# **Curriculum Book**

and

# **Assessment and Evaluation Scheme**

based on

# **Outcome Based Education (OBE)**

in

Master of Business Administration in Logistics & Supply Chain Management MBA (LSCM)

2 Years Degree Program

Revised as on 01 August 2023 Applicable w.e.f. Academic Session 2023-24



# **AKS University**

Satna 485001, Madhya Pradesh, India

Faculty of Management Studies
Department of Business Administration

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# **Forwarding**

I am delighted to present the updated curriculum of the Department of Business Administration for the specialized MBA Program in Logistics and Supply Chain Management (LSCM). This curriculum is meticulously designed to integrate the latest trends and advancements specific to logistics and supply chain management, while still adhering to the guidelines set forth by AICTE and UGC. The curriculum aligns with the transformative directives of NEP-2020, with a special emphasis on the dynamic and rapidly evolving domain of LSCM.

The alignment of course outcomes (COs), Programme Outcomes (POs), and Programme Specific Outcomes (PSOs) has been carefully executed, ensuring a comprehensive understanding and expertise in logistics management, supply chain analytics, global distribution strategies, and sustainable supply chain practices. This alignment is in perfect sync with the requisites of NEP-2020 and NAAC standards, particularly focusing on the distinctive competencies required in the LSCM sector.

I firmly believe that this specialized syllabus will not only enhance the skills of our students but also significantly elevate their employability by providing them with the tools and knowledge necessary to excel in the dynamic field of Logistics and Supply Chain Management.

With immense satisfaction, I hereby present the revised curriculum for the MBA in Logistics and Supply Chain Management program for implementation in the upcoming session.

ER. Anant Soni Pro Chancellor & Chairman AKS University, Satna

01 August 2023



#### From the Desk of the Vice-Chancellor

AKS University is currently undergoing a process to revamp its curriculum into an outcome-based approach, with the aim of enhancing the teaching and learning process. The foundation of quality of quality education lies in the implementation of a curriculum that aligns with both societal and industrial needs, focusing on relevant outcomes. This entails dedicated and inspired



faculty members, as well as impactful industry internships.

Hence, it is of utmost importance to begin this endeavor by crafting an outcome-based curriculum in collaboration with academia and industry experts. This curriculum design should be informed by the latest technological advancements, market demands, the guidelines outlined in the National Education Policy (NEP) of 2020, and sustainable goals.

I'm delighted to learn that the revised curriculum has been meticulously crafted by the Department of Business Administration, in consultation with an array of experts from the industry, research institutes, and academia. This curriculum effectively integrates the principles outlined in the NEP-2020 guidelines, as well as sustainable goals. It also adeptly incorporates the latest advancements in the field of business management.

Furthermore, the curriculum takes into account the specific needs of the Indian Industries, focusing on the creation of effective and efficient managers as well as entrepreneurs. This curriculum will not only imparts knowledge but also encourages students' independent thinking for potential enhancements in the area of business management.

The curriculum goes beyond theoretical learning and embraces practical applications. To enhance students' skills, the curriculum integrates industrial visits, and On-Job Training experiences, research projects. This well-rounded approach ensures that students receive a comprehensive education, fostering their skill development and preparing them for success in the field of Business Management.

I am confident that the updated curriculum for Department of Business Administration will not only enhance students' managerial skills but also contribute significantly to their employability. During the process of revising the curriculum, I am pleased to observe that the Department of Business Administration has diligently adhered to the guidelines provided by the AICTE and UGC. Additionally, they have maintained a total credit requirement of 102 for the MBA program.

It's worth noting that curriculum revision is an ongoing and dynamic process, designed to address the continuous evolution of managerial and technological advancements and both local and global concerns. This ensures that the curriculum remains responsive and attuned to the changing landscape of education and industry.

AKS University warmly invites input and suggestions from industry experts and technocrats and Alumni students to enhance the curriculum and make it more student-centric. Your valuable insights will greatly contribute to shaping an education that best serves the needs and aspirations of our students.

Professor B. A. Chopade Vice- Chancellor AKS University, Satna



#### **Preface**

As part of our commitment to ongoing enhancement, the Department of Business Administration consistently reviews and updates its MBA program curriculum every three years. Through this process, we ensure that the curriculum remains aligned with the latest managerial developments, as well as local and global industrial and social demands.

During this procedure, the existing curriculum for the MBA Program undergoes evaluation by a panel of industry specialists, and academicians. Following meticulous scrutiny, the revised curriculum has been formulated and is set to be implemented starting from August 01, 2023. This implementation is contingent upon the endorsement of the curriculum by the University's Board of Studies and Governing Body.

This curriculum closely adheres to the AICTE model syllabus distributed in May 2023. It seamlessly integrates the guidelines set forth by the Ministry of Higher Education, Government of India, through NEP-2020, as well as the principles of Sustainable Development Goals. In order to foster the holistic skill development of students, a range of practical activities, including Industrial Visits, Project planning and execution, Report Writing, Seminars, and Industrial On-Job Training, have been incorporated. Furthermore, in alignment with AICTE's directives, the total credit allocation for the MBA program is capped at 102 credits.

This curriculum is enriched with course components in alignment with AICTE guidelines, encompassing various disciplines such as Management Core Course (MCC): 24 credits, Logistics and Supply Chain Management (LSC): 23 credits, Projects (PJT) OJT Training: 54 credits.

To ensure a comprehensive learning experience, detailed evaluation schemes and rubrics have also been meticulously provided.

For each course, a thorough mapping of Course Outcomes, Program Outcomes, and Program Specific Outcomes has been undertaken. As the course syllabus is being meticulously developed, various elements such as session outcomes, laboratory instruction, classroom instruction, self-learning activities, assignments, and mini projects are meticulously outlined.

We hold the belief that this dynamic curriculum will undoubtedly enhance independent thinking, skills, and overall employability of the students.

Professor (Dr.) Harshwardhan Shrivastava Dean, Faculty of Management Studies AKS University, Satna



#### **Introduction:**

The Faculty of Management Studies offers various courses for students to impart the key concepts of management and its applications in an organization. Apart from the basic courses of management like BBA and MBA, the department has also designed some major courses i.e. Ph.D. (Management), MBA in Logistics and Supply Chain Management. Our professional courses emphasize on the combination of core business subjects and skill courses which lead to the holistic development of the students.

#### VISION

Our vision encompasses the overall development of the professionals who would become the torchbearer of the financial planning revolution. We strive to impart management education to prepare business leaders and entrepreneurs to stand up to the global competition.

#### **MISSION**

M 1: The Faculty of Management Studies provides programs that meet educational needs required by industries and other

institutions.

**M 2:** Our aim is to provide and maintain an emphasis on the continuous improvement of programs and services.

**M 3:** We believe in nurturing the young minds of students by effective training in the concerned subject and guiding them to

lay the strong foundation for a successful career.

#### **Program Educational Objectives (PEOs):**

**PEO 1:** To facilitate high-quality management education to the students of the management program and prepare them to meet

the local & global challenges through their managerial competence.

**PEO 2:** To incorporate the spirit of learning and support the leaders with the recent managerial skills in the various dimensions

of the business domain for attaining the organizational excellence.

**PEO 3:** To encourage the leaders, both in the field of business management and public administration to maintain human values

in their leadership roles.

**PEO 4:** To motivate the students, researchers, and corporate participants in the management program for developing their

entrepreneurial skills to bring positive changes for the development of the economy.

#### **Program Outcomes (POs):**

**PO 1: Business Environment and Domain Knowledge:** Socio-economic, legal and technological environment of Indian business. Students are able to improve their awareness and knowledge about functioning of local and global business environment and society. This helps in recognizing the functioning of businesses, identifying potential business opportunities, evolvement of business enterprises and exploring the entrepreneurial opportunities.

PO 2: Critical & Analytical thinking, Business Analysis, Problem Solving and Logical Solutions:



Competencies in quantitative and qualitative techniques. Students are expected to develop skills on analyzing the business data, execution of relevant analysis, and problem solving in other functional areas such as marketing, business strategies.

- PO 3: International Exposure and Cross-Cultural Understanding: Demonstrate a global outlook with the ability to identify aspects of the international business and Cross Cultural Understanding.
- PO 4: Social Responsiveness and Ethos: Developing responsiveness to contextual social issues/ problems and exploring solutions, understanding business ethos and resolving ethical dilemmas. Students are expected to identify the contemporary social problems, exploring the opportunities for social entrepreneurship, designing business solutions and demonstrate ethical standards in organizational decision making.
- PO 5: Effective Business Communication: Usage of various forms of business communication, supported by effective use of appropriate technology, logical reasoning, articulation of ideas. Students are expected to develop effective oral and written communication, especially in business applications, with the use of appropriate digital technologies.
- PO 6: Leadership Development and Synergy: Understanding leadership roles at various levels of the organization and leading teams. Students are expected to collaborate and lead teams across organizational boundaries and demonstrate leadership qualities, maximize the usage of diverse skills of team members in the related context. Students are expected to work in different form of organizational groups.
- PO 7: R&D Aptitude: Develop a Research Aptitude and learn hands-on practical experience with respect to critical business problems and challenges using Data Analysis Techniques, Case Studies, Summer Internship, and Major Project Works, ultimately learning to solve business problems in real-life situations. PO 8: Contemporary issues: Learning and understanding the latest developments in the management field related to contemporary issues through an extensive review of literature and research work.

#### **Program Specific Outcomes (PSOs):**

- PSOs 1: Theoretical as well as practical knowledge: After studying for 2 years, the students get the theoretical as well as practical knowledge about the different aspects of the business perspectives which prepare them to work in the government and private organizations at executive, middle and top level posts.
- PSOs 2: Work in various functional areas: Students can work in various functional areas like Marketing, Finance, Human Resource Management, Agri-business, and Operations Management.
- PSOs 3: Work in various industries: Students will work in various industries like manufacturing, service, retail, telecommunication, automobile, banking and finance etc.
- PSOs 4: To set up business enterprise: Program prepares the students to set up business enterprise and manage diversified growth of entrepreneurship.

Consistency / Mappings of PEOs with Mission of the Department

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PEO	M 1	M 2	М 3
PEO 1	Н	M	Н
PEO 2	Н	Н	Н
PEO 3	Н	M	Н
PEO 4	M	Н	Н

Correlation Indices: H=High, M=Medium, L=Low, N=Nil

# GENERAL COURSE STRUCTURE & THEME

# 1. Definition of Credit

1 Hr. Lecture (L) per week	1 Credit
1 Hr. Tutorial (T) per week	1 Credit
2 Hours Practical (P) per week	1 Credit

# 2. Range of Credits:

In the light of the fact that a typical Model Two-year Post Graduate degree program in Management has about 100 credits, the total number of credits proposed for the Two-year Master of Business Administration in LSCM is kept as 101 considering NEP-20 and NAAC guidelines.

# 3. Structure of PG Program in Master of Business Administration:

The structure of PG Program in Master of Business Administration in LSCM shall have essentially the following categories of courses with the breakup of credits as given:



# Components of the Curriculum (Program curriculum grouping based on course components)

SlNo	Course Component	% of total number of credits of the Program	Total number of Credits
1	Management Core Course (MCC)	24	24
2	Logistics and Supply Chain Management (LSC)	23	23
3	Projects (PJT)	53	54
	Total	100%	101

# **General Course Structure and Credit Distribution**

# Curriculum of Master of business administration in LSCM

Semester –I		Semester – II	
Course Title	Credit	Course Title	Credit
Basics of Management     Principles	6:0:0 = 6	1. Managerial Economics	6:0:0 = 6
2. Account for Managers	6:0:0 = 6	2. Financial Management	6:0:0=6
3. Strategic Supply Chain Management	2:0:0 = 2	3. Warehouse Management	2:0:0 = 2
4. Logistics Management & Information System	2:0:0 = 2	4. Principles of Enterprise Resource Planning	2:0:0 = 2
5. Procurement and Inventory Management	2:0:0 = 2	5. Global Trade Operations and Forwarding	2:0:0 = 2
6. Liner and Shipping Business	1:0:0 = 1	6. Production and Operations  Management	1:0:0 = 1
7. Workshop on Commercial Geography	1:0:0 = 1	7. Workshop on MS Excel	1:0:0 = 1
8. Workshop on Recent Trends in SCM	1:0:0 = 1	8. Logistics Sales Management	1:0:0 = 1
9. E-Commerce	2:0:0 = 2	9. Workshop on Business Communication	1:0:0 = 1
10. Workshop GST & Logistics Documentation	1:0:0 = 1	10. Workshop on SCM Analytics	1:0:0 = 1
Total Credit	24	Tota Credit	23
Semester –III		Semester – IV	
Course Title	Credit	Course Title	Credit
1. OJT+ Minor Project+ Viva	0:0: 27 = 27	1. OJT+ Major Project+ Viva	0:0: 27 = 27
Total Credit	27	Total Credit	27

i. Major Projects: major projects are compulsory for all IIIrd and IVth Semester students in a particular topic of management.



#### **Course code and definition:**

L T	=	Lecture Tutorial
P	=	Practical
C	=	Credit
BSC	=	Basic Science Courses
ESC	=	Engineering Science Courses
HSMC	=	Humanities and Social Sciences including Management courses
PCC	=	Professional core courses
PEC	=	Professional Elective courses
OEC	=	Open Elective courses
LC	=	Laboratory course
MC	=	Mandatory courses
IKS	=	Indian Knowledge System
SDGs	=	Sustainable Development Goals

# **Course level coding scheme:**

Three-digit number (odd numbers are for the odd semester courses and even numbers are for even semester courses) used as suffix with the Course Code for identifying the level of the course. Digit at hundred's place signifies the year in which course is offered. e.g. 101, 102 etc. for first year. 201, 202. Etc. for second year. 301, 302 for third year. 401. 402 for Fourth year

# Category-wise Courses Management Core Course (MCC)

(i) Number of Management Core Course (MCC): 04, Credits: 24

Sl.	Code No.	Subject	Semester	Credits
1	32LSC104	Basics of Management Principles	1	6:0:0 = 6
2	32LSC112	Account for Managers	1	6:0:0 = 6
3	32LSC204	Managerial Economics	2	6:0:0 = 6
4	32LSC205	Financial Management	2	6:0:0 = 6
			Total Credits	24

# Logistics and Supply Chain Management (LSC) (ii) Number of Logistics and Supply Chain Management (LSC): 16, Credits: 23

Sl.	Code No.	Subject	Semester	Credits
1	32LSC101	Strategic Supply Chain Management	1	2:0:0 = 2
2	32LSC106	Logistics Management & Information System	1	2:0:0 = 2
3	32LSC107	Procurement and Inventory Management	1	2:0:0 = 2
4	32LSC103	Liner and Shipping Business	1	1:0:0 = 1
5	32LSC108	Workshop on Commercial Geography	1	1:0:0 = 1
6	32LSC109	Workshop on Recent Trends in SCM	1	1:0:0 = 1
7	32LSC110	E-Commerce	1	2:0:0 = 2
8	32LSC111	Workshop GST & Logistics Documentation	1	1:0:0 = 1
9	32LSC201	Warehouse Management	2	2:0:0 = 2
10	32LSC202	Principles of Enterprise Resource Planning	2	2:0:0 = 2
11	32LSC206	Global Trade Operations and Forwarding	2	2:0:0 = 2
12	32LSC207	Production and Operations Management	2	1:0:0 = 1
13	32LSC208	Workshop on MS Excel	2	1:0:0 = 1
14	32LSC209	Logistics Sales Management	2	1:0:0 = 1
15	32LSC210	Workshop on Business Communication	2	1:0:0 = 1
16	32LSC211	Workshop on SCM Analytics	2	1:0:0 = 1
			Total Credits	23

#### Projects (PJT) (6)

Sl.	Code No.	Subject	Semester	Credits
1	32LSC351	OJT and Major Project	3	0:0:54 = 27
2	32LSC451	OJT and Major Project	4	0:0:54 = 27
			Total Credits	54

#### **Induction Program**

Induction program for students to be offered right at the start of the first year. It is mandatory. AKS University has designed an induction program for 1<sup>st</sup> year student, details are below:

- i. Physical activity
- ii. Creative Arts
- iii. Universal Human Values
- iv. Literary
- v. Proficiency Modules
- vi. Lectures by Eminent speakers
- vii. Visits to local Areas
- viii. Familiarization to Dept./Branch & Innovations

#### Mandatory Visits/ Workshop/Expert Lectures:

- i. It is mandatory to arrange one industrial visit every semester for the students.
- ii. It is mandatory to conduct a One-week workshop during the winter break after third semester on professional/ industry/ entrepreneurial orientation.
- iii. It is mandatory to organize at least one expert lecture per semester for each branch by expert resource per sons from industry.

#### **Evaluation Scheme:**

- 1. For Theory Courses:
  - i. The weightage of Internal assessment is 50% and
  - ii. End Semester Exam is 50%

The student has to obtain at least 40% marks individually both in internal assessment and end semester exams to pass.

# 2. For Practical Courses:

- i. The weightage of Internal assessment is 50% and
- ii. End Semester Exam is 50%

The student has to obtain at least 40% marks individually both in internal assessment and end semester exams to pass.

#### 3. For Summer Internship / Projects / Seminar etc.:

Evaluation is based on work done, quality of report, performance in viva-voce, presentation etc.

#### 4. For On-The-Job Training>.

i. The weightage of Major project is 100%
 The student has to obtain at least 40% marks individually project to pass.

# Semester wise Course Structure

# **Semester wise Brief of total Credits and Teaching Hours**

Semester	L	T	P	Total Hours Per Week	Total Week	Total Credit
Semester –I	24	0	0	24	24X15 = 360	24
Semester –II	23	0	0	23	23X15 = 345	23
Semester –III	0	0	27	54	54X15 = 810	27
Semester – IV	0	0	27	54	54X15 = 810	27
Total	47	0	54	155	2325 Hours	101

# Details of Semester Wise Course Structure

# Semester-I

SN	Category	Code	Cours Title	L	Т	P	Total Hour	Credit
1	LSC	32LSC101	Strategic Supply Chain Management	2	0	0	2	2
2	LSC	32LSC103	Liner and Shipping Business	1	0	0	1	1
3	MCC	32LSC104	Basics of Management Principles	6	0	0	6	6
4	LSC	32LSC106	Logistics Management & Information System	2	0	0	2	2
5	LSC	32LSC107	Procurement and Inventory Management	2	0	0	2	2
6	LSC	32LSC108	Workshop on Commercial Geography	1	0	0	1	1
7	LSC	32LSC109	Workshop on Recent Trends in SCM	1	0	0	1	1
8	LSC	32LSC110	E-Commerce	2	0	0	2	2
9	LSC	32LSC111	Workshop GST & Logistics Documentation	1	0	0	1	1
10	MCC	32LSC112	Account for Managers	6	0	0	6	6
	Total						24	24

# **Semester - II**

SN	Category	Code	Course Title	L	T	P	Total Hour	Credit
1	LSC	32LSC201	Warehouse Management	2	0	0	2	2
2	LSC	32LSC202	Principles of Enterprise Resource Planning	2	0	0	2	2
3	MCC	32LSC204	Managerial Economics	6	0	0	6	6
4	MCC	32LSC205	Financial Management	6	0	0	6	6
5	LSC	32LSC206	Global Trade Operations and Forwarding	2	0	0	2	2
6	LSC	32LSC207	Production and Operations Management	1	0	0	1	1
7	LSC	32LSC208	Workshop on MS Excel	1	0	0	1	1
8	LSC	32LSC209	Logistics Sales Management	1	0	0	1	1
9	LSC	32LSC210	Workshop on Business Communication	1	0	0	1	1
10	LSC	32LSC211	Workshop on SCM Analytics	1	0	0	1	1
			Total	23	0	0	23	23

# **Semester - III**

SN	Category	Code	Course Title	L	Т	P	Total Hour	Credit
1	PJT	32LSC351	OJT+ Major Project+ Viva	0	0	27	54	27
	Total			0	0	27	54	27

# Semester - VI

SN	Category	Code	Course Title	L	Т	P	Total Hour	Credit
1	PJT	32LSC451	OJT+ Major Project+ Viva	0	0	27	54	27
	Total			0	0	27	54	27

**Total Credit: 101** 

#### Semester - I

Course Code: 32LSC101

**Course Title:** Strategic Supply Chain Management

Pre-requisite: Students should have a foundational knowledge of basic business concepts and principles, particularly in operations management.

Rationale: This course dives into the strategic aspects of supply chain management, providing students with the knowledge to design, implement, and analyse supply chains. It places emphasis on strategic decision-making to manage and coordinate all elements of the supply chain effectively, from procurement to product delivery, ensuring alignment with business goals.

#### **Course Outcomes:**

**32LSC101.1:** Discuss the concept and components of supply chain management.

**32LSC101.2:** Identify and describe different types and flows in a supply chain.

**32LSC101.3:** Analyze and make strategic decisions related to supply chain management.

**32LSC101.4:** Identify key drivers and metrics of supply chain performance.

**32LSC101.5:** Design and implement global supply chain networks effectively.

#### **Scheme of Studies:**

CODE	Course	Course Title		Scheme of studies (Hours/Week)				
	Code		CI	LI	SW	SL	Total Study Hours (CI+LI+S W+SL)	Credit s (C)
LSC	32LSC101	Strategic Supply Chain Management	2	0	1	1	4	2

# Legend:

**CI:** Classroom Instruction

LI: Not Applicable SW: Sessional Work SL: Self Learning

C: Credits

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

#### **Scheme of Assessment:**

# **Theory**

	Scheme of Assessment (Marks)										
	Progressive Assessment (PRA)										
CO	Cou	Course	Class/H	Class	Semi	Class	Class	Total	End	Total	
DE	rse	Name	ome	Test	na	Activi	Attenda	Marks	Seme	Mark	
	Cod		Assign	2	r one	ty	nce	(CA+CT+	ster	s (PR	
	e		ment	(2	(SA)	any	(AT)	SA+CAT	Asses	A+	
			5	best		one		+AT	sment	ESA)	
			number	out		(CAT)		)	(E		
			3 marks	of 3)					S		
			each	10					A)		
			(CA)	marks							
				each							
				(CT)							
LSC	32LSC	Strategic									
	101	Supply									
		Chain	15	20	10	0	5	5	50	100	
		Managem						0			
		Ent									

# **Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.



# 32LSC101.1: Discuss the concept and components of supply chain management.

# **Approximate Hours**

Item	App X Hrs
CI	6
LI	0
SW	1
SL	1
Total	8

Session Outcomes	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOA.1: Understand		Unit 1 - Overview	Study of industry case
the evolution of supply		ofSupply Chain	studies to understand
chain management and		(Hrs.06)	the application of lean
its current trends.		1.1: Introduction to the	and agile principles.
SOA.2: Recognize the		core concepts of supply	
key issues and		chain management.	
objectives of supply		1.2: Discussion on the	
chain management.		evolution and key	
SOA.3: Compare and		issues in supply chain	
contrast lean and agile		management.	
supply chains.		1.3: Analysis of the	
SOA.4: Examine the		objectives of supply	
role of uncertainty and		chain management.	
risk in supply chains.		1.4: Examination of	
SOA.5: Identify the		lean vs. agile supply	
key performance		chain strategies.	
indicators in supply		1.5 Philosophy of SCM	
chain management.		1.6 Case example of	
		SCM	

# **SW-A Suggested Sessional Work (SW):**

- a. Analysis of the impact of risk on supply chain decision
- b. Research assignment on KPIs in supply chain management.



# 32LSC101.2: Identify and describe different types and flows in a supply chain.

# **Approximate Hours**

Item	App X Hrs
CI	6
LI	0
SW	1
SL	1
Total	8

Session Outcomes	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOB.1: Describe the		Unit 2 - Flows and	Investigation of the
various flows in a		Types of SCM	role of information
supply chain and their		(Hrs.06)	flow in supply chain
significance.			optimization.
SOB.2: Understand		2.1: Detailed	
the flow of finance		examination of supply	
across the supply		chain flows.	
chain.		2.2: Strategic	
SOB.3: Analyze the		importance of finance	
flow of product and		flow in supply chains.	
information across		2.3: Impact of product	
supply chains.		and information flow	
SOB.4: Evaluate		on supply chain	
different supply chain		efficiency.	
strategies such as		2.4: Comparative	
MTS, BTO, ATO,		analysis of different	
ETO.		supply chain	
SOB.5: Discuss the		strategies.	
upstream and		2.5 cash and product	
downstream aspects of		flow	
supply chain flow.		2.6 Risk flow	

# SW-B Suggested Sessional Work (SW):

- a. Development of supply chain flow diagrams for different strategies.
- b. Case study on the financial aspects of supply chain management.



# 32LSC101.3: Analyze and make strategic decisions related to supply chain management.

# **Approximate Hours**

Item	AppX Hrs
CI	6
LI	0
SW	1
SL	1
Total	8

Session Outcomes	Laboratory	Class room	Self	
(SOs)	Instruction	Instruction	Learning	
	(LI)	(CI)	(SL)	
SOC.1: Critically		Unit 3 - Supply	Case studies on	
evaluate competitive		ChainStrategic	strategic fit in supply	
supply chain		Decisions (Hrs.06)	chains.	
strategies.		3.1: Formulation of		
SOC.2: Formulate		competitive supply		
strategies to achieve		chain strategies.		
strategic fit within		3.2: Achieving and		
supply chains.		maintaining strategic		
SOC.3: Assess the		fit in supply chains.		
challenges in		3.3: Challenges in		
achieving and		strategic decision-		
maintaining strategic		making for supply		
fit.		chains.		
SOC.4: Make		3.4: Make or buy		
informed make or buy		decisions and their		
decisions.		implications.		
SOC.5: Develop		3.5 Push and Pull		
frameworks for		Decision		
strategic alliances and		3.6 Logistics		
partnerships.		related decisions		

# SW-C Suggested Sessional Work (SW):

- a. Role-playing for make or buy decision-making.
- b. Analysis of strategic alliances in the supply chain industry.



# 32LSC101.4: Identify key drivers and metrics of supply chain performance.

# **Approximate Hours**

Item	App X Hrs
CI	6
LI	0
SW	1
SL	1
Total	8

<b>Session Outcomes</b>	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOD.1: Identify the		Unit 4 - Performance	Study of global supply
drivers of supply chain		Metrics and Drivers in	chain strategies and
performance.		SCM (Hrs.06)	performance
SOD.2: Construct a			measurement.
framework for		4.1: Key drivers of	
structuring supply		supply chain	
chain drivers.		performance.	
SOD.3: Analyze		4.2: Frameworks for	
factors influencing		structuring supply	
distribution network		chain drivers.	
design.		4.3: Distribution	
SOD.4: Evaluate the		network design and its	
impact of		strategic impact.	
globalization on		4.4: Globalization and	
supply chain networks.		supply chain	
SOD.5: Apply key		management.	
performance indicators		4.5 Forbes model in	
in supply chain		SCM	
management.		4.6 Mumbai dabba wala case example	

# **SW-D Suggested Sessional Work (SW):**

- a. Project on designing a distribution network.
- b. KPI analysis for supply chain performance evaluation.



# 32LSC101.5: Design and implement global supply chain networks effectively.

# **Approximate Hours**

Item	App X Hrs
CI	6
LI	0
SW	1
SL	1
Total	8

<b>Session Outcomes</b>	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOE.1: Understand the		Unit 5 - Supply	Exploration of
		Chain	
concepts and		Risk Management	sustainable supply
		and	
importance of supply		Sustainability (Hrs.06)	chain models and
chain risk			security management.
management.		5.1: Overview of	
SOE.2: Identify and		supply chain risk	
assess supply chain		management.	
risks.		5.2: Risk identification	
SOE.3: Formulate risk		and assessment in	
mitigation strategies		supply chains.	
for supply chains.		5.3: Risk mitigation	
SOE.4: Develop a		strategies and supply	
resilient and secure		chain resilience.	
supply chain.		5.4: Supply chain	
SOE.5: Integrate		security management.	
sustainability into		5.5 demand chain	
supply chain practices.		management	
		5.6 benchmarking uses	

# **SW-E Suggested Sessional Work (SW):**

- a. Creation of a supply chain risk management plan.
- b. Presentation on sustainable supply chain initiatives.

# **Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)	
CO1: Discuss the concept and components	6	1	1	8	
of supply chain management.					
CO2: Identify and describe different types	6	1	1	8	
and flows in a supply chain.	0			O	
CO3: Analyze and make strategic decisions	6	1	1	8	
related to supply chain management.	O	1	1	G	
CO4: Identify key drivers and metrics of	6	1	1	8	
supply chain performance.	0	1	1	o	
CO5: Design and implement global supply	6	1	1	8	
chain networks effectively.	0	1	1	o	
Total Hours	30	5	5	40	

# **Suggestion for End Semester Assessment**

# **Suggested Specification Table**

CO	Unit		Total			
CO	Titles	Ap	An	Ev	Cr	Marks
CO-1	Overview of SupplyChain					
CO-2	Flows and Types of SCM					
CO-3	Supply Chain Strategic Decisions					
CO-4	Performance Metrics and Drivers in SCM					
CO-5	Supply Chain Risk Management and Sustainability					
	Total					50

Legend: Ap: Apply, an: Analyze, Ev: Evaluate Cr: Create

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

# **Suggested Instructional/Implementation Strategies:**

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Role Play
- 6. Industry Visit
- 7. Demonstration
- 8. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT, Blog, Facebook, Twitter, Whatsapp, Mobile, Online sources)
- 9. Brainstorming



# **Suggested Learning Resources:**

#### (a) Books:

S. No	Title	Author	Publisher	Edition & Year
1	Supply Chain Management:	Sunil Chopra	Pearson Education	2015
	Strategy, Planning, and	(Author), Peter		
	Operation	Meindl		
2	Logistics and Supply Chain	Dr. Saikumari	Sultan Chand &	2023
	Management	V., Dr. S.	Sons	
		Purushothaman		
3	Textbook of Logistics and	D K Agrawal	Macmillan	2003
	Supply Chain Management		Publishers India	
			Limited	
4	Supply Chain Management	Janat Shah	Pearson Education	2009
	Text and Cases			
5	Lecture note provided by			
	Faculty of Management, AKS	University, Satna.		

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# Code: 32LSC101 Course Title: Strategic Supply Chain Management Cos. POs and PSOs Mapping

	Program Outcomes									ram Speci	fic Outco	mes
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcomes	Business Environ ment and Domain Knowled ge	Analysis, Problem	International Exposure and Cross-Cultural Understanding	Social Responsiv eness and Ethos	Effective Business Commun ication	p	Aptitude	Conte mpora ry issues	Theoretic al as well as practical knowledg e	various function al areas	Work in various industrie s	To set up business enterpris e
CO1 Discuss the concept and components of supply chain management.	3	2	2	1	1	1	1	2	3	2	3	2
CO2 Identify and describe different types and flows in a supply chain.	3	3	3	1	1	1	1	1	3	3	3	1
CO3 Analyze and make strategic decisions related to supply chain management.	2	3	1	1	1	2	1	1	3	3	2	2

CO4 Identify key drivers and metrics of supply chain performance.	3	3	2	2	1	2	2	1	3	3	3	2
CO5 Design and implement global supply chain networks effectively.	3	3	2	1	1	3	2	2	3	3	3	2

Legend: 3=High, 2=Medium, 1=Low

# **Course Curriculum Map:**

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (L I)	Classroom Instruction (CI)	Self- Learning (SL)
POs	CO1: Discuss the concept and components of	SO1.1		Unit A - Overview of Supply Chain	As mentioned
1,2,3,4,5,6,7,8	supply chain management.	SO1.2 SO1.3		A.1, A.2, A.3, A.4	in page number
PSO					pagenameer
1,2, 3, 4		001.1		III COCM	
POs	CO2: Identify and describe different types	SO1.1		Unit B - Flows and Types of SCM	
1,2,3,4,5,6,7,8	and flows in a supply chain.	SO1.2		D 1 D 2 D 2 D 4	
DCO		SO1.3		B.1, B.2, B.3, B.4	
PSO		SO1.4			
1,2, 3, 4 <b>POs</b>	CO2. Analyza and make attestagic decisions	SO1.5 SO1.1		Unit C Symply Chain Stratagic	
1,2,3,4,5,6,7,8	CO3: Analyze and make strategic decisions related to supply chain management.	SO1.1 SO1.2		Unit C - Supply Chain Strategic Decisions	
1,2,3,4,3,0,7,8	refated to supply chain management.	SO1.2 SO1.3		Decisions	
PSO		SO1.3 SO1.4		C.1, C.2, C.3, C.4	
1,2, 3, 4		SO1.4 SO1.5		C.1, C.2, C.3, C.4	
POs	CO4: Identify key drivers and metrics of	SO1.3		Unit D - Performance Metrics and	
1,2,3,4,5,6,7,8	supply chain performance.	SO1.2		Drivers in SCM	
1,2,3,1,3,0,7,0	suppry chain performance.	SO1.2			
PSO		SO1.4		D.1, D.2, D.3, D.4	
1,2, 3, 4		SO1.5		, , , , , , , , , , , , , , , , , , , ,	
POs	CO5: Design and implement global supply	SO1.1		Unit E - Supply Chain Risk	1
1,2,3,4,5,6,7,8	chain networks effectively.	SO1.2		Management and Sustainability	
	·	SO1.3			
PSO		SO1.4		E.1, E.2, E.3, E.4	
1,2, 3, 4		SO1.5			

**Course Code: 32LSC103** 

**Course Title: Liner and Shipping Business** 

**Pre-requisite:** Students should have basic knowledge of international trade, maritime law, and logistics management.

**Rationale:** This course provides an in-depth view of the liner shipping industry, a pivotal component of global trade. It covers the services liners offer, the structural and operational aspects of liner shipping companies, containerization, cargo handling, and the regulatory environment. Understanding these elements is crucial for professionals involved in the global shipping and logistics sectors.

#### **Course Outcomes:**

**32LSC103.1:** Discuss the services offered by liners, such as round-the-world, hub and spoke, and end-to-end services.

**32LSC103.2:** Analyze factors that affect liner freight structure, including basic freight and surcharges.

**32LSC103.3:** Identify different types of containers and their features and applications.

**32LSC103.4:** Gain insights into cargo claims procedures and the role of parties involved, including the ISPS Code.

**32LSC103.5:** Explain the structure of the liner industry and the balancing of supply and demand.

#### **Scheme of Studies:**

Code	Course	Course Title		Scł	(Hours/Week)	<b>Total Credits</b>		
	Code		CI	LI	SW	SL	Total Study Hours (CI+LI+S W+SL)	(C)
LSC	32LSC103	Liner and Shipping Business	1	0	1	0	2	1

#### Legend:

CI: Classroom Instruction

LI: Not Applicable SW: Sessional Work SL: Self Learning

C: Credits

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

#### **Scheme of Assessment:**

# **Theory**

				Scheme of Assessment (Marks)									
				Prog									
Cod	Cous	Course	Class/	Class	Semi	Class	Class	Total	End	Total			
e	e	Title	Home	Test	na	Activity	Attenda	Marks	Semester	Marks			
	Code		Assig	2	r one	any	nce	(CA+C	Assessm	(PRA			
			nment	(2 best	(SA)	one	(AT)	T+SA	ent	+			
			5	out		(CAT)		+CAT+	(ESA)	ESA)			
			numbe	of 3)				AT)					
			r	10									
			3	marks									
			marks	each									
			each	(CT)									
			(CA)										
LSC	32LSC	Liner	15	20	10	0	5	50	50	100			
	103	and											
		Shippin											
		g											
		Busines											
		S											

# **Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.



# 32LSC103.1: Discuss the services offered by liners, such as round-the-world, hub and spoke, and end-to-end services.

# **Approximate Hours**

Item	App X Hrs
CI	3
LI	0
SW	1
SL	0
Total	4

Session Outcomes (SOs)	Laboratory Instruction	Class room Instruction (CI)	Self Learning
	(LI)		(SL)
SOA.1: Articulate the		Unit 1 - Introduction	
characteristics and types of		toLiners (Hrs.03)	
liner services.			
SOA.2: Compare the		1.1: Fundamentals of Liner	
advantages and disadvantages		Shipping Services.	
of various liner services.		1.2: Break Bulk vs Container	
SOA.3: Distinguish between		Liner Services.	
liner and tramp shipping		1.3 Liners guide lines	
services.			
SOA.4: Describe the services			
offered by liners, including			
RTW and hub & spoke.			
SOA.5: Understand the			
differences between direct			
and transshipment services.			

