	3	3	3	3	3
CO5	3	3	2	2	2	2	1	1	2	2	3	3	3	3	3

Pos&PSOs /*-No.	CosNo.&Titles	SOsNo.	LaboratoryInstruction(L	Classroom Instruction (CI)	Self- Learning(SL )
PO: 1,2,3,4,5, 6,7,8,9,1 0,11,12 PSO:1,2,3	CO1 Understand the scientific methods of research, research process and research design.	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5		Unit.1 Introduction to Economic Research  1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15	As Mentioned in Page no. _____ to _____
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO2 Understand the sampling techniques and sampling procedures	SO2:1 SO2:2 SO2:3 SO2:4 SO2:5		Unit.2 Formulation of Research Problem and Design .  2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15	
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO3 Know the various methods of data collection, tools and techniques.	SO3:1 SO3:2 SO3:3 SO3:4 SO3:5		Unit 3 Data Collection Techniques  3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,3.12,3.14,3.15	
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO4 Know the reliability and validity of measurement of scaling.	SO4:1 SO4:2 SO4:3		Unit-4 Sampling Methods and Data Analysis  4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15	
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO5 Know the purpose of project proposal and project report	SO5:1 SO5:2 SO5:3 SO5:4 SO5:5		Unit5 Computer Applications in Economic Research:  5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15	

### Course Curriculum Map

**AKS University**  
**Faculty of social science and Humanities**  
**Department of Arts**  
**Curriculum of B.A.Program**  
**(Revised as on 1.08.223)**

**Semester-VII**

**Course Code:** 05EC702

**Course Title :** labour economics

**Pre-requisite:** Certificate course with economics subject

**Rationale:** It helps students to understand labour related problems e.g Issues on fair wage or salaries workers, welfare of workers, labour productivity, workers safety, gender related matters, job security and Job satisfaction.

**Course Outcomes:**

The students will learn to

05EC702.1: students will understand the role and characteristics of labor in the economic development of a developing country.

05EC702.2: Students will try to understand various theories and concepts of demand and supply of wages .

05EC702.3: They will get information about the objectives of social security development and security schemes.

05EC702.4: Students will understand the development of the labor union movement in India and gain knowledge about industrial disputes and their defense .

05EC702.5: Students will learn about the housing problems of industrial workers and the Labor Act.



**AKS University**  
**Faculty of Social Science and Humanities**  
**Department of Arts**  
**Curriculum of B.A. ECONOMICS**  
**(Revised as on 1.08.223)**

**Scheme of Studies:**

Board of Study	Course Code	Course Title			Scheme of studies(Hours/Week)			TotalCredits (C)
			CI	LI	SW	SL	Total StudyHours(CI+LI+SW+SL)	
	05EC702	Labour economics	4	0	0	0	4	4

**Legend:** **CI:** Class room Instruction (Includesdifferentinstructionalstrategiesi.e.Lecture (L)andTutorial (T)and others),  
**LI:**LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworkshop, field or other locations using different instructional strategies)  
**SW:** Sessional Work (includesassignment, seminar, miniprojectetc.),  
**SL:** Self Learning,  
**C:**Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:**

**Theory**

Board of Study	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each ( CA )	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one ( SA )	Class Activity any one (CAT )	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		
	05EC702	labour economics	15	20	5	5	5	50	50	100

**AKS University**  
**Faculty of Social Science and Humanities**  
**Department of Arts**  
**Curriculum of B.A. ECONOMICS**  
**(Revised as on 1.08.223)**

**Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

05EC702.1: Students will understand the role and characteristics of labor in the economic development of a developing country.

**Approximate Hours**

Item	Appx Hrs.
CI	15
LI	0
SW	1
SL	2
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand the definition and importance of labour  SO1.2 Understand types and significance of labour  SO1.3 Understand the role of labour in economic development  SO1.4 understanding of labour in developing country india  SO1.5 able to know growth of labour market in india		<b>Unit-1.0 LABOUR AND LABOUR MARKET</b> 1.1. meaning of labour , 1.2. types of labour 1.3. Importance no labour 1.4. Scope of labour 1.5. Merit and demerit of labour 1.6. peculiarities significance of labour 1.7. role of economic development , 1.8. economic development meaning 1.9. labour market meaning 1.10.characteristics Merits Demerits 1.11.Growth of labour market., Meaning 1.12. Scope of labour market 1.13.Features Labour market in india 1.14.Developing country like india 1.15.Features Merits and demerits	

05EC702.2: Students will try to understand various theories and concepts of demand and supply of wages .