# **SW-A Suggested Sessional Work (SW):**

- a. Analysis of a liner service company's route and service offerings.
- b. Comparison of direct and transshipment services in liner shipping.



# 32LSC103.2: Analyze factors that affect liner freight structure, including basic freight and surcharges.

# **Approximate Hors**

Item	App X Hrs
CI	3
LI	0
SW	1
SL	0
Total	4

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)
SOB.1: Outline the		Unit 2 -	
organizational		Organizational	
structure of a liner		structure (Hrs.03)	
shipping company.			
SOB.2: Examine		2.1: Liner Shipping	
factors influencing		Company Functions.	
liner freight rates and		2.2: Freight Structure	
surcharges.		in Liner Shipping.	
SOB.3: Understand the		2.3 chart of	
economics of a typical		organization	
liner voyage.			
SOB.4: Explore the			
role of electronic data			
interchange in liner			
shipping.			
SOB.5: Analyze			
freighting for different			
cargo types and			
consolidation services.			

# SW-B Suggested Sessional Work (SW):

- a. Project on liner freight rate structure.
- b. Simulation on economic decision-making for liner voyages.



# 32LSC103.3: Identify different types of containers and their features and applications.

# **Approximate Hours**

Item	App X Hrs
CI	3
LI	0
SW	1
SL	0
Total	4

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)
SOC.1: Understand the		Unit 3 - Stevedoring	
process of stevedoring		and Container Leasing	
and handling liner		(Hrs.03)	
cargo.		3.1: Liner Cargo	
SOC.2: Identify the		Handling and	
types of cranes and		Stevedoring.	
equipment used for		3.2: Containerization	
liner cargo handling.		and Unitization of	
SOC.3: Discuss the		Cargo	
		3.3. Cargo divisions	
evolution and benefits			
of containerization.			
SOC.4: Evaluate			
container leasing			
options and terminal			
operations.			
SOC.5: Examine the			
features and			
applications of			
different container			
types.			

# **SW-C Suggested Sessional Work (SW):**

- a. Analysis of container leasing versus purchase options.
- b. Project on the operational setup of an inland container depot.



32LSC103.4: Gain insights into cargo claims procedures and the role of parties involved, including the ISPS Code.

# **Approximate Hours**

Item	App X Hrs
CI	3
LI	0
SW	1
SL	0
Total	4

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)
SOD.1: Describe the		<b>Unit 4- Liner Agencies</b>	
appointment and		(Hrs.03)	
management of liner			
agencies.		4.1: Liner Agency	
SOD.2: Interpret the		Functions.	
standard liner agency		4.2: Liner Agency	
agreement.		Agreements.	
SOD.3: Analyze the		4.3: agency	
role and		durations	
responsibilities of port			
agencies.			
SOD.4: Evaluate cargo			
claims procedures and			
the ISPS Code.			
SOD.5: Understand			
carriers' and			
merchants'			
responsibilities and			
limitations of liability.			

# SW-D Suggested Sessional Work (SW):

- a. Case study on the management of a liner agency.
- b. Role-play exercise on resolving a cargo claim dispute.



# 32LSC103.5: Explain the structure of the liner industry and the balancing of supply and demand.

# **Approximate Hours**

Item	App X Hrs
CI	3
LI	0
SW	1
SL	0
Total	4

<b>Session Outcomes</b>	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOE.1: Analyze the		<b>Unit 5 - Liner Industry</b>	
structure of the liner		(Hrs.03)	
industry.		5.1: Liner Industry	
SOE.2: Investigate		Supply and Demand	
capacity management		Balance.	
in liner shipping.		5.2: Capacity	
SOE.3: Discuss the		Management Strategies.	
rationale behind liner		5.3: industry trends	
conferences and			
alliances.			
SOE.4: Compare			
different capacity			
management			
agreements.			
SOE.5: Study statutory			
control and regulations			
impacting the liner			
industry.			

# **SW-E Suggested Sessional Work (SW):**

- a. Analysis of capacity management techniques in liner shipping.
- b. Discussion on the role of quality management systems in the liner industry.

# **Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO1: Discuss the services offered by liners,				4
such as round-the-world, hub and spoke, and end-to-end services.	3	1	0	
CO2: Analyze factors that affect liner				4
freight structure, including basic freight and	3	1	0	
surcharges.				
CO3: Identify different types of containers	3	1	0	4
and their features and applications.	3	1	O	4
CO4: Gain insights into cargo claims				4
procedures and the role of parties involved,	3	1	0	
including the ISPS Code.				
CO5: Explain the structure of the liner				4
industry and the balancing of supply and	3	1	0	
demand.				
Total Hours	15	5	0	20

# **Suggestion for End Semester Assessment**

# **Suggested Specification Table**

CO	<b>Unit Titles</b>		Marks	ion	Total Marks	
CO		Ap	An	Ev	Cr	
CO-1	Introduction to					
	Liners					
CO-2	Organizational					
	structure					
CO-3	Stevedoring and					
	Container Leasing					
CO-4	Liner Agencies					
CO-5	Liner Industry					
	Total					50

Legend: Ap: Apply, An: Analyze, Ev: Evaluate Cr: Create

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

# **Suggested Instructional/Implementation Strategies:**

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Role Play
- 6. Industry Visit



- 7. Demonstration
- 8. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT, Blog, Facebook, Twitter, Whatsapp, Mobile, Online sources)
- 9. Brainstorming

#### **Suggested Learning Resources:**

#### (a) Books:

S. No	Title	Author	Publisher	Edition & Year
1	Handbook of LOGISTICS,	Benny John	Notion Press	2019
	SHIPPING & Commercial			
	Terminologies			
2	Liner Trades	Institute of	Institute of	2018
		Chartered	Chartered	
		Shipbrokers	Shipbrokers	
3	The Handbook of Maritime	Costas	Taylor & Francis	2013
	Economics and Business	Grammenos		
4	Containerization and	K. V. Hariharan	Shroff Publishers	2003
	Multimodal Transport in		& Distributors	
	India			
5	Lecture note provided by			
	Faculty of Management, AKS	University, Satna.		

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# Code: 32LSC103 Course Title: Liner and Shipping Business Cos, POs and PSOs Mapping

			Progra	am Outco	mes				Prog	ram Speci	fic Outco	mes
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcomes	Business Environme nt and Domain Knowledg e	Critical & Analytical thinking, Business Analysis, Problem Solving and Logical Solutions	Internationa 1 Exposure and Cross- Cultural Understandi ng	Social Responsi veness and Ethos	Effective Business Commun ication	Developmen	R&D Aptit ude	Contempo rary issues	Theoretic al as well as practical knowledg e	various function	Work in various industrie s	business
CO1 Discuss the services offered by liners, such as round-the-world, hub and spoke, and end-to-end services.	2	2	1	1	1	1	1	2	3	1	2	1
CO2: Analyze factors that affect liner freight structure, including basic freight and surcharges.	2	3	1	1	2	1	2	2	3	2	3	1
CO3: Identify different types of containers	2	2	2	1	2	1	2	2	3	2	3	1

and their features and applications.												
CO4: Gain insights into cargo claims procedures and the role of parties involved, including the ISPS Code.	2	3	1	2	2	1	2	2	3	2	3	1
CO5: Explain the structure of the liner industry and the balancing of supply and demand.	2	2	1	1	1	1	1	3	3	2	3	1

Legend: 3=High, 2=Medium, 1=Low

# **Course Curriculum Map:**

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (L I)	Classroom Instruction (CI)	Self- Learning(SL)
POs	CO1: Discuss the services offered by liners,	SO1.1		Unit A - Introduction to Liners	As mentioned
1,2,3,4,5,6,7,8	such as round-the-world, hub and spoke, and	SO1.2			in
PSO	end-to-end services.	SO1.3		A.1, A.2	page number
1,2, 3, 4					I non the second
POs	CO2: Analyze factors that affect liner freight	SO1.1		Unit B - Organizational structure	
1,2,3,4,5,6,7,8	structure, including basic freight and	SO1.2			
	surcharges.	SO1.3		B.1, B.2	
PSO		SO1.4			
1,2, 3, 4		SO1.5			
POs	CO3: Identify different types of containers	SO1.1		Unit C - Stevedoring and Container	
1,2,3,4,5,6,7,8	and their features and applications.	SO1.2		Leasing	
		SO1.3			
PSO		SO1.4		C.1, C.2	
1,2, 3, 4		SO1.5			
POs	CO4: Gain insights into cargo claims	SO1.1		Unit D - Liner Agencies	
1,2,3,4,5,6,7,8	procedures and the role of parties involved,	SO1.2			
	including the ISPS Code.	SO1.3		D.1, D.2	
PSO		SO1.4			
1,2, 3, 4		SO1.5			
POs	CO5: Explain the structure of the liner	SO1.1		Unit E - Liner Industry	
1,2,3,4,5,6,7,8	industry and the balancing of supply and	SO1.2			
	demand.	SO1.3		E.1, E.2, E.3	
PSO		SO1.4			
1,2, 3, 4		SO1.5			

#### **SEMESTER: I**

<b>Course Code:</b>	32LSC104
Course Title:	Basics of Management Principles
Pre-requisite:	Course assessment methods: CT & EA
Rationale:	The students studying principles and practice of management will be able to understand the application of principles of management which makes the manager more realistic, thoughtful, justifiable and free from personal bias. The decisions taken on the basis of principles of management are subject to evaluation and objective assessment.

#### **Course Outcomes:**

**32LSC104.1:** Application of management and understanding the management school thought and role of managers.

**32LSC104.2:** Summarize the overview of planning and objective in management.

**32LSC104.3:** Write the role of strategies in management.

**32LSC104.4:** Illustrate the concept of organizing and staffing,

**32LSC104.5:** Analyze the organizational power and politics.

#### **Scheme of Studies:**

Code							Scheme of studies (Hours/Week)	Total Credits(C)
	Course Code	Course Title	Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	Total Cicuits(C)
MCC	32LSC104	Basics of Management Principles	6	0	2	1	9	6

#### Legend:

**CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture(L) and Tutorial (T) and others),

**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

**Note:** SW&SLhastobeplannedandperformedunderthecontinuousguidanceandfeedbackofteacherto ensure outcome of Learning.

#### **Scheme of Assessment:**

#### **Theory**

				Scheme of Assessment (Marks)						
			Pro	Progressive Assessment (PRA)						
Code	Course Code	Course	Class/HomeAssignme nt5number 3 markseach (CA)	Class Test2 (2best out of3) 10 marks each (CT)	rone	Class Activ ity any one (CAT	Class Attend ance (AT)	Total Marks (CA+CT+SA+C AT+AT)	End Semest er Assess ment (ESA)	Total Marks (PRA+E SA)
C	32L SC1 04	Basics of Manage ment Principl e	15	20	10	0	5	50	50	100

#### **Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should how case their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.



# **32LSC104.1:** Application of management and understanding the management school thought and role ofmanagers.

#### **Approximate Hours**

Item	App x Hrs.
Cl	19
LI	0
SW	1
SL	1
Total	21

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self-Learning (SL)
SO1.1			
Understanding		Unite:1- Function of manager (Hrs.19)	
organization and		1.1. Introduction of Organization	
Management.		1.2. Introduction of management	1. Principles of
		1.3. Responsibility of manager	management by
SO1.2 Analysing		1.4 Concept and school management	Henry Fayol.
Functions and		1.5. Concept and school management thought	
responsibilities of		1.6. concept of management	2. Techniques of
manager.		1.7. theory in management.	Scientific
		1.8. Classification of management theories	Management.
SO1.3 School of		1.9. classical management theory	
management		1.10. Scientific management	3. Levels of
thoughts.		1.11. Administrative management	management.
		1.12. Bureaucratic management	
		1.13. Criticism on classical management theory	4. Skills of an
<b>SO1.4</b> Developing		1.14. neo classical theory	ideal manager.
excellent managers.		1.15. modern management theory	
		1.16. System theory	<ol><li>Cross culture</li></ol>
SO1.5 Cross culture		1.17. contingency theory	challenges in
issues in		1.18. organizational humanism theory	business.
management.		1.19. management science	

# SW-1 Suggested Sessional Work (SW):

- a. Assignments:
  - Discuss the contribution of Henry Fayol in the field of administrative management.
- b. Mini Project:
  - Evolution of school of management thoughts.
- c. Other Activities (Specify):
  - Group discission, presentation



#### 32LSC104.2: Summarize the overview of planning and objective in management.

#### **Approximate Hours**

Item	App X Hrs
Cl	17
LI	0
SW	1
SL	1
Total	19

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self-Learning (SL)
SO2.1 Understand purpose		Unite:2- purpose of planning (Hrs.17)	
of planning process.		2.1. principles of planning	
SO2.2 Types of planning.		<ul><li>2.2. concept of planning</li><li>2.3. the planning processes</li></ul>	1.Planning process
<b>SO2.3</b> Advantages and limitations of planning		2.4. types of planning 2.5. advantages of planning	2.Types of planning
<b>SO2.4</b> Understanding Concept and nature of objective, types of objectives.		<ul><li>2.6. advantages of planning</li><li>2.7. objective of planning</li><li>2.8. limitation of planning</li><li>2.9. types of objectives</li><li>2.10. sitting of objectives</li></ul>	<ul><li>3.Pros of Planning</li><li>4. Use of Management by objective to enhance the performance of the organization.</li></ul>
SO2.5 Importance of objective, Management by objective (MBO), Process, benefits and weakness of MBO.		2.11. Benefits of MBO 2.12. importance of objectives 2.13. MBO Process 2.14. introduction of MBO 2.15. management by objectives 2.16. weakness of MBO 2.17. Management in MBO	5.Benefits and weakness of MBO.

# SW-2 Suggested Sessional Work (SW):

- a. Assignments:
  - Explain nature and the purpose of planning and write the planning process, principles of planning types of planning, process advantage or limitation of planning.
- b. Mini Project:
  - Process of management by objective
- c. Other Activities (Specify):
  - Case analysis, presentation



### 32LSC104.3: Write the role of strategies in management.

#### **Approximate Hours**

Item	App X Hrs
Cl	15
LI	0
SW	1
SL	1
Total	17

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self-Learning (SL)
SO3.1 Concept of corporate strategies, formation of strategies, types of Strategies  SO3.2 The strategic planning process, TOWS matrix, Portfolio Matrix.  SO3.3 Three generic competitive, strategy by porter, effective implementation of strategy  SO3.4 Types of policies, principles of formulation of policies.  SO3.5 Decision making process, individual decision-making models.		Unite:1-Strategies and policy (Hrs.15) 3.1. introduction of corporate 3.2. strategy 3.3. The tows matrix 3.4. the portfolio matrix 3.5. concept of corporate strategy 3.6. formulation of corporate 3.7.strategy 3.8. strategy planning process 3.9. types of strategy 3.10. Three generics competitive 3.11. strategies of porter 3.12.Effective implementation of 3.13. strategies 3.14. types of policy 3.15. decision making process	Different corporate strategies. TOWS matrix analysis of an organization. Effective implementation of strategy. Difference between policies and strategies. Effective decision making.

# SW-3 Suggested Sessional Work (SW):

- a. Assignments:
  - Explain different types of Strategies with Examples.
- b. Mini Project:
  - Prepare chart of Different types of strategies.
- c. Other Activities (Specify):
  - Case analysis and group discussion



### 32LSC104.4: Illustrate the concept of organizing and staffing,

### **Approximate Hours**

Item	App X Hrs
Cl	20
LI	0
SW	1
SL	1
Total	22

Session Outcomes	Laboratory Instruction (LI)	Classroom Instruction	Self-Learning
(SOs)		(CI)	(SL)
SO4.1 Nature and purpose of organizing, Bases of departmentation.  SO4.2 Span of management, Determinants of Span of Management.  SO4.3 Line and Staff Relationship, Line and Staff conflict  SO4.4 Bases of delegation, kinds of delegation and decentralization, method of decentralization  SO4.5 Staffing: meaning and importance.		Unite:1- introduction of nature of organizing organizing (Hrs.20)  4.1. purpose of organizing 4.2. function of organizing 4.3. importance of organizing 4.4. bases of departmentation 4.5. determinants of span of management 4.6. line and staff relationship 4.7. line and staff conflict 4.8. conflict 4.9. delegation 4.10. bases of delegation 4.11. kinds of delegation 4.12. decentralization 4.13. centralization 4.14. method of decentralization 4.15. staffing 4.16. staffing meaning 4.17. staffing objective staffing 4.18. importance of staffing 4.19. characteristics of staffing 4.20. case study	Importance of Organizing in achieving company's objective and Goal  Different types of Spans  Two main categories within which employees are organized in a company.  How to delegate effectively. Importance of Staffing in HR management

#### **SW-4Suggested Sessional Work (SW):**

#### a. Assignments:

• Explain Nature and purpose of organizing and discuss meaning or Importance of Staffing.

#### b. Mini Project:

- Explain Recruitment and different sources of recruitment
- c. Other Activities (Specify):
  - Case analysis and group discussion



### 32LSC104.5: Analyze the organizational power and politics.

#### **Approximate Hours**

Item	App X Hrs.
Cl	19
LI	0
SW	1
SL	1
Total	21

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self-Learning (SL)
SO5.1Direction: meaning, nature and principles  SO5.2Controlling: Concept and Process of control, control techniques, human aspects of control  SO5.3Control as a feedback system, feedforward control, preventive control, profit and loss control		Unite-1 introduction of directing(19 Hrs.) 5.1. meaning of directing 5.2. objective of directing 5.3. importance of directing 5.4.nature and principle of controlling. 5.4. nature and principle of direction 5.5 controlling introduction 5.6. concept of controlling 5.7. process of controlling 5.8. techniques of controlling 5.9. Huma aspects of control 5.10. control as a feedback	I. Importance of Direction in management  ii. Human aspects of control  iii. control as a feedback system
SO5.4Control through return on investment, the use of computer for controlling and decision making.  SO5.5 Challenges created by IT as a control tool		system 5.11. feed forward control 5.12. preventive control 5.13. profit and loss control 5.14. the use of computer for 5.15. controlling 5.16. the use for controlling and 5.17. decision making 5.18. challenge in controlling 5.19. controlling tools	iv. Use of computers for controlling  v. Issues created by IT as a control tool

# SW-5 Suggested Sessional Work (SW):

- a. Assignments:
  - What do you understand by direction. Write nature and principles of direction.
- b. Mini Project:
  - Techniques of controlling
- c. Other Activities (Specify):
  - Case analysis and group discussion

#### **Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self- Learning (Sl)	Total hour (Cl+SW+Sl)
1: Application of management and understanding the management school thought and role of managers.	19	1	1	21
2: Summarize the overview of planning and objective in management.	17	1	1	19
3: Write the role of strategies in management.	15	1	1	17
4: Illustrate the concept of organizing and staffing.	20	1	1	22
5: Analyze the organizational powers and polities.	19	1	1	21
Total Hours	90	5	5	100

#### **Suggestion for End Semester Assessment**

#### **Suggested Specification Table (ForESA)**

СО	CO Unit Titles		ks Distrik	Total Marks		
		Ap	An	Ev	Cr	
CO-1	Function ofmanager					
CO-2	purpose of planning					
CO-3	Strategies and policy					
CO-4	co-4 introduction of organizing					
CO-5 introduction of directing						
	Total					

Legend: Ap: Apply An: Analyze Ev: Evaluate Cr: Create

The end of semester assessment for Introduction to Portland cement will be held with written examination of 50 marks

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks asper requirement, for end semester assessment.

#### **Suggested Instructional/Implementation Strategies:**

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Role play
- 6. Visi to cement plant
- 7. Demonstration
- 8. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT, Blog, Facebook, Twitter, WhatsApp, Mobile, Online sources)
- 9. Brainstorming

#### **Suggested Learning Resources:**

#### (a) Books:

S. No.	Title	Author	Publisher	Edition & Year
1	Fundamentals of management	Stephen P. Robbin David A DeCenzo	Pearson Education	2009
2	Management theory and application	Kreitner	Cengage learning, India	2009
3	Management	Robbins	Pearson Education	9th edition,2008
4	Management principles and application	Griffin	Cengage learning, India	First edition

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### Cos. Pos and PSOs Mapping

Course Title: MBA (LSCM)
Course Code: 32LSC104

**Course Title: Basics of Management Principles** 

				gram outco		agement I			Progr	am Spec	ific Outco	me
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO 1	PSO2	PSO3	PSO4
	Environ ment and Domain Knowle	Analyse, Problem Solving and	International Exposure and Cross-Cultural Understanding:	Social Responsiv eness and	Communi	ent and	rpiitu	icense.		function	Work in	To set up business enterpris e
CO1: Application of management and understanding the management school thought and role of managers.		1	1	2	3	2	3	2	3	3	3	1

CO 2: Summarize the overview of planning and objective in management.	3	2	1	1	3	2	1	3	3	3	3	1
CO3: Write the role of strategies in management.	3	3	3	3	3	2	2	2	3	1	2	1
CO 4: Illustrate the concept of organizing and staffing.	3	1	1	1	2	2	1	2	3	3	3	1
CO 5: Analyse the organizational powers and politics.	3	2	1	2	3	3	3	2	2	3	3	1

Legend: 1-Low,2-Medium,3-High

# **Course Curriculum Map:**

Pos & PSOs No.	Cos No. & Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self-Learning (SL)
POs 1,2,3,4,5,6,7,8 PSO 1,2,3,4	CO-1: Application of management and understanding the management school thought and role of managers.	SO1.1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1 Concept of management 1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16 ,17,18,19	
POs 1,2,3,4,5,6,7,8 PSO 1,2,3,4	CO 2: Summarize the overview of planning and objective in management.	SO2.1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2Planning and objectives 1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16 ,17	As mentioned in page number
POs 1,2,3,4,5,6,7,8 PSO 1,2,3,4	CO3: Write the role of strategies in management.	SO3.1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: Strategies and policies 1,2,3,4,5,6,7,8,9,10,11,12,13,14,15	3 to11
POs 1,2,3,4,5,6,7,8 PSO 1,2,3,4	CO 4: Illustrate the concept of organizing and staffing.	SO4.1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: Organizing and Staffing 1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16 ,17,18,19,20	
POs 1,2,3,4,5,6,7,8 PSO 1,2,3,4	CO 5: Analyze the organizational powers and politics.	SO5.1 SO5.2 SO5.3 SO5.4 SO5.5		Unit5: Directing and controlling 1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16 ,17,18,19	

Course Code: 32LSC106

Course Title: Logistics Management and Information System

Pre-requisite: Students should have basic knowledge of supply chain management principles and information systems.

Rationale: Understanding logistics and the effective use of information systems within this domain is critical for the seamless flow of goods, services, and information. This course explores the strategic role of logistics in supply chain management and the application of information technology to optimize logistics and transportation processes.

#### **Course Outcomes:**

**32LSC106.1:** Describe the role and importance of logistics in supply chain management.

**32LSC106.2:** Analyze the various modes of freight transport and their advantages and disadvantages.

**32LSC106.3:** Apply maritime transport and intermodal equipment to logistics and transportation planning.

**32LSC106.4:** Analyze the transportation network analysis to optimize logistics and transportation performance.

**32LSC106.5:** Utilize logistics and transportation IT solutions to enhance supply chain performance.

#### **Scheme of Studies:**

Code	Course			Scl	Total			
Code	Code	Course Title	CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	Credits(C)
LSC	32LSC106	Logistics Management and Information System	2	0	1	1	4	2

#### Legend:

**CI:** Classroom Instruction

LI: Not Applicable SW: Sessional Work SL: Self Learning

**C:** Credits

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

#### **Scheme of Assessment:**

#### **Theory**

	Scheme of Assessment (Marks)									
	Progressive Assessment (PRA)									
CODE	COUR SE Code	Cours e Title	Class/H ome Assign ment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	na r one (SA)	Class Activity any one (CAT)	Atten dance (AT)	Total Marks (CA+CT+S A+CAT+A T)	End Semester Assessm ent (ESA)	Total  Marks (PRA+ ESA)
	32LSC1 06	Logist ics Mana gemen t and Infor matio n Syste m	15	20	10	0	5	50	50	100

#### **Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.



# 32LSC106.1: Describe the role and importance of logistics in supply chain management.

#### **Approximate Hours**

Item	App X Hrs
CI	4
LI	0
SW	1
SL	1
Total	6

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)
SOA.1: Understand the fundamental concepts and importance of logistics.  SOA.2: Examine the relationship between supply chain and logistics.		Unit 1 - Overview of Logistics (Hrs.04)  1.1: Introduction to logistics and its role in supply chains.  1.2: The interrelation between supply chain and logistics.	Study of contemporary logistics challenges and strategies.
SOA.3: Discuss the 7Rs in logistics and their impact on customer service.		1.3: Concepts of service quality and customer service in logistics.	
SOA.4: Evaluate service quality models and measurement of customer service in logistics.		1.4: Overview of the challenges in logistics management.	
SOA.5: Identify key external environmental factors that impact logistics.			

# **SW-A Suggested Sessional Work (SW):**

- a. Analysis of a logistics service quality case study.
- b. Research on the impact of logistics functions on supply chain performance.



# C32LSC106.2: Analyze the various modes of freight transport and their advantages and disadvantages.

# **Approximate Hours**

Item	App X Hrs
CI	4
LI	0
SW	1
SL	1
Total	6

Session Outcomes	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOB.1: Analyze Road		Unit 2 -	Comparison of
freight transport		Transportationand	different transportation
operations and vehicle		Freight Planning	modes and their
selection.		(Hrs.04)	operational nuances.
SOB.2: Understand vehicle costing and types of operation in road transport.  SOB.3: Assess the planning and resourcing issues in road freight transport.  SOB.4: Evaluate the strengths and weaknesses of rail transport.  SOB.5: Discuss air transport operations and documentation.		<ul> <li>2.1: Vehicle selection and costing for road freight transport.</li> <li>2.2: Routing and scheduling issues in road transport.</li> <li>2.3: Overview of rail and air transport in logistics.</li> <li>2.4: Documentation and handling in air transport.</li> </ul>	

# **SW-B Suggested Sessional Work (SW):**

- a. Project on transportation mode analysis for a given product.
- **b.** Exercise on route planning for freight transport.



# **32LSC106.3:** Apply maritime transport and intermodal equipment to logistics and transportation planning.

# **Approximate Hours**

Item	App X Hrs
CI	4
LI	0
SW	1
SL	1
Total	6

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
SOC.1: Apply various methods to solve transportation problems.  SOC.2: Conduct network analysis for transportation.  SOC.3: Understand the role of distribution centres and warehouses in		Unit 3 - Network Analysis in Transportation (Hrs.04) 3.1: Solving transportation problems with different methods. 3.2: Network analysis in transportation and logistics. 3.3: Network analysis in distribution centres.	Problem-solving exercises using network analysis methods.
logistics.		3.4: Strategic importance of distribution centres and warehouses.	

# **SW-C Suggested Sessional Work (SW):**

- a. Case study on distribution centre location analysis.
- b. Application of network analysis techniques in logistics scenarios.



# ${\bf 32LSC106.4: Analyze\ the\ transportation\ network\ analysis\ to\ optimize\ logistics\ and\ transportation\ performance.}$

# **Approximate Hours**

Item	App X Hrs
CI	4
LI	0
SW	1
SL	1
Total	6

Instruction		
	Instruction	Learning
(LI)	(CI)	(SL)
	Unit 4 - Warehouse	Exploration of modern
	Management and	warehousing
	Operations (Hrs.04)	techniques and
	44 D: :1 C	technologies.
	•	
	,, are 110 as e	
	management.	
	4.2 · Warehouse design	
	-	
	considerations.	
	4.3: Inventory	
	management strategies	
	in warehousing.	
	•	
	· ·	
	warehouses.	
		Management and Operations (Hrs.04)  4.1: Principles of warehouse management.  4.2: Warehouse design and layout considerations.  4.3: Inventory management strategies

# **SW-D Suggested Sessional Work (SW):**

- a. Design of a warehouse layout for a given scenario.
- b. Safety audit simulation for warehouse operations.



# **32LSC1065:** Utilize logistics and transportation IT solutions to enhance supply chain performance.

# **Approximate Hours**

Item	App X Hrs
CI	4
LI	0
SW	1
SL	1
Total	6

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)
SOE.1: Investigate the role of IT in enhancing supply chain performance.  SOE.2: Understand the functionalities of warehouse management systems.  SOE.3: Examine the impact of forecasting and inventory management systems.  SOE.4: Evaluate the role of EDI, RFID, and barcoding in logistics.  SOE.5: Assess the role of CRM and TMS in logistics.		Unit 5 - Role of IT inLogistics (Hrs.04)  5.1: Supply chain IT and its strategic role in logistics.  5.2: Overview of warehouse and transport management systems.  5.3: Application of forecasting and inventory management systems.  5.4: EDI, RFID, barcoding, and their applications in logistics.	Review of IT solutions that drive logistics and supply chain efficiency.

# SW-E Suggested Sessional Work (SW):

- a. Evaluation of an IT solution for logistics management.
- b. Role-playing exercise for CRM implementation in a logistics scenario.

#### **Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (SI)	Total hour (Cl+SW+Sl)
CO1: Describe the role and importance of logistics in supply chain management.	4	1	1	6
CO2: Analyze the various modes of freight transport and their advantages and disadvantages.	4	1	1	6
CO3: Apply maritime transport and intermodal equipment to logistics and transportation planning.	4	1	1	6
CO4: Analyze the transportation network analysis to optimize logistics and transportation performance.	4	1	1	6
CO5: Utilize logistics and transportation IT solutions to enhance supply chain performance.	4	1	1	6
Total Hours	20	5	5	30

#### **Suggestion for End Semester Assessment**

# **Suggested Specification Table**

CO	II:4 T:41.cc		Marks I	Total Marks		
CO	Unit Titles	Ap	An	Ev	Cr	
CO-1	Overview of Logistics					
CO-2	Transportation and Freight Planning					
CO-3	Network Analysis in Transportation					
CO-4	Warehouse Management and Operations					
CO-5	Role of IT in Logistics					
	Total					50

Legend: Ap: Apply, an: Analyze, Ev: Evaluate Cr: Create

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.



#### **Suggested Instructional/Implementation Strategies:**

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Role Play
- 6. Industry Visit
- 7. Demonstration
- 8. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT, Blog, Facebook, Twitter, WhatsApp, Mobile, Online sources)
- 9. Brainstorming

#### **Suggested Learning Resources:**

#### (a) Books:

S. No	Title	Author	Publisher	Edition & Year		
1	Logistics Management	S. L. Ganapathi, S. K. Nandi	Oxford University Press	2015		
2	Logistics Management	Reji Ismail	Excel Books	2008		
3	Logistics Management	Sople, Vinod V.	Pearson Education India	2009		
4	Supply Chain and Logistics Management	Shaila Boot Wala	Nirali Prakashan	2017		
5	Lecture note provided by Faculty of Management, AKS University, Satna.					

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# Code: 32LSC106

# Course Title: Logistics Management and Information System

Cos, POs and PSOs Mapping

	Program Outco	mes		POS and Pa	3 0 3 1 <b>1 1 1 1 1</b>	· <u>-</u>			Program S	pecific (	Outcome	es
	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcomes	Business Environment and Domain Knowledge	Critical & Analytical thinking, Business Analysis, Problem Solving and Logical Solutions	and Cross-	Social Responsiv eness and Ethos		Leadership Developm ent and Synergy		Contem porary issues	Theoretica l as well as practical knowledge	in variou	industri	To set up business enterpris e
CO1  Describe the role and importance of logistics in supply chain management.	3	2	2	1	1	1	1	2	3	2	3	2
Analyze the various modes of freight transport and their advantages and disadvantages.	2	2	3	1	2	1	1	1	3	3	3	1

	T	Τ	Γ	ı					T		1	T
Apply maritime transport and intermodal equipment to logistics and transportation planning.	2	3	1	1	1	2	3	2	3	3	2	1
Analyze the transportation network analysis to optimize logistics and transportation performance.	3	2	2	1	3	1	1	1	3	2	3	2
CO5 Utilize logistics and transportation IT solutions to enhance supply chain performance.	2	2	3	1	3	1	2	3	3	3	2	1

Legend: 3=High, 2=Medium, 1=Low

# **Course Curriculum Map:**

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (L I)	Classroom Instruction (CI)	Self- Learning (SL)	
POs		SO1.1		Unit A - Overview of Logistics		
1,2,3,4,5,6,7,8	CO1: Describe the role and importance of	SO1.2				
<b>PSO</b> 1,2, 3, 4	logistics in supply chain management.	SO1.3		A.1, A.2, A.3, A.4		
POs		SO1.1		II 'A D. T IE 'A A	1	
1,2,3,4,5,6,7,8	CO2: Analyze the various modes of freight	SO1.2		Unit B - Transportation and Freight		
	transport and their advantages and	SO1.3		Planning		
PSO	disadvantages.	SO1.4		D 1 D 2 D 2 D 4		
1,2, 3, 4		SO1.5		B.1, B.2, B.3, B.4		
POs		SO1.1		Unit C. Natyvarla Analysis in	]	
1,2,3,4,5,6,7,8	CO3: Apply maritime transport and	SO1.2		Unit C - Network Analysis in Transportation	As mentioned	
	intermodal equipment to logistics and	SO1.3		Transportation		
PSO	transportation planning.	SO1.4		C.1, C.2, C.3, C.4	in	
1,2, 3, 4		SO1.5		C.1, C.2, C.3, C.4	page number	
PO		SO1.1		Unit D. Warshausa Managamant		
1,2,3,4,5,6,7,8	CO4: Analyze the transportation network	SO1.2		Unit D - Warehouse Management		
	analysis to optimize logistics and	SO1.3		and Operations		
PSO	transportation performance.	SO1.4		D.1, D.2, D.3, D.4		
1,2, 3, 4		SO1.5		D.1, D.2, D.3, D.4		
POs		SO1.1			]	
1,2,3,4,5,6,7,8	CO5: Utilize logistics and transportation IT	SO1.2		Unit E - Role of IT in Logistics		
PSO	solutions to enhance supply chain	SO1.3				
1,2, 3, 4	performance.	SO1.4		E.1, E.2, E.3, E.4		
		SO1.5				

**Course Code: 32LSC107** 

**Course Title: Procurement and Inventory Management** 

Pre-requisite: Students should have a basic understanding of supply chain fundamentals and principles

of financial management.

Rationale: Procurement and inventory management are critical components of supply chain operations

that directly impact a company's cost structure and service levels. This course will provide students with the skills necessary to manage procurement and sourcing effectively and to

implement inventory controls that optimize supply chain performance.

#### **Course Outcomes:**

**32LSC107.1:** Describe the process of purchasing in supply chain management.

**32LSC107.2:** Apply strategic sourcing and procurement principles to supply chain management.

**32LSC107.3:** Analyze pricing and revenue management strategies in procurement.

**32LSC107.4:** Implement effective inventory management techniques.

**32LSC107.5:** Use inventory control methods to optimize supply chain performance.

#### **Scheme of Studies:**

CODE	Course			Sche	Total Credits			
	Code	Course Title	CI	LI	LI SW		Total Study Hours (CI+LI+SW+SL)	(C)
LSC	32LSC	Procurement	2	0	1	1	4	2
	107	and Inventory						
		Management						

#### Legend:

**CI:** Classroom Instruction

LI: Not Applicable SW: Sessional Work SL: Self Learning

C: Credits

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

#### **Scheme of Assessment:**

#### **Theory**

					Scher	ne of Ass	sessme	nt (Marks)		
				Progress	ive Asse	ssment (	PRA)			
COD	С	Cour	Class/Ho	Class	Semi	Class	Cla	Total	End	Total
Е	O	se	me	Test	na	Activi	SS	Marks	Semester	Marks
	U	Title	Assignm	2	r one	ty	Att	(CA+CT	Assessment	(PRA
	RS		ent	(2 best	(SA)	any	end	+SA+CA	(ESA)	+
	Е		5 number	out		one	anc	T+AT)		ESA)
	Co		3 marks	of 3)		(CAT	e			
	de		each	10		)	(AT			
			(CA)	marks			)			
				each						
				(CT)						
LSC	32LS	Proc								
	C107	urem								
		ent								
		and								
		Inven	15	20	10	0	5	50	50	100
		tory								
		Mana								
		geme								
		nt								

# **Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.



# 32LSC107.1: Describe the process of purchasing in supply chain management.

# **Approximate Hours**

Item	App X Hrs
CI	4
LI	0
SW	1
SL	1
Total	6

<b>Session Outcomes</b>	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOA.1: Understand		Unit 1 - Purchasing	Case studies on
the overarching role of		Function (Hrs.04)	negotiation strategies
the purchasing		1.1: Introduction to the	and their impact on
function in SCM.		Purchasing Function.	procurement.
SOA.2: Appreciate the		1.2: Significance of	
importance of buyer-		Strong Seller-Buyer	
seller relationships.		Relations.	
SOA.3: Comprehend		1.3: Key Principles of	
the principles of		Procurement	
negotiation within		Negotiation.	
procurement.		1.4: Codification in	
SOA.4: Analyze the		the Procurement	
factors influencing		Process.	
negotiation outcomes.			
SOA.5: Grasp the			
concept of codification			
and its importance in			
price analysis.			

# **SW-A Suggested Sessional Work (SW):**

- a. Role-playing negotiation scenarios.
- b. Analysis of price setting in procurement contracts.



# 32LSC107.2: Apply strategic sourcing and procurement principles to supply chain management.

#### **Approximate Hours**

Item	App X Hrs
CI	4
LI	0
SW	1
SL	1
Total	6

<b>Session Outcomes</b>	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOB.1: Recognize the		Unit 2 - Sourcing and	Exploration of risk
role of sourcing in the		Procurement	management in
supply chain.		(Hrs.04)	procurement through
SOB.2: Implement		2.1: Strategic Sourcing	industry reports.
supplier selection		and its Components.	
processes including		2.2: Supplier Selection	
auctions and		Techniques.	
negotiations.		2.3: Contract	
SOB.3: Understand		Management	
the contractual		Principles.	
elements in		2.4: Developing and	
procurement.		Issuing RFPs & RFQs.	
SOB.4: Master the			
procurement process			
and the use of RFPs &			
RFQs.			
SOB.5: Manage risks			
associated with			
sourcing activities.			

# **SW-B Suggested Sessional Work (SW):**

- a. Development of a comprehensive RFP for a supply chain scenario.
- b. Risk assessment exercise for a sourcing project.



# 32LSC107.3: Analyze pricing and revenue management strategies in procurement.

# **Approximate Hours**

Item	App X Hrs
CI	4
LI	0
SW	1
SL	1
Total	6

<b>Session Outcomes</b>	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOC.1: Articulate the		Unit 3 - Key Role of	Review of academic
importance of pricing		<b>Pricing and Revenue</b>	and industry literature
and revenue		Management (Hrs.04)	on revenue
management in SCM.		.1: Fundamentals of	management.
SOC.2: Employ		Pricing and Revenue	
pricing strategies for		Management.	
perishable assets.		3.2: Pricing Strategies	
SOC.3: Analyze case		for Perishable and	
studies on revenue		Seasonal Products.	
management for		3.3: Case Study	
seasonal demand.		Analysis on Revenue	
SOC.4: Evaluate		Management.	
pricing for bulk and		3.4: Pricing	
spot contracts.		Considerations for	
SOC.5: Apply revenue		Bulk and Spot	
management strategies		Contracts.	
in various supply			
chain contexts.			

# **SW-C Suggested Sessional Work (SW):**

- a. Pricing strategy development for a new product launch.
- b. Case study analysis on revenue management in different market conditions.



# 32LSC107.4: Implement effective inventory management techniques.

# **Approximate Hours**

Item	App X Hrs
CI	4
LI	0
SW	1
SL	1
Total	6

Session Outcomes	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOD.1: Define		Unit 4 - Inventory	Study of inventory
inventory management		Management (Hrs.04)	models and their use
and its functions.		4.1: Overview of	in optimizing stock
SOD.2: Identify		Inventory Management	levels.
different types of		Practices.	
inventories and their		4.2: Types and	
components.		Components of	
SOD.3: Examine the		Inventory.	
various costs		4.3: Analysing	
associated with		Inventory Costs.	
inventory.		4.4: Strategic Reasons	
SOD.4: Discuss the		for Holding Inventory.	
rationale behind			
holding inventory.			
SOD.5: Explore			
different inventory			
models and their			
applications.			

# **SW-D Suggested Sessional Work (SW):**

- a. Inventory cost analysis for a product line.
- b. Simulation of inventory model applications.



# 32LSC107.5: Use inventory control methods to optimize supply chain performance.

#### **Approximate Hours**

Item	App X Hrs
CI	4
LI	0
SW	1
SL	1
Total	6

Session Outcomes	Laboratory	Class room Instruction	Self
(SOs)	Instruction	(CI)	Learning
	(LI)		(SL)
SOE.1: Comprehend the		<b>Unit 5 - Inventory Control</b>	Analysis of the impact
objectives and benefits of		Techniques (Hrs.04)	of inventory control
inventory control.			on supply chain
SOE.2: Implement ABC		5.1: Essential Inventory	efficiency.
inventory planning.		Control Practices.	
SOE.3: Maintain inventory		5.2: ABC Inventory	
accuracy through cycle		Planning Methodology.	
counting.		5.3: Techniques for	
SOE.4: Manage inventory		Inventory Accuracy and	
uncertainties and establish		Cycle Counting.	
safety stocks.		5.4: Strategies for	
SOE.5: Evaluate the		Managing Inventory	
advantages and		Uncertainty.	
disadvantages of inventory			
standardization.			

# **SW-E Suggested Sessional Work (SW):**

- a. ABC classification project for warehouse inventory.
- b. Development of a safety stock strategy for a high-demand item.

#### **Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO1: Describe the process of purchasing in supply chain management.	4	1	1	6
CO2: Apply strategic sourcing and procurement principles to supply chain management.	4	1	1	6
CO3: Analyze pricing and revenue management strategies in procurement.	4	1	1	6
CO4: Implement effective inventory management techniques.	4	1	1	6
CO5: Use inventory control methods to optimize supply chain performance.	4	1	1	6
Total Hours	20	5	5	30

#### **Suggestion for End Semester Assessment**

#### **Suggested Specification Table**

CO	<b>Unit Titles</b>		Total			
CO		Ap	An	Ev	Cr	Marks
CO-1	Purchasing Function					
CO-2	Sourcing and Procurement					
CO-3	Key Role of Pricing and Revenue Management					
CO-4	Inventory Management					
CO-5	Inventory Control Techniques					
	Total					50

Legend: Ap: Apply, an: Analyze, Ev: Evaluate Cr: Create

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

#### **Suggested Instructional/Implementation Strategies:**

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Role Play
- 6. Industry Visit
- 7. Demonstration
- 8. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT,
- Blog, Facebook, Twitter, Whatsapp, Mobile, Online sources)
- 9. Brainstorming



#### **Suggested Learning Resources:**

#### (a) Books:

S. No	Title	Author	Publisher	Edition & Year				
1	BASICS OF STRATEGIC SOURCING	Selvan AthishtarajV	Notion Press	2020				
2	Strategic Global Sourcing Best Practices	Fred Sollish, John Semanik	Wiley	2011				
3	Sourcing and Supply Chain Management	Robert B. Handfield, Robert M. Monczka, James L. Patterson, Larry C. Giunipero	South- Western Cengage Learning	2011				
4	Inventory Management- principles and Practices	P. Narayan, Jaya Subramanian	Excel Books	2009				
5	INVENTORY MANAGEMENT: Controlling in a Fluctuating Demand Environment	R. S. Saxena	Global India Publications Pvt. Limited	2009				
6	Lecture note provided by Faculty of Management, AKS University, Satna.							

#### **Curriculum Development Team:**

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# Code: 32LSC107 Course Title: Procurement and Inventory Management Cos, POs and PSOs Mapping

	Program Outcomes								Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcomes	Business Environme nt and Domain Knowledge	Critical & Analytical thinking, Business Analysis, Problem Solving and Logical Solutions	and Cross-	Social Responsi veness and Ethos	Effective Business Communi cation	Leadership Developme nt and Synergy	R&D Aptitude	Contemp orary issues	Theoretic al as well as practical knowledg e	various function	Work in various industrie s	To set up business enterpris e
CO1 Describe the process of purchasing in supply chain managemen t.	3	3	2	1	2	1	1	2	3	3	3	1
Apply strategic sourcing and procuremen t principles to supply chain managemen t.		3	2	2	2	3	2	2	3	3	3	1

Analyze pricing and revenue managemen t strategies in procuremen t.	2	3	2	1	2	1	1	3	3	1	2	1
Implement effective inventory managemen t techniques.	3	3	1	1	2	2	2	2	3	3	3	1
CO5 Use inventory control methods to optimize supply chain performance.	2	3	1	1	2	2	2	1	3	3	3	1

Legend: 3=High, 2=Medium, 1=Low

# **Course Curriculum Map:**

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (L I)	Classroom Instruction (CI)	Self- Learning (SL)
POs	CO1: Describe the process of purchasing	SO1.1		Unit A - Purchasing Function	As mentioned
1,2,3,4,5,6,7,8	in supply chain management.	SO1.2			in
PSO		SO1.3		A.1, A.2, A.3, A.4	page number
1,2, 3, 4					
POs	CO2: Apply strategic sourcing and	SO1.1		Unit B - Sourcing and Procurement	
1,2,3,4,5,6,7,8	procurement principles to supply chain	SO1.2			
	management.	SO1.3		B.1, B.2, B.3, B.4	
PSO		SO1.4			
1,2, 3, 4		SO1.5			
POs	CO3: Analyze pricing and revenue	SO1.1		Unit C - Key Role of Pricing and	
1,2,3,4,5,6,7,8	management strategies in procurement.	SO1.2		Revenue Management	
		SO1.3			
PSO 1,2, 3, 4		SO1.4		C.1, C.2, C.3, C.4	
		SO1.5			
POs	CO4: Implement effective inventory	SO1.1		Unit D - Inventory Management	
1,2,3,4,5,6,7,8	management techniques.	SO1.2			
		SO1.3		D.1, D.2, D.3, D.4	
PSO		SO1.4			
1,2, 3, 4		SO1.5			
POs	CO5: Use inventory control methods to	SO1.1		Unit E - Inventory Control	
1,2,3,4,5,6,7,8	optimize supply chain performance.	SO1.2		Techniques	
		SO1.3			
PSO		SO1.4		E.1, E.2, E.3, E.4	
1,2, 3, 4		SO1.5			

**Course Code: 32LSC108** 

**Course Title: Workshop on Commercial Geography** 

**Pre-requisite:** Students should have a basic understanding of world geography and international trade principles.

**Rationale:** The course integrates the concepts of geography with commercial activities, particularly transportation. It covers the influence of physical geographical features on shipping and trade, major ocean routes, trade patterns, and the impact of trade blocs on global commerce, providing a comprehensive overview of how geography affects and shapes international trade and transportation.

#### **Course Outcomes:**

**32LSC108.1:** Recognize the continents, countries, seas, and oceans and their role in transportation.

**32LSC108.2:** Describe the physical geographical features and their impact on commercial activities, particularly climate.

**32LSC108.3:** Identify major ocean routes, trade patterns, and the influence of waterways and canals on shipping.

**32LSC108.4:** Examine the commodities transported by sea, including raw materials, agricultural products, crude oil, and finished goods.

**32LSC108.5:** Analyze the formation, objectives, and implications of trade blocs.

#### **Scheme of Studies:**

CODE	Course	Course Title		Sch	<b>Total Credits</b>			
	Code		CI	CI LI SW SL		Total Study Hours	<b>(C)</b>	
							(CI+LI+SW+SL)	
LSC	32LSC	Workshop on	1	0	1	0	2	1
	108	Commercial						
		Geography						

#### Legend:

CI: Classroom Instruction

LI: Not Applicable SW: Sessional Work SL: Self Learning

C: Credits

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

#### **Scheme of Assessment:**

#### **Theory**

			Scheme of Assessment (Marks)							
				Progressiv						
COD	CO	Course	Class/H	Class/H Class Se Class Class Total						Total
E	UR	Title	ome	Test	mi	Activit	Atten	Mark	Semester	Marks
	SE		Assign	2	na	у	dance	S	Assessment	(PRA+
	Co		ment	(2 best	r	any	(AT)	(	(ESA)	ESA)
	de		5	out	one	one		CA+		
			number	of 3)	(S	(CAT)		CT+S		
			3 marks	10	A)			A+C		
			each	marks				AT+		
			(CA)	each				AT)		
				(CT)						
LSC	32LS	Worksh	15	20	10	0	5	50	50	100
	C108	op on								
		Comm								
		ercial								
		Geogra								
		phy								

#### **Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.



# 32LSC108.1: Recognize the continents, countries, seas, and oceans and their role in transportation.

# **Approximate Hours**

Item	App X Hrs
CI	2
LI	0
SW	1
SL	0
Total	3

Session Outcomes	Laboratory	Class room Instruction	Self
(SOs)	Instruction	(CI)	Learning
	(LI)		(SL)
SOA.1: Understand the		Unit 1 - Transportation	
relationship between freight		andCommercial	
transportation and geography.		Geography (Hrs.02)	
SOA.2: Analyze how physical			
geographical features, like climate		1.1: Fundamentals of	
and tides, affect shipping.		Freight Transportation	
SOA.3: Discuss the geographical		Geography.	
aspects of trade and transportation		2.2: Transportation and	
networks.		Spatial Structure.	
SOA.4: Recognize the impact of			
environmental factors on maritime			
operations.			
SOA.5: Understand time zones			
and their significance in global			
trade.			

# **SW-A Suggested Sessional Work (SW):**

- a. Mapping exercise on major shipping routes and their geographic features.
- b. Analysis of the effects of seasonal weather patterns on maritime transport.



# 32LSC108.2: Describe the physical geographical features and their impact on commercial activities, particularly climate.

# **Approximate Hours**

Item	App X Hrs
CI	2
LI	0
SW	1
SL	0
Total	3

Session Outcomes	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
COD 1 D 1 1	(LI)	(CI)	(SL)
SOB.1: Describe the		Unit 2 - Transportation	
role and significance		Terminal and	
of transportation		Geography (Hrs.02)	
terminals in			
commercial			
geography.		2.1: Transportation	
SOB.2: Apply		Terminal Functions	
transport geography		and Location	
methods to solve		Importance.	
location-related issues.		2.2: Case Study on	
SOB.3: Address		Vizhinjam Port.	
current challenges in			
commercial			
geography.			
SOB.4: Case study			
analysis of the			
Vizhinjam Port			
project.			

# **SW-B Suggested Sessional Work (SW):**

- a. Comparative analysis of transportation terminal locations.
- b. Discussion on multidisciplinary methods in transport geography.



32LSC108.3: Identify major ocean routes, trade patterns, and the influence of waterways and canals on

shipping.

# **Approximate Hours**

Item	App X Hrs
CI	2
LI	0
SW	1
SL	0
Total	3

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)
SOC.1: Discuss the	( )	Unit 3 - Load line &	( /
impact of daylight-		Major Trade Routes	
saving time on cargo		(Hrs.02)	
transportation.		3.1: Daylight Saving	
SOC.2: Identify key		Time and its Effect on	
ocean trade routes and		Shipping.	
their characteristics.		3.2: Characteristics of	
SOC.3: Evaluate the		Major Ocean Trade	
significance of major		Routes.	
waterways and canals			
in shipping.			
SOC.4: Understand the			
importance of load line			
zones in maritime			
transport.			

# SW-C Suggested Sessional Work (SW):

- a. Project on optimizing shipping routes considering daylight saving time.
- b. Research on the impact of canal expansions on global trade patterns.



# 32LSC108.4: Examine the commodities transported by sea, including raw materials, agricultural products, crude oil, and finished goods.

# **Approximate Hours**

Item	App X Hrs
CI	2
LI	0
SW	1
SL	0
Total	3

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)
SOD.1: Analyze the functions and		Unit 4 - Ports and	
types of major world ports.		MajorTrading	
SOD.2: Examine the commodities		Commodities (Hrs.02)	
transported by sea and their			
sources and destinations.		4.1: Overview of Ports	
SOD.3: Discuss the effects of		and their Hinterlands.	
crude oil prices on global trade.		4.2: Types of	
SOD.4: Case study analysis of port		Commodities Transported	
hinterland dynamics.		by Sea.	

#### **SW-D Suggested Sessional Work (SW):**

- a. Analysis of a port's trade commodities and hinterland connections.
- b. Discussion on the fluctuation of crude oil prices and its trade impacts.



# 32LSC108.5: Analyze the formation, objectives, and implications of trade blocs.

# **Approximate Hours**

Item	App X Hrs
CI	2
LI	0
SW	1
SL	0
Total	3

Session Outcomes	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOE.1: Gain insights		<b>Unit 5 - Trade Blocs</b>	
into major global trade		and Its Impact on	
blocs like EU,		Commercial	
NAFTA, and ASEAN.		Geography (Hrs.02)	
SOE.2: Analyze the			
role of trade blocs in		5.1: Structure and	
commercial		Objectives of Major	
geography.		Trade Blocs.	
SOE.3: Evaluate		5.2: Influence of Trade	
regional trade blocs		Blocs on Global Trade	
such as SAARC, CIS,		Patterns.	
GCC, and OPEC.			
SOE.4: Understand the			
impact of trade blocs			
on commercial			
interactions and			
supply chains.			

#### **SW-E Suggested Sessional Work (SW):**

- a. Case study on the impact of a trade bloc on member economies.
- b. Comparative study of the operational dynamics of different trade blocs.

#### **Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO1: Recognize the continents, countries, seas, and oceans and their role in transportation.	2	1	0	3
CO2: Describe the physical geographical features and their impact on commercial activities, particularly climate.	2	1	0	3
CO3: Identify major ocean routes, trade patterns, and the influence of waterways and canals on shipping.	2	1	0	3
CO4: Examine the commodities transported by sea, including raw materials, agricultural products, crude oil, and finished goods.	2	1	0	3
CO5: Analyze the formation, objectives, and implications of trade blocs.	2	1	0	3
Total Hours	10	5	0	15

#### **Suggestion for End Semester Assessment**

# **Suggested Specification Table**

CO	Unit Titles		Mar	ks Distrib	ution	Total
CO		Ap An Ev Cr		Cr	Marks	
CO-1	Transportation and Commercial Geography					
CO-2	Transportation Terminal and Geography					
СО-3	Load line & Major Trade Routes					
CO-4	Ports and Major Trading Commodities					
CO-5	Trade Blocs and Its Impact on Commercial Geography					
	Total					50

Legend: Ap: Apply, An: Analyze, Ev: Evaluate Cr: Create

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.



#### **Suggested Instructional/Implementation Strategies:**

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Role Play
- 6. Industry Visit
- 7. Demonstration
- 8. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT,

Blog, Facebook, Twitter, Whatsapp, Mobile, Online sources)

9. Brainstorming

#### **Suggested Learning Resources:**

#### (a) Books:

S. No	Title	Author	Publisher	Edition & Year					
1	Economic Geography of	T. C. Sharma	Rawat	2013					
	India		Publications						
2	Handbook of Commercial	George Goudie	Creative Media	2018					
	Geography	Chisholm	Partners, LLC						
3	The Geography of Transport	Jean-Paul	Taylor & Francis	2013					
	Systems	Rodrigue, Claude							
		Comtois, Brian							
		Slack							
4	Trade Routes to India	Bridey Heing	Cavendish Square	2017					
			Publishing LLC						
5	Lecture note provided by								
	Faculty of Management, AKS	University, Satna.							

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# Code: 32LSC108 Course Title: Workshop on Commercial Geography Cos, POs and PSOs Mapping

Course			Progra	am Outco	mes				Prog	ram Speci	ific Outco	omes
Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
	Business Environme nt and Domain Knowledge	Critical & Analytical thinking, Business Analysis, Problem Solving and Logical Solutions	1 Exposure and Cross-	Responsi veness and	Effective Business Communica tion	Leadership Developme nt and Synergy		Contemp orary issues	Theoretic al as well as practical knowledg e	various function al areas	various	To set up business enterpris e
CO1: Recognize the continents, countries, seas, and oceans and their role in transportatio n.	2	3	1	1	2	1	1	2	2	2	1	1
CO2: Describe the physical geographical features and their impact on commercial activities, particularly climate.		3	2	1	3	2	1	2	3	2	1	1

CO3: Identify major ocean routes, trade patterns, and the influence of waterways and canals on shipping.	2	2	1	1	2	1	1	2	2	2	1	1
CO4: Examine the commodities transported by sea, including raw materials, agricultural products, crude oil, and finished goods.	2	3	2	2	3	2	1	2	3	3	2	2
CO5: Analyze the formation, objectives, and implications of trade blocs.	3	3	2	2	3	2	1	3	3	2	1	2

Legend: 3=High, 2=Medium, 1=Low

# **Course Curriculum Map:**

POs & PSOs	COs No.& Titles	SOs No.	Laboratory	Classroom Instruction (CI)	Self
No.			Instruction		Learning(SL)
			(L I)		
PO	CO1: Recognize the continents, countries,	SO1.1		Unit A - Transportation and	As mentioned
1,2,3,4,5,6,7,8	seas, and oceans and their role in	SO1.2		Commercial Geography	in
	transportation.	SO1.3			page number
PSO 1,2, 3, 4				A.1, A.2	
PO	CO2: Describe the physical geographical	SO1.1		Unit B - Transportation Terminal	
1,2,3,4,5,6,7,8	features and their impact on commercial	SO1.2		and Geography	
	activities, particularly climate.	SO1.3			
PSO 1,2, 3, 4		SO1.4		B.1, B.2	
		SO1.5			
PO	CO3: Identify major ocean routes, trade	SO1.1		Unit C - Loadline & Major Trade	
1,2,3,4,5,6,7,8	patterns, and the influence of waterways and	SO1.2		Routes	
	canals on shipping.	SO1.3			
PSO 1,2, 3, 4		SO1.4		C.1, C.2	
		SO1.5			
PO	CO4: Examine the commodities transported	SO1.1		Unit D - Ports and Major Trading	
1,2,3,4,5,6,7,8	by sea, including raw materials, agricultural	SO1.2		Commodities	
	products, crude oil, and finished goods.	SO1.3			
PSO 1,2, 3, 4		SO1.4		D.1, D.2	
		SO1.5			
PO	CO5: Analyze the formation, objectives, and	SO1.1		Unit E - Trade Blocs and Its Impact	
1,2,3,4,5,6,7,8	implications of trade blocs.	SO1.2		on Commercial Geography	
		SO1.3			
PSO 1,2, 3, 4		SO1.4		E.1, E.2	
		SO1.5			

**Course Code: 32LSC109** 

**Course Title: Workshop on Recent Trends in SCM** 

**Pre-requisite:** Students should have a foundational understanding of supply chain management principles, basic logistics operations, and familiarity with information technology.

**Rationale:** In a rapidly evolving landscape, supply chain management is undergoing significant transformations due to technological advancements, sustainability demands, and shifting global market dynamics. This workshop offers a deep dive into the latest trends that are shaping the future of supply chains, providing students with the knowledge and skills necessary to innovate and lead in this dynamic field.

#### **Course Outcomes:**

- **32LSC109.1:** Gain knowledge and insights into the latest trends and developments in supply chain management, including emerging technologies, sustainability practices, and global market dynamics.
- **32LSC109.2:** Develop the ability to analyze the impact of recent trends on supply chain management strategies, operations, and performance, and identify opportunities for improvement and innovation.
- **32LSC109.3:** Acquire skills to design and implement sustainable supply chain practices, such as green logistics, and ethical sourcing, to enhance environmental and social responsibility.
- **32LSC109.4**: Discuss the role of technology in modern supply chain management and explore how emerging technologies, such as blockchain, artificial intelligence, and IoT, can be leveraged to optimize supply chain processes and improve efficiency.
- **32LSC109.5:** Develop a global mindset and the ability to adapt supply chain strategies to navigate changing market dynamics, including global trade policies, geopolitical factors, and customer demands in diverse international markets.

#### **Scheme of Studies:**

CODE				Total					
CODE	Course Code	Course Title	CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	Credits (C)	
LSC	32LSC109	Workshop on Recent Trends in SCM	1	0	1	0	2	1	

#### Legend:

**CI:** Classroom Instruction

LI: Not Applicable SW: Sessional Work SL: Self Learning

C: Credits

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning

#### **Scheme of Assessment:**

#### **Theory**

			Scheme of Assessment (Marks)							
				Progre	ssive A	Assessme	nt (PRA)			
COD	COU	Cours	Class/Ho	Class	Se	Class	Class	Total	End	Total
E	RSE	e Title	me	Test	mi	Activit	Atten	Marks	Semeste	Mark
	Code		Assignme	2	na	у	dance	(CA+CT+	r	S
			nt	(2 best	r	any	(AT)	SA+CAT+	Assessm	(PRA
			5 number	out	on	one		AT)	ent	+
			3 marks	of 3)	e	(CAT)			(ESA)	ESA)
			each	10	(S					
			(CA)	marks	A)					
				each						
				(CT)						
LSC	32LS	Works	15	20	10	0	5	50	50	100
	C109	hop on								
		Recent								
		Trends								
		in								
		SCM								

#### **Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.



32LSC109.1: Gain knowledge and insights into the latest trends and developments in supply chain management, including emerging technologies, sustainability practices, and global market dynamics.

#### **Approximate Hours**

Item	App X Hrs.
CI	2
LI	0
SW	1
SL	0
Total	3

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)
SOA.1: Understand the		Unit 1 - 3PL & Lean	
role and benefits of		Supply Chain (Hrs.02)	
Third-Party Logistics			
(3PL) in modern		1.1: Introduction to	
supply chains.		Third-Party Logistics	
SOA.2: Analyze the		and Cross-docking.	
process and advantages		1.2: Lean vs. Agile	
of cross-docking in		Supply Chain	
logistics.		Methodologies.	
SOA.3: Evaluate the			
principles of lean and			
agile supply chains.			
SOA.4: Explore the			
concept and			
implementation of			
green supply chains.			
SOA.5: Apply case			
study analysis to lean			
supply chain practices.			

#### **SW-A Suggested Sessional Work (SW):**

- a. Project on designing a lean supply chain for a product.
- b. Analysis of the environmental impact of supply chain practices.



# 32LSC109.2: Develop the ability to analyze the impact of recent trends on supply chain management strategies, operations, and performance, and identify opportunities for improvement and innovation.

#### **Approximate Hours**

Item	App X Hrs
CI	2
LI	0
SW	1
SL	0
Total	3

Session Outcomes (SOs)	Laboratory Instruction	Class room Instruction	Self Learning
	(LI)	(CI)	(SL)
SOB.1: Examine the		Unit 2 - Modern	Exploration of the
applications of		Techin Supply	latest technological
augmented reality in		Chain (Hrs.02)	innovations in SCM
supply chain		2.1: Emerging	and their real-world
operations.		Technologies in SCM:	applications.
SOB.2: Discuss the		AR, AI, and IoT.2B.2:	
integration of artificial		The Role of Cloud	
intelligence in supply		Computing in Supply	
chain management.		Chain Integration.	
SOB.3: Explore the			
impact of the Internet			
of Things and cloud			
computing on supply			
chains.			
SOB.4: Analyze the			
potential of digital			
twins and blockchain			
technology in SCM.			
SOB.5: Investigate the			
feasibility and			
implications of			
hyperloop technology			
for logistics.			

# **SW-B Suggested Sessional Work (SW):**

- a. Simulation exercise on the use of AI in inventory management.
- b. Discussion on the implementation challenges of blockchain in SCM.



32LSC109.3: Acquire skills to design and implement sustainable supply chain practices, such as green logistics, and ethical sourcing, to enhance environmental and social responsibility.

#### **Approximate Hours**

Item	App X Hrs
CI	2
LI	0
SW	1
SL	0
Total	3

Session Outcomes (SOs)	Laboratory Instruction	Class room Instruction	Self Learning
(508)	(LI)	(CI)	(SL)
SOC.1: Understand		Unit 3 - Modern	Review of articles and
hyper-local logistics		Techin Logistics	reports on the
and its significance in		(Hrs.02)	digitization of
SCM.		3.1: Hyper-local	logistics and supply
SOC.2: Assess the role		Logistics and Last-	chains.
of telematics in		mile Delivery	
enhancing logistics		Innovations.	
operations.		3.2: Telematics and	
SOC.3: Examine the		Real-time Tracking in	
trends of digitization		Logistics.	
in the supply chain.			
SOC.4: Evaluate the			
advancements in			
warehouse robotic			
automation.			
SOC.5: Case study			
analysis on the			
integration of modern			
technology in logistics.			

#### **SW-C Suggested Sessional Work (SW):**

- a. Design of a digitized logistics network for an e-commerce company.
- b. Evaluation of robotic process automation in warehouse settings.



32LSC109.4: Discuss the role of technology in modern supply chain management and explore How emerging technologies, such as blockchain, artificial intelligence, and IoT, can be leveraged to optimize supply chain processes and improve efficiency.

**Approximate Hours** 

Item	App X Hrs
CI	2
LI	0
SW	1
SL	0
Total	3

Session Outcomes	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOD.1: Delve into the		Unit 4 - Information	
use of information		Tech in Logistics	
technology in logistics		(Hrs.02)	
management.		4.1: The Intersection	
SOD.2: Explore		of IT and Logistics.	
modern logistics		4.2: Innovations in	
infrastructure		Logistics	
developments.		Infrastructure.	
SOD.3: Discuss			
logistics outsourcing			
and its strategic			
implications.			
SOD.4: Understand the			
concept of supply			
chain resilience.			
SOD.5: Case study on			
IT systems and their			
transformative impact			
on logistics.			

# SW-D Suggested Sessional Work (SW):

- a. Analysis of IT infrastructure in a logistics company.
- b. Role-playing on decision-making for logistics outsourcing.



32LSC109.5: Develop a global mindset and the ability to adapt supply chain strategies to navig changing market dynamics, including global trade policies, geopolitical factors, and customer demands in diverse international markets.

#### **Approximate Hours**

Item	App X Hrs
CI	2
LI	0
SW	1
SL	0
Total	3

Session Outcomes (SOs)	Laboratory Instruction	Class room Instruction	Self Learning
	(LI)	(CI)	(SL)
SOE.1: Evaluate the		Unit 5 - Future	
concept of omni-		SupplyChain	
channel services and		Services (Hrs.02)	
their impact on SCM.			
SOE.2: Investigate		5.1: Omni-channel	
Supply Chain as a		Services and	
Service (SCaaS) and		Customer-Centric	
its business model.		SCM.	
SOE.3: Analyze		5.2: Supply Chain as a	
vendor-managed		Service (SCaaS)	
inventory strategies		Model.	
and their benefits.			

#### **SW-E Suggested Sessional Work (SW):**

- a. Project on implementing an omni-channel strategy for a retail business.
- b. Discussion on the advantages and challenges of SCaaS adoption.

#### **Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO1: Gain knowledge and insights into the latest trends and developments in supply chain management, including emerging technologies, sustainability practices, and global market dynamics.	2	1	0	3
CO2: Develop the ability to analyze the impact of recent trends on supply chain management strategies, operations, and performance, and identify opportunities for improvement and innovation.	2	1	0	3
CO3: Acquire skills to design and implement sustainable supply chain practices, such as green logistics, and ethical sourcing, to enhance environmental and social responsibility.	2	1	0	3
CO4: Discuss the role of technology in modern supply chain management and explore how emerging technologies, such as blockchain, artificial intelligence, and IoT, can be leveraged to optimize supply chain processes and improve efficiency.	2	1	0	3
CO5: Develop a global mindset and the ability to adapt supply chain strategies to navigate changing market dynamics, including global trade policies, geopolitical factors, and customer demands in diverse international markets.	2	1	0	3
Total Hours	10	5	0	15

#### **Suggestion for End Semester Assessment**

#### **Suggested Specification Table**

СО	Unit Titles		Marks Distribution				
CO		Ap	An	Ev	Cr	Marks	
CO-1	3PL & Lean SupplyChain						
CO-2	Modern Tech inSupply Chain						
CO-3	Modern Tech inLogistics						
CO-4	Information Techin Logistics						
CO-5	Future SupplyChain Services						
	Total					50	

Legend: Ap: Apply, An: Analyze, Ev: Evaluate Cr: Create

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.



#### **Suggested Instructional/Implementation Strategies:**

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Role Play
- 6. Industry Visit
- 7. Demonstration
- 8. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT,

Blog, Facebook, Twitter, Whatsapp, Mobile, Online sources)

9. Brainstorming

#### **Suggested Learning Resources:**

#### (a) Books:

S. No	Title	Author	Publisher	Edition & Year
1	Technology in Supply Chain Management and Logistics Current Practice and Future Applications	Anthony M. Pagano, Matthew Liotine	Elsevier Science	2019
2	Industry 4.0 and Hyper- Customized Smart Manufacturing Supply Chains	Manoj Kumar Tiwari, Nachiappan Subramanian, Sivalinga Govinda Ponnambalam, Wan Azhar Wan Yusoff	IGI Global	2019
3	Intelligent Control for Modern Transportation Systems	Arunesh Kumar Singh, Asheesh Kumar Singh, Bhavnesh Kumar, Ibraheem, Shahida Khatoon	CRC Press	2023
4	Utilizing Blockchain Technologies in Manufacturing and Logistics Management	Mangesh M. Ghonge, Nijalingappa Pradeep, Piyush Kumar Shukla, Renjith V. Ravi, S. B. Goyal	IGI Global	2022
5	Lecture note provided by Faculty of Management, Al	KS University, Satna.		

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# Code: 32LSC109 Course Title: Workshop on Recent Trends in SCM Cos, POs and PSOs Mapping

	Program Outcomes								Progra	m Specif	ic Outco	omes
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcomes	Business Environme nt and Domain Knowledg e	thinking, Business Analysis, Problem		Social Responsi veness and Ethos	Business Commun	_	R&D Aptitu de	Conte mporar y issues	Theoretic al as well as practical knowledg e	Work in various functio nal areas	Work in various industr ies	To set up busine ss enterpr ise
CO1: Gain knowledge and insights into the latest trends and developments in supply chain management, including emerging technologies, sustainability practices, and global market dynamics.	3	3	2	1	2	2	2	3	3	2	1	2
CO2: Develop the ability to analyze the impact of recent trends on supply chain management strategies, operations, and performance, and identify opportunities for improvement and innovation.	3	3	2	1	2	2	2	3	3	2	1	2

,												
CO3: Acquire skills to design and implement sustainable supply chain practices, such as green logistics, and ethical sourcing, to enhance environmental and social responsibility.	3	2	2	2	3	2	1	3	3	3	2	2
CO4: Discuss the role of technology in modern supply chain management and explore how emerging technologies, such as blockchain, artificial intelligence, and IoT, can be leveraged to optimize supply chain processes and improve efficiency.	3	3	2	1	2	2	2	3	3	2	1	2
CO5: Develop a global mindset and the ability to adapt supply chain strategies to navigate changing market dynamics, including global trade policies, geopolitical factors, and customer demands in diverse international markets.	2	2	3	2	3	3	1	2	2	3	3	2

Legend: 3=High, 2=Medium, 1=Low

# **Course Curriculum Map:**

POs & PSOs	COs No.& Titles	SOs No.	Laboratory	Classroom Instruction (CI)	Self-
No.			Instruction (L I)		Learning (SL)
PO	CO1: Gain knowledge and insights into the latest	SO1.1	, ,	Unit A - 3PL & Lean Supply	As mentioned
1,2,3,4,5,6,7,8	trends and developments in supply chain	SO1.2		Chain	in
PSO	management, including emerging technologies,	SO1.3			page number
1,2, 3, 4	sustainability practices, and global market dynamics.			A.1, A.2	
PO	CO2: Develop the ability to analyze the impact of	SO1.1		Unit B - Modern Tech in Supply	
1,2,3,4,5,6,7,8	recent trends on supply chain managementstrategies,	SO1.2		Chain	
	operations, and performance, and identify	SO1.3			
PSO	opportunities for improvement and innovation.	SO1.4		B.1, B.2	
1,2, 3, 4		SO1.5			
PO	CO3: Acquire skills to design and implement	SO1.1		Unit C - Modern Tech in	
1,2,3,4,5,6,7,8	sustainable supply chain practices, such as green	SO1.2		Logistics	
	logistics, and ethical sourcing, to enhance	SO1.3			
PSO	environmental and social responsibility.	SO1.4		C.1, C.2	
1,2, 3, 4		SO1.5			
PO	CO4: Discuss the role of technology in modern	SO1.1		Unit D - Information Tech in	
1,2,3,4,5,6,7,8	supply chain management and explore how	SO1.2		Logistics	
	emerging technologies, such as blockchain, artificial	SO1.3			
PSO	intelligence, and IoT, can be leveraged to optimize	SO1.4		D.1, D.2	
1,2, 3, 4	supply chain processes and improve efficiency.	SO1.5			
PO	CO5: Develop a global mindset and the ability to	SO1.1		Unit E - Future Supply Chain	
1,2,3,4,5,6,7,8	adapt supply chain strategies to navigate changing	SO1.2		Services	
	market dynamics, including global trade policies,	SO1.3			
PSO	geopolitical factors, and customer demands in	SO1.4		E.1, E.2	
1,2, 3, 4	diverse international markets.	SO1.5			

**Course Code: 32LSC110** 

**Course Title: E-commerce** 

**Pre-requisite:** Students should have a basic understanding of business operations, marketing principles, and familiarity with digital platforms.