**Approximate Hours**

Item	Appx Hours
CI	15
LI	0
SW	1
SL	02
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO2.1</b> understand the Concept demand and supply of labour  <b>SO2.2</b> Understanding about the varies concept of wages  <b>SO2.3</b> analyze the concept of minimum wages act 1948  <b>SO2.4</b> Understanding the wages policy in india  <b>SO2.5</b> understand the concept of problem of bonus in india	.	<b>Unit 2.0. demand and supply of labour</b> <b>2.1</b> demand meaning and 2.2 definition of demand <b>2.5</b> types of demand 2.6 supply Meaning 2.5 definition of supply 2.6 Demand and supply theory of wage, 2.7 Wage fund theory 2.8 The subsistence theory 2.9 Marginal productivity theoryvarious concept of wages fair wages 2.10 living wages,minimum 2.11 wages minimum wages act .1948 2.12 efficiency of labour 2.13 productivity in india wages policy under five year plans 2.14 problems of bonus in india 2.15 Scope of Wage fund	

05EC702.3: They will get information about the objectives of social security development and security schemes.

**Approximate Hours**

Item	Appx Hours
CI	15
LI	0
SW	1
SL	2
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO3.1</b> understanding Meaning and concept of social security <b>SO3.2</b> understand the different schemes of social security <b>SO3.3</b> Understanding the labour welfare <b>SO3.4</b> Understanding about labour welfare activities of government <b>SO3.5</b> they will also learn about the social security growth aims and scope	.	<b>Unit-3 :social security</b> 3.1 meaning of social security 3.2 origin of social security 3.3 growth of social security 3.4 aims of social security 3.5 Importance of social security 3.6 Scope of social security 3.6 kinds of social security 3.7 Meaning of welfare activity 3.8 Scope of welfare activity 3.9 Aims of welfare activity 3.10 different schemes of social security in india 3.11 labour welfare meaning aims growth scope 3.12 classification labour welfare activity 3.13 activities done by agencies, by government 3.14 role of government by employers role of employers 3.15 by trade unions role of trade unions	

05EC702.4: Students will understand the development of the labor union movement in India and gain knowledge about industrial disputes and their defense.

#### Approximate Hours

Item	Appx Hours
CI	15
LI	0
SW	1
SL	2
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO4.1</b> Understanding about the industrial disputes  <b>SO4.2</b> they will learn industrial dispute act 1947 <b>SO4.3</b> Understanding workers participation in management  <b>SO4.4</b> Understanding the trade union  <b>SO4.5</b> Preparation of trade union movement of india		<b>Unit-4 :industrial disputes</b> 4.1 industrial disputes meaning 4.2 types of disputes meaning 4.3 causes of industrial disputes 4.4 causes consequence 4.5 prevention, settlement 4.6 industrial dispute in india, 4.7 main causes remedies 4.8 industrial dispute act. 1947 4.9 worker's participation in management collective bargaining 4.10 trade union definition, need growth approaches and function , 4.11 trade union movement in india 4.12 growth and difficulties, 4.13 draw backs 4.14 measures to strengthen 4.15 the trade union movement in india	

05EC702.5: Students will learn about the housing problems of industrial workers and the Labor Act.

#### Approximate Hours

Item	Appx Hours
CI	15
LI	0
SW	01
SL	02
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO5.1</b> understand the problems of workers <b>SO5.2</b> understand labour act <b>SO5.3</b> able to learn child and women labour problems <b>SO5.4</b> Understanding about the concept of measures to prevents child labour <b>SO5.5</b> Understanding about the international labour organisation		<b>Unit 5: problem of housing of industrial workers</b> 5.1 problem of housing of industrial workers 5.2 varies factors problems of workars 5.3 meaning industrial workers 5,4 labour act 1948 , main point and law 5.5 child labour in india, features 5.6 merits and demerits, 5.7 women labour in india 5.8 measure to prevents 5.9 child labour, 5.10 indian labour, 5.11 labour organization organisation 5.12 international labour organization 5.13 labour organization introduction 5.114 labour organization merits 5.15 labour organization demerits	

### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CI)	Sessional Work (SW)	Self Learning (SI)	Total hour (CI+SW+SI)
05EC702.1. Students will understand the role and characteristics of labour in the economic development of a developing country	15	1	2	18
05EC702.2. Students will try to understand various theories and concepts of demand and supply of wages .	15	1	2	18
05EC702.3. They will get information about the objectives of social security development and security schemes.	15	1	2	18
05EC702.4:: Students will understand the development of the labor union movement in India and gain knowledge about industrial disputes and their defense .	15	1	2	18
05EC702.5. Students will learn about the housing problems of industrial workers and the Labor Act.	15	1	2	18
Total Hours	75	05	10	90

### Suggestion for End Semester Assessment

**Suggested Specification Table(ForESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Labour and labour market	01	01	03	05
CO-2	Demand and supply of labour	01	01	03	05
CO-3	Social security	-	03	10	13
CO-4	Industrial disputes	-	03	10	13
CO-5	Problem of housing of industrial workers	01	03	10	14
Total		03	12	36	50