**Rationale:** As digital commerce continues to reshape the landscape of retail and business transactions, it is essential to comprehend the intricacies of e-commerce. This course explores the fundamental concepts, business models, operational processes, and security concerns within the e-commerce domain, enabling students to engage effectively in the digital marketplace.

#### **Course Outcomes:**

**32LSC110.1:** Discuss the role of e-commerce and its significance in modern business.

**32LSC110.2:** Analyze the impact of e-commerce on business models and strategies.

**32LSC110.3:** Describe the major types of e-commerce business models.

**32LSC110.4:** Identify the key security threats in the e-commerce environment.

**32LSC110.5:** Outline the e-commerce operations functions necessary to deliver orders and meet service levels.

#### **Scheme of Studies:**

Course	Course		Scheme of studies (Hours/Week)				
Code	Title	CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	(C)
32LSC110	E- commerc ee	2	0	1	1	4	2

#### Legend:

CI: Classroom Instruction

LI: Not Applicable SW: Sessional Work SL: Self Learning

C: Credits

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

#### **Scheme of Assessment:**

#### **Theory**

				Scheme of Assessment (Marks)						
				Progre	ssive As	sessment	(PRA)			
Boar	Cous	Course	Class/Ho	Class	Semi	Class	Class	Total	End	Total
d of	e	Title	me	Test	na	Activit	Attend	Marks	Semest	Mark
Stud	Code		Assignme	2	r one	у	ance	(CA+CT+	er	S
у			nt	(2 best	(SA)	any	(AT)	SA+	Assess	(PRA
			5 number	out		one		CAT+AT)	ment	+
			3 marks	of 3)		(CAT)			(ESA)	ESA)
			each	10						
			(CA)	marks						
				each						
				(CT)						
LSC	32LSC	E-	15	20	10	0	5	50	50	100
	110	comm								
		erce								

#### **Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

# 32LSC110.1: Discuss the role of e-commerce and its significance in modern business.

#### **Approximate Hours**

Item	App X Hrs
CI	4
LI	0
SW	1
SL	1
Total	6

Session Outcomes	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOA.1: Understand		Unit 1 - Introduction	Research on the
the fundamentals and		to E-commerce	evolution of e-
significance of e-		(Hrs.04)	commerce and its
commerce.		1.1: Defining E-	current market trends.
SOA.2: Differentiate		commerce and Its	
between various types		Scope.	
of e-commerce.		1.2: Types and Models	
SOA.3: Analyze e-		of E-commerce.	
commerce business		1.3: Business Models	
models.		in E-commerce.	
SOA.4: Explore the e-		1.4: Components of	
commerce value chain.		the E-commerce Value	
		Chain.	

# **SW-A Suggested Sessional Work (SW):**

- a. Case study on the transformation of traditional business models due to e-commerce.
- b. Analysis of a successful e-commerce value chain.



# 32LSC110.2: Analyze the impact of e-commerce on business models and strategies.

# **Approximate Hours**

Item	App X Hrs
CI	4
LI	0
SW	1
SL	1
Total	6

Session Outcomes	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOB.1: Learn to build		Unit 2 - Business E-	Study of no-code
e-commerce stores		commerce (Hrs.04)	platforms for e-
using no-code tools.		2.1: Building E-	commerce and best
SOB.2: Understand		commerce Stores and	practices in catalogue
catalogue management		Catalogue	management.
and product listing		Management.	
processes.		2.2: Managing Product	
SOB.3: Conduct		Listings and	
competition mapping		Specifications.	
and manage e-		2.3 : E-commerce Store	
commerce store		Management and	
operations.		Order Processing.	
SOB.4: Grasp the		2.4: Omni-channel	
order processing cycle		Sales and Distribution	
and inventory		Management.	
management.			
SOB.5: Engage with			
omni-channel sales			
strategies and			
customer interaction			
tools.			

#### **SW-B Suggested Sessional Work (SW):**

- a. Project on creating an e-commerce store with an integrated catalogue.
- b. Simulation of omni-channel sales and distribution strategies.

# 32LSC110.3: Describe the major types of e-commerce business models.

# **Approximate Hours**

Item	App X Hrs
CI	4
LI	0
SW	1
SL	1
Total	6

Session Outcomes	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOC.1: Examine e-		Unit 3 - E-commerce	Application of e-
sourcing and e-		Operations (Hrs.04)	sourcing and e-
procurement strategies.			procurement in real-
SOC.2: Manage		3.1: E-sourcing and E-	world e-commerce
warehousing for e-		procurement in E-	operations.
commerce fulfilment.		commerce.	
SOC.3: Implement		3.2: Warehousing	
stock handling and		Operations for E-	
inventory control		commerce.	
systems.		3.3: Inventory	
SOC.4: Participate in		Management for E-	
hands-on practical		commerce Platforms.	
demonstrations of e-		3.4: Practical	
commerce		Demonstrations on E-	
applications.		commerce Operations.	

# **SW-C Suggested Sessional Work (SW):**

- a. Analysis of warehousing strategies for online fulfilment.
- b. Hands-on activity with inventory control software.

# 32LSC110.4: Identify the key security threats in the e-commerce environment.

# **Approximate Hours**

Item	App X Hrs
CI	4
LI	0
SW	1
SL	1
Total	6

Session Outcomes	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOD.1: Delineate the		Unit 4 - E-commerce	Case studies on the
distribution process in		Logistics and	challenges and
e-commerce.		Distribution (Hrs.04)	innovations in e-
SOD.2: Compare			commerce logistics.
channel and physical		4.1: E-commerce	
distribution methods.		Distribution Channels.	
SOD.3: Address		4.2: Shipping Methods	
common shipping		and Physical	
methods in e-		Distribution in E-	
commerce logistics.		commerce.	
SOD.4: Optimize local		4.3: Logistics	
deliveries and last-		Processes in E-	
mile fulfilment.		commerce.	
SOD.5: Manage		4.4: Last-Mile	
return-to-origin (RTO)		Fulfilment and Local	
processes in e-		Delivery Management.	
commerce.			

# **SW-D Suggested Sessional Work (SW):**

- a. Project on optimizing last-mile delivery for an e-commerce company.
- b. Case study on managing returns and RTO processes.



# 32LSC110.5: Outline the e-commerce operations functions necessary to deliver orders and meet service levels.

# **Approximate Hours**

Item	App X Hrs
CI	4
LI	0
SW	1
SL	1
Total	6

Session Outcomes	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOE.1: Understand the		Unit 5 - E-commerce	Investigation of secure
transactional aspect of		Transactions (Hrs.04)	payment systems and
e-commerce			their integration into e-
SOE.2: Explore		5.1: Transaction	commerce platforms.
various e-commerce		Mechanisms in E-	
revenue models.		commerce.	
SOE.3: Familiarize		5.2: Revenue Models	
with payment methods		in Online Business.	
and digital wallets.		5.3: Payment	
SOE.4: Assess security		Solutions and Digital	
measures in e-		Wallet Integration.	
commerce		5.4: Security Protocols	
transactions.		and Best Practices in	
		E-commerce.	

# **SW-E Suggested Sessional Work (SW):**

- a. Analysis of revenue generation in different e-commerce models.
- b. Examination of security threats and countermeasures in e-commerce.

#### **Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO1: Discuss the role of e-commerce and	4	1	1	6
its significance in modern business.				
CO2: Analyze the impact of e-commerce	4	1	1	6
on business models and strategies.				
CO3: Describe the major types of e-commerce business models.	4	1	1	6
CO4: Identify the key security threats in the e-commerce environment.	4	1	1	6
CO5: Outline the e-commerce operations functions necessary to deliver orders and meet service levels.	4	1	1	6
Total Hours	20	5	5	30

#### **Suggestion for End Semester Assessment**

#### **Suggested Specification Table**

CO	Unit Titles			Total		
		Ap	An	Ev	Cr	Marks
CO-1	Introduction to E-commerce					
CO-2	E-commerceBusiness					
CO-3	E-commerce Operations					
CO-4	E-commerce Logistics and Distribution					
CO-5	E-commerce Transactions					
	Total					50

Legend: Ap: Apply, An: Analyze, Ev: Evaluate Cr: Create

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

#### **Suggested Instructional/Implementation Strategies:**

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Role Play
- 6. Industry Visit
- 7. Demonstration
- 8. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT,

Blog, Facebook, Twitter, Whatsapp, Mobile, Online sources)

9. Brainstorming



# **Suggested Learning Resources:**

#### (a) Books:

S. No	Title	Author	Publisher	Edition & Year					
1	E-Commerce in India:	Pralok Gupta	SAGE	2020					
	Economic and Legal		Publications						
	Perspectives								
2	E-Commerce	P. T. Joseph	Prentice Hall	2015					
	An Indian Perspective		India Pvt.,						
	_		Limited						
3	Failing to Succeed	K. Vaitheeswaran	Maven, Rupa	2017					
	The Story of India's First E-								
	commerce Company								
4	E-Commerce, Fundamentals	Henry Chan,	Wiley India Pvt.	2007					
	And Applications	Raymond Lee,	Limited						
		Tharam Dillon,							
		Elizabeth Chang							
5	Lecture note provided by								
	Faculty of Management, AKS University, Satna.								

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Code: 32LSC110 Course Title: E-commerce Cos, POs and PSOs Mapping

Course	Program Outcomes									Program Specific Outcomes			
Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	
	Business Environ ment and Domain Knowled ge	Critical & Analytical thinking, Business Analysis, Problem Solving and Logical Solutions	Internationa 1 Exposure and Cross- Cultural Understandi ng	Social Responsivene ss and Ethos	Effective Business Communicat ion	Leadershi p Develop ment and Synergy	R& D Aptit ude	Contempora ry issues	Theoretic al as well as practical knowledg e		various	up	
CO1: Discuss the role of e-commerce and its significance in modern business.	3	2	2	1	2	2	1	3	3	2	1	2	
CO2: Analyze the impact of e-commerce on business models and strategies.	3	3	2	1	2	2	2	3	3	2	1	2	
CO3: Describe the major types of e-commerce business models.	3	2	2	1	2	2	1	3	3	2	1	2	

CO4: Identify the key security threats in the e-commerce environment.	3	3	2	1	2	2	2	3	3	2	1	2
CO5: Outline the e-commerce operations functions necessary to deliver orders and meet service levels.	3	2	1	1	2	2	1	2	3	2	1	2

Legend: 3=High, 2=Medium, 1=Low

# **Course Curriculum Map:**

POs & PSOs	COs No.& Titles	SOs No.	Laboratory	Classroom Instruction (CI)	Self-
No.			Instruction (L I)		Learning (SL)
PO	CO1: Discuss the role of e-commerce and its	SO1.1		Unit A - Introduction to E-	As mentioned
1,2,3,4,5,6,7,8	significance in modern business.	SO1.2		commerce	in
PSO		SO1.3			page number
1,2, 3, 4				A.1, A.2, A.3, A.4	
PO	CO2: Analyze the impact of e-commerce on	SO1.1		Unit B - E-commerce Business	
1,2,3,4,5,6,7,8	business models and strategies.	SO1.2			
PSO		SO1.3		B.1, B.2, B.3, B.4	
1,2, 3, 4		SO1.4			
		SO1.5			
PO	CO3: Describe the major types of e-	SO1.1		Unit C - E-commerce Operations	]
1,2,3,4,5,6,7,8	commerce business models.	SO1.2			
		SO1.3		C.1, C.2, C.3, C.4	
PSO		SO1.4			
1,2, 3, 4		SO1.5			
PO	CO4: Identify the key security threats in the	SO1.1		Unit D - E-commerce Logistics and	
1,2,3,4,5,6,7,8	e-commerce environment.	SO1.2		Distribution	
		SO1.3			
PSO		SO1.4		D.1, D.2, D.3, D.4	
1,2, 3, 4		SO1.5			
PO	CO5: Outline the e-commerce operations	SO1.1		Unit E - E-commerce Transactions	
1,2,3,4,5,6,7,8	functions necessary to deliver orders and	SO1.2			
	meet service levels.	SO1.3		E.1, E.2, E.3, E.4	
PSO		SO1.4			
1,2, 3, 4		SO1.5			

**Course Code: 32LSC111** 

**Course Title: Workshop on GST and Logistics Documentation** 

**Pre-requisite:** Students should have a basic understanding of taxation, logistics operations, and business law.

**Rationale:** The introduction of the Goods and Services Tax (GST) has revolutionized the tax system in India, significantly impacting logistics operations. Understanding GST's intricacies and the associated documentation is vital for compliance and optimizing logistics processes. This workshop aims to provide a practical understanding of GST-related logistics documentation and procedures, ensuring that students are well-equipped to manage the complexities of modern logistics operations.

#### **Course Outcomes:**

- **32LSC111.1:** Gain a comprehensive understanding of the Goods and Services Tax (GST) framework and its implications on logistics operations.
- **32LSC111.2:** Discuss the necessary documentation and compliance procedures for GST in logistics, including invoices, e-way bills, and tax returns.
- **32LSC111.3:** Develop skills in calculating GST and incorporating it into logistics costing and pricing strategies.
- **32LSC111.4:** Explain the legal and regulatory requirements related to GST in logistics and ensure compliance with applicable laws.
- **32LSC111.5:** Practice the best practices for managing logistics documentation, including record-keeping, filing, and maintaining accurate and up-to-date documentation.

#### **Scheme of Studies:**

Course			Sch	Total Credits			
Code	Course Title		LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	(C)
32LSC111	Workshop on	1	0	1	0	2	1
	GST and						
	Logistics						
	Documentation						

#### Legend:

**CI:** Classroom Instruction

LI: Not Applicable SW: Sessional Work SL: Self Learning

C: Credits

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

#### **Scheme of Assessment:**

# **Theory**

				Scheme of Assessment (Marks)						
				Progress						
COD	Cou	Cour	Class/Ho	Class	Semin	Class	Class	Total	End	Total
Е	se	se	me	Test	a	Activ	Attenda	Mark	Seme	Marks
	Cod	Title	Assignme	2	r one	ity	nce	S	ster	(PRA+
	e		nt	(2 best	(SA)	any	(AT)	(CA+	Asse	ESA)
			5 number	out		one		CT+S	ssme	
			3 marks	of 3)		(CAT		A+C	nt	
			each	10		)		AT+	(ESA	
			(CA)	marks				AT)	)	
				each						
				(CT)						
LS	32L	Work	15	20	10	0	5	50	50	100
C	SC1	shop								
	11	on								
		GST								
		and								
		Logis								
		tics								
		Docu								
		ment								
		ation								

# **Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.



# 32LSC111.1: Gain a comprehensive understanding of the Goods and Services Tax (GST) framework and its implications on logistics operations.

# **Approximate Hours**

Item	App X Hrs
CI	2
LI	0
SW	1
SL	0
Total	3

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)
SOA.1: Recognize the	(22)	Unit 1 - Mandatory	(22)
importance and		Documents for	
procedures of logistics		Transportation of	
documentation within		Goods & Operations	
India.		Related Documents	
SOA.2: Understand		(Hrs.02)	
the mandatory		1.1: Overview of	
domestic freight		Logistics	
movement documents.		Documentation and	
SOA.3: Examine		Mandatory	
transit documents and		Documents.	
their purposes in		1.2: Domestic Freight	
logistics operations.		Movement Documents.	
SOA.4: Practice			
creating dummy			
logistics documents			
like waybills.			

# **SW-A Suggested Sessional Work (SW):**

- a. Simulation exercise on preparing and processing logistics documents.
- b. Group workshop on creating a complete set of logistics documents for a hypothetical shipment.



# 32LSC111.2: Discuss the necessary documentation and compliance procedures for GST in logistics, including invoices, e-way bills, and tax returns.

# **Approximate Hours**

Item	App X Hrs
CI	2
LI	0
SW	1
SL	0
Total	3

Session Outcomes	Laboratory Instruction	Class room Instruction	Self
(SOs)	(LI)	(CI)	Learning (SL)
SOB.1: Gain an in-		Unit 2 - International	
depth understanding of		Freight	
		Documentation	
the export and import		(Hrs.02)	
procedures and		2.1: Export and Import	
documentation.		Procedures and	
SOB.2: Differentiate		Documentation.	
between principal and		2.2: Principal vs.	
auxiliary export/import		Auxiliary Documents	
documents.		in International Trade.	
SOB.3: Analyze case			
studies related to			
international freight			
documentation.			

# **SW-B Suggested Sessional Work (SW):**

- a. Case study analysis on the documentation process for an international logistics operation.
- b. Role-play on managing documentation for an export/import transaction.



# 32LSC111.3: Develop skills in calculating GST and incorporating it into logistics costing and pricing strategies.

# **Approximate Hours**

Item	App X Hrs
CI	2
LI	0
SW	1
SL	0
Total	3

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)
SOC.1: Understand the	(11)	Unit 3 - Other Types	(DL)
documentation		ofDocuments &	
involved in warehouse		Procedures to Follow	
operations.		(Hrs.02)	
SOC.2: Learn about		3.1: Warehouse	
special documents		Documentation and	
related to defense		Reporting.	
goods, exhibition		3.2: Special	
goods, and other		Documents for Unique	
categories.		Goods and Situations.	
SOC.3: Examine			
procedures for			
handling accidents,			
breakdowns, and			
deviations.			

# **SW-C Suggested Sessional Work (SW):**

- a. Development of a documentation checklist for warehouse management.
- b. Case study on the documentation process for transporting specialized goods.



# 32LSC111.4: Explain the legal and regulatory requirements related to GST in logistics and ensure compliance with applicable laws.

# **Approximate Hours**

Item	App X Hrs
CI	2
LI	0
SW	1
SL	0
Total	3

Session Outcomes (SOs)	Laboratory Instruction	Class room Instruction	Self Learning
(2 2 2)	(LI)	(CI)	(SL)
SOD.1: Understand the		Unit 4 - Indirect	
evolution of indirect		Taxation & Intro to	
taxation in India.		GST (Hrs.02)	
SOD.2: Compare			
indirect taxes during		4.1: Indirect Taxation	
the pre-GST and post-		in India's Context.	
GST eras.		4.2: Transition from	
SOD.3: Study case		Pre-GST to Post-GST	
scenarios involving		Taxation.	
GST implementation in			
logistics.			

# **SW-D Suggested Sessional Work (SW):**

- a. Analysis of a logistics company's transition to the GST regime.
- b. Discussion on tax compliance and optimization strategies under GST.



# 32LSC111.5: Practice the best practices for managing logistics documentation, including record-keeping, filing, and maintaining accurate and up-to-date documentation.

# **Approximate Hours**

Item	App X Hrs
CI	2
LI	0
SW	1
SL	0
Total	3

Session Outcomes	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOE.1: Explore the			
structure and			
mechanisms of GST		5.1: Overview of GST	
and e-waybill.		and E-waybill	
SOE.2: Analyze the		Operations.	
impact of GST on		5.2: Sector-Specific	
supply chains.		GST Implications.	
SOE.3: Understand e-			
waybill regulations for			
transporters and			
customers.			
SOE.4: Learn about			
the application of GST			
across various sectors.			
SOE.5: Engage with			
FAQs and prepare e-			
waybills.			

# **SW-E Suggested Sessional Work (SW):**

- a. Simulation on GST calculation for logistics operations.
- b. Workshop on e-waybill generation and compliance.

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO1: Gain a comprehensive understanding	2	1	0	3
of the Goods and Services Tax (GST)				
framework and its implications on logistics				
operations.				
CO2: Discuss the necessary documentation	2	1	0	3
and compliance procedures for GST in				
logistics, including invoices, e-way bills,				
and tax returns.				
CO3: Develop skills in calculating GST and	2	1	0	3
incorporating it into logistics costing and				
pricing strategies.				
CO4: Explain the legal and regulatory	2	1	0	3
requirements related to GST in logistics and				
ensure compliance with applicable laws.				
CO5: Practice the best practices for	2	1	0	3
managing logistics documentation,				
including record-keeping, filing, and				
maintaining accurate and up-to-date				
documentation.				
Total Hours	10	5	0	15

**Brief of Hours suggested for the Course Outcome** 

Suggestion for End Semester Assessment Suggested Specification Table

Unit Titles	Ma		Total Marks		
	Ap	An	Ev	Cr	
Unit A - Mandatory Documents					
for Transportation of Goods &					
Operations Related Documents					
Unit B - International Freight					
Documentation					
Unit C - Other Types of					
Documents & Procedures to					
Follow					
Unit D - Indirect Taxation & Intro					
to GST					
Unit E - GST Structure					
Total					50

Legend: Ap: Apply, an: Analyze, Ev: Evaluate Cr: Create

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

# **Suggested Instructional/Implementation Strategies:**

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Role Play
- 6. Industry Visit
- 7. Demonstration
- 8. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT,

Blog, Facebook, Twitter, WhatsApp, Mobile, Online sources)

9. Brainstorming

#### **Suggested Learning Resources:**

#### (a) Books:

S. No	Title	Author	Publisher	Edition & Year
1	GST in India	Madhu Bala	SSRN	2020
	A Critical Review			
2	E-Way Bill Provisions	Dr. (CA) Mahesh	Ashok	2020
	under Goods and Services	Bhiwandikar	Yakkaldevi	
	Tax Act			
3	Export and Import	J.	MJP Publishers	2019
	Documentation and	Senthilvelmurugan,		
	Procedures	S. Mahalakshmi		
4	EXPORT BUSINESS-A	RAJ KUMAR	Sharma Raj	2022
	BEGINNER'S GUIDE	SHARMA	Kumar	
	A practical guide for			
	starting export business			
5	Lecture note provided by	_	_	
	Faculty of Management, AKS	University, Satna.		

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# Code: 32LSC111 Course Title: Workshop on GST and Logistics Documentation Cos, POs and PSOs Mapping

			Program O	utcomes					Prog	Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	
Course Outcomes	Business Environment and Domain Knowledge	Critical & Analytical thinking, Business Analysis, Problem Solving and Logical Solutions		veness	Effective Business Commun ication	Leadership Developm ent and Synergy	R&D Aptitu de	Cont empo rary issue s		Work in various function al areas	Work in various industrie s	To set up business enterpris e	
CO1: Gain a comprehensive understanding of the Goods and Services Tax (GST) framework and its implications on logistics operations.	3	2	2	1	2	2	1	3	3	2	1	2	
CO2: Discuss the necessary documentation and compliance procedures for GST in logistics, including invoices, e-way bills, and tax returns.	3	3	2	1	2	2	2	3	3	2	1	2	

CO3: Develop skills in calculating GST and incorporating it into logistics costing and pricing strategies.	3	2	2	1	2	2	1	3	3	2	1	2
CO4: Explain the legal and regulatory requirements related to GST in logistics and ensure compliance with applicable laws.		3	2	1	2	2	2	3	3	2	1	2
CO5: Practice the best practices for managing logistics documentation, including record-keeping, filing, and maintaining accurate and up-to-date documentation.	3	2	1	1	2	2	1	2	3	2	1	2

Legend: 3=High, 2=Medium, 1=Low

# **Course Curriculum Map:**

POs & PSOs	COs No.& Titles	SOs No.	Laboratory	Classroom Instruction (CI)	Self-
No.			Instruction		Learning
			(L I)		(SL)
PO	CO1: Gain a comprehensive understanding	SO1.1		Unit A - Mandatory Documents for	As mentioned
1,2,3,4,5,6,7,8	of the Goods and Services Tax (GST)	SO1.2		Transportation of Goods &	in
	framework and its implications on logistics	SO1.3		Operations Related Documents	page number
PSO	operations.			A.1, A.2	
1,2, 3, 4					
PO	CO2: Discuss the necessary documentation	SO1.1		Unit B - International Freight	
1,2,3,4,5,6,7,8	and compliance procedures for GST in	SO1.2		Documentation	
	logistics, including invoices, e-way bills, and	SO1.3			
PSO	tax returns.	SO1.4		B.1, B.2	
1,2, 3, 4		SO1.5			
PO	CO3: Develop skills in calculating GST and	SO1.1		Unit C - Other Types of Documents	
1,2,3,4,5,6,7,8	incorporating it into logistics costing and	SO1.2		& Procedures to Follow	
	pricing strategies.	SO1.3			
PSO		SO1.4		C.1, C.2	
1,2, 3, 4		SO1.5			
PO	CO4: Explain the legal and regulatory	SO1.1		Unit D - Indirect Taxation & Intro to	
1,2,3,4,5,6,7,8	requirements related to GST in logistics and	SO1.2		GST	
	ensure compliance with applicable laws.	SO1.3			
PSO 1,2, 3, 4		SO1.4		D.1, D.2	
		SO1.5			
PO	CO5: Practice the best practices for	SO1.1		Unit E - GST Structure	
1,2,3,4,5,6,7,8	managing logistics documentation,	SO1.2			
	including record-keeping, filing, and	SO1.3		E.1, E.2	
PSO	maintaining accurate and up-to-date	SO1.4			
1,2, 3, 4	documentation.	SO1.5			

Course Code:	32LSC112
Course Title:	Account for Managers
Pre-requisite:	Students hold have basic knowledge of Accounting Knowledge, Financial Analysis Skills, Budgeting and Forecasting, Cost Accounting and IT and Accounting Software
Rationale:	The students studying will able to understand accounting lies in its ability to provide relevant, accurate, and timely financial information, enabling managers to make informed decisions, allocate resources effectively, comply with legal requirements, and contribute to the overall success and sustainability of the organization.

#### **Course Outcomes:**

**32LSC112.1:** Define basic accounting terms and principles.

**32LSC112.2:** Explain the purpose of financial statements and their interrelationships.

**32LSC112.3:** Apply accounting principles to solve practical business problems.

**32LSC112.4:** Analyze the impact of financial decisions on a company's overall performance.

**32LSC112.5:** Assess the effectiveness of different accounting methods in specific business scenarios.

#### **Scheme of Studies:**

CODE	Course	Course	Scheme of studies (Hours/Week)						
	Code	Title	Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	Total Credits (C)	
MCC	32LSC112	Account for Managers	6	0	2	1	9	6	

#### Legend:

**CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

#### **Scheme of Assessment:**

# **Theory:**

				Sch	eme of	Asses	sment (	Marks)		
			Prog	gressive	e Assessi	ment	(PRA)			
CO DE	Couse Code	Title	Class/HomeAssignm ent5number 3markseach (CA)	ClassT est2 (2best out of3) 10 mark seach( CT)	Semina rone	Activity any one	Class Attend ance (AT)	Total Marks  (CA+CT+SA+ CAT+AT)	Assess ment	Total Marks (PRA+ ESA)
MCC		unt	15	20	10		5	50	50	100

# **Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.



# 32LSC112.1: Define basic accounting terms and principles

# **Approximate Hours**

Item	App X Hrs
Cl	19
LI	0
SW	1
SL	1
Total	21

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self-Learning (SL)
SO1.1Define key		Unit-1.0: Introduction Of	Types of
accounting terms such as		FinancialAccounting	Accounting
assets, liabilities,		(Hrs.19)	
revenue, and expenses.		1.1. Basic Concept of Accounting	Practice of
		1.2. Principals of Double Entry System	Double Entry
<b>SO1.2</b> Interpret the		1.3. Branches of Accounting	System
significance of financial		1.4. Rules of Accounting	
transactions and their		1.5. Journal Entry	Practice of
impact on the accounting		1.6. Journal Entry of Discount	Journal Entries
equation		1.7. Journal Entry of Bad Debt	
equation		1.8. Subsidiary Books: Cash Book,	Practice of
SO1.3Apply the		Petty Cash Book	Ledger
accounting equation to		1.9. Subsidiary Books: Purchase Book,	Leager
analyze simple business		Purchase Return Book	Practice of Trial
transactions.		1.10. Subsidiary Books: Sales Book,	Balance
transactions.		Sales Return Book, B/R, B/R	Barance
CO1 4 A 1		1.11. Introduction of Trial Balance	Donation of
SO1.4 Analyze		1.12. Total method of Trial Balance	Practice of
how different accounting		1.13. Balance method of Trial Balance	Depreciation
principles are applied in		1.14. Introduction of Accounting for	
various business		Depreciation (According to	
scenarios.		Accounting Standard-6) 1.15. Journal entries of depreciation	
		1.16. Depreciation of Fixed Instalment	
SO1.5Assess the		method	
accuracy and reliability		1.17. Depreciation of Diminishing	
of financial information		Balance method	
		1.18. Introduction of Ledger	
		1.19. Numerical of Ledger	

# **SW-1 Suggested Sessional Work (SW):**

- a. Assignments:
  - What is accounting? Outline the need, types and accounting rules of accounts.
- b. Mini Project:
  - Diagram of Types of Accounting.
- c. Other Activities (Specify):
  - Class presentation on different types of accounting.



# 32LSC112.2: Explain the purpose of financial statements and their interrelationships

# **Approximate Hours**

Item	App X Hrs
Cl	24
LI	0
SW	1
SL	1
Total	26

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self- Learning (SL)
SO2.1Define the		Unit-2.0: Financial Accounting (Hrs.24)	Practice
basic accounting		2.1. Introduction of Indian Accounting Standard	of
principles and		2.2. Define AS-1 to AS32	manufac
concepts.		2.3. Final Accounts Introduction	turing
SO2.2 Explain the		2.4. Manufacturing A/c	account
double entry		2.5. Introduction of Trading A/c	Practice
accounting system		2.6. Numerical of Trading A/c	of
and how transactions		2.7. Introduction of P&L A/c	trading
impact the		2.8. Numerical of P&L A/c	account
accounting equation		2.9. Introduction of Balance Sheet	Practice
SO2.3Apply the		2.10. Numerical of Balance sheet	of
rules of debit and		2.11. Introduction of Final Account with Adjustment	trading
credit to record		2.12. Numerical of Final Account with Adjustment	account
transactions in		2.13. Introduction of Departmental A/c	Practice
various accounts.		2.14. Format of Departmental A/c	of
		2.15. Important Points Regarding Departmental A/c	balance
SO2.4Evaluate the		2.16. Numerical of allocation of expenses	sheet
impact of accounting		2.17. Inter-departmental transactions numerical	Practice
policies on financial		2.18. Reserve of unrealised profit numerical	of
statements.		2.19. Introduction of Royalty Account	departm
SO2.5Design and		2.20. Important Definition of Royalty Account	ental
implement internal		2.21. Format of Royalty Account	accounts
controls to ensure		2.22. Analytical Table numerical	Practice
the accuracy of		2.23. Land lord A/c numerical	of
financial reporting.		2.24. Royalty and Short working A/c numerical	royalty
			accounts

SW-2 Suggested Sessional Work (SW):

#### a. Assignments:

• What is meant by Balance Sheet, Trading and Profit & Loss Account? Explain and give Trading account and Profit & Loss account proforma.

# b. Mini Project:

• Trading account and Profit & Loss account proforma.

# c. Other Activities (Specify):

• Class presentation



# 32LSC112.3: Apply accounting principles to solve practical business problems

# **Approximate Hours**

Item	App X Hrs.
Cl	14
LI	0
SW	1
SL	1
Total	16

Session Outcomes Laboratory		Classroom Instruction	Self-Learning
(SOs)	Instruction (LI)	(CI)	(SL)
SO3.1Memorize different costing		Unit-3.0: MANAGEMENT ACCOUNTING (Hrs.14)	Practice of ratio analysis
methods, including job order costing and process costing		3.1. Introduction of Management Accounting	Practice of budgeting
SO3.2 Apply costing methods to allocate		<ul><li>3.2. Introduction of Ratio Analysis</li><li>3.3. Profitability Ratio: GPR</li></ul>	Practice of operating v/s
costs to products or services  SO3.3Break down variances in budgeted versus actual		3.4. Profitability Ratio: NPR	financial budgets  Practice of
		<ul><li>3.5. Turnover Ratio, Financial Ratio</li><li>3.6 Introduction Budget and Budgeting</li></ul>	preparation of sales, purchase and flexible budget.
performance <b>SO3.4</b> Evaluate the		<ul><li>3.7. Types of Budgets</li><li>3.8. Budgetary Control</li></ul>	
relevance of different performance measures		3.9. Operating v/s Financial Budgets	
in managerial decision- making		<ul><li>3.10. Introduction of Sales Budgets</li><li>3.11. Numerical of Sales Budget</li></ul>	
<b>SO3.5.</b> Design a comprehensive budget for a specific business		3.12. Introduction and Numerical of Purchase Budgets	
scenario.		<ul><li>3.13. Introduction of Flexible Budgets</li><li>3.14. Numerical of Flexible Budgets</li></ul>	

# SW-3 Suggested Sessional Work (SW):

# a. Assignments:

• What Ratios would you use to measure: (i) Profitability, (ii) Liquidity, and (iii) Solvency of a concern? Give formulate for computing these ratios.

# b. Mini Project:

• Preparation of Sales, Purchase and Flexible Budget proforma.

# c. Other Activities (Specify):

• Class presentation



# 32LSC112.4: Analyze the impact of financial decisions on a company's overall performance

# **Approximate Hours**

Item	App X Hrs
Cl	15
LI	0
SW	1
SL	1
Total	17

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self-Learning (SL)
SO4.1Define key cost		Unit-4.0: COST	Concept of cost
accounting terminology,		ACCOUNTING(Hrs.15)	accounting
such as direct costs, indirect		4.1. Basic Concept of Cost	Need for cost
costs, variable costs, and		Accounting	information
fixed costs		4.2. Need for Cost information	
		4.3. Cost Objectives	Practice of standard
SO4.2 Interpret the		4.4. Element of Cost	costing
significance of cost		4.5. Classification of Cost	
accounting in decision-		4.6. Standard Costing	Practice of material
making and financial		4.7. Introduction	cost
reporting		4.8. Material Cost Introduction	
		4.9. Numerical of Volume	Practice of labour
SO4.3Apply costing		Material Cost A/c	cost
methods to allocate indirect		4.10. Numerical of Material	
costs to products or services		usages	Practice of marginal
		4.11. Labour Cost (Variances	costing
SO4.4Analyze cost		only) Introduction	
structures to identify cost		4.12. Labour cost numerical	Practice of volume
drivers and understand cost		Overtime labour cost numerical	profit analysis
behaviour		4.13. Introduction of Cost	
		Volume Profit Analysis	
SO4.5Evaluate the		4.14. Cost Volume Profit	
relevance of different		Analysis Numerical	
costing methods in specific		4.15. Variable cost and Direct	
business contexts		cost numerical	

# SW-4 Suggested Sessional Work (SW):

#### a. Assignments:

• What do you understand by Marginal Costing? State some of the important applications of marginal costing for managerial decisions.

# b. Mini Project:

• Volume profit analysis proforma.

# c. Other Activities (Specify):

Class presentation



# **32LSC112.5:** Assess the effectiveness of different accounting methods in specific business scenarios

# **Approximate Hours**

Item	App X Hrs
C1	18
LI	0
SW	1
SL	1
Total	20

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self-Learning (SL)
SO5.1Define basic		Unit-5.0: COMPUTERIZED	Practical of
terms related to		ACCOUNTING SYSTEM	generating
computerized		(CAS)(Hrs.18)	various reports
accounting, such as		5.1. Introduction of Computerized	
ledger, journal, and		Accounts	Accounting and
trial balance		5.2. Introduction of Accounting	Inventory
SO5.2Explain the		Software	Vouchers
fundamental principles		5.3. Creating a Company in Tally	
of how computerized		5.4. Creating Groups in Tally	Final Accounting
accounting systems		5.5. Configure and Features of Tally	Concept
operate		5.6 Creating Accounting Ledgers in	
SO5.3 Apply		Tally	Computerized
computerized tools to		5.7. Creating Stock items in Tally	Accounting
generate financial		5.8. Creating Stock through	Concept
reports, such as		5.9. Discount, Batch No,	
income statements and		5.10. Manufacturing date, Expiry	Basic of
balance sheets		date	accounting
SO5.4 Analyse		5.11. Voucher Entry (With Maintenance of	software's
the impact of data		Vouchers	
entry errors on the		5.13. Voucher Entry with Inventory	
accuracy of financial		Voucher	
information in a		5.14. Generating Report: Cash Book	
computerized system		Generating Report: Ledger Accounts	
SO5.5 Evaluate		Format of Trial Balance	
the security measures		5.15. Journal Entry relating to Trial	
and controls in		Balance	
computerized		5.16. Format of P&L A/c	
accounting systems		5.17. Journal Entry relating to P&L A/c	
		Format of Balance Sheet	
		5.18. Journal Entry relating to Balance	
		Sheet	

# SW-5 Suggested Sessional Work (SW):

- a. Assignments:
  - What is Computerized Accounting System? Explain the various versions of the Tally and also write the procedure of creation a new company in Tally ERP9.
- b. Mini Project:
  - Model of Tally using Final Accounts
- c. Other Activities (Specify):
  - PPT Presentation

# **Brief of Hours suggested for the Course Outcome:**

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self- Learning (Sl)	Total hour (Cl+SW+Sl)
<b>32LSC112.1:</b> Define basic accounting terms and principles	19	1	1	21
<b>32LSC112.2:</b> Explain the purpose of financial statements and their interrelationships	24	1	1	26
<b>32LSC112.3:</b> Apply accounting principles to solve practical business problems	14	1	1	16
<b>32LSC112.4:</b> Analyze the impact of financial decisions on a company's overall performance	15	1	1	17
<b>32LSC112.5</b> : Assess the effectiveness of different accounting methods in specific business scenarios	18	1	1	20
Total Hours	90	5	5	100

# **Suggestion for End Semester Assessment:**

# **Suggested Specification Table (For ESA)**

СО	Unit Titles	Marks Distribution				Total Marks
		Ap	An	Ev	Cr	1 Otal Walks
CO-1	Introduction of financial accounting					
CO-2	Financial accounting					
CO-3	Management accounting					
CO-4	Cost accounting					
CO-5	Computerized accounting system (CAM)					
	Total					50

Legend: Ap: Apply, An: Analyze, Ev: Evaluate Cr: Create

**Note:** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

# **Suggested Instructional/Implementation Strategies:**

Improved Lecture

**Tutorial** 

Case Method

**Group Discussion** 

Demonstration

ICT Based Teaching Learning (Video Demonstration/Tutorials CBT, Blog, Facebook, Twitter, WhatsApp, Mobile, Online sources)

Brainstorming



# **Suggested Learning Resources:**

## (a) Books:

S.No.	Title	Author	Publisher	Edition & Year		
1	Financial Accounting	Dr. S.K. Singh	SBPD Publication	Edition2021		
2	Management Accounting	Dr. K.L. Gupta	Sahitya Bhawan Publication			
3	Cost Accounting	Dr. M.L. Agrawal	Sahitya Bhawan Publication			
4	Cost and Management Account	Satish Inamdar	Everest Publishing House			
5	Lecture notes provided by					
3	Dept. of Management, AKS University, Satna					

#### **Curriculum Development Team:**

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# Cos, POs and PSOs Mapping

**Course Title: MBA (Logistics and Supply Chain Management)** 

**Course Code: 32LSC112** 

**Course Title: Account for Managers** 

		Program Outcomes								Program Specific Outcome			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	
Course Outcomes	Business environmen t and Domain Knowledge	Analysis, Problem		and	Effective Business Communicatio n	Leadership Developme nt and Synergy	R & D Aptitude	Conte mpora ry Issues		Work in Various functiona	various	To set up business enterpris e	
CO1: Define basic accounting terms and principles	3	3	1	3	2	3	3	2	2	1	1	1	
CO2: Explain the purpose of financial statements and their interrelationship s	3	3	3	3	2	2	1	3	1	1	1	1	

CO3: Apply accounting principles to solve practical business problems	3	3	3	3	0	1	2	3	1	2	1	1
CO4: Analyze the impact of financial decisions on a company's overall performance	3	3	3	3	1	1	2	3	2	1	1	2
CO5: Assess the effectiveness of different accounting methods in specific business scenarios		1	1	1	1	1	1	1	3	1	2	1

Legend:1-Low,2-Medium,3-High

# **Course Curriculum Map:**

D 0 DGO N	C N 0 FF4	CO N	Laboratory	Classroom	Self-Learning
Pos & PSOs No.	Cos No. & Titles	SOs No.	Instruction (LI)	Instruction (CI)	(SL)
POs	CO1: Define basic	SO1.1		Unit-1.0 INTRODUCTION OF	
1,2,3,4,5,6,7,8	accounting terms and	SO1.2		FINANCIAL ACCOUNTING	
	principles	SO1.3		1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9,	
PSOs		SO1.4		1.10, 1.11, 1.12, 1.13, 1.14, 1.15, 1.16,	
1,2,3,4		SO1.5		1.17, 1.18, 1.19	
POs	CO2: Explain the purpose	SO2.1		Unit-2.0 FINANCIAL ACCOUNTING	
1,2,3,4,5,6,7,8	of financial statements and	SO2.2		2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9,	
	their interrelationships	SO2.3		2.10, 2.11, 2.12, 2.13, 2.14, 2.15, 2.16,	
PSOs		SO2.4		2.17, 2.18, 2.19, 2.20, 2.21, 2.22, 2.23,	
1,2,3,4		SO2.5		2.24	
POs	CO3: Apply accounting	SO3.1		Unit-3.0 MANAGEMENT	
1,2,3,4,5,6,7,8	principles to solve practical	SO3.2		ACCOUNTING	
	business problems	SO3.3		3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9,	As mentioned in
PSOs	1	SO3.4		3.10, 3.11, 3.12, 3.13, 3.14	
1,2,3,4		SO3.5			
POs	CO4: Analyze the impact of	SO4.1		Unit-4.0 COST ACCOUNTING:	
1,2,3,4,5,6,7,8	financial decisions on a	SO4.2		4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9,	
	company's overall	SO4.3		4.10, 4.11, 4.12, 4.13, 4.15	
<b>PSOs</b>	performance	SO4.4			
1,2,3,4		SO4.5			
POs	CO5: Assess the	SO5.1		Unit5.0 COMPUTERIZED	
1,2,3,4,5,6,7,8	effectiveness of different	SO5.2		ACCOUNTING SYSTEM (CAS):	
	accounting methods in	SO5.3		5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9,	
PSOs	specific business scenarios	SO5.4		5.10, 5.11, 5.12, 5.13, 5.14, 5.15, 5.16,	
1,2,3,4		SO5.5		5.17, 5.18	

#### **SEMESTER-II**

Course Code: 32LSC201

**Course Title: Warehouse Management** 

Pre-requisite: Students should have a fundamental understanding of supply chain management, inventory control, and basic principles of logistics.

Rationale: Warehousing plays a pivotal role in the effectiveness and efficiency of the supply chain by strategically storing goods, consolidating shipments, and providing value-added services. This course focuses on the strategic, operational, and technological aspects of warehousing necessary to optimize inventory, streamline operations, and meet customer demand.

#### **Course Outcomes:**

**32LSC201.1:** Describe the concept of strategic warehousing in supply chain management.

**32LSC201.2:** Evaluate storage and handling systems in warehousing operations.

**32LSC201.3:** Implement cold chain supply chain management to enhance supply chain performance.

**32LSC201.4:** Analyze and apply warehousing operations and value-added services to enhance supply chain performance.

**32LSC201.5:** Utilize warehouse management systems to optimize warehouse operations.

#### **Scheme of Studies:**

CODE	Course	Course		Sch	Total				
	Course Code	Course Title	CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	Credits (C)	
LSC	32LSC201	Warehouse Management	2	0	1	1	4	2	

#### Legend:

**CI:** Classroom Instruction

LI: Not Applicable SW: Sessional Work SL: Self Learning

C: Credits

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

#### **Scheme of Assessment:**

**Theory** 

THEOT					Schen	ne of Ass	essme	ent (Mar	ks)	
			Pro	ogressi		sment (I		(=====		
COD E	Cou se Cod e	Course Title	Class/Ho me Assignm ent 5 number 3 marks each (CA)	Clas s Test 2 (2 best out of 3) 10 mar ks each (CT	Semi na r one (SA)	Class Activi ty any one (CAT	Cl ass Att en da nc e (A T)	Total Mark s (CA+ CT+S A+C AT+ AT)	End Semester Assessment (ESA)	Total Marks (PRA+ ESA)
LSC	32LS C201	Warehous e Managem ent	15	20	10	0	5	50	50	100

# **Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.



# 32LSC201.1: Describe the concept of strategic warehousing in supply chain management.

**Approximate Hours** 

rippi ominate riour					
Item	App X Hrs				
CI	4				
LI	0				
SW	1				
SL	1				
Total	6				

Session Outcomes	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOA.1: Understand		Unit 1 -	Research on the latest
the history and		Fundamentalsof	trends and
evolution of		Warehousing	technologies in
warehousing.		(Hrs.04)	warehousing.
SOA.2: Identify the			
strategic role of		1.1: Introduction and	
warehousing in supply		strategic significance	
chain management.		of warehousing.	
SOA.3: Explore the		1.2: Principles and	
various types of		functions of	
warehouses and		warehousing.	
storage policies.		1.3: Types of	
SOA.4: Examine the		warehouses and their	
functions and		roles in SCM.	
operations within a		1.4: Overview of	
warehouse.		warehouse operations.	
SOA.5: Evaluate the			
elements and			
principles of			
warehouse design,			
including location			
analysis.			

# **SW-A Suggested Sessional Work (SW):**

- a. Comparative study of different types of warehouses.
- b. Analysis of warehouse location decision models.



# 32LSC201.2: Evaluate storage and handling systems in warehousing operations.

**Approximate Hours** 

1_1	
Item	App X Hrs
CI	4
LI	0
SW	1
SL	1
Total	6

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)
SOB.1: Analyze the systems for palletized storage and handling. SOB.2: Compare different palletized storage systems. SOB.3: Evaluate centralized and decentralized warehousing systems. SOB.4: Understand the equipment used for non-palletized storage. SOB.5: Discuss the integration of automated guided vehicles in warehousing.		Unit 2 - Storage and Handling Systems (Hrs.04) 2.1: Pallet movement and storage techniques. 2.2: Centralized vs. decentralized warehousing systems. 2.3: Equipment and technologies for nonpalletized goods. 2.4: Use of cranes, conveyors, and AGVs in warehousing.	Case study review of automated warehousing solutions.

# **SW-B Suggested Sessional Work (SW):**

- a. Design of a palletized storage system for a given scenario.
- b. Role-play exercise on choosing between centralized and decentralized systems.



# **32LSC2013:** Implement cold chain supply chain management to enhance supply chain performance.

**Approximate Hours** 

Item	App X Hrs
CI	4
LI	0
SW	1
SL	1
Total	6

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)
SOC.1: Grasp the		Unit 3 - Cold	Exploration of global
basics of cold supply		ChainSCM	best practices in cold
chain management.		(Hrs.04)	chain management.
SOC.2: Identify the components and objectives of cold		3.1: Fundamentals of the cold chain in SCM.	
chain logistics.		3.2: Elements and	
SOC.3: Classify the segments of the cold		functions of cold supply chain segments.	
supply chain and their		3.3: Trends and case	
functions.		studies of cold supply	
SOC.4: Examine cold		chains in India.	
supply chain trends in		3.4: Challenges in cold	
India.		chain management.	
SOC.5: Discuss the			
challenges of			
maintaining a cold supply chain.			

# **SW-C Suggested Sessional Work (SW):**

- a. Cold chain logistics management plan for temperature-sensitive products.
- b. Problem-solving discussion on challenges faced in the cold supply chain.



# 32LSC201.4: Analyze and apply warehousing operations and value-added services to enhance supply chain performance.

**Approximate Hours** 

rippi ominate riour					
Item	App X Hrs				
CI	4				
LI	0				
SW	1				
SL	1				
Total	6				

<b>Session Outcomes</b>	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOD.1: Manage		Unit 4 - Warehousing	Study of innovative
receiving and put-		Operations & Value-	packaging and
away operations		Added Services	labelling techniques in
effectively.		(Hrs.04)	warehousing.
SOD.2: Implement			
pick and pack		4.1: Key aspects of	
processes in a		receiving and put-	
warehouse.		away in warehousing.	
SOD.3: Understand		4.2: Order fulfilment	
the significance of		strategies.	
packaging, labelling,		4.3: Packaging and	
kitting, and		labelling processes.	
assembling.		4.4: Concept and	
SOD.4: Assess the role		implementation of	
of order management		kitting and assembling.	
systems and vendor-			
managed inventory.			
SOD.5: Evaluate the			
benefits of value-			
added services in			
warehousing.			

# SW-D Suggested Sessional Work (SW):

- a. Project on optimizing pick and pack operations.
- b. Analysis of the impact of value-added services on customer satisfaction.

# 32LSC201.5: Utilize warehouse management systems to optimize warehouse operations.

# **Approximate Hours**

Item	App X Hrs
CI	4
LI	0
SW	1
SL	1
Total	6

Session Outcomes	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOE.1: Introduce the		Unit 5 - Warehouse	Review of WMS
fundamentals of		Management System	software tools and
warehouse		(Hrs.04)	their applications in
management systems.		5.1: Overview of	the industry.
SOE.2: Explore WMS		WMS and its	
functions and		functionalities.	
activities.		5.2: Data management	
SOE.3: Implement		in WMS.	
data capture and		5.3 : WMS for	
performance		performance	
monitoring		monitoring.	
technologies.		5.4: Practical training	
SOE.4: Experience		on WMS software.	
hands-on training on			
WMS.			
SOE.5: Investigate the			
role of WMS in			
enhancing warehouse			
operations.			

SW-E Suggested Sessional Work (SW):

- a. Simulation exercise using WMS software.
- b. Evaluation of WMS solutions for a warehouse operation case.

# **Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO1: Describe the concept of strategic warehousing in supply chain management.	4	1	1	6
CO2: Evaluate storage and handling systems in warehousing operations.	4	1	1	6
CO3: Implement cold chain supply chain management to enhance supply chain performance.	4	1	1	6
CO4: Analyze and apply warehousing operations and value-added services to enhance supply chain performance.	4	1	1	6
CO5: Utilize warehouse management systems to optimize warehouse operations.	4	1	1	6
Total Hours	20	5	5	30

# **Suggestion for End Semester Assessment**

# **Suggested Specification Table**

СО	Unit Titles		Total Marks			
		Ap	An	Ev	Cr	
CO-1	Fundamentalsof Warehousing					
CO-2	Storage andHandling Systems					
CO-3	Cold ChainSCM					
CO-4	WarehousingOperations & Value- Added Services					
CO-5	WarehouseManagement System					
	Total					50

Legend: Ap: Apply, an: Analyze, Ev: Evaluate Cr: Create

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

# **Suggested Instructional/Implementation Strategies:**

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Role Play
- 6. Industry Visit
- 7. Demonstration
- 8. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT,

Blog, Facebook, Twitter, Whatsapp, Mobile, Online sources)

9. Brainstorming

# **Suggested Learning Resources:**

#### (a) Books:

S.	Title	Author	Author Publisher						
No				Year					
1	Warehouse Management and	Philip M. Price,	Access Education	2015					
	Inventory Control	Natalie J.							
		Harrison							
2	The Complete Book on Cold	NPCS Board of	NPCS Board of	2019					
	Storage, Cold Chain &	Consultants &	Consultants &						
	Warehouse (with Controlled	Engineers	Engineers						
	Atmosphere Storage & Rural								
	Godowns) 4th Edition								
3	Logistics Management	Sople	Pearson	2012					
4	Romancing with Inventory	Dr.Indira Prakash	Blue Diamond	2018					
	Management		Publishing						
5	Lecture note provided by								
	Faculty of Management, AKS University, Satna.								

# **Curriculum Development Team:**

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# Code: 32LSC201 Course Title: Warehouse Management Cos,POs and PSOs Mapping

	Program Outcomes							Program Specific Outcomes				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcomes	Business Environ ment and Domain Knowled ge	Critical & Analytical thinking, Business Analysis, Problem Solving and Logical Solutions	Internationa 1 Exposure and Cross- Cultural Understandi ng	Social Responsi veness	Effective Business Communi cation	Leadership Developm ent and Synergy	R&D Aptitude	Contem porary issues	Theoretic al as well as practical knowledg e	various function	Work in various industrie s	To set up business enterpris e
CO1 Describe the concept of strategic warehousing in supply chain management.	3	2	1	1	2	1	1	2	3	3	3	1
CO2 Evaluate storage and handling systems in warehousing operations.	2	3	1	2	2	2	2	2	3	3	3	1
CO3 Implement cold chain supply chain management to enhance supply chain performance.	3	2	3	2	2	1	1	3	3	1	2	1

CO4 Analyze and apply warehousing operations and value-added services to enhance supply chain performance.	2	2	1	1	2	2	1	2	3	3	3	1
CO5 Utilize warehouse management systems to optimize warehouse operations.	2	3	1	1	3	2	2	2	3	3	3	1

Legend: 3=High, 2=Medium, 1=Low

#### **Course Curriculum Map:**

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (L I)	Classroom Instruction (CI)	Self- Learning(SL)
PO	CO1: Describe the concept of strategic	SO1.1		Unit A - Fundamentals of	As mentioned
1,2,3,4,5,6,7,8	warehousing in supply chain management.	SO1.2		Warehousing	in
		SO1.3			page number
PSO 1,2, 3, 4				A.1, A.2, A.3, A.4	
PO	CO2: Evaluate storage and handling systems	SO1.1		Unit B - Storage and Handling	
1,2,3,4,5,6,7,8	in warehousing operations.	SO1.2		Systems	
		SO1.3 SO1.4		B.1, B.2, B.3, B.4	
PSO 1,2, 3, 4		SO1.4 SO1.5			
PO	CO3: Implement cold chain supply chain	SO1.1		Unit C - Cold Chain SCM	
1,2,3,4,5,6,7,8	management to enhance supply chain	SO1.2			
	performance.	SO1.3		C.1, C.2, C.3, C.4	
PSO 1,2, 3, 4		SO1.4			
		SO1.5			
PO	CO4: Analyze and apply warehousing	SO1.1		Unit D - Warehousing Operations &	
1,2,3,4,5,6,7,8	operations and value-added services to	SO1.2		Value-Added Services	
	enhance supply chain performance.	SO1.3			
PSO 1,2, 3, 4		SO1.4		D.1, D.2, D.3, D.4	
		SO1.5			
РО	CO5: Utilize warehouse management	SO1.1		Unit E - Warehouse Management	
1,2,3,4,5,6,7,8	systems to optimize warehouse operations.	SO1.2		System	
		SO1.3			
PSO 1,2, 3, 4		SO1.4		E.1, E.2, E.3, E.4	
		SO1.5			

**Course Code: 32LSC202** 

**Course Title: Principles of Enterprise Resource Planning** 

**Pre-requisite:** Students should have basic knowledge of business processes across various functional areas like finance, operations, sales, and human resources.

**Rationale**: ERP systems are integral to modern business operations, providing a unified platform to streamline and automate processes. This course is designed to impart foundational knowledge of ERP systems, their development, and application across different business functions to improve operational efficiency and decision-making.

#### **Course Outcomes:**

**32LSC202.1:** Describe the development and evolution of ERP systems.

**32LSC202.2:** Analyze marketing information systems and sales order processes in ERP systems.

**32LSC202.3:** Evaluate production and supply chain management information systems in ERP.

**32LSC202.4:** Discuss the accounting and human resources processes in ERP systems.

**32LSC202.5:** Implement company-wide ERP systems effectively.

#### **Scheme of Studies:**

Codo	Code Course ~		Scheme of studies (Hours/Week)					Total
Code	Code	Course Title	CI	CI LI SW S		SL	Total Study Hours (CI+LI+SW+SL)	Credits (C)
LSC	32LSC202	Principles of	2	0	1	1	4	2
		Enterprise Resource Planning						

#### Legend:

CI: Classroom Instruction

LI: Not Applicable SW: Sessional Work SL: Self Learning

C: Credits

**Note**: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

#### **Scheme of Assessment:**

#### **Theory**

			Scheme of Assessment (Marks)							
				Progressive Assessment (PRA)						
Boar d of Stud y	Co use Co de	Cou rse Title	Class/ Home Assign ment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Semi na r one (SA)	Class Activi ty any one (CAT)	Class Atten danc e (AT)	Total Marks (CA+CT+ SA+CAT+ AT)	End Semest er Assess ment (ESA)	Total Marks (PRA+ ESA)
LSC	32LS C202		15	20	10	0	5	50	50	100

#### **Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.



#### 32LSC202.1: Describe the development and evolution of ERP systems.

#### **Approximate Hours**

Item	App X Hrs
CI	4
LI	0
SW	1
SL	1
Total	6

Session Outcomes	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOA.1: Outline the		Unit 1 - Development	Case studies on ERP
historical development		of ERP Systems	selection and
of functional area		(Hrs.04)	implementation in
information systems		1.1: Evolution of	various companies.
leading to ERP.		information systems	
SOA.2: Discuss the		into ERP.	
emergence of ERP		1.2: ERP emergence,	
software and its impact		focusing on systems	
on businesses.		like SAP R/3.	
SOA.3: Understand		1.3: Considerations for	
the relevance of ERP		ERP adoption in mid-	
systems for mid-sized		sized and smaller	
and smaller		companies.	
companies.		1.4: Selection of	
SOA.4: Evaluate the		consultants and	
process of choosing		vendors for ERP	
consultants and		projects.	
vendors for ERP			
implementation.			
SOA.5: Recognize the			
significance and			
benefits of ERP			
software and systems.			

#### **SW-A Suggested Sessional Work (SW):**

- a. Analysis of ERP benefits for a hypothetical company.
- b. Role-play on ERP consultant and vendor selection process.



#### 32LSC202.2: Analyze marketing information systems and sales order processes in ERP systems.

#### **Approximate Hours**

Item	App X Hrs
CI	4
LI	0
SW	1
SL	1
Total	6

Session Outcomes	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOB.1: Examine the		Unit 2 - Marketing	Exploration of CRM
role of sales and		Information	benefits in the context
distribution modules in		Systemsand Sales	of ERP.
ERP.		Order Process	
SOB.2: Analyze the		(Hrs.04)	
standard order cycle		2.1: Functionality of	
managed within an		sales and distribution	
ERP system.		in ERP systems.	
SOB.3: Understand		2.2: Operational flow	
the integration of		of a standard order	
Customer Relationship		cycle in ERP.	
Management (CRM)		2.3: CRM components	
with ERP.		within ERP systems.	
		2.4: ERP CRM	
		Function case study	

#### SW-B Suggested Sessional Work (SW):

- a. Mapping of a sales order process in an ERP system.
- b. Case study on CRM integration into ERP and its business impact.



#### 32LSC202.3: Evaluate production and supply chain management information systems in ERP.

#### **Approximate Hours**

Item	App X Hrs
CI	4
LI	0
SW	1
SL	1
Total	6

<b>Session Outcomes</b>	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOC.1: Describe the		Unit 3 - Production	Review of literature
production planning		and Supply Chain	on MRP and its
process within ERP		Management	application in ERP
systems.		Information	systems.
SOC.2: Delve into		Systems(Hrs.04)	
materials requirements		3.1: Approaches to	
planning (MRP) and		production planning in	
its evolution.		ERP.	
SOC.3: Evaluate the		3.2: The significance	
role of ERP in		of MRP I and MRP II	
managing supplier		in production	
relationships and		planning.	
supply chain		3.3: ERP's role in	
integration.		enhancing supplier	
		collaboration.	
		3.4: ERP's role in	
		enhancing supplier	
		collaboration case	
		study.	

#### **SW-C Suggested Sessional Work (SW):**

- a. Simulation exercise on MRP within an ERP system.
- b. Group discussion on ERP's impact on supply chain management.



#### 32LSC202.4: Discuss the accounting and human resources processes in ERP systems.

#### **Approximate Hours**

Item	App X Hrs
CI	4
LI	0
SW	1
SL	1
Total	6

Session Outcomes	Laboratory	Class room	Self
	Instruction	Instruction	Learning
(SOs)	(LI)	(CI)	(SL)
SOD.1: Investigate		Unit 4 - Accounting	Study of advanced
accounting activities		and Human	ERP features and their
within ERP systems.		ResourcesProcesses	advantages in HR
SOD.2: Address		in ERP Systems	management.
operational decision-		(Hrs.04)	
making problems like		4.1: Overview of	
credit management		accounting functions	
using ERP.		in ERP.	
SOD.3: Explore		4.2: Credit	
human resource		management as an	
management features		operational decision-	
in ERP software.		making process in	
SOD.4: Discuss		ERP.	
advanced features of		4.3: Human resources	
ERP in supporting		management through	
human resource		ERP software.	
processes.		4.4: Advanced ERP	
		features for human	
		resource processes.	

#### **SW-D Suggested Sessional Work (SW):**

- a. Project on integrating accounting processes into an ERP system.
- b. Analysis of ERP functionalities for human resource management.



#### 32LSC202.5: Implement company-wide ERP systems effectively.

#### **Approximate Hours**

Item	App X Hrs
CI	4
LI	0
SW	1
SL	1
Total	6

Session Outcomes	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
(308)	(LI)	(CI)	(SL)
SOE.1: Comprehend		Unit 5 - Company-	Investigation of best
the overview of		Wide Implementation	practices for ERP
company-wide ERP		(Hrs.04)	implementation in
implementation.		5.1: Steps for	companies.
SOE.2: Prepare for		company-wide ERP	
ERP project launch		implementation.	
and initial education.		5.2: Preparation and	
SOE.3: Define		education for ERP	
processes for ERP		project launch.	
implementation.		5.3: Process definition	
SOE.4: Execute a		in ERP	
phased approach to		implementation.	
ERP implementation		5.4: Initial ERP	
SOE.5: Implement		implementation and its	
supply chain		phases.	
integration in ERP.			

#### **SW-E Suggested Sessional Work (SW):**

- a. Development of an ERP implementation plan.
- b. Case study on a successful ERP implementation project.

#### **Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO1: Describe the development and evolution of ERP systems.	4	1	1	6
CO2: Analyze marketing information systems and sales order processes in ERP systems.	4	1	1	6
CO3: Evaluate production and supply chain management information systems in ERP.	4	1	1	6
CO4: Discuss the accounting and human resources processes in ERP systems.	4	1	1	6
CO5: Implement company-wide ERP systems effectively.	4	1	1	6
Total Hours	20	5	5	30

#### **Suggestion for End Semester Assessment**

#### **Suggested Specification Table**

CO	Unit Titles		Marks Distribution					
CO-1	Development of ERP Systems	Ap	An	Ev	Cr			
	Marketing Information Systems andSales Order Process							
	Production and Supply Chain Management Information Systems							
	Accounting andHuman Resources Processes in ERP Systems							
	Company-Wide Implementation							
	Total					50		

Legend: Ap: Apply, An: Analyze, Ev: Evaluate Cr: Create

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

**Suggested Instructional/Implementation Strategies:** 

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Role Play
- 6. Industry Visit
- 7. Demonstration
- 8. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT,

Blog, Facebook, Twitter, Whatsapp, Mobile, Online sources)

9. Brainstorming



#### **Suggested Learning Resources:**

#### (a) Books:

S. No	Title	Author	Publisher	Edition & Year
1	Enterprise Resource Planning Fundamentals of Design and Implementation	K. Ganesh, Sanjay Mohapatra, S. P. Anbuudayasankar, P. Sivakumar	Springer International Publishing	2014
2	Integrating ERP, CRM, Supply Chain Management, and Smart Materials	Dimitris N. Chorafas	Taylor & Francis	2001
3	Modeling and Analysis of Enterprise Information Systems	A. Gunasekaran	IGI Pub.	2007
4	Manufacturing Resource Planning (MRP II) With Introduction to ERP, SCM and CRM	Khalid Sheikh	McGraw-Hill	2003
5	Lecture note provided by Faculty of Management, AKS	University, Satna.		

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# Code: 32LSC202 Course Title: Principles of Enterprise Resource Planning Cos, POs and PSOs Mapping

		Program Outcomes									fic Outco	mes
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcomes	Business Environme nt and Domain Knowledge	Critical & Analytic al thinking, Business Analysis, Problem Solving and Logical Solutions	International Exposure and Cross- Cultural Understandi ng	Social Responsivene ss and Ethos	Effective Business Communicati on	Leadership Developme nt and Synergy		Contempora ry issues	Theoretic al as well as practical knowledg e	various function	various	To set up business enterpris e
CO1 Describe the developme nt and evolution of ERP systems.	3	3	2	1	3	1	1	3	3	3	3	1
CO2 Analyze marketing informatio n systems and sales order	3	3	2	1	3	2	2	2	3	3	3	1

processes in ERP systems.												
CO3 Evaluate production and supply chain manageme nt informatio n systems in ERP.	3	3	1	1	2	2	2	3	3	3	3	1
Discuss the accounting and human resources processes in ERP systems.	3	3	1	1	2	1	3	3	3	3	3	1
CO5 Implement company- wide ERP systems effectively	3	2	1	2	2	2	2	2	3	3	2	1

Legend: 3=High, 2=Medium, 1=Low

#### **Course Curriculum Map:**

POs & PSOs	COs No.& Titles	SOs No.	Laboratory	Classroom Instruction (CI)	Self-
No.			Instruction (LI)		Learning (SL)
PO	CO1: Describe the development and	SO1.1	(121)	Unit A - Development of ERP	As mentioned
1,2,3,4,5,6,7,8	evolution of ERP systems.	SO1.2		Systems	in
		SO1.3		Systems	page number
PSO				A.1, A.2, A.3, A.4	
1,2, 3, 4					
PO	CO2: Analyze marketing information	SO1.1		Unit B - Marketing Information	
1,2,3,4,5,6,7,8	systems and sales order processes in ERP	SO1.2		Systems and Sales Order Process	
	systems.	SO1.3			
PSO		SO1.4		B.1, B.2, B.3, B.4	
1,2, 3, 4		SO1.5			
PO	CO3: Evaluate production and supply chain	SO1.1		Unit C - Production and Supply	
1,2,3,4,5,6,7,8	management information systems in ERP.	SO1.2		Chain Management Information	
		SO1.3		Systems	
PSO		SO1.4			
1,2, 3, 4		SO1.5		C.1, C.2, C.3, C.4	
PO	CO4: Discuss the accounting and human	SO1.1		Unit D - Accounting and Human	
1,2,3,4,5,6,7,8	resources processes in ERP systems.	SO1.2		Resources Processes in ERP	
		SO1.3		Systems	
PSO		SO1.4			
1,2, 3, 4		SO1.5		D.1, D.2, D.3, D.4	
PO	CO5: Implement company-wide ERP	SO1.1		Unit E - Company-Wide	
1,2,3,4,5,6,7,8	systems effectively.	SO1.2		Implementation	
		SO1.3			
PSO		SO1.4		E.1, E.2, E.3, E.4	
1,2, 3, 4		SO1.5			

Course Code: 32LSC204

**Course Title:** Managerial Economics

**Pre-requisite:** Student should have basic knowledge of Micro Economics, Macro Economics and

**Business Practices.** 

Rationale: The course managerial economics is very important for management students

because it encompasses the knowledge about Demand, Supply, Production Function, Cost Function, and Different types of markets, Pricing under different types of markets, Inflation, National Income, Business Cycle, Monetary Policy and Fiscal Policy etc. Knowledge of above-mentioned concepts and issues will help the management students to work effectively and efficiently in their jobs and take prompt

and correct decisions.

#### **Course Outcomes**

**32LSC204.1:** The student will define the concepts of Managerial Economics, Demand and Elasticity of Demand and will list the factors affecting demand and will do demand forecasting.

**32LSC204.2:** The student will demonstrate use of production function and cost function in short run as well as in long run and also the working of law of supply.

**32LSC204.3:** The student will illustrate the price determination under different market conditions.

**32LSC204.4:** Student will calculate GDP, GNP, NDP, NNP, Private Income, Personal Income and Per Capita Income by different methods.

32LSC204.5: The student will critically evaluate the different theories of Business Cycle.45

#### **Scheme of Studies:**

CODE	Course	~			Schen	Total			
	Code	Course Title	CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	Credits(C)	
MCC	32LSC204	Managerial Economics	6	0	1	1	8	6	

#### Legend:

CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial(T) and others),

LI: Laboratory Instruction (Includes Practical performance sin laboratory workshop, field or other location sussing different in tractional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

**SL:** Self Learning

C: Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

#### **Scheme of Assessment:**

#### **Theory**

CODE					S	cheme of As	ssessment (Marks)		
				Progre	ssive As	sessment (P	RA)	End Semester	Total
				2 Class		Class	Total Marks	Assessment	Marks
			Class/Hom	Test	One	Attendance			
			e	(Best 2	Semina				
			Assignmen	out	r			(ESA)	
			t	of3)				(LS/1)	(DD A . E
	Course Code	Course	5Assignme nts	10 marks each (CT)		(AT)			(PRA+E SA)
		Title	3 marks						
			Each (CA)		(SA)		(CA+CT+SA+AT)		
MCC	32LSC 204	Manageria 1	15	20	10	5	50	50	100
		Economics							

#### **Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction

- (CI), Laboratory Instruction
- (LI), Sessional Work
- (SW), and Self Learning
- (SL). As the course progresses, students should show case their mastery of Session Outcomes (SOs), culminating in the overall achievement of

**Course Outcomes** 

(COs) outercourse's conclusion.



# 32LSC204.1: The student will define the concepts of Managerial Economics, Demand and Elasticity of Demand and will list the factors affecting demand and Elasticity of Demand and will do demand forecasting.

#### **Approximate Hours**

Item	App X Hrs
Cl	24
LI	0
SW	2
SL	2
Total	28

Session	Laboratory	Classroom Instruction	Self-
Outcomes	Instruction	(CI)	Learning
(SOs)	(LI)		(SL)
SO1.1 Student		Unit-1.0 Introduction to Managerial Economics (Hrs.24)	Income
will define the		1.1. Meaning and Definition of Managerial Economics.	and Cross
managerial		1.2. Nature of Managerial Economics.	Demand
Economics and		1.3. Scope of Managerial Economics.	
will understand		1.4. Concept of Demand	Types of
the subject		1.5. Determinants of Demand.	Elasticity
matter of		1.6. Types of Demand.	of
managerial		1.7. Individual and Market Demand	Demand
economics.		1.8. Curve and Schedule.	
SO1.2Student		1.9. Demand Function and Changes in Demand.	
will explain		1.10. Law of Demand.	
about Demand,		1.11. Concept of Elasticity of Demand.	
Determinants of		1.12. Percentage Method of Measuring Elasticity of Demand.	
Demand and		1.13. Point and Arc Method of Measuring Elasticity of Demand.	
Law of Demand.		1.14. Total Expenditure Method of Measuring Elasticity of	
SO1.3Student		Demand.	
will Calculate		1.15. Factors Affecting Elasticity of Demand.	
The value of		1.16. Meaning of Demand forecasting,	
elasticity of		1.17. Steps involved in Demand Forecasting and Factors	
Demand.		1.18. Affecting Demand Forecasting.	
SO1.4Student		1.19. Opinion Polling Methods.	
will forecast the		1.20. Statistical Methods: -	
demand.		1.21. Graphical Method	
		1.22. Least Square Method.	
		1.23. Statistical Methods: - Overview of Barometric,	
		1.24. Regression and Econometric Method.	