**Legend: R:Remember, U:Understand, A:Apply**

The end of semester assessment for Macro economics will be held with written examination of 50 marks

**Suggested Instructional/Implementation Strategies:**

- (xvi) Improved Lecture
- (xvii) Tutorial
- (xviii) Case Method
- (xix) Group Discussion
- (xx) Brainstorming

**Suggested Learning Resources:**

**7 Books:**

S. No.	Title	Author	Publisher	Edition&Year
1	Labour economics	V c Sinha and puspasinha	Mayur paperbacks	2017
2	Labour economics	Sumankalyanchakraborty	Himalya publishing house	2018
4	Lecture note provided by Dept. of art AKS University, Satna .			

Curriculum Development Team:

1-Mrs Prachi singh, Teaching associate, Department of Arts

2-Mr. Gaurav Singh , Assistant Professor, Department of Arts

3-Mr, Rajeev Bairagi, Assistant Professor

3-Dr.Pushpa Soni,Assistant Professor, Department of Arts

4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts

5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts

6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks.

Teachers can also design different tasks as per requirement, for end semester assessment.

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical traditions and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and teamwork	Communication	Project management and finance	Life-long learning	Students will understand the concepts GNP, NNP, GDP, NDP, PCI, Disposable Income. Students will understand various aspects and features of Indian economy	Student will know about Consumer's behavior, Demand analysis, cardinal and ordinal utility. It may also provide the information to the student for elasticity of demand, price, income and cross elasticity of demand. Students will learn about the concepts of statistical methods	Students can work efficiently in the field of banking, finance, industry, farming, consumer rights, production, research and trade
CO1	3	3	2	2	2	2	1	1	3	2	3	3	2	3	3
CO2	3	3	2	2	1	2	1	1	2	2	2	3	2	3	3
CO3	3	3	2	2	2	2	1	1	3	2	2	3	3	2	3
CO4	3	3	2	2	1	2	1	1	3	3	3	3	3	2	3
CO5	3	3	2	2	2	2	1	1	2	2	3	3	3	3	3



<b>Pos&amp;PSOs /*-No.</b>	<b>CosNo.&amp;Titles</b>	<b>SOsNo.</b>	<b>LaboratoryInstruction(LI)</b>	<b>Classroom Instruction (CI)</b>	<b>SelfLearning(SL)</b>
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO:1,2,3	CO- 1: Students will understand the role and characteristics of labor in the economic development of a developing country.	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5		Unit-1.0LABOUR AND LABOUR MARKET  1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15	As Mentioned in Page no. _____ to _____
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3,	CO- 2: Students will try to understand various theories and concepts of demand and supply of wages .	SO2:1 SO2:2 SO2:3 SO2:4 SO2:5		Unit-2.demand and supply of labour 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3,	CO- 3: They will get information about the objectives of social security development and security schemes.	SO3:1 SO3:2 SO3:3 SO3:4 SO3:5		Unit-3: social security  3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,3.12,3.14,3.15	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3,	CO- 4: Students will understand the development of the labor union movement in India and gain knowledge about industrial disputes and their defense .	SO4:1 SO4:2 SO4:3 SO4:4 SO4:5		Unit-4: industrial disputes 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.15	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3,	CO- 5: Students will learn about the housing problems of industrial workers and the Labor Act.	SO5:1 SO5:2 SO5:3 SO5:4 SO5:5		Unit5:problem of housing of industrial workers 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15	

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**AKS University**  
**Faculty of social science and Humanities**  
**Department of Arts**  
**Curriculum of B.A. Program**  
 (Revised as on 01.08.023)

**Semester-8**

**Course Code:** 01EC801

**Course Title :**  
International Economics

**Pre-requisite:** Certificate course with economics as major subject

**Rationale:** ,  
To provide the knowledge about consumer behavior regarding Market and Production  
units of the firm.

01EC801.1: analyse and apply the trade theories and theories of tariff;

01EC801.2: apply and analyze the different policies for BOPs adjustments of developing countries like India

01EC801.3: comment critically on and participate in current debates on international economic policy.

01EC801.4: Develop the ability to explain concepts and theories related to international trade.

01EC801.5: Develop the ability to understand the basic economic terms like exchange rates, Balance of payments, terms of trade etc.