#### **SW-1Suggested Sessional Work (SW):**

#### a. Assignments:

• Scope of Managerial Economics, Factors affecting Market Demand, Law of Demand, Price Demand. Methods of Demand Forecasting.

#### b. Mini Project:

• Explain Income Demand for normal goods and Inferior goods with the help of demand curve and schedule.

#### c. Other Activities (Specify):

 Write five-five examples of Necessity Goods, Comfort goods and Luxury goods on Chart Paper and also paste their pictures.



## 32LSC204.2: The student will demonstrate use of production function and cost function in short run as well as in long run and also the working of law of supply.

#### **Approximate Hours**

_	I
Item	App x Hrs.
C1	21
LI	0
SW	2
SL	1
Total	24

Session Outcomes	Laboratory	Classroom Instruction	Self-
(SOs)	Instruction	(CI)	earning
	(LI)		(SL)
SO2.1 Student will explain		Unit-2 PRODUCTION AND COST	Differenc
the concept of production,		ANALYSIS	esand
short run and long run		(Hrs.21)	similariti
production function.		2.1. Introduction to Production	es
SO2.2Student will		2.2. Production function and its determinants	between
demonstrate the working of		2.3. Concept of Short-run Production function	ISO-
law of variable proportions		2.4. Concept of Long run production function.	QUANT
and law of return to scale.		2.5. Law of Variable Proportions.	and
SO2.3Student will explain		2.6. Explanation of stages of law of variable	Indifferenc
the concept of ISO-		proportions.	e MAP
QUANT with its properties.		2.7. Law of Return to Scale.	
SO2.4Student will explain		2.8. Explanation of stages of law of return to	Economie
the concepts of Costs like-		scale.	s and
Opportunity Cost, Historical		2.9. Meaning of ISO-QUANT, MRTS.	Disecono
Cost, Accounting Cost,		2.10. mProperties of ISO-QUANT.	mies of
Economic Cost, Total Cost,		2.11. Concepts of Different Costs:	scale
Fixed Cost, Variable Cost,		2.12. Opportunity Cost,	
Average Cost and Marginal		2.13. Historical Cost,	
Cost.		2.14. Accounting Cost	
SO2.5Student Will		2.15. Economic Cost.	
Demonstrate the working of		2.16 Short Run Cost Function	
short run and long run cost		2.17 Concepts of Total, Fixed, Variable,	
function.		2.18 Average and Marginal Cost with their	
SO2.6 Student will explain		Curves.	
the concept of supply,		2.19 Long Run Cost Function	
Factors affecting supply and		2.20 Meaning and Factors affecting supply.	
Law of supply.		2.21 Law of Supply with its assumptions and	
		exceptions.	

#### SW-2 Suggested Sessional Work (SW):

#### a. Assignments:

 Law of Variable Proportions, Short run and long run Cost Function Supply and Law of Supply, ISO-QUANT

#### b. Mini Project:

Make a labelled diagram of supply chain in chart paper

#### c. Other Activities (Specify):

• Explain methods of production



#### 32LSC204.3: The student will illustrate the price determination under different market conditions.

#### **Approximate Hours**

Item	App x Hrs
C1	19
LI	0
SW	2
SL	1
Total	22

<b>Session Outcomes</b>	Laboratory	Classroom Instruction	Self-Learning
(SOs)	Instruction	(CI)	(SL)
	(LI)		
SO3.1Student will be able to		Unit-3: MARKET STRUCTURE &	Concept of Excess
explain the price		PRICING AND INFLATION	capacity in
determination under perfect		(Hrs.19)	monopolistic Market
competition market.		3.1. Introduction to Market Structure	-
SO3.2Student will be able to		3.2. Concept of market and its characteristics.	Difference among
explain the price		3.3. Perfect competition market	Perfect competition,
determination under		3.4. Characteristics of perfect competition	Monopoly,
monopoly market.		market	Monopolistic and
SO3.3Student will be able to		3.5. Price Determination under perfect	Oligopoly market
explain the price		3.6. competition market in short run and	
determination under		long run	
monopolistic market.		3.7. Monopoly market and its characteristics.	
O3.4Student will		3.8. Price Determination under monopoly	
demonstrate the behaviour of		3.9. market in short run and long run	
demand curve under		3.10. Monopolistic market	
oligopoly market (Sweezy		3.11. Characteristics of Monopolistic market	
kinked demand curve).		3.12. Price Determination under	
SO3.5 Student will be able to		3.13. monopolistic market in short run and	
explain the price		long run	
determination under		3.14. Oligopoly market	
Oligopoly market.		3.15. Characteristics of Oligopoly market	
		3.16. Sweezy kinked demand curve	
		3.17. Price determination in oligopoly market	
		3.18. Introduction to inflation,	
		3.19. Types of Inflation	
		3.20. Causes of Inflation.	
		3.21. Effects of Inflation	
		3.22. Measures to Check Inflation.	

#### SW-3 Suggested Sessional Work (SW):

#### a. Assignments:

- i. Cartels, Price Determination under perfect competition market
- ii. Measures to check inflation, Oligopoly Market

#### b. Mini Project:

- Develop a new product or service and determine its price. (Subject teacher will detail)
- c. Other Activities (Specify):
- Make a list of major monopolists of India



#### 32LSC204.4: Student will calculate GDP, GNP, NDP, NNP, Private Income, Personal Income and Per Capita Income by different methods.

**Approximate Hours** 

Item	App x Hrs.
Cl	15
LI	0
SW	2
SL	1
Total	18

Session Outcomes	Laborator y	Classroom	Self-Learning
(SOs)	Instruction	Instruction	(SL)
	(LI)	(CI)	
SO4.1Student will be able		Unit-4: National Income (Hrs.15)	
to define the national		4.1. Introduction	Calculate
income		4.2. Definitions of national income	GDP, GNP,
SO4.2Student will explain		4.3. Gross domestic product at market price	NDP and
the GDP, GNP, NDP, and		andfactor cost	NNP at
NNP at market price and		4.4. Net domestic product at market price and	market price
factor cost.		factorcost.	and factor
SO4.3 Student will		4.5. Gross national Product at market price	cost.
calculate the national		andfactor cost	
income at factor cost and		4.6. Net national product at market price and	ii. Value
market price by product,		factorcost.	Added
income and expenditure		4.7. Concept and calculation of Domestic Income,	Approach to
methods.		4.8. Concept and calculation of Private Income,	calculate
SO4.4Student will calculate		4.9. Concept and calculation of Personal Income	GDP.
the Domestic Income,		4.10. Concept and calculation of	
Private Income, Personal		DisposableIncome,	
Income, Disposable		4.11. Concept and calculation of Real Income	
Income, Real Income and		4.12. Concept and calculation of Per Capita	
Per Capita Income.		Income.	
SO4.5Student will explain		4.13. Measurement of National Income by	
the difficulties of Product,		4.14.Product method and its difficulties	
Income and expenditure		4.15. Measurement of National Income by	
methods in the		4.16.Income method and its difficulties	
measurement of National		4.17. Measurement of National Income by	
Income.		4.18.Expenditure method and its difficulties	

#### SW-4Suggested Sessional Work (SW):

#### a. Assignments:

Calculate GDP, GNP, NDP, NNP, Private Income and Personal Income (Data will be provided by subject teacher) Product method, Income method, and Expenditure method of measuring nation income

#### b. Mini Project:

- Make a comparative report about GDP of BRICS nations for last 5 years.
- Other Activities (Specify):
   Write a report on India's contribution in world GDP.



#### 32LSC204.5: The student will critically evaluate the different theories of Business Cycle.

#### **Approximate Hours**

Item	App x Hrs.
Cl	11
LI	0
SW	2
SL	1
Total	14

Session Outcomes	Laboratory	Classroom Instruction	Self-Learning
(SOs)	Instruction	(CI)	(SL)
	(LI)		
		Unit5: BUSINESS CYCLE AND	Instruments of fiscal
SO5.1Student will explain the		MONETARY & FISCAL	policy and monetary
business cycle.		POLICY:(Hrs.11)	policy
		5.1. Introduction of Business Cycle	
SO5.2Student will critically evaluate		5.2. Meaning Of business Cycle	
the mentioned theories of Business		5.3. Phases of Business Cycle	
Cycle		5.4. Features of business cycle.	
		5.5. Hawtrey's Monetary Theory of	
SO5.3Student will Describe the		Business Cycle	
Monetary Policy		5.6. Hayek's Monetary	
		5.7. Overinvestment Theory of	
SO5.4Student will describe the		Business Cycle	
Fiscal Policy		5.8. Schumpeter's Innovation	
		Theory of Business Cycle	
		5.9. Pigou's Psychological Theory	
		of Business Cycle	
		5.10. Hicks's Theory of Business	
		Cycle	
		5.11. Overview of Monetary Policy	
		5.12. Overview of Fiscal Policy	

#### **SW-5Suggested Sessional Work (SW):**

#### a. Assignments:

• Phases of Business Cycle, Schumpeter's Innovation Theory of Business Cycle and Hicks's theory of Business Cycle, Role of Fiscal Policy in checking the inflation

#### b. Mini Project:

• Make a report on current business cycle phase of Indian Economy and highlight the major macroeconomic variables current position.

#### c. Other Activities (Specify):

• Write a note on current monetary policy of India.

#### **Brief of Hours suggested or the Course Outcome**

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self- Learning (Sl)	Total hour (Cl+SW+Sl)
32LSC204.1: The student will define the concepts of Managerial Economics, Demand and Elasticity of Demand and will list the factors affecting demand and Elasticity of Demand and will do demand forecasting.	24	2	2	28
32LSC204.2: The student will demonstrate use of production function and cost function in short run as well as in long run and also the working of law of supply.	21	2	1	24
32LSC204.3: The student will illustrate the price determination under different market conditions.	19	2	1	22
32LSC204.4 Student will calculate GDP, GNP, NDP,NNP, Private Income, Personal Income and Per Capita Income by different methods.	15	2	1	18
32LSC204.5: The student will critically evaluate the different theories of Business Cycle.	11	2	1	14
Total Hours	90	10	6	106

#### **Suggestion for End Semester Assessment Suggested Specification Table (For ESA)**

СО	Unit Titles Marks Distribution				n	Total
		Ap	An	Ev	Cr	Marks
CO-1	INTRODUCTION TO MANAGERIAL ECONOMICS					
CO-2	PRODUCTION AND COST ANALYSIS					
CO-3	MARKET STRUCTURE & PRICING AND INFLATION					
CO-4	NATIONAL INCOME					
CO-5	BUSINESS CYCLE AND MONETARY & FISCAL POLICY					
	Total					50

Legend: Ap: Apply, An: Analyze, Ev: Evaluate Cr: Create

The end of semester assessment for Managerial Economics will be held with written examination of 50 marks.

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Role Play
- 6. Demonstration
- 7. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT, Blog, Facebook, Twitter, WhatsApp, Mobile, Online sources)
- 8. Brainstorming

#### **Suggested Learning Resources:**

#### (a)Books:

S. No.	Title	Author	Publisher	Edition &Year
1	Managerial Economics	Dr. H.L.Ahuja	S. Chand	Latest
2	Managerial Economics Theory and Application	D. M. Mithani		Latest
3	Managerial Economics	D. N. Dwivedi	Vikash Publications	Latest
4	Managerial Economics	M. L. Jhingan, J. K. Stephen	Vrinda Publisher	Latest

#### **Curriculum Development Team**

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## Cos, Pos and PSOs Mapping Programme Title: MBA Course

**Code: 32LSC204.** 

**Course Title: Managerial Economics** 

	Program Outcome Program Specific Outcome										ıtcome	
					ogram outcor				.gr			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcomes	Business Environm ent and Domain Knowledg e	Critical & Analytic althinkin g, Business Analysis ,Proble mSolvin gandLog icalSolut ions	Intern ational Expos ure and Cross-Cultur al Under standing	Social Responsi veness and Ethos	Effective Business Communicat ion	Leaders hip Develop ment and Synergy		Contempor ary issues	Theoretical as well as practical knowledge	various	_	To Setup Business Enterpris e
CO1: The student will define the concepts of Managerial Economics, Demand and Elasticity of Demand and will list the factors affecting demand and Elasticity of Demand and will do demand forecasting.	-	2	ı	1	1		3	2	1	1	1	1

	1					1	1			1		
CO2: The student will demonstrate use of production function and cost function in short run as well as in long run and also the working of law of supply.		3	1	1	2	-	3	2	1	1	1	-
CO3The student will llustrate the price determination under different market conditions.	2	3	1	-	1	-	3	1	2	1	1	-
CO 4: Student will calculate GDP, GNP, NDP, NNP, Private Income, Personal Income and Per Capita Income by different methods.	1	3	1	1	1	-	3	1	2	2	1	-
CO5: The student will critically evaluate the different theories of Business Cycle.	1	3	-	1	2	1	3	1	2	2	1	-

Legend:1-Low,2-Medium,3-High

#### **Course Curriculum Map:**

Pos & PSOs No.	Cos No. &Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO	CO-1: The student will define the concepts of	SO1.1		Unit-1: INTRODUCTION TO	
1,2,3,4,5,6,7,8	Managerial Economics, Demand and Elasticity of	SO1.2		MANAGERIAL ECONOMICS	
<b>PSO</b> 1,2,3,4	Demand and will list the factors affecting demand and Elasticity of Demand and will do demand forecasting.	SO1.3 SO1.4		1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,	
1,2,5,4	Elasticity of Demand and will do demand forecasting.	501.4		1.13,1.4,1.15,1.16,1.17,1.18,1.19,1.20,1.21,1.22,	
				1.23,1.24	
PO	CO 2: The student will demonstrate use of production	SO2.1		Unit-2: PRODUCTION AND COST	
1,2,3,4,5,6, 7,8	function and cost function in short run as well as in	SO2.2		ANALYSIS	
<b>PSO</b> 1,2,3,4	long run and also the working of law of supply.	SO2.3 SO2.4		2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8, 2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18,	
1,2,3,4		SO2.4 SO2.5		2.19,2.20,2.21	
		SO2.6		2.17,2.20,2.21	As mentioned in
					Page number
<b>PO</b> 1,2,3,4,5,6, 7,8	CO3: The student will illustrate the price determination under different market conditions.	SO3.1 SO3.2		Unit-3: MARKET STRUCTURE & PRICING AND INFLATION	2 to 6
PSO	under different market conditions.	SO3.2 SO3.3		3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8, 3.9, 3.10, 3.11,	
1,2,3,4		SO3.4		3.12, 3.13,3.14,3.15,3.16	
		SO3.5			
PO	CO 4: Student will calculate GDP, GNP, NDP, NNP,	SO4.1		Unit-4: NATIONAL INCOME	
1,2,3,4,5,6, 7,8	Private Income, Personal Income and Per Capita Income by different methods.	SO4.2 SO4.3			
PSO	by different methods.	SO4.4		4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.1	
1,2,3,4		SO4.5		2,4.13,4.14,4.15	
PO	CO5: The student will critically evaluate the different	SO5.1		H. A. C. DIAGDIEGO CACOLE AND	
1,2,3,4,5,6, 7,8	theories of Business Cycle.	SO5.2		Unit 5: BUSINESS CYCLE AND MONETARY & FISCAL POLICY	
PSO		SO5.3 SO5.4			
1,2,3,4		505.4		5.1,5.2,5.3,5.4,5.5, 5.6, 5.7, 5.8,5.9,5.10,5.11	

<b>Course Code:</b>	32LSC205
Course Title:	Financial Management
Pre- requisite:	Student should have basic knowledge of Financial Concepts, markets, instruments and regulations.
Rationale:	The course Financial Management is important for management studies because it addresses individuals' and businesses' diverse financial needs. In essence, Financial Management are the backbone of a functioning economic system. They provide the necessary tools and infrastructure for the allocation of resources, risk management, capital formation, and overall economic development. The sector's ability to adapt to technological advancements and changing economic conditions is key to its ongoing relevance and effectiveness.

#### **Course Outcomes:**

- **32LSC205.1:** The student will be able to understand the key concepts of Financial Management along with wealth and profit maximization.
- **32LSC205.2:** The student will be able to explain in depth understanding of different avenue of financial system i.e. Capital market and Money market.
- **32LSC205.3:** The student will be able to describe the importance of Financial Planning along with Capitalization.
- **32LSC205.4:** The students will be able to analyze different types of Financial Statements along with their techniques.
- **32LSC205.5:** The student will evaluate the concept of Working Capital along with its components and sources of financing working capital.

#### **Scheme of Studies:**

CODE					Scheme of studies (Hours per Week)			Total Credits
	Course Code	( 'Allree Title	CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	(C)
MCC	32LSC205	Financial Management	6	0	1	1	8	6

#### Legend:

- **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
- LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
- **SW:** Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning

#### **Scheme of Assessment:**

**Theory** 

code			Scheme of Assessment (Marks)							
				Progr	essive As	ssessment (	PRA)			
	Cours e	Course Title	Assignment	(Best 2 out of 3) 10	(SA)	Class Attendance (AT)	Total Marks (CA+CT+SA+AT)	End Semester Assessment (ESA)	Total Marks (PRA+ ESA)	
MCC	32LS C 205	Financial Management	15	20	10	5	50	50	100	

#### **Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.



## 32LSC205.1: The student will be able to understand the key concepts of Financial Management along with wealth and profit maximization.

**Approximate Hours** 

Item	App X Hrs					
Cl	12					
LI	0					
SW	1					
SL	1					
Total	14					

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
SO1.1 Student will		Unit-1.0 Introduction to Financial	
understand the concept of		(Hrs.12)	Role of Finance
Financial Management.		1.1. Management	
		1.2. Concept of Business Finance	Importance of
SO1.2 Student will analyze		1.3. Forms of business organization	Financial
the scope of Financial		1.4. Meaning and Definition of	Management
Management.		Financial Management.	
		1.5. Nature and Scope of Financial	
SO1.3 Student will evaluate		Management.	
the various decisions		1.6. Objectives	
involved in financial		1.7. Finance function in business	
management.		organization	
		1.8. Financing, Investment, Dividend	
SO1.4 Student will explain		decisions	
the concept of Profit and		1.9. Role of Finance in other functions	
Wealth Maximisation.		in an organization	
		1.10. Role of Finance Manager	
SO1.5 Students will apply		1.11. Profit Maximization, Wealth	
the knowledge of working		Maximization	
of Organizational Hierarchy		1.12. Value Creation, VMO & CSR	
of Finance Department.		Organizational hierarchy of Finance	
		department	

### SW-1 Suggested Sessional Work (SW):

- a. Assignments:
  - Discuss the executive and routine functions of Financial Management.
- b. Mini Project:
  - Write a detail note on growth of Financial Management in India.
- c. Other Activities (Specify):
  - Presentation



## 32LSC205.2: The student will be able to explain in depth understanding of different avenue of financial system i.e. Capital market and Money market.

**Approximate Hours** 

Item	Appx Hrs
Cl	32
LI	0
SW	1
SL	1
Total	34

Session Outcomes (SOs)	Laboratory Instruction (LI)		Self-Learning (SL)
SO2.1 Student		<b>Unit-2 Introduction to Indian Financial System</b>	Foreign sources
		(Hrs.32)	
will explain		2.1. Meaning of Financial System	of Financing
the concept of		2.2 Structure, constituents	
Financial		2.3 Role of each constituent	Internal sources
System		2.4 Financial Markets – nature, Objectives	of Finance
		2.5 Functions of Money and Capital market	
SO2.2 Student		2.6 Primary & Secondary market	
Will		2.7 Organized Money Market	
demonstrate		2.8 Unorganized Money Market	
the working of		2.9 Financial Instruments – types, nature	
Financial		2.10Advantages & disadvantages	
Market		2.10 Long term loans, equity, preference shares,	
		2.11Bonds, Debentures, bonds, CPs, CDs	
SO2.3 Student		2.12 Retained earnings, reserves	
Will		2.12 Financial Institutions/intermediaries	
understand the		2.13 Nature, banking & nonbanking financial institutions	
types of		2.14 Functions, role in economic development, regulatory	
Financial		Mechanism	
Instruments		2.15Financial Services	
		2.16 Underwriting	
SO2.4 Student		217 Venture capital	
will explain		2.18 Factoring, forfeiting	

the concepts of	2.19 RBI Functions	
Financial	2.20 SEBI Functions	
Services	2.21 call money	
	2.22CP, CD	
SO2.5 Student	2.23 TB, CB	
will evaluate	2.24 MMMF, Repo market	
the functions	2.25 Inter-corporate loans	
of regulatory	2.26 ADR	
organization	2.27 GDR	
i.e. RBI and	2.28 Merchant banking	
SEBI.	2.29 Investment banking	
	2.30 Lease	
	2.31 Hire purchase	
	2.32 Insurance Services	

#### SW-2 Suggested Sessional Work (SW):

#### a. Assignments:

• Describe the participating institutions in Financial Market along with classification of Financial Market

#### b. Mini Project:

• Describe the role of Financial System in the country's economic development

#### c. Other Activities (Specify):

Group Discussion



## 32LSC205.3: The student will describe the importance of Financial Planning along with Capitalization.

**Approximate Hours** 

Item	Appx Hrs
Cl	11
LI	0
SW	1
SL	1
Total	13

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
SO3.1 Student will be able to explain	·	Unit-3: Financial	Process of
the concept of Financial Planning		Planning (Hrs.11)	Financial Planning
		3.1. Meaning,	
SO3.2 Student will understand the		3.2. Definition	Importance of
various factors in drafting Financial		3.3. Need	Financial Planning
Plan		3.4. Characteristics of	
		financial plan	
SO3.3 Student will apply concept of		3.5 Factors in drafting	
Capitalization in practical aspects.		financial plan	
		3.7. Limitations of	
SO3.4 Student will analyze the various		financial plan	
stages of Capitalization		3.8. Capitalization –	
		meaning	
SO3.5 Student will evaluate the impact		Concept	
of Over Capitalization and Under		Theories	
Capitalization		3.9. Stages – Under and	
		Over Capitalization	
		3.10 Impact	
		3.11 Remedies	

#### SW-3 Suggested Sessional Work (SW):

#### a. Assignments:

• Explain the role of Financial Planning for successful business operations

#### b. Mini Project:

• Numerical on finding out Fair or optimum amount of Capitalization

#### c. Other Activities (Specify):

Presentation



## 32LSC205.4: Student will analyze different types of Financial Statements along with them techniques.

Approximate Hours

Item	Appx Hrs
C1	17
LI	0
SW	1
SL	1
Total	19

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
SO4.1 Student will		Unit-4: Analysis & Interpretation	
understand the concept of		ofFinancial Statement (Hrs.17)	i. Importance of
Financial Statements.		4.1. Meaning, significance Tools of	Cash Flow
		financial statement	Statement
SO4.2 Student will analyze		4.2 analysis Ratio Analysis-	
the various tools of		4.3 Meaning, Classification	ii. Activities of
Financial Statements		Profitability ratios,	Cash Flow as
		4.4turnover ratios,	per AS -3
SO4.3 Student will calculate		4.5 Leverage ratios,	
the various types of ratios.		4.6 financial ratios,	
		4.7 operating ratios	
SO4.4 Student will evaluate		4.8 Fund Flow Analysis –	
the working of Fund Flow		Meaning, definition	
Statement		4.9 Schedule of working capital	
		changes	
SO4.5 Student will gain		4.10 Statement of sources & uses of	
knowledge about Cash Flow		financeuses/significance of FFS	
Statement		4.11 Limitations of FFS	
		4.12 Distinction between FFS &	
		BalanceSheet	
		4.13 Distinction between FFS &	
		receipt-payment statement	
		4.14 Cash Flow Analysis –	
		MeaningUses/significance	
		4.15 Limitations, presentation of CFS	
		4.16 Operating, investing & financing	
		activities	
		4.17 Differences between FFS & CFS	

#### SW-4 Suggested Sessional Work (SW):

#### a. Assignments:

 Explain in detail the calculation of Cash Flow from three types of activities in cash flow statement

#### b. Mini Project:

• Give major classification of Cash Flows as per AS-3

#### c. Other Activities (Specify):

Group Discussion



## 32LSC205.5: The student will evaluate the concept of Working Capital along with its components and sources of financing working capital.

**Approximate Hours** 

Item	Appx Hrs
Cl	18
LI	0
SW	1
SL	1
Total	20

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)	
		Unit 5: Working Capital	Short term	
SO5.1 Student will		Management (Hrs.18)	Sources of	
understand the concept		<b>5.1</b> Concept of Working	Financing	
of Working Capital		Capital	Long term	
		5.2 Components of Working	sources of	
SO5.2 Student will gain		Capital	Financing	
knowledge about		5 3 Factors affecting working		
components of Working		capitalrequirement		
Capital		5.4 Dimensions of working		
		capitalmanagement		
SO5.3 Student will		5.5 Importance of working		
analyze the importance		capitalmanagement		
of Working Capital		5.6 Working Capital Policy		
Management		Operating Cycle		
		5.7 Estimating Working		
SO5.4 Student will		CapitalRequirement		
evaluate the various		5.8 Sources of Financing		
sources of Financing		5.9 Working Capital		
Working Capital		5.10 RequirementLong term		
		sources		
SO5.5 Student will		5.11 Short term		
evaluate the concept of		5.12 sources tale		
Operating Cycle and		5.13 credit		
Working Capital Policy.		5.14 bank credit		
		5.15 public deposit		
		5.16 inter-corporate deposit		
		5.17 internal sources		
		5.18 innovative sources		

#### **SW-5** Suggested Sessional Work (SW):

- a. Assignments:
  - Explain the techniques used in making Working Capital Forecast.
- b. Mini Project:
  - Write a detail note on Operating Cycle Concept and Projected Balance Sheet
- c. Other Activities (Specify):
  - Presentation

**Brief of Hours suggested for the Course Outcome** 

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self- Learning (Sl)	Total hour (Cl+SW+Sl)
CO1: The student will be able to understand the key concepts of Financial Management along with wealth and profit maximization.	12	1	1	14
CO2: The student will be able to explain in depth understanding of different avenue of financial system i.e. Capital market and Money market.	32	1	1	34
CO3: The student will describe the importance of Financial Planning along with Capitalization.	11	1	1	13
CO4: Student will analyze different types of Financial Statements along with their techniques	17	1	1	19
CO5: The student will evaluate the concept of Working Capital along with its components and sources of financing working capital.	18	1	1	20
Total Hours	90	5	5	100

#### **Suggestion for End Semester Assessment Suggested Specification Table (For ESA)**

CO Unit Titles	Unit Titles	Marks Distribution				Total Maulza
	Ap	An	Ev	Cr	Total Marks	
CO-1	INTRODUCTION TO FINANCIAL MANAGEMENT					
CO-2	INTRODUCTION TO INDIAN FINANCIAL SYSTEM					
CO-3	FINANCIAL PLANNING					
CO-4	ANALYSIS & INTERPRETATION OF FINANCIAL STATEMENT					
CO-5	WORKING CAPITAL MANAGEMENT					
	Total					50

Legend: Ap: Apply, An: Analyze, Ev: Evaluate Cr: Create

The end of semester assessment for Financial Management will be held with written examination of 50 marks.

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

# **Suggested Instructional/Implementation Strategies:**

Improved Lecture

**Tutorial** 

Case Method

**Group Discussion** 

Role Play

Demonstration

ICT Based Teaching Learning (Video Demonstration/Tutorials CBT, Blog, Facebook, Twitter, WhatsApp, Mobile, Online sources)

**Brainstorming** 

#### **Suggested Learning Resources:**

#### (a) Books:

S. No.	Title	Author	Publisher	Edition & Year
1	Financial Management	Pandey I.M.	Vikas Publications	2008
2	Financial Management	Khan and Jain	Tata McGraw Hill	2007
1 3	Fundamentals of Financial Management	Prasanna Chandra	Tata McGraw Hill	2007
4	Financial Management	Gupta. S. P.	Sahitya Bhawan Publications	2015

#### Curriculum Development Team

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# Cos, POs and PSOs Mapping Programme Title: MBA Course Code: 32LSC205

**Course Title: Financial Management** 

	I		Course	itle: Fina	iiciai iviaii	agement						
			Progr	Program Specific Outcome								
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO 1	PSO 2	PSO 3	PSO 4
Course Outcomes	Environm ent and Domain	Critical & Analytical thinking, Business Analysis, Problem Solving and Logical Solutions	International Exposure and Cross-Cultural Understanding	Responsi veness	Business Communi	Leadership Developm ent and Synergy	R&D Aptitu de	mporar y	Theoretic al as well as practical knowledg e	Work in various function	various	Business
CO1: The student will be able to understand the key concepts of Financial Management along with wealth and profit maximization.	2	2	1	1	1	1	2	2	1	1	1	1
CO2: The student will be able to explain in depth understanding of different avenue of financial system i.e. Capital market and Money market.		3	1	1	2	1	3	2	1	1	1	1

CO3 The student will be able to describe the importance of Financial Planning along with Capitalization.	2	3	1	2	1	1	3	1	2	1	1	1
CO 4: Students will be able to analyze different types of Financial Statements along with their techniques.	2	3	1	1	1	1	2	1	2	2	1	1
CO 5: The student will evaluate the concept of Working Capital along with its components and sources of financing working capital.	1	3	2	1	2	1	3	1	2	2	1	1

Legend: 1 – Low, 2 – Medium, 3 – High

# **Course Curriculum Map:**

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self-Learning (SL)
PO	CO-1: The student will be able to	SO1.1		II.: 1 INTRODUCTION TO	
1,2,3,4,5,6, 7,8	understand the key concepts of	SO1.2		Unit-1 INTRODUCTION TO FINANCIAL MANAGEMENT	
	Financial Management along with	SO1.3			
PSO	wealth and profit maximization.	SO1.4		1.1, 1.2, 1.3, 1.4, 1.5,1.6,1.7, 1.8, 1.9, 1.10, 1.11, 1.12	
1,2, 3, 4		SO1.5		1.10, 1.11, 1.12	
PO	CO 2: The student will be able to	SO2.1		Unit-2 INTRODUCTION TO INDIAN	
1,2,3,4,5,6, 7,8	explain in depth understanding of	SO2.2		FINANCIAL SYSTEM	
	different avenue of financial system	SO2.3		2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9,	
PSO	i.e. Capital market and Money market.	SO2.4		2.10, 2.11, 2.12, 2.13, 2.14, 2.15, 2.16,	
1,2, 3, 4		SO2.5		2.17, 2.18, 2.19, 2.20, 2.21, 2.22, 2.23,	
, , ,				2.24,2.25, 2.26, 2.27, 2.28, 2.29,	
				2.30,2.31,2.32	
PO	CO3: The student will be able to	SO3.1		Unit-3: FINANCIAL PLANNING	
1,2,3,4,5,6, 7,8	describe the importance of Financial	SO3.2		3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9,	
DOO	Planning along with Capitalization.	SO3.3		3.10, 3.11	
PSO		SO3.4			
1,2, 3, 4		SO3.5		**	
PO	CO4: The students will be able to	SO4.1		Unit-4: ANALYSIS &	
1,2,3,4,5,6, 7,8	analyze different types of Financial	SO4.2		INTERPRETATION OF FINANCIAL	
DGG	Statements along with their techniques.	SO4.3		STATEMENT	
PSO		SO4.4		4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9,	
1,2, 3, 4		SO4.5		4.10, 4.11, 4.12, 4.13, 4.14, 4.15, 4.16, 4.17	
PO	CO5: The student will evaluate the	SO5.1		Unit 5: WORKING CAPITAL	
1,2,3,4,5,6, 7,8	concept of Working Capital along with	SO5.2		MANAGEMENT	
	its components and sources of	SO5.3		5.1, 5.2, 5.3, 5.4, 5.5,	
PSO	financing working capital.	SO5.4		5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13, 5.14,	
1,2, 3, 4				5.15, 5.16, 5.17,5.18	

**Course Code: 32LSC206** 

**Course Title: Global Trade and Operations** 

**Pre-requisite:** Students should have an understanding of basic supply chain concepts and business operations, along with an interest in global economic dynamics.

Rationale: In an increasingly interconnected world, understanding the intricacies of global trade is vital

for businesses to operate efficiently across borders. This course provides insights into international business principles, trade barriers, export-import processes, and the role of global trade bodies, equipping students with the knowledge to navigate the complexities of international trade and operations.

#### **Course Outcomes:**

**32LSC206.1:** Discuss the principles of international business.

**32LSC206.2:** Describe trade barriers and their impact on international supply chains.

**32LSC206.3:** Analyze EXIM and freight forwarding processes in international supply chain

management.

**32LSC206.4:** Evaluate the role of international trade bodies in global supply chain management.

**32LSC206.5:** Identify and compare different international transport and service providers.

#### **Scheme of Studies:**

Соция		Scl	heme (	es (Hours/Week)	Total Credits		
Course Code	Course Title	CI	LI	sw	SL	Total Study Hours (CI+LI+SW+SL)	(C)
32LSC206	Global Trade and Operations	2	0	1	1	4	2

#### Legend:

**CI:** Classroom Instruction

LI: Not Applicable SW: Sessional Work SL: Self Learning

**C:** Credits

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

#### **Scheme of Assessment:**

#### **Theory**

			Scheme of Assessment (Marks)									
			]	Progre								
COD	CO	Course	Class/H	Cla	Sem	Class	Clas	Total	End	Total		
E	UR	Title	ome	SS	ina	Acti	S	Marks	Semest	Marks		
	SE		Assign	Tes	r	vity	Atte	(	er	(PRA+		
	Cod		ment	t	one	any	ndan	CA+CT+	Assess	ESA)		
	e		5	2	(SA)	one	ce	SA+CAT	ment			
			number	(2		(CA	(AT)	+AT)	(ESA)			
			3 marks	best		T)						
			each	out								
			(CA)	of								
				3)								
				10								
				mar								
				ks								
				eac								
				h								
				(CT								
				)								
LSC	32LS	Global	15	20	10	0	5	50	50	100		
	C206	Trade										
		and										
		Operat										
		ions										

#### **Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.



# 32LSC206.1: Discuss the principles of international business.

#### **Approximate Hours**

Item	App X Hrs
CI	4
LI	0
SW	1
SL	1
Total	6

<b>Session Outcomes</b>	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOA.1: Understand		Unit 1 - Introduction	Examination of case
the global business		to International	studies from global
environment and the		Business	companies to
importance of		(Hrs.04)	understand
international business.		1.1: Overview of the	international
SOA.2: Identify		Global Business	operations.
problems and risks		Environment.	
associated with		1.2: Challenges in	
international business		International Business	
and potential		Operations.	
solutions.		1.3: Strategies for	
SOA.3: Assess		International	
international		Marketing and Sales.	
marketing and sales		1.4: Case Study on	
channel strategies.		International Business	
SOA.4: Apply case		Practices.	
study analysis to real-			
world international			
business scenarios.			
SOA.5: Discuss the			
strategic implications			
of international			
business operations.			

# SW-A Suggested Sessional Work (SW):

- a. Analysis of an international business's market entry strategy.
- b. Role-play on risk management in international operations.



### 32LSC206.2: Describe trade barriers and their impact on international supply chains.

#### **Approximate Hours**

Item	App X Hrs
CI	4
LI	0
SW	1
SL	1
Total	6

<b>Session Outcomes</b>	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOB.1: Define and		Unit 2 - Trade	Review of government
categorize different		Barriers	policies and their
trade barriers.		(Hrs.04)	impact on
SOB.2: Analyze the			international trade.
economic effects of		2.1: Trade Barriers and	
tariffs and quotas.		their Types.	
SOB.3: Examine the		2.2: Economic Impact	
political economy of		of Tariffs and Quotas.	
non-tariff barriers.		2.3: Regulatory	
SOB.4: Understand		Authorities and	
the regulatory		Government Trade	
environment affecting		Policies.	
international trade.		2.4: Case Studies on	
SOB.5: Explore the		Trade Barriers.	
balance of payments			
and trade's			
components and			
implications.			

# SW-B Suggested Sessional Work (SW):

- a. Simulation on the effects of tariffs on a particular industry.
- b. Group discussion on a case study involving non-tariff barriers.



# ${\bf 32LSC206.3: Analyze\ EXIM\ and\ freight\ forwarding\ processes\ in\ international\ supply\ chain\ management.}$

# **Approximate Hours**

Item	App X Hrs
CI	4
LI	0
SW	1
SL	1
Total	6

Session Outcomes	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOC.1: Elaborate on		Unit 3 - EXIM	Analysis of
the elements of export		andFreight	INCOTERMS and
and import contracts.		Forwarding	their application in
SOC.2: Outline the		(Hrs.04)	global transactions.
procedures and		3.1: Fundamentals of	
documentation for		EXIM Contracts.	
cargo shipment.		3.2: Export and Import	
SOC.3: Understand		Documentation and	
the intricacies of		Procedures.	
multimodal transport		3.3: Multimodal	
and letters of credit.		Transport Operations.	
SOC.4: Discuss export		3.4: Payment Terms	
and import procedures		and Financial Risks in	
and related documents.		International Trade.	
SOC.5: Evaluate			
INCOTERMS and			
their use in			
international trade.			

# **SW-C Suggested Sessional Work (SW):**

- a. Project on letter of credit process flow.
- b. Comparative study of different payment methods in international trade.



# 32LSC206.4: Evaluate the role of international trade bodies in global supply chain management.

#### **Approximate Hours**

Item	App X Hrs
CI	4
LI	0
SW	1
SL	1
Total	6

Session Outcomes	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOD.1: Investigate the		Unit 4 - International	Study of regional trade
roles and functions of		Trade Bodies (Hrs.04)	agreements and their
international trade		4.1: Overview of	economic
bodies.		International Trade	implications.
SOD.2: Explore		Organizations.	
regional trade		4.2: Regional	
agreements such as		Agreements and Their	
SAARC/SAPTA and		Impact on Global	
ASEAN.		Trade.	
SOD.3: Assess the		4.3: The Role of	
impact of regionalism		GATT and WTO in	
and multilateralism on		Trade Regulation.	
global trade.		4.4: Functions of	
SOD.4: Analyze the		International Financial	
functions of GATT,		Institutions in Trade.	
UNCTAD, IMF, World			
Bank, and ADB.			
SOD.5: Apply case			
study analysis to			
understand the role of			
these organizations in			
SCM.			

# **SW-D Suggested Sessional Work (SW):**

- a. Review of a regional trade agreement and its impact on a member country.
- b. Analysis of a case involving an international trade dispute.



# 32LSC206.5: Identify and compare different international transport and service providers.

#### **Approximate Hours**

Item	App X Hrs
CI	4
LI	0
SW	1
SL	1
Total	6

Session Outcomes	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOE.1: Compare		Unit 5 - International	Exploration of service
services offered by		Transport & Different	differentiation among
various international		Service providers	international transport
business service		(Hrs.04)	providers.
providers.		5.1: Different Service	
SOE.2: Understand the		Providers in	
calculation of freight		International Business.	
rates and surcharges.		5.2: Calculation and	
SOE.3: Evaluate the		Implications of Freight	
role of cargo (marine)		Rates and Surcharges.	
insurance and credit		5.3: Importance of	
insurance in		Insurance in	
international trade.		International	
SOE.4: Differentiate		Transport.	
between modes of		5.4: Risk Management	
international transport.		in Different Modes of	
SOE.5: Analyze case		International	
studies related to		Transport.	
packing, marking, and			
transportation.			

# **SW-E Suggested Sessional Work (SW):**

- a. Project on the selection of service providers for an international shipment.
- b. Case study on risk management strategies for international transport.

#### **Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO1: Discuss the principles of international business.	4	1	1	6
CO2: Describe trade barriers and their impact on international supply chains.	4	1	1	6
CO3: Analyze EXIM and freight forwarding processes in international supply chain management.	4	1	1	6
CO4: Evaluate the role of international trade bodies in global supply chain management.	4	1	1	6
CO5: Identify and compare different international transport and service providers.	4	1	1	6
Total Hours	20	5	5	30

#### **Suggestion for End Semester Assessment**

#### **Suggested Specification Table**

CO	Unit Titles		Marks Distribution					
		Ap	An	Ev	Cr	Marks		
CO-1	Introduction to International Bires							
CO-2	Trade Barriers							
CO-3	EXIM and Freight Forwarding							
CO-4	International Trade Bodies							
CO-5	International transport & Different Service providers							
	Total					50		

Legend: Ap: Apply, An: Analyze, Ev: Evaluate Cr: Create

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

#### **Suggested Instructional/Implementation Strategies:**

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Role Play
- 6. Industry Visit
- 7. Demonstration
- 8. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT,

Blog, Facebook, Twitter, Whatsapp, Mobile, Online sources)

9. Brainstorming

#### **Suggested Learning Resources:**

#### (a) Books:

S. No	Title	Author	Publisher	Edition & Year
1	Export and Import Management Text and Cases	Ram Singh	SAGE PUBLICATIONS	2021
2	International Logistics The Management of International Trade Operations	Pierre David	Dreamtech Press	2021
3	25 Years of India-ASEAN Economic Co-operation	Vishal Sarin	New Century Publications	2019
4	International Trade Finance A Pragmatic Approach	T. Bhogal, A. Trivedi	Palgrave Macmillan UK	2008
5	INTERNATIONAL BUSINESS, Sixth Edition	CHERUNILAM, FRANCIS	PHI Learning Pvt. Ltd.	2020
6	Lecture note provided by Faculty of Management, AKS	University, Satna.		

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- Mr. Anurag Singh Parihar, Teaching Associate, Dept. of Business Administration
- Ms. Kiran Chhabariya, Assistant Professor, Dept. of Business Administration

# Code: 32LSC206 Course Title: Global Trade and Operations Cos, POs and PSOs Mapping

Course								ram Speci	fic Outco	mes		
Outcomes	PO1	PO2 PO3 PO4 PO5 PO6				PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
	Business Environme nt and Domain Knowledge	Critical & Analytic al thinking, Business Analysis, Problem Solving and Logical Solutions	International Exposure and Cross- Cultural Understandi ng	Social Responsivene ss and Ethos	Effective Business Communicati on	Leadership Developme nt and Synergy		Contempora ry issues			various	To set up business enterpris e
CO1 Discuss the principles of internationa 1 business.		3	3	1	2	1	2	2	3	3	2	2
CO2 Describe trade barriers and their impact on internationa 1 supply chains.		3	2	1	1	1	2	3	3	3	2	1

GOA											_	
CO3 Analyze EXIM and freight forwarding processes in internationa 1 supply chain managemen t.		3	3	1	3	1	3	2	3	3	2	1
CO4 Evaluate the role of internationa 1 trade bodies in global supply chain managemen t.	3	3	2	1	2	1	3	3	3	2	3	1
CO5 Identify and compare different internationa 1 transport and service providers.	3	3	3	1	2	1	3	3	3	3	2	1

Legend: 3=High, 2=Medium, 1=Low

# **Course Curriculum Map:**

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (L I)	Classroom Instruction (CI)	Self- Learning (SL)
PO	CO1: Discuss the principles of international	SO1.1		Unit A - Introduction to International	As mentioned
1,2,3,4,5,6,7,8	business.	SO1.2		Business	in
		SO1.3			page number
PSO				A.1, A.2, A.3, A.4	
1,2, 3, 4					
PO	CO2: Describe trade barriers and their impact	SO1.1		Unit B - Trade Barriers	
1,2,3,4,5,6,7,8	on international supply chains.	SO1.2			
		SO1.3		B.1, B.2, B.3, B.4	
PSO		SO1.4			
1,2, 3, 4		SO1.5			
PO	CO3: Analyze EXIM and freight forwarding	SO1.1		Unit C - EXIM and Freight	
1,2,3,4,5,6,7,8	processes in international supply chain	SO1.2		Forwarding	
	management.	SO1.3			
PSO		SO1.4		C.1, C.2, C.3, C.4	
1,2, 3, 4		SO1.5			
PO	CO4: Evaluate the role of international trade	SO1.1		Unit D - International Trade Bodies	
1,2,3,4,5,6,7,8	bodies in global supply chain management.	SO1.2			
		SO1.3		D.1, D.2, D.3, D.4	
PSO		SO1.4			
1,2, 3, 4		SO1.5			
PO	CO5: Identify and compare different	SO1.1		Unit E - International Transport &	
1,2,3,4,5,6,7,8	international transport and service	SO1.2		Different Service providers	
	providers.	SO1.3			
PSO		SO1.4		E.1, E.2, E.3, E.4	
1,2, 3, 4		SO1.5			

Course Code: 32LSC207

**Course Title: Production and Operations Management** 

**Pre-requisite:** Students should have a foundational knowledge of basic business concepts, principles of management, and an understanding of statistical analysis.

**Rationale:** This course is designed to equip students with the strategic and tactical aspects of production and operations management, which are critical for creating value in any organization. It provides an understanding of how operations and supply strategies contribute to achieving organizational goals, the nature of production systems, and the application of forecasting and quality management principles in the operational context.

#### **Course Outcomes:**

**32LSC207.1:** Define operations and supply strategy and their importance in achieving organizational goals.

**32LSC207.2:** Identify different types and characteristics of production systems.

**32LSC207.3:** Evaluate demand planning and collaborative forecasting approaches.

**32LSC207.4:** Explore Lean Six Sigma principles and the Define phase of Lean Six Sigma.

**32LSC207.5:** Manage resources effectively in project management.

#### **Scheme of Studies:**

Code	Course	Course Title		Scho	eme of	Total Credits		
	Code		CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	(C)
LSC	32LSC207	Production and Operations Management	1	0	1	0	2	1

#### Legend:

**CI:** Classroom Instruction

LI: Not Applicable SW: Sessional Work SL: Self Learning

C: Credits

**Note:** SW has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

#### **Scheme of Assessment:**

#### **Theory**

					Sch	eme of	Assessme	nt (Marks)		
				Progre	)					
CO	С	Course	Class/	Class	Sem	Clas	Class	Total	End	Total
DE	O	Title	Home	Test	ina	S	Attend	Marks	Semest	Marks
	U		Assign	2	r	Acti	ance	(CA+CT+	er	(PRA+
	RS		ment	(2 best	one	vity	(AT)	SA+CAT	Assess	ESA)
	Е		5	out	(SA	any		+AT)	ment	
	Co		numbe	of 3)	)	one			(ESA)	
	de		r	10		(CA				
			3	marks		T)				
			marks	each						
			each	(CT)						
			(CA)							
LSC	32LS	Producti	15	20	10	-	5	50	50	100
	C207	on and								
		Operatio								
		ns								
		Manage								
		ment								

#### **Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.



# 32LSC207.1: Define operations and supply strategy and their importance in achieving organizational goals.

# **Approximate Hours**

Item	App X Hrs
CI	2
LI	0
SW	1
SL	0
Total	3

Session Outcomes (SOs)	Laboratory Instruction	Class room Instruction	Self Learning
(308)	(LI)	(CI)	(SL)
	(LI)	· ' '	(SL)
SOA.1: Comprehend		Unit 1 - Introductionto	
the roles of operations		Operations and	
and supply strategy		Strategy (Hrs.02)	
within an organization.			
SOA.2: Analyze		1.1: Defining	
frameworks for		Operations and Supply	
developing operations		Strategy.	
and supply strategies.		2.2: Framework for	
SOA.3: Explore		Operations and Supply	
concepts of capacity		Strategy.	
management and			
planning.			
SOA.4: Assess the			
factors affecting plant			
location decisions.			
SOA.5: Apply case			
study analysis to			
operations strategy and			
capacity management.			

# **SW-A Suggested Sessional Work (SW):**

- a. Analysis of capacity management in different industry sectors.
- b. Project on plant location analysis using strategic frameworks.

# 32LSC207.2: Identify different types and characteristics of production systems.

#### **Approximate Hours**

Item	App X Hrs
CI	2
LI	0
SW	1
SL	0
Total	3

Session Outcomes	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOB.1: Identify		<b>Unit 2 - Production</b>	
various production		Planning (Hrs.02)	
system types and their			
supply chain		2.1: Production	
strategies.		Systems and their	
SOB.2: Design		Characteristics.	
effective production		2.2: Supply Chain	
systems.		Strategies for	
SOB.3: Develop an		Production Systems.	
understanding of			
assembly line design.			
SOB.4: Create			
aggregate plans and			
master production			
schedules.			
SOB.5: Grasp the			
concept of Material			
Requirement Planning			
(MRP).			

# **SW-B Suggested Sessional Work (SW):**

- a. Simulation exercise on designing an assembly line.
- b. Development of a master production schedule for a manufacturing firm.

# 32LSC207.3: Evaluate demand planning and collaborative forecasting approaches.

# **Approximate Hours**

Item	App X Hrs
CI	2
LI	0
SW	1
SL	0
Total	3

Session Outcomes	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOC.1: Discuss the		Unit 3 - Forecasting	
basics of forecasting		&Scheduling	
and market analysis.		(Hrs.02)	
SOC.2: Explore			
machine scheduling		3.1: Introduction to	
and planning		Forecasting and	
techniques.		Scheduling.	
SOC.3: Evaluate the		3.2: Machine	
principles of demand		Scheduling and	
planning.		Planning.	
SOC.4: Analyze			
collaborative			
forecasting methods.			
SOC.5: Sequence			
production operations			
effectively.			

# **SW-C Suggested Sessional Work (SW):**

- a. Forecasting and market analysis project.
- b. Case study on collaborative forecasting in a supply chain.

# 32LSC207.4: Explore Lean Six Sigma principles and the Define phase of Lean Six Sigma.

# **Approximate Hours**

Item	App X Hrs.
CI	2
LI	0
SW	1
SL	0
Total	3

Session Outcomes	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOD.1: Define quality		Unit 4 - Quality	
and understand quality		Control (Hrs.02)	
assurance systems.			
SOD.2: Conduct		4.1: The Concept of	
inspection and control		Quality in Operations	
of quality.		Management.	
SOD.3: Implement		4.2: Quality Assurance	
process control charts.		and Control Systems.	
SOD.4: Overview of			
Lean Six Sigma and			
its principles.			
SOD.5: Define phase			
of Lean Six Sigma.			

# SW-D Suggested Sessional Work (SW):

- a. Quality control analysis for a production process.
- b. Role-playing on problem-solving using Lean Six Sigma.

# 32LSC207.5: Manage resources effectively in project management.

**Approximate Hours** 

	ippi ominate ilouis
Item	App X Hrs.
CI	2
LI	0
SW	1
SL	0
Total	3

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)
SOE.1: Analyze		Unit 5 - Project	
project activities and		Management (Hrs.02)	
structuring projects.			
SOE.2: Manage		5.1: Project Activity	
resources effectively in		Analysis and Project	
project environments.		Structuring.	
SOE.3: Apply case		5.2: Resource	
study analysis to		Management in	
project management		Project Management.	
practices.			

**SW-E Suggested Sessional Work (SW):** 

- a. Development of a project management plan for an operations initiative.
- b. Case study analysis of resource management in a project setting.

# **Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO1: Define operations and supply strategy	2	1	0	3
and their importance in achieving organizational goals.				
CO2: Identify different types and	2	1	0	3
characteristics of production systems.				
CO3: Evaluate demand planning and collaborative forecasting approaches.	2	1	0	3
CO4: Explore Lean Six Sigma principles and the Define phase of Lean Six Sigma.	2	1	0	3
CO5: Manage resources effectively in	2	1	0	3
project management.				
Total Hours	10	5	0	15

# **Suggestion for End Semester Assessment**

# **Suggested Specification Table**

СО	Unit Titles	Marks Distribution				Total
		Ap	An	Ev	Cr	Marks
CO-1	Introduction to Operations and Strategy					
CO-2	Production Planning					
CO-3	Forecasting & Scheduling					
CO-4	Quality Control					
CO-5	Project Management					
	Total					50

Legend: Ap: Apply, An: Analyze, Ev: Evaluate Cr: Create

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

#### **Suggested Instructional/Implementation Strategies:**

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Role Play
- 6. Industry Visit
- 7. Demonstration
- 8. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT,

Blog, Facebook, Twitter, Whatsapp, Mobile, Online sources)

9. Brainstorming

#### **Suggested Learning Resources:**

#### (a) Books:

S. No	Title	Author	Publisher	Edition & Year			
1	PRODUCTION AND	R.	PHI Learning	2012			
	OPERATIONS	PANNEERSELVAM					
	MANAGEMENT						
2	Production & Operations	Upendra Kachru	Excel Books	2009			
	Management						
3	Production and Operations	Kanishka Bedi	Oxford	2016			
	Management		University Press				
4	Introduction to Six Sigma	N. A. Siddiqui,	New Academic	2018			
	Methods, Approaches and	Abhishek Dwivedi	Science				
	Applications						
5	Lecture note provided by						
	Faculty of Management, AKS	University, Satna.					

#### **Curriculum Development Team**

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- Dr. Kausik Mukherjee, Head of the Department, Dept. of Business Administration
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- Dr. Chandan Singh, Assistant Professor, Dept. of Business Administration
- Dr. Prakash Kumar Sen, Assistant Professor, Dept. of Business Administration
- Dr. Seema Dwivedi, Assistant Professor, Dept. of Business Administration
- Mr. Pramod Kumar Dwivedi, Assistant Professor, Dept. of Business Administration
- Mrs. Shinu Shukla, Assistant Professor, Dept. of Business Administration
- Mr. Krishna Kumar Mishra, Assistant Professor, Dept. of Business Administration
- Mr. Anurag Singh Parihar, Teaching Associate, Dept. of Business Administration
- Ms. Kiran Chhabariya, Assistant Professor, Dept. of Business Administration

# Code: 32LSC207 Course Title: Production and Operations Management Cos, POs and PSOs Mapping

			Progr	ram Outco	omes				Progr	am Spec	rific Outc	omes
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcomes	Business Environme nt and Domain Knowledg e	Critical & Analytical thinking, Business Analysis, Problem Solving and Logical Solutions		Social Responsi veness and Ethos	Effective Business Communicati on	Leadership Developm ent and Synergy	R&D Aptit ude	Contemp orary issues	Theoretic al as well as practical knowledg e	Work in variou s functio nal areas	Work in various industrie s	To set up business enterpris e
CO1 Define operations and supply strategy and their importance in achieving organizational goals.	1	1	1	1	2	1	2	2	1	1	1	1
CO2 Identify different types and characteristics of production systems.	1	1	2	1	2	2	1	1	1	1	1	1
CO3 Evaluate demand planning and collaborative	1	1	1	1	2	2	1	2	1	1	1	1

forecasting approaches.												
CO4 Explore Lean Six Sigma principles and the Define phase of Lean Six Sigma.	1	1	1	1	2	1	2	1	1	1	1	1
CO5 Manage resources effectively in project management.	1	1	1	1	2	1	1	1	1	1	2	1

Legend: 3=High, 2=Medium, 1=Low

# **Course Curriculum Map:**

POs & PSOs	COs No.& Titles	SOs No.	Laboratory	Classroom	Self-
No.			Instruction	Instruction	Learning
			(LI)	(CI)	(SL)
PO	CO1: Define operations and supply strategy	SO1.1		Unit A - Introduction to Operations	As mentioned
1,2,3,4,5,6,7,8	and their importance in achieving	SO1.2		and Strategy	in
	organizational goals.	SO1.3			page number
PSO				A.1, A.2	
1,2, 3, 4					
PO	CO2: Identify different types and	SO1.1		Unit B - Production Planning	
1,2,3,4,5,6,7,8	characteristics of production systems.	SO1.2			
		SO1.3		B.1, B.2	
PSO		SO1.4			
1,2, 3, 4		SO1.5			
PO	CO3: Evaluate demand planning and	SO1.1		Unit C - Forecasting & Scheduling	
1,2,3,4,5,6,7,8	collaborative forecasting approaches.	SO1.2			
		SO1.3		C.1, C.2	
PSO		SO1.4			
1,2, 3, 4		SO1.5			
PO	CO4: Explore Lean Six Sigma principles and	SO1.1		Unit D - Quality Control	
1,2,3,4,5,6,7,8	the Define phase of Lean Six Sigma.	SO1.2			
		SO1.3		D.1, D.2	
PSO		SO1.4			
1,2, 3, 4		SO1.5			
PO	CO5: Manage resources effectively in	SO1.1		Unit E - Project Management	
1,2,3,4,5,6,7,8	project management.	SO1.2			
		SO1.3		E.1, E.2	
PSO		SO1.4			
1,2, 3, 4		SO1.5			

Course Code: 32LSC208

**Course Title: Workshop on MS Excel** 

**Pre-requisite:** No prior experience with Microsoft Excel is required, but familiarity with basic computer operations is recommended.

**Rationale:** Microsoft Excel is an indispensable tool across various industries for data analysis, reporting, and decision-making. This workshop is designed to provide hands-on experience, from basic to advanced Excel features, enabling participants to harness the full potential of Excel for professional use.

#### **Course Outcomes:**

- **32LSC208.1:** Develop a strong foundation in using MS Excel, including navigating the interface, entering data, and basic formula and function usage.
- **32LSC208.2:** Learn effective techniques for organizing, managing, and analyzing data using Excel's features such as sorting, filtering, and data manipulation.
- **32LSC208.3:** Gain proficiency in using advanced functions and formulas in Excel to perform complex calculations, data transformations, and data validations.
- **32LSC208.4:** Create visually appealing charts, graphs, and dashboards in Excel to effectively present data insights and generate reports.
- **32LSC208.5:** Discover time-saving techniques, shortcuts, and automation features in Excel to improve workflow efficiency and productivity.

#### **Scheme of Studies:**

Code	Course	Course		S	<b>Total Credits</b>			
	Code	Title	CI	CI LI SW SL Total Study Hours		<b>(C)</b>		
							(CI+LI+SW+SL)	
LSC	32LSC208	Workshop	1	0	1	0	3	1
		on MS						
		Excel						

#### Legend:

**CI:** Classroom Instruction

LI: Not Applicable SW: Sessional Work SL: Self Learning

C: Credits

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

#### **Scheme of Assessment:**

#### **Theory**

				Scheme of Assessment (Marks)								
				Progre								
COD	Cou	Cou	Class/H	Class	Semin	Clas	Class	Total	End	Total		
E	se	rse	ome	Test	a	S	Atten	Marks	Semest	Marks		
	Cod	Titl	Assign	2	r one	Acti	dance	(CA+CT+	er	(PRA		
	e	e	ment	(2 best	(SA)	vity	(AT)	SA+CAT	Assess	+		
			5	out		any		+AT)	ment	ESA)		
			number	of 3)		one			(ESA)			
			3 marks	10		(CA						
			each	marks		T)						
			(CA)	each								
				(CT)								
LSC	32LS	Wor	15	20	10	0	5	50	50	100		
	C208	ksh										
		op										
		on										
		MS										
		Exc										
		el										

#### **Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.



# 32LSC208.1: Develop a strong foundation in using MS Excel, including navigating the interface, entering data, and basic formula and function usage.

# **Approximate Hours**

Item	App X Hrs.
CI	2
LI	
SW	1
SL	0
Total	3

Session Outcomes	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOA.1: Acquaint		Unit 1 – Microsoft	
with Excel start-up,		<b>Excel Fundamentals</b>	
interface, and		(Hrs.02)	
document structure.		1.1: Introduction to	
SOA.2: Customize		Excel Interface and	
the Quick Access		Basic Navigation.	
Toolbar for		1.2: Customizing	
efficiency.		Quick Access Toolbar	
SOA.3: Save Excel		and Understanding	
documents and use		Excel Workbook	
common shortcut		Structure.	
keys.			

# **SW-A Suggested Sessional Work (SW):**

- a. Practice session on Excel startup and interface navigation.
- b. Exercise on setting up and customizing the Quick Access Toolbar.

# 32LSC208.2: Learn effective techniques for organizing, managing, and analysing data using Excel's features such as sorting, filtering, and data manipulation.

#### **Approximate Hours**

Item	App X Hrs
CI	2
LI	0
SW	1
SL	0
Total	3

Session Outcomes	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOB.1: Enter and		Unit 2- Entering &	
format text for		<b>Editing Text and</b>	
spreadsheet titles and		Formulas (Hrs.02)	
headers.			
SOB.2: Perform data		2.1: Data Entry and	
entry and create basic		Text Editing in Excel.	
formulas.		2.2: Utilizing Basic	
SOB.3: Understand		Formulas and Cell	
relative vs. absolute		References.	
cell references and			
order of operations.			

# **SW-B Suggested Sessional Work (SW):**

- a. Hands-on activity to create and edit basic formulas.
- b. Group project to reinforce understanding of cell references.



# 32LSC208.3: Gain proficiency in using advanced functions and formulas in Excel to perform complex calculations, data transformations, and data validations.

#### **Approximate Hours**

Item	App X Hrs
CI	2
LI	0
SW	1
SL	0
Total	3

Session Outcomes	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOC.1: Use basic		Unit 3 - Working	Practice using basic
Excel functions like		withBasic Excel	functions and
SUM(), MIN(), and		Functions(Hrs.02)	exploring Excel's
AVERAGE().		3.1: Introduction to	calculation tools.
SOC.2: Employ		Basic Excel Functions.	
AutoSum and AutoFill		3.2: Efficient	
for efficient		Calculation	
calculations.		Techniques with	
SOC.3: Address		AutoSum and	
adjacent cell errors in		AutoFill.	
calculations.			

#### **SW-C Suggested Sessional Work (SW):**

- a. Practical exercises utilizing SUM (), AVERAGE (), and other functions.
- b. Project on using AutoFill to streamline data analysis.

# 32LSC208.4: Create visually appealing charts, graphs, and dashboards in Excel to effectively present data insights and generate reports.

# **Approximate Hours**

Item	App X Hrs
CI	2
LI	0
SW	1
SL	0
Total	3

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)
SOD.1: Apply font, color, and cell border formatting. SOD.2: Use conditional formatting to highlight data. SOD.3: Merge and center cells and create styles for data formatting.	(LI)	Unit 4 - Formatting Data in an Excel Worksheet (Hrs.02)  4.1: Font and Cell Formatting Techniques. 4.2: Advanced Formatting with Conditional Formatting and Format Painter.	(SL)

# SW-D Suggested Sessional Work (SW):

- a. Formatting data sets using conditional formatting.
- b. Workshop on creating and applying custom styles.

# 32LSC208.5: Discover time-saving techniques, shortcuts, and automation features in Excel to improve workflow efficiency and productivity.

#### **Approximate Hours**

Item	App X Hrs.				
CI	2				
LI	0				
SW	1				
SL	0				
Total	3				

Session Outcomes	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOE.1: Construct and		Unit 5 - Creating	Creation of various
format column and pie		BasicCharts in Excel	charts to represent
charts.		(Hrs.02)	different data sets.
SOE.2: Manipulate		5.1: Building Column	
chart data and move		and Pie Charts.	
charts between		5.2 : Chart	
worksheets.		Customization and	
SOE.3: Customize		Data Modification.	
charts to enhance data			
visualization.			

# **SW-E Suggested Sessional Work (SW):**

- a. Interactive session on creating and customizing charts.
- b. Group activity on presenting data insights through charts.

# **Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO1: Develop a strong foundation in using MS Excel, including navigating the interface, entering data, and basic formula and function usage.	2	1	0	3
CO2: Learn effective techniques for organizing, managing, and analyzing data using Excel's features such as sorting, filtering, and data manipulation.	2	1	0	3
CO3: Gain proficiency in using advanced functions and formulas in Excel to perform complex calculations, data transformations, and data validations.	2	1	0	3
CO4: Create visually appealing charts, graphs, and dashboards in Excel to effectively present data insights and generate reports.	2	1	0	3
CO5: Discover time-saving techniques, shortcuts, and automation features in Excel to improve workflow efficiency and productivity.	2	1	0	3
Total Hours	10	5	0	15

Suggestion for End Semester Assessment Suggested Specification Table

СО	Unit Titles	Marks Distribution				T-4-1
		Ap	An	Ev	Cr	Total Marks
CO-1	Microsoft Excel Fundamentals					
CO-2	Entering & EditingText and Formulas					
CO-3	Working with Basic Excel Functions					
CO-4	Formatting Data in an Excel Worksheet					
CO-5	Creating BasicCharts in Excel					
	Total					50

Legend: Ap: Apply, An: Analyze, Ev: Evaluate Cr: Create

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

#### **Suggested Instructional/Implementation Strategies:**

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Role Play
- 6. Industry Visit
- 7. Demonstration
- 8. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT,

Blog, Facebook, Twitter, WhatsApp, Mobile, Online sources)

9. Brainstorming

#### **Suggested Learning Resources:**

#### (a) Books:

S. No	Title	Author	Publisher	Edition & Year			
1	A to Z of MS EXCEL A Book for Learners and Trainers	Rinkoo Jainn	Amazon Digital Services LLC - KDP Print US	2021			
2	Excel 2019 All-in-One Master the New Features of Excel 2019 / Office 365	Lokesh Lalwani	BPB Publications	2019			
3	Advanced Analytics with Excel 2019 Perform Data Analysis Using ExcelÕs Most Popular Feature	Manisha Nigam	Amazon Digital Services LLC - Kdp	2020			
4	Microsoft Excel 2010	Kumar Bittu	V&S Publishers	2017			
5	Lecture note provided by Faculty of Management, AKS University, Satna.						

#### **Curriculum Development Team**

Professor (Dr.) Harshwardhan Shrivastava, Dean, Faculty of Management Studies, AKS University

- Dr. Kausik Mukherjee, Head of the Department, Dept. of Business Administration
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- Dr. Seema Dwivedi, Assistant Professor, Dept. of Business Administration
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- Mrs. Shinu Shukla, Assistant Professor, Dept. of Business Administration
- Mr. Krishna Kumar Mishra, Assistant Professor, Dept. of Business Administration
- Mr. Anurag Singh Parihar, Teaching Associate, Dept. of Business Administration
- Ms. Kiran Chhabariya, Assistant Professor, Dept. of Business Administration

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# Code: 32LSC208

# Course Title: Workshop on MS Excel Cos, POs and PSOs Mapping

	Program Outcomes							Prog	ram Speci	fic Outco	omes	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcomes	Business Environme nt and Domain Knowledg e	Business Analysis, Problem Solving	International Exposure and Cross- Cultural Understandi ng	Social Responsiv eness and Ethos	Effective Business Communi cation	Leaders hip Develo pment and Synergy	R&D Aptit ude	mnora	as practical	various function	Work in various industri es	To set up business enterpris e
CO1: Develop a strong foundation in using MS Excel, including navigating the interface, entering data, and basic formula and function usage.	1	2	1	1	1	1	1	2	3	2	1	1
CO2: Learn effective techniques for organizing, managing, and analyzing data using Excel's features such as sorting, filtering, and data manipulation.	1	3	1	1	1	1	1	2	3	2	1	1
CO3: Gain proficiency in using advanced functions and formulas in	1	3	1	1	1	1	1	2	3	2	1	1

Excel to perform complex calculations, data transformations, and data validations.												
CO4: Create visually appealing charts, graphs, and dashboards in Excel to effectively present data insights and generate reports.	1	3	1	1	1	1	1	2	3	2	1	1
CO5: Discover time- saving techniques, shortcuts, and automation features in Excel to improve workflow efficiency and productivity.	1	2	1	1	1	1	1	2	3	2	1	1

Legend: 3=High, 2=Medium, 1=Low

# **Course Curriculum Map:**

POs & PSOs	COs No.& Titles	SOs No.	Laboratory	Classroom Instruction(CI)	Self
No.			Instruction		Learning(SL)
			(L I)		
PO	CO1: Develop a strong foundation in using	SO1.1		Unit A - Microsoft Excel	As mentioned
1,2,3,4,5,6,7,8	MS Excel, including navigating the interface,	SO1.2		Fundamentals	in
	entering data, and basic formula and function	SO1.3			page number
PSO 1,2, 3, 4	usage.			A.1, A.2	
PO	CO2: Learn effective techniques for	SO1.1		Unit B - Entering & Editing Text	1
1,2,3,4,5,6,7,8	organizing, managing, and analyzing data	SO1.2		and Formulas	
	using Excel's features such as sorting,	SO1.3			
PSO 1,2, 3, 4	filtering, and data manipulation.	SO1.4		B.1, B.2	
		SO1.5			
PO	CO3: Gain proficiency in using advanced	SO1.1		Unit C - Working with Basic Excel	
1,2,3,4,5,6,7,8	functions and formulas in Excel to perform	SO1.2		Functions	
	complex calculations, data transformations,	SO1.3			
PSO 1,2, 3, 4	and data validations.	SO1.4		C.1, C.2	
		SO1.5			
PO	CO4: Create visually appealing charts,	SO1.1		Unit D - Formatting Data in an	
1,2,3,4,5,6,7,8	graphs, and dashboards in Excel to	SO1.2		Excel Worksheet	
	effectively present data insights and generate	SO1.3			
PSO 1,2, 3, 4	reports.	SO1.4		D.1, D.2	
		SO1.5			
PO	CO5: Discover time-saving techniques,	SO1.1		Unit E - Creating Basic Charts in	]
1,2,3,4,5,6,7,8	shortcuts, and automation features in Excel	SO1.2		Excel	
	to improve workflow efficiency and	SO1.3			
PSO 1,2, 3, 4	productivity.	SO1.4		E.1, E.2	
		SO1.5			

Course Code: 32LSC209

**Course Title: Logistics Sales Management** 

**Pre-requisite:** Students should have a basic understanding of logistics operations and principles of sales

and marketing.

**Rationale:** Sales management in logistics is a critical function that drives business growth and customer retention. This course is tailored to develop skills in logistics sales strategies and

techniques, customer relationship management, and the creation of sales proposals

tailored to the logistics sector's needs.

#### **Course Outcomes:**

**32LSC209.**1: Gain a comprehensive understanding of different sales strategies used in logistics for B2B and B2C customers, and their unique challenges and opportunities.

**32LSC209.**2: Apply a range of logistics sales techniques, such as consultative selling, relationship selling, value selling, and solution selling, to different sales scenarios and customer needs.

**32LSC209.**3: Develop an effective prospecting and lead management plan, including identifying potential customers, qualifying leads, and prioritizing sales opportunities.

**32LSC209.**4: Develop persuasive sales proposals for logistics services based on customer needs and preferences, including pricing, service level agreements, and performance metrics.

**32LSC209.5**: Demonstrate proficiency in logistics sales and account management, including building and maintaining customer relationships, managing customer expectations, and resolving customer issues in a timely and professional manner.

#### **Scheme of Studies:**

Code	Course			Scheme of studies (Hours/Week)					
Code	Code	Course Title	CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	Total Credits(C)	
LSC	32LSC209	Logistics Sales Management	1	0	1	0	2	1	

#### Legend:

**CI:** Classroom Instruction

LI: Not Applicable SW: Sessional Work SL: Self Learning

C: Credits

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

#### **Scheme of Assessment:**

## Theory

	Scheme of Assessment (Marks)										
	Progressive Assessment (PRA)										
Cod	Cou	Cou	Class/H	Class	Semi	Class	Class	Total Marks	End	Total	
e	se	rse	ome	Test	na	Activity	Attend	(CA+CT+SA	Semester	Mark	
		Title	Assign	2	r one	any	ance	+CAT+AT)	Assessm	S	
			ment	(2 best	(SA)	one	(AT)		ent	(PRA	
			5	out		(CAT)			(ESA)	+	
			number	of 3)						ESA)	
			3 marks	10							
			each	marks							
			(CA)	each							
				(CT)							
LSC	32LS	Logi	15	20	10	0	5	50	50	100	
	C209										
		Sale									
		S									
		Man									
		age									
		men									
		t									

# **Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.



# 32LSC209.1: Gain a comprehensive understanding of different sales strategies used in logistics for B2B and B2C customers, and their unique challenges and opportunities.

# **Approximate Hours**

Item	App X Hrs
CI	2
LI	0
SW	1
SL	0
Total	3

<b>Session Outcomes</b>	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOA.1: Understand		Unit 1 - Foundations	
the role and		of Logistics Sales	
importance of sales in		(Hrs.02)	
the logistics industry.		1.1: Overview of	
SOA.2: Explore the		Logistics Sales and its	
nuances of B2B		Impact on Business	
logistics sales.		Growth.	
SOA.3: Learn the		1.2: Differentiating	
basics of account		Sales Strategies for	
management and		B2B and B2C	
Customer Relationship		Logistics Services.	
Management (CRM).			