**AKS University**  
**Faculty of social science and Humanities studies**  
**Department of Arts**  
**Curriculum of B.A. economics 2nd Program**  
**(Revised as on 4.11.223)**

**Scheme of Studies:**

Board of Study	Course Code	Course Title	Scheme of studies(Hours/Week)					TotalCredits (C)
			CI	LI	SW	SL	Total StudyHours(CI+LI+SW+SL)	
	01EC801	International Economics	6	0	1	1	8	6

**Legend:** **CI:**Classroom Instruction(Includes different instructional strategies i.e.Lecture(L)and Tutorial (T)and others),  
**LI:**Laboratory Instruction(Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)  
**SW:** Sessional Work(includes assignment, seminar, mini project etc.),  
**SL:**Self Learning,  
**C:**Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:**

**Theory**

Board of Study	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each ( CA )	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one ( SA )	Class Activity any one (CAT )	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		
	01EC801	International Economics	15	20	5	5	5	50	50	100

**AKS University**  
**Faculty of social sciences Humanities studies**  
**Department of Arts**  
**Curriculum of B.A. economics 2nd Program**  
**(Revised as on 01.08.023)**

**Course-Curriculum Detailing:**

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

01EC801.1: Analyses and apply the trade theories and theories of tariff;

Approximate Hours	
Item	Appx Hrs.
CI	18
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO1.1</b> Understand the Subject matter and importance of International Economics  <b>SO1.2</b> Understand the Internal trade and International trade - Importance <b>SO1.3</b> Understand the scope of international trade <b>SO1.4</b> Preparation of International economics meaning <b>SO1.5</b> Preparation of trade theory meaning		<b>Unit-1.0 Introduction to International Economics</b> 1.1 Subject matter of International Economics 1.2 importance of International Economics 1.3 Theory of International Economics 1.4 Meaning of International Economics 1.5 Definition of International Economics 1.6 Kinds of International Economics 1.7 Meaning of Internal trade 1.8 Concept of Internal trade 1.9 Theory of Internal trade 1.10 Definition of Internal trade 1.11 Importance of Internal trade 1.12 Importance of International trade 1.13 Meaning of International trade 1.14 Theory of International trade 1.15 Definition of International trade 1.16 Concept of International trade 1.17 International trade – International trade and economic 1.18 development –Terms of trade.	

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01EC801.2: apply and analyze the different policies for BOPs adjustments of developing countries

like I

#### Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO2.1</b> understand about trade – Classical Theory <b>SO2.2</b> Understanding about Absolute and Comparative Cost <b>SO2.3</b> Preparation of Leontief Paradox. <b>SO2.4</b> Understanding the Hecksher – Ohlin Theory <b>SO2.5</b> Preparation of equilibrium in community consumption and output.	.	<b>Unit 2.0. :Theories of International Trade</b> 2.1 Theory of Mercantilist approach to trade – 2.2 Classical Theory of Mercantilist approach to trade: 2.3 Meaning of Mercantilist approach to trade 2.4 Concept of Mercantilist approach to trade 2.5 Kinds of Mercantilist approach to trade 2.6 Theory of Absolute 2.7 Meaning of Absolute 2.8 Concept of Absolute 2.9 Kinds of Absolute 2.10 Definition of Absolute 2.2 Absolute and Comparative Cost 2.3 advantage theories – 2.13 Hecksher theories 2.14 Ohlin Theory 2.15 Leontief theory 2.16 Paradox .theory 2.17 Theory of Comparative Cost 2.18 Concept of Comparative Cost	

01EC801.3: comment critically on and participate in current debates on international economic policy.

#### Approximate Hours

Item	Appx Hours
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Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO3.1</b> Understanding about Foreign exchange market <b>SO3.2</b> Preparation of Exchange rate concepts <b>SO3.3</b> Understanding about the <b>SO3.4</b> Understanding about exchange rate changes <b>SO3.5</b> Preparation of fixed and flexible	.	<b>Unit-4 : Foreign Exchange</b> 3.1 Foreign exchange market – 3.2 Theory of functions – 3.3 Defining foreign exchange rates 3.4 exchange and exchange rate – 3.5 Exchange rate concepts 3.6 exchange rate changes devaluation, 3.7 exchange rate changes revaluation, 3.8 exchange rate changes depreciation, 3.9 appreciation- over valuation and 3.10 undervaluation – Different 3.11 systems of exchange rate 3.12 determination - fixed and flexible 3.13 Types of exchange rate – 3.14 Hybrid exchange rate systems – Managed 3.15 Theory of floating – 3.16 Theories of exchange rate – 3.17 Mint Parity theory – Purchasing Power Parity Theory – Balance of Payments Theory 3.18 Components of Foreign exchange .	

CI	18
LI	0
SW	01
SL	01
Total	20

01EC801.4: Develop the ability to explain concepts and theories related to international trade.

#### Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO4.1</b> Understand about WTO Theory <b>SO4.2</b> applying EU theorem <b>SO4.3</b> Understanding the increasing and decreasing opportunity costs. <b>SO4.4</b> Understanding about The Modern Theory of Factor Endowments <b>SO4.5</b> Preparation of Methods of Trade		<b>Unit-4 Theory of Commercial Policy</b> 4.1 Free trade System - 4.2 Concept of Arguments 4.3 Theory of against free trade 4.4 Protection - Arguments for and against protection – 4.5 Methods of Trade 4.6 Restriction Theory : 4.7 Tariff and non-tariff trade barriers – 4.8 Types of tariffs – 4.9 New protectionism – 4.10 export subsidy 4.11 countervailing duties 4.12 Theory of Dumping	

		4.13 Theory of anti-dumping duties – 4.14 Economic Integration – 4.15 Theory of WTO, 4.16 Theory of EU, 4.17 Theory NAFTA, 4.18 Theory of ASEAN, SAARC.	
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01EC801.5: Develop the ability to understand the basic economic terms like exchange rates, Balance of payments, terms of trade etc.

#### Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO5.1</b> Understand about Balance of Trade <b>SO5.2</b> Preparation of World Bank <b>SO5.3</b> Preparation of Measures to correct BOP disequilibrium <b>SO5.4</b> Understanding about International monetary system <b>SO5.5</b> Understanding about the IMF-Role and Functions		<b>Unit -5:0</b> International Financial and Trade Organisations: 5.1. International Monetary Fund (IMF) 5.2. World Bank 5.3 Concept of World Bank 5.4 Meaning of World Bank 5.5 Definition of World Bank 5.6 Uses of World Bank 5.7 Profit of World Bank 5.8 Theory of International Monetary Fund 5.9 Meaning of International Monetary Fund 5.10 Types of International Monetary Fund 5.11 Theory of WTO 5.12 Scope of WTO 5.13. Concept of World Trade Organisation (WTO) 5.14. South Asian Association for Regional 5.15 Co-operation (SAARC) 5.16. G-20 and BRICS 5.17. New International Monetary System, 5.18 Euro Currency	

### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
01EC801.1. analyse and apply the trade theories and theories of tariff	18	01	01	20
01EC801.2. apply and analyze the different policies for BOPs adjustments of developing countries like India	18	01	01	20
01EC801.3. comment critically on and participate in current debates on international economic policy.	18	01	01	20
01EC801.4. Develop the ability to explain concepts and theories related to international trade.	18	01	01	20
01EC801.5. Develop the ability to understand the basic economic terms like exchange rates, Balance of payments, terms of trade etc.	18	01	01	20
Total Hours	90	00	00	100

### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction to International Economics	01	01	03	05
CO-2	Theories of International Trade	01	01	03	05
CO-3	Theory of Commercial Policy:	-	03	10	13
CO-4	Foreign Exchange	-	03	10	13
CO-5	International Financial and Trade Organisations:	01	03	10	14
Total		03	12	36	50

Legend: R:Remember, U:Understand, A:Apply



The end of semester assessment for International Economics and analysis will be held with written examination of 50 marks

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

### **Suggested Instructional/Implementation Strategies:**

- (xxi) Improved Lecture
- (xxii) Tutorial
- (xxiii) Case Method
- (xxiv) Group Discussion
- (xxv) Brainstorming
- (xxvi) **Suggested Learning Resources:**

#### **8 Books:**

<b>S. No.</b>	<b>Title</b>	<b>Author</b>	<b>Publisher</b>	<b>Edition&amp;Year</b>
1	International Economics	M.L. JHINGAN	Professional publications	Revised edition 19 February 2014
2	International Economics	DOMINICK SALVATORE	Professional publications	1 January 1987
4	Lecture note provided by prachisingh Dept. of Arts AKS University, Satna .			

#### **Curriculum Development Team:**

- 1-Mrs Prachi singh, Teaching associate, Department of Arts
- 2-Mr. Gaurav Singh , Assistant Professor, Department of Arts
- 3-Mr, Rajeev Bairagi, Assistant Professor
- 3-Dr.Pushpa Soni,Assistant Professor, Department of Arts
- 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts
- 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
- 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The M.A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and teamwork	Communication	Project management and finance	Life-long learning	. Students will understand the concepts GNP, NNP, GDP, NDP, PCI, Disposable Income. Students will understand various aspects and features of Indian economy	Student will know about Consumer's behavior, Demand analysis, cardinal and ordinal utility. It may also provide the information to the student for elasticity of demand, price, income and cross elasticity of demand. Students will learn about the concepts of statistical methods	Students can work efficiently in the field of banking, finance, industry, farming, consumer rights, production, research and trade
CO1	3	3	2	2	2	2	1	1	3	2	3	3	2	3	3
CO2	3	3	2	2	1	2	1	1	2	2	2	3	2	3	3
CO3	3	3	2	2	2	2	1	1	3	2	2	3	3	3	3
CO4	3	3	2	2	1	2	1	1	3	3	3	3	3	3	3
CO5	3	3	2	2	2	2	1	1	2	2	3	3	3	3	3