# **SW-A Suggested Sessional Work (SW):**

- a. Role-playing to practice different sales approaches in logistics.
- b. Project to develop a CRM strategy for a logistics company.



32LSC209.2: Apply a range of logistics sales techniques, such as consultative selling, relationship selling, value selling, and solution selling, to different sales scenarios and customer needs.

## **Approximate Hours**

Item	App X Hrs
CI	2
LI	0
SW	1
SL	0
Total	3

Session Outcomes	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOB.1: Apply SPIN		Unit 2 - Sales	
(Situation, Problem,		Techniques	
Implication, Need-		(Hrs.02)	
payoff) Selling		2.1: Introduction to	
techniques.		Advanced Sales	
SOB.2: Understand		Techniques in	
and use FAB		Logistics.	
(Features, Advantages,		2.2: Engaging	
Benefits) Selling.		Customers with SPIN	
SOB.3: Master the		and FAB Selling	
SPANCO (Suspect,		Methods.	
Prospect, Approach,			
Negotiate, Close,			
Order) sales process.			

# **SW-B Suggested Sessional Work (SW):**

- a. Simulation exercises on SPIN and FAB selling.
- b. Case study analysis using the SPANCO process.

# 32LSC209.3: Develop an effective prospecting and lead management plan, including identifying potential customers, qualifying leads, and prioritizing sales opportunities.

## **Approximate Hours**

Item	App X Hrs
CI	2
LI	0
SW	1
SL	0
Total	3

Session Outcomes	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOC.1: Formulate		Unit 3 - Prospecting &	
strategies for lead		Lead Management	
generation.		(Hrs.02)	
SOC.2: Learn how to		3.1: Lead Generation	
know your customer		Tactics and Strategies.	
and competition.		3.2: Customer and	
SOC.3: Develop a		Competitor Analysis	
system for qualifying		for Effective Sales.	
leads and managing			
sales opportunities.			

# SW-C Suggested Sessional Work (SW):

- a. Developing a lead generation and management plan.
- b. Competitive analysis project.



32LSC209.4: Develop persuasive sales proposals for logistics services based on customer needs and preferences, including pricing, service level agreements, and performance metrics.

## **Approximate Hours**

Item	App X Hrs
CI	2
LI	0
SW	1
SL	0
Total	3

<b>Session Outcomes</b>	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOD.1: Differentiate		Unit 4 - Logistics	
between types of		Sales Opportunity	
quotations.		Management	
SOD.2: Comprehend		(Hrs.02)	
the RFQ (Request for		4.1: Navigating RFQ	
Quotation) and RFP		and RFP in Logistics	
(Request for Proposal)		Sales.	
process.		4.2: Crafting Tailored	
SOD.3: Learn to		Proposals for Logistics	
prepare effective		Services.	
logistics service			
proposals.			
SOD.4: Understand			
the components of			
freight pricing.			

# **SW-D Suggested Sessional Work (SW):**

- a. Proposal development exercise based on a given RFQ/RFP.
- b. Freight pricing analysis project.



32LSC209.5: Demonstrate proficiency in logistics sales and account management, including building and maintaining customer relationships, managing customer expectations, and resolving customer issues in a timely and professional manner.

## **Approximate Hours**

Item	App X Hrs
CI	2
LI	0
SW	1
SL	0
Total	3

Session Outcomes	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOE.1: Build and		Unit 5 - Logistics	
maintain strong		Sales Account	
customer relationships		Management	
in logistics.		(Hrs.02)	
SOE.2: Practice cross-		5.1: Relationship	
selling and up-selling		Management in	
techniques.		Logistics Sales.	
SOE.3: Understand the		5.2: Techniques for	
responsibilities and		Cross-Selling and Up-	
key performance		Selling in Logistics.	
indicators (KPIs) of an			
account manager.			

# **SW-E Suggested Sessional Work (SW):**

- a. Role-playing to simulate account management scenarios.
- b. Development of KPIs for evaluating sales performance in logistics.



## **Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO1: Gain a comprehensive understanding				
of different sales strategies used in logistics				
for B2B and B2C customers, and their				
unique challenges and opportunities.				
CO2: Apply a range of logistics sales				
techniques, such as consultative selling,				
relationship selling, value selling, and				
solution selling, to different sales scenarios				
and customer needs.				
CO3: Develop an effective prospecting and				
lead management plan, including				
identifying potential customers, qualifying				
leads, and prioritizing sales opportunities.				
CO4: Develop persuasive sales proposals				
for logistics services based on customer				
needs and preferences, including pricing,				
service level agreements, and performance				
metrics.				
CO5: Demonstrate proficiency in logistics				
sales and account management, including				
building and maintaining customer				
relationships, managing customer				
expectations, and resolving customer issues				
in a timely and professional manner.				
Total Hours				

## **Suggestion for End Semester Assessment**

# **Suggested Specification Table**

CO	Unit Titles		Marks Distribution					
		Ap	An	Ev	Cr	Marks		
CO-1	Foundations of Logistics Sales							
CO-2	Sales Techniques							
CO-3	Prospecting & Lead Management							
CO-4	Logistics Sales Opportunity Management							
CO-5	Logistics Sales Account Management							
	Total					50		

Legend: Ap: Apply, An: Analyze, Ev: Evaluate Cr: Create

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

#### **Suggested Instructional/Implementation Strategies:**

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Role Play
- 6. Industry Visit
- 7. Demonstration
- 8. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT,

Blog, Facebook, Twitter, Whatsapp, Mobile, Online sources)

9. Brainstorming

#### **Suggested Learning Resources:**

#### (a) Books:

S. No	Title	Author	Publisher	Edition & Year
1	Logistics Sales and	K. K. N. Sharma		
	Distribution Management			
2	Logistics Management for	Raj, S. Anthony,		
	<b>International Business: Text</b>	Sudalaimuthu, S		
	and Cases			
3	Sales and Distribution	Tapan K. Panda,		
	Management	Sunil Sahadev		
4	Lecture note provided by			
	Faculty of Management, AKS	University, Satna.		

#### **Curriculum Development Team**

Professor (Dr.) Harshwardhan Shrivastava, Dean, Faculty of Management Studies, AKS University

- Dr. Kausik Mukherjee, Head of the Department, Dept. of Business Administration
- Dr. Pradeep Chaurasia, Associate Professor, Dept. of Business Administration
- Dr. Chandan Singh, Assistant Professor, Dept. of Business Administration
- Dr. Prakash Kumar Sen, Assistant Professor, Dept. of Business Administration
- Dr. Seema Dwivedi, Assistant Professor, Dept. of Business Administration
- Mr. Pramod Kumar Dwivedi, Assistant Professor, Dept. of Business Administration
- Mrs. Shinu Shukla, Assistant Professor, Dept. of Business Administration
- Mr. Krishna Kumar Mishra, Assistant Professor, Dept. of Business Administration
- Mr. Anurag Singh Parihar, Teaching Associate, Dept. of Business Administration
- Ms. Kiran Chhabariya, Assistant Professor, Dept. of Business Administration

\*\*\*\*\*\*\*

**Code: 32LSC209** 

# Course Title: Logistics Sales Management Cos, POs and PSOs Mapping

			Program O	outcomes					Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcomes	Business Environment and Domain Knowledge	Critical & Analytical thinking, Business Analysis, Problem Solving and Logical Solutions	International Exposure and Cross- Cultural Understandi ng	Social Respon sivenes s and Ethos	Effective Business Commun ication	Develo	Aptit ude	Contem porary issues	Theoreti cal as well as practical knowled ge	various	Work in various industrie s	husiness
CO1: Gain a comprehensive understanding of different sales strategies used in logistics for B2B and B2C customers, and their unique challenges and opportunities.	3	2	2	2	2	1	1	2	3	2	1	1
CO2: Apply a range of logistics sales techniques, such as consultative selling, relationship selling, value selling, and solution selling, to different sales scenarios and customer needs.	3	3	2	2	2	2	1	2	3	2	1	1

CO3: Develop an effective prospecting	3	3	2	1	2	2	1	2	3	2	1	1	
---------------------------------------	---	---	---	---	---	---	---	---	---	---	---	---	--

and lead management plan, including identifying potential customers, qualifying leads, and prioritizing sales opportunities.												
CO4: Develop persuasive sales proposals for logistics services based on customer needs and preferences, including pricing, service level agreements, and performance metrics.	3	3	2	2	2	2	1	2	3	2	1	1
CO5: Demonstrate proficiency in logistics sales and account management, including building and maintaining customer relationships, managing customer expectations, and resolving customer issues in a timely and professional manner.	3	2	1	2	2	2	1	2	3	2	1	1

Legend: 3=High, 2=Medium, 1=Low

# **Course Curriculum Map:**

POs & PSOs	COs No.& Titles	SOs No.	Laboratory	Classroom Instruction	Self-
No.			Instruction	(CI)	Learning
			(L I)		(SL)
PO	CO1: Gain a comprehensive understanding	SO1.1		Unit A - Foundations of Logistics	As mentioned
1,2,3,4,5,6,7,8	of different sales strategies used in logistics	SO1.2		Sales	in
	for B2B and B2C customers, and their unique	SO1.3			page number
PSO	challenges and opportunities.			A.1, A.2	
1,2, 3, 4					
PO	CO2: Apply a range of logistics sales	SO1.1		Unit B - Sales Techniques	
1,2,3,4,5,6,7,8	techniques, such as consultative selling,	SO1.2			
	relationship selling, value selling, and	SO1.3		B.1, B.2	
PSO	solution selling, to different sales scenarios	SO1.4			
1,2, 3, 4	and customer needs.	SO1.5			
PO	CO3: Develop an effective prospecting and	SO1.1		Unit C - Prospecting & Lead	
1,2,3,4,5,6,7,8	lead management plan, including identifying	SO1.2		Management	
	potential customers, qualifying leads, and	SO1.3			
PSO	prioritizing sales opportunities.	SO1.4		C.1, C.2	
1,2, 3, 4		SO1.5			
PO	CO4: Develop persuasive sales proposals for	SO1.1		Unit D - Logistics Sales Opportunity	
1,2,3,4,5,6,7,8	logistics services based on customer needs	SO1.2		Management	
	and preferences, including pricing, service	SO1.3			
PSO	level agreements, and performance metrics.	SO1.4		D.1, D.2	
1,2, 3, 4		SO1.5			
PO	CO5: Demonstrate proficiency in logistics	SO1.1		Unit E - Logistics Sales Account	
1,2,3,4,5,6,7,8	sales and account management, including	SO1.2		Management	
	building and maintaining customer	SO1.3			
PSO	relationships, managing customer	SO1.4		E.1, E.2	
1,2, 3, 4	expectations, and resolving customer issues	SO1.5			
	in a timely and professional manner.				

**Course Code: 32LSC210** 

**Course Title: Workshop on Business Communication** 

**Pre-requisite:** Students are expected to have basic proficiency in English and an understanding of professional environments.

**Rationale:** Business communication is crucial for the success of any professional. This workshop is designed to refine participants' communication skills, enhancing their ability to articulate thoughts clearly, listen actively, and engage effectively with diverse audiences across various platforms.

#### **Course Outcomes:**

- **32LSC210.1:** Develop effective verbal and written communication skills to convey messages clearly, concisely, and with impact.
- **32LSC210.2:** Enhance presentation skills to deliver engaging and persuasive presentations to various Stakeholders.
- **32LSC2103:** Develop active listening skills to understand others' perspectives and provide constructive feedback in a professional and respectful manner.
- **32LSC2104:** Build strong interpersonal communication skills to foster positive relationships and collaborate effectively with colleagues and clients.
- **32LSC2105:** Develop cultural sensitivity and adapt communication styles to effectively communicate and collaborate with individuals from diverse cultural backgrounds.

#### **Scheme of Studies:**

Code	Course			Scheme of studies (Hours/Week)							
Code	Code	Course Title	CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	Total Credits (C)			
LSC	32LSC210	Workshop on Business Communication	1	0	1	0	2	1			

#### Legend:

**CI:** Classroom Instruction

LI: Not Applicable SW: Sessional Work SL: Self Learning

C: Credits

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

#### **Scheme of Assessment:**

#### **Theory**

			Scheme of Assessment (Marks)							
				Progressive Assessment (PRA)						
Boar	Co	Cour	Class/Ho	Class	Semi	Class	Class	Total	End	Tot
d of	use	se	me	Test	na	Activi	Atten	Marks	Semest	al
Stud	Co	Title	Assignme	2	r one	ty	dance	(CA+CT+	er	Mar
у	de		nt	(2 best	(SA)	any	(AT)	SA+CAT	Assess	ks
			5 number	out		one		+AT)	ment	(PR
			3 marks	of 3)		(CAT)			(ESA)	A+
			each	10						ES
			(CA)	marks						A)
				each						
				(CT)						
LSC	32L	Work	15	20	10	0	5	50	50	100
	SC2	shop								
	10	on								
		Busi								
		ness								
		Com								
		muni								
		catio								
		n								

#### **Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.



# 32LSC210.1: Develop effective verbal and written communication skills to convey messages clearly, concisely, and with impact.

## **Approximate Hours**

Item	App X Hrs
CI	2
LI	0
SW	1
SL	0
Total	3

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)
SOA.1: Master verbal		Unit 1 - Business	
and non-verbal communication		Communication (Hrs.02)	
techniques for effective information		1.1: Principles of Effective Business	
exchange.		Communication.	
SOA.2: Learn to select appropriate language		1.2: Verbal and Non- verbal Communication	
and ask the right questions for clarity.		Strategies.	

## **SW-A Suggested Sessional Work (SW):**

- a. Communication practice sessions focusing on clarity and impact.
- b. Workshops on effective questioning techniques.

# 32LSC210.2: Enhance presentation skills to deliver engaging and persuasive presentations to various stakeholders.

# **Approximate Hours**

Item	App X Hrs
CI	2
LI	0
SW	1
SL	0
Total	3

Session Outcomes	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOB.1: Conduct		Unit 2 - Goal Setting	
personal SWOT		& Career Planning	
analysis to identify		(Hrs.02)	
strengths and areas for		2.1: Aligning Personal	
development.		Goals with	
SOB.2: Create		Professional	
personal mission and		Objectives.	
vision statements.		2.2: Strategic Planning	
SOB.3: Set SMART		for Career	
goals and develop		Advancement.	
action plans.			
SOB.4: Overcome			
procrastination and			
hesitation.			

## **SW-B Suggested Sessional Work (SW):**

- a. Creating personal mission statements and setting SMART goals.
- b. Strategies to overcome procrastination in professional settings.

# 32LSC210.3: Develop active listening skills to understand others' perspectives and provide constructive feedback in a professional and respectful manner.

## **Approximate Hours**

Item	App X Hrs
CI	2
LI	0
SW	1
SL	0
Total	3

Session Outcomes	Laboratory	Class room	Self	
(SOs)	Instruction	Instruction	Learning	
	(LI)	(CI)	(SL)	
SOC.1: Understand		Unit 3 - Email		
the fundamentals of		Etiquette (Hrs.02)		
business email writing				
etiquette.		3.1: Best Practices in		
SOC.2: Focus on		Business Email		
grammar, use of		Communication.		
acronyms, and		3.2: Grammar and		
avoiding auto-correct		Language Nuances in		
pitfalls.		Email Writing.		
SOC.3: Apply proper				
formatting techniques				
to business emails.				

# **SW-C Suggested Sessional Work (SW):**

- a. Email writing workshops with peer review.
- b. Case studies on effective email communication strategies.

# 32LSC2104: Build strong interpersonal communication skills to foster positive relationships and collaborate effectively with colleagues and clients.

# **Approximate Hours**

Item	App X Hrs
CI	2
LI	
SW	1
SL	0
Total	3

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)
SOD.1: Cultivate a		Unit 4 - Positive	` ,
winning attitude and		Thinking & Self-	
take responsibility for		motivation (Hrs.02)	
one's mindset.			
SOD.2: Develop an		4.1: The Power of	
action plan to maintain		Positive Thinking in	
a positive attitude.		Professional Success.	
SOD.3: Learn		4.2: Strategies for Self-	
grooming and personal		motivation and	
presentation to make a		Attitude Management.	
strong impression.			

## **SW-D Suggested Sessional Work (SW):**

- a. Development of individual action plans for maintaining positivity.
- b. Group discussions on the impact of personal presentation.

# 32LSC210.5: Develop cultural sensitivity and adapt communication styles to effectively communicate and collaborate with individuals from diverse cultural backgrounds.

# **Approximate Hours**

Item	App X Hrs
CI	2
LI	0
SW	1
SL	0
Total	3

Session Outcomes	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOE.1: Align		Unit 5 - Planning &	
individual goals with		Prioritizing (Hrs.02)	
organizational			
missions using		5.1: Goal Alignment	
SMART criteria.		and the Use of	
SOE.2: Utilize		Planning Tools.	
planning tools		5.2: Prioritization	
effectively for task		Techniques for	
management.		Effective Time	
SOE.3: Apply the		Management.	
Urgent vs. Important			
matrix to prioritize			
tasks.			

# **SW-E Suggested Sessional Work (SW):**

- a. Prioritization exercises using the Urgent vs. Important matrix.
- b. Time management scenarios and planning tool applications.

#### **Brief of Hours suggested for the Course Outcome**

bile of from suggested for the course outcome					
Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)	
CO1: Develop effective verbal and written	2	1	0	3	
communication skills to convey messages					
clearly, concisely, and with impact.					
CO2: Enhance presentation skills to deliver	2	1	0	3	
engaging and persuasive presentations to					
various stakeholders.					
CO3: Develop active listening skills to	2	1	0	3	
understand others' perspectives and provide					
constructive feedback in a professional and					
respectful manner.					
CO4: Build strong interpersonal	2	1	0	3	
communication skills to foster positive					
relationships and collaborate effectively					
with colleagues and clients.					
CO5: Develop cultural sensitivity and adapt	2	1	0	3	
communication styles to effectively					
communicate and collaborate with					
individuals from diverse cultural					
backgrounds.					
Total Hours	10	5	0	15	

## **Suggestion for End Semester Assessment**

## **Suggested Specification Table**

CO	Unit Titles	Marks Distribution				Total
		Ap	An	Ev	Cr	Marks
CO-1	Foundations of					
	Logistics Sales					
CO-2	Sales Techniques					
CO-3	Prospecting & Lead					
	Management					
CO-4	Logistics Sales Opportunity Management					
CO-5	Logistics Sales Account Management					
	Total					50

Legend: Ap: Apply, An: Analyze, Ev: Evaluate Cr: Create

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

#### **Suggested Instructional/Implementation Strategies:**

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Role Play
- 6. Industry Visit
- 7. Demonstration
- 8. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT,

Blog, Facebook, Twitter, Whatsapp, Mobile, Online sources)

9. Brainstorming

#### **Suggested Learning Resources:**

#### (a) Books:

S. No	Title	Author	Publisher	Edition & Year		
1	Business Communication A text for UG and PG students	Dr.Ramesh R Kulkarni, Mr. Rangappa Yaraddi	Notion Press	2017		
2	Business Communication: Concepts, Cases and Applications	P. D. Chaturvedi	Dorling Kindersley (India)	2013		
3	Business Communication	M. K. Sehgal	Excel Books	2008		
4	Business Communication	Namita Gopal	New Age International	2009		
5	Lecture note provided by Faculty of Management, AKS University, Satna.					

# **Curriculum Development Team**

Professor (Dr.) Harshwardhan Shrivastava, Dean, Faculty of Management Studies, AKS University

- Dr. Kausik Mukherjee, Head of the Department, Dept. of Business Administration
- Dr. Pradeep Chaurasia, Associate Professor, Dept. of Business Administration
- Dr. Chandan Singh, Assistant Professor, Dept. of Business Administration
- Dr. Prakash Kumar Sen, Assistant Professor, Dept. of Business Administration
- Dr. Seema Dwivedi, Assistant Professor, Dept. of Business Administration
- Mr. Pramod Kumar Dwivedi, Assistant Professor, Dept. of Business Administration
- Mrs. Shinu Shukla, Assistant Professor, Dept. of Business Administration
- Mr. Krishna Kumar Mishra, Assistant Professor, Dept. of Business Administration
- Mr. Anurag Singh Parihar, Teaching Associate, Dept. of Business Administration
- Ms. Kiran Chhabariya, Assistant Professor, Dept. of Business Administration

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# Code: 32LSC210 Course Title: Workshop on Business Communication Cos, POs and PSOs Mapping

			Program	Outcon	nes				Pro	gram Spe	cific Outo	comes
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcomes	Business Environmen t and Domain Knowledge	Critical & Analytical thinking, Business Analysis, Problem Solving and Logical Solutions	Cultural Understandi	Social Respo nsiven ess and Ethos	Effective Business Communication	Leader ship Develo pment and Synerg y	Aptit ude	Conte mpor ary issues	well as practic	Work in various function al areas	Work in various industri es	To set up business enterpris e
CO1: Develop effective verbal and written communication skills to convey messages clearly, concisely, and with impact.	2	2	1	2	3	2	1	1	3	1	1	1
CO2: Enhance presentation skills to deliver engaging and persuasive presentations to various stakeholders.	2	3	1	2	3	2	1	2	3	1	1	1
CO3: Develop active listening skills to understand others' perspectives and provide constructive feedback in a professional and respectful manner.	2	3	2	2	2	2	1	2	3	1	1	1

CO4: Build strong interpersonal communication skills to foster positive relationships and collaborate effectively with colleagues and clients.	2	3	1	2	3	2	1	2	3	1	1	1
CO5: Develop cultural sensitivity and adapt communication styles to effectively communicate and collaborate with individuals from diverse cultural backgrounds.	2	3	3	2	3	3	1	2	3	1	1	1

Legend: 3=High, 2=Medium, 1=Low

# **Course Curriculum Map:**

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (L I)	Classroom Instruction (CI)	Self- Learning (SL)
PO	CO1: Develop effective verbal and written	SO1.1		Unit A - Business Communication	As mentioned
1,2,3,4,5,6,7,8	communication skills to convey messages	SO1.2			in
	clearly, concisely, and with impact.	SO1.3		A.1, A.2	page number
PSO					
1,2, 3, 4		~~.			-
PO	CO2: Enhance presentation skills to deliver	SO1.1		Unit B - Goal Setting & Career	
1,2,3,4,5,6,7,8	engaging and persuasive presentations to	SO1.2		Planning	
PSO	various stakeholders.	SO1.3		D 1 D 2	
		SO1.4		B.1, B.2	
1,2, 3, 4 <b>PO</b>	CO3: Develop active listening skills to	SO1.5 SO1.1		Unit C - Email Etiquette	-
1,2,3,4,5,6,7,8	understand others' perspectives and provide	SO1.1 SO1.2		Oint C - Eman Euquette	
1,2,3,4,3,0,7,0	constructive feedback in a professional and	SO1.2 SO1.3		C.1, C.2	
PSO	respectful manner.	SO1.4		C.1, C.2	
		SO1.5			
1,2, 3, 4 <b>PO</b>	CO4: Build strong interpersonal	SO1.1		Unit D - Positive Thinking & Self-	-
1,2,3,4,5,6,7,8	communication skills to foster positive	SO1.2		motivation	
	relationships and collaborate effectively with	SO1.3			
PSO	colleagues and clients.	SO1.4		D.1, D.2	
1,2, 3, 4		SO1.5			
PO	CO5: Develop cultural sensitivity and adapt	SO1.1		Unit E - Planning & Prioritizing	1
1,2,3,4,5,6,7,8	communication styles to effectively	SO1.2			
	communicate and collaborate with	SO1.3		E.1, E.2	
PSO	individuals from diverse cultural	SO1.4			
1,2, 3, 4	backgrounds.	SO1.5			

**Course Code: 32LSC211** 

**Course Title: Workshop on SCM Analytics** 

**Pre-requisite:** Basic knowledge of supply chain management concepts and familiarity with data handling and statistical analysis is expected. Familiarity with Python programming

would be advantageous but not mandatory.

**Rationale:** In the data-driven world of supply chain management, analytics plays a crucial role in optimizing operations. This workshop is designed to equip participants with the analytical skills necessary to interpret complex data, forecast demand accurately, and drive strategic supply chain decisions using various analytical tools and methods.

#### **Course Outcomes:**

**32LSC211.1:** Gain a comprehensive understanding of supply chain analytics concepts, principles, and techniques.

**32LSC211.2:** Develop skills in collecting, analyzing, and interpreting supply chain data to derive Meaningful insights and make informed decisions.

**32LSC211.3:** Apply statistical forecasting methods and demand planning techniques to optimize inventory levels and meet customer demand.

**32LSC211.4:** Identify and utilize key performance indicators (KPIs) to assess and monitor supply chain performance effectively.

**32LSC211.5:** Apply optimization models and analytical tools to improve supply chain efficiency, reduce costs, and optimize decision-making processes.

#### **Scheme of Studies:**

Code	Course	Course		Schen	Total Credits				
Code	Code	Title	CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	(C)	
LSC	32LSC211	Workshop on SCM Analytics	1	0	1	0	2	1	

## Legend:

CI: Classroom Instruction

LI: Not Applicable SW: Sessional Work SL: Self Learning

C: Credits

**Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

#### **Scheme of Assessment:**

#### **Theory**

					Sche	me of Asse	ssment (	(Marks)		
				Progressi	ve Ass	sessment (I	PRA)			
Cod	Cou	Cou	Class/Ho	Class	Se	Class	Class	Total	End	Total
e	se	rse	me	Test	mi	Activity	Atten	Marks	Semester	Marks
		Title	Assignm	2	na	any	danc	(CA+C	Assessm	(PRA+
			ent	(2 best	r	one	e	T+SA+	ent	ESA)
			5 number	out	one	(CAT)	(AT)	CAT+A	(ESA)	
			3 marks	of 3)	(S			T)		
			each	10 marks	A)					
			(CA)	each						
				(CT)						
LSC	32LS	Wor								
	C211	ksho								
		p on								
		SC	15	20	10	0	5	50	50	100
		M								
		Anal								
		ytics								

#### **Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.



# 32LSC211.1: Gain a comprehensive understanding of supply chain analytics concepts, principles, and techniques.

## **Approximate Hours**

Item	App X Hrs
CI	2
LI	0
SW	1
SL	0
Total	3

Session Outcomes	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOA.1: Acquire		Unit 1 - Introduction	
foundational		To Supply Chain	
knowledge of supply		Analytics (Hrs.02)	
chain analytics and its			
business impact.		1.1: Fundamental	
		Concepts and	
		Importance of Supply	
		Chain Analytics.	
		1.2: Case discussion	
		on benefits of supply	
		chain analytics	

## **SW-A Suggested Sessional Work (SW):**

- a. Discussion groups to identify areas where analytics can impact the supply chain.
- b. Case study analysis of analytics-driven supply chain transformations.



# 32LSC211.2: Develop skills in collecting, analysing, and interpreting supply chain data to derive meaningful insights and make informed decisions.

# **Approximate Hours**

Item	App X Hrs
CI	2
LI	0
SW	1
SL	0
Total	3

Session Outcomes	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOB.1: Understand		Unit 2 - Data	
statistical concepts		Collection and	
relevant to supply		Management	
chain data.		(Hrs.02)	
SOB.2: Learn to			
collect and manage		2.1: Basics of Statistics	
data using Python,		for Supply Chain	
including libraries like		Analytics.	
NumPy and Pandas.		2.2: Introduction to	
		Python for Data	
		Collection and	
		Management.	

# SW-B Suggested Sessional Work (SW):

- a. Hands-on practice sessions using Anaconda & Python for data handling.
- b. Exercises on creating Series and Data Frames with Pandas.

# 32LSC211.3: Apply statistical forecasting methods and demand planning techniques to optimize inventory levels and meet customer demand.

## **Approximate Hours**

Item	App X Hrs
CI	2
LI	0
SW	1
SL	0
Total	3

Session Outcomes	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOC.1: Master data		Unit 3 -	
cleaning and		Descriptive	
conditional formatting		Analytics (Hrs.02)	
for supply chain			
datasets.		3.1: Techniques for	
SOC.2: Utilize Python		Cleaning and	
loops for repetitive		Preparing Data.	
data operations.		3.2: Automating Data	
		Tasks with Python	
		Loops.	

#### **SW-C Suggested Sessional Work (SW):**

- a. Projects on cleaning and organizing large supply chain datasets.
- b. Python coding exercises for data manipulation.



# 32LSC211.4: Identify and utilize key performance indicators (KPIs) to assess and monitor supply chain performance effectively.

## **Approximate Hours**

Item	App X Hrs
CI	2
LI	0
SW	1
SL	0
Total	3

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)
SOD.1: Create visual		Unit 4 - Data	Exploration of
representations of		Visualization (Hrs.02)	visualization
supply chain data			techniques for data
using Matplotlib and		4.1: Data Visualization	interpretation.
Seaborn.		with Matplotlib and	
		Seaborn for Supply	
		Chain Insights.	
		4.2. Hands-on practice	
		of on data sets	

## **SW-D Suggested Sessional Work (SW):**

- a. Visualization projects to depict supply chain metrics and trends.
- b. Workshop on creating dashboards for supply chain data.

# 32LSC211.5: Apply optimization models and analytical tools to improve supply chain efficiency, reduce costs, and optimize decision-making processes.

# **Approximate Hours**

Item	App X Hrs
CI	2
LI	0
SW	1
SL	0
Total	3

Session Outcomes	Laboratory	Class room	Self
(SOs)	Instruction	Instruction	Learning
	(LI)	(CI)	(SL)
SOE.1: Learn the		Unit 5 - Predictive	
basics of predictive		Analytics (Hrs.02)	
analytics in supply			
chain contexts.		5.1: Introduction to	
SOE.2: Implement		Predictive Analytics	
time series analysis for		for the Supply Chain.	
forecasting demand.		5.2: Time Series	
		Forecasting Methods.	

## **SW-E Suggested Sessional Work (SW):**

- a. Forecasting exercises using time series data.
- b. Scenario analysis for demand planning.

# **Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO1: Gain a comprehensive understanding	GST	1	0	3
of supply chain analytics concepts, principles, and techniques.				
CO2: Develop skills in collecting, analyzing, and interpreting supply chain data to derive meaningful insights and make informed decisions.	2	1	0	3
CO3: Apply statistical forecasting methods and demand planning techniques to optimize inventory levels and meet customer demand.	2	1	0	3
CO4: Identify and utilize key performance indicators (KPIs) to assess and monitor supply chain performance effectively.	2	1	0	3
CO5: Apply optimization models and analytical tools to improve supply chain efficiency, reduce costs, and optimize decision-making processes.	2	1	0	3
Total Hours	10	5	0	15

Suggestion for End Semester Assessment Suggested Specification Table

СО	Unit Titles		Marks Distribution				
		Ap	An	Ev	Cr		
CO-1	Introduction to Supply Analytics						
CO-2	Data Collection andManagement						
CO-3	Descriptive Analytics						
CO-4	Data Visualization						
CO-5	Predictive Analytics						
	Total					50	

Legend: Ap: Apply, An: Analyze, Ev: Evaluate Cr: Create

**Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

**Suggested Instructional/Implementation Strategies:** 

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Role Play
- 6. Industry Visit
- 7. Demonstration
- 8. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT,
- Blog, Facebook, Twitter, Whatsapp, Mobile, Online sources)
- 9. Brainstorming

#### **Suggested Learning Resources:**

#### (a) Books:

S. No	Title	Author	Publisher	Edition & Year
1	Logistics, Supply Chain and Financial Predictive Analytics Theory and Practices	Kusum Deep, Madhu Jain, Said Salhi	Springer Nature Singapore	2018
2	Supply Chain Analytics Using Data to Optimise Supply Chain Processes	Peter W. Robertson	Taylor & Francis	2020
3	Data Analytics and Artificial Intelligence for Inventory and Supply Chain Management	Dinesh K. Sharma, Madhu Jain	Springer Nature Singapore	2022
4	Big Data Analytics in Supply Chain Management Theory and Applications	g Data Analytics in Supply Chain Management  Amir H. Gandomi, Simon Fong, Iman Rahimi,		2020
5		Lecture note provided by Ianagement, AKS University, Sa	atna.	

#### **Curriculum Development Team**

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- Mr. Anurag Singh Parihar, Teaching Associate, Dept. of Business Administration
- Ms. Kiran Chhabariya, Assistant Professor, Dept. of Business Administration

\*\*\*\*\*\*

# Code: 32LSC211 Course Title: Workshop on SCM Analytics Cos, POs and PSOs Mapping

	Program Outcomes								Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcomes	Business Environme nt and Domain Knowledg e	Critical & Analytical thinking, Business Analysis, Problem Solving and Logical Solutions	International Exposure and Cross-Cultural Understanding	Social Responsi veness and Ethos	Effective Business Communic ation	Leaders hip Develo pment and Synergy	R&D Aptit ude	Cont emp orary issue s	Theoretic al as well as practical knowledg e	Work in various function al areas	Work in various industrie s	bugingge
CO1: Gain a comprehensive understanding of supply chain analytics concepts, principles, and techniques.	3	2	1	2	2	2	1	2	3	1	1	1
CO2: Develop skills in collecting, analyzing, and interpreting supply chain data to derive meaningful insights and make informed decisions.	3	3	2	2	2	2	1	2	3	1	1	1
CO3: Apply statistical forecasting methods and demand planning techniques to optimize inventory levels and	3	3	2	2	2	2	1	2	3	1	1	1

meet customer demand.												
CO4: Identify and utilize key performance indicators (KPIs) to assess and monitor supply chain performance effectively.	3	3	1	2	2	2	1	2	3	1	1	1
CO5: Apply optimization models and analytical tools to improve supply chain efficiency, reduce costs, and optimize decisionmaking processes.	3	3	2	2	2	2	1	2	3	1	1	1

Legend: 3=High, 2=Medium, 1=Low

# **Course Curriculum Map:**

POs & PSOs	COs No.& Titles	SOs No.	Laboratory	Classroom Instruction (CI)	Self-
No.			Instruction		Learning
			(L I)		(SL)
PO	CO1: Gain a comprehensive understanding	SO1.1		Unit A - Introduction To Supply	As mentioned
1,2,3,4,5,6,7,8	of supply chain analytics concepts,	SO1.2		Chain Analytics	in
	principles, and techniques.	SO1.3			page number
PSO				A.1, A.2	
1,2, 3, 4					
PO	CO2: Develop skills in collecting, analyzing,	SO1.1		Unit B - Data Collection and	
1,2,3,4,5,6,7,8	and interpreting supply chain data to derive	SO1.2		Management	
	meaningful insights and make informed	SO1.3			
PSO	decisions.	SO1.4		B.1, B.2	
1,2, 3, 4		SO1.5			
PO	CO3: Apply statistical forecasting methods	SO1.1		Unit C - Descriptive Analytics	
1,2,3,4,5,6,7,8	and demand planning techniques to optimize	SO1.2		C.1, C.2	
PSO	inventory levels and meet customer demand.	SO1.3			
1,2, 3, 4		SO1.4 SO1.5			
700					
PO	CO4: Identify and utilize key performance	SO1.1		Unit D - Data Visualization	
1,2,3,4,5,6,7,8	indicators (KPIs) to assess and monitor	SO1.2		D 1 D 2	
DGO	supply chain performance effectively.	SO1.3		D.1, D.2	
PSO		SO1.4			
1,2, 3, 4	G05 A 1 3 3 3 1 1 1	SO1.5		TI 'S E. D. 1' S. A. 1 S.	
PO	CO5: Apply optimization models and	SO1.1		Unit E - Predictive Analytics	
1,2,3,4,5,6,7,8	analytical tools to improve supply chain	SO1.2		E 1 E 2	
<b>D</b> GO	efficiency, reduce costs, and optimize	SO1.3		E.1, E.2	
PSO	decision-making processes.	SO1.4			
1,2, 3, 4		SO1.5			



## **Semester - III**

SN	Category	Code	Course Title	L	Т	P	Total Hour	Credit
1	PJT	32LSC351	OJT+ Major Project+ Viva	0	0	27	54	27
	Total			0	0	27	54	27

# Semester - VI

SN	Category	Code	Course Title	L	T	P	Total Hour	Credit
1	PJT	32LSC451	OJT+ Major Project+ Viva	0	0	27	54	27
Total				0	0	27	54	27