## **Course Curriculum Map**

POs& PSOs /*-No.	Cos No.& Titles	SOs No.	Classroom Instruction(CI)	Self Learning( SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	CO1. analyse and apply the trade theories and theories of tariff	SO1:1.1 SO2:1.2 SO3:1.3 SO4:1.4 SO5:1.5	Unit-1.0 Introduction to International Economics 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1. 9,1.10,1.11,1.12,1.13,1.14,1.15, 1.16,1.17,1.18	As Mention ed in Page no. _____ to _____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	CO2. apply and analyze the different policies for BOPs adjustments of developing countries like India	SO1:2.1 SO2:2.2 SO3:2.3 SO4:2.4 SO5:2.5	Unit-2 Theories of International Trade 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2. 9,2.10,2.11,2.12,2.13,2.14,2.15,2. .16,2.17,2.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	CO3. comment critically on and participate in current debates on international economic policy.	SO1:3.1 SO2:3.2 SO3:3.3 SO4:3.4 SO5:3.5	Unit-3: Theory of Commercial Policy 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3. 9,3.10,3.11,3.12,3.14,3.15,3.1 6,3.17,3.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	CO4. Develop the ability to explain concepts and theories related to international trade.	SO1:4.1 SO2:4.2 SO3:4.3 SO4:4.4 SO5:4.5	Unit-4: Foreign Exchange 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8, 4.9,4.10,4.11,4.12,4.13,4.15,4. 16,4.17,4.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	CO5. Develop the ability to understand the basic economic terms like exchange rates, Balance of payments, terms of trade etc.	SO1:5.1 SO2:5.2 SO3:5.3 SO4:5.4 SO5:5.5	Unit5: International Financial and Trade Organisations:  5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8 ,5.9,5.10,5.11,5.12,5.13,5.14 ,5.15,5.16,5.17,5.18	

**AKS University**  
**Faculty of social science and Humanities**  
**Department of Arts**  
**Curriculum of B.A. Program**  
(Revised as on 01.08.023)

**Semester- VIII**

**Course Code:** 02EC801

**Course Title :** Infrastructure Economics

**Pre-requisite:** Certificate course with economics as major subject

**Rationale:** 'It's all about the money and banking'

Students studying macro economics theory, investment, consumption function, multiplier theory, IS LM curve, accelerator theory, Rate of interest, money and banking

**Course Outcomes:**

02EC801.1: Understand infrastructure economics, distinguishing between physical and social components.

02EC801.2: Apply traditional and modern methodologies for economic growth through infrastructure.

02EC801.3: Excel in evaluating infrastructure as a public good, mastering marginal cost pricing and handling pricing controversies.

02EC801.4: Skill fully address pricing challenges, harmonizing free- market principles with equity and efficiency goals.

02EC801.5: Adeptly apply economic concepts to assess infrastructure projects, recognizing the role of non-rivals in consumption and shaping development.

### Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies(Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours(CI+LI+SW+SL)	
	02EC801	Infrastructure Economics	4	0	1	2	7	4

**Legend:**

**CI:** Class room Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

**SW:** Sessional Work (includes assignment, seminar, mini project etc.),

**SL:** Self Learning,

**C:** Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Board of Study	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each ( CA )	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one ( SA )	Class Activity any one (CAT )	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		
	02EC801	Infrastructure Economics	15	20	5	5	5	50	50	100

**AKS University**  
**Faculty of social science and Humanities**  
**Department of Arts**  
**Curriculum of B.A. Program**  
 (Revised as on 4.11.223)

**Course-Curriculum Detailing:**

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

02EC801.1: Understand the scientific methods of research, research process and research design.

**Approximate Hours**

Item	Appx Hrs.
CI	15
LI	0
SW	1
SL	2
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO1.1</b> Understand the Meaning and Definition of Infrastructure <b>SO1.2</b> Understand the Types of Infrastructure- <b>SO1.3</b> Understand the Social Infrastructure -Education <b>SO1.4</b> Preparation of Health <b>SO1.5</b> Preparation of Infrastructure and Economic Development		<b>Unit-1.0</b> Infrastructure and Economic Development:  1.1 Meaning Infrastructure 1.2 Definition of Infrastructure 1.3 Types of Infrastructure 1.4 Importance of Infrastructure 1.5 Scope of Infrastructure 1.6 Limits of Infrastructure 1.7 Physical Infrastructure 1.8 Transportation Energy 1.9 Social Infrastructure -Education, Health 1.10 Approaches to Infrastructure- 1.11 Traditional Perspectives and Modern Methodologies 1.12 Infrastructure and Economic Development 1.13 Scope of Physical Infrastructure 1.14 Roll of economic development 1.15 Scope of Modern Methodologies	

02EC801.2: Understand the sampling techniques and sampling procedures

**Approximate Hours**

Item	Appx Hours
CI	15
LI	0
SW	1
SL	2
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO2.1</b> Understand the Infrastructure as a Public Good <b>SO2.2</b> Understand about the Characteristics of Public Utilities <b>SO2.3</b> Preparation of introduction of utility <b>SO2.4</b> Understand the Balancing Free Prices <b>SO2.5</b> Preparation of Equity and Efficiency Goals	.	<b>Unit 2.0</b> Infrastructure and Public Utilities:  2.1 Infrastructure as a Public Good, 2.2 Characteristics of Public Utilities 2.3 Accessibility for the Entire Population 2.4 Marginal Cost Pricing in Public Utilities 2.5 Concept of Marginal Cost Pricing 2.6 Dual Pricing Controversy 2.7 Cross- Subsidization 2.8 Free Prices theory 2.9 Equity and Efficiency 2.10 Challenges in Pricing Strategies 2.11 Balancing Free Prices 2.12 Theory of Equity 2.13 Theory of Efficiency Goals 2.14 Kinds of Efficiency Goals 2.15 Meaning and concept of Equity	

02EC801.3: Know the various methods of data collection, tools and techniques.

**Approximate Hours**

Item	Appx Hours
CI	15
LI	0
SW	1
SL	2
Total	18



<b>Session Outcomes (SOs)</b>	<b>(LI)</b>	<b>Class room Instruction (CI)</b>	<b>(SL)</b>
<b>SO3.1</b> Understand the Natural monopoly <b>SO3.2</b> Preparation of Possibility of Price Exclusion <b>SO3.3</b> Understanding the Non-Rivals in Consumption and Externalities <b>SO3.4</b> Understanding about Externalities <b>SO3.5</b> Preparation of Finance and Foreign Capital for Infrastructure	.	<b>Unit 3.0</b> Concepts Used in Infrastructure Economics:  3.1. Meaning of Natural monopoly 3.2 Concept of Natural monopoly 3.3 Definition of Natural monopoly 3.4 kinds of Natural monopoly 3.5 meaning of Price Exclusion 3.6 Concept of Price Exclusion 3.7 Kinds of Price Exclusion 3.8 Theory of Consumption 3.9 Possibility of Price Exclusion 3.10 High Sunk Costs 3.11. Non-Rivals in Consumption 3.12 Theory of Externalities 3.13. Non-Tradability of Output Infrastructure 3.14. Growth and Development through Infrastructure 3.15. Finance and Foreign Capital for Infrastructure	

02EC801.4: Know the reliability and validity of measurement of scaling.

#### Approximate Hours

Item	Appx Hours
CI	15
LI	0
SW	1
SL	2
Total	18

<b>Session Outcomes (SOs)</b>	<b>(LI)</b>	<b>Class room Instruction (CI)</b>	<b>(SL)</b>
<b>SO4.1</b> Understanding about the Energy Needs of India  <b>SO4.2</b> Preparation of Evaluation of Energy Requirements  <b>SO4.3</b> Understanding about the Mix of Renewable  <b>SO4.4</b> Understanding about the Sources of Electricity-Thermal  <b>SO4.5</b> Preparation of Hydel	.	<b>Unit 4.0</b> Economics of Energy, Education and Health Infrastructure:  4.1 Energy Needs of India and 4.2 Evaluation of Energy Requirements 4.3 Mix of Renewable and 4.4 Non-Renewable Energy Resources 4.5 Sources of Electricity- 4.6 Thermal, Hydel, Nuclear 4.7 Differentiating Human and 4.8 Theory of Physical Capital 4.9 Demand for Education  4.10 Theory of Cost and Benefits  4.11 Economic Dimensions of Healthcare  4.12 Meaning of Cost and Benefits  4.13 definition of Cost and Benefits  4.14 Kinds of Cost and Benefits  4.15 Concept of Physical Capital	

02EC801.5: Know the purpose of project proposal and project report

#### Approximate Hours

Item	Appx Hours
CI	15
LI	0
SW	1
SL	2
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<b>SO5.1</b> Understand about the Bharatmala Project <b>SO5.2</b> Preparation of Sagarmala Project <b>SO5.3</b> Preparation of Smart Cities Mission <b>SO5.4</b> Understanding about the Delhi-Mumbai Expressway <b>SO5.5</b> Understanding about the Narmada Expressway		<b>Unit 5.0</b> Infrastructure Projects in India and Madhya Pradesh: 5.1. Bharatmala Project 5.2. Sagarmala Project. 5.3. Smart Cities Mission 5.4. Pradhan Mantri Gram Sadak Yojana (PMGSY) 5.5. Narmada Valley Development Project 5.6. Ken-Betwa River Linking Project 5.7. Concept of Delhi-Mumbai Expressway 5.8. Concept of Narmada Expressway 5.9. Concept Floating Solar Power Plant, 5.10 Theory of Khandwa 5.11 Theory of Floating Solar Power Plant 5.12 Theory of Narmada Expressway 5.13 Theory of Delhi-Mumbai Expressway 5.14 Theory of River Linking Project 5.15 Theory of PMGSY	

### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CI)	Sessional Work (SW)	Self Learning (SI)	Total hour (CI+SW+SI)
02EC801.1 Understand the scientific methods of research, research process and research design.	15	1	2	18
02EC801.2 Understand the sampling techniques and sampling procedures	15	1	2	18
02EC801.3 Know the various methods of data collection, tools and techniques.	15	1	2	18
02EC801.4 Know the reliability and validity of measurement of	15	1	2	18
02EC801.5 Know the purpose of project proposal and project report	15	1	2	18
Total Hours	75	05	10	90

### Suggestion for End Semester Assessment

**Suggested Specification Table(ForESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Infrastructure and Economic Development	01	01	03	05
CO-2	Infrastructure and Public Utilities:	01	01	03	05
CO-3	Concepts Used in Infrastructure Economics	-	03	10	13
CO-4	Economics of Energy, Education and Health	-	03	10	13
CO-5	Infrastructure Projects in India and Madhya Pradesh:	01	03	10	14
Total		03	12	36	50

**Legend: R:Remember, U:Understand, A:Apply**

The end of semester assessment for Infrastructure Economics will be held with written examination of 50 marks

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

### Suggested Instructional/Implementation Strategies:

- (xxvii) Improved Lecture
- (xxviii) Tutorial
- (xxix) Case Method
- (xxx) Group Discussion
- (xxxi) Brainstorming

### Suggested Learning Resources:

#### 5 Books:

S. No.	Title	Author	Publisher	Edition&Year
1	Infrastructure Economics	Allen G.D.	Macmillan London	Revised edition 21 edition 2020
2	Infrastructure Economics	Vaish M.C.	Vikas publishing house New Delhi	
4	Lecture note provided by Prachisingh Dept. of Commerce AKS University, Satna .			

Curriculum Development Team:

1-Mrs Prachi singh, Teaching associate, Department of Arts

2-Mr. Gaurav Singh , Assistant Professor, Department of Arts

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PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The M.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical traditions and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The M.A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and teamwork	Communication	Project management and finance	Life-long learning	. Students will understand the concepts GNP, NNP, GDP, NDP, PCI, Disposable Income. Students will understand various aspects and features of Indian economy	Student will know about Consumer's behavior, Demand analysis, cardinal and ordinal utility. It may also provide the information to the student for elasticity of demand, price, income and cross elasticity of demand. Students will learn about the concepts of statistical methods	Students can work efficiently in the field of banking, finance, industry, farming, consumer rights, production, research and trade
CO1	3	3	2	2	2	2	1	1	3	2	3	3	2	3	3
CO2	3	3	2	2	1	2	1	1	2	2	2	3	2	3	3
CO3	3	3	2	2	2	2	1	1	3	2	2	3	3	3	3
CO4	3	3	2	2	1	2	1	1	3	3	3	3	3	3	3
CO5	3	3	2	2	2	2	1	1	2	2	3	3	3	3	3

Pos&PSOs /*-No.	CosNo.&Titles	SOsNo.	LaboratoryInstruction(L)	Classroom Instruction (CI)	Self-Learning(SL)
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO:1,2,3	CO1 Understand the scientific methods of research, research process and research design.	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5		Unit.1 Infrastructure and Economic Development  1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15	As Mentioned in Page no. _____ to _____
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3,	CO2 Understand the sampling techniques and sampling procedures	SO2:1 SO2:2 SO2:3 SO2:4 SO2:5		Unit.2 Infrastructure and Public Utilities  2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3,	CO3 Know the various methods of data collection, tools and techniques.	SO3:1 SO3:2 SO3:3 SO3:4 SO3:5		Unit 3 Concepts Used in Infrastructure Economics  3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,3.12,3.13,3.14,3.15	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3,	CO4 Know the reliability and validity of measurement of scaling.	SO4:1 SO4:2 SO4:3		Unit-4 Economics of Energy, Education and Health  4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3,	CO5 Know the purpose of project proposal and project report	SO5:1 SO5:2 SO5:3 SO5:4 SO5:5		Unit5 Infrastructure Projects in India and Madhya Pradesh:  5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15	

### Course Curriculum